

Curriculum Map

Summer Term Year 4

Our Place in the World



At Our Lady and St. Hubert's, home, school and parish work together, knowing that God is with us in all we do.



OUR LADY AND
ST HUBERT'S
CATHOLIC PRIMARY SCHOOL

Our Place in the World



At Our Lady and St. Hubert's we are strengthened by our diversity and range of family backgrounds and this theme celebrates who we are. Children will learn about the history and geography of people – who we are, where we come from and why many people choose to settle and live where they do – particularly in our local area and Great Britain. Children will celebrate who they are through creating self-portraits; community events held within school will celebrate our range of family backgrounds; children will discover more about the variety of faiths followed by our local communities, underpinned by learning about the values that we have in Britain. Enrichment visits to local places of worship, will enhance children's understanding of a variety of faiths.

See below for further information on how Year 4 explore this theme.

Geography



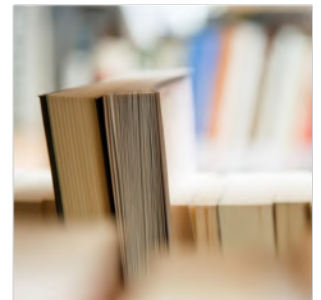
France and UK comparison

This half term in Geography, the children will be comparing the United Kingdom and France. They will begin by using maps to locate European countries and identify key physical features such as rivers, mountains and coastlines. The focus will then move to France, where they will explore major cities and types of settlements, considering why people choose to live in certain areas. They will compare the physical and human geography of the UK and France, noting similarities and differences. The unit will finish with an evaluation of how energy is used in both countries and the impact this has on people and the environment. .

Writing and Reading

Through their English lessons this half term, the children will use the story of Narnia to write a setting description and Diary entry from the perspective of Lucy. Linked to our Geography topic of France, the children will write instructions on write a Non– chronological report on France.

In Reading lessons this half term, the children will be reading 'Narnia' as well as exploring a variety of poems. Each week we will be focusing on different aspects within the texts to improve our retrieval and inference skills along side our fluency.



Other theme information

Application and 6cs

Using what they've learned about France, children will work in groups to create a tourist brochure highlighting different types of settlements, major cities, and key physical features. This project helps them apply their knowledge of geography while thinking about why people live in certain areas. It also encourages teamwork and creativity, helping them understand the similarities and differences between France and the UK and how these influence people's lives today.

Theme Impact

This Geography unit helps children compare the UK and France to understand how physical features and settlements affect where people live. They will also learn about how energy is used and its impact on the environment. This helps them develop map skills, global awareness, and think about how our actions affect the world today.

Enrichment opportunities

The firefighters will talk to us about how to stay safe if there is ever a fire. We will learn what to do in an emergency, how to call 999, and how to spot things that might be dangerous at home or at school. This visit will help us understand how to keep ourselves and others safe around fire and why fire safety is so important. We will also have the chance to ask questions and find out how firefighters help people in real life.

Catholic Social Teaching - Rights and Responsibilities

It is essential that children have chance to learn about the significance, differences and links between rights and responsibilities. Rights are things and/or conditions that we all should have access to, that are protected by our laws. Responsibilities are duties or things that we should do in order to protect others and the environment. Through Collective Worship, children will explore human and children's rights and things that can put a stop to this around the world.



Religious Education

Pentecost – Children learn how the Holy Spirit changed the disciples at Pentecost and helps Christians live with courage and faith today. They reflect on how they can share the Good News and use the gifts of the Holy Spirit in their own lives.

Special Roles and Responsibilities – Children explore different roles in the Church and how everyone has a part to play in following Jesus and serving others. They learn that God calls each person to serve in different ways, and reflect on how they can respond to that call in their own lives.



Other taught areas

Maths



Time – To convert between 12 and 24 hour clock. They will learn how to convert hours to minutes and solve duration problems.

Shape – To identify and describe 2D and 3D shapes, including their properties such as sides, vertices, edges, faces, and angles. They will also begin to recognise symmetry and make patterns using shapes.

Statistics – Children will interpret and present data using bar charts, pictograms, and tables. They will answer questions by reading information from these graphs and create their own charts to represent data they have collected.

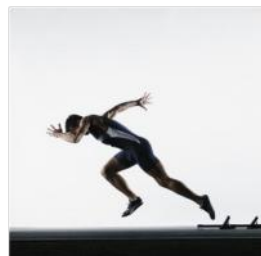
Science -



Making Connections

In Science, children will develop their investigative skills by identifying variables and planning an enquiry. They will explore the velocity of different liquids and compare which liquid is runnier. They will learn how to collect, record, and analyse data carefully. This hands-on investigation will help them understand how to conduct fair tests and draw conclusions based on evidence.

Physical Education



Athletics:

In PE, children will develop their athletic skills through a range of activities. They will focus on improving their running, jumping, and throwing techniques, building strength, speed, and coordination. The unit encourages children to set personal goals, work collaboratively, and develop a sense of healthy competition and sportsmanship.

Computing



Repetition in games

In Computing, children will explore repetition in programming using Scratch. They will learn the difference between count-controlled and infinite loops, compare Scratch with Logo, and practise editing animations and games. The unit ends with children designing and creating their own game using repetition, following key stages of programming design.

Art



Sculpture

In Art, children will learn that structures can be asymmetrical, explore and build simple armatures to support their sculptures, and begin to understand proportion and scale. They will then apply these skills to create an asymmetrical piece of artwork, designed by themselves to reflect their own experiences.



Music

In Music, pupils will learn a new song, singing in time and in tune while following the lyrics. They will identify musical motifs by ear and play repeated patterns on tuned instruments. They will create and perform their own motif, notating it with reasonable accuracy. This motif will then be transposed using sharp or flat notes and rhythm changes. Finally, pupils will combine different versions and perform them as a group using musical notation.



French

Revision

The children will revise the previous topics they have covered. We found the 'at the café' unit the trickiest this year so will revise this. We have also struggled to recall our numbers so will recap this too.

RSE

Created to Live in Community with others

This unit explores in greater detail the community aspect of the Trinity and encourages children to think about what the Trinity means to them and how as they were made in God's image, they too are created to live in community.

British Values



Individual Liberty

In this unit, children will explore the meaning of freedom and what it means to have individual liberty. They will develop an awareness of their own needs, views, and feelings, learning to express themselves confidently and respectfully. Through activities focused on encouraging difference and celebrating uniqueness, children will practise using kind and supportive language to respect everyone's individuality. They will reflect on their own personality and consider the hopes and dreams we all share, understanding the importance of being free to be themselves while respecting others.

Digital Literacy

Privacy and Security

Children will discover how personal information can be used, stored, and shared, and learning strategies to protect their data and stay safe while using technology.



Cooking



Summer pudding

Children will develop their skills in chopping, measuring, mixing, and pressing ingredients as they prepare a summer pudding. They will learn how to combine dry and wet ingredients safely and follow a simple recipe to create their own healthy pudding..