



THE KING'S SCHOOL

GRANTHAM



THE KING'S SCHOOL GRANTHAM



- Female Toilets
- Male Toilets
- Disabled Toilets
- Dining Room
- Refreshments
- Picnic Area
- Bike Sheds
- Entrance
- Parking
- Disabled Parking

Subjects	Floor	Location
Art	3	15
Biology	1	3
Business Studies & Economics	2	17
Chemistry	2	2
Computer Science	2	15
Design Technology	1	6
English	3	14
Food	1	7
Geography	2	15
History / Politics	2	4
Languages	1	2
Mathematics	1	14
Music	2	8
Psychology	1	15
Physics	2	5
Physical Education	1	10
Religious Education	1	9
Science	2	1

School Block (inc. The Old School)

Examinations Office	1	10
Head Master's Study	1	13
Human Resources	1	17
Lower & Middle Offices	2	14
Reprographics	1	12
Finance Department	1	17
Staff Room	2	13

Foxe Block

Archives	2	18
Bishop Foxe Room	1	18
Cambridge Room	2	18
Library	2	18
Prayer Room	2	18
Student Support Centre	1	18
Tomb Room	1	18

WE WELCOME YOU TO THE KING'S SCHOOL

We hope you enjoy your time here and become part of a long history of success. It will involve a commitment on your part to academic work and the wide variety of school activities on offer.

When you start as a student at The King's School, this handbook is given to you. It is hoped that it will help you settle in, find your way around and make the most of your time at school.

The handbook will also help your parents or guardians understand how the School is organised and explain to them their channels of contact with the School. Please make sure that you show them this handbook.

The information in the handbook is correct at the time of printing, but it is sometimes necessary to make alterations to meet changes in circumstances. We will tell you about any changes that affect you, though we will not always be able to issue a revised handbook. Ideas for changes to the handbook are always welcome. Please pass these on to the School Office if you or your parents have any suggestions.



The Old School, where Sir Isaac Newton was educated.

AIMS & OBJECTIVES OF THE KING'S SCHOOL

Although modern and forward-looking, King's is a school that remains close to the values and principles on which it was founded (re-endowed in 1528). We believe this provides a powerful combination for successfully educating young people – an education which strives not only to steer and guide them academically but also to develop their personal qualities of character, confidence and compassion, which will fully prepare them for life.

OUR VISION

King's aims to inspire young people to become confident, kind and ambitious adults who live fulfilled lives for the common good.

The positive attitudes, actions and achievements of famous former King's students also provide apt and ambitious aspirations for current students. Vision and Values can be found on the School website at [The King's School Grantham – Vision and Values \(kings.lincs.sch.uk\)](http://The King's School Grantham – Vision and Values (kings.lincs.sch.uk)).

OUR VALUES

Courage
Friendship
Humility
Honour
Perseverance
Responsibility

THE FOUNDERS

Bishop Foxe



King Edward VI



The School House (South)

The School is of great antiquity. The original structure stands close to the Church of St Wulfram, on the North, and forms but a small part of the extensive and modern school buildings. It is usually stated that we owe the foundation to Bishop Foxe of Winchester in 1528. However, investigation shows that it existed for at least two centuries prior to that date and that Foxe rehabilitated an ancient foundation. In 1399, William Pigott was appointed Master. Less than century later, Edward IV presented the sum of £12 to the School, a largesse commemorated by an inscription in the Church. Henry Curteis provided by will, in 1479, for instructing boys in the "fine house built for that purpose".

In the period of the Tudor confiscations, Curteis's Chantry Endowment was spared until the time of Edward VI. Then, in 1550, under the King's warrant became "The King's School". Its funds were augmented by the sum of £14 annually, derived from the Endowments of confiscated Charities. Foxe's Endowment consisted of lands in Lincolnshire and Somerset and these vested in Corpus Christi College, Oxford.

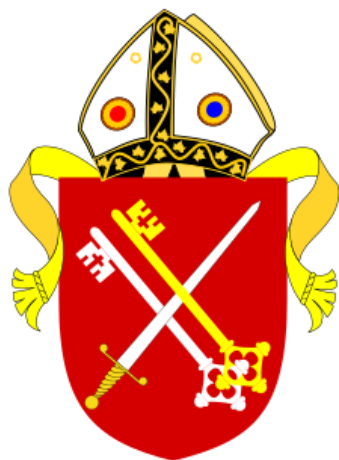
A regular patent was granted three years later, and the School became formally "The Free Grammar School of King Edward VI."

¹ Richard Foxe – after Johannes Corvus; oil on panel, late 16th century – NPG 874

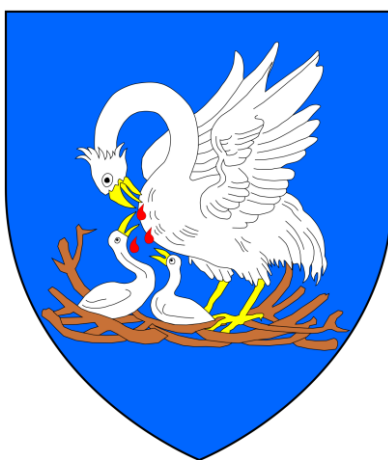
² King Edward VI – by Workshop associated with 'Master John'; oil on panel, circa 1547 – NPG 5511

THE SCHOOL CREST AND MOTTO

The School's badge is taken directly from the coat of arms of Bishop Richard Foxe. It has been redrawn from the painting of Foxe belonging to the National Portrait Gallery and currently hanging in Corpus Christi College, Oxford. The crest is made up of 4 parts:



The Diocese of Winchester, founded in 676, is one of England's older dioceses.



The Pelican in Her Piety symbolises self-sacrifice and charity.



The Most Noble Order of the Garter

The arms combine the symbols of St. Peter (keys) and St. Paul (sword).



HONI SOIT QUI MAL Y PENSE

Honi Soit Qui Mal Y Pense is the King's School Motto. It is also the motto of The Most Noble Order of the Garter, an English order of knighthood founded by King Edward III in 1348. It is ranked as the highest British civil and military honour obtainable. One theory is that Edward III wished to revive the Round Table of Arthurian legend. The order was established to commemorate an incident where Edward was dancing when one of his partner's blue garters dropped to the floor. As bystanders snickered, Edward gallantly picked up the garter. He put it on his own leg, admonishing the courtiers in French with the phrase that remains the order's motto, "Honi soit qui mal y pense" ("Shame to him who thinks evil of it," popularly rendered as "Evil to him whom evil thinks").

OUR ALUMNI

As you enter the School, you join a great tradition of excellent scholars. The King's School has given the world-famous men, amongst them the great Sir Isaac Newton, 1655-1660; Lord Burleigh, Queen Elizabeth's favourite Statesman, 1530; Sir Henry More, the Cambridge Platonist, 1624; Colley Cibber, Actor, Dramatist and Poet Laureate in 1727; Et cetera. Few schools of this size have produced such a list of famous alumni.

SCHOOL ROUTINE

Breakfast is available from 08:15 – 08:30 in the Dining Hall.

All students are to attend Form Period each morning promptly at 08:50 to register. Arrival after this time will result in a 'late' mark on the register. In addition, any student who arrives late for school on more than one occasion in a term will serve an after-school detention with a senior member of staff for 1 hour.

TIMINGS FOR THE SCHOOL DAY

The School timetable covers a two-week rotation. Please ensure you know which week you are in, A or B (which is clearly displayed on SharePoint among a host of other locations).

Time	Activity
08:15 – 08:45	Students and Staff arrive on the site.
08:50 – 09:10	Registration, including PSHE
09:15 – 10:15	Period 1
10:20 – 11:20	Period 2
11:20 – 11:40	Break
11:40 – 12:40	Period 3
12:40 – 13:40	Lunch
13:40 – 14:40	Period 4
14:45 – 15:45	Period 5

COURSE OF STUDY

The curriculum and what is taught in each term, in each subject, can be found on the School's website at [The King's School Grantham – The Curriculum \(kings.lincs.sch.uk\)](http://The King's School Grantham – The Curriculum (kings.lincs.sch.uk))

The ordinary subjects of instruction are:

English	Religious Education	Physical Education
Mathematics	Geography	Games
Science	History	Design & Technology
French	Computing	Art
German	Music	

ORGANISATION OF CLASSES AND FORMS

On entry to Year 7, students are allocated to one of six form groups. In Year 7, the vast majority of classes are taught in form groups; the exception is design and technology.

There are approximately 30 students per form in Years 7-11. Form Tutors are responsible for your general welfare, and you should seek help and guidance from them in the first instance. Daily registration periods will provide you with the opportunity to talk with your Form Tutor about matters of mutual interest and concern.

HOUSE SYSTEM

The King's School House system aims to give students an identity and sense of pride in a supportive, secure environment. The Houses provide a platform for positive competition and are an integral and vibrant part of the School's culture. At the end of each term, an inter-House competition is held for each year group. This provides a focus for camaraderie and competition among the Houses.

All boys try to gain House points through good work and good behaviour. This motivates students to try hard during lessons and complete all their work to the best of their ability. All House points awarded for any activity or event go towards the House Cup, which is awarded each year to the House with the greatest number of points. We also hold annual House celebrations such as the House Christmas Lunches and the House Awards Evening, which celebrate students' positive contributions to the House system throughout the academic year.

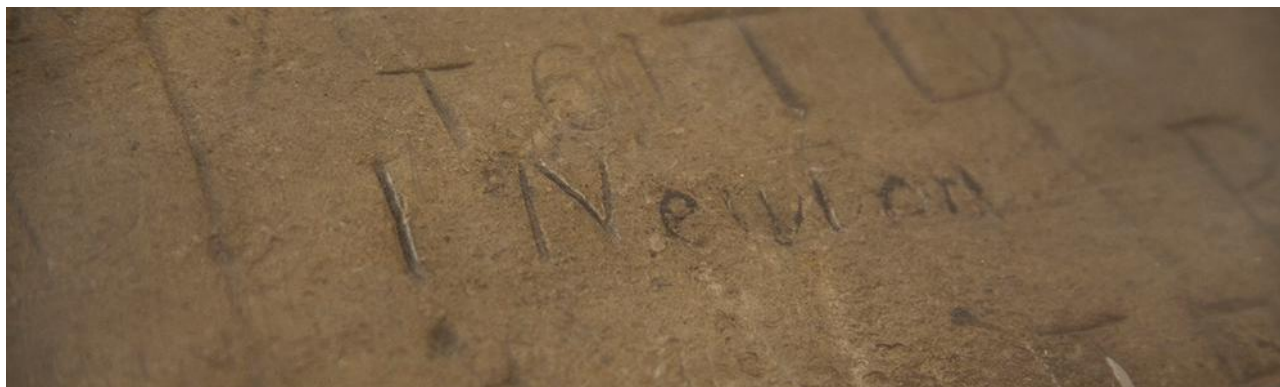
House social space is provided at lunchtime where students can come and socialise, play games, eat their lunch and generally have some fun.

There are also opportunities within each House for students to take on extra responsibilities. One notable feature of the House system is the appointment of House captains, who assist in organising the House events and fundraising activities for local charities.

The Houses are made up of students from all years. When you enter King's, you are allocated to one of six Houses. Each student will be expected to wear a school tie with his House colour. The six Houses and their corresponding colours are:

House	Colour
Burleigh	Blue
Curteis	Red
Foxe	Yellow
More	White
Newton	Green
School	Black

If your grandfather, father, uncle or older brother attended King's, you may elect to be placed in the same House as your relative.



TRANSPORT

BUSES

The School does not provide bus services for travel to and from the School.

Good conduct on buses is expected from all King's students, whether they travel on contract or public buses. Courteous and respectful behaviour is essential. Students who travel on buses leaving from outside the School must wait in the designated areas.

BICYCLES

You are asked to take note of the following:

- Students who cycle to school should only use the vehicle entrance/exit on Brook Street.
- Bicycles must be left in the cycle shelters behind the Sixth Form Centre.
- Bicycles should be left securely locked to the rack, and we advise that they should be security marked by the local police.
- Parents are advised to check their home insurance policy to make sure that bicycles are covered.
- Bicycles must not be ridden on the School premises; on arrival at School, you must dismount at the School gate.
- We recommend all students wear helmets when riding a bicycle.



BEHAVIOUR

The School has very high expectations of its students in terms of their work, their attitude and their behaviour. There are many reasons why good behaviour is needed, but essentially effective teaching and learning cannot take place without it. You, and every other student, need the right atmosphere to learn, so there needs to be a positive climate of mutual trust and support among students and between students and staff members. Good behaviour will be recognised. Bad behaviour has consequences.

There is detail in the Behaviour and Discipline Policy which sets out all our aims in this area; you should be familiar with it. A copy of this policy is available in the 'policies' section of the School website at [The King's School Grantham – Policies \(kings.lincs.sch.uk\)](https://www.kings.lincs.sch.uk/policies).

For students with chronic or acute emotional or behavioural problems, there is support through Individual Education Plans (IEPs) drawn up by the Special Needs Co-ordinator (SENCo). These set targets for behaviour and a programme for the review of a student's behaviour.

Students must show respect for:

- other people (regardless of gender, race, culture, religion or status – [The Human Rights Commission](#));
- property (regardless of who owns it);
- themselves (by ensuring appropriate behaviour).

As a student, you will be expected to:

- Follow instructions.
- Respect yourself and others.
- Respect and look after the property.
- Share high standards.
- Take responsibility for your actions.

MOBILE PHONES AND THEIR USE

The School operates a no phones seen policy from the moment students enter the school gates until they leave through the school gates. Phones must remain unseen at all times during the school day.

Students who have a known medical issue that requires a phone for monitoring, for example diabetes are exempt from this rule.

Students who wish to bring a phone onto site must also have it running the Blackout App for the full duration of their time on site.

Parents needing to contact a student during the day should telephone the School Office, and a message will be passed on. Any phone that is seen, heard, or used will be confiscated, dealt with in line with the Behaviour Policy.

Students must continue to comply with the School's Acceptable Use Policy for Pupils, published on the website as above.



PROPERTY AND BAGS

You are responsible for the security of your possessions, so all personal items should be clearly marked with your name. This includes a school uniform and games kit. In addition, items such as rugby boots, trainers and pencil cases should be labelled in some way as well.

You must treat school property and other people's property with care and respect. Anyone who causes wilful, neglectful or careless damage to school property or someone else's property will be charged. You should never borrow another student's property without permission. Acts of vandalism or theft may well result in permanent exclusion and the involvement of the police.

When you have a PE or Games lesson, you must hand valuable items (such as watches, calculators, mobile phones, money etc.) to the teacher in charge. We recommend that you do not bring valuable items to school unless it is absolutely necessary. Please note that these items are brought to school at your own risk.

If you lose any of your possessions, you should first look around obvious places where they may have been left, then make enquiries about lost property at the School Office (which is where any items found should be handed in). You can claim lost items on request at the School Office during break or lunchtime. Unclaimed property is usually disposed of after six months.

You cannot always take your bag with you into the classrooms. This applies to the science laboratories, information technology laboratories, the Library and design and technology workshops. There are storage racks near rooms where bags cannot be left. In addition, you should not leave bags in the Lower or Upper Foyers or corridors as they will cause an obstruction.

DINING

You can buy food in the Main Dining Room, the Pod in the Lower Foyer, and at the outlet in the quad. Catering points operate on a rota system for each year group. A copy of the rota will be emailed to parents and found on the School website at [The King's School Grantham – Catering at King's \(kings.lincs.sch.uk\)](https://www.kings.lincs.sch.uk).

You can also bring your lunch to school, which can be eaten outside in the picnic areas or under the canopy in front of the Lower Foyer. You may have a water bottle (no fizzy drinks) for consumption between lessons. Water dispensers are available in the School.

Students in Years 7 to 11 must remain on the School premises at lunchtime.

Year 11 students may purchase snacks from the Food Pod in the Lower Foyer at break.

Sixth Form students may purchase hot and cold refreshments in the Sixth Form Centre, where the Coffee Bar is open daily.

A range of drinks and snacks are on sale in the Dining Room during morning break, operated on a rota basis.



HOMEWORK

Homework adds significant value to your School experience:

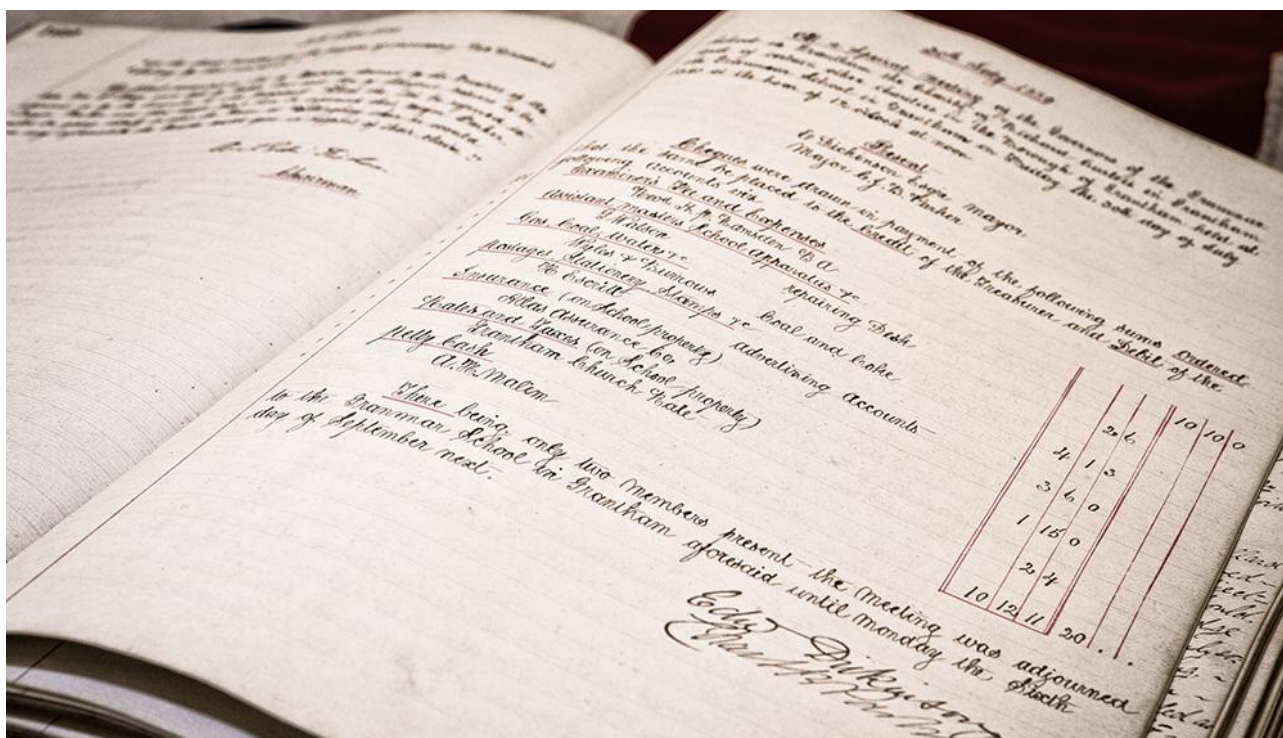
- it will develop your ability to study independently, which is essential for future success
- it will reinforce work covered at school
- it will help staff to identify where difficulties are being experienced
- the School day and year are limited in time and not a complete education in themselves.

HOW MUCH HOMEWORK ARE STUDENTS EXPECTED TO DO?

The school year is divided into six terms. In the first of these there is a modest amount of homework to help you establish good independent study habits. During this time, you should establish good work patterns and learn to do work to the required standard. After the first term, homework should take up about an hour per night in Year 7, rising to about 2-2 ½ hours in Year 11 and the Sixth Form. If a piece of homework takes considerably longer than the allocated time, you can stop, provided the work is signed by parents/guardians to indicate an appropriate amount of work has been done. If you regularly spend more or less time on homework than this, your parents should contact your Head of Year.

You will be given a homework timetable at the start of each academic year, showing which subjects should be set each evening. You will also be given a school planner to record your homework. Your parents are required to check and sign your planner every week.

Please note that you are expected to do your homework to the best standard possible and to meet the deadlines set by your teachers. If you know that, for some reason or other, you are going to find it impossible to meet a deadline, you must tell your teacher before the deadline. It is unacceptable not to do homework.



EXAMINATIONS

All students progress to Year 11, where they will complete General Certificates of Education (GCSE) in all subjects they study, typically ten in total. In the second year of the Sixth Form, Year 13, students will sit General Certificates of Education (GCE) at Advanced Level (A level) in their studied subjects, usually 3.

ASSESSMENT AND REPORTING

The following explains how we report your progress to you and your parents throughout the year.

You will have many formal and informal assessments at King's. These help you prepare for the National Examinations and help teachers understand what you have and have not learnt. In Years 7 to 9, there are two formal assessment points called Common Assessment Tasks, or CATs. There are 5 CATs covering Years 10 and 11 and 5 CATs covering Years 12 and 13.

ATTITUDES TO LEARNING IN REPORTS

The student's performance is indicated by the highlighted colour. The number specifies the percentage of students in the year group that have achieved that performance.

We ask staff to award a level 2 to well-organised, engaged and well-behaved students.

Organisation, Presentation and Homework	
All appropriate equipment is brought to all lessons. All work is well presented. Homework is of high quality and completed on time.	
1	Exceeds expectations for the year group and the class.
2	Meeting all expectations
3	Close to expectations and meeting some.
4	Cause for concern

Engagement in lessons	
High levels of concentration. A positive approach; participates and contributes.	
1	Exceeds expectations for the year group and the class.
2	Meeting all expectations
3	Close to expectations and meeting some.
4	Cause for concern

Behaviour	
Polite and cooperative in the classroom. Settles quickly to tasks. A positive influence on others.	
1	Exceeds expectations for the year group and the class.
2	Meeting all expectations
3	Close to expectations and meeting some.
4	Cause for concern

Each student receives a report that includes a table that looks like this below.

ATTITUDES TO LEARNING – AN EXAMPLE

Subject	Organisation				Engagement				Behaviour				
	1	2	3	4	1	2	3	4	1	2	3	4	
English	5	90	4	1	4	92	3	1	4	92	3	1	
Mathematics	4	92		1	3	94	2	1	4	92	3	1	
Science	6	88	5	1	6	88	5	1	5	90	4	1	
Art	4	92	3	1	4	92	3	1	6	88	5	1	
Computer Studies	3	94	2	1	4		3	1	7	86	6	1	
Design Technology	5	90	4							82	8	1	
French	6	88	5						1	78	10	1	
Geography	7	86	6	1	7	86	6	1	12	76	11	1	
German	8	84	7	1	7	86	6	1	7	86	6	1	
History	7	86	6	1	9	82	8	1	8	84	7	1	
Music	5		4	1	10	80	9	1	5	90	4	1	
PE	The numbers in the boxes show the percentage of students in the year achieving each grade. In this case 86% of students were awarded a 2 for organisation.							7	1	4	92	3	1
RE								3	1	6	88	5	1

PROGRESS EVENINGS

Parents and carers in each year group can discuss their son's progress with subject teachers once a year.

- In Years 7, 8, 10 and 12, the Progress Evenings are online, and you will be sent a letter with a login for these.
- In Years 9, 11 and 13, the Progress Evenings occur in the School Hall.

In both instances, the Evening is between 16:15 and 19:15 and students are encouraged to attend these with their parents.

FURTHER OPPORTUNITIES TO MEET STAFF

In addition to progress evenings, parents of Year 7 are invited to attend an informal meeting with Form Tutors, Senior Leadership and other parents in Term 1. Meetings relating to teaching and learning for specific year groups and individuals are listed in the School calendar and on the School website.

CALENDAR GUIDE TO ASSESSMENT AND REPORTING

All progress evenings are listed in the School calendar on the School website.

[The King's School Grantham – School Calendar \(kings.lincs.sch.uk\)](https://www.kings.lincs.sch.uk)

[The King's School Grantham – Key dates – Parents' Evenings, reports and CATs \(kings.lincs.sch.uk\)](https://www.kings.lincs.sch.uk)

KEY STAGE 4 REPORTING

The Common Assessment Task (CAT) grade awarded is calculated using a range of assessments, usually a combination of classwork, homework and more formal assessments, which produce a rank order for the year group. This rank order is then converted into the indicative grade using the GCSE 1 to 9 scale, as shown in the second column of the report. The School does not award many Grades 1, 2, 3 or 9.

The final GCSE will be based on students having a strong command of the whole specification. For this reason, the CAT Grade is made up from: 50% from the current assessment period, then the rest coming from fractions of the previous assessments. The score in the CAT Grade column indicates the student's performance.

The numbers in the national percentage chance columns indicate the percentage of students who nationally achieve each grade with the same Key Stage 2 starting point (usually the KS2 assessment).

These percentages give a good starting point for your conversation around the chances of achieving higher grades with greater effort.

COMMON ASSESSMENT TASKS – AN EXAMPLE

Subject	CAT Grade	National Percentage chance of achieving each grade from a similar starting point								
		1	2	3	4	5	6	7	8	9
English Language	4	2	7	27	27	23	11	2	1	0
English Literature	5	4	9	25	23	13	4	2	0	0
Mathematics	5	0	3	14	24	22	18	14	4	1
Biology	6	10	19	21	18	11	5	2	0	0
Chemistry	5	0	3	14	24	22	18	14	4	1
Physics	5	0	3	14	24	22	18	14	4	1
Computer Studies	6	10	19	21	18	11	5	2	0	0
Design Technology	5	0	3	14	24	22	18	14	4	1
History	6	10	19	21	18	11	5	2	0	0

The numbers in the national percentage chance columns indicate the percentage of students who nationally achieved each grade from the same Key Stage 2 score as the student.

This is by each subject.

Here 27% of students nationally achieved a 3 in English Language from the same Key Stage 2 starting point.

The blue box shows the grade that the student is currently on and matches the grade in the Assessment Grade column.

In this example, the student will likely achieve a Grade 5 in Physics and 22% of students nationally with the same KS2 result as your son also achieved a grade 5 nationally.

PASTORAL CARE: DEALING WITH PROBLEMS

Each cohort of students is organised in year groups, each with its own Head of Year. In addition, a member of the Senior Leadership team oversees the work of pastoral teams in the Main School.

WHERE TO SEEK HELP

If a problem arises in the course of the School day, talk to your Subject Teacher, Form Tutor or Head of Year. During morning break and lunch, you should go to the School Office or speak with the duty staff.



PROBLEMS WITH ACADEMIC WORK

All staff are concerned with students' well-being; there is no division between academic and pastoral staff. Talk to your teacher if you have difficulties in a particular subject. Please remember that teachers are there to help you and that learning is a two-way process: your teachers cannot help you if they do not know there is a problem.

THE LIBRARY

Opening hours are from 08:15 to 16:15 Monday-Thursday and 08:15 to 15:45 on Friday.

PCs are available for student use before school and lunchtime for research or homework. Homework can be completed in the Library before school and at lunchtime.

Students may borrow up to four books at a time.



PARENTS' CONTACT WITH THE SCHOOL

The School uses the MySchoolPortal (MSP) application for regular communication with parents. MSP will hold a record of all emails sent to parents and is also the mechanism for reporting sickness, and for applying for absence, etc.

Parents should address routine matters to the Form Tutor in the first instance. However, they should contact the Head of Year if the matter is more serious. This can be done by letter, by phone or by email. The number of the School Office is 01476 563180 or by email at admin@kings.lincs.sch.uk. In exceptional circumstances, parents may wish to contact the Head Master, but this is not usually the first contact on any issue.

ILLNESS WHILE AT SCHOOL

If you are unwell, you should report to the School Office, having first obtained permission from your teacher, if this should occur during a lesson. You should not attempt to go home or contact parents on your own initiative.

MEDICAL CONDITIONS

If a student has a medical condition, it is essential that the School is informed. Therefore, you should go to the School Office. For new entrants this is done by completing the relevant section of the admission form. Copies of the School's medical conditions and allergy policies are available on the School website. Please note that school staff members are not allowed to give students any medication, including painkillers. Therefore, if you need to take regular medication, you are responsible for bringing it to school and for taking it. Your parents should inform the School if this is the case and the medication should be sent to the School Office in the original packaging, with full written dosage instructions.

SPECIAL NEEDS

Information about medical disabilities and special learning difficulties should be given to the Head of Year, who will ensure the information is passed on to the SENCo. For new entrants this is most easily done by completing the relevant section of the admission form.

Students who have previously had support at their primary school will not automatically receive the same arrangements at King's. Parents will need to liaise with the SENCo regarding their son's needs.

MEDICAL APPOINTMENTS (INCLUDING DENTAL APPOINTMENTS)

These should be made outside school hours where possible. If you need to leave school to attend a medical appointment, your parents need to register this on MySchoolPortal (MSP), or you should bring your appointment card to the School Office the day before the appointment. You must report to the Office before you leave for the appointment and then again on your return.

FAMILY HOLIDAYS

Parents must note that holidays should not be taken in term time. All requests for absence must be made through the MySchoolPortal (MSP) application. Family holidays and similar events will only be granted in exceptional circumstances.

[The King's School Grantham – Request for Leave of Absence \(kings.lincs.sch.uk\)](http://kings.lincs.sch.uk)



SCHOOL COMMUNITY AND EVENTS

ANNUAL EVENTS

- The Remembrance Day Service in St Wulfram's Church – Year 7, 8, 9 and CCF are expected to attend
- The Carol Service in St Wulfram's Church – All Year 7 and 8 students are expected to attend
- Sports Day at the Meres Sports Stadium – All students are expected to attend
- The Founders' Day Service in St Wulfram's Church – All students are expected to attend

PRIZES

There is an annual Speech Night in October at which prizes are awarded for achievement in examinations and other areas of school life. This takes place in St Wulfram's Church, where a guest is invited to present prizes and talk to the students. Prize winners and their parents are invited to this event.

THE SCHOOL COUNCIL

Our student-elected school council plays an integral role in our School. These boys have been elected by their form groups and are involved in making big decisions surrounding The King's School. The School council have a significant amount of input into many different issues at The King's School, from organising fundraising events to setting up new lunchtime clubs. The active participation of our students in the School council gives our students a voice and also contributes to developing leadership skills across the year groups.

SPORTS ACTIVITIES

The splendid playing fields, of about fourteen acres, are situated near the School. A large proportion has been laid out for cricket and rugby. Rugby Football is played in the Michaelmas Term, Football in the Easter term and Cricket in the Trinity Term. Athletic Sports take place from May.

Sports Masters give up their personal time to run a significant number of teams and clubs for students to have opportunities to represent their School and be part of team activities. If you are selected for a school team, you are expected to play for that team in preference to other teams and to any other claims on your leisure time. You should wear your School uniform to and from school matches.

THE DUKE OF EDINBURGH'S AWARD SCHEME

This is open to students in Year 9 and above. The scheme offers young people the challenge of endeavour and achievement through a balanced programme of leisure activities in which they are encouraged to serve others, acquire new skills and experience adventure. The scheme is not competitive, and anyone with the necessary enterprise ready to make the effort can gain an Award.

MUSIC

Music is an integral part of the life of the School. As well as learning to perform, compose and listen to music in lessons, various extra-curricular musical activities are organised at lunchtime and before and after school. In addition, during Year 7, all boys are given the opportunity to experience learning a musical instrument as a class.

There are a large number of concerts and musical events throughout the year (including the annual Carol Service, a Christmas Concert, Jazz Nite, Spring Concert, Year 7, 8 and 9 Concerts, the Londonthorpe Church concert and a Summer Concert in the Head Master's garden).

INSTRUMENTAL MUSIC

All boys are given the chance to learn a musical instrument, and approximately a third of the School play at least one musical instrument. Teachers employed by the Lincolnshire Music Support Service visit the School weekly, who offer professional tuition in most musical instruments and voice. An instrument can be hired from the Music Support Service at a small cost.

THE COMBINED CADET FORCE (CCF)



The CCF meets on Thursdays after school and membership is open to students in Years 9 – 13 for RAF and Army. CCF activities occur in the evenings, at weekends and during school holidays.

King's is one of only two maintained schools in Lincolnshire to have a CCF contingent, and the RAF section was initially established as an Officers' Training Corps (OTC) before the First World War. It provides a variety of educational experiences, including opportunities for leadership development.

The Cadet Force meets under the instruction of Staff Sergeant Instructor S R Pulfrey. He served for 24 years with the 2nd Battalion of the Royal Anglian Regiment (The Poachers) and was awarded: GSM Medal; Northern Ireland Clasp (Belfast); Kuwait Clasp; Bosnia; Sierra Leone; Queens Jubilee Medal; Long Service & Good Conduct; IRAQ Medal; Accumulated Campaign Service Medal; Silver & Diamond Jubilee Medals.



CLUBS AND RECREATION

Staff give up time to support students by providing an array of extracurricular clubs and trips. These vary depending on the availability of staff and expertise. Available clubs and trips are published in the School newsletter at the end of the half term, ready for the following term at [The King's School Grantham – Newsletters \(kings.lincs.sch.uk\)](https://www.kings.lincs.sch.uk/newsletters)

SCHOOL COLOURS

School Colours will be awarded at the end of each academic year, and staff in charge of activities will be asked to nominate students. Students in Years 7-9 (Lower School Colours) will receive a rectangular badge with the name of the activity, students in Years 10-11 (Half Colours) a badge in the shape of a shield, and Years 12 and 13 (Full Colours) receive a particular badge. The colour of the badges will be as follows:

Year	Colour
Year 7	Yellow
Year 8	Green
Year 9	Blue
Year 10	Red
Year 11	Blue
Sixth Form	A specially designed Colours Badge

All badges should be worn on a student's blazer to recognise their achievement. Staff responsible for activities will ensure students are aware of the criteria to achieve School Colours.

HONOURS AWARDS

The King's School has two levels of Honours Award, the Key Stage 4 Honours Award and the Senior Honours Award Programme. Both offer students the opportunity to extend their development beyond the taught curriculum, fostering a well-rounded and enriched educational experience. Undertaken over the course of two years, the programmes promote the cultivation of key attributes such as independence, leadership, resilience, and integrity. The Senior Honours Award extends further through engagement in a broad range of activities—including academic extension, cultural enrichment, community involvement, and personal challenges—students enhance their character, broaden their perspectives, and gain valuable preparation for independent living. The Senior Honours Award is a distinctive element of the Sixth Form experience at The King's School, equipping students with the confidence, capability, and cultural capital necessary for success in higher education and beyond, while also encouraging a spirit of adventure, personal growth, and meaningful reflection.

For both the Senior and Junior Honours awards, the students receive a badge to display on their blazer. The Junior award is a pin of the School Logo whereas the Senior Award is an antique gilt badge modelled on a prefect badge from the Archives.



FIRE DRILL REGULATIONS

Everyone needs to be familiar with the fire drill regulations. Fire practices are held during the year, at least once each term. Your Form Tutor will discuss fire regulations and procedures with you.

SEVERE WEATHER CONDITIONS & OTHER EMERGENCIES

If conditions are such that the School has to be closed early so students can get home safely, that decision will be taken by the Head Master and communicated by a message on the website and a note circulated to classrooms when boys are in lessons.

After overnight falls of snow, you should consult the School website to know if the School is closed, which will be updated by 07:15 with any announcements regarding school closure. If the website does not say the School is closed, you must assume it is open. Parents should judge whether sending their son to school is safe.

Students will be informed of any change in bus times.

WHOLE SCHOOL COMPUTER NETWORK

The School has invested a great deal of money in developing an extensive whole school computer network. Everyone in school must follow specific rules if the Information Technology facilities are to be kept secure and available. Failure to follow these rules could lead to disciplinary action.

The basic rules are:

- only use your account and password to log on
- only use software provided by the School
- do not misuse electronic mail facilities
- do not interfere with the hardware
- call a technician if in need of help
- if in doubt, ask for help



MY STORY

