

幼教引領未來

PIONEERING OUR FUTURE

2026-27



YEW CHUNG COLLEGE
OF EARLY CHILDHOOD
EDUCATION

耀中幼教學院

Welcome 歡迎



Dr Po King Betty Chan
陳保琮博士

Chairperson, Board of Governors
校董會主席

As a specialist in Early Childhood Education - the only one of its kind in Asia - the College continues to positively impact ECE development not just in Hong Kong but in the Greater Bay Area and across Mainland China. Our teachers hold aloft our beacon, and their progressive methods have created a positive ripple effect that has been recognised and applauded by the community, our partners, and government.

耀中幼教學院作為亞洲首間專注於幼兒教育的高等院校，在香港、大灣區，甚至是內地全國，持續對幼教的發展產生正面影響。而我們的老師作為學院的明燈，他們的漸進式教學不但帶來了正面的影響，更獲得社區、合作伙伴，以及政府的肯定及讚揚。

Yew Chung College of Early Childhood Education is dedicated to providing world-class training for early childhood educators.

Being relatively small, we provide a level of personal tuition and attention that larger colleges and universities cannot. Our commitment to children's development is at the heart of our mission. We set our teacher education programmes apart by centring them on the Yew Chung Approach to Early Childhood Education. This approach resonates with Hong Kong's rich cultural tapestry, blending Confucian humanitarian principles with an emphasis on inquiry-driven, egalitarian relationships in the classroom.

I invite you to join us on our journey to realise our vision of “a better world achieved through developing individual human potential, knowledge of the world, global competence and ethical values to the fullest”.

耀中幼教學院致力於提供世界一流的幼兒教育師資培訓。正因為我們的規模相對小，我們能為學生提供一定程度的私人輔導和關注，這是大型學院和大學無法媲美的。我們對幼兒發展的承諾是我們使命的核心。我們以《耀中幼教教學法》為中心，使我們的教師培訓課程與眾不同。這套教學法與香港豐富的文化氛圍產生共鳴，將儒家人道主義原則與強調以探索驅動的課堂平等關係融為一體。

我邀請您加入我們的旅程，努力實現我們的願景——「通過充分開發個人的潛力、世界知識、全球能力和道德價值觀，實現一個更美好的世界」。



Professor Kerry Lee
李敬廉教授

President and Chair Professor of Child Development
校長暨兒童發展講座教授

Contents 目錄



Why YCCECE 認識耀中幼教學院	04	Certificate in Child Caregiving 嬰幼兒照顧證書課程	26
Our People 我們的團隊	06	Practicum 實習安排	27
Study Pathways in YCCECE 幼教專才之路	08	Field Experience & Overseas Exposure 幼教體驗及海外學習活動	28
Master of Education 教育學碩士	10	Unique Experiential Learning 獨特體驗式學習	29
Postgraduate Diploma in Education (Early Childhood Education) 學位教師教育深造文憑 (幼兒教育)	12	Partnership and Collaborations 合作伙伴	30
Bachelor of Education (Honours) in Early Childhood Education 幼兒教育榮譽學士	14	Yew Chung Yew Wah Teachers of Tomorrow Scheme 耀中耀華明師計劃	31
Higher Diploma in Early Childhood Education 幼兒教育高級文憑	17	Research and Community Support 研究項目及社區支援	33
Associate in Child Studies and Psychology 兒童研究與心理學副學士	19	Mengxue 蒙學	35
Diploma in Early Childhood Education and Care 幼兒教育與照顧文憑	21	Student Support Services 學生支援服務	37
Student Testimonials 學生分享	22	Yew Chung Approach to Early Childhood Education 耀中幼教教學法	38
Admission Requirements 入學要求	23	Scholarships and Awards for Admission & How to Apply 入學獎學金、獎項及入學申請	39
Professional Diploma in Special Child Care 特殊幼兒工作專業文憑	24		
Certificate in Child Rights and Safeguarding 兒童權利及保護證書	25		

WHY YCCECE 認識耀中幼教學院



One-Stop Solution for Early Childhood Education

幼教領域服務全覆蓋

1st

and only tertiary institution specialising in ECE in Asia
亞洲首間及唯一專注幼兒教育的高等學院

1st

self-financing institution offers ECE teachers'
training programmes in Hong Kong
全港首間自資大專院校提供教師培訓課程





ECE specialised concentrations*
4 個幼教專修範疇*



Graduates could obtain 4 professional qualifications
required to be an ECE educator in Hong Kong^
畢業生可獲取 4 個幼教工作相關專業資格^



Kindergarten as practicum partners
超過 50 間幼稚園實習夥伴



Annual budget spent on ECE researches and projects
每年超過 35% 預算用於發展幼教相關研究和項目



Students awarded with scholarships
and awards for admissions
82% 學生獲得入學獎學金及獎項



Children visited Pamela Peck Discovery Space (PPDS)
living laboratory annually
每年超過 28,000 名孩子體驗「耀學園」學習實驗室



Years of history, with the completion of a novel
“B to P” (from Baby to Postgraduate) Pathway
超過 90 年歷史，成就「從嬰兒到研究生」全學段教育

* Applicable to Bachelor's Degree programme
* 適用於學士課程

^ Applicable to Postgraduate Diploma,
Bachelor's Degree and Higher Diploma
programmes
^ 適用於深造文憑、學士及高級文憑課程

Our People 我們的團隊

Inspired International Academic Team

卓越的國際學術團隊

Our strong team of global academics and administrators hails from the USA, Singapore, South Africa, Hong Kong and Mainland China.

學院擁有來自世界各地的專業教學及行政團隊，當中包括美國、新加坡、南非、香港及中國內地。



Dr Po King Betty Chan

陳保琼博士

Chairperson, Board of Governors
校董會主席

Honorary Degree of Doctor of Humane Letters, University of Illinois Urbana-Champaign

美國伊利諾大學香檳分校
榮譽人文學博士

Honorary Fellowship, Education University of Hong Kong

香港教育大學榮譽院士銜

Honorary Degree of Doctor of Laws, University of Bath

英國巴斯大學榮譽法學博士

President, Pacific Early Childhood Education Research Association (PECERA) Hong Kong Chapter

太平洋區幼兒教育研究學會
(香港分部) 主席

President, PECERA International (2012-2018)

太平洋區幼兒教育研究學會主席 (2012-2018)

A Strong Governance Team Leading the College Towards Excellence

堅實的治理團隊 引領學院邁向卓越

The Board of Governors of YCCECE is composed of professionals from the education, business, and social service sectors. They are responsible for the strategic development, policy oversight, and resource allocation of the College, ensuring continuous enhancement of educational quality and the fulfilment of our institutional mission.

耀中幼教學院的校董會由來自教育界、商界及社會服務界的專業人士組成，負責學院的策略性發展、政策監督及資源調配，確保學院持續提升教育質素，實現辦學使命。



Professor Kerry Lee
李敬廉教授

President and Chair Professor of Child Development
校長暨兒童發展講座教授

PhD, Macquarie University
澳洲麥覺理大學博士學位
BA (Hons), Sydney University
澳洲悉尼大學榮譽學士學位

Named World's Top 2% Scientists by Stanford University
榮膺史丹福大學全球首 2% 頂尖科學家



Professor Eric Cheng
鄭志強教授

Vice-President (Academic)
副校長 (學術)

Doctor of Education in Education Management, The University of Leicester, United Kingdom
英國萊斯特大學教育管理教育博士
Master of Science, The Hong Kong Polytechnic University, Hong Kong
香港理工大學知識管理理學碩士
Master of Social Science, The Chinese University of Hong Kong
香港中文大學應用社會統計學社會科學碩士



Ms Cathy Li
李岩女士

Vice-President (Administration)
副校長 (行政)

Master of Business Administration, Hult International Business School, San Francisco, California, USA
美國加州舊金山霍特國際商學院工商管理碩士
Master of Business Administration, Beijing University of Aeronautics and Astronautics, Beijing, China
中國北京航空航天大學工商管理碩士
Bachelor in English, Dalian University of Foreign Languages, Dalian, Liaoning Province, China
中國大連外國語大學英語學士



Dr Crystal Zheng Wanwei
鄭婉薇博士

Assistant Professor
Dean of Studies

助理教授
學務長

PhD, Middlesex University	英國密德薩斯大學博士
MA, The Hong Kong Polytechnic University	香港理工大學碩士
BA, Guangzhou University	廣州大學學士



Dr Liu Qing
劉晴博士

Assistant Professor
Assistant Dean of Studies

助理教授
助理學務長

PhD, The University of Hong Kong	香港大學博士
MA, Tufts University	美國塔夫茲大學碩士
BMed, Sun Yat-Sen University	中山大學學士



Professor Shi Ping
時萍教授

Professor
Director (Chor Hang Educational Research Institute)

教授
楚珩教育研究所所長

B.A., Nanjing Normal University	南京師範大學學士 (學前教育) 專業
---------------------------------	--------------------



Dr Brad Chan
陳裕榮博士

Assistant Professor
Co-leader, Jockey Club 'CoolPlay' Project

助理教授
項目聯席總監 (賽馬會「智·幼·趣」計劃)

DPhil, The University of Oxford	英國牛津大學博士
MSc, The University of Oxford	英國牛津大學碩士
BEd, The University of Hong Kong	香港大學學士



Dr Phoebe Cheung
張蓓蓓博士

Assistant Professor

助理教授

PhD, Monash University	澳洲蒙納殊大學博士
MA, University of Southern California	美國南加州大學碩士
BSc OT, University of Toronto	加拿大多倫多大學學士
OT @, SIPT Cert.	OT @, SIPT Cert.



Dr Melinda Wang Xuan
王炫博士

Assistant Professor

助理教授

PhD, City University of Hong Kong	香港城市大學博士
MA, City University of Hong Kong	香港城市大學碩士
BA, Hebei Finance University	河北金融學院學士



Dr Elaine Lau
劉綺雯博士

Assistant Professor

助理教授

PhD, The University of Hawai'i at Mānoa	夏威夷大學馬諾阿分校
Advanced Graduate Certificate in Second Language Studies, The University of Hawai'i at Mānoa	語言學博士
MPhil, The University of Hong Kong	夏威夷大學馬諾阿分校第二語言研究高級研究生證書
Bachelor in Cognitive Science, The University of Hong Kong	香港大學語言學碩士
	香港大學認知科學學士



Dr Zhang Ye
張曄博士

Assistant Professor

助理教授

PhD, The University of Auckland	奧克蘭大學哲學博士
MA, The Chinese University of Hong Kong	香港中文大學教育學碩士
BEd, Zhejiang Normal University	浙江師範大學教育學學士



Dr Serena Mengran Liu
劉萌然博士

Assistant Professor

助理教授

PD, University and Auckland	奧克蘭大學 (新西蘭) 博士
MS, Pennsylvania State University	賓夕法尼亞州立大學碩士
BA, Southern Medical University	南方醫科大學學士
HDECE, Yew Chung College of Early Childhood Education	耀中幼教學院高級文憑



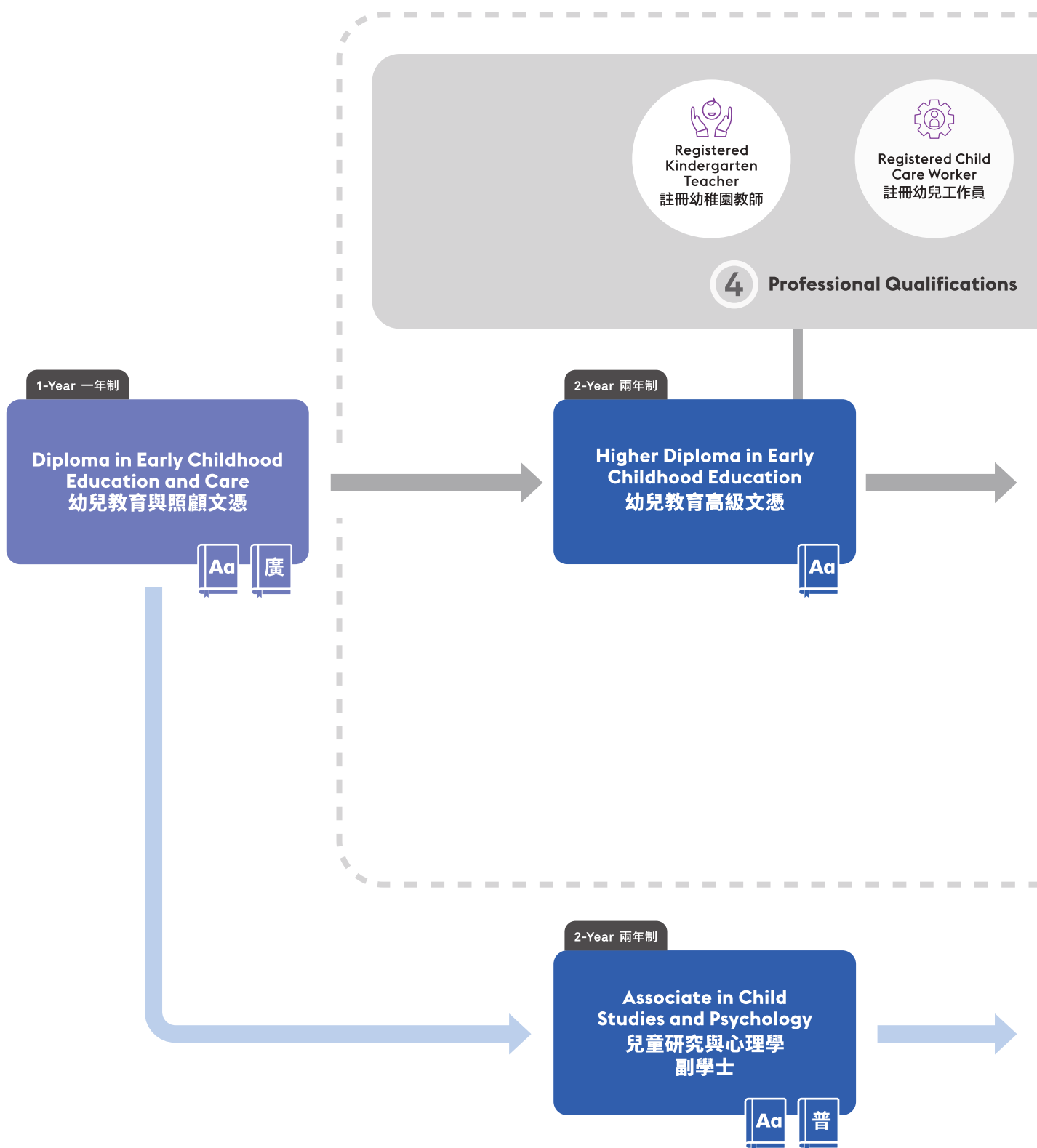
Dr Carly Ng
吳嘉儀博士

Assistant Professor

助理教授

EdD, The Chinese University of Hong Kong	香港中文大學教育學博士
MEd, Baptist University of Hong Kong	香港浸會大學教育碩士
BEd, University of South Australia	南澳大學教育學士

Study Pathways in YCCECE 邁向專才之路



課程資訊將適時更新。請留意學院網頁 www.yccece.edu.hk。
Programme information will be updated in due course.
Please refer to the college website for the latest information www.yccece.edu.hk.



Registered Child
Care Supervisor
註冊幼兒中心主管



Qualified Special
Child Care Worker
認可特殊幼兒
工作人員

四個專業資格認證

4-Year (Year 1 Entry) / 2-Year (Year 3 Entry)
四年制 (一年級入學) / 兩年制 (三年級入學)

Bachelor of Education (Honours) In Early Childhood Education 幼兒教育榮譽學士

4 Concentrations 四個專修範疇

- Children with Special Educational Needs (SEN)
有特殊教育需要的兒童 (SEN)
- Infant & Toddler Education and Care (INTOD)
嬰幼兒教育與照顧
- Innovations and New Literacies (INL)
創新與新素養
- Teaching Chinese as a Second Language (TCSL)
漢語作為第二語言教學

Aa

1-Year 一年制

Postgraduate Diploma in Education (Early Childhood Education) 學位教師教育深造文憑 (幼兒教育)

Aa

1-Year Full-time / 2-Year Part-time
一年全日制 / 兩年兼讀制

Master of Education 教育學碩士

Aa

普

4-Year (Year 1 Entry) / 2-Year (Year 3 Entry)
四年制 (一年級入學) / 兩年制 (三年級入學)

Bachelor of Social Sciences (Honours) in Child Development and Psychology (Expected to commence in AY2026/27) 兒童發展與心理學 (榮譽) 社會科學學士 (預計 2026/27 學年開辦)

Aa

Medium of Instruction 授課語言

Aa

English
英語

廣

Cantonese
廣東話

普

Putonghua
普通話

Master of Education

教育學碩士



The Master of Education Programme offers a comprehensive and customisable curriculum that equips Postgraduate students with the knowledge, skills, and ethical values necessary to contribute to the advancement of education. Furthermore, the Programme curriculum covers contemporary educational issues with emphasis on equipping students with reflective skills and addressing the need for continuous professional development and lifelong learning capability.

教育學碩士學位課程提供全面且可定製的課程，使研究生具備足夠的知識和技能，及正確的道德價值觀，為教育界作出貢獻。此外，課程涵蓋當代教育領域，強調培養學生的反思能力，並滿足持續專業發展和終身學習能力的需要。

Special Features

- 1 Curriculum embedded with the Yew Chung Approach to Early Childhood Education
- 2 Authentic Learning Components
- 3 Research Subsidies Support

課程特色

- 1 課程融合耀中獨特的《耀中幼教教學法》
- 2 課程包含實境式學習
- 3 提供研究補助金

Programme Information

Commencement Date	Early February 2026
Venue	YCCECE Tin Wan Campus and/or City Campus
Medium of Instruction	English Stream or Chinese Stream
Mode of Study	Full-time (regular or executive mode) or Part-time
Normative Programme Duration	Full-time (regular mode) : 1 year Full-time (executive mode) : 1.5 years Part-time: 2 years
Scholarships	A limited number of scholarships are available

課程資訊

開學日期	2026 年 2 月上旬
上課地點	耀中幼教學院田灣校園及 / 或市區分校
教學語言	英語班或中文班
授課模式	全日制 (常規或行政上課模式) 或兼讀制
標準課程年期	全日制 (常規模式) : 1 年 全日制 (行政上課模式) : 1.5 年 兼讀制 : 2 年
獎學金	獎學金名額有限



QF Level: 6
資歷級別: 6

Qualification Framework (QF) Information
Registration Validity Period:
01/09/2025 - 31/08/2028

資歷架構
資歷名冊登記號碼: 25/000391/L6
登記有效期: 01/09/2025 - 31/08/2028

Programme Structure

The Programme provides an interdisciplinary curriculum comprising of courses related to global education, developmental science, and educational technology.

The programme structure comprises of three components, namely (i) Academic Courses, (ii) Professional Integrated Learning (PIL), and (iii) Final Project. The Academic Courses are classified as “Core” and “Elective” Courses, the PIL and Final Project are both core courses (i.e. mandatory).

Component	No. of Courses	Credits
Academic Courses	Core	4
	Elective	3
Professional Integrated Learning (PIL) (Core)	1	10
Final Project (Core)	1	30
Total	9	110

課程結構

教育碩士課程提供跨學科教程，包括與全球教育、發展科學和教育技術相關的內容。

本課程包括三類科目，(i) 學術課程、(ii) 專業綜合學習 (PIL) 及 (iii) 畢業課題。學術課程分為「核心」和「選修」兩部分；專業綜合學習和畢業課題均為核心部分，即為必修課。

課程組成部分	課程數目	學分
學術課程	核心	4
	選修	3
專業綜合學習 (核心)	1	10
畢業課題 (核心)	1	30
總計	9	110

Career Development[^]

Graduates can pursue careers in school administration, adult and vocational training, teacher education, classroom teaching, policy development, curriculum development, educational assessment and evaluation, educational research and other relevant fields.

[^] The completion of the programme will not qualify graduates for being registered as a registered teacher under the Education Ordinance (Cap. 279).
完成本課程的畢業生，將不被視為符合《教育條例》(第 279 章)之註冊教師資格。

事業發展[^]

畢業生可以從事學校管理、成人和職業培訓、教師培育、課堂教學、政策制定、課程開發、教育評估和評價、教育研究和其他相關領域等職業。

Admission Requirements

- ① Hold a recognised bachelor's degree or equivalent.
- ② Pass the admission interview.
- ③
 - Ⓐ For English Stream
Fulfil the College's minimum English language requirements by attaining a minimum score of 6.5 in the International English Language Testing System (IELTS) or equivalent.
 - Ⓑ For Chinese Stream
Fulfil the College's minimum Chinese (Cantonese/ Putonghua) language requirements or equivalent.

入學要求

- ① 持有認可的學士學歷或同等學歷。
- ② 通過入學面試。
- ③
 - Ⓐ 英語班
達到學院最低英語要求，即通過國際英語測試系統 (IELTS)，獲得至少 6.5 的分數，或同等學歷。
 - Ⓑ 中文班
達到學院的最低中文 (廣東話 / 普通話) 語言要求或同等要求。

Postgraduate Diploma in Education (Early Childhood Education)

學位教師教育深造文憑（幼兒教育）



The Postgraduate Diploma in Education (Early Childhood Education) Programme, in short PGDE(ECE), aims to cultivate knowledgeable and skillful ECE practitioners and to nurture passionate, visionary, innovative and dedicated early childhood professionals. Furthermore, the Programme curriculum covers contemporary ECE issues with emphasis on equipping students with reflective skills and a good understanding of the need for continuous professional development and lifelong learning capability.

學位教師教育深造文憑（幼兒教育）課程旨在培育知識淵博、技能嫻熟、對幼兒專業充滿熱誠、有遠見、敢於創新並且敬業的幼兒教育從業者。此外，課程涵蓋當代幼教問題，強調培養學生的反思能力，並充分理解持續專業發展和終身學習能力的必要性。

Special Features

The only PGDE(ECE) programme offers 4 licences including Registered Kindergarten Teacher by the Education Bureau, Registered Child Care Worker and Supervisor, and Qualified Special Child Care Worker by the Social Welfare Department.

- 1 Curriculum embedded with the Yew Chung Approach to Early Childhood Education
- 2 Programme including professional integrated learning
- 3 Graduates have exclusive access to the YCYW Teachers of Tomorrow Scheme

課程特色

本學位教師教育深造文憑（幼兒教育）畢業生可獲教育局認為註冊幼稚園教師，及社會福利處認可之幼兒工作員、幼兒中心主管及特殊幼兒工作員共 4 個專業資格。

- 1 課程融合耀中獨特的《耀中幼教學法》
- 2 課程包括專業綜合學習
- 3 課程畢業生可以參加《耀中耀華明師計劃》

Programme Information

Venue	YCCECE Tin Wan Campus and/or City Campus
Medium of Instruction	English
Mode of Study	Full-time
Normative Programme Duration	1 year
Scholarships	A limited number of scholarships are available

課程資訊

上課地點	耀中幼教學院田灣校園及 / 或市區分校
教學語言	英語
授課模式	全日制
標準課程年期	1 年
獎學金	獎學金名額有限



QF Level: 6
資歷級別：6

Qualification Framework (QF) Information
Registration Validity Period:
01/09/2025 - 31/08/2028

資歷架構
資歷名冊登記號碼：25/000718/L6
登記有效期：01/09/2025 - 31/08/2028

Programme Structure

The programme comprises of academic courses, professional integrated learning (PIL) and practicum. The PIL and practicum are both core courses.

Component	No. of Courses	Credits
Academic Courses	11	70
Professional Integrated Learning (PIL) (Core)	2	80
Practicum (Core)	1	38
Non-credit Bearing Courses (Required)	2	-
Non-credit Bearing Courses (Optional)	2	-
Total	16*	188

* Including the two required non-credit bearing courses

Career Development

Graduates are eligible to be registered as Kindergarten Teachers with the Education Bureau; and be registered as Child Care Workers, Child Care Supervisors, and qualified as Special Child Care Workers with the Social Welfare Department.

Admission Requirements

- 1 Hold a recognised bachelor's degree or equivalent.
- 2 Fulfil the College's minimum English language requirements by attaining a minimum score of 6.5 in the International English Language Testing System (IELTS) or equivalent.
- 3 Pass the admission interview.

課程結構

學位教師教育深造文憑（幼兒教育）課程包括學術課程，專業綜合學習和實習。專業綜合學習和實習均為核心部份。

課程組成部分	課程數目	學分
學術課程	11	70
專業綜合學習（核心）	2	80
實習（核心）	1	38
非學分科目（必修）	2	-
非學分科目（選修）	2	-
總計	16*	188

* 包括兩個非學分科目

事業發展

畢業生均符合資格向教育局註冊為幼稚園教師；及有資格在社會福利署註冊為幼兒工作員、幼兒中心主管，以及特殊幼兒工作員，共 4 個專業資格。

入學要求

- 1 持有認可的學士學歷或同等學歷。
- 2 達到學院最低英語要求，即通過國際英語測試系統（IELTS），獲得至少 6.5 的分數，或同等學歷。
- 3 通過入學面試。

Bachelor of Education (Honours) in Early Childhood Education

幼兒教育榮譽學士

4-Year (Year 1 Entry) / 2-Year (Year 3 Entry) / 4-Year Part-time
四年制 (一年級入學) / 兩年制 (三年級入學) / (四年兼讀制)



The Bachelor of Education (Honours) in Early Childhood Education (BEdeCE) programme aims to nurture world-class early childhood educators who are knowledgeable in contemporary and international ECE theories and practice and can be strong advocates for children and their families.

The BEdeCE programme is a multi-entry and multi-exit programme, providing great flexibility to students and supporting lifelong learning. Those who require pre-service training will acquire all 4 ECE professional qualifications in Hong Kong, enabling them to register with both the Education Bureau (EDB) and the Social Welfare Department (SWD). Those who are already ECE practitioners in the field can also pursue in-service training via a top-up degree (Year 3 entry), paving the way towards Kindergarten Principal certification.

幼兒教育榮譽學士課程旨在培育世界級的幼教工作者。修讀本課程的學生將具備穩固的理論基礎，知識層面廣闊，在掌握現代及國際上最新的幼教理論及教育法之同時，更會成為他們家庭及下一代孩子的倡導者。

幼兒教育榮譽學士學位是一個多階進出課程，為不同需要的學生提供最適切的學習路徑，推動終身學習。本專業培訓課程，已獲教育局及社會福利署認可，畢業生可直接獲取於香港從事幼教工作者必備的四個專業資格。此外，註冊幼稚園教師可直接入讀學士學位課程的三年級，以便完成學士學位課程後，將來修讀幼稚園校長證書課程。

Programme Objectives

- 1 Engage in lifelong learning with capability for independent learning and critical thinking
- 2 Pursue career, further study and ongoing professional development
- 3 Enhance career objectives in ECE or related areas
- 4 Demonstrate ability to critically review, consolidate and extend systematic knowledge and skills about the holistic nature of child development
- 5 Function as effective team members of a multidisciplinary team and exercise appropriate judgment in the planning, design, evaluation, and management of activities in various areas of involvement
- 6 Demonstrate leadership and the ability to apply knowledge and skills in ECE to meet the increasingly diverse needs of children and families in Hong Kong, Mainland China, and the world

課程目標

- 1 參與終身學習，具備獨立學習和批判性思維的能力
- 2 追求事業、持續進修和專業發展
- 3 提高幼教或相關領域的職業目標
- 4 具有批判性地審查、鞏固和擴展關於兒童發展的整體性的系統知識和技能的能力
- 5 作為多學科團隊的有效團隊成員，在各個參與領域的活動的規劃、設計、評估和管理中做出適當的判斷
- 6 展示領導能力和應用幼教知識和技能的能力，以滿足香港、中國內地和世界各地兒童和家庭日益多樣化的需求



Professional Qualifications

- Recognised by the Education Bureau (EDB) for the Certificate in Early Childhood Education [C(ECE)] qualification, and as meeting the requirement for registration as Kindergarten Teachers under the Education Ordinance
- Recognised by the Social Welfare Department (SWD) for registration as Child Care Workers and Child Care Supervisors
- Be qualified as Special Child Care Workers with the Social Welfare Department (SWD).

專業資格

- 符合教育局對「合格幼稚園教師」的培訓要求，及可註冊為幼稚園教師
- 獲社會福利署認可註冊為「幼兒工作員」及「幼兒中心主管」
- 獲社會福利署認可之「特殊幼兒工作員」資歷

To better prepare myself in meeting the all-graduate kindergarten teaching force trend and the requirement of pursuing kindergarten principalship in the future, I decided to continue my study at YCCECE after graduating from the Higher Diploma programme. As a Bachelor's Degree student, we received an advanced practicum opportunity that lasted for 8 weeks. Also, we got the chance to participate in overseas exchange tours which broadened our horizons and developed our global ECE perspective.

Employed at Yew Chung International School (Shanghai) through the Yew Chung Yew Wah Teachers of Tomorrow Scheme
透過「耀中耀華明師計劃」受聘於上海耀中國際幼稚園

4-Year Full-time
四年全日制

Curriculum Components	QF Credits
Child Studies	30
Children with Diverse Needs	40
Curriculum in ECE	70
Educational Management and Sustainable Development of ECE Settings	20
Foundations of ECE	40
Parental Involvement in ECE	20
Practicum	112
Capstone Project	69
Common Core Curriculum	140

Specialised Concentrations	QF Credits
Children with Special Educational Needs (SEN)	40
Infant and Toddler Education and Care (INTOD)	
Innovations and New Literacies (INL)	
Teaching Chinese as a Second Language (TCSL)	
Total QF Credits	581

Career Opportunities

- Kindergarten Teacher / Child Care Worker
- Executive in early childhood education settings
- Kindergarten Principal / Child Care Supervisor
- Research opportunities in tertiary institutions or other organisations

為了就未來幼師學位化做好準備及為日後修讀幼稚園校長證書課程鋪路，我在耀中幼教學院完成幼兒教育高級文憑後，選擇繼續在學院修讀榮譽學士課程。課程的高年級同學除了獲得一次為期八星期的高階實習機會外，更可以到外國交流，了解其他地方的幼教發展，開拓視野。



Wong Yuet Ka
黃玥珈

2024 BEdECE (Full-time) Graduate
2024 幼兒教育榮譽學士（全日制）畢業生

課程組成部分	資歷學分
兒童研究	30
多元學習需要兒童	40
幼兒教育課程	70
幼兒教育管理與可持續發展	20
幼兒教育基礎	40
幼兒教育中的家長參與	20
實習	112
專題研究項目	69
共同核心課程	140

專修範疇	資歷學分
有特殊教育需要的兒童 (SEN)	40
嬰幼兒教育與照顧 (INTOD)	
創新與新素養 (INL)	
漢語作為第二語言教學 (TCSL)	
總資歷學分	581

就業前景

- 幼稚園老師 / 幼兒工作人員
- 幼兒教育機構行政主管
- 幼稚園校長 / 幼兒中心主管
- 於高等院校或其他機構從事學術研究



QF Level: 5
資歷級別：5

Qualification Framework (QF) Information
QR Registration Number: 18/000441/L5
Registration Validity Period:
01/09/2018 - 31/08/2028

資歷架構
資歷名冊：18/000441/L5
登記有效期：01/09/2018 - 31/08/2028

Choice of Concentrations

升讀三年級可選擇不同專修範疇

Other than the General ECE concentration, full-time BEdECE students can choose one of the concentrations when they enter Year 3 and gain a specific area of expertise, which prepares them well to be ECE experts.

Current preschool workers who have obtained the qualifications of kindergarten teacher, child care worker and child care centre supervisor can also obtain the professional qualification of special child care worker after completing this course.

幼兒教育榮譽學士（全日制）的學生於升讀三年級時將可以選擇其中一個專修範疇，並修讀相關專修科目，進一步加強專科專業知識，成為幼教專家。

已獲取幼稚園老師、幼兒工作員及幼兒中心主管資格的現職幼教工作者，於完成本課程後亦可獲取特殊幼兒工作員的專業資格。

Children with Special Educational Needs (SEN)

- Current Trends in Inclusion
- Instructional Strategies for Children with Multiple Disabilities
- Intervention Strategies for Supporting Children's Communication Skills
- Developing Life Skills: Assistive Technology for Young Children with Physical Disabilities

有特殊教育需要的兒童 (SEN)

- 融合教育的當前發展
- 多重障礙兒童的教學策略
- 支援兒童溝通技能的有效干預策略
- 生活技能發展：肢體障礙兒童的輔助性科技

Infant and Toddler Education and Care (INTOD)

- Child Development in the Context of Families, Schools and Communities
- Assessment Purposes and Approaches for Describing Infants and Toddlers in their Environments
- Curriculum and Intentional Planning of Interventions for Infants and Toddlers
- Collaborative Leadership for Infant-Toddler Systems

嬰幼兒教育與照顧 (INTOD)

- 家庭、學校與社區背景下的兒童發展
- 在日常環境中的嬰幼兒評估目標與方法
- 嬰幼兒課程及干預設計
- 嬰幼兒系統的協作領導模式

Innovations and New Literacies (INL)

- Nature and Living
- Play and Learning in the 21st Century
- Mathematics in Early Childhood Education
- New Literacies in Early Childhood Education

創新與新素養 (INL)

- 自然與生活
- 21 世紀遊戲與學習
- 幼兒數學教育
- 幼兒教育新素養

Teaching Chinese as a Second Language (TCSL)

- Second Language Teaching and Learning in Hong Kong
- Understanding Chinese Language Learning in Young Children
- Pedagogy in Teaching Chinese as a Second Language
- Curriculum and Teaching Material Design for TCSL

漢語作為第二語言教學 (TCSL)

- 香港第二語言教育學
- 幼兒的漢語學習
- 漢語作為第二語言教學法概論
- 漢語作為第二語言的課程與教材設計

Higher Diploma in Early Childhood Education

幼兒教育高級文憑

2-Year Full-time
兩年全日制



The 2-Year Higher Diploma in Early Childhood Education (HDECE) is a pre-service training programme aiming to provide high quality pre-service training in ECE with an international and contemporary focus, as well as with a foundation in General Education (including Languages). The Programme is to prepare students with solid knowledge and competency for further education and careers. Moreover, because of the College's policy of using 100% English as the medium of instruction (except for Chinese courses), it provides a particularly valuable opportunity to the Non-Chinese Speaking students. Graduates will gain all 4 ECE qualifications in Hong Kong, including Registered Kindergarten Teachers by the Education Bureau (EDB), Child Care Workers / Supervisors and Special Child Care Workers by the Social Welfare Department (SWD).

兩年制的幼兒教育高級文憑課程屬職前培訓課程，旨在為學生提供以國際化和現代化為重點的高質素幼兒教育職前培訓，以及通識教育（包括語言）的基礎。課程旨在為學生提供紮實的知識和能力，為他們繼續學習和未來的職業生涯做好準備。此外，學院採用100%英語作為教學語言（中文課程除外）的政策，為非華語學生提供了非常寶貴的學習機會。畢業生將獲取四個專業資格，包括：教育局認可之註冊幼稚園老師，社會福利署認可的幼兒工作員、幼兒中心主管及特殊幼兒工作員。

Programme Objectives

- 1 Engage in lifelong learning with capability for independent learning and critical thinking
- 2 Pursue further study, professional development and / or career in Early Childhood Education
- 3 Acquire and demonstrate knowledge and skills about children's development in the early years, both typical and atypical, and the role of contemporary teaching practices, culture, and the family as influences that shape children's development
- 4 Function as effective team members of a multidisciplinary team and contribute to and coordinate activities in various areas
- 5 Demonstrate competent language ability, IT, interpersonal and other generic skills as well as awareness of many issues of Hong Kong, China and the world, including professional standards and ethics guiding early childhood education and care

課程目標

- 1 具備獨立學習和批判性思維的能力，繼續終身學習之旅
- 2 在幼教領域繼續深造、專業發展及就業
- 3 了解並展示有關兒童早期發展（典型或非典型）的知識和技能，以及現代化教學實踐、文化和家庭對兒童發展的影響
- 4 在跨學科團隊中，有效地為不同領域的活動作出貢獻及協調
- 5 展現良好的語言能力、資訊科技、人際交往和其他通用技能，以及對中國香港、內地和世界問題的認識，具備指導幼兒教育和照顧的專業標準和道德規範

Curriculum Components	QF Credits
Child Studies	24
Foundations of ECE	24
Curriculum in ECE	60
Children with Diverse Needs	48
Educational Management and Sustainable Development of ECE Settings	12
Parental Involvement in ECE	24
Practicum	42
Common Core Curriculum	106
Total QF Credits	340

課程組成部分	資歷學分
兒童研究	24
幼兒教育基礎	24
幼兒教育課程	60
多元學習需要兒童	48
幼兒教育管理與可持續發展	12
幼兒教育中的家長參與	24
實習	42
共同核心課程	106
總資歷學分	340

HDECE students will have practicum opportunities in selected premium international and local kindergartens, including exclusive placement at Yew Chung International School (preschools).

Students will have the opportunities to be taught by world-class visiting scholars and to attend international conferences to broaden their global perspectives in ECE.

幼兒教育高級文憑畢業生將獲安排到國際學校幼稚園、本地幼稚園及特殊教育機構進行實習，當中包括獨家耀中國際學校（幼稚園）的實習機會。

學生亦會獲世界知名的幼教專家親自教授，並有機會出席國際研討會，以加強在幼教方面的全球視野。

College offers us diverse learning experiences beyond ECE theories such as creative arts and STEM education. These stimulate our understanding of children's learning needs from their own point of view. The learning journey is truly rewarding as we learn to see the world from a child's perspective and it helps us craft child-centred activities that fit their interest.

感謝學院提供多元化的課堂學習經驗，例如創意藝術及STEM，讓我以第一身感受了解幼兒的學習需要。這些經驗令我更了解如何從幼兒的角度思考，並有助我製造幼兒感興趣和有利他們發展的活動。



Fok Suen Yau Sylvester
霍宣佑

2021 HDECE Graduate
2021 幼兒教育高級文憑畢業生

Professional Qualifications

- 1 Recognised by the Education Bureau (EDB) for the Certificate in Early Childhood Education [C(ECE)] qualification, and as meeting the requirement for registration as Kindergarten Teachers under the Education Ordinance
- 2 Recognised by the Social Welfare Department (SWD) for registration as Child Care Workers and Child Care Supervisors
- 3 Be qualified as Special Child Care Workers with the Social Welfare Department (SWD).

專業資格

- 1 符合教育局對「合格幼稚園教師」的培訓要求，及可註冊為幼稚園教師
- 2 獲社會福利署認可註冊為「幼兒工作員」及「幼兒中心主管」
- 3 獲社會福利署認可之「特殊幼兒工作員」資歷

Career Opportunities

- Kindergarten Teacher / Child Care Worker
- Executive in early childhood education settings
- Kindergarten Principal / Child Care Supervisor

就業前景

- 幼稚園老師 / 幼兒工作員
- 幼兒教育機構行政主管
- 幼稚園校長 / 幼兒中心主管



QF Level: 4
資歷級別：4

Qualification Framework (QF) Information
QR Registration Number: 18/000466/L4
Registration Validity Period:
29/06/2018 - 31/08/2026

資歷架構
資歷名冊：18/000466/L4
登記有效期：29/06/2018 - 31/08/2026

Associate in Child Studies and Psychology

兒童研究與心理學副學士

2-Year Full-time
兩年全日制



The latest Associate in Child Studies and Psychology programme prepares students for a rewarding career in understanding and supporting child development. Designed with a strong emphasis on critical thinking and lifelong learning, this programme equips students with essential knowledge and skills related to child development.

Students will explore contemporary psychological practices, cultural influences, and family dynamics that shape children's growth. The curriculum fosters effective teamwork within multidisciplinary settings, encouraging collaboration across various fields. Graduates will gain proficiency in language, information technology, and interpersonal skills, essential for effective communication in diverse environments.

Key learning outcomes include a solid understanding of foundational concepts in child studies and psychology, the application of ethical principles in practice, and the ability to design and conduct basic psychological services. Students will also develop strong written and verbal communication skills, enhancing their ability to connect with a wide range of audiences.

學院最新開辦的幼兒研究與心理學副學士課程旨在培養學生深入了解及支援兒童發展，為投身相關領域奠定堅實基礎。課程設計著重批判性思維和終身學習，讓學生掌握與兒童發展相關的重要知識與技能。

學生將探討當代心理學實踐、文化影響及家庭動態對兒童成長的作用。課程亦鼓勵多學科團隊合作，培養學生跨領域協作的的能力。畢業生將具備語言運用、資訊科技及人際交往技巧，從而在多元環境中進行有效溝通。

主要學習成果包括對兒童研究及心理學基本概念의深入理解、能夠在實踐中應用倫理原則，以及設計和執行基礎心理服務的能力。學生亦將培養優秀的書面及口頭表達技巧，鞏固與不同類型受眾溝通與交流的能力。

Programme Objectives

- 1 Engage in lifelong learning with capability for independent learning and critical thinking.
- 2 Pursue further study, professional development and / or career in Child Studies and Psychology.
- 3 Acquire and demonstrate knowledge and skills related to children's development in the early years, encompassing both typical and atypical development.
- 4 Explore the influence of contemporary psychological practices, cultural factors, and family dynamics on shaping children's development. Function as effective team members of a multidisciplinary team and contribute to and coordinate activities in various areas.
- 5 Demonstrate proficiency in language, information technology, interpersonal skills, and other transferable competencies.
- 6 Cultivate an awareness of key issues related to Hong Kong, China, and the global context, including the professional standards and ethical considerations that guide child studies and psychology.

課程目標

- 1 參與終身學習、具備獨立學習和批判性思維的能力。
- 2 追求幼兒教育及心理學相關之持續進修、專業發展及 / 或事業發展。
- 3 獲取並展示與兒童早期發展相關的知識和技能，包括典型與非典型發展。
- 4 探索當代心理學的實踐、文化因素和家庭動態對塑造兒童發展的影響。作為跨學科團隊的建效團員，貢獻並協調各個領域的活動。
- 5 展現語言、資訊科技、人際溝通方面強效技能及其他可轉移技能的熟練度。
- 6 培養對香港、中國及全球背景下的關鍵議題的認知，包括指導兒童研究和心理學的专业標準及倫理考量。

Programme Structure

The programme structure comprises of three components, namely (i) Specialised Courses, (ii) Common Core Courses and (iii) 10-day Professional Integrated Learning

課程結構

本課程包括三類科目，(i) 專業課程、(ii) 共同核心課程 及 (iii) 10 天專業綜合學習

Specialised Courses (Including
Professional Integrated Learning)
專業課程 (包括專業綜合學習)
42%



Common Core
Courses
共同核心課程
58%



10-day Professional
Integrated Learning
10 天專業綜合學習

Curriculum Components	QF Credits
Foundations of Psychology	12
Introduction to Developmental Psychology	12
Child Development and Play	12
Child Observation	12
Understanding Children with Special Educational Needs	12
Children's Literature and Art	12
Social Policy for Children and Families	12
Families and Psychological Services	12
Educational Psychology	12
Research Methods in Psychology I	12
Professional Integrated Learning	11
Common Core Curriculum	180
Total QF Credits	311

課程組成部分	資歷學分
心理學基礎	12
發展心理學導論	12
兒童發展與遊戲	12
兒童觀察	12
認識特殊教育需要兒童	12
兒童文學和藝術	12
兒童與家庭社會政策	12
家庭和心理健康服務	12
教育心理學	12
心理學研究方法 I	12
專業綜合學習	11
共同核心課程	180
總資歷學分	311

Education Pathways

- 1 Articulate to Year 3 of the full-time 2-year Bachelor of Social Sciences (Honours) in Child Development and Psychology Programme[^] of the College.
- 2 Articulate to Bachelor Degree programmes offered in Hong Kong or overseas countries.

[^] The programme is expected to commence in AY2026/27
課程預計在 2026/27 學年開辦

升學途徑

- 1 銜接本學院三年級兩年全日制的兒童發展與心理學（榮譽）社會科學學士課程[^]
- 2 銜接香港或海外學士課程

Career Opportunities

Graduates of the programme are well-prepared for various roles, including Customer Service Executive, Psychological Services Provider for Children and Families, Public Relations Personnel or Assistant, and Teaching Assistant, among others.

就業前景

畢業生將為多種職位做好充分準備，包括客戶服務專員、兒童及家庭心理服務提供者、公關人員或助理，以及教學助理等職位。



QF Level: 4
資歷級別：4

Qualification Framework (QF) Information

QR Registration: 25/000836/L4
Registration Validity Period: 01/09/2025 - 31/08/2026

資歷架構

資歷名冊：25/000836/L4
登記有效期：01/09/2025 - 31/08/2026

Diploma in Early Childhood Education and Care

幼兒教育與照顧文憑

1-Year Full-time
一年全日制



The DECEC Programme is a foundational programme for all secondary school leavers to prepare for further study/work, and to provide balanced general education study and introductory knowledge and skills in the area of ECE.

YCCEC offers an immersive English learning environment that enhances students' language skills and boosts their academic and career prospects. To support diverse learners, the College has introduced a Chinese stream in the DECEC Programme, helping students transition into a multicultural setting while focusing on classroom learning.

Programme Objectives

- 1 Engage in lifelong learning with the capability for independent learning.
- 2 Pursue further study in local QF Level 4 programmes or in overseas programmes and/or work in various fields including Early Childhood Education and Care.
- 3 Function as an effective team member within a learning community.

Curriculum Components	QF Credits
Early Childhood Education and Care	60
Foundations of ECE	12
Placement	22
Languages	40
Total QF Credits	134

Graduation Pathways

- 1 Articulate to full-time Higher Diploma programme of the College
- 2 Articulate to Higher Diploma or Associate Degree programmes offered in Hong Kong or overseas countries

The Diploma in Early Childhood Studies (DECS) Programme* helped us build our ECE foundation through learning basic ECE theories and concepts. During my 2-week placement, I was truly inspired by the teachers who really live the life of an ECE educator. The experience motivated me to be a great ECE educator in the future.

*This programme is superseded by the current programme – “Diploma in Early Childhood Education and Care”.

* 該課程已被現有的「幼兒教育與照顧文憑課程」取代。

幼兒教育與照顧文憑為基礎課程，適合所有中六畢業生，並授予學生通用知識及有關幼兒教育範疇的知識和技巧，為進一步學習及 / 或工作做好準備。

耀中幼教學院提供全英語學習環境，提升學生語言能力，有助學術及職業發展。為照顧不同學生的需要，學院已於幼兒教育與照顧文憑課程中增設中文授課，協助學生專注課堂學習，逐步融入多元文化環境。

課程目標

- 1 具備獨立學習的能力，繼續終身學習之旅
- 2 銜接本地資歷架構第 4 級課程或海外課程，及 / 或在幼兒教育與照顧不同領域工作
- 3 在學習社群中積極參與並有效地履行團隊成員的職責

課程組成部分	資歷學分
幼兒教育與照顧	60
幼兒教育基礎	12
實踐	22
語言	40
總資歷學分	134

升學途徑

- 1 銜接本學院全日制高級文憑課程
- 2 銜接香港或海外高級文憑或副學士課程

修讀幼兒學文憑課程*，不但讓我認識幼教的基礎，於幼稚園考察的兩星期中更令我感受到一班現職幼稚園老師的熱誠，讓我更希望成為與他們一樣優秀的幼教工作者。



Sanna Batool Iqbal

2021 HDECE Graduate
2019 DECS* Graduate
2021 幼兒教育高級文憑畢業生
2019 幼兒學文憑畢業生 *

3

QF Level: 3
資歷級別: 3

Qualification Framework (QF) Information
QR Registration: 24/000321/L3
Registration Validity Period: 01/09/2024 - 31/08/2026

資歷架構
資歷名冊: 24/000321/L3
登記有效期: 01/09/2024 - 31/08/2026

Student Testimonials 學生分享

Our teachers used their extensive teaching to help us efficiently acquire professional knowledge and build a solid learning foundation during our four years at YCCECE.

Additionally, the College offers us a variety of outside-the-classroom opportunities for practical experience, including but not limited to PPDS (Pamela Peck Discovery Space), kindergartens, and early childhood education facilities. I completed my practicum at special education facilities as well as local and international kindergartens. Through participating in these practicum experiences, I believe I improved my observational skills, which will be useful when I enter the field of early childhood education in the future.

在學院的四年期間，老師以豐富的教學經驗，令我們有效掌握專業知識，得以奠定良好的學習基礎。此外，學院更為我們提供了不少課堂外的實踐機會，地點包括但不限於耀學園、眾多幼稚園及幼教機構。我有幸曾到國際幼稚園、本地幼稚園及特殊教育機構進行實習。透過這些實習機會，除了提升了我的觀察能力，此實務技巧更有助我未來投身幼教行業。



Lam Yan Ying Myra
林欣瑩

BEdECE Graduate
幼兒教育榮譽學士畢業生

In the past two years of my study, I chose to specialise in special needs education. I gained an understanding of the unique play-based learning patterns of young children, which made me re-evaluate the principles and practices of ECE and enriched my teaching strategies.

在過去兩年的學習中，我選擇了修讀學院的特殊教育課程。從中我認識到幼兒獨特的遊戲學習模式，讓我重新思考幼兒教育的原則與實踐，大大豐富了我的教學策略。



Lam Pik Kwan
林碧君

2023 BEdECE (Year 3 Entry) Graduate
2023 幼兒教育（榮譽）學士課程
（三年級入學）畢業生

Through my journey as a Year 2 Higher Diploma in Early Childhood Education student, I have come to realise that education extends far beyond the confines of textbooks. It encompasses the essence of personal growth, exploration, and the ability to inspire and enlighten others.

作為高級文憑二年級學生的我逐漸明白：教育從不應僅限於課本所授，更應透過自身的追求和創造，以生命啟發生命。



Qin Shixin Ivy
秦詩欣

HDECE Graduate
幼兒教育高級文憑畢業生

Admission Requirements 入學要求

Programme 課程	BEdECE 幼兒教育榮譽學士	HDECE 幼兒教育高級文憑 / ACSP 兒童研究與心理學副學士	DECEC 幼兒教育與 照顧文憑
	Year 1 Entry 一年級入學		
HKDSE 香港中學文憑試	HKDSE 3.3.2.A.2 Including Level 3 in Chinese Language and English Language, Level 2 in Mathematics, "Attained" (A) in Citizenship and Social Development, plus Level 2 in one elective/ "Attained" in one Applied Learning subject 香港中學文憑試達 3.3.2.A.2 包括中國語文科和英國語文科達 3 級、數學科達 2 級、公民與社會發展科取得「達標」(A) 成績、及一科選修達 2 級／應用學習科目取得「達標」(A) 成績	HKDSE 2.2.2.2.2 Level 2 in 5 subjects including Chinese Language and English Language. If the 5 subjects include Citizenship and Social Development / Applied Learning subjects, the minimum requirement is "Attained" 香港中學文憑試達 2.2.2.2.2 5 個科目達 2 級，包括中國語文科和英國語文科；如該五科中包括公民與社會發展科／應用學習科目，必須取得「達標」(A) 成績	Completion of Secondary Six or equivalent 完成中六或同等學歷
HKAL 香港高級程度會考	- Grade E in 2 A-Level subjects or equivalent AS-Level subjects; and - Grade E in Chinese Language and Culture and Use of English; and - Grade E in 5 subjects in HKCEE including Chinese Language and English Language 2 科 A-Level 科目或同等 AS-Level 科目達 E 級；及中國語文及文化科及英語運用科達 E 級；及 - 香港中學會考 5 科達 E 級包括中國語文科和英國語文科	- Grade E in 1 A-Level subject or 2 AS-Level subjects; and - Grade E in 5 subjects in HKCEE including Chinese Language and English Language 1 科 A-Level 科目或 2 科 AS-Level 科目達 E 級；及 - 香港中學會考 5 科達 E 級，包括中國語文科和英國語文科	N/A 不適用 *3
IB Diploma IB 文憑	- A score of 24; and - Level 4 in English Language - 總分達 24 分；及 - 英國語文科達 4 級	- Level 4 in 2 IB subjects; and - Level 3 in English Language 2 科 IB 科目達 4 級；及 - 英國語文科達 3 級	N/A 不適用 *3
GCE-A Level (AL)	- Grade E in 2 A-Level subjects or 1 A-Level subject plus 2 AS-Level subjects, other than English Language and Chinese Language; and - Grade E in English Language at A/AS-Level or Grade C in English Language in GCE-O-Level / GCSE / IGCSE or Grade B in English (Second Language) in GCE-O-Level / GCSE / IGCSE 2 科 A-Level 科目達 E 級，或 1 科 A-Level 科目及 2 科 AS-Level 科目達 E 級，不包括英國語文科及中國語文科；及 - A/AS-Level 英國語文科達 E 級，或 GCE-O-Level / GCSE / IGCSE 英國語文科達 C 級或 GCE-O-Level / GCSE / IGCSE 英國語文科（第二語言）達 B 級	- Grade E in 1 A-Level subject, other than English Language and Chinese Language; and - Grade E in English Language at A/AS-Level or Grade C in English Language in GCE-O-Level / GCSE / IGCSE or Grade B in English (Second Language) GCE-O-Level / GCSE / IGCSE 1 科 A-Level 科目達 E 級，不包括英國語文科及中國語文科；及 - A/AS-Level 英國語文科達 E 級，或 GCE-O-Level / GCSE / IGCSE 英國語文科達 C 級，或 GCE-O-Level / GCSE / IGCSE 英國語文科（第二語言）達 B 級	N/A 不適用 *3
Mainland China 中國內地	- Meet the 2nd cut-off line of the respective province for admission to the Mainland China's key universities in JEE; and - Score of 100 in JEE English Language or English Language Proficiency comparable to IELTS score of 5.5 *1 - 普通高等學校招生全國統一考試（高考）成績達所屬省市報讀第二批本科分數線；及 - 普通高等學校招生全國統一考試（高考）英語科達 100 分或英語能力相等於雅思 5.5 *1	- Completion of Senior Secondary 3; and - Satisfactory results in JEE, including English Language or equivalent - 完成高中三年；及 - 普通高等學校招生全國統一考試（高考）取得滿意成績（包括英語科），或同等學歷	N/A 不適用 *3
Others 其他資格	Successful completion of Year 1 of recognised Associate Degree / Higher Diploma or other acceptable alternative qualifications, including non-local qualifications obtained in or outside Hong Kong 成功完成認可副學士學位或高級文憑一年級，或其他在香港或海外獲得之可接受的同等學歷	Successful completion of QF Level 3 programme e.g., Yi Jin Diploma, Diploma in Foundation Studies or other acceptable alternative qualifications, including non-local qualifications obtained in or outside Hong Kong 成功完成資歷架構第三級課程，例如毅進文憑、基礎課程文憑，或其他在香港或海外獲得之可接受的同等學歷	N/A 不適用 *3
	Year 3 Entry 三年級入學		
	Holders of Higher Diploma awarded in the Early Childhood Education area 持有與幼兒教育相關的高級文憑 *2		
Mature 成年學生	--	Age 21 or above 21 歲或以上	Age 20 or above 20 歲或以上

- *1 Applicable to applicants who are holders of valid identity documents/entry permits issued by the HKSAR Government that allows them to study in Hong Kong without a study visa.
只適用於持有香港特別行政區簽發的有效身份證文件／簽證來港就讀，而不須申請學生簽證之人士。
- *2 Holders of Higher Diploma awarded in the Early Childhood Education area must also be recognised as registered kindergarten teachers by the Education Bureau of the HKSAR Government and obtain registration to work as Child Care Workers and Child Care Supervisors by the Social Welfare Department of the HKSAR Government.
持有與幼兒教育相關高級文憑的申請人，必須獲香港特區政府教育局認可為註冊幼稚園教師並獲社會福利署認可為註冊幼兒工作人員及幼兒中心主管。
- *3 Subject to the actual circumstance of the student, please contact the College.
根據學生實際情況而定，請與學院聯絡。

Professional Diploma in Special Child Care Work

特殊幼兒工作專業文憑



This 8-month QF Level 4 recognised programme is designed to qualify participants for registration as Special Child Care Workers recognised by the Social Welfare Department. Our highly qualified local and international teaching team, who brings diverse perspectives and expertise to the classroom, delivers a programme that helps participants acquire valuable knowledge and experience. The participants attend our hands-on 'Professional Integrated Learning' course expands participants' learning beyond the classroom. These unique learning experiences will help them bridge the gap between theory and practice, ensuring they are well-prepared for their future practicum and practical work.

Leveraging our extensive network of Yew Chung Yew Wah Education Network, participants will have access to a wealth of international and local kindergarten internship opportunities. Participants can gain real-world experience in diverse settings, applying their knowledge and developing essential skills for a successful career in early childhood education.

Programme Structure

This programme comprises two parts: core subjects and practicum, totaling 272 hours of face-to-face instructional time. Students will have to submit a study report and / or assignment at the end of each course.

Career Prospects

Graduates will be recognised having acquired training equivalent to the One-year In-service Course in Special Child Care Workers (SCCW) of the Social Welfare Department. With the SCCW qualification, graduates will have better job opportunities in both local and international early childhood education settings, paving the way for a successful and fulfilling career.

本課程為期 8 個月，獲得資歷架構第 4 級認可，旨在培訓學員成為社會福利署認可的註冊特殊幼兒工作人員。學院的資深本地及國際導師團隊資擁有不同背景和專業資格，在課程中向學員傳授寶貴的知識和經驗。學員學習體驗式「專業綜合學習課程」，開拓課堂以外的學習領域。這獨特學習體驗課堂將有助於銜接理論與實踐，確保學員為未來的實習及實際工作做好充分準備。

透過耀中耀華教育網絡可為學員提供國際和本地幼稚園實習機會。學員可在不同環境中獲得實際工作經驗，應用所學知識並發展所需技能，為幼兒教育事業打開成功之門。

課程結構

本課程包括兩部分：核心科目和實習，合共 272 小時面授課時。學員需在每門課程結束時提交學習報告和 / 或作業。

畢業前景

畢業生將獲認可等同於完成修讀社會福利署一年制特殊幼兒工作人員在職課程的培訓。畢業學員可獲專業資格，成為註冊特殊幼兒工作人員，能在本地及國際幼兒教育機構工作，有助更好的事業發展。



QF Level: 4
資歷級別：4

Course Code: 35F159755
QR Registration Number: 24/000357/L4
Registration Validity Period:
01/04/2024 - 31/08/2026

課程編號：35F159755
資歷名冊登記號碼：24/000357/L4
登記有效期：01/04/2024 - 31/08/2026

Certificate in Child Rights and Safeguarding

兒童權利及保護證書



This comprehensive 30-hour QF Level 4 recognised course is meticulously designed to provide in-depth knowledge on child rights and protection in early childhood education (ECE) settings. It offers multidisciplinary perspectives from ECE professionals, medical doctors, lawyers and social workers. The course aims to deliver professional knowledge and training for effective child safeguarding to meet the urgent needs for appropriate training for pre-service teachers, childcare professionals and anyone working closely with children. To promote Child Rights Education, we empower early childhood educators and childcare professionals by presenting to them up-to-date knowledge and procedures for child advocacy. The course covers critical principles in child rights and equity approach, frameworks, research findings and statutory requirements on child protection (for example: Mandatory Reporting of Child Abuse Bill), equipping participants with practical skills to evaluate and implement effective strategies in their roles as dedicated educators and child advocates.

本全面的課程共 30 課時，獲資歷架構第 4 級認可，以幼兒教育專業人士、醫生、律師和社工等不同界別的角度，向學員提供有關幼兒教育 (ECE) 中兒童權利和保護的深入知識。課程旨在提供專業知識和培訓，以有效保障兒童安全，滿足對適當培訓的迫切需求，特別是針對職前教師、幼兒護理人員及所有與兒童密切接觸的工作者。為了推廣兒童權利教育，課程提供最新的兒童倡導知識和程序，以加強幼兒教育工作者和幼兒照顧專業人士的能力。內容涵蓋兒童權利和平等方法的關鍵原則、框架、研究發現和有關兒童保護的法定要求（例如《強制舉報虐待兒童條例》），使學員具備評估和實施有效策略的實用技能，以勝任專業教育工作者和兒童倡導者的角色。

Programme Structure

This programme totals 30 hours of face-to-face instructional time.

課程結構

此課程總計 30 小時的面授課時。

Career Prospects

This programme enhances graduates' competency for early identification and handling of suspected child abuse and advocacy, positioning themselves as experts in safeguarding child rights and well-being.

畢業前景

此課程旨在提升畢業生在及早識別及處理疑似虐兒個案方面的能力，並加強其在倡導兒童權益與福祉方面的專業技能，逐漸定位為保障兒童權益與福祉的專家。



QF Level: 4
資歷級別: 4

Course Code: 35C156747
QR Registration Number: 23/000645/L4
Registration Validity Period:
01/09/2023 - 31/08/2026

課程編號: 35C156747
資歷名冊登記號碼: 23/000645/L4
登記有效期: 01/09/2023 - 31/08/2026

Certificate in Child Caregiving

嬰幼兒照顧證書課程



This 30-hour QF Level 3 recognised course is designed for childcare professionals, career path changers as well as new parents and grandparents who are seeking to enhance their knowledge and skills through a concise CPD programme. It focuses on essential early childhood development and caregiving concepts for children aged 0 to 8. Leveraging expert theories, the course emphasises practical strategies and hands-on application. Participants will engage in group discussions to reflect and consolidate learning.

Key topics include positive strategies for maximising a child's potential and learning, prominent theories of child development, research on brain development, language acquisition, the importance of play, and the key roles of adults. The course also highlights the value of effective caregiving practices and connects participants with families, early education specialists, and child rights advocates.

本課程合共 30 課時，獲得資歷架構第 3 級認可，專為現職兒童護理專業人員，有志提升相關知識和技能以轉換職業的人士，新手父母、祖父母等或通過修讀精簡的持續專業進修 (CPD) 課程而設。課程著重教授 0 至 8 歲兒童的重要早期發展及其護理概念。教學方式包括：重點介紹兒童早期發展理論，實用的護理對策和操作技巧，並透過實踐應用、反思和小組討論，鞏固所學的知識和技能。

內容包括兒童發展理論精要，提升兒童潛能和學習能力的正向策略，大腦發展的研究成果，語言習得過程，遊戲在發展中的關鍵作用，以及成年人所扮演的重要角色。本課程亦強調實用護理技巧的重要性，並讓學員與家庭、早期教育專家和兒童權利倡導者互相交流。

Programme Structure

This programme totals 30 hours of face-to-face instructional time.

課程結構

此課程總計 30 小時的面授課時。

Career Prospects

Graduates will gain a QF Level 3 qualification which will be an asset to their career in child caregiving.

畢業前景

畢業學員將獲得資歷架構第三級的資格，成為專業早期兒童照顧人員。



QF Level: 3
資歷級別：3

Course Code: 35C126236
QR Registration Number: 19/001161/L3
Registration Validity Period:
01/10/2019 - 31/08/2026

課程編號：35C126236
資歷名冊登記號碼：19/001161/L3
登記有效期：01/10/2019 - 31/08/2026

The College offers short courses, corporate trainings and school-based professional development programmes tailored to meet the specific training needs of schools.

For course fee, schedule, class venue, application and other details, please visit College website or scan the QR code below.

本學院提供短期課程，機構培訓及可按學校的需要，量身制定培訓內容。

有關課程收費、日期及時間、上課地點、申請入學及其他詳情，請瀏覽學院網頁或掃描以下二維碼。

Programme Details, Application and Enquiry

課程詳情、申請入學及查詢



課程資訊
Programmes Details



網上報名
Online Application



Practicum 實習安排

BEdECE students are offered 8-week Practicum and 8-week Advanced Practicum opportunities. It allows students to polish observation and hands-on skills in different Early Childhood Education Settings.

Students will have their Practicum in international preschools, local kindergartens and in special education settings. What's more unique is the practicum arrangement in Yew Chung International School which is exclusively offered to YCCECE students taking the ECE programmes.

幼兒教育榮譽學士課程設 8 星期基本實習及另設 8 星期高階實習，學生將會獲安排到不同幼稚園及幼教機構進行實習，從而培養他們觀察能力等的實務技巧，及增加他們的實戰經驗。

學生將先後到國際幼稚園、本地幼稚園及特殊教育機構進行實習，更可參與獨家耀中國際學校的實習機會。



Field Experience & Overseas Exposure

幼教體驗及海外學習活動

What does it take to become a global practitioner in early childhood education? For YCCECE students, it means going beyond the classroom and experiencing different ECE approaches and cultures first-hand.

如何能成為幼兒教育國際專才？對於耀中幼教學院的學生來說，這意味著超越課堂，親身體驗不同的幼兒教育方法和文化。



Chengdu Research Exchange Programme
成都研究交流項目



Excel at PECERA2025 in Tokyo
參與東京 PECERA2025 會議



Participation in Pacific Early Childhood Education Research Association (PECERA) Annual Conference
參與太平洋區幼兒教育研究學會年度會議



Exchange Tour Fuji Kindergarten, Tokyo
東京富士幼稚園交流團



YCCECE x YCYW Shanghai Study Tour
YCCECE x 耀中耀華 上海訪問團



University of Wollongong Exchange Programme with YCCECE
澳洲伍倫貢大學訪香港與耀中幼教學院交流



Exchange Tour to Deakin University, Australia
澳洲迪肯大學交流團

Unique Experiential Learning

獨特體驗式學習



Pamela Peck Discovery Space (PPDS) is a specialist play space on campus, designed for children and families from birth to eight, aiming to actively promote innovative best practices in ECE.

Apart from providing experiential learning opportunities for local families and ECE professionals, PPDS serves as an "experiential living lab" in supporting teaching and learning. All students are required to complete 6-hour enrichment activities per term, as a form of community and professional learning. These activities deepen students' understanding of the importance of free-play, how play and learning are connected, and have a first-hand experience of what quality parent-teacher-child interactions are.

PPDS also functions a research lab for the faculty. Through the PPDS activities, our teaching staff can also gather pertinent data for teaching and research purposes.

耀學園專為初生至 8 歲的嬰幼兒及其家長而設，希望透過邀請社區參與，宣揚耀中多年來秉持的幼教理念。

除了為家庭和幼教從業員提供體驗式學習機會外，耀學園還充當支持教學和學習的「生活實驗室」。所有學生都必須完成每學期 6 小時的訓練，作為認識社區和專業學習的一環。這些活動加深了學生對「遊戲中學習」自由玩耍的重要性、玩耍和學習如何聯繫的理解。

Partnership and Collaboration 合作夥伴

Yew Chung College of Early Childhood Education actively exchanges and collaborates with the Mainland China and international early childhood education academia and related institutions to promote the development of early childhood education and seize opportunities, providing opportunities for students and teachers to learn and develop and keep pace with the times.

耀中幼教學院與內地及國際幼教學術界及相關機構積極交流和合作，促進幼教發展及抓緊機遇，為學生及教學人員提供機會學習及發展機會，與時並進。

LOCAL INSTITUTIONS	本地機構
Hong Kong Paediatric Foundation	香港兒科基金
Lingnan University	嶺南大學
OVERSEAS INSTITUTIONS	海外機構
Deakin University Australia	澳洲迪肯大學
Beijing Normal University, Zhuhai	北京師範大學珠海校區
Fujian Normal University	福建師範大學
Guangdong Food And Drug Vocational College	廣東食品藥品職業學院
Guangdong Teachers College of Foreign Languages and Arts	廣東省外語藝術職業學校
Guangdong University of Education	廣東第二師範學院
Guangdong University of Foreign Studies	廣東外語外貿大學
HangZhou Polytechnic	杭州科技職業技術學院
Henan University	河南大學
Heyuan Polytechnic	河源職業技術學院
Hubei Preschool Teachers College	湖北幼兒高等專科師範學校
Jiangmen Preschool Education College	廣東江門幼兒師範高等專科學校
Jiangsu Second Normal University	江蘇第二師範學院
NanJing XiaoZhuang University	南京曉莊學院
Nantong University	南通大學
Ningbo Childhood Education College	寧波幼兒師範高等專科學校
Rainbow Fish Rehabilitation & Nursing School	彩虹魚康復護理學院
Sanda University	上海杉達學院
Shanghai Donghai Vocational and Technical College	上海東海職業技術學院
Shanghai Normal University	上海師範大學
Shenzhen Polytechnic University	深圳職業技術大學
Shenzhen University	深圳大學
Sichuan Changjiang Vocational College	四川長江職業學院
Sino-German Applied Technology School of the West Coast New Area	青島西海岸新區中德應用技術學校
South China Normal University	華南師範大學
Suzhou Early Childhood Education College	蘇州幼兒師範高等專科學校
Urban Construction College of Guangzhou University	廣州城建職業學院
Xuzhou Kindergarten Teachers College	徐州幼兒師範高等專科學校
Zhaoqing Agriculture School	肇慶農業學院
Zhejiang Shuren University	浙江樹人學院
Zhoushan Technician College	舟山職業技術學院

Yew Chung Yew Wah Teachers of Tomorrow Scheme

耀中耀華明師計劃



Under our unique Yew Chung Yew Wah Teachers of Tomorrow Scheme(TOT), BEdeCE and HDeCE graduates can enjoy an exclusive employment opportunity at Yew Chung International Schools in Hong Kong or Mainland China. Students who have excelled academically can apply, and the employment duration is typically one-year, giving them the best start to their careers.

耀中教育機構特意設立「耀中耀華明師計劃」，為幼兒教育榮譽學士及高級文憑畢業生提供獨一無二的事業起步機會，讓這些表現優秀且成功通過甄選的畢業生於香港或內地耀中、耀華幼稚園工作至少一年。

I am thrilled to be part of the Teachers of Tomorrow Scheme at Yew Chung International School of Shanghai (Puxi).

As a new teacher, I have encountered some challenges. While setting up my classroom and planning lessons for my students can be somewhat stressful, the guidance from the colleagues in the Teachers of Tomorrow Scheme has been incredibly helpful in addressing my various questions and concerns.

I truly appreciate this scheme, which has not only enriched my teaching journey but also allowed me to grow continuously as an educator.

我很高興能透過「耀中耀華明師計劃」，成為上海耀中浦西校區的一員。

作為一名新教師，雖然設置教室和為學生規劃課程讓我感到一些壓力，但「耀中耀華明師計劃」的聯席老師們所提供的指導，幫助我有效地解決了各種問題和疑慮。

我感謝這個計劃，它不但豐富了我的教學旅程，還讓我在教育者的道路上不斷成長。



Wong Yuet Ka
黃玥珈

2024 BEdECE Graduate
2024 幼兒教育榮譽學士畢業生

I am deeply grateful for Teachers of Tomorrow Scheme as it gave me the opportunity to work at Hong Kong Yew Chung International Kindergarten. This experience allowed me to explore the world of play-based and child-led learning, enriching my knowledge and inspiring new ideas in my teaching. It has profoundly impacted my career.

I also feel incredibly fortunate to have such supportive colleagues and principals. I look forward to applying everything I have learned in practice and continuing to grow in the field of early childhood education.

我非常感激「耀中耀華明師計劃」，因為它讓我有機會在香港耀中國際幼稚園工作。這段經歷使我深入了解「遊戲中學習」和以孩子為主導的學習世界，不僅豐富了我的知識，還啟發了我在教育上的新思維，對我的職業生涯產生了深遠的影響。

同時，我感到非常幸運，能擁有如此多支持我的同事和校長。我期待實踐所學，並在幼兒教育領域不斷成長。



Kaur Harmanjit Harman

2024 BEdECE Graduate
2024 幼兒教育榮譽學士畢業生

Research and Community Support

研究項目及社區支援

YCCECE is making an impact on the most fast-moving and challenging early childhood education trend in Hong Kong. Actively interact with professional parties, the Research Office is thrived to closely collaborate and have exchange connection with the government and industry leaders to facilitate in-depth research that contribute to ECE in Hong Kong.

The College utilises both public and private-sector fundings appropriately for every type of project. As a pioneer and the very first and only specialist higher education institution in Asia, it shares the latest research findings and provides support for the operation of lectures and conferences for the general public.

耀中幼教學院一直致力以研究成果與獨特的灼見激發教育之旅或為社會帶來貢獻。學院的在校研究項目得到非政府機構的支持與資助，由學院的世界知名幼教專家領導，融匯堅實的專業知識與豐富的經驗，受到廣泛認同的研究往往為幼兒教育提供切實可行的改進方案。



Jockey Club 'CoolPlay' Project

The three-year Jockey Club 'CoolPlay' Project, funded by the Hong Kong Jockey Club Charities Trust and co-organised by Yew Chung College of Early Childhood Education (YCCECE) and the Vocational Training Council (VTC), has offered child-centric teaching resource kits, training and support to local early childhood educators and parents. Three notable achievements have been attained, namely, developing Hong Kong's first three-in-one exploration kit JumpStarter (bilingual story books, a teachers' guide and a parents' guide), training the first batch of Exploratory Learning seed teachers, nurturing parents with exploration mindset through the popular Discovery Space visits, and establishing Hong Kong's first Home-School-Community network setting the benchmark for Exploratory Learning. Notably, the JumpStarter Series has garnered significant honours in two major international competitions, namely International Invention Innovation Competition in Canada (iCAN) 2023 and 2023 International Innovation & Invention Competition (IIIC).

Phase 2 of the project officially launched in 2023, with continued funding from The Hong Kong Jockey Club Charities Trust for this four-year initiative. Co-organised by YCCECE and Hong Kong Christian Service, this phase will uphold a 'child-centred' philosophy and expand its reach to seven grassroots communities. It will provide sustained and comprehensive educational support and resources for kindergarten teachers and parents in these areas, working together to create an environment that encourages children to explore. By stimulating their curiosity and learning interest, the program aims to develop essential 21st-century skills such as creativity, communication, and collaboration. This phase is expected to benefit 414 schools, 239 principals, 1,423 practising teachers, and over 55,000 children and their families.

賽馬會「智·幼·趣」計劃

由香港賽馬會慈善信託基金捐助，耀中幼教學院聯同職業訓練局（VTC）共同主辦為期三年的幼兒教育項目－賽馬會「智·幼·趣」計劃第一階段於2020年起開展，一直為本地教育者及家長提供適合幼兒的教學資源、培訓及支援，並建構穩健的「家校社網絡」，讓他們能夠充分掌握相關知識和教學技巧，引導幼兒從校內以及日常生活中進行各種「探索式學習」。

透過各種針對不同對象的培訓或活動，賽馬會「智·幼·趣」計劃第一階段取得了三大成果，分別開發全港首套三合一「探索式學習」教學資源－JumpStarter（雙語兒童故事書、教師指南及家長指南）、訓練全港首批「探索式學習」的種子老師、以及推出廣受家長歡迎的〈耀學園親子之旅〉。這些成果促進了「家、社、校」三方合作，共同推動本地幼兒教育發展。值得一提的是，JumpStarter系列更在兩項國際比賽中榮獲殊榮，包括2023年加拿大國際發明及創新比賽（iCAN）和2023年國際創新發明競賽（IIIC）。

計劃第二階段已於2023年正式啟動，並獲得香港賽馬會慈善信託基金的持續捐助，支持為期四年的計劃。此計劃由耀中幼教學院與香港基督教服務處共同合作推行。第二階段將秉持「兒童為本」的理念，進一步擴展至七個基層社區，為區內的幼稚園教師及家長提供持續且全方位的教學支援與資源，攜手打造一個鼓勵幼兒探索的社區環境。透過激發孩子的好奇心與學習興趣，計劃旨在培養他們的創意、溝通及合作等21世紀關鍵技能。預計此計劃將惠及414所學校、239名校長、1434名在職教師、超過55,000名幼兒及其家庭。



Jockey Club ‘Bright Start’ Project

The Jockey Club ‘Bright Start’ Project is a three-year pilot project organised by the Hong Kong Christian Services (HKCS) and driven by Yew Chung College of Early Childhood Education (YCCECE). Supported by The Hong Kong Jockey Club Charities Trust, the Project aims to develop a high-quality Educare model for child-care centres by providing holistic support to both child care workers and parents. The Project works collaboratively with six other partnering organisations with various expertise who share the same vision.

Jockey Club ‘Spark & Spot’ Project

The Jockey Club ‘Spark & Spot’ Project, funded by The Hong Kong Jockey Club Charities Trust and organised by Yew Chung College of Early Childhood Education (YCCECE), spans across 46 months from 2024 to 2027, focusing on the theme ‘Enriching Education, Empowering Diversity’. The Project aims to equip local kindergartens and nursery schools to optimise inclusive teaching practices and embrace learner diversity through professional development, coaching and environment enhancement. It builds a community of practice to foster early childhood educators’ self-efficacy in creating an inclusive learning environment to bring about a long-lasting learner-centric change in early childhood education. The Project will benefit around 90 kindergartens and nursery schools, 340 teachers and 160 administrators including school principals and head teachers.

Other featured research projects of the College

- HKJC Inclusive Quality (IQ) Preschool Project
- Research on the effectiveness of a newly developed Quality Service Model for Early Years (CRH)
- CLP Education Fund
- From Assignment to Published Work: Documenting the Process of Story-Making
- Kindergarten Early English Project
- Exploring Innovative Pedagogical Practices in Early Childhood Education Teacher Education
- Academic Consultation Service for Hong Chi Association Occupational Therapy Unit (Adult Services)

賽馬會幼兒「喜步」計劃

賽馬會幼兒「喜步」計劃是一個為期三年的先導項目，由香港基督教服務處（HKCS）組織，耀中幼教學院（YCCECE）推行。項目由香港賽馬會慈善信託基金捐助，全面支援幼兒工作者和嬰幼兒家長，並為幼兒中心開發高質量的教育模式。耀中幼教學院與其他六個抱著相同理念的跨專業團隊合作，致力達致「教顧合一」的願景。

賽馬會「點亮·亮點」計劃

賽馬會「點亮·亮點」計劃獲賽馬會慈善信託基金捐助約 6000 萬，由耀中幼教學院主辦這個為期 46 個月（2024-2027 年）針對提升幼稚園處理多元教學需要的手法與方案。

計劃以「拉闊教育 擁抱共融」為理念，透過教職員專業培訓、校本教學指導，以及兼顧多元感官學習需要的全納校園環境設計，幫助本地幼稚園及幼兒學校推動能照顧多樣性學習需要的教學，實踐共融理念。同時，通過建立實踐社群提昇學前教育工作者對創建共融學習環境的自我效能感，促進幼兒教育界實踐以學生為本的長遠及可持續教學理念。計劃將惠及 90 多間幼稚園和幼兒學校，約 340 名教師和 160 名校長、主任等管理層人員。

學院其他特色研究項目

- 賽馬會幼兒融合教育研究計劃
- 開發的早期教育優質服務模型的有效性研究
- 中電教育基金
- 從作業到發表作品：記錄故事製作過程
- 英語教學支援計劃
- 探索幼兒教育教師教育的創新教學實踐
- 匡智會職業治療組學術諮詢服務（成人服務）





Mengxue, or Chinese formative education, has been a source of enlightenment for millennia. Thanks to the flourishing literary culture of the time, the abundance and substance of the Mengxue classics from the Song to the Ming dynasties are particularly remarkable. The texts not only emphasise ethics and reasoning, but also embody the Chinese people's pursuit and imagination of a fulfilling life, an ideal society and a universal world. If the essence thereof can be extracted, it will broaden the horizons of the present-day kindergarten, primary and secondary school students; at the same time, it will facilitate the connection and interaction between teachers and students, as well as parents, making it a very effective supplement and extension to the existing basic education in the broad sense.

As early as 2019, the internal deliberations and discussions on the revival of "Mengxue" began within the Yew Chung Yew Wah Education Foundation. Subsequently, following a year-long preparation, the Yew Chung College of Early Childhood Education (YCCECE) - Mengxue Institute was officially established on the 90th anniversary of Yew Chung Yew Wah (October 14, 2022).

蒙學，即千百年來中國人啟蒙之學；由於其時文風鼎盛，從宋代到明代留下的蒙學經典，數量尤其多、內容尤其豐富。蒙學典籍不只重人倫、明事理；同時，也沈澱了中國人對於美好人生、理想社會、大同世界的追求與想像。如能萃取其菁華，便能拓寬現時幼、小、中學生之視野；同時，亦能促進師生、家長之間的聯繫與互動；成為眼前廣義基礎教育非常有效的補充與擴展。

早於 2019 年，耀中耀華教育機構內部，便已開展復興「中華蒙學」的思考與討論。及後，經過近一年籌備——耀中幼教學院·中華蒙學苑，於「創校九十周年紀念日」（2022 年 10 月 14 日）正式宣告成立。

Student Support Services 學生支援服務



Chinese and English Language Learning

- Intensive preparation courses
- English / Chinese language support
- One-on-one coaching
- Online learning resources

中英語言學習

- 語言強化課程
- 英文 / 中文語言學習
- 一對一輔導
- 網上學習資源



Community Services

- Personal development programmes

社區服務

- 個人發展計劃



Academic Enrichment

- Academic workshops
- One-on-one personal tutor
- One-on-one coaching
- Online learning resources

學業支援

- 學習工作坊
- 一對一私人導師
- 一對一輔導
- 網上學習資源



Faith

- On-campus prayers' room
- Cultural support services

信仰

- 祈禱室
- 文化支持服務



Financial Wellbeing

- Extensive scholarship schemes
- Bursaries for students in need
- Overseas exchange grants

財務支援

- 廣泛的獎學金計劃
- 為有需要的學生提供助學金
- 海外交流資助



Student Association and Student Clubs

- Leadership skills development
- Peer mentoring

學生會和學生興趣小組

- 領導技能發展
- 友伴指導計劃



Career

- Career advice and development
- Employability skill workshops

就業

- 職業輔導和發展
- 就業技能研討會



Mental Health

- Mental health support courses
- Workshops for success

精神健康

- 精神健康課程
- 正向研討會

Yew Chung Approach to Early Childhood Education

耀中幼教教學法

The Twelve Values

The 12 Values of the Yew Chung Approach to ECE are at the heart of our Yew Chung Yew Wah Early Childhood Education. The 12 Values approach centres on strong relationships that encourage the inner transformation of young learners as they acquire knowledge, personal skills, and character traits of a global citizen. We embed the 12 Values in the design of the indoor and outdoor learning environments, as well as in the intentional daily interactions and routines of school life.

12 項信條

耀中幼教教學法的 12 項信條乃我們幼兒教育模式的核心，它以牢固的關係為中心，鼓勵學生掌握知識、個人技能和全球公民應有的品格，作出內在轉變。從室內外學習環境的設計至校園生活，12 項信條都貫穿於耀中耀華的教育之中。



"Defining A Yew Chung Approach: An Ongoing Project"
《定義耀中幼兒教育法：一個正在進行的項目》

Extracted from keynote address to the Yew Chung
85th Anniversary Conference

by Dr Stephanie Sanders-Smith, S.C.

(2018, March 16-17)

摘自：Stephanie Sanders-Smith 博士，S.C.

香港耀中 85 週年會議主題演講

2018 年 3 月 16-17 日耀中耀華的教育之中。

Scholarships and Awards for Admissions

入學獎學金及獎項

2024/25 學年之入學獎學金及獎項

\$29,663

average scholarship /
award amount for each new student
每名新生的平均入學獎學金 / 獎項金額為 \$29,663

\$35,120

NMTSS for 2025/26 from the Government of
Hong Kong for BEdECE programme
2025/26 學年，香港政府為學士課程提供的
最高免入息審查資助為 \$35,120

82%

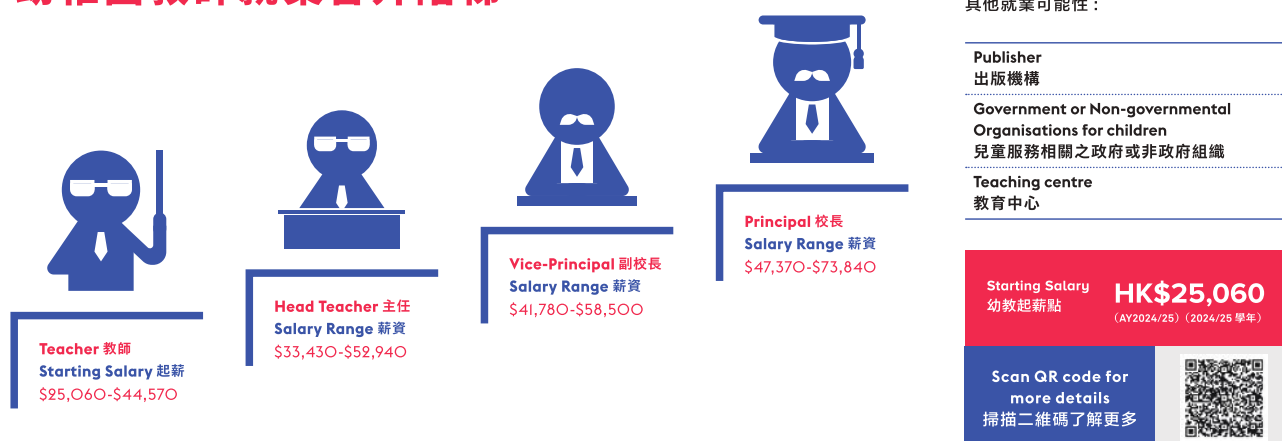
students awarded with scholarships /
awards for admissions
82% 學生獲得入學獎學金 / 獎項

10+

scholarships and award
schemes for admissions
超過 10 個入學獎學金及獎項計劃

Career Path of Kindergarten Teacher

幼稚園教師就業晉升階梯



How to Apply 入學申請程序

1

Complete Application

遞交申請



- Apply via <https://apply.yccece.edu.hk/>
- Create a new account for submitting application.
- Applicants are required to settle the non-refundable application fee.

- 瀏覽 <https://apply.yccece.edu.hk/>
- 建立新帳戶以遞交申請。
- 申請人須繳交報名費，取錄與否概不退還。

2

Interview Arrangements

面試安排



- Applicants will be invited to attend an admission interview
- Upon passing the admission interview, applicants will receive a conditional or confirmed offer.

- 學院將聯絡申請人安排入學面試。
- 如申請人通過面試，將收到有條件／確認取錄。

3

Offer Acceptance

確認學位

- Applicants are required to –
- Submit supporting documents (if any)
 - Complete the registration procedures
 - Settle the registration fee

- 申請人必須 –
- 遞交證明文件（如有）
 - 完成註冊程序
 - 支付註冊費



YEW CHUNG COLLEGE
OF EARLY CHILDHOOD
EDUCATION

耀中幼教學院

YEW CHUNG COLLEGE OF EARLY CHILDHOOD EDUCATION
耀中幼教學院

2 Tin Wan Hill Road, Tin Wan, Aberdeen, Hong Kong
香港香港仔田灣田灣山道二號

City Campus:
市區分校：

3 To Fuk Road, Kowloon Tong
九龍塘多福道 3 號

☎ (852) 3977 9877

📞 (852) 9312 0733

📧 hkyccece

✉ admissions@yccece.edu.hk

www.yccece.edu.hk

📘 Yew Chung College of Early Childhood Education

📷 yccecehk

📺 yccecehk

🌐 YCCECE Yew Chung College of Early Childhood Education

YCCECE is a member of the Yew Chung Education Foundation (YCEF),
both are registered non-profit organisations in Hong Kong

耀中幼教學院為耀中教育機構成員，兩者均為香港註冊非牟利團體

C-2025/07