

Durban High School

2020



MISSION

Durban High School strives to develop
responsible, motivated young men
with strong moral convictions and integrity,
who,
possessing self-discipline and courage,
are capable of leading with strength and compassion
to meet the challenges of the future.
Our ethos enables us to realise individual potential
in Academics, Sport, Cultural Activities,
Leadership, Outdoor Experiences,
and Service to the Community.
We pride ourselves on achieving this by
the nurturing of loyalty and respect,
the honouring of all relationships,
and through a commitment to hard work,
in a secure environment
which embraces the diversity of South Africa.



Contents

Head Master's Report

Head Master's Report on 2020	2
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Highlights of Year

Coping in the Pandemic	3
Renaming of Various Areas at School	5

Staff

Staff Notes	8
Academic Staff	9
Sport and Old Boy Staff	11
Academic Support & Estate Support Staff	12
Farewell to Mr Alan Norton	13
Farewell to Ms Jeanette du Preez	15

Senior Prize-Giving

Senior Prize-Giving Ceremony	16
Address by Head Master - Mr A D Pinheiro	19
Address by Guest Speaker - Mr Roger Horrocks	21
Address by Head Prefect - Quincy Hitler	22
Dux 2020 - Talon Sewnath	24
Cambridge Dux 2020 - Adam Mohamed	25

Junior Academic Awards Ceremony

Junior Academic Awards Ceremony	26
Address by Guest Speaker - Dr Kwane Adu Acheaw	30

Matrics

Matric Photographs	32
Matric Results 2020	36
NSC Results 2020	37

Annual Events

Matric Bell Ringing Ceremony	39
Grade 8 Bell Ringing Ceremony	40
Armistice Day Service	41

Academics

Academic Awards	42
Learning Areas	43
Learner Support	51
Cambridge Academy	51
Media Centre	51

Leadership

Prefects	53
Blackmore House Prefects	55
Representative Council of Learners .	56
Mentorship	58
Other Leadership Portfolios	59
Toastmasters - Grade 11 Youth Leadership	60
Grade 8 Camp Out & Orientation Week	61

Cultural Activities

Cultural Activities Awards	63
Cultural Activities	64
Music	64
Chess	67
Debating	69
Public Speaking	70
Community Service	71

Sport

Sport Awards	74
Athletics	75
Badminton	76
Basketball	77
Cricket	85
Cross Country	94
First Aid	95
Hockey	95
Rowing	96
Rugby	97
Soccer	98
Softball	98
Sport Climbing	99
Squash	100
Tennis	100
Swimming	101
Water Polo	103

SA & KZN Representatives

SA & KZN Representatives Photo ...	104
South African Representatives	105
KZN Representatives	106

DHS Foundation Trust

School Governing Body Chairman's Report	107
DHS Foundation Trust Chairman's Report	108



Head Master's Report on 2020



"Your living is determined not so much by what life brings to you as by the attitude you bring to life; not so much by what happens to you as by the way your mind looks at what happens."

Khalil Gibran

This quotation has relevance to the events of 2020. A school with 154 years of history will have occasion to overcome certain challenges and this year will go down as one of the more unique challenges. Sanitising hands, wearing of face masks and keeping your social distancing was not part of our speak a year ago. Today it is a new normal. This has certainly limited the opportunities of the boys to showcase their talents and achievements. Events that are routinely part of our calendar have had to be shelved for 2020 and

we certainly missed the boy-fun and laughter that is usually heard in the classrooms and passageways of our School.

As with any difficult situation, a choice has to be made; either bemoan our lot or look for the opportunities to overcome them. I fully believe that as a community we continue to look for opportunities to overcome and grow.

We have looked for innovative ways to teach the boys to communicate and to co-operate. It has not been without bumps and bruises. However, I believe we have learnt a lot by being out of our comfort zone.

I do want to touch on some of our achievements as a school this year:

- We have managed to migrate all our online platforms to G-Suite for Education;
- We achieved a full unqualified audit reflecting excellent financial management;
- We have structured an Online School which will be operational from January 2021;
- Despite difficulties in interviewing prospective parents, we have an expected full house of Grade 8 pupils for 2021, such is the demand for DHS;
- Through donations from Mr Chris Seabrooke and the DHS Foundation Trust, we continue to upgrade our facilities;
- We had visits from delegates from the Provincial and National Department of Education to our School to see how we are doing things, as they had heard positively about our extensive health and safety protocols;
- And, last but not least, we have a full complement of fully qualified passionate and committed staff who have gone the extra mile for your sons while navigating their own concerns.

This year will pass. Many households have been affected in many ways. Always remember that we are a DHS family and that, ultimately, we are here to support each other. We are not alone, and we will overcome.

May we all be blessed in 2021.

A D Pinheiro
15th Head Master



Coping in the Pandemic

When 2020 started with all its promises and hopes, we certainly never imagined that we would end up being isolated at home in lockdown due to a worldwide pandemic.

It was not an easy time for the Government to manage as there was no existing manual offering guidelines. Our State President relied on best practice from other countries when he announced a three-week country wide lockdown on 15 March. As a nation, and a school, we supported the measures put in place in an effort to get back to normality as soon as possible. In the words of our President at the time:

“Fellow South Africans, this is the most definite Thuma Mina moment for our country. I have great trust that our people will respond positively to this call to common action.

Fellow South Africans, this epidemic will pass. But it is up to us to determine how long it will last, how damaging it will be, and how long it will take our economy and our country to recover.

It is true that we are facing a grave emergency. But if we act together, if we act now, and if we act decisively, we will overcome it.”

The announcement impacted on various aspects of our school calendar and all sport and cultural fixtures and practices were cancelled or postponed, including the Matric Dance. With regards to reports in Term 1, electronic statements of results were sent to parents via email. As many staff as possible continued to work within the lockdown and got as much work out as possible to our boys before the lockdown began. Educators sent work home with the boys and added work to the various

communication platforms, including the d6 and WhatsApp groups. Parents were asked to regularly check that their sons were completing the tasks set and to maximise their time at home to their educational benefit. Links to various online education services were added to the d6 and our social media pages. Many of these were provided free of charge. The school service providers were contacted to ensure that they had “action plans” to continue to service the school during this period. Everything possible was done to ensure the safety of staff and boys on their return to School - the property was sanitised and disinfected to ensure the health and safety of all concerned. The School continued to run and incur expenses and, despite the school being shut down, the school operations continued so that, after the crisis, we returned to a fully functioning school. Staff continued to plan and worked hard at ensuring the



Continuing to learn during COVID

boys returned to normality at School. All this effort was to minimise any potential backlog in order to ensure that teaching would continue seamlessly and effortlessly on our return to School.

Sadly, despite our, and the country's, best efforts, the three-week lockdown was extended to well past the initial three weeks. It certainly challenged us as a school and I commend all our staff for their sterling efforts. With very short notice, our Academic Staff managed to put comprehensive Work Packs together for the boys, which were made available on the d6. The staff made every effort to provide work and online lessons for the boys. A Lockdown Online Lessons' timetable, together with the codes and passwords for Zoom and Google Classroom were loaded onto the d6 and Educators continued to teach through either Microsoft Teams, Google Classroom or WhatsApp. In addition, the school registered for Google G-Suite for Education, with its easy to use tools for learning. We also continued to provide regular information about free Online Educational Platforms that were available during this time.

At times it was an information overload in terms of the content that was provided, but hopefully it gave parents and boys a sense of the amount of work that is done in the physical classroom environment. Technology and online platforms support and enhance teaching, but do not replace the teacher.

We eventually returned to school on 1 July, after we had received approval from the Department of Education for deviation from the phased-in return to school. This followed a visit from the Ethekwini Department of Health which issued us a glowing Compliance Certificate following their comprehensive assessment of our safety measures and protocols. This allowed us to bring in all grades earlier, with a staggered start. The Matrics

returned to school first and attended school daily. The Grade 8 to 11 boys attended school on alternate days.

Boys and Educators had to face a different 'normal' on their return to school, which entailed wearing cloth face masks at all times, no physical contact with others, continuous washing of hands, screens around desks to protect the staff and boys with comorbidities, and maintaining social distancing as best as possible. Together with their school books, boys brought their own personal sanitisers, washable cloth face masks and home prepared lunches. All boys and visitors were subjected to a temperature reading at the main gate as well as having their hands sanitised.

Due to the Educators' dedication and hard work, we were ready to teach from Day 1 on our return to school, and by the end of the year all missed academic time had been made up. Approximately 35 school days were lost; however, the July and September holidays were shortened and the year finished later in December. Dispensing of the June exams, adjusting the syllabi for Grade 8 to 11, coupled with the quality and experience of our staff, ensured that the boys were not disadvantaged academically in any way.

All the staff must be commended for their efforts during the course of the year. It certainly challenged us as a school and the Management and School Governing Body worked tirelessly to ensure that DHS emerged strongly on the other side. The Admin, Grounds and Maintenance Staff also worked diligently to ensure the wheels kept turning and that we were fully ready to commence school on our return.

We thank parents who continued to pay their school fees, and those who supported the initiative to supply data to the boys who could not afford it; the

response was overwhelming. While there were some savings at school from the Lockdown, these were offset by the additional costs relating to COVID-19 such as safety equipment, sanitisers and dispensers, digital thermometers and other unforeseen aspects. Events which would be an extra financial burden to parents, ie, Leadership Courses, Tours, Matric Dance, etc, were all cancelled.

The responsibilities of parents became very different in the 'new normal'. Boys function best in a structured routine, so it was important that it was provided at home. A couple of hours a day doing school work was the norm, as well as a slot each day doing physical activity to stay healthy. While this mental and physical development was important, the most important aspect parents spent time on was the strengthening of their relationship with their sons, thus ensuring their emotional development. It was a time to be together, eating together and talking to each other. Boys in an emotionally good head space will always be successful. Teaching and learning then becomes easy. We used this time to build emotionally strong children.

There was not one member of the DHS community that was not affected by the events of 2020, in one form or another. Be it from emotional stresses of being in isolation (cabin fever), financial concerns or the anxious uncertainty fed by a continuous barrage of opinions on social and mainstream media. It is easy to give an opinion without the burden of accountability.

To all in the DHS family, I thank you for your continued support and efforts. We are a resilient community and we managed to get through the year with fortitude.

Deo Fretus!

A D Pinheiro
15th Head Master



Renaming of Various Areas at School

Barry Richards High Performance Cricket Centre

On Friday 9 October, Durban High School honoured a legendary DHS Old Boy, world-renowned Cricketer, Barry Richards, at a naming ceremony at the School's Indoor Cricket Centre.

Barry attended DHS from 1959 to 1964 and his career stats are well documented - playing 339 first class matches, amassing 28 359 runs at an average of 54.74. An International career cut short in 1970, after only playing four test matches, Barry continued to prove himself not only in South Africa, but in England as well as in Australia.

Being picked by Sir Donald Bradman in his greatest XI was due recognition of

what a great cricketer Barry was. Barry was inducted into the ICC Hall of Fame in 2009. This honour put Barry amongst the greatest players of the game. It is therefore a great privilege to name the Indoor Cricket Centre at DHS in Barry's honour.

The ICC Cricket Hall of Fame recognises "the achievements of the legends of the game from cricket's long and illustrious history". It was launched by the International Cricket Council (ICC) in Dubai on 2 January 2009, in association with the Federation of International Cricketers' Associations (FICA), as part of the ICC's centenary celebrations. The initial inductees were the 55 players included in the FICA Hall of Fame which

ran from 1999 to 2003, but further members are added each year during the ICC Awards ceremony. The inaugural inductees ranged from WG Grace, who retired from Test cricket in 1899, to Graham Gooch, who played his last Test match in 1995. Living inductees receive a commemorative cap.

The opening ceremony was attended by distinguished guests who have all played an important role in Barry's life. A very special guest was up and coming cricketer, Josh van Biljon, who next year will follow in Barry's footsteps, moving from Clifton Prep to DHS.

A Shedlock
CEO DHS Foundation



Mr Howard Buttery, Mr Dennis Gamsy, Mr A D Pinheiro, Mr Barry Richards and Mr Grayson Heath at the renaming of the Barry Richards High Performance Cricket Centre

The Gabriel Ndabandaba Courtyard



Durban High School Old Boy, Gabriel Ndabandaba (Class of 1996) was known as “Numzaan” which means “Sir”.

Gabriel is recognized as being the first black pilot to fly for the South African Air Force Silver Arrows Aerobatic Team. He was one of the first pilots to fly SAA's Airbus A340 on the airline's international routes. He was also one of the air force pilots who flew in the

fly past at President Thabo Mbeki's inauguration.

In 1997 he was a hero; he piloted the helicopter that rescued his father who had been stranded in the Drakensberg for two days. Gabriel Snr was the Minister of Agricultural and Environmental Affairs.

Gabriel tragically lost his life during a dare devil aerobatic display in September 2005; he was only 26 years old.

DHS is truly honoured and proud of his achievements and were honoured to name the Courtyard alongside the Seabrooke Theatre, “The Gabriel Ndabandaba Courtyard” for his inspiration, bravery, determination and passion a true DHS Hero.

The Gabriel Ndabandaba Courtyard is an area steeped in DHS history. In the Courtyard is the plaque recording the completion date of the New School in 1894, the rampant lion which once stood on the pediment above the main entrance to the old School, the Hobley

Fountain, the Bullimore Bell, as well as several memorial plaques dedicated to DHS Old Boys. They all form part of the rich history and tradition of Durban High School.

An emotional ceremony for the opening of the Courtyard was held at School and was attended by Gabriel's mother, together with his family.



Gabriel Ndabandaba's mother with Mr Shedlock and Mr Arde

Siya Sibiya 1st Team Changeroom

Si'busiso Siyabonga “Siya” Sibiya attended DHS from 1995 to 1999. He played for the 1st XV in 1997, 1998 and 1999, representing KZN U19 in his matric year. In his matric year, Siya scored 23 tries for the 1st XV, the greatest number of tries scored by a 1st team player and a record that still stands today.

In a moving ceremony attended by his family and friends, the 1st Team Changeroom was named in Siya's honour.



Siya Sibiya's friends and classmates at the naming of the 1st Team Changeroom



Barry Coskey, a classmate of Siya's, had this to say:

"Siya was the life of the party and was always there for his friends and family. He had an infectious laugh that nobody will forget. He loved everybody unconditionally and most certainly left his mark at DHS. He was an extremely talented and respected athlete and

rugby player. Siya would have been honoured by this prestigious tribute".

"Make Every Single Moment Count."
- Siya Sibiya

Siya sadly passed away in March 2018 and most certainly will always be remembered.

"What you do in life echoes for eternity. My family name shall forever echo on those hallowed grounds of Durban High School."

- Thabani Sibiya
Head Prefect in 2006 and brother of Siya

Athabile Jojo Common Room

The Common Room in Blackmore House was named the Athabile Jojo Common Room in a ceremony attended by family and friends of Athabile Jojo who, in 2003, was appointed as the first Black Head Prefect of both School and Blackmore, a legacy which will ever be entrenched at DHS.

Jojo attended Kokstad Junior School and in 1998 he was Headboy and played for Kwa-Zulu Natal Craven Week U13A.

He enrolled at DHS in 1999. In 2001 Athabile played in the 1st XV and went on to play 56 games for the 1st XV. During this time he represented the SA U16 Nike All Star team, as well as playing for the Kwa-Zulu Natal Craven Week U18A.

After School, Jojo studied Business Administration and is now the CEO of Diversity Empowerment. He leads a team that provides turnkey transformation and broad-based black

economic empowerment solutions to South African businesses with a specific focus on Skills Development. He has a passion for facilitating relationships between businesses, social enterprises, and communities with the aim of empowering previously disadvantaged people and people living with disabilities.



Athabile Jojo (right) with his classmates and previous Head Master, Mr Trevor Bennison

Staff Notes

During the course of 2020 we welcomed a number of new staff members to the School:

Mr Bruce Baker - Music
Ms Shannan Browne - Drama
Mr Stephen Cromie - English/Cambridge
Mr Wandile Dlamini - Admin
Mr Tristyn Dudas - Intern
Mr Keegan Govindasamy - Life Sciences
Mr Fabian Lazarus - Head of Cricket
Mr Sduduzo Mncwango - Mathematics
Mr Simanga Ngcongo - Deputy Head Master
Mr Siya Sityana - EMS & Accounting
Mr Lyle van Wyk - Mathematics

We hope that they all have a long, happy and rewarding stay at School.

As is the case during any year at any school, we bid farewell to various members of staff:

Ms Kirsten Smith - Drama
Ms Shakila Singh - English
Mr Jason Flanagan - Natural Sciences & Life Sciences
Mr Andrew Shedlock - Head of Cricket
Ms Audrey Glossop - Maths
Ms Tazmin Vawda - English
Ms Lynne Worth - Head of Media Centre & IT
Ms Treasure Neave - Accounting
Ms Jeanette Jacobs - Maths/Maths Literature
Mr Wian du Plessis - Recruitment
Mr Alan Norton - Deputy Head Master
Ms Jeanette du Preez - History
Mr James Beswick - Business Studies
Mr P Maharaj - Business Studies

Thank you to all of them for their contribution to the smooth running of our School, and we wish them all the very best in their new lives and their new endeavours.

The Staff of Durban High School had enormous challenges to face during this year of a pandemic. Educators, Admin and Sport Staff alike all had to learn to work remotely and online, and come up with inventive and creative ways to keep the boys active and interested in their studies and physical fitness. The Maintenance Staff used the time of few people being on the property wisely and effectively, with a large number of projects and upgrades undertaken.

We can proudly say our Staff did exceptionally well; very little teaching time was lost, admin and finance ran smoothly and the facilities look amazing. We thank all the Staff for their dedication and commitment.

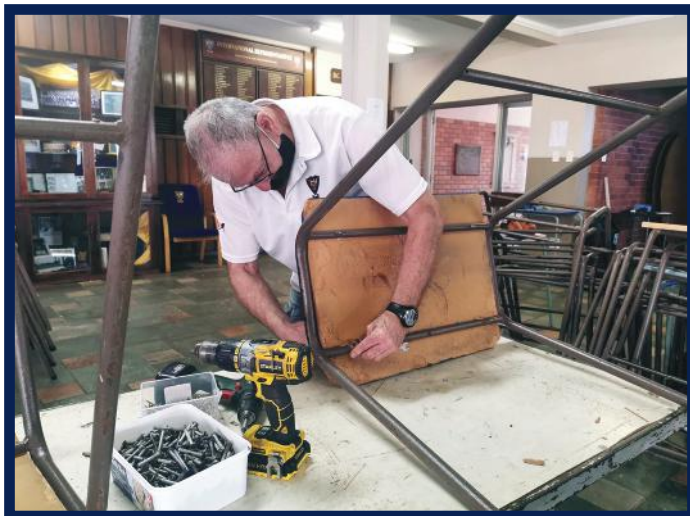
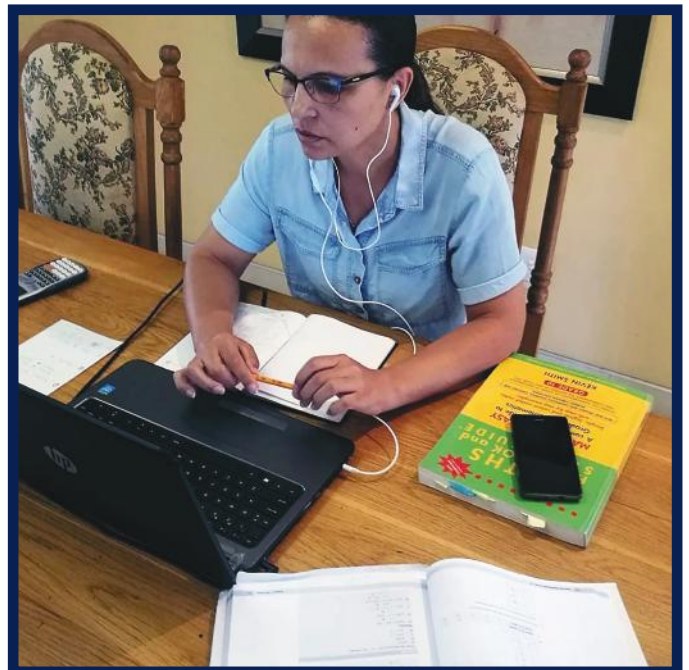
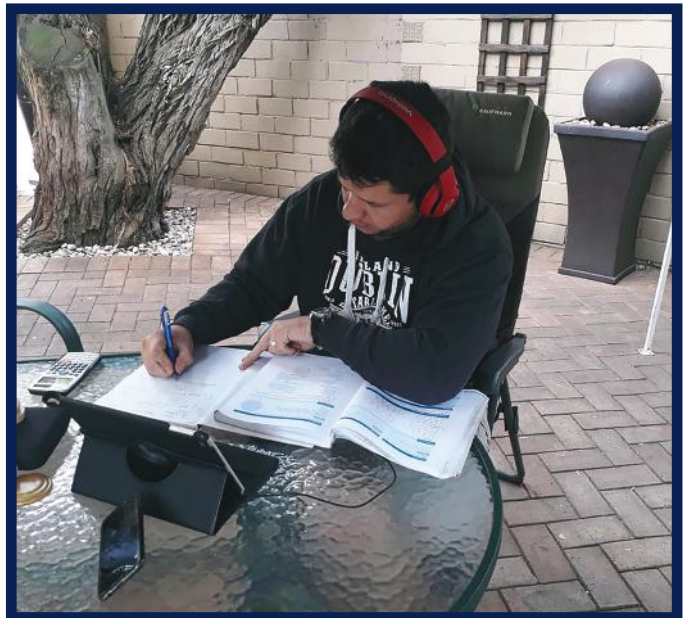
We look forward to a different 2021!





Academic Staff 2020

Front Row (L to R):	Mr B Green, Mr R Smyth, Mr S Bodasing, Mr I Lewis, Mr A Norton, Mr A D Pinheiro (Head Master), Ms M Vermaak, Mr G Goodwin, Ms J du Preez, Mr A Duda, Mr R Shore
2nd Row:	Ms K Brown, Mr S Cele, Ms C Dickinson, Ms P Ngobese, Ms S Rabilali, Ms J Kistiah, Dr R Salmond, Ms S Browne, Ms L Worth, Ms G Joshua
3rd Row:	Ms Z Mtshali, Ms J Bibin, Ms J Hamilton, Ms T Jansen van Rensburg, Mr S Sityana, Ms H Henley, Ms S Nagiah, Mr S Mncwango, Ms K Nagan, Ms A Sutherland, Ms E Sibisi
4th Row:	Mr J Beswick, Mr M Balkissoon, Ms P Sibisi, Ms L Moodley, Mr E Thomas, Mr L Pentadu, Mr K Govindsamy, Ms M Watermeyr, Ms L Coppin, Ms M Subbiah, Mr S Cromie
5th Row:	Mr D Naidoo, Ms M Girodo, Mr P Botha, Mr G Surtees, Mr A Baijoo, Mr R Lombard, Mr T Moodley, Mr L van Wyk, Mr G Bennett, Mr L Girodo
Back Row:	Mr E Govender, Mr W Goodwin, Dr S Clifton, Mr J Hulley, Mr M Jansen van Rensburg



Staff members working from home, and keeping busy, during COVID and lockdown



Sport Staff 2020

Left to Right: Mr M Baker (Head of Hockey), Mr H Sibaya, Mr S Mkhalihi, Mr M Pina (Sport Assistant), Mr F Lazarus (Head of Cricket), Mr N Pillay (Head of Sport), Mr F Genade, Mr N Le Roux (Head of Rugby), Mr L Zulu (Head of Basketball), Mr J Hulley



DHS Old Boys Staff with the Head Master

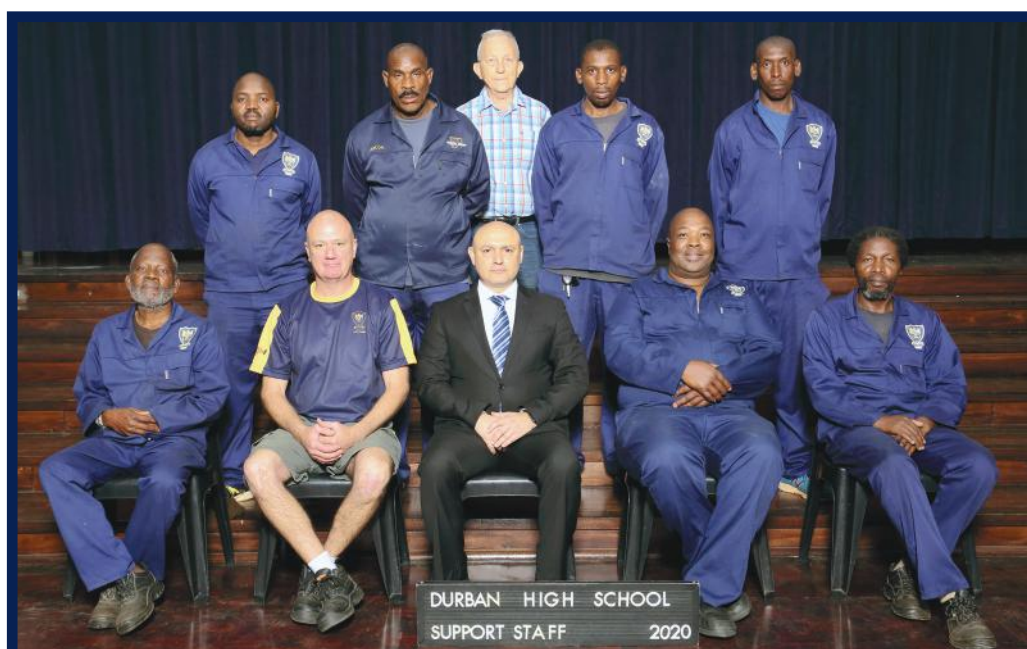
Front Row (L to R): Dr S Clifton, Mr A Shedlock (CEO of the DHS Foundation), Mr I Lewis, Mr A D Pinheiro (15th Head Master of Durban High School), Mr R Smyth, Mr A L Ardé, Mr B Coskey

Back Row: Mr L van Wyk, Mr J Hulley, Mr S Mkhalihi, Mr G Surtees, Mr D Golan, Mr M Usher



Academic Support Staff 2020

Front Row (L to R): Ms S Drew, Mr S La Marque, Mr A D Pinheiro (Head Master), Mr D Golan, Ms C Harrison
2nd Row: Ms S Singh, Ms S Poole, Ms D Dicks, Ms S Coetzee
3rd Row: Ms C Ntuli, Ms N Majozi, Ms Z Zukulu, Ms P Nozaic, Ms S Mabija
Back Row: Mr M Ngcobo, Mr E Nxumalo, Mr B Coskey, Mr N Tembe



Estate Support Staff 2020

Front Row (L to R): Mr M Ncwane, Mr G Alyward, Mr A D Pinheiro (Head Master), Mr S Mtshali, Mr E Khumalo
2nd Row: Mr E Nxumalo, Mr B Ndlovu, Mr L Sibiya, Mr J Sibiya
Back Row: Mr E Swartz

Farewell to Mr Alan Norton



It was with great pride that Durban High School congratulated Mr Alan Norton on his promotion to Principal of Durban North College in 2020. Mr Norton served School with distinction for 30 years and this was a well-deserved appointment.

Alan played a key role in the academic sphere of School through Geography, the Pastoral side as a Grade Head and Head of Discipline, and on the sport fields.

Ms Jeanette du Plessis, HOD of Geography, and colleague and friend of Alan's for many years wrote the following:

"Alan Norton is a very proud Old Boy of Pretoria Boys High School. He often speaks about his days as a boarder there with such awe and gratitude and has kept in contact with his former Maths educator and is a reliable donor for many initiatives at his alma mater.

He attended the then University of Natal, Durban Campus, initially to study Commerce. He opted to major in Geography and Afrikaans-Nederlands! He continued to read for his Honours degree in Geography and opted to do his UED so that he could teach. Whilst he was at university he met his future wife, Beverley Heath. Her father, Grayson

Heath (a DHS Old Boy) allowed her to drive his car, a BMW, on condition that she took him to and fetched him from the airport on a weekly basis because his business was in Johannesburg. Alan fell for the girl and the car. It cannot be contested that Alan did always have a good eye for a good model!

Alan did his teaching practicum at Durban High School and the management at the time were impressed by his acumen in the classroom and also his expertise as a coach. He was appointed as a teacher to School, despite the fact that he still had to complete his two years of compulsory national military service.

He arrived at School to take up his post in 1990. He was a form III (now Grade 9) class tutor and taught a multitude of junior classes until he had earned his stripes in the Geography department under the guidance of Ms Margie Fielden. Very reluctantly, he taught a few Afrikaans classes but eventually threatened to resign if he was allocated any more of these classes.

In 1994 he was appointed as Grade 11 Grade Head and he was also the MIC for Cricket. Between matters Geography, Grade 11 issues and MIC, he had to ensure that 26 teams were fielded on a weekly basis. He had to co-ordinate the practices, coaches and fields, ensure that there were buses to transport players, organise umpires, balls, bales, stumps and refreshments and still coach the first X1. He also played club cricket on Sundays for many years. His love and passion for this code made him qualify himself as a rated coach and selector for Natal Schools.

He is revered by many of the Old Boys of School as a coach and mentor. He coached cricket for 22 years at School and the likes of Hashim Amla, Imraan

Khan, Jonathan Vandiar, Ainsley Ndlovu and Sibs Makhanya are but a few who relish looking up their old coach when they are in town, or an opportunity arises to visit School to motivate the boys or donate a jersey or two ...

Alan also coached Rugby for 17 years and was the 1st XV Rugby Coach for many years, coaching international players BJ Botha, Antonie Claasen and Greg Rawlinson and provincial players Scott Mathie, Anton Bressler, Morne Snyman and Jody Jenneker.

His passion for soccer was also realised when he coached the 1st XI for a number of years.

With these duties came many fixtures, mostly on weekends and during school holidays for local and international sport tours. He toured to every major tournament throughout South Africa and arranged many tours, both locally and overseas. Alan garnered the support of the boys' parents and together they embarked on many fundraising events to assist with the funding of these tours.

Without a doubt, Alan's proudest achievement, according to him, is that he married the right woman! Beverley has staunchly and uncompromisingly supported Alan throughout his career.

Their daughter, Christy is a second year Fashion Design student at Vega and was voted top of her class and most promising maverick last year. She is the creative one in the family, who loves to experiment in the kitchen.

Matthew, his son, has followed in Alan and Grandpa Grayson's footsteps. He is an excellent cricketer, hockey player; actually an all-round good sportsman who loves watching all sports on television.



Alan is a committee man. He likes to hear other people's voices and ideas when planning events. Apart from chairing the Discipline, Games and Cultural Committee meetings, he has been at the coalface with arrangements for Founders Day for many years. He was tasked with the 150th Celebrations when others shied away from doing so.

He took on this challenge with his usual methodical and affable approach and amassed a group of people whom he knew he could rely on to work independently and meet the deadlines. Alan and Matthew, his son, became the face of the 150th celebrations. Alan attended every function, meeting, pre- and post-tournament meetings with the various coaches from the participating schools, welcome cocktail events, early breakfasts and late suppers, plays, musical festivals and gala events to name but a few. And Matthew was his shadow at all the sports events, thus ensuring that the DHS he knew and loved would shine.

Alan is a firm believer in the justice of the universe Karma, the truth, honesty, integrity, to analyse your motives for your actions, and to have a wonderful sense of humour. Under his carapace of "take no prisoners" and his Capricorn

horns is a softy with a generous spirit - kind, thoughtful and creative - with two sweetie jars on his desk in his office. All and sundry would pop into his office for some advice on matters of the heart, financials, the trials and tribulations of the Blue Bulls, or just to get a sugar rush. He is a wise, intuitive counsellor - caring, a confidante and friend.

Many may not know that Alan has a passion for music and acted as the impromptu DJ on many an early morning in the Admin block passage where his office was located. He loved to croon along to his favourites like BB King, Jim Croce, Elvis, Elton and Freddie and would often start dancing spontaneously with great energy and delight. Kaptein Span die Seile and 40 Days will always bring fond memories to mind.

He was a Deputy Head at Durban High School for many years and has had aspirations of being a principal of a school for a number of years. What an accolade for a true gentleman who has never shied away from responsibility, commitment, hard work and serving his community.

Al-my-Pal, know that the thousands of people who have been associated with

you over your 30 year tenure at School salute you for your unwavering loyalty, dedication and pay tribute to you. They, as one will stand and congratulate you and wish you well for the next part of your journey, as educator, mentor and leader of Durban North College.

VIRTUTE ET LABORE
Through Courage and Labour

Ms J du Preez
HOD, Friend & Colleague



Head Master, Mr. Pinheiro, bids Mr Norton farewell



Mr Norton with his family members at his farewell assembly



Farewell to Ms Jeanette du Preez



School paid homage to long-serving educator and HOD, Ms Jeanette du Preez, who retired in 2020 after 26 years of service to our school.

Her colleague, fellow HOD and friend, Mr R Smyth, had this to say about Ms du Preez.

I have the privilege to bid farewell to Ms Jeanette du Preez who, in her 26 years of service to Durban High School, definitely made a name for herself and left her mark on this school.

Ms du Preez started at DHS in 1992, the first two years as a teacher assistant, joining the Afrikaans Department. In true Ms du Preez style, she quickly established herself as a no-nonsense, get the job done Educator. The boys respected and admired her ethos; hers was a class where you got your work done and had every opportunity to do well. Along the way an unfortunate few experienced the fearsome Ms du Preez and even the biggest got sorted out - she was difficult, stubborn, uncompromising and in her own words "if you don't do your work, I can be a

total witch!" On the very few occasions that the discipline heads went to her classroom it was already too late; instead it was the School Counsellor who was needed to put a hapless boy back together.

Ms du Preez served on several committees during her time spent at DHS - Cultural, Awards, Pastoral, Academic and the 2016 150th Celebrations. Ms du Preez enjoyed a very successful career; she moved across to join the History Department in 2006 and was soon appointed Subject Head. She was appointed to the position of HOD in 2013. Whilst serving on these committees she developed her reputation for attention to detail and accurate record keeping. Both the Academic staff and the Sports coaches quickly learned to submit information about the boys correctly, fully and accurately. On the sports field the culture is shortening names or using nicknames. When Ms du Preez came into the meetings names like "Cheese" disappeared and Jono became Jonathan.

To fully appreciate Ms du Preez's contribution you simply had to observe her office. My office was two doors away from hers and hence I was afforded that opportunity. There was a constant string of staff, sports coaches needing assistance with administration tasks and colleagues needing important information. Ms du Preez welcomed discussions, she shared readily and always had time to help.

This brings me to one of her most memorable colleagues Mr Justin Ward; they had a very strong friendship and they shared many laughs and a common love of teaching History. Mr Ward was an excellent Educator, but his time management was a challenge - in steps

Ms du Preez helped him, nurtured him and supported him. We will never forget his staffroom renditions mimicking her calling him to do his work like a naughty child.

As you have gathered, Ms du Preez did not simply apply for a job and become a member of the group; she formed strong and loyal bonds with those she worked with. She was a stalwart on the Academic Committee, assisting Ms Vermaak throughout her journey as the Deputy in charge of Academics. Along the way they formed a firm friendship and supported each other through the challenges and demands of a rapidly changing education environment, as well as the very difficult times of both losing parents.

Possibly one of Ms du Preez's favourite projects was working with Mr Alan Norton on the 150th Celebration Committee in 2016 who, since then, was referred to as "Al My Pal". She took responsibility for the 2016 Museum project comprising nine themes; every five weeks the displays were built up and then taken down to make way for the next, to recognise all the activities offered by the school. It was a daunting project, which was handled by her with real passion.

Ms du Preez definitely left her mark on the many young men who passed through her hands. Her energy, enthusiasm and passion for School was unquestionable. She will be missed by all at Durban High School.

Mr R Smyth
Departmental Head
Friend & Colleague



Senior Prize-Giving Ceremony



Top of their Class!

*Adam Mohamed (Cambridge Dux), Mas'ood Bassa (3rd in Grade 12), Talon Sewnath (Dux of 2020)
and Thiyashan Pillay (2nd in Grade 12)*

The Durban High School annual Senior Prize-Giving Ceremony was held on Friday 23 October 2020. The guest speaker for the Ceremony was DHS Old Boy, Mr Roger Horrocks (Class of 1986).

The audience was welcomed by Head of Department for Languages, Mr Sunil Bodasing, and then addressed by the Head Master, Mr A D Pinheiro.

Mr Pinheiro began by thanking those who had contributed to the DHS journey of 2020, which had been a difficult year. His message to the boys was to celebrate not only their academic successes, but also to ensure that their successes were directed to a more worthy purpose -

influencing society in a more positive and transcendent way, to recognise the true role models and real heroes in life - icons with purpose and deep meaning who made a real difference in people's lives. People such as Dennis Goldberg and Andrew Mlangeni, who have contributed to society; and their parents, their teachers, who have made real sacrifices for them and made a real difference in their lives.

He said that internal factors are more important in assessing one's development, not social position or wealth.

"Matrics, may you all one day find such courage. Not to necessarily sacrifice

your freedom or life, but rather to fulfil your purpose in life. You have been provided with all the tools that you need, now go out there and make a difference with what you've been given, fulfil your purpose and through it may you become a good father and may you become a great man. God speed and good luck."

Mr Pinheiro's address was followed by that of Mr Horrocks, who was introduced by Departmental Head, Mr Ian Lewis. Mr Horrocks was Head Prefect at DHS in his Matric year (1986). He is now an award winning underwater wildlife cinematographer who is best known for his work on the hugely popular documentary "My Octopus





Subject Prize Winners of 2020

Teacher”, and also “Our Planet” and “Blue Planet 2”.

Mr Horrocks said that being a cinematographer was about telling stories and that there were only two types of stories - Hero’s journey and love story. His powerful message to the boys was based on the following learnings:

Dream Big - visualisation is important, aim for the stars, be world class;
Learn to love the hard times - learn to deal with pressure, don’t be afraid to fail, see each day as a Hero’s journey;
Seek out the best mentors - we are influenced by the four people closest to us, so choose wisely;
Be likeable - be helpful, be on time; even when grumpy, be nice;

Ritualise your day - break it down into daily habits and routines; small daily insignificant improvements done consistently over time lead to stunning results;

Find a higher purpose - something to serve beyond yourself;

Wounds of the heart - in life you will get hurt, along your hero’s journey you are going to get wounded. Work on healing your wounds; don’t neglect your heart. Above all - have fun!

Mr Horrocks was then invited to hand over the awards to the prize winners.

The major award for the day, the CG Hands Memorial Prize for Dux, was awarded to Talon Sewnath. Apart from Dux, Talon also achieved the Bill

Payn Prize for English Home Language, Transvaal Old Boys’ Prize for English Essay, the Prize for Business Studies, the Prize for Life Orientation, the W I Knight Prize for Mathematics and a Merit Certificate for achieving an “A” aggregate in 2020.

The GB Lapinsky Prize for Dux Proxime Accessit (Dux runner up) was awarded to Thiyashan Pillay, who also received the Niekie Gerber Prize for Afrikaans First Additional Language, the Prize for Engineering Graphics and Design, the G J Armstrong Prize for Physical Sciences and a merit certificate.

The Kessel Feinstein prize for third in Grade 12 was awarded to Mas’ood Bassa, who also received a merit certificate.

Another major award winner on the day was Quincy Hitler who received the George Armstrong Award for Head Prefect of the School, the Transvaal Old Boys' Award for Head Prefect of Blackmore House, the Patel Family Award for the RCL Chairman and the Richard Salmon Award for Exceptional Contribution in the Field of Music.

Once the prizes had all been awarded, Head Prefect, Quincy Hitler, took to the podium. He thanked Mr Horrocks and presented him with a gift from the school. He then addressed the audience. Below is an excerpt from his address (read his full speech further on):

"To the Matrics of 2020, Wow! I am in awe of our resilience, our fortitude and our tenacity. There's a quote by Doe Zantamata that says: "It is only in our darkest hours that we may discover the true strength of the brilliant light within ourselves that can never, ever be dimmed" and I can safely say that the light within each and every one of us shines through more brilliantly than 1000 suns, basking those around us in it and effectively letting them share our spirits during these times. The fact that we have already come so far has proven that we are capable of overcoming difficult situations and making the best of them despite the odds."

The National Anthem was sung by all to end off the ceremony.

The full list of other learners who received awards, subject prizes and merit certificates awards is as follows:

Major Awards:

Talon Sewnath - C G Hands Memorial Prize : Dux
Thiyashan Pillay - G B Lapinsky Prize : Dux Proxime Accessit
Mas'ood Bassa - Kessel Feinstein Prize : Third in Grade 12
Adam Mohamed - Cambridge Academy : Dux

Special Awards:

Bakithi Msomi - Cecil Renaud Award for being, in the opinion of his peers, the Most Memorable Character in Grade 12
Sachen Pather - Devi Rajab Award for Cultural Involvement
Sihle Dladla - Rotary Award in Memory of Geoff Mace for Outstanding Involvement in Extra-Mural Drama
Quincy Hitler - Richard Salmon Award for Exceptional Contribution in the Field of Music
Obakhe Delubom - Chris Seabrooke Music Award for Involvement and Contribution to the Chris Seabrooke Music Centre
Joshua Stride - L C W Theobald Award (Captain of Cricket)
Nqobani Dlamini - Ernie Theunissen Award (Captain of Rugby)
Mu'aaz Bassa - Shaun Gray Leadership Award
Quincy Hitler - Patel Family Award for the RCL Chairman
Quincy Hitler - Transvaal Old Boys' Award for the Head Prefect of Blackmore House
Quincy Hitler - George Armstrong Award for the Head Prefect of School

Subject Prizes:

Talon Sewnath - Bill Payn Prize for English Home Language
Talon Sewnath - Transvaal Old Boys' Prize for English Essay
Sithembiso Kubheka - Transvaal Old Boys' Prize for English Essay
Thiyashan Pillay - Niekie Gerber Prize for Afrikaans First Additional Language
Ayanda Yengwa - Innocent Chamane Prize for IsiZulu First Additional Language
Kavishan Govender - Allan Turton Prize for Visual Arts
Kavishan Govender, Ntando Mpuqa, Minenhle Mhlongo and Salmaan Hussain - Ladies Committee Prize for Visual Arts Practical
Swelihle May - Tim Wells Prize for Dramatic Arts:



Usama Ghuman - Eddie Corlett Prize for Accounting
Usama Ghuman - Buxton Family Prize for Economics
Talon Sewnath - Prize for Business Studies
Ayanda Yengwa - 'SAS' Nourse Prize for Geography
Mahomed Essop - A W McIver Prize for History
Talon Sewnath - Prize for Life Orientation
Thiyashan Pillay - Prize for Engineering Graphics and Design
Talon Sewnath - O N T Downes Prize for Information Technology
Sithembiso Kubheka - D C & E V Thompson Prize for Life Sciences
Talon Sewnath - W I Knight Prize for Mathematics
Benjamin Hulett - Prize for Mathematical Literacy
Obakhe Delubom - Prize for Music
Thiyashan Pillay - G J Armstrong Prize for Physical Sciences

Merit Certificates:

(received A aggregates):

Mu'aaz Bassa, Usama Ghuman, Mchyle Govender, Sithembiso Kubheka, Shukvir Mothilall, Ntando Mpuqa, Eyami Ndima, Awande Ndlovu, Thandolwenkosi Ngxongo, Sachin Pather, Deshlan Pillay, Ayanda Yengwa



Address by Head Master - Mr A D Pinheiro

Good morning, Ladies and Gentlemen. A warm welcome to the boys, parents, guests, Governing Body members, Principals and representatives from other schools; to our supportive Old Boys and ex staff members, to all our staff at DHS, and finally a special welcome to our special guest, Mr Roger Horrocks (Class of 1986).

I would like to start off with my personal thanks to those that have contributed to the DHS journey of 2020. Thank you to Mr Bodasing and his team for putting together today's events (this includes the Moms Com, led by Ms Aamena Karolia). Thank you to the Governing Body for your continued care of and interest in the school. To the DHS Foundation and donors, a big thank you, for without your generous contributions we would not be able to achieve half of what we achieve. Thank you to the support and Admin staff for your behind the scenes commitment to improving this great school. Thank you to the Academic staff for your commitment through these incredibly difficult times and for being wonderful role models for the boys. Thank you to the Management team for your dedication and passion. Thank you to the parents for your loyal support during these testing times; and last but not least, thank you to the boys for still behaving as boys in this, the most challenging of years. You certainly keep me on my toes, but more importantly you continue to give hope for the future.

As always I like to give a message to these boys but at the same time I would also like to honour in my speech two people I greatly admire, as you will pick up on just now, as they are part of my message. I gave a speech four years

ago in front of one of these icons and I unashamedly will use parts of that speech today as well.

We are here to celebrate the successes of our Matric boys in the Academic sphere. Undoubtedly, the opportunities for the boys to excel in other spheres have been severely curtailed by COVID, but certainly, with the support of our committed and passionate staff and the various digital educational platforms, our boys have had all the opportunities available to succeed in their Academics. While it is important to celebrate this success, it is also important to ensure that your successes are directed to a more worthy purpose - to influencing society in a more positive and transcendent way.

In the tragedy of the effects of COVID it is even more tragic that the passing of Denis Goldberg and Andrew Mlangeni this year has been a by-note to the events of the year. In a time when we need true role-models and real heroes it is important to celebrate their influence and their purpose in life; a purpose with deep meaning, purpose that made a real difference in people's lives. I worry about the focus of our youth today on so called music stars, football stars, DJ stars, film stars, YouTube stars, and so on. Basically, synthetic idols where success is measured by how many views or likes you have. What greater purpose do these individuals actually serve? Have they made any real sacrifices for you? Have they made a real difference in your life? Like your parents have? Like the staff seated before you have? You need not look too far for real heroes, for real role models - your parents and your staff sit before you.

I was fortunate enough to meet Denis Goldberg about four years ago and got to understand more intimately his and Andrew Mlangeni's views of their purpose in life. This was reflected in Andrew Mlangeni's own words when he said: "In judging our progress as individuals we tend to concentrate on external factors such as one's own social position, influence and popularity, wealth and standard of education, but internal factors are even more crucial in assessing one's development as a human being; honesty, sincerity, simplicity, humility, purity, generosity, absence of vanity, readiness to serve your fellow men and qualities within the reach of the soul are the foundations of one's spiritual life." So now tell me, how do the synthetic idols measure up to this?

Just as Denis Goldberg and Andrew Mlangeni added meaning to their lives through their actions, so too must you start adding meaning from the successes of your life through your own actions. Excellence and success without meaning is just a hollow and fleeting speck in time. This hollowness is explored in Oriah DREAMER's poem titled 'The Invitation'. It considers the question of purpose. I will read only the first and last three stanzas:

"It doesn't interest me what you do for a living.

I want to know what you ache for, and if you dare to dream of meeting your heart's longing.

It doesn't interest me to know where you live or how much money you have.

I want to know if you can get up, after a night of grief and despair, weary and bruised to the bone, and do what needs to be done to feed the children.



It doesn't interest me who you know or how you came to be here.

I want to know if you will stand in the centre of the fire with me and not shrink back.

It doesn't interest me where or what or with whom you have studied.

I want to know what sustains you, from the inside, when all else falls away.

I want to know if you can be alone with yourself and if you truly like the company you keep in the empty moments."

We need to consider how success and excellence are going to reflect on our lives one day and if we will be proud of our achievements in those quiet moments of reflection.

In the movie 'Saving Private Ryan', the closing scene shows a much older Ryan standing at the gravestone of Captain Miller (a man who had sacrificed his life to save that of Private Ryan's). Standing there together with his family, including grandchildren, the older Ryan turns to his wife and says to her - "Tell me I have led a good life. Tell me I am a good man." Does this not resonate with purposefulness and meaning? Every one of us will ultimately reach this point in our lives where we will look back at our path of life and we will have to face these questions truthfully. Have I led a good life? Am I a good man? Do these questions not reflect the purpose of life stripped down to its barest form?

It goes deeper than this though. I recently read Viktor Frankl's book entitled 'Man's Search for Meaning'. I encourage you all to read it. Frankl was an Eastern European Jew born in 1905. He qualified as a Doctor of Medicine as well as Doctor of Philosophy before the outbreak of World War II. It was during the war that he was sent to the concentration and extermination camps, including the infamous Auschwitz Camp. To survive as a prisoner in this camp was impossible. To do so as a Jew was a miracle as well

as a triumph of the human spirit as portrayed in the book. He wrote this book soon after the war, recounting his miraculous journey of survival but, more poignantly, his purposefulness to live. In the book he often quotes Nietzsche: "He who has a Why to live for can bear almost any How." Life is not primarily a quest for pleasure or a quest for power but rather a quest for meaning. Frankl saw three possible sources for meaning. Mainly, through one's work, through love and through courage in difficult times. Denis Goldberg and Andrew Mlangeni can relate to the following words in the book: "Suffering in and of itself is meaningless, we give our suffering meaning by the way in which we respond to it. A person may remain brave, dignified and unselfish or, in the bitter fight for self-preservation he may forget his human dignity and become no more than an animal. Man's inner strength may raise him above his outward fate. Forces beyond your control can take away everything you possess except one thing, your freedom to choose how you will respond to the situation."

In dealing with man's pursuit of success Frankl extols: "Don't aim at success - the more you aim at it and make it a target, the more you are going to miss it. For success, like happiness, cannot be pursued; it must ensue, and it only does so as the unintended side effect of a cause greater than oneself or as a by-product of one's surrender to a person other than oneself. Success will follow precisely because you had forgotten to think of it. Frankl describes life in the extermination camp. While we can never aptly describe the depth of the horrors and suffering of Frankl and other prisoners, an insight can be garnered from the following extract: "Under the influence of a world which no longer recognised the value of human life and human dignity, which had robbed man of his will and made him an object to be exterminated - under this stress the

personal ego finally suffered a loss of values. If the man in the prison camp did not struggle against this in a last effort to save his self-respect; he lost the feeling of being an individual, a being with a mind, with inner freedom and personal value. He thought of himself then, as only a part of an enormous mass of people; his existence descended to the level of animal life."

Even under such conditions there is purpose to be found. As Dostoevsky once said: "There is only one thing that I dread; not to be worthy of my suffering." I hope that many years from now, when you look back at your life - just as Private Ryan did - that you see a decent man. That you have lived your life with purpose. That you gave meaning to your life, not in talk and meditation but in right action and in right conduct.

On 11 June 1964 at the Rivonia Trials, Nelson Mandela, a personal hero of mine, and seven other defendants were found guilty of sabotage. They received life imprisonment, narrowly escaping the death penalty. Denis Goldberg and Andrew Mlangeni were two of those defendants. They and others were imprisoned to life due to their purpose; that which gave meaning to their lives. Matrics, may you all one day find such courage, not to necessarily sacrifice your freedom, or life, but rather to fulfil your purpose in life. You have been provided with all the tools that you need. Now, go out there and make a difference with what you have been given. Fulfil your purpose. And through it may you become a good father, may you become a good man. God speed and good luck.

Thank you.

A D Pinheiro
15th Head Master



Address by Guest Speaker - Mr Roger Horrocks



Mr Roger Horrocks' (Class of 1986) address at Senior Prize-Giving follows in point form:

Intro

- Wonderful to be here, did some sums on the plane, 34 years ago since I left school.
- As you know, I am what is called a wildlife cinematographer, really what that means is that it's my job to spend huge amounts of time in the wild trying to capture astounding animal behaviour.
- Ultimately however cinematography is the craft of writing with imagery, and fundamentally what I do is all about telling stories.
- Craft is all about creating imagery that can be used to tell a story.
- Work closely with a writer and director as a DP.
- Projects I work on normally take around 4 years to complete - 1 year pre, 2 years filming, 1 year post.
- Spend around 150 days away in the field.
- For me, very best job in the world.

- Only downside is being away from my partner Geneveive and our two daughters.

From DHS to Cameraman

- How do you become a Wildlife Cameraman - thought I would share my journey from my time at DHS to where I am now in two minutes.
- Afterwards, point out my key learnings along the way.
- DHS - Lawyer, Doctor, Accountant?
- Law and philosophy at University, decided law was not something I wanted to do.
- Started a Masters in Philosophy, got very into spear fishing.
- Digital revolution in 1995, rode that wave first as multimedia instructor and then as director at Ogilvy Interactive.
- 2000 moved to Old Mutual to head up an online fund supermarket.com business.
- Moved into business strategy and started exec MBA at UCT.
- Through MBA process realized no longer wanted to work in corporate.
- Resigned, travelled through Africa for Barclays.
- Met Didier Noirod on a shoot for the BBC, mentorship began.

Linear Stories

- Hear the story, it all sounds coherent and almost obvious.
- Absolutely was not in real life, as my daughter would say.
- Actually had no real idea what I wanted to do when I left school.
- Was attached to the idea of being a lawyer, and the prestige of it but not the practice.
- Degree of luck involved in the disruptive technology of the internet coming along.

- Really enjoyed my time in corporate - fantastic people, but was just not passionate about the work.
- When I left corporate, experienced an incredible loss of confidence.
- Earning almost no money, no clear idea of what I wanted to do, knew what I didn't want to do.
- Worst question in the world - What do you do?
- 2007-2009 - very challenging years financially - cheese an absolute luxury, parking in the road not the car park, limited fuel for car.
- Went through a divorce, which is one of the hardest things one can do.
- Dark side of the Moon!

Two Types of Stories

- Hero's Journey:
 - o Character that we like
 - o Receives a call to action
 - o Meets a mentor
 - o Undergoes a whole set of trials
 - o Goes through some kind of transformation (internal or external or both)
- Love Story (not Romance)
 - o Character that we like
 - o Fall in love
 - o Undergoes a whole set of trials
 - o Often ends in loss
- Why only two story types?
- Archetypal experiences that we as humans are most drawn to and fascinated by.
- What can we learn from these structures?

Learnings:

- Dream Big! - Define the one side of your gradient high!
 - o You can be whatever you want to be - real validity in this



- o Having a clear goal increase the odds of achieving that goal tenfold
- o Aim for the stars and if you reach the clouds that's great
- o Visualization is key, and a sense of entitlement
- o World Class!
- Learn to love the bad times - Pressure Gradient
 - o Don't be afraid of failing - if you're going to fail, fail big
 - o Personal growth happens through adversity, through overcoming challenges
 - o You are here - you need to be here!
 - o You can be anything you want to be - creates enormous pressure
 - o Life is not meant to be easy - the sooner you get your head around that the easier it gets
 - o "There are no problems; only solutions"
 - o See each day as a hero's journey
- Seek out the best Mentors
 - o You are defined by the four people you spend the most time with
 - o Work with the very best
- Be likeable
 - o Not in an inauthentic way, in a genuine way
 - o Be polite, be attentive, be on time, be helpful, be a pleasure to be around
 - o Put on your game face, show up!
- Ritualize your Day - Tactical Strategy
 - o Small daily, seemingly insignificant improvements done consistently over time lead to stunning results
 - o Good days become good weeks and good weeks become good months
 - o With better daily awareness, you will make better daily choices
 - o With better daily choices, you will see better daily result
- Find a higher purpose - something to serve beyond yourself
- Wounds of the Heart - Relationships
 - o Life is about relationships and love
 - o Resentment, hate, regret - deeply de-habilitating
 - o Along your hero's journey, you are going to get wounded
 - o Physical wounds and emotional wounds
- o Heart starts getting wounded from very early on
- o At school I always thought that the key thing to develop was my intellect!
- o Interior Empires - Heartset/Mindset/Healthset/Soulset - Robin Sharma
- o My Octopus Teacher as an example
- o Only really started to do proper work on my wounds in 40's
- Above all - Have Fun!
 - o Envious of the exciting paths you have to follow
 - o Epic challenges ahead - environmental, COVID

Roger Horrocks
Class of 1986

Address by Head Prefect - Quincy Hitler

Good Day, Members of the Governing Body, Guest of Honour Mr Horrocks, Mr Pinheiro, special guests, parents, staff and students.

Matrics of DHS, today is the day we have all been waiting for the past 12 years: our very last day at school. It's a day that has taken a lifetime to reach, yet it feels like just yesterday we donned our oversized blazers and ridiculously heavy bags as we walked through the gate on St Thomas Road for our first day as

Durban High School boys, with terrified looks on our faces. I recall just how daunting yet simultaneously impressive School looked to me the first time I saw it and walked through its corridors. I was in a completely new world. Yet now, five years later, it all seems much, much smaller and familiar.

These past five years have been a roller-coaster journey with particularly more twists and turns than those of previous Matric bodies, and it would not be right for me to make a

speech without thanking the people responsible for getting us through this journey and helping to mould us into the gentlemen that we are today with all of the invaluable lessons they taught us over the years - our teachers. I cannot imagine life at DHS without Mr Bodasing's daily dose of motivational insults, as I like to call them; or without Ms Girodo's digressions from the lesson into discussions about anything from the Girodo Family to current topics. It's these little things that make us appreciate having you as our teachers





*Quincy Hitler, Head Prefect of 2020,
received a number of prizes at
Senior Prize-Giving*

and we are extremely grateful for all the time and effort you all invested into ensuring that we achieve the best results possible.

To Ms Rungan: I just want to thank you for being not just a teacher to me, but for being my mentor, my counsellor, my advisor and my voice of reason. I appreciate all the hours and hours you spent either advising me or simply being there to listen to me when I needed to get something off of my chest. Thank you for the exposure to the music world that you've given not just me, but all of the DHS Music boys. It has immensely helped to grow us as musicians and ignite within us the passion for music that you so fiercely possess and that we will carry within us for the rest of our lives.

At the beginning of my tenure I had a vision in my mind of what my Matric year as Headboy ought to be, and I can safely say I was sorely mistaken. Unfortunately, we as Prefects were deprived of the best part of our year and were unable to execute most of the things that we had envisioned. It's the energy of the school during rugby

season that we were deprived of. It's the sound of the school song filling your ear drums until it's the only thing that you can hear while you bind up with your brothers in Blue and Gold as you celebrate a hard-earned win and pure adrenaline runs through your veins not because you physically won that match, but because that blood that it runs through, is Blue. It's in that moment that you are one not only with every other boy standing on those stands donning the Blue and Gold, but with the team standing in front of you and every other DHS boy that ever stood in your position, that the words written on the inscription above me saying: "May each and every one of them ever remember that as he is, so is his school" have the most meaning. These are things that make up the spirit of the school, and we have been deprived of them. I think it's safe to say that this feeling of deprivation is a largely widespread one.

I understand why it's easy to feel this way, but I ask you to look at this year in a different light. At the start of the year we all spoke of 20Plenty and all that it promised, and now, exactly seven months into lockdown, we feel as though we were dealt with the complete opposite. This, however, isn't true. One thing we did have plenty of this year was time. Time to rediscover ourselves, time to strengthen our relationships with our families, time to find new hobbies and time for introspection. So I hope that this time was utilised wisely and that we don't grow despondent, instead we realise and appreciate the things that we have, for another thing that this pandemic has taught a lot of us is just how easy it is to lose something we always thought was immovable, infallible even.

To the Matrics of 2020, Wow! I am in awe of our resilience, our fortitude and our tenacity. There's a quote by Doe Zantamata that says: "It is only in our darkest hours that we may discover

the true strength of the brilliant light within ourselves that can never, ever be dimmed" and I can safely say that the light within each and every one of us shines through more brilliantly than 1000 suns, basking those around us in it and effectively letting them share our spirits during these times. The fact that we have already come so far has proven that we are capable of overcoming difficult situations and making the best of them, despite the odds.

When we first started here in 2016 we were told stories of Old Boys that walked down the same corridors that we did and all that they accomplished in life. My request to you today is to be the next generation of Old Boys that new boys will hear magnificent stories of accomplishment about and strive to be like one day. Reach for the stars and never be afraid to take risks, as the risks not taken are the only ones that are certain to not pay off. So may the odds ever be in our favour and may we always remember that no matter where we go in the world or what we do, our blood will always be Blue and our spirits will always be Gold.

Finally, I just would like to once again thank the DHS Community for trusting me to lead this School and even though I was unable to properly fulfil this, I will forever be grateful for the opportunity.

Good Luck to the Matric body of 2021 and may we, the body of 2020, never forget this year and all the lessons it has taught us.

Thank you.

Quincy Hitler
Head Prefect 2020

Dux 2020 - Talon Sewnath



Dux for 2020, Talon Sewnath, with Guest Speaker, Mr Roger Horrocks

Dux for 2020 was Talon Sewnath. With an average of 93%, Talon received the following marks for his subjects: English 87%, Afrikaans First Additional Language 80%, etc.

In addition to being Dux, Talon also received the Bill Payn Prize for English Home Language, Transvaal Old Boys' Prize for English Essay, the Prize for Business Studies, the Prize for Life Orientation, the W I Knight Prize for Mathematics and a Merit Certificate for achieving an "A" aggregate in 2020.

Prior to joining Durban High School, Talon Sewnath attended Hillary Primary School. Quoting his Grade 7 teacher: "He works with purpose in attaining

excellence. A bright future lies ahead." Never was a truer word spoken. Talon's attitude towards academics never wavered.

From Grade 10 one could see that his intention was to reach the top of academics at DHS and he purposefully spent time with his books. He achieved mostly an A-average throughout his high school career.

Some of the glowing comments on his reports by his educators over the past few years have read:

"He works with interest and enthusiasm."

"His positive attitude and mature approach have resulted in this outstanding mark."

Talon also participated in Sport Climbing as a junior, and he played Football in his Grade 12 year. He was also a member of the RCL.

Talon is an asset to his family and the school. He is a mature and thoughtful young man who stayed focused and reaped the awards.

M Bisschoff
Grade 12 Educator



Cambridge Dux 2020 - Adam Mohamed



Cambridge Dux for 2020, Adam Mohamed, with Guest Speaker, Mr Roger Horrocks

Cambridge Dux for 2020 was Adam Mohamed.

As a result of his superb Cambridge results, Adam was accepted to study at Harvard College in Cambridge, Massachusetts in the USA. Harvard College was founded in 1636, and is the oldest institution of higher education in the United States. It is ranked #2 in National Universities and has an acceptance rate of less than 5% so Adam's acceptance is an incredible achievement.

The Head of Cambridge & Nonpareil Academy, Ms Carolyn Dickson, had this to say about Adam.

"Adam Mohamed has blown us away with this incredible achievement which he managed and applied for all on his own. He has been driven to gain knowledge and achieve since he entered the Cambridge Academy at DHS. He maintained his sports and cultural activities, and selflessly giving back to the school, all while working consistently towards his dream, Harvard. Adam was a mentor to so many others, helping and explaining, but never letting go of his dream. Well, realisation of what seemed so remote has come true. I, his teachers, his peers and his school could not be prouder. Congratulations!"

His results were as follows:

Computer Science (A* Level)	96%
Physical Science (A* Level)	92%
Mathematics (A* Level)	92%
Chemistry (AS Level)	89%
English (AS Level)	88%

Junior Academic Awards Ceremony



Top 3 in Grade 11

Thiyashan Pillay (2nd), Talon Sewnath (1st), Sachen Pather (3rd)

On Friday 14 February, Durban High School hosted its Junior Academic Awards Ceremony to celebrate the academic achievements of the young men in Grades 8 to 11 for 2019. The event was attended by parents, invited guests, staff and boys, as well as Guest Speaker, Dr Kwame Adu Acheaw.

The Junior Academic Awards Ceremony is a learner centred ceremony, with most of the formalities being conducted by the boys themselves.

The Head Prefects welcomed the guests, presented a reading, introduced and then thanked the Guest Speaker and the RCL Chairman, Quincy Hitler, gave an address. The audience was entertained by the DHS Choir and the Jazz Band.

The entire event was co-ordinated by MC and Head of Department for Languages, Mr Sunil Bodasing, who also presented the prizes.

Guest Speaker Dr Acheaw, Class of 2004, addressed the audience, sharing with them his journey through DHS and beyond.

He stressed to the boys the importance of having a vision as your vision determines your reality. He said he began his life at DHS without one, which made life difficult; he struggled with the rules, had no clear plan and just wanted to be popular. This resulted in his getting into trouble which disappointed his parents. However, the outcome was the setting of two goals for himself - to improve his grades and to play for the 1st Basketball team. He achieved both goals, representing SA Basketball for

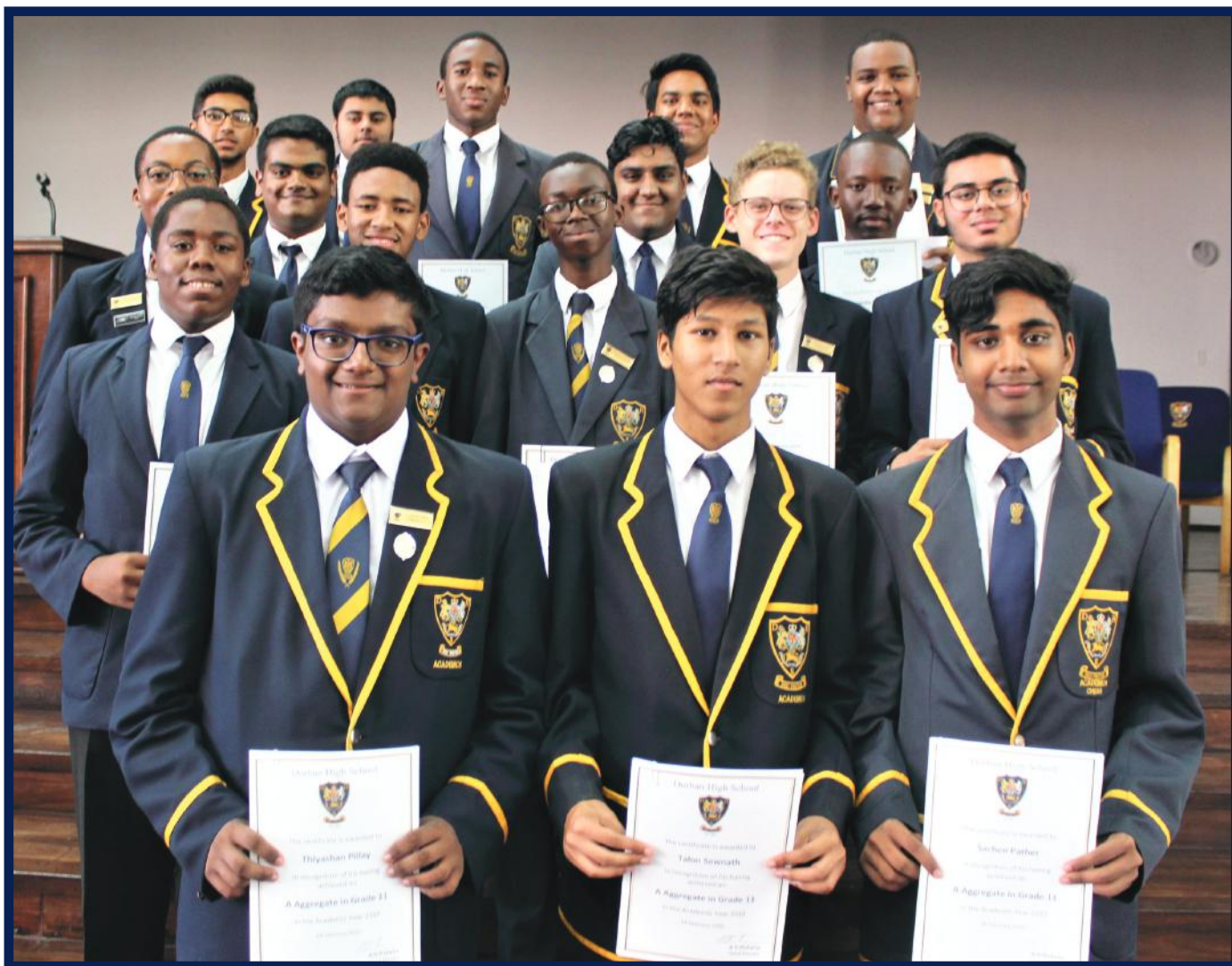
three years and becoming a medical doctor.

In conclusion, Dr Acheaw said the journey to achieving goals and living your vision is not easy. His advice to the boys was to have faith in themselves, surround themselves with a support system and to stay focussed and grounded. He said DHS has given them all they need to be successful and they should utilise all opportunities and soak in all the knowledge. He thanked the staff for their belief in the boys, which was invaluable.

Dr Acheaw was then invited to present the awards to the deserving learners that had achieved at the end of 2019.

The ceremony ended with a lovely touch ... being Valentine's Day, the prize winners each presented to their





Grade 11 Merit Award Prize Winners

mothers a rose and some chocolates. The Prefects then presented roses to all the lady staff members - a gesture which was deeply appreciated by all the ladies in the room. Thank you to the Gentlemen of DHS!

Mr Bodasing then thanked the educators of Durban High School for their contribution to assisting the boys to excel. The audience rose to their feet, boys and parents, and gave the outstanding staff of DHS a standing ovation.

The top three boys in each grade were as follows:

Grade 11:

Talon Sewnath - First in Grade 11

Certificate of Merit (Colours), subject prizes for Information Technology, Business Studies, Mathematics, (The Pricewaterhouse-Coopers Award), Physical Sciences and the UKZN Outstanding Achievement Award for Mathematics and Physical Sciences

Thiyashan Pillay - Second in Grade 11, Certificate of Merit (Colours), subject prizes for Afrikaans First Additional Language, Engineering Graphics & Design

Sachen Pather - Third in Grade 11 Certificate of Merit (Colours)

Grade 11 Cambridge:

Adam Mohamed - First in Grade 11 Cambridge, Certificate of Merit

(Honours), Computer Sciences and Mathematics awards

Grade 10:

Mikail Kreuzer - First in Grade 10 Certificate of Merit (Honours), subject prizes for English Home Language, Afrikaans First Additional Language, Life Orientation, Music, Life Sciences, Mathematics, Physical Sciences

Tusani Mthembu - Second in Grade 10 Certificate of Merit (Colours), subject prizes for Accounting, Engineering Graphics & Design, Geography, Physical Sciences

Jadin Dayanund - Third in Grade 10 Certificate of Merit (Colours), subject prize for Physical Sciences

Grade 10 Cambridge:

Naseem Essa - First in Grade 10 Cambridge, Certificate of Merit (Honours), Mathematics award

Sharik Ramjee - Second in Grade 10 Cambridge, Certificate of Merit (Honours), Mathematics award

Shaphan Govender - Third in Grade 10 Cambridge, Certificate of Merit (Colours)

Grade 9:

Michael Russell - First in Grade 9 Certificate of Merit, subject prizes for Afrikaans First Additional Language, Life Orientation, Creative Arts

Darian Robert - Second in Grade 9 Certificate of Merit, subject prizes for English Home Language, Social Sciences, Technology

Yash Haricharan - Third in Grade 9 Certificate of Merit, subject prizes for Natural Sciences, Mathematics (Trevor Wadley Prize)

Grade 9 Cambridge:

Nureldin Mohamed - First in Grade 9 Cambridge, Certificate of Merit, Chemistry award

Yadav Nunnan - Second in Grade 9 Cambridge

Grade 8:

Abhay Numan - First in Grade 8 Certificate of Merit, subject prizes for English Home Language, Life Orientation

Finnley Wyllie - Second in Grade 8 Certificate of Merit, subject prizes for Social Sciences, Mathematics, Life Orientation

Dino Veludo - Second in Grade 8 Certificate of Merit, subject prizes for Creative Arts, Natural Sciences

Grade 8 Cambridge:

Zane Williamson - First in Grade 8 Cambridge, Certificate of Merit, Chemistry award

Sahil Bandulal - Second in Grade 8 Cambridge

Durban High School congratulates all the prize winners and thanks Dr Acheaw for taking time out of his busy schedule to share his story with the boys and guests.

Well done to the young Gentlemen of Durban High School on their achievements!

The full list of other learners who received subject prizes and merit certificates awards is as follows:

Grade 11:

Mu'aaz Bassa - Certificate of Merit, English, Geography

Awande Ndlovu - Certificate of Merit, Life Orientation

Ntando Mpuqa - Certificate of Merit, Visual Arts

Sithembiso Kubheka - Certificate of Merit, Life Sciences

Usama Ghuman - Certificate of Merit, Accounting (The PricewaterhouseCoopers Award)



Grade 11 Cambridge Prize Winners



Mas'ood Bassa - Certificate of Merit, Economics (The PricewaterhouseCoopers Award)

Thandolwenkosi Ngxongo - IsiZulu First Additional Language

Swelihle May - Dramatic Arts

Benjamin Hulett - Mathematical Literacy

Quincy Hitler - Music

Mahomed Essop - History

Certificates of Merit:

Mchyle Govender, Shukvir Mothilall, Eyami Mvelase, Deshlan Pillay, Ayanda Yengwa

Grade 10:

Sinazo Zituta - Certificate of Merit, IsiZulu First Additional Language, History

Akshay Heeraman - Certificate of Merit, Economics

Mikeshen Govender - Certificate of Merit, Information Technology

Elijah Chetty - Certificate of Merit, Economics

Sabelosethu Mlaba - IsiZulu First Additional Language, Business Studies

Philasande Ndokweni - Mathematical Literacy

Jordan Abrahams - Visual Arts

Certificates of Merit:

Asher Knox-Davis, Skye Sibisi

Grade 10 Cambridge:

Certificate of Merit - Nathan del Fava

Grade 9:

Nirav Singh - Certificate of Merit, Life Orientation

Ahrin Ramsudh - Economic Management Sciences

Wakhile Mhlongo - IsiZulu First Additional Language

Certificates of Merit:

Connor Dewing, Daniel Kreuzer, Ashutosh Maraj, Owen Morgenrood, Lokadi Naicker, Araav Rampersadh, Omhle Zuma

Grade 8:

Vadivelu Naiker - Certificate of Merit, Economic Management Science

Nhloenhle Ndimande - IsiZulu First Additional Language

Charl Meyers - Afrikaans First Additional Language

Mohamed Ismail - Technology

Certificates of Merit:

Jayson Butler, Troy Getkate, Bradley Govender, Kethan Hiralal, Emir Khan, Kyle Mc Calgan, Nkanyezi Mpiti, Kian Rama, Bryce Techet

S Drew
Editor



Top 3 in Grade 10

Jadin Dayanund (3rd), Mikail Kreuzer (1st), Tusani Mthembu (2nd)

Address by Guest Speaker - Dr Kwane Adu Acheaw

Good morning School, Head Master, Staff, Parents and young men who will soon be the future leaders of our beautiful country, South Africa.

2020 - what do you see? Having a clear vision of the goals you want to achieve is critical. More importantly, having faith in yourself and support from your family and friends is crucial for success.

The vision you have for yourself is important because this determines your reality. Whether big or small, whether you want to get into the 1st sports team of your choice, improve your grades or start a YouTube channel - envision yourself achieving these goals and stay focused and true to who you are.

My journey at DHS began without a vision and this made my life difficult. I was indifferent about which school to attend, my Mom insisted on DHS, to my Dad's disappointment. My Dad wanted me to go to Maritzburg College (I know, right?). The deciding factor was a lovely lady by the name of June Skinner who worked in the Admissions office and was passionate about DHS. She left such a great impression that it gave my parents confidence in their decision.

I was very overwhelmed when I arrived at DHS. The rules, boarding school and the numerous activities - it was all a shock to the system, I had no clear plan about what I wanted to achieve, all I knew was that I desperately wanted to fit in and be popular. One day the opportunity came. Five of us bunked out, claiming to go to a "church youth programme" however our mission was to attend a club. What was I thinking?! We were only in Grade 8!

As luck would have it, the club was closed - what a fail!! So, to pass time, we ended up at Musgrave Centre and watched a movie 'The Beach', starring Leonardo DiCaprio.

Upon arrival back at the BE, the Matrics were patiently waiting for us and were furious! We got called individually to be reprimanded. I was devastated that my ignorant choice had led to a 'term's gating' with no home visits and a letter of warning with the potential of suspension. My parents were extremely disappointed. The experience threw me off and I struggled terribly with academics. My Dad warned me that if my grades did not improve drastically, he would take me out of the school. Shortly after this, my Dad fell ill. This woke me up and motivated me to deliver on my promise to him.

I set two goals:

1. To improve my grades; and
2. To play in 1st team Basketball one day.

A long shot from my current situation in U14C. It was a struggle, and I often felt like calling it quits, but I persevered. In Grade 10 my Dad passed away following kidney failure. I was devastated. The entire school, in particular the seniors, my classmates and teachers rallied around me during that dark time.

The support I received and my belief in my vision made me stick to my goals. I became a 1st team Basketball rookie and went on to represent SA. I was also inspired to apply to medical school and become a doctor like my late father. My friends and the DHS staff members motivated me to persevere and achieve

my goals. Their unwavering support left an invaluable impression in my life.

From the coaches, cleaning staff, boarder masters, to the teachers - their encouragement took me through the most difficult times. To name a few: Deta Clark, Charles Moodley, Arthur Wood, Craig Gilchrist, Ms S Bennett, Mevrou Vos, Mr I Chamane, Mr B Ramjee and Mr Donovan Fletcher.

The journey to achieving your goals and living your vision is never easy. After a few successful years at medical school I suffered a health scare. This resulted in me missing a whole year of University. I overcame that. Friendship from the Old Boys, my family - that entire support system - pulled me through and I went back to medical school. In my final year at Med School, my Mom passed after her six year fight with breast cancer. This blow was unfathomable, yet I continued to have faith in myself and graduated to become a doctor.

In high school, much like in real life, you will face challenges; you will question your abilities. I encourage you to believe in yourself, have faith and surround yourself with a strong support system. Don't be deterred by what you see on social media or what the popular crowd is doing, stay focussed and grounded on your own unique path.

To the Grade 12s embarking on your last year at this school, it can be full of mixed emotions. Rest assured, DHS has prepared you and given you all that you need to succeed in the next stage of your life as a young adult. Savour every minute left within these school grounds.



Grade 9s to Grade 11s, the road may not always be smooth, but you have the incredible opportunity to soak up all the knowledge within these walls and continuously build lasting lifelong friendships - take advantage of every opportunity.

To the Grade 8s, welcome to THE BEST 5 years of your life so far. Trust me, I understand how overwhelming and exciting it can be. Take a deep breath, you will be ok. And call Mom often, you'll always get more pocket money.

Parents and faculty at DHS, your dedication, belief and support in these young men is invaluable. I am proof that the teachers, coaches, administrative team and the entire faculty here are passionate and committed to developing the young men of DHS to achieve their goals.

What is your 2020 vision? My vision is to become a specialist and a leading Paediatric Surgeon, God willing I will achieve it. I challenge you to raise the bar, look beyond the difficulties of your

life and hold on to those who support you.

From one DHS boy to another - I have faith in you, I know that you will make it.

Deo Fretus!

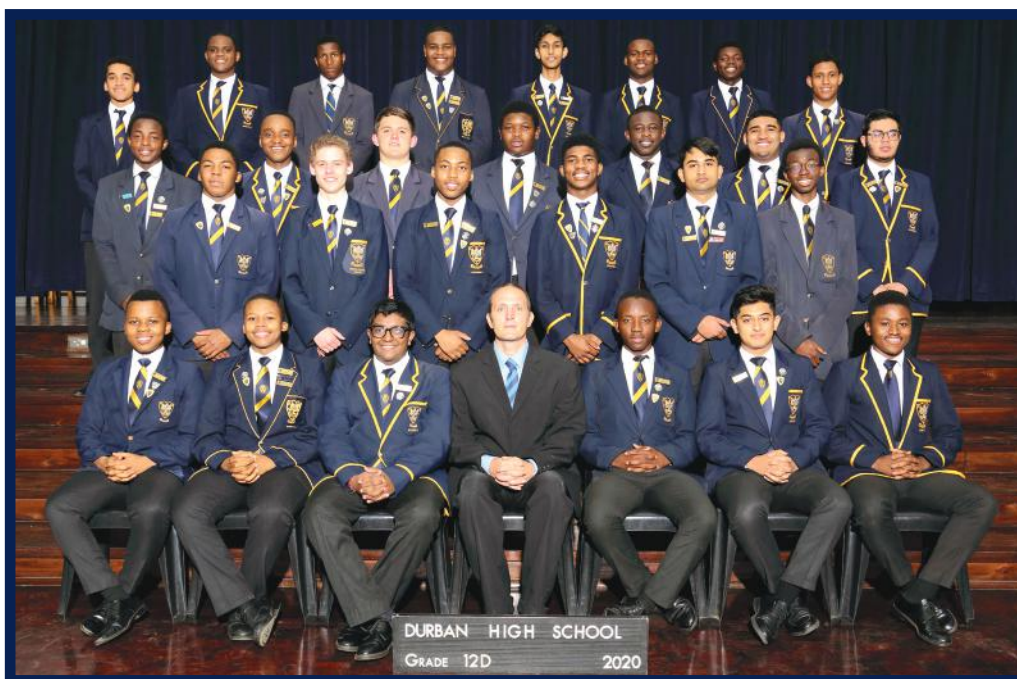
Dr Kwane Adu Acheaw
Class of 2004



*Top 3 in Grade 9
Darian Robert (2nd),
Michael Russell (1st),
Yash Haricharan (3rd)*



*Top 3 in Grade 8
Finnley Wyllie (2nd),
Abhay Nunan (1st),
Dino Veludo (3rd)*



Grade 12D : Mr A Dudas

Front Row (L to R): Sandise Cezula, Ntando Mpuqa, Thiyashan Pillay, Mr A Dudas (Class Tutor), Ayanda Yengwa, Muhammad Moosa, Nqobani Dlamini

2nd Row: Sinakhonke Dhlomo, Benjamin Hulett, Awande Ndlovu, Kwanele Manukuza, Mohamed Khalil, Sithembiso Kubheka

3rd Row: Grant Khuzwayo, Sonqoba Makhanya, Dylan Morgenrood, Sisipho Nofuya, Brian Dosemba, Joshua Winnaar, Mu'aaz Bassa

Back Row: Rowan van Rooyen, Nqobile Phiri, Sibonisipho Zondi, Quincy Hitler, Azhar Varachia (Karolia), Avumile Bongco, Hlumelo Noncembu, Joshua Stride



Grade 12U : Mr W Goodwin

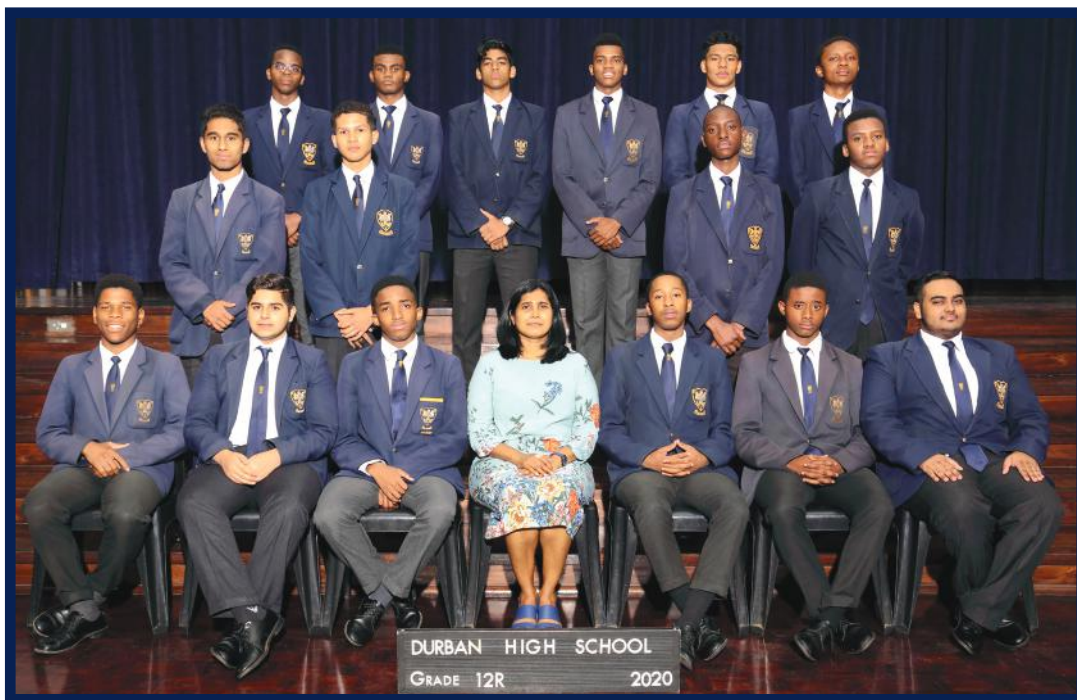
Front Row (L to R): Phindokuhle Ngcoya, Wethu Ndlovu, Khethelo Zondo, Mr W Goodwin (Class Tutor), Luyanda Koboka, Junaid Lyons, Koshlan Pillay

2nd Row: Nhlakanipho Khuzwayo, Talon Sewnath, Ndabenhle Sithole, Menelisi Dlamini

Back Row: Andile Mkhwanazi, Akhile Mapumulo, Mehul Anand, Khawulela Mpono, Luvo Magulo, Sbhongumusa Mkhize

Absent: Menolan Chetty, Sphesihle Gazu, Pershanthan Govender, Pavan Mehta, Shail Mungal, Kaylan Naicker, Ogiyonke Ntlangula, Yashil Reathlall, Mohamed Suleman





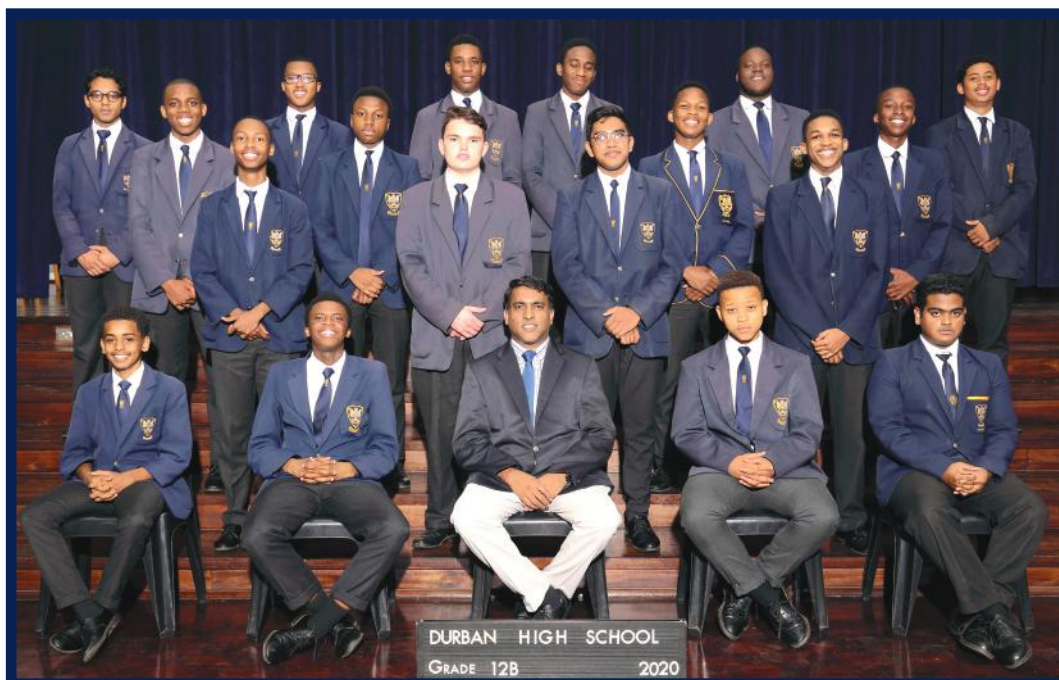
Grade 12R : Ms J Kistiah

Front Row (L to R): Asanda Ntshangase, Amaan Tar Mohamed, Siphephelo Magwaza, Ms J Kistiah (Class Tutor), Olwethu Ndlovu, Sisanda Sithole, Sershan Pillay

2nd Row: Akhim Naidoo, Myles Anderson, Ntsikelelo Ngwane, Lwazi Zuma

Back Row: Lwazi Mkhungo, Sihle Mnguni, Dylan Martin, Ntsikayomzi Gidi, Breydon Remley, Swazi Dlamini

Absent: Kreolen Govender, Zain Jasmin, Shivon Mackerdhuj, Jayden Meth, Evan Munsami



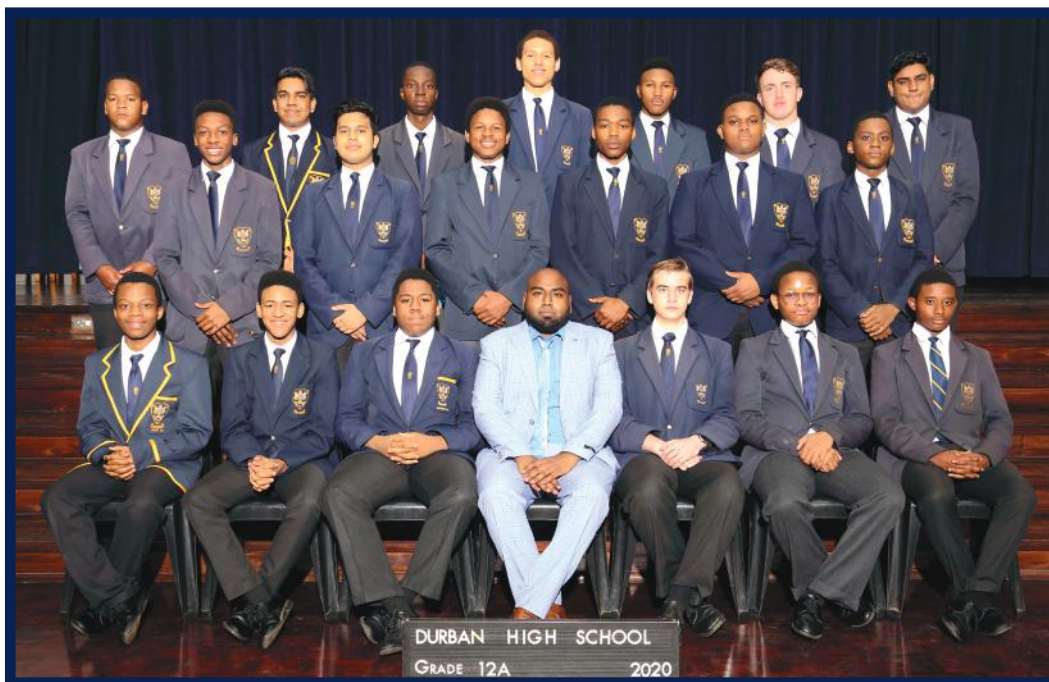
Grade 12B : Mr D Naidoo

Front Row (L to R): Alvin Damtew, Yanga Qhwaya, Mr D Naidoo (Class Tutor), Sbahle Ndlovu, Mchyle Govender

2nd Row: Bakithi Msomi (Class Captain), Iphelikonke Sithole, Siyanda Mathonsi, Ross Lewis, Jaden Naidoo, Bahlebonke Made, Bonganjalo Ngwenya, Somila Mhlanga

Back Row: Prevlan Thaver, Nkosinathi Gwamanda, Sisanda Gogobala, Eyami Ndima, Asanda Zuma, Daniel Rohan

Absent: Faaris Barradeen, Faried Jogee, Tyrin Mahadoo, Tahir Mohanlall, Sphehile Nzimande, Liyaqaat Sheik



Grade 12A : Mr E Thomas

Front Row (L to R): Obakhe Delubom, Thandolwenkosi Ngxongo, Swelihle May, Mr E Thomas (Class Tutor), Morgan Liebenberg, Thabani Ngcobo

2nd Row: Lifah Mhlongo, Riyan Roopnarain, Sandile Madlala, Phakamisa Sithole, Sinqobile Simamane, Londa Zungu

Back Row: Khayelihle Mthembu, Shukvir Mothilall, Wenzile Radebe, Waren Goldstone, Kelly Tshishwaka, Kaid O'Neil, Mohamed Essop

Absent: Liam Johnson, Muhammad Mall, Asharf Moola, Buntu Mvelase, Levi Naidoo



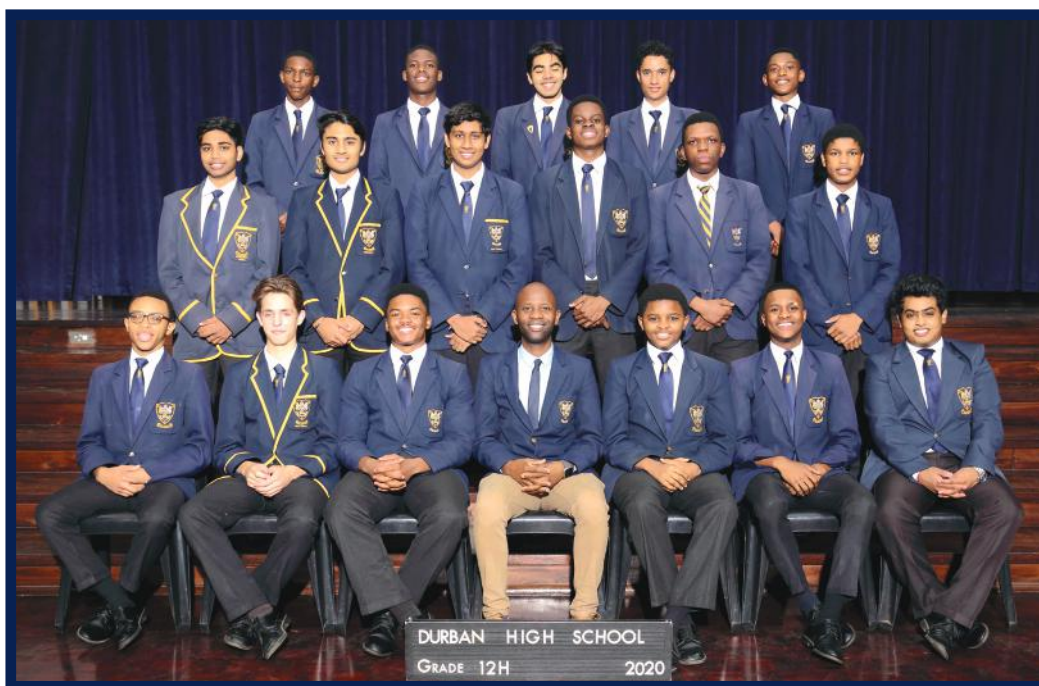
Grade 12N : Ms E Sibisi

Front Row (L to R): Kavish Singh, Kyle Loumeau, Siphesihle Gazu, Ms E Sibisi (Class Tutor), Olwethu Ngcobo, Themba Nkomo, Smangalisso Radebe

2nd Row: Joshua McClure, Tumelo Bophela, Sachin Soni, Minenhle Mhlongo

Back Row: Salmaan Hussain, Sihle Dladla, Kreolan Govender, Afek Fine, Saieshan Naidoo, Aphelele Khanyile

Absent: Aadil Moosa, Allessandro van Leeve, Liam Gordon, Muhammad Patel, Mzamo Madondo, Olwethu Manqe, Sinethemba Myayi, Siphelele Mthembu



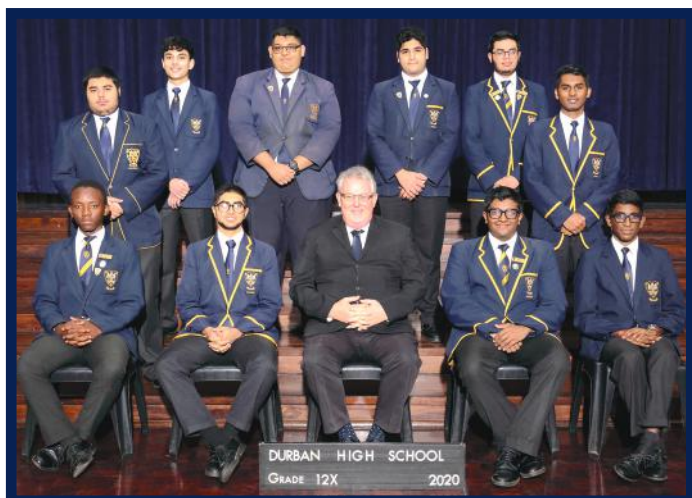
Grade 12H : Mr S Mncwango

Front Row (L to R): Nelisa Dlamini, Justin Wingrove, Lindani Maphisa, Mr S Mncwango (Class Tutor), Buntu Ndamase, Sbusiso Mthuli, Shaline Naicker

2nd Row: Sachen Pather, Yudishthir Ramanand, Kavishan Govender, Millionaire Lukola, Bahlebonke Ngcobo, Sanele Nkosi

Back Row: Thato Khoali, Sphehile Mkhabela, Sidharth Singh, Christian Francis, Mangaliso Bungane

Absent: Salmaan Jadwat, Goolam Sameer, Mpitoki Mafoko, Prenay Mehta, Keldon Seetal, Muhammed Sulaman



Grade 12X: Mr S Cromie

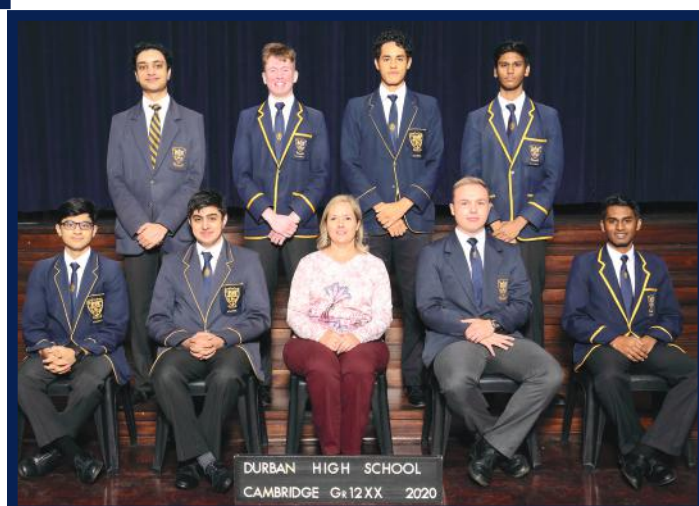
Front Row (L to R): Ayanda Yengw, Mu'aaz Bassa, Mr S Cromie (Class Tutor), Thiyashan Pillay, Deshlan Pillay

Back Row: Mas'ood Bassa, Sharik Ramjee, Sohan Seorattan, Sayfullah Jumoorty, Muhammad Ghuman, Viseshan Govender

Grade 12XX : Ms C Dickinson

Front Row (L to R): Sharik Ramjee, Naseem Essa, Ms C Dickinson (Class Tutor), Humphrey van der Merwe, Viseshan Govender

Back Row: Milind Bandulal, Nathan del Fava, Adam Mohamed, Shaphan Govender



Matric Results 2020

Despite the difficulties, the Class of 2020 managed to produce a fine set of results for our School, with a 98.3% pass rate, a 75% Bachelor Pass rate, 1st ranked Boys school in the Ethusini (City) District and 166 distinctions.

Special congratulations to our top achiever, Thiyashan Pillay (a member of our Nonpareil Academy) who received seven distinctions and an aggregate of 91.4%. Thiyashan was our Dux Proxime Accessit (second) at our Senior Prize-Giving.

He was closely followed by Talon Sewnath, who was Dux at Senior Prize-Giving. Talon also received seven distinctions, with an aggregate of 90.7%.

Sachen Pather and Muhammad Ghuman also both achieved seven distinctions, with respective averages of 88% and 87%.

Well done to Adam Mohamed (a member of our Cambridge Academy) for an outstanding set of results in the Cambridge exams. Adam, who was the Cambridge Dux at the 2020 Senior Prize-Giving, achieved an average of 91.4% with 96% for Computer Science.

Mention must also be made of Mas'ood Bassa (88%) and Sinakhokonke Dhlomo (79%) who achieved six distinctions each.

Our 2020 Head Prefect, Quincy Hitler, received four distinctions, including one

for Music. Quincy, was a member of the first group of boys to complete Music as a matric subject at Durban High School through our affiliation with Trinity Music College London.

We congratulate the Class of 2020 on their results and look forward to their future achievements as they proceed to their tertiary education.

Deo Fretus!

S Drew
Editor



Grade 10 Boys delighted to have written their last exam for 2020!

NSC Results 2020

The candidates below were awarded the National Senior Certificate in 2020 as they met the minimum requirements for admission to Bachelors degree, Diploma or higher certificate study at higher education institutions.

The subject codes indicate distinctions, ie, 80-100%:

Names	Distinction Subjects	Names	Distinction Subjects
Anand, Mehul Narendra		Jogee, Ghulam Faried	
Anderson, Myles		Johnson, Liam Dru	VSLA
Barradeen, Mohammed Faaris		Jumoorty, Sayfullah	LIFO, FRHSA, INFT
Bassa, Mu'aaz Mehmood	ENGHL, MATH, LIFO, GEOG, INFT	Kanyile, Aphelele Bulelani,	
Bassa, Mas'ood Mehmood	AFRFAL, MATH, LIFO, ACCO ECON, PHSC	Khalil, Mohamed Fuzail	MATH, LIFO, BSTD, LFSC
Bongco, Avumile Amachethe		Khoali, Thato	
Bophela, Tumelo Sikhona		Khuzwayo, Grant Mhlonishwa	
Bungane, Mangaliso Lekhanya		Khuzwayo, Nhlakanipho	ZULFA, BSTD
Cezula, Sandise Patrick		Koboka, Luyanda Londwabo	
Chetty, Menolan Cole	ENGHL, LIFO	Kubheka, Sithembiso Mpande	ENGHL, ZULFA, LIFO, LFSC
Damtew, Alvin Matheus	LIFO	Lewis, Ross Elliott	
Delubom, Obakhe	MLIT, MUSC	Liebenberg, Morgan	GRDS
Dhlomo, Sinakhokonke Sawezwa	ZULFA, MATH, LIFO, GRDS LFSC	Loumeau, Kyle	
Dladla, Sihle Simamiso	ZULFA	Lukola, Millionaire Salem	
Dlamini, Nqobani Makwande	ZULFA	Lyons, Junaïd Trystin	
Dlamini, Nelisa Aphiwe		Mackerdhu, Shvon	GRDS
Dlamini, Swazi		Made, Bahlebonke Sibusiso	
Dlamini, Menelisi	ZULFA	Madlala, Sandile	ZULFA
Dosemba, Brian		Madondo, Mzamo Eddie	
Essop, Mahomed Azhar	ENGHL	Mafoko, Mpitoki Sebetlele	
Fine, Afek		Magula, Luvo	ZULFA
Francis, Christian Kyle		Magwaza, Siphephelo	
Gazu, Sphesihle Lungelo	ZULFA	Mahadoo, Tyryn	
Ghuman, Muhammad Usama	ENGHL, AFRFAL, MATH, LIFO ACCO, ECON, PHSC	Makhanya, Sonqoba Ngegama	
Gidi, Ntsikayomzi		Mall, Muhammad	
Gogobala, Sisanda Monde	ZULFA	Manqele, Olwethu Cebo	ZULFA, ECON
Goldstone, Warren Ryan		Manukuza, Kwanele Thembokehle	ZULFA
Gordon, Liam		Maphisa, Lindani Mamfu	
Govender, Mchyle	ENGHL, LIFO, GEOG, LFSC	Mapumulo, Akhiwe Mpumelelo	ZULFA, ACCO, ECON
Govender, Kavishan	LIFO, VSLA	Martin, Daylan	
Govender, Kreolen Kreslen		Mathonsi, Siyanda Minenhle	ZULFA, DRMA
Govender, Pershanthan	MATH, GRDS	May, Swelihle Luke	DRMA
Govender, Viseshan, LIFO		Mcclure, Joshua Christopher	BSTD
Gwamanda, Nkosinathi	ZULFA, BSTD	Mehta, Pranay	MATH, LIFO
Hitler, Quincy Liam Mfa'nzile	ENGHL, LIFO, MUSC	Mehta, Pavan	LIFO, BSTD
Hulett, Benjamin Thomas		Meth, Jayden John	
Hussain, Salmaan	VSLA	Mhlanga, Somila	
Jadwat, Salmaan Sameer Goolam		Mhlango, Lifah Mbusi	
Jasat, Ziyaad	MATH	Mhlango, Minenhle Mawande	VSLA
Jasmin, Zaine	VSLA	Mkhabela, Dinangwe Sphesihle	
		Mkhize, Sbhongumusa Relebohile	
		Mkhungo, Lwazi Brilliant	
		Mkhwanazi, Andile Aphile	



Names	Distinction Subjects	Names	Distinction Subjects
Mnguni, Sihle		Phiri, Nqobile Anderson	
Mohanlall, Tahir		Pillay, Thiyashan	ENGHL, AFRFAL, MATH, LIFO, GEOG
Moolla, Mohamed Asharf	LIFO, ACCO		GRDS, PHSC
Moosa, Muhammad Naseem		Pillay, Sershan	LIFO
Moosa, Aadil		Pillay, Koshlan Kowin	
Morgenrood, Dylan	AFRFAL	Pillay, Deshlan	ENGHL, MATH, LIFO
Mothilall, Shukvir	MATH, LIFO, INFT, LFSC, PHSC	Qhwaya, Yanga	
Mpono, Khawulela		Radebe, Wenzile Senzesihle	
Mpuqa, Ntando	ZULFA, MATH, LIFO, GRDS, VSLA	Radebe, Smangalis Katleho	
Mshengu, Lungelo Thuthukani	ZULFA	Ramanand, Yudishthir	LIFO
Msomi, Bakithi Sphile		Reathlall, Yashil	LIFO
Mthembu, Khayelihle	ZULFA, MLIT	Remley, Breydon	
Mthembu, Sipehele		Rohan, Daniel Lee	
Mthuli, Sbusiso Nelson		Roopnarian, Riyan	
Mungal, Shail		Seetal, Keldon	
Munsami, Evan Edward		Seorattan, Sohan	LIFO
Mvelase, Buntu Vusi		Sewnath, Talon	ENGHL, AFRFAL, MATH, LIFO, BSTD, INFT
Myayi, Sinethemba Lindokuhle			PHSC
Naicker, Shalin		Shange, Aphelelisiwe Siyambonga	ZULFA, LIFO
Naicker, Kaylan		Sheik, Liyaaqat	
Naidoo, Levi	GRDS, INFT	Simamane, Sinqobile Mpumelelo	
Naidoo, Jaden Ron		Singh, Sidharth Kuar	ENGHL
Naidoo, Saieshan	LIFO	Singh, Kavish	
Naidoo, Ahkim	BSTD	Sithole, Phakamisa	
Ndamase, Buntu		Sithole, Iphilekonke	
Ndimma, Eyami	ZULFA, LIFO, ECON	Sithole, Sisanda Siphesihle	
Ndlovu, Sbahle Zothando		Sithole, Ndabenhle	
Ndlovu, Awande Ayanda	ENGHL, LIFO, GEOG, LFSC, PHSC	Soni, Sachin	
Ndlovu, Olwethu		Stride, Joshua Levi	AFRFAL
Ndlovu, Wethu Andile		Sulaman, Muhammed Yasser	BSTD
Ngcobo, Thabani	ZULFA	Suleman, Mohamed Yusuf	LIFO, ACCO, BSTD
Ngcobo, Bahlebonke Londa	ZULFA	Tar Mahomed, Amaan	
Ngcobo, Olwethu Bayanda		Thaver, Prevlan	
Ngcoya, Phindokuhle Mpilonhle	ZULFA	Tshiswaka, Kelly	
Ngwane, Ntsikelelo Limpho		Van Leeve, Allessandro Joshua	
Ngwenya, Bonganjalo		Van Rooyen, Rowan Tyron	
Ngxongo, Thandolwenkosi	ZULFA, ACCO, PHSC	Varachia (K/A Karolia), Azhar	
Nkomo, Themba Nkanyiso		Wingrove, Justin Andrew	
Nkosi, Sanele S'bongokuhle		Winnaar, Joshua	
Nofuya, Sisipho	ZULFA	Yengwa, Ayanda Khayelihle	ZULFA, LIFO, GEOG, GRDS
Noncembu, Hlumelo Buhle	MLIT	Zondi, Sibongisipho Ntokozo	
Ntlangula, Ogiyonke Cwenga		Zondo, Khethelo Mongezi	
Ntshangase, Asanda		Zuma, Asanda Mpumelelo Bheki	ZULFA
O'Neill, Kaid		Zuma, Lwazi Thabiso	
Patel, Muhammad Uzair	LIFO, BSTD	Zungu, Londa	
Pather, Sachan Geran	ENGHL, AFRFAL, MATH, LIFO, ECON, INFT, PHSC		



Matric Bell Ringing Ceremony

The Class of 2020 were not able to experience many of the usual traditional rites of passage which the Matrics normally have the privilege of enjoying in their final year at School due to the COVID lockdown and protocols. After an exceptionally difficult year during which they were 'robbed' of activities such as their Matric Dance, Founders Day, extra-mural participation, provincial selections, leadership opportunities, etc, the staff and management of School were determined that the Boys would not leave without the send off they deserved.

Together with the DHS Foundation, a Matric Final Assembly and Bell Ringing Ceremony was arranged and held on Van Heerden Field on Wednesday 9 December, after the Matrics had written their final English exam together.

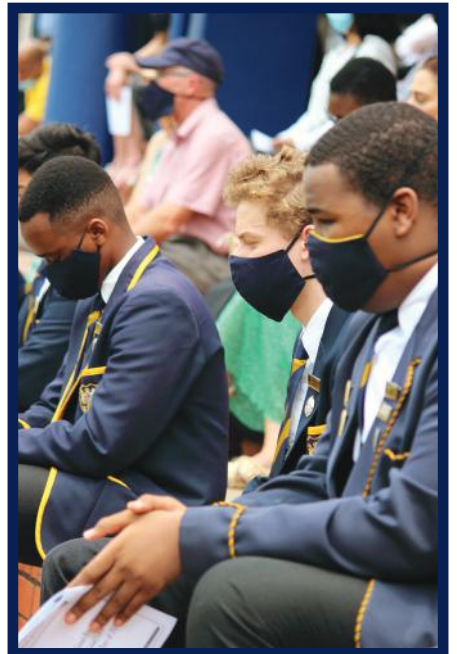
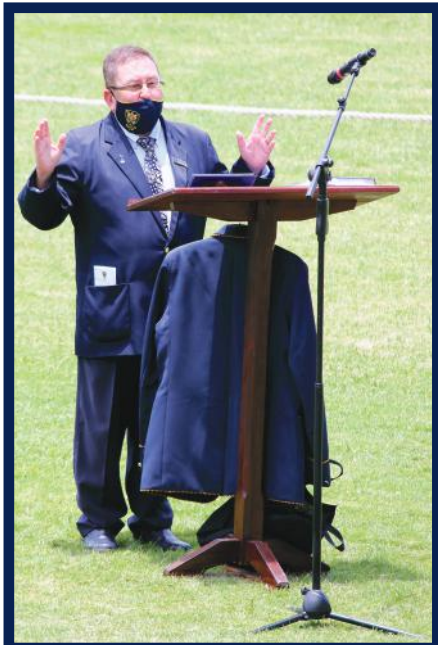
Guest Speaker for the occasion, DHS Old Boy and Headmaster of DPHS, Mr Barry Wilson, addressed our Matrics, sharing with them a few words of wisdom.

Head Prefect for 2020, Quincy Hitler, then marked the handing over of the baton to the Matrics of 2021 by assisting

Head Prefect for 2021, Samuel Spooner, into his brand new Head Prefect blazer. The Class of 2020 then each rang the Rhineland Bell, which overlooks the swimming pool, before signing the Old Boy's Pledge and officially becoming DHS Old Boys.

Farewell, Class of 2020! We wish you all the very best in your future endeavours.

Deo Fretus!



Grade 8 Bell Ringing Ceremony

On Saturday 18 January 2020, the Grade 8 boys concluded their week long orientation programme with the ritual Bell Ringing Ceremony. This ceremony took place in the DC Thomson Hall, and was attended by parents, the school management team, the Prefects and the RCL body.

The Bell Ringing Ceremony is conducted under a formal setting, where the new boys are officially inducted into the school. Thereafter the ethos and values of the school are impressed upon the boys, thereby assuring their commitment to upholding their allegiance to School and all that it offers.

The boys enter the hall in their full school uniform, and sit in their registration classes. Thereafter, they listen to the history of the occasion, and finally each class gets an opportunity to ring the bell which signifies their welcome into the school. This ceremony is observed again when they leave School at the end of their Grade 12 year.

Each class goes up onto the stage to ring the bell and to be welcomed by the Prefects, the RCL members, the Head Master and his Deputies and the Heads of Grade 8. They then help the Grade 8 boys into their blazers as a way of showing the ethos of brotherhood,

and as a welcome gesture to one of this country's most reputable schools.

At the conclusion of the ceremony the boys rise up and say the pledge as confirmation of their allegiance to the school.

May the next five years be fulfilling in all the boys' academic, sporting, cultural and leadership potential.

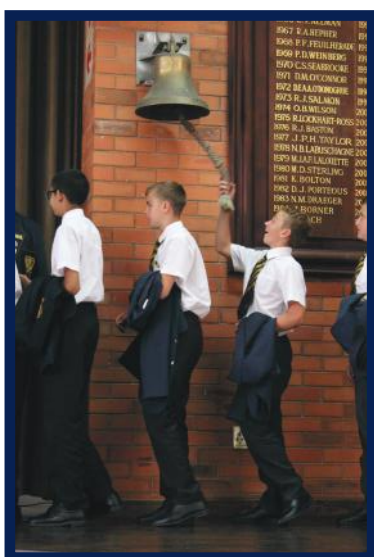
S Cele
Head of Grade 8



The new Grade 8 Boys taking their Pledge



Grade 8s with Head Prefect, Quincy Hitler



That was fun!



Armistice Day Service

We will remember them ...

The annual Armistice Service was held in the Memorial Courtyard at Durban High School on 10 November to commemorate Remembrance Day and to honour the Durban High School Old Boys who lost their lives in service to their country.

Always a sombre and emotional occasion, this year the ceremony was made particularly poignant by the rain which created a pensive atmosphere.

Master of Ceremonies, Mr S La Marque, welcomed those in attendance and the members of the various wreath laying

parties. Head Master, Mr A D Pinheiro, addressed the audience and the Lesson and Homily was performed by Reverend Michael Fourie, the Rector of the St Thomas Anglican Church.

Old Boy David Bennett read the Roll of Honour - the name of each and every Durban High School Old Boy who died in combat is read aloud in recognition of their sacrifice. Head of Music, Ms Natalie Rungan, our Songbird, sang a beautiful solo of *We'll Meet Again*, stirring the hearts of all in attendance.

The wreath for Durban High School was laid by Mr Pinheiro, Mr Andrew Shedlock of the DHS Foundation, and

newly elected Head Prefect for 2021, Samuel Spooner.

Members of the various wreath laying parties were escorted by DHS boys with umbrellas to lay their wreaths at the foot of the Memorial Wall.

Trumpeter Warrant Officer G Joseph played the Last Post and Reveille and two minutes of silence was observed.

The service ended with a prayer and benediction by Reverend Fourie.

S Drew
Editor



Academic Awards

During the course of the year Academic Awards are earned by Boys in Grades 10 to 12 for their Academic achievements. Congratulations to the following Boys who received Academic Awards in 2020.

GRADE 12

Grade 12 Academic Awards for Trials 2020 Examinations:

Honours:	Talon Sewnath Thiyashan Pillay Mas'ood Bassa
Colours:	Muhammad Ghuman Sithembiso Kubheka Sachen Pather
Half Colours:	Shukvir Mothilall Deshlan Pillay Thandolwenkosi Ngxongo Ntando Mpuqa Mchyle Govender Mu'aaz Bassa Awande Ndlovu Ayanda Yengwa Eyami Ndimma

Grade 12 Academic Awards for the June 2020 Examinations:

Honours:	Thiyashan Pillay Talon Sewnath Mas'ood Bassa Sithembiso Kubheka
Colours:	Eyami Ndimma Muhammad Ghuman Thandolwenkosi Ngxongo Deshlan Pillay Mchyle Govender Sachen Pather Awande Ndlovu Sinakhokonke Dhlomo
Half Colours:	Pershanthan Govender Ntando Mpuqa Mu'aaz Bassa Olwethu Manqele Sayfullah Jumoorty Mohamed Suleman Ayanda Yengwa Pranay Mehta Mohamed Khalil Minehle Mhlongo Levi Naidoo Luyanda Koboka Shukvir Mothilall

GRADE 11

Grade 11 Academic Awards for the November 2019

Examinations:	
Honours:	Adam Mohamed
Colours:	Shukvir Mothilall Mas'ood Bassa Sachen Pather Thiyashan Pillay Talon Sewnath
Half Colours:	Mchyle Govender Eyami Mvelase Deshlan Pillay Ayanda Yengwa Usama Ghuman Sithembiso Kubheka Ntando Mpuqa Awande Ndlovu Mu'aaz Bassa

GRADE 10

Grade 10 Academic Awards for the November 2019

Examinations:	
Honours:	Mikail Kreuzer Sharik Ramjee Naseem Essa
Colours:	Asher Knox-Davis Jadin Dayanund Tusani Mthembu Nathan del Fava Shaphan Govender
Half Colours:	Skye Sibisi Elijah Chetty Mikeshen Govender Akshay Heeraman Sinazo Zituta



Learning Areas

English Home Language

The English department continues to go from strength to strength, despite the well-documented challenges of the COVID-19 virus. We were unfortunate to lose the services of Mike Balkisoon, who wisely decided to retire at the conclusion of Lockdown 2. We wish him all the best.

However, we were indeed fortunate to obtain the services of Doctor Allistair McDuling, an experienced and knowledgeable education colleague with an extensive countrywide background. Welcome Doctor McDuling and we trust your stay at DHS will be one of fulfilment and job satisfaction.

We also welcomed back Ms Shakila Singh from Kazakhstan - their loss is our regain! She filled the void created by Mike, very comprehensively. It came as no surprise when it became common knowledge that Cambridge were trying to utilise her services for 2021.

Mr Stephen Cromie was another welcome addition to the English Department and has performed the demanding task of teaching the Cambridge group across all the grades. Go for it Steve!

The most difficult situations to contain, during the Lockdown periods, were the alternating daily classes in Grades 8 and 9. Some of the clashes were unavoidable, but for the most part, the English Department prevailed.

I thank Mr Sunil Bodasing, HoD of Languages, for his proficient governance during these difficult times and I extend my gratitude, appreciation and congratulations to Ms Tamsin Jansen

van Rensburg, Ms Janine Hamilton and Ms Seema Rabilall for their sustained efforts and achievements during this difficult year.

Well done and thank you all.

Mr W Goodwin
English Educator

Afrikaans Eerste Addisionele Taal

Die Afrikaans Departement is 'n hegte span met gesamentlik oor die 150 jaar ervaring. Daar heers goeie spangees en 'n uitstekende werksverhouding.

Die junior klasgrootte en die Academy het vanjaar 'n negatiewe impak op die lading van die Afrikaanse leerkragte gehad.

Alhoewel daar minder kontaktyd tydens inperking was, was groot dele van die inhoud van die sillabus uitgelaat en dit het uitgebalanseer.

Ons moet in die toekoms strategieë ontwerp sodat die leerders nie te gebonde aan die Ipad is nie. Dit is kommerwekkend dat die juniors verslaaf raak aan die iPad wat daartoe lei dat hulle minder lees en begripsvaardighede ontwikkel en dat hulle minder woordeskat uitbrei. Hulle raak te afhanklik aan Google Translate, wat direkte sinne foutief vertaal. Die gebruik van Google as 'n woordeboek is aanvaarbaar, maar om slegs enkel woorde te vertaal.

Alhoewel dit 'n uitdagende jaar vir die Graad 12s was, het hulle deurgedruk. Hulle het die lang periodes om werk in te haal met maskers sonder klagtes verduur. Hulle uitslae was bo verwagting

goed en hulle was baie volwasse in hulle aanvaarding van die situasie. Van die 92 kandidate is alle take voltooi en ingehandig.

Alhoewel Graad 11 'n voorbereidingsjaar vir graad 12 is, kon baie van die Graad 11s meer moeite gedoen het. Ander uitdagings was die groot Graad 10-klasse, sowel as die toelating van nuwe leerders in die derde en vierde kwartaal sonder portefeuljes. Hulle werksetiek laat veel te wense oor.

Ten spyte van die klasgrootte, handhaaf die huidige Graad 10s 'n goeie standaard en ons sien uit na goeie uitslae van hierdie groep in die toekoms. Daar is ook goeie individuele uitslae in die Graad 8 groep.

Prestasies:

Graad	Naam	%
11	Asher Knox-Davies	87%
	Mikail Kreuzer	87%
10	Michael Russell	95%
	Owen Morgenrood	95%
9	Dino Veludo	88%
8	Tegan Dicks	98%

Die Afrikaans Departement is teleurgesteld in die aantal A-simbole - slegs sewe - sowel as die F-simbole in die 2020 Nasionale Senior Sertifikaat eksamen behaal was. Die meerderheid kandidate het slegs vir 'n slaagpunt gemik. Dit was baie lank sedert ons so baie F-simbole (18) behaal het. Die gemiddelde persentasie is presies dieselfde as 2019, wat 61% is. Dit is nog belowend dat 40% kandidate bo-gemiddelde uitslae behaal het.

Die volgende sewe vanaf die 91 kandidate wat vir Afrikaans ingeskryf het, het A-simbole behaal: Thiyashan Pillay 91%, Dylan Morgenrood 89%, Joshua Stride 87%, Sachen Pather 85%,



Talon Sewnath 84%, Mas'ood Bassa 80% en Muhammad Ghuman 80%.

Analise van Nasionale Senior Sertifikaat uitslae:

Simbool	Aantal Behaal	%
A	7	8%
B	10	11%
C	19	21%
D	19	21%
E	16	17%
F	18	20%
G	2	2%

Ms H V Henley
Vakhoof: Afrikaans

IsiZulu First Additional Language

High school education has become very competitive. Parents are not just looking for the school next door to place their children. They research and talk to one another before making a decision about which school is the best to send their children to. A good academic performance of any school wins the parents favourable outlook.

The IsiZulu Department prides itself on the performance of the students in their final NSC exams, and the following statistics for the 2020 final exams speak for themselves. The overall results are as follows:

Symbol	No of Boys	%
A	27	33%
B	35	43%
C	15	19%
D	4	5%

We hope that the forthcoming boys will uphold these good results by facing the new challenges of the syllabus with determination and hard work.

The second, third and the fourth terms have been rather unusual terms in 2020, not only in education, but globally as we were forced to enter into lockdown as a result of the COVID-19 pandemic. This global challenge made everyone look into education services differently. The usual face to face education was quickly replaced by online remote learning. Everyone had to adapt to the new technologies of teaching such as Zoom, Google Classroom and Google Suite. This new method of teaching initially came with some teething problems, but we had to find solutions swiftly as the demands of the department and the syllabus grew. We are hopeful that the international health community will find the vaccine and the cure, so that everything returns to normal in 2021. Our thoughts and prayers go to all those people around the world who were infected, affected or passed away as a result of this pandemic.

I would like to thank my colleagues: Ms Sibisi, Ms Mtshali, Ms Ngobese and Mr Bodasing (HOD for Languages) for all the support they have given me in making this year a successful one.

Mr S Cele
Subject Head : IsiZulu

Dramatic Arts

2020 was a year of many challenges and changes that Ms Browne, Ms Joshua and Ms Coppin took in their stride. The year started out well, with our newly formed team setting the tone for a good year ahead. Then the curve ball of lockdown arrived to rearrange a great deal of the original plans for the year. It became a year of "prepare for the term, but be ready for change at any moment".

It was through teamwork, perseverance and creative thinking that online platforms were established for our

Senior classes from April. Shortly after working through the trial and error state of the circumstances, our Juniors came on board too. It was a learning experience for everyone as we navigated the sphere of 21st century online learning in the terrain of the unknown.

All practicals moved from being in groups on stage to performing individually. We were proud of our Matrics who stepped up to new levels as they achieved highly commendable practical results whilst wearing masks and presenting solo work, neither of which had they ever expected to do at the beginning of 2020.

All our classes stretched themselves into the new style of practical classes and worked as best they could in the alternating day system. It was uplifting to see some of the DHS boys bringing some humour into their practicals, thereby adding positive energy to being in the daunting position of a solo examination.

The year ended with the academic and practical standards being maintained at its high standard.

All the Dramatic Arts teachers are proud of the Matric Group of 2020, who achieved a 100% pass rate in their subject, with an overall average of 66%. Two of our learners achieved their "A" final composite mark; which is definitely something they can personally be proud of achieving in the particularly challenging context of their unforeseen solo performances whilst wearing masks. Congratulations, Class of 2020!

I extend my gratitude to the Dramatic Arts Department, and all involved, who helped in making sure we saw through a challenging year in such a positive way.

Ms S Browne
Subject Head: Dramatic Arts



Visual Arts

This year started off like every other year at Durban High School: enthusiastic learners, new uniforms and unused stationery. Term 1 was well underway and reports were issued. However, COVID-19 touched down and every dream and goal had to be altered.

Zoom lessons were introduced and internet teaching was expected. We attempted to communicate with our learners via WhatsApp, D6, e-mails and Google Classroom. This is where the Art Department experienced difficulties. Visual Arts is a practical based subject, with hands-on teaching and learning being the norm. The Art teachers, Mr Lewis, Ms Joshua and myself, are used to advising and monitoring the young minds and hands who are physically in front of us. Paint, pencil, charcoal and messy hands cannot compare with impersonal internet teaching.

We did introduce a Digital Art Exhibition for the first time online via Facebook, D6 and Instagram, with the assistance of Ms Drew during the lockdown. We had sufficient time on our hands to introduce creative ideas. The exhibition was opened to DHS Learners and their families, and the response was good!

We came back to school on 28 May to teach our Matric learners, however, things were not the same - we were masked and armed with sanitizers! Gradually, platooning of all learners to DHS was introduced.

Apart from COVID-19, the highlight of 2020 for the Art Department was the External Art Moderation for the Matrics. This comprises 25% of their year mark. 27 learners exhibited their paintings, sculptures, printmaking, drawings, wood burnings, photographs and source files. (This exhibition can be viewed on DHS Digi TV.) We received 20 A-symbols. The following boys received

100% for their exhibition: Kavishan Govender, Salmaan Hussain, Ntando Mpuqa and Minenhle Mhlongo.

Well done to all our Art boys: "Diligent hands do prosper!"

Kavishan was our top student for the Trial Exam. The 24 hour Practical exam, NSC Paper 2 (25%), was held on 13, 14 and 15 October. The NSC Paper 1 (25%) was written on 15 December.

NSC 2020 Results - six As, seven Bs, five Cs, four Ds and four Es.

Ntando Mpuqa	93	A
Minenhle Mhlongo	81	A
Kavishan Govender	90	A
Salmaan Hussain	88	A
Liam Johnson	81	A
Zaine Jasmin	81	A

Thank you DHS Art boys of 2020 for your enthusiasm and courage under pressure. 2020 might be considered by some to have been a dismal year, but an Artist always looks for the "beauty" in every situation!

Ms M Subbiah

Subject Head of Visual Arts

Engineering Graphics & Design

The EGD Department continued efficiently, despite the difficulties of the 2020 academic year.

The Grade 12 Engineering Graphics and Design prize was awarded to Thiyashan Pillay: he achieved 91% in the Trial exam.

We have now progressed with the X-classes, from Grade 10 to 12. Due to COVID-19, the teaching via AutoCAD could not be taught this year, as would have been liked, due to the CAD room being so small. The pupils had to complete their PAT tasks

with instruments. The room must be rearranged to comply with COVID regulations for next year. Otherwise, EGD should continue to march along from strength to strength.

The Grade 12 boys in the Class of 2020 achieved very pleasing EGD results in their final NSC exams, particularly taking into account all the disruptions we had with lockdowns and the COVID virus. The following symbols were received:

Eight As, five Bs, six Cs, with no failures and an average of 65%.

Thiyashan Pillay's hard work paid off and he achieved a result of 96%.

Mr L Girodo

Subject Head: GRDS

Geography

The year 2020 will go down in infamy, not only for the COVID-19 pandemic that swept across the globe, but also in the DHS Geography Department. A year plagued by constant interruptions both in and out the classroom.

Mr Norton, a long time Geography educator, was promoted to Headmaster of Durban North College which meant that we lost an experienced and well-liked Geography teacher. We therefore had to find a replacement at very short notice. Mr Hook, a gentleman of over 40 years teaching experience, was brought in to pick up Mr Norton's teaching load. His knowledge and experience was invaluable during this time. Ms du Preez, the Head of Department for the humanities, also assisted with teaching Geography during this difficult time. COVID-19 then brought school to an end as we entered into lockdown. During this time Ms du Preez retired and we were unable to even have a farewell for her due to the lockdown.



After several months we were able to resume our teaching; however, drastic changes were once again placed upon us with a reshuffle of the Geography Department taking place for a third time in the calendar year. Fortunately, we were able to stabilise the year and the remainder of the year went off fairly well, with the small but passionate Geography Department finishing the syllabi and preparing the Matric body for their preparatory examinations and the final examinations with minimal disruptions.

Congratulations must go to Ayanda Yengwa for claiming the Geography Subject prize at the end of the 2020 preparatory examinations. The 2020 Matric Geography results were overall pleasing. We were able to obtain a 100% pass rate in the NSC examinations despite the disruptions but, even better, we managed to achieve five A symbols which was a big improvement from 2019. We hope that 2021 will be an even better year for the Geography Department as a whole.

A big thank you must go to the following staff who were amazing to work with in such a difficult year: Ms Dickinson, Ms Francis and Mr Bennett, thank you for all your efforts in such a challenging year and I look forward to working with all of you in 2021.

Mr A Dudas
HOD: GEOG, HIST, LIFO

History

The year started on a positive note! A new set of Grade 8's entered the school, displaying remarkable enthusiasm for History. This they continued to maintain throughout the year, despite the challenges that faced them.

Term 1 saw DHS being invited to the annual Clifton History quiz where they took first place. The challenges of Term 2 and Term 3 did not stop students from striving to do their best in the subject.

Despite these challenges, the History Department continued to give the boys the best that they, as History educators, could offer through online platforms outside of school, providing our boys with the necessary content to see them through Term 2 and 3.

Term 3 saw the Grade 12's passing their trial papers with a 100% pass rate. The Prize for top achievement during the trial exams was awarded to Mahomed Azhar Essop.

Term 4 saw the History department maintaining a 100% pass rate for the final NSC results at the end of year exams for Grade 12's, as it has done in previous years.

History continues to be a subject that learners find incredibly interesting and the History Department will continue to keep it so.

Mr P Botha
Subject Head: History

Information Technology

Needless to say, 2020 was a chaotic and stressful year for all. The COVID-19 pandemic threw us all a massive curve-ball from which we will all still be recovering for quite some time.

Thankfully, in the true DHS style, the learners displayed grit and determination with regards to their studies and, for the most part, took the two national lockdowns in their stride. The outstanding Zoom lesson

attendance, especially by the Grade 10 boys, allowed us to continue to cover a large part of the curriculum. Of course, we had to re-teach everything when we returned, but repetition and reinforcement of knowledge certainly helps with one's understanding!

The Grade 12s had to rise to the occasion in terms of their 2019 counterparts, who presented very encouraging results. Of 21 boys, six achieved an A symbol, three boys achieved a B symbol and four boys achieved a C symbol. Talon Sewnath was streaks ahead of his peers this year and comfortably won the ONT Downes prize for IT in 2020. This exceptional young man has a bright future ahead of him!

Grade 11 is the most challenging year in Information Technology by far. By this time it is expected that the boys have committed various Delphi code syntax to memory. They should not, for example, still be learning how to write a 'for' loop or a case statement. This year introduces a whole raft of new coding concepts which the boys must grasp. The memorisation aspect of coding must also necessarily diminish in favour of algorithmic thinking. Simply put, the boys cannot rely on rote recall anymore since the code becomes very complex and, as such, they must rather look to a series of steps to solve problems rather than simply try to regurgitate code. John Johnson said it best when he said: "First, solve the problem. Then, write the code." The code becomes secondary to the thought process and, it is this aspect with which some of the learners struggle. The key is constant practice, over and above homework and with new examples.

The Grade 10s have also had a difficult but successful year. The Zoom lessons during lockdown allowed many boys to benefit and we were able to make good progress. The remainder of the year after lockdown was spent with an



emphasis on the practical aspect of the syllabus as this is the area the boys find to be the most challenging. The theory aspect will be easily caught up in 2021.

The PAT was also simplified with the boys only having to produce a final Phase 2 - meaning that the research aspect of the Project was already done for them. All they needed to do was to create the code. Many boys did this very well, adding some personalised touches to the final product, which was always uplifting to see.

I am often asked about what would make someone successful at Information Technology. My answer is the following: this is a subject which demands a significant amount of the boys' time, as many as four to five hours a week outside of class. I would encourage any student that is considering IT for the FET phase to consider very carefully whether he is willing to devote that much time to the subject. The boys also need to learn to embrace failure.

Kent Beck once said: "Optimism is an occupational hazard of programming; feedback is the treatment." Many a programmer has decided that they have finally 'arrived' only to be completely humbled the next time they code something! But, as Oscar Wilde said: "Experience is the name everyone gives to their mistakes." If a boy with average ability has sufficient practice and can develop perseverance and a never-give-up attitude, then he will undoubtedly succeed in this subject.

Mr G Surtees

Subject Head : Information Technology

Technology

Technology at DHS is taught by Mr Green, Mr Girodo, Mr Shore and Ms Brown - all experienced Engineering Graphics and Design teachers.

2020 proved to be a challenging year for both learners and teachers. Unfortunately, some of the sections of work normally taught were removed from the syllabus in order to compensate for the time lost. However, we still managed to cover a vast amount of work, as well as completing Practical Assessment Tasks.

As EGD is the only technical subject offered at DHS from Grade 10 onwards, the emphasis is on gaining skills in technical drawing. Learners are taught to read and produce various styles of drawing, ie, basic mechanical and civil drawings. Other mechanical, electrical and civil skills are explored, in order to introduce the pupils to the world of Technology.

As this is mostly a visual and practical subject, many learners enjoy the work they produce and find the intricacies of technology, when explained, quite fascinating. Those pupils who select Engineering Graphics and Design in Grade 10 find the skills taught in Technology of great benefit.

Ms K Brown

Subject Head: Technology

Life Orientation

Life Orientation is an academically assessed subject in high schools throughout South Africa. The focus is to teach life skills and equip learners with the necessary skills to be active citizens and positive contributors to society.

Life Orientation is a vital 'subject' that must be covered at school level. These Life Skills need to be addressed and developed in our young people. If we have an effective way of developing life skills in our youth, we will be playing a major part in repairing our country and changing society for the better.

In 2020, Life Orientation played an integral role in the education and discussion of COVID-19. It gave boys the opportunity to talk about the effects of a pandemic on family and society in general. Key social issues, such as poverty and gender based violence, were also addressed. It was also an opportunity to educate boys on pertinent issues, such as social distancing and sanitising. The Department of Education adjusted the curriculum accordingly and all grades were able to complete the required content.

Our Grade 12's were fortunate enough to return to school earlier than many other schools, and were therefore able to complete the curriculum. They performed extremely well in their final exams under these trying and difficult circumstances.

The overall Grade average was 70%, with 34 learners achieving 80% or above. Once again there were learners who got less than 40%.

I would like to extend my sincere thanks to all the educators involved in Life Orientation in the unprecedented year. Your commitment to our boys during this time has been inspirational. Let's hope for a more 'normal' 2021.

Mr B Adam

Subject Head: Life Orientation

Life Sciences

The 2020 academic year has progressed well, despite the difficulties of this year, under the leadership of Ms Reddy as the Head of Subject, an experienced educator who has ably performed her responsibility. She was strongly supported by Ms Vermaak who has many years of experience in teaching the Grade 12s. The introduction of Academy classes has facilitated the achievement of



syllabus extension. The introduction of the Cambridge syllabus has also enriched and significantly extended our subject offering.

The Life Science Department strives to increase the knowledge of key biological concepts, processes, systems and theories. Within this framework pupils develop the process of analysing, critically evaluating and applying information.

We bid farewell to Ms Kavitha Reddy who started at DHS in 2012. She is a hard working, conscientious educator. She took over as Subject Head and made a significant contribution to the department. She initiated the Grade 10 excursions to Twinstreams in Mtunzini, which were a great success, thoroughly enjoyed by the pupils and a valuable learning experience.

The Grade 12 results are very pleasing indeed: six pupils scored As and a further nine pupils scored Bs, with an overall average of 59%.

Congratulations and a big thank you must go to the entire team who worked diligently to ensure all the pupils achieved their full potential.

Mr R Smyth
HOD: Mathematics & Sciences

Natural Sciences

The introduction of Academy classes at the Grade 8 and Grade 9 level, has facilitated an advanced and an accelerated approach to the syllabus content.

The splitting up of this subject into two separately timetabled subjects, Physical Sciences and Life Sciences, taught by subject specialists, continues to yield good results and the benefit to the Grade 9 pupils particularly in choosing

their Grade 10 subject package is definitely evident.

Mr R Smyth
HOD: Mathematics & Sciences

Mathematics

The 2020 academic year went well, despite the difficulties, under the leadership of Head of Subject, Mr Baijoo; an experienced and highly respected educator who performed ably and accepted the responsibility. He was strongly supported by a stable staff compliment with many years of experience in teaching Mathematics.

The Mathematics Department strives to develop pupils who are willing and patient enough to attempt and solve unfamiliar mathematical problems with growing insight and knowledge. Both the seniors and the juniors were steered and pushed hard to get through and succeed in meeting the demands placed on them by the extensive and challenging curriculum. The introduction of Academy classes has facilitated the achievement of syllabus extension. The introduction of the Cambridge syllabus has also enriched and significantly extended our subject offering.

We welcomed Mr Sduduzo Mncwango, who joined us from Menzi High School, an enthusiastic and valuable addition to the team. We are also joined by Mr Lyle van Wyk, from Pinetown Boys' High School, who relates well to the learners. Both gentlemen have settled in quickly and made a positive contribution.

The Grade 12 results were very pleasing indeed - 15 pupils scored A's and a further 17 pupils scored Bs, with an overall total average of 54%.

I wish to take this opportunity to congratulate Mr Baijoo on his

appointment as Head of Mathematics. Congratulations and a warm thank you must go to the entire team who worked diligently to ensure all the pupils achieved their full potential.

Mr R Smyth
HOD: Mathematics & Sciences

Mathematical Literacy

The 2020 Academic year came with unusual challenges, and I am happy to report the staff really excelled and drove the Mathematics Literacy to success.

Congratulations to Ms Sibisi, who after a short period in the department, was appointed as Head of Subject. Mr. Lombard and Mr Jansen van Rensburg have settled in well and established a strong rapport with the Learners.

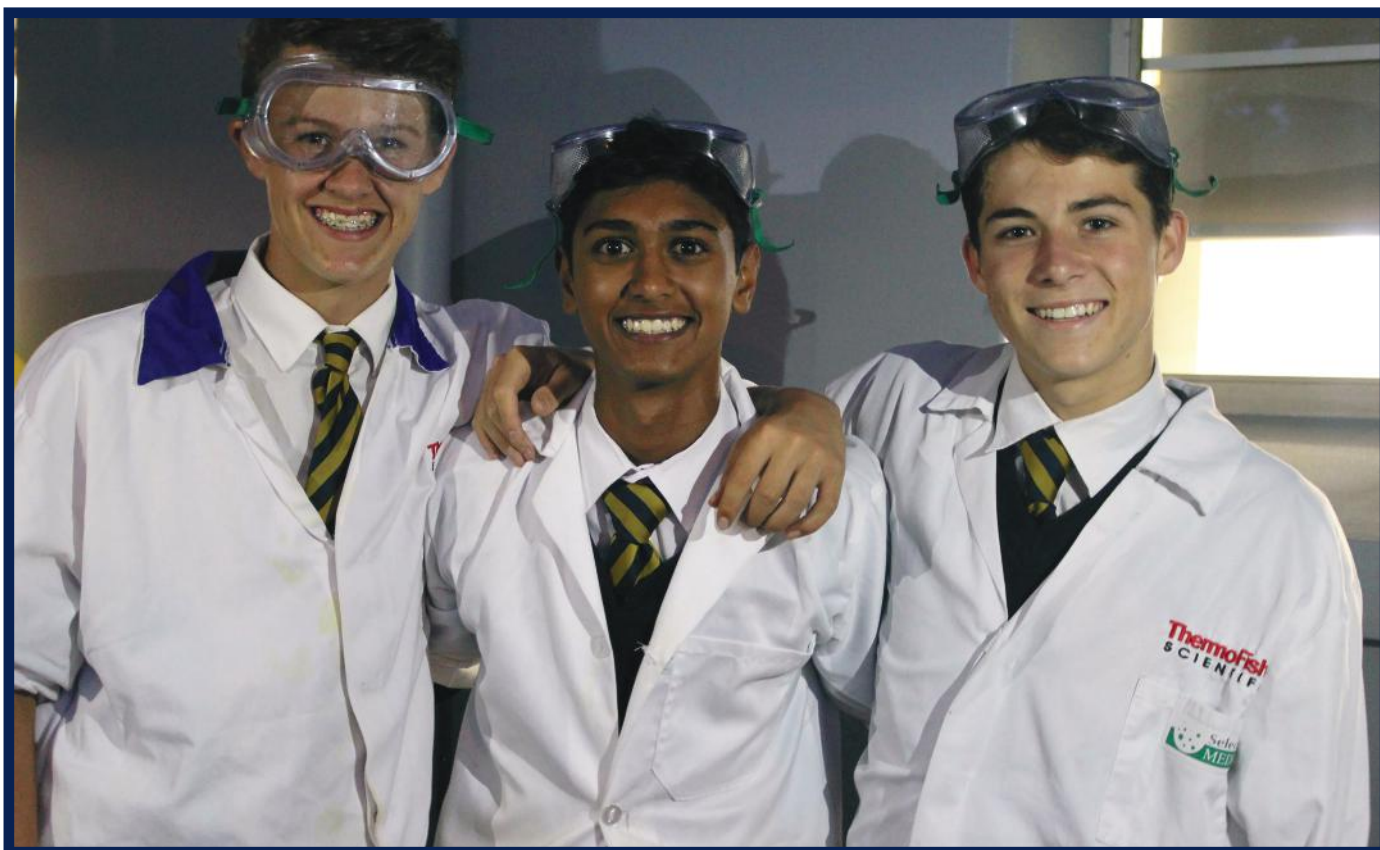
The Mathematics literacy department's aim is to ensure that all learners are thoroughly prepared and guided through the sometimes challenging aspects that the Mathematics literacy syllabus has to offer.

The following results were achieved: three A aggregates and 16 B aggregates. The average was 63%, showing a definite improvement from previous years. With a 100% pass rate, it certainly was a good year.

Congratulations and a big thank you must go to the entire team who worked incredibly hard, sometimes under some tight deadlines, to ensure all of the boys achieved their full potential.

Mr R Smyth
HOD: Mathematics & Sciences





Physical Sciences

The 2020 academic year has gone well despite the difficulties of the year under the leadership of Ms. Girodo the Head of Subject. The introduction of Academy classes has facilitated the achievement of syllabus extension. The introduction of the Cambridge syllabus has also enriched and significantly extended our subject offering. The department continues to focus on the results achieved by the pupils, whilst also enhancing and supporting the learning process by continuing to focus sufficient attention on the practical work.

The Mathematics and Physical Science departments continue to enjoy the tremendous facilities in the Victor Daitz Maths and Science Centre. The classrooms and facilities are on par with the very best available in any school in South Africa. The Laboratories are superb, the lecture theatre is a welcome addition. The new chemical store rooms are now fully compliant, with the most up to date layout and recommendations

pertaining to responsible management of equipment and safe storage of chemicals.

The Physical Science department strives to develop in the pupils the ability to collect, analyse, organise and critically evaluate information and therefore become excited by the subject and recognise the potential and possibilities this subject offers.

The Grade 12 results were very pleasing indeed: nine pupils scored A's and a further 17 pupils scored Bs, with an overall average of 60%.

Mr R Smyth
HOD: Mathematics & Sciences

Accounting

We bade farewell to Ms Treasure Neave at the end of the 2019 academic year as she retired. Mr Sityana joined the Accounting team and taught the Grade 10s. Ms Nagan taught Grade 11s, 12s and Cambridge IGSCE Accounting.

The NSC results for Accounting for 2019 was extremely pleasing with a 93.75% pass rate. Seven learners achieved distinctions. The Class of 2020 was presented with the challenge to better these results. The bar has been set high, as these candidates have the capabilities of achieving a 100% pass rate.

During lockdown, Ms Nagan originally started presenting zoom lessons with the Grade 12 learners. She then also decided to engage with the Grade 10 and 11 learners. Work was communicated to all grades on the D6 and WhatsApp chat groups.

The Grade 12s were the first group to come back to school; zoom lessons were arranged with the Grade 11 and 10 learners during their lesson time with the respective teachers. Work was still communicated on the D6 and WhatsApp groups, as well as on Google G-Suite for the Grades 10 and 11.

The Grade 10s and 11s then returned to school, but on alternating days. There were learners who did not have access

to Zoom, so work done during lockdown had to be redone as this sets the foundation for Grade 12. Learners who attended Zoom lessons advised that they appreciated having had lessons during lockdown.

The Grade 12s had no changes to the syllabus for the year; however, the Grade 10 and 11 syllabi were shortened for the year. This will, however, be included in the 2021 syllabus.

The Grade 12 Class of 2020 was the first group to write two two-hour papers for the Trials and Final Exams. The final exams for the other grades had an adjustment in terms of the allocated time: the Grade 10s wrote a one hour paper and the Grade 11s wrote a two hour paper.

I would like to thank Mr Sityana for his dedication and contribution with the Grade 10s during this rather challenging year.

Ms K Nagan
Subject Head: Accounting

Business Studies

Mr Thomas and Mr Beswick headed the teaching of Business Studies for Term 1 and 2. The year presented itself to be quite a challenge as a result of the COVID-19 pandemic and its subsequent impact on the sphere of education. Consequently, online lessons through platforms such as Zoom and Google Classroom commenced in April.

Mr Beswick resigned from DHS at the end of Term 2 and a locum educator, Ms Maharaj, replaced him for the duration of the third term. We are delighted to announce that Mr Larkan has now joined our department in a permanent capacity.

In February 2020, the Grade 11 learners attended an excursion to the ABI bottling plant based in Phoenix Industrial Park. The excursion exposed our business-minded pupils to the production plant and various aspects of mass production and assembly line procedures. Pupils were taken on a tour and a presentation of the plant guided by Ms Ann Poisson, the Corporate Affairs Administrator.

Our highest academic performer in the matric NSC examination 2020 is Talon Sewnath. We congratulate him and wish him success in his future endeavours.

Mr E Thomas
Subject Head: Business Studies

Economics

The year 2020 was filled with challenges as we manoeuvred our way through lockdown. DHS responded with various methods of teaching. Both the pupils and the teachers adapted to these new ways of teaching and learning. Even though it was a disruptive year, a high standard was maintained, as can be seen from the marks achieved by the boys.

The Grade 12s performed well in their Trial Exam, with a class average of 71% and 12 A's being achieved. The on-line learning ensured that the syllabus was completed. The Class of 2020 has excelled during this difficult year!

The top matric achiever for 2020 was Ma'sood Bassa with 90%. The learners performed well given the difficulties they faced during the year. The average for Economics was 67%. I am very pleased with the results obtained.

Ms J Kistiah
Subject Head: Economics

Economic & Management Sciences

Mr Sityana joined our EMS team this year and, together with Mr Govender, taught EMS to the Grade 8 and 9 learners. Our Deputy Head Master, Mr Ngcongo, was kind enough to assist us in the EMS department by teaching Grade 8s in term 1.

During lockdown, Mr Govender assisted by getting work out to and recording videos to assist the Grade 8s, while Mr Sityana assisted the Grade 9s. Once teachers were back at school, Zoom lessons were implemented. Work was communicated to the learners via the D6, WhatsApp and Google Classroom platforms.

Once the Grade 8 and 9 learners returned to school on alternating days, teachers had to concentrate on making sure important content was taught during this limited contact time.

The learner workbooks are discussed within the EMS team to ensure that the information is as current and relevant as possible, which is so vital in this subject.

These two years in the junior phase attempt to expose the learners to Accounting, Business Studies and Economics, so that the boys can make informed subject choices at the end of their Grade 9 year.

My sincerest gratitude to our dedicated EMS team, who went above and beyond the call of duty during lockdown and thereafter. Their efforts are truly appreciated.

Ms K Nagan
Subject Head: EMS



Learner Support

Our vision is to establish a world class Learner Support Centre that provides emotional, social and academic support to all learners, so that they can reach their full potential.

The emotional support of learners and staff throughout 2020 has been one of the most important requirements for all schools during the COVID-19 pandemic. This role did not just fall on the counsellors but on every single educator at Durban High School. I would therefore like to firstly acknowledge the emotional support role every educator played during COVID-19. Thank you for what you did for our boys!

The nature of how Learner Support operates has had to adapt this year. Instead of face to face counselling sessions, we had to arrange Zoom sessions and WhatsApp chats.

Ms Bischoff was not able to have the usual visits from tertiary institutions, hence virtual information sessions were organised. Again, necessity required innovation, which has been a positive factor for this year.

It has been an incredibly tough year for everyone, but the resilience and commitment of our learners and staff have shown this year has been nothing less than admirable.

2021 will be another tough year, but I have no doubt that the lessons we have learnt this year will give us the necessary fortitude to tackle any of the challenges we may encounter.

I would like to conclude by thanking my Counselling team: Mr Cele, Ms Sutherland and Ms Bisschoff for all their support this year.

Mr B Adam
Head of Learner Support

Cambridge Academy

The Outstanding Cambridge Learner Awards programme celebrates the success of learners taking Cambridge examinations in over 40 countries around the world. The primary purpose of these awards is to celebrate and recognise the success of high-performing Cambridge learners.

Cambridge Assessment International Education prepares school students for life, helping them develop an informed curiosity and a lasting passion for learning. They are part of the University of Cambridge. Cambridge places learners at the centre of their international education programmes and qualifications, which are inspired by the best in educational thinking.

Sharik Ramjee in Grade 11XX attended the prestigious Outstanding Cambridge Learner Awards Ceremony in Johannesburg to receive his High Achievement Award for his outstanding performance in Mathematics in the 2019 Cambridge examination series.

Sharik wrote the higher difficulty Math paper called the Cambridge International Mathematics IGCSE paper and achieved 95%. This was the top mark for Maths in the country, which is a truly outstanding achievement.

Head Master, Mr A D Pinheiro, said he was very proud of Sharik and that the award recognised the talent, dedication and commitment of both learners and staff.

We asked Sharik to say a few words: "My names is Sharik Soham Ramjee and I am 16 years old. My favourite subject is Mathematics. I enjoy everything about the subject, and I find all the interesting puzzles that you can solve using it extremely fascinating. I enjoy problem solving and finding solutions

for different questions. I am very passionate about Math and have a knack at understanding complex concepts regarding the subject. Even throughout primary school I managed to get the Math award a number of times.

My goal is to become an actuary and I have been working very hard to make this goal a reality. To me it's not just the numbers that count but the hard work, time and effort you have to put into achieving your goals. I try to be a role model to many people and try to inspire them to achieve their goals and be the best versions of themselves that they can be."

Sharik Ramjee
Grade 11

Congratulations, Sharik! We are enormously proud of you and your achievements.

Ms C Dickinson
Head of Cambridge Academy @ DHS

Media Centre

Sadly, the effects of the world-wide pandemic filtered through to our Media Centre and as a result the Centre could not be fully operational due to the COVID protocols which had to be put in place when the boys returned to school.

However, while the boys may not have been able to borrow books from the Library or use the Media Centre computers, the staff in the Centre continued to assist the boys in many other areas in every way they could - the use of Google Classroom and G-Suite for Education, assistance with their digital textbooks via the miEbooks app and the use of their devices, connecting to the School's WiFi and printing of their projects.

Our wish is for our boys to always feel welcomed in our beautiful Media Centre.



At the end of the first term we bid a sad farewell to Library Assistant, Ms Jenny Baudac, and the Head of the Media Centre and IT, Ms Lynne Worth.

In her nearly 10 years at DHS, Ms Worth's input has been enormous. She introduced a number of new measures in both the Library and IT, including new software applications and modernising areas and systems. Under her guidance and leadership, new servers and network infrastructure were introduced, as were laptops and iPads for educators and e-text books for learners, as well as upgrading the WiFi.

Ms Worth also project managed a number of substantial upgrades and

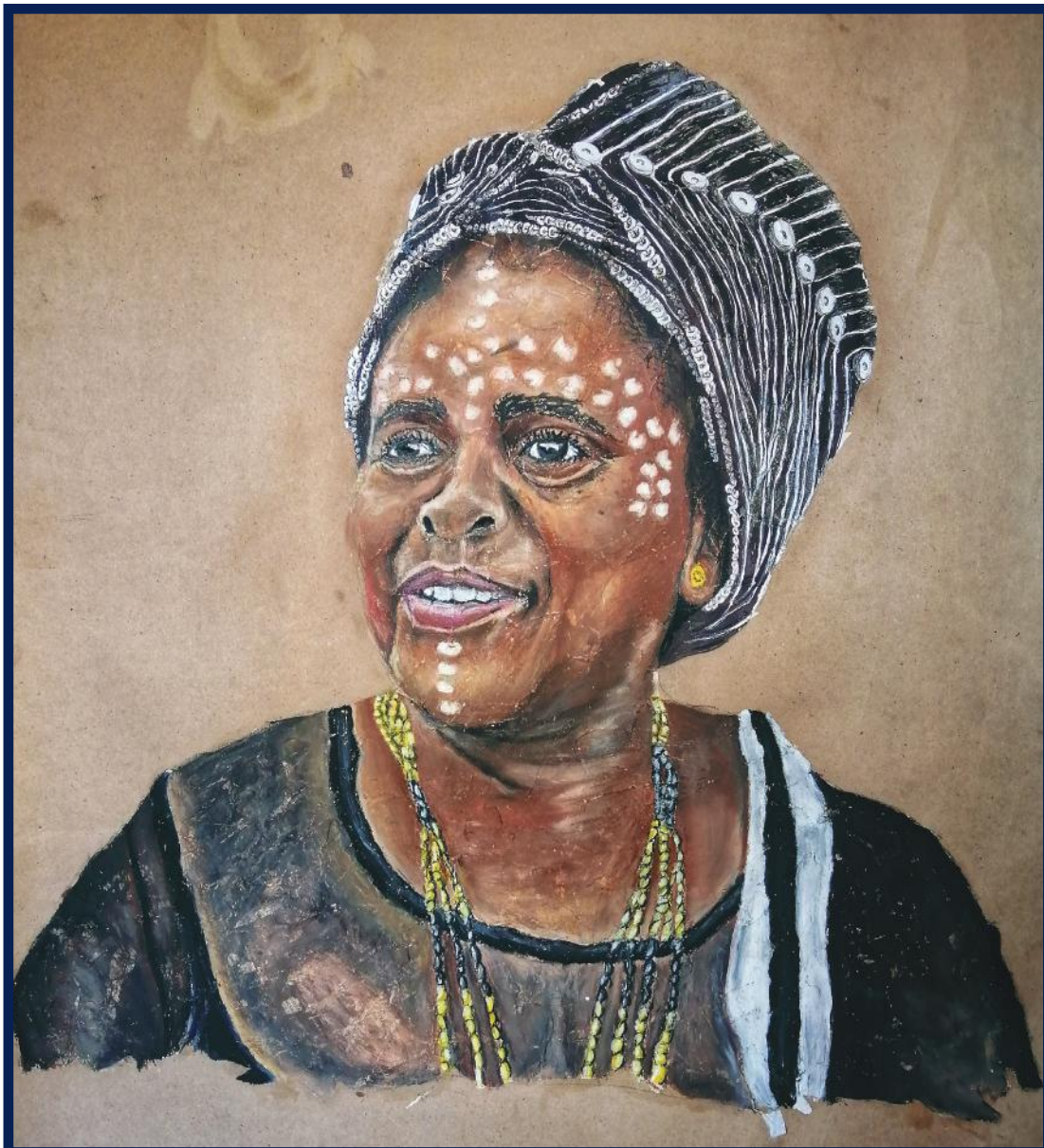
projects at School, namely new printers and a telephone/switchboard system, intercom, biometric fingerprint system and CCTV cameras. She also oversaw the renovation and upgrade of the Media Centre, the Archive Museum and the Seabrooke Theatre. The Archives are now proudly on display in the Media Centre, providing a magnificent entrance way into our School, thanks to her guidance and expertise.

All in all, Ms Worth was an outstanding member of the DHS Staff and we will miss her experience and input. We wish her the very best in her new venture where she has already begun the revitalisation and modernisation of another Media Centre.

I would like to say a personal and very grateful thank you to my assistant in the Library, Ms Cynthia Jokazi, for her invaluable input. Ms Jokazi has worked in the Media Centre for a number of years, and knows all the procedures. In addition, she is excellent with the boys and takes enormous pride in ensuring things run smoothly and efficiently. I consider myself blessed to have her in the Media Centre with me.

We look forward to 2021 and being able to provide our boys with the full range of services we have on offer in our beautiful facility.

Ms S Drew
Head of Media Centre



*Drawn by
Ntando Mpuqa
Grade 12D*

Prefects

Head Prefect: Quincy Hitler
Deputy Heads: Avumile Bongco
Brian Dosemba

Prefects:

Mu'aaz Bassa
Sandise Cezula
Sinakhonke Dhlomo
Nqobani Dlamini
Benjamin Hulett
Mohamed Khalil
Grant Khuzwayo
Sithembiso Kubheka
Sonqoba Makhanya
Kwanele Manukuza
Muhammad Moosa
Dylan Morgenrood
Ntando Mpuqa
Awande Ndlovu
Sisipho Nofuya
Hlumelo Noncembu
Nqobile Phiri
Thiyashan Pillay
Joshua Stride
Rowan Van Rooyen
Azhar Varachia (Karolia)
Joshua Winnaar
Ayanda Yengwa
Sibonisipho Zondi

This group of leaders was faced with a variety of challenges throughout the year. None more difficult than the COVID-19 pandemic and the stringent protocols required to ensure that the school, its learners and themselves were safe. They were a strong and dedicated Prefect body and faced many of the challenges throughout the year head on.

Quincy Hitler performed his responsibilities as Head Boy admirably. A well-spoken leader who always led by example, he was well liked by many, especially the juniors of the school, as he was always relatable and approachable.

The 2020 Prefect body was a tight knit group which worked very well together, supported by the two Deputy Head Prefects who were strong willed and charismatic. Unfortunately, 2020 will be the year of 'what ifs' for this Prefect body. They would question what the year would have been and could have been like had it not been for the pandemic which brought what should have been

their greatest school year to almost a standstill. If one could find a silver lining in the disaster it would be that they could focus on their academics moving towards their final examinations. However, I can confidently state that they would have preferred a year filled with challenges and fun of a normal variety other than the one they had.

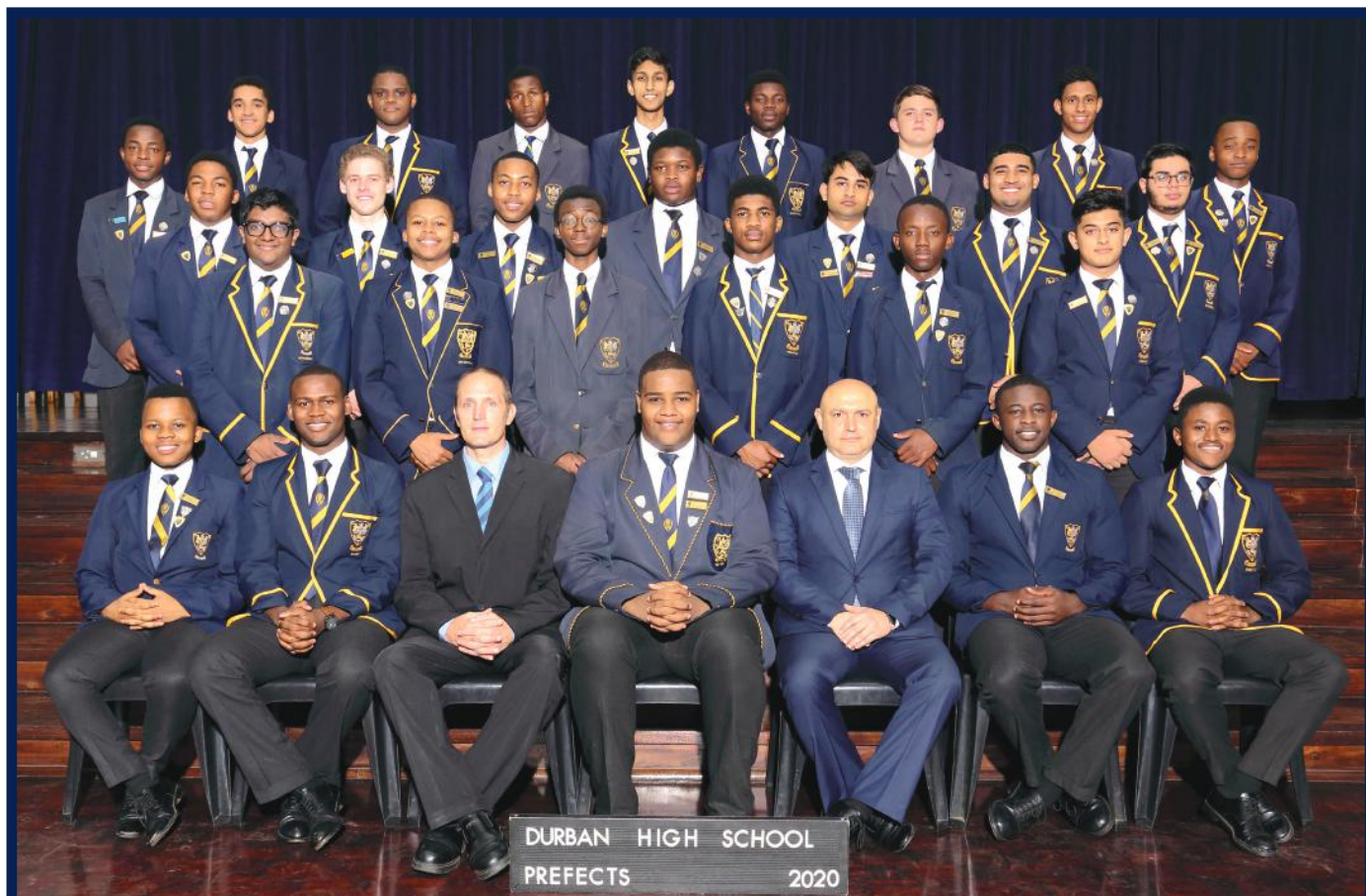
Nonetheless, we would like to thank the Prefects of 2020 for their strong moral convictions and the perseverance they showed throughout this difficult year. We wish them all of the very best as they move into other areas of leadership in the future, where we are certain they will shine.

Good luck, Gents.

A Dudas
M-i-C: Prefects



*Head Prefects 2020
(from left)
Avumile Bongco
(Deputy Head Prefect),
Quincy Hitler
(Head Prefect),
Brian Dosemba
(Deputy Head Prefect)*



Prefects 2020

Front Row (L to R): Sandise Cezula, Avumile Bongco (Deputy Head Prefect), Mr A Dudas (Head of Prefects), Quincy Hitler (Head Prefect), Mr AD Pinheiro (Head Master), Brian Dosemba (Deputy Head Prefect), Nqobani Makwende Dlamini

2nd Row: Thiyashan Pillay, Ntando Mpuqa, Sithembiso Kubheka, Kwanele Manukuza, Ayanda Yengwa, Muhammad Moosa

3rd Row: Sinakhonke Dhlomo, Benjamin Hulett, Awande Ndlovu, Sisipho Nofuya, Mohamed Khalil, Joshua Winnaar, Mu'aaz Bassa

Back Row: Grant Khuzwayo, Rowan van Rooyen, Nqobile Phiri, Sibonisipho Zondi, Azhar Varachia (Karolia), Hlumelo Noncembu, Dylan Morgenrood, Joshua Stride, Sonqoba Makhanya



Blackmore House Prefects

Head Prefect: Quincy Hitler
Deputy Head: Songobo Makhanya
Sisipho Nofuyo

Prefects:
Avumile Bongco
Sandise Cezula
Kwanele Manukuza
Hlumelo Noncembu
Joshua Stride



Blackmore Prefects 2020

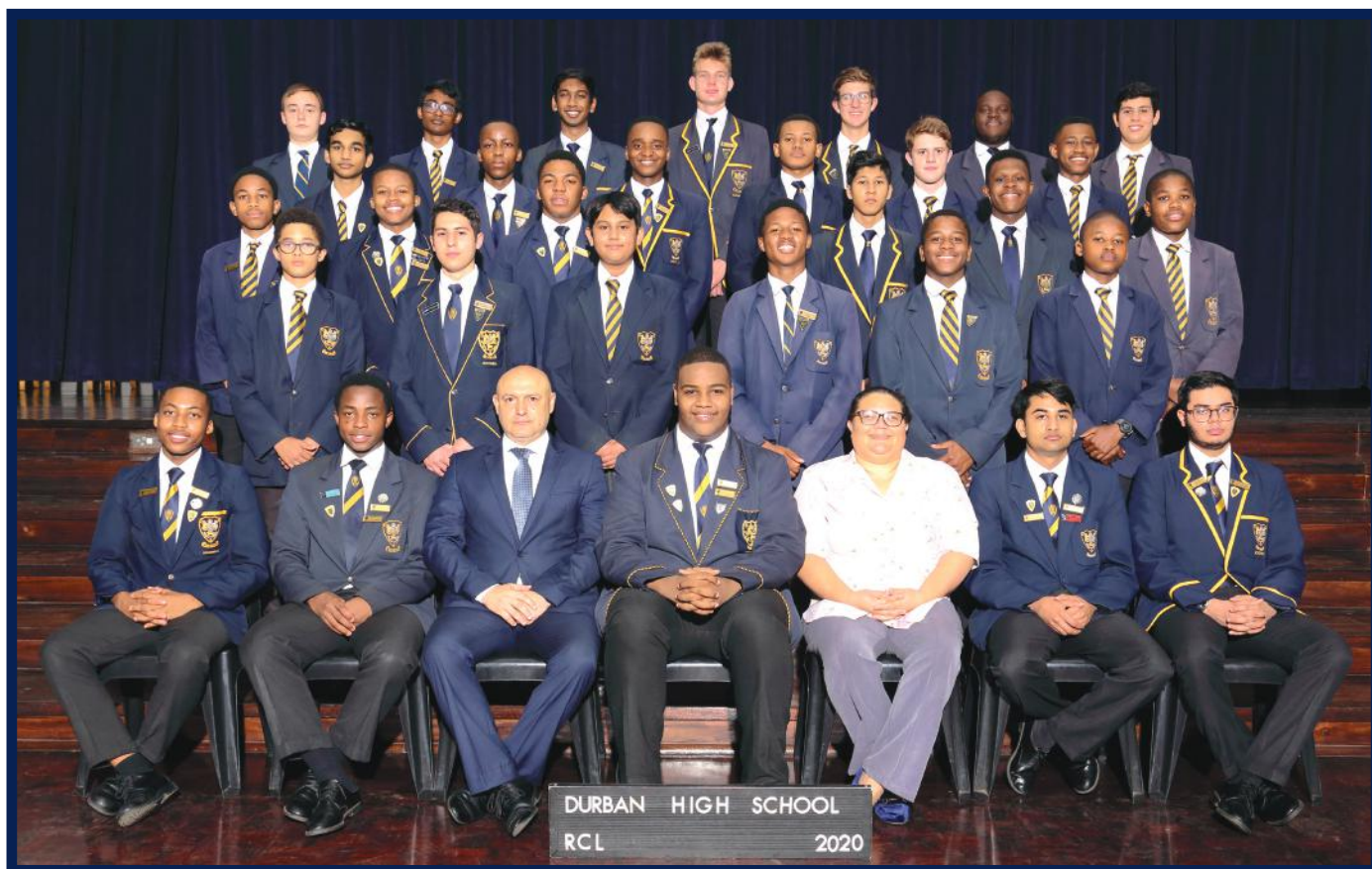
Front Row (L to R): Sisipho Nofuyo (Deputy Head Prefect), Mr E Govender (Senior House Master), Quincy Hitler (Head Prefect), Mr AD Pinheiro (Head Master), Songobo Makhanya (Deputy Head Prefect)

Back Row: Sandisa Cezula, Avumile Bhongco, Hlumelo Noncembu, Kwanele Manukuza



Blackmore Boys making the most of the new study/prep facilities in the BE as they prepare for the year end exams

Representative Council of Learners



Representative Council of Learners 2020

Front Row (L to R): Awande Ndlovu, Grant Khuzwayo, Mr A D Pinheiro (Head Master), Quincy Hitler, Ms A Sutherland (Teacher Liaison Officer), Fuzail Khalil, Mu'aaz Bassa

2nd Row: Ethan Deckford, Mikhail Kreuzer, Nevaal Naidoo, Mpho Ndaba, Sabelo Mlaba, Bongamandla Ndaba

3rd Row: Omhle Zuma, Ntando Mpuqa, Sinakhokonke Dhlomo, Talon Sewnath, Luyanda Koboka, Ntokomalo Qwabe

4th Row: Akhil Naidoo, Sinazo Zituta, Sonqoba Makhanya, Sihle Dladla, Joshua Hadley, Azi Mkokeli

Back Row: Khye Sanderson, Yoshlan Govender, Elijah Chetty, Asher Knox Davies, Samuel Spooner, Asanda Zuma, Daniel Kreuzer

Absent: Adam Mohamed, Ateeq Patel, Shalin Delomoney

2020 saw the RCL Chairperson, Quincy Hitler, score a triple feat, as he was also elected Head Boy of the School, as well as Head Boy of Blackmore House, School's boarding establishment.

The year once again started off with the RCL attending their annual leadership training, facilitated by myself as DHS RCL Teacher Liaison Officer. The leadership training helps to create a cohesive team, with members becoming confident in their leadership abilities, while gaining full knowledge of the function of the

RCL. After the training, the members were able to take up their roles and responsibilities for the school and learners they were elected to represent. The training took place at the Bradshaw Pavilion. Being outdoors helped with having to wear masks and gave the members space while they were busy with group activities.

The onset of the COVID-19 pandemic, resulted in hard lockdown, and again, secondary lockdown in the middle of the year. This not only disrupted the school year, but also the functioning of

the RCL. Despite all the challenges of 2020, the RCL managed to commission the manufacturing of the DHS Horsefly mascot. Mu'aaz Bassa as treasurer, steered the process.

I am proud of the RCL having risen to the occasion in the face of adverse conditions. I wish them well for their future.

A Sutherland
RCL Teacher Liaison Officer



RCL Portfolios

Chairman: Quincy Hitler
Vice Chairman: Fuzail Khalil
Secretary: Grant Khuzwayo
Treasurer: Mu'aaz Bassa

Grade Representatives:

Grade 12: Ntando Mpuqa
 Adam Mahomed
 Grade 11: Sinazo Zituta
 Mpho Ndaba
 Grade 10: Omhle Zama
 Akhil Naidoo
 Themba Mahlaba
 Azi Mkokeli
 Grade 9: Themba Mahlaba
 Azi Mkokeli

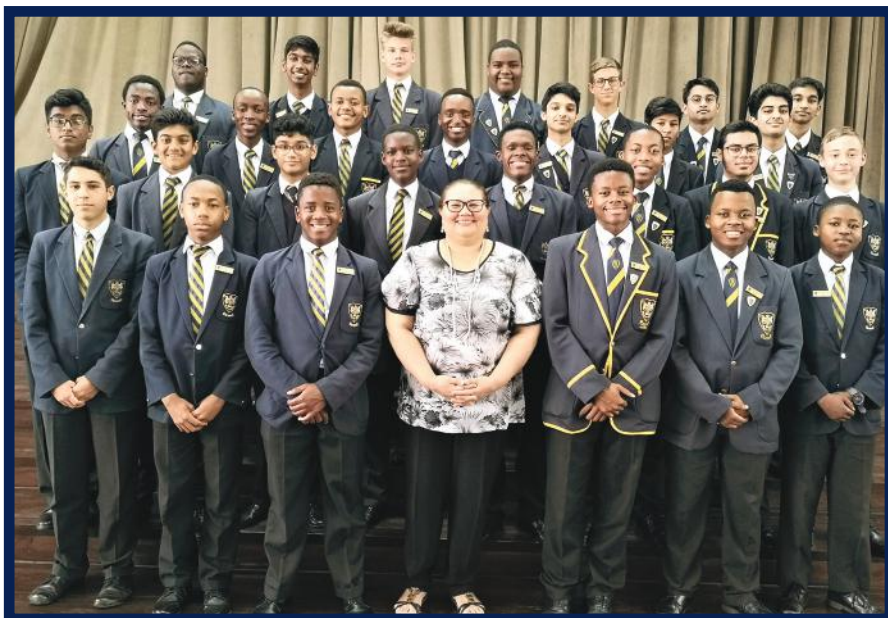
Portfolios:

GB Liaison: Quincy Hitler
 Fuzail Khalil
 PR: Awande Ndlovu
 Sinazo Zituta
 Discipline: Fuzail Kalil
 Luyanda Koboka
 Academics: Adam Mohamed
 Mu'aaz Bassa
 Sports: Asanda Zuma
 Sina Dhlomo
 Cultural: Grant Khuzwayo
 Sihle Dladla
 Leadership: Quincy Hitler
 Sonqoba Makhanya

Maintenance: Sandise Cezula
 Ateeq Patel
 Electoral
 Officers: Mikhail Kreuzer
 Mpho Ndaba

Other Members:

Ethan Deckford, Nevaal Naidoo, Sabelo Mlaba, Bongamandla Ndaba, Ntando Mpuqa, Talon Sewnath, Ntokomalo Qwabe, Joshua Hadley, Khye Sanderson, Yoshlan Govender, Elijah Chetty, Asher Knox-Davies, Samuel Spooner, Daniel Kreuzer, Ateeq Patel, Shalin Delomoney



The newly elected RCL body for 2020, with Teacher Liaison Officer, Ms Sutherland

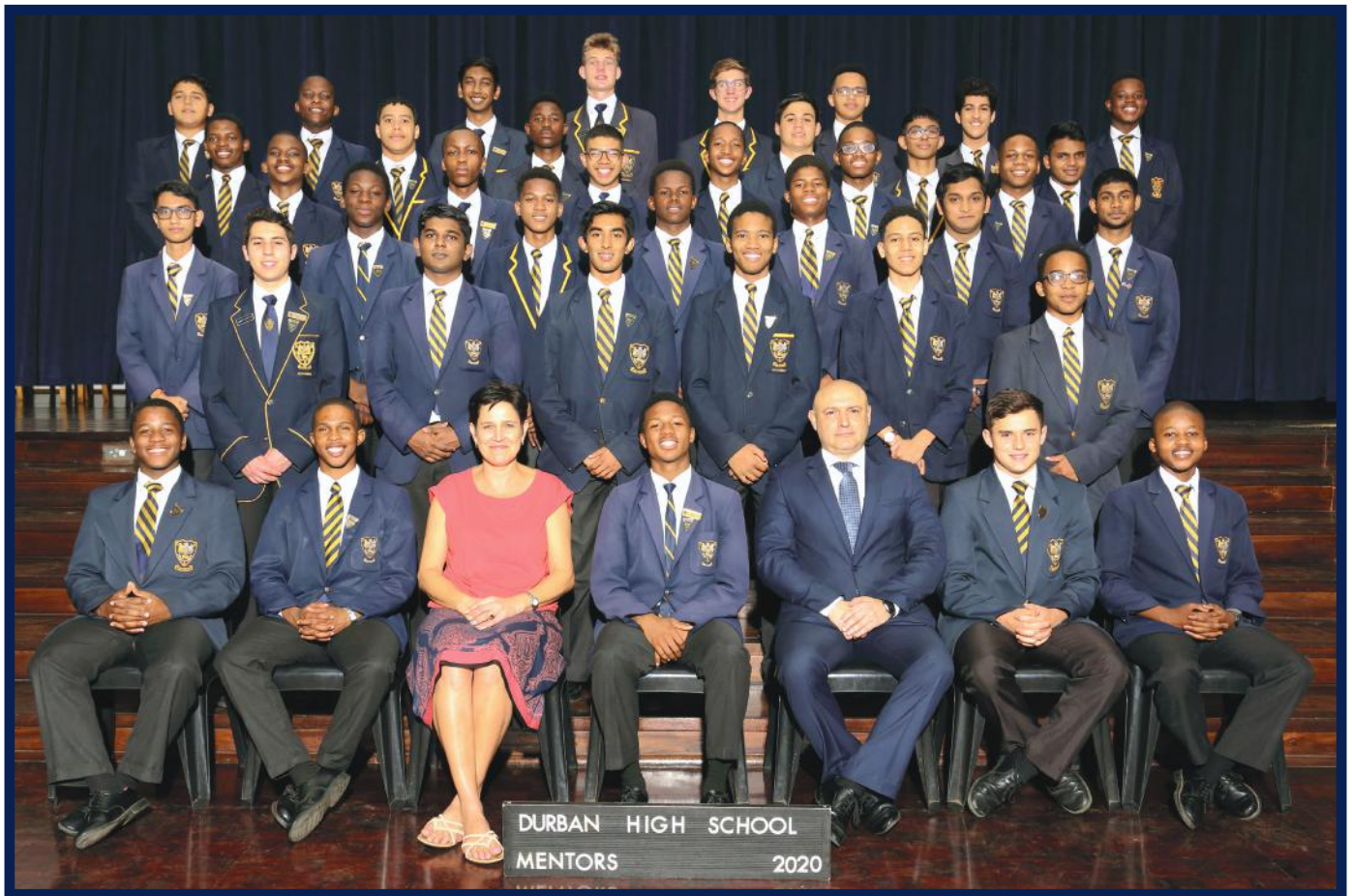


RCL members attending their annual leadership training at Bradshaw Pavilion



The DHS Horsefly mascot, whose uniform the RCL commissioned to have manufactured

Mentorship



Mentors 2020

Front Row (L to R): S Mlaba, Sake Ndabambi, Ms M Girodo (M-i-C : Mentors), M Daba, Mr A D Pinheiro (Head Master), C Nel, B Ndaba

2nd Row: M Kreuzer, J David, A Indurjeeth, S Sibisi, C Linderboom, E Jacobs

3rd Row: E Ramniah, E Rodrigues, T Mthembu, D Dlamini, K Mfoka, R Karim, R Singh

4th Row: S Msweli, S Zituta, Y Smith, L Mhlongo, Y Mdletshe, L Myeni, R Soni, S Raghar

5th Row: L Chili, J Williams, A Ndlelu, A Coetzee

Back Row: J Slomczynski, T Latha, E Chetty, A Knox-Davies, S Spooner, N Harvey, A Abderaham, R Mhlungu

Mentoring is the presence of a caring individual who provides our young boys with support, advice, friendship, reinforcement and constructive role-modelling, over time.

Mentoring is about building relationships. Here, at Durban High School, we select our Grade 11 Mentors carefully to ensure that the above-mentioned traits are in fact implemented. Throughout the year our team of Mentors and Mentees work

together on certain relevant life topics or themes which allow them not only to socialise, but learn important values.

Our Grade 8 boys were just getting to know their Mentors when we had to go on lock-down. In July, when the Grade 8 boys returned, they had to attend school on alternative days to the Grade 11s thus negating the contact process with their Mentors.

It is fervently hoped that 2021 will be a more successful year for Mentorship.

The current Grade 10 group is very excited to meet the 2021 Grade 8 fellow brothers.

Our vision is for our Grade 8 boys to complete the year feeling that they really do have something to offer. Making a difference is our fundamental objective.

M Girodo
M-i-C: Mentors



Other Leadership Portfolios

The following boys were selected as Heads of the various Houses and Sport Captains for 2020:

Heads of House

CAMPBELL:

Head of House: Nqobile Phiri

GRICE:

Head of House: Grant Khuzwayo

LANGLEY:

Head of House: Fuzail Khalil

PAYN:

Head of House: Ntando Mpuqa

SWALES:

Head of House: Benjamin Hulett

BLACKMORE:

Head of House: Quincy Hitler



House Captains 2020

From Left to Right: Quincy Hitler, Ntando Mpuqa, Benjamin Hulett, Grant Khuzwayo, Fuzail Khalil, Nqobile Phiri

Sport Captains

Rugby:

Nqobani Dlamini

Cricket:

Joshua Stride

Water Polo:

Samuel Spooner

Basketball:

Hlumelo Noncembu

Athletics:

Kwanele Manukuza

Rowing:

Luyanda Koboka

Toastmasters - Grade 11 Youth Leadership

The Grade 11 boys registered for this important course at the beginning of 2020. Toastmasters provides communication and leadership skills, which are important tools in preparing students for the ever-changing job market dynamics. The boys learn presentation, speaking with confidence, correct pronunciation, and delivery techniques and many other tools which prepare them in becoming effective communicators.

This year was different because of the unexpected lockdown as a result of the COVID-19 pandemic, and the boys did not have the opportunity to complete the course. We hope that there are no further interruptions in the new year as this will ensure that they have the

opportunity to enjoy the benefits of the course.

Helen Joseph Oratory Challenge

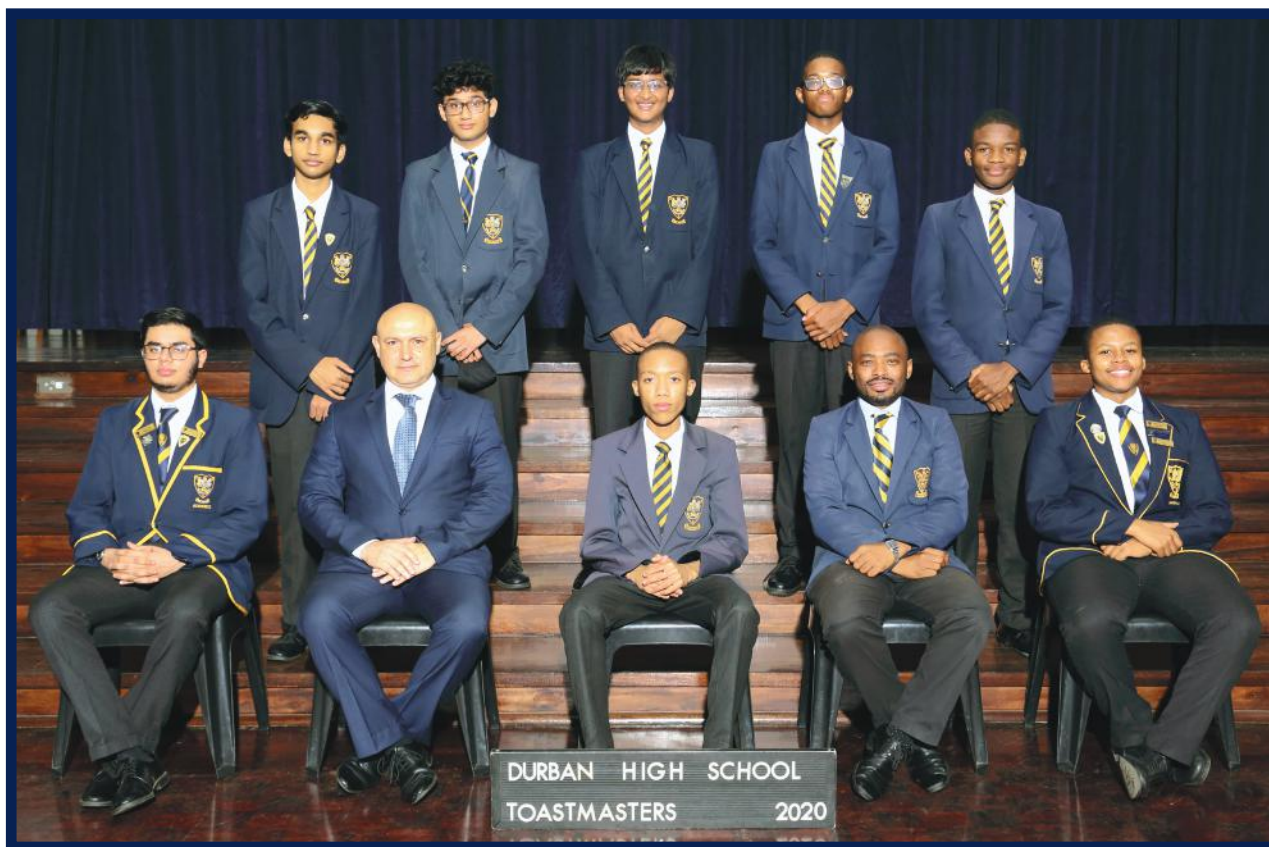
The DHS boys were invited to enter the Helen Joseph Oratory Challenge this year. This was very exciting to many boys as it was another public speaking activity which was going to help improve their communication and presentation skills. Helen Joseph was a school teacher and a freedom fighter, who fought tirelessly with defiance, integrity and courage during the 1950s in South Africa. She stood up against the injustices of Apartheid, and was not afraid to openly speak about the ill treatment of the non-white South Africans.

Our boys enjoyed being part of this competition as they spoke on topics of their choice without any fear of judgment or discrimination, which fulfilled Helen Joseph's ideology of speaking fearlessly.

Five of our boys entered this competition. Nevaal Naidoo (Grade 8) and Kian Rama (Grade 9) won the semi-final competition. Unfortunately, these two lads could not participate in the final round because of the COVID-19 pandemic, which forced everyone to go on lockdown. We hope that they will participate again in competitions of this calibre.

S Cele

M-i-C: Toastmasters



Toastmasters 2020

Front Row (L to R): Mu'aaz Bassa, Mr A D Pinheiro (Head Master), Nkanyiso Ndlovu, Mr S Cele (M-i-C : Toastmasters), Ntando Mpuqa

Back Row: Akhil Naidoo, Shalin Naicker, Zuriel Singh, Lindokuhle Myeni, Lungani Myeni



Grade 8 Camp Out & Orientation Week



After a busy week of orientation, our new crop of Grade 8s arrived at School on Friday morning abuzz with excitement for the traditional Grade 8 Camp Out and Leadership Course.

Even though the boys had been briefed repeatedly during the week it was very clear a few had had their bags packed by mom or dad - and thus arrived looking equipped for a four day camp.

After registration in the AJ Human Room the boys changed into their practice kits and headed to Top Field for the Leadership Activities. This is the second year that we have combined the traditional camp and braai with an

extensive programme presented by Spirit of Adventure.

At 08h30 the staff from Spirit of Adventure (SoA) arrived and briefed the boys on the programme for the day. The group was divided into teams and they rotated through the following activities: mind muncher, various leadership exercises, Pool Olympics, and time trials and tug-o-war championships.

All activities were specifically designed to enhance group dynamics and team work.

Despite the heat of the day, all the boys gave the activities their all and their enthusiasm for the games was extremely high.

At 14h30 the SoA programme concluded and the boys were briefed on the activities for the afternoon. The boys then pitched their tents and for many this was their first experience of camping. The Prefects, Mentors and other Grade 12s eagerly assisted the new boys.

After this there was a period allocated to games and in no time the field was full of touch rugby and football games. Soon hunger set in and the boys were briefed on the braaing process. In true DHS form, the boys cooked up a storm and it was again encouraging to see boys taking the lead and working together to make sure everyone's meat was braaied to perfection. The process of braaing and eating was interspersed



Grade 8 Boys enjoying the Camp-Out and Leadership activities

with more games and a cool dip in the pool. At about 8pm the braaing finally finished and the boys were taken to the main field stands for War Cry. Ably lead by the War Cry Leaders, the Grade 8s once again showed their excitement and enthusiasm for their new School, and quickly learned the words that will resound throughout the school for the next five years. By the end of the session there were more than one or two boys with hoarse voices. Then

it was lights out in preparation for an early morning on Saturday.

Morning came and with it the task of packing up the camp. The boys were treated to a very tasty breakfast provided by Peppers & Pans, after which they showered and changed. After a final war cry session the boys moved off to rehearse for their Bell Ringing Ceremony under the watchful gaze of Mr Cele.

Thank you to the Prefects, Mentors and RCL members for their input into a successful 2020 camp, as well as Messrs Cele, Van Wyk, Botha, and Surtees, and Ms Nagiah, Ms Joshua and Ms Browne for their assistance with and interest in the camp.

I Lewis
Head: Outdoor Leadership



Cultural Activities Awards 2020

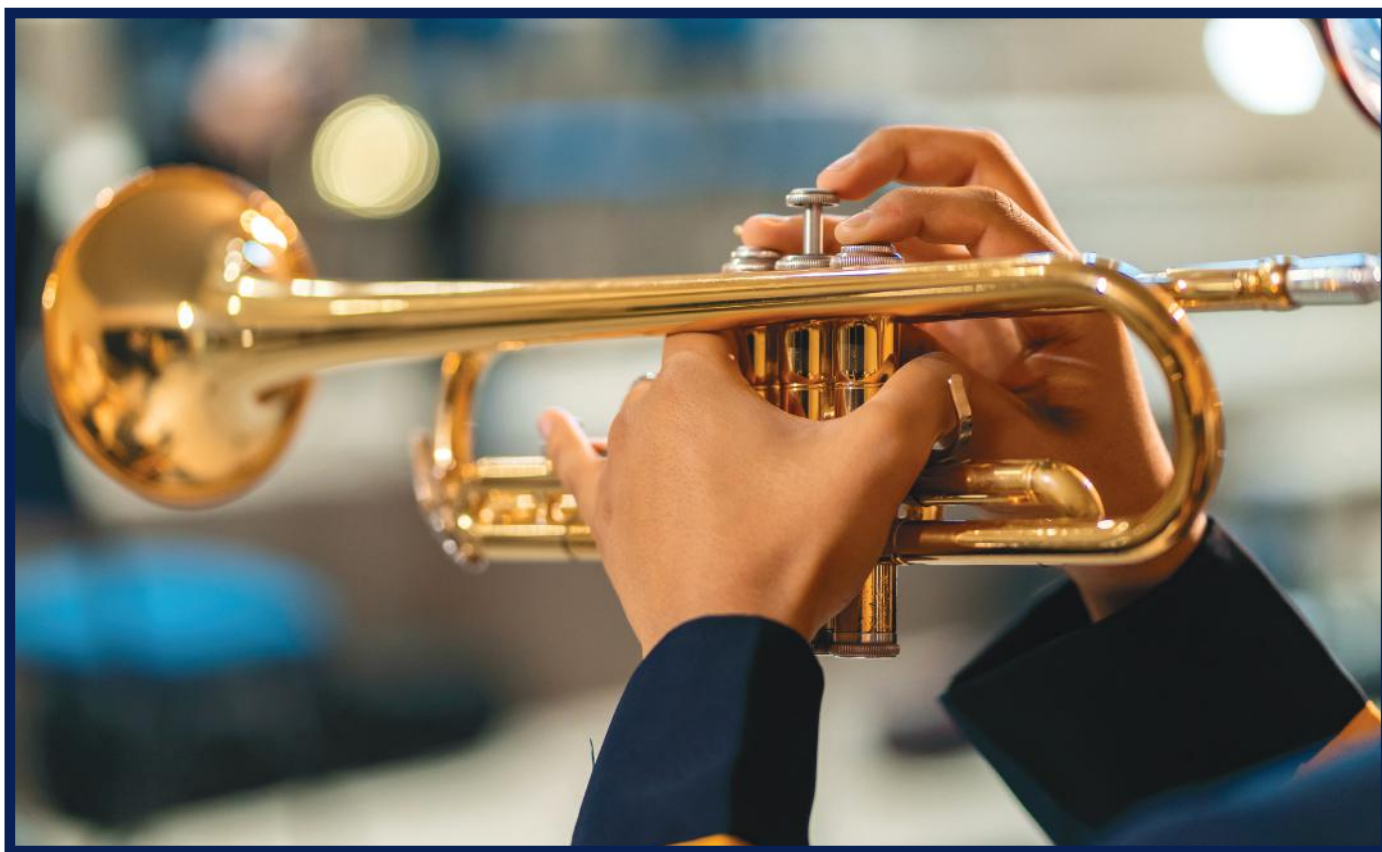
During the course of the year, Cultural Activities Awards are earned by Boys in Grades 10 to 12 for their achievements in Cultural Activities. Congratulations to the following Boys who received Cultural Activities Awards in 2020.

CHESS

Honours: Naseem Essa

MUSIC

Colours:	Nathan Harvey	Mahlatse Masenga
	Sishosihle Msweli	Sebian Singh
	Yaron Smith	



Cultural Activities

CANCELLED! CLOSED! SUSPENDED!

Just a few words that reverberated around the school in the midst of COVID -19.

This pandemic resulted in a massive withdrawal of all learners from the planned cultural programme for 2020.

Fortunately, Term 1 was uninterrupted and some activities did take place.

Music

Let the music play on ...

Music at Durban High School continues to expand and develop every year. We have a thriving Music department which now offers Music as an academic subject from Grade 8-12, with the first group of Grade 12 learners sitting for their matric exams in 2020. To have grown this quickly in such a short space of time is an outstanding accomplishment owing to the commitment of every learner and our dedicated staff.

Led by Ms Rungan, the Chris Seabrooke Music Centre now employs twelve part-time instrument teachers to teach both subject music and extra-curricular music. The teachers are accomplished in their respective fields with a number of years of experience both as music educators and performers. Every teacher is music literate, which is a non-negotiable requirement of any teacher in this programme. It is our hope that our teachers will inspire the learners to want to excel in music by being mentors to them.

In spite of COVID-19 lockdown restrictions, Durban High School's Music Department continued to make huge strides during 2020. During the lockdown Ms Rungan initiated a weekly music challenge for all music subject boys. This was done to inspire the learners and to encourage them

to continue their routine of practising their instruments. Every week a song was sent out to the learners. They had a week within which they had to learn this song. Pupils had to submit videos of playing that song on their instruments and a particular winner was chosen each week. The results were outstanding and their enthusiasm was evident on their return to school. The online Zoom lessons helped them keep abreast with the curriculum in terms of history and theory of music but, more than that, it helped the learners connect with their peers and stay encouraged during a very difficult season.

The Music Departments scheduled events, Shine, the KZN Drumline competition and the KZN Schools Jazz and Rock music festival had to be cancelled due to lockdown restrictions, however, through quick re-strategising, the launch of the KZN Schools Jazz and Rock Music Festival was taken online. The official launch of this festival was held at the Chris Seabrooke Music Centre in October and was streamed live by DigiTV.

The fruit of the hard work put in over the lockdown is displayed through six boys who have been selected for provincial Music bands this year. We are very proud of these boys, especially considering the extremely challenging year. These boys have worked consistently and are reaping the rewards of hard work and

discipline. All the boys are members of the DHS Jazz Band and serve the 'home team' first.

KZN Youth Orchestra:

Yaron Smith - Grade 11

Sabian Lee Singh - Grade 11

Sebastian Marimuthu - Grade 10

KZN Youth Wind Band:

Nathan Harvey - Grade 11

Siso Msweli - Grade 11

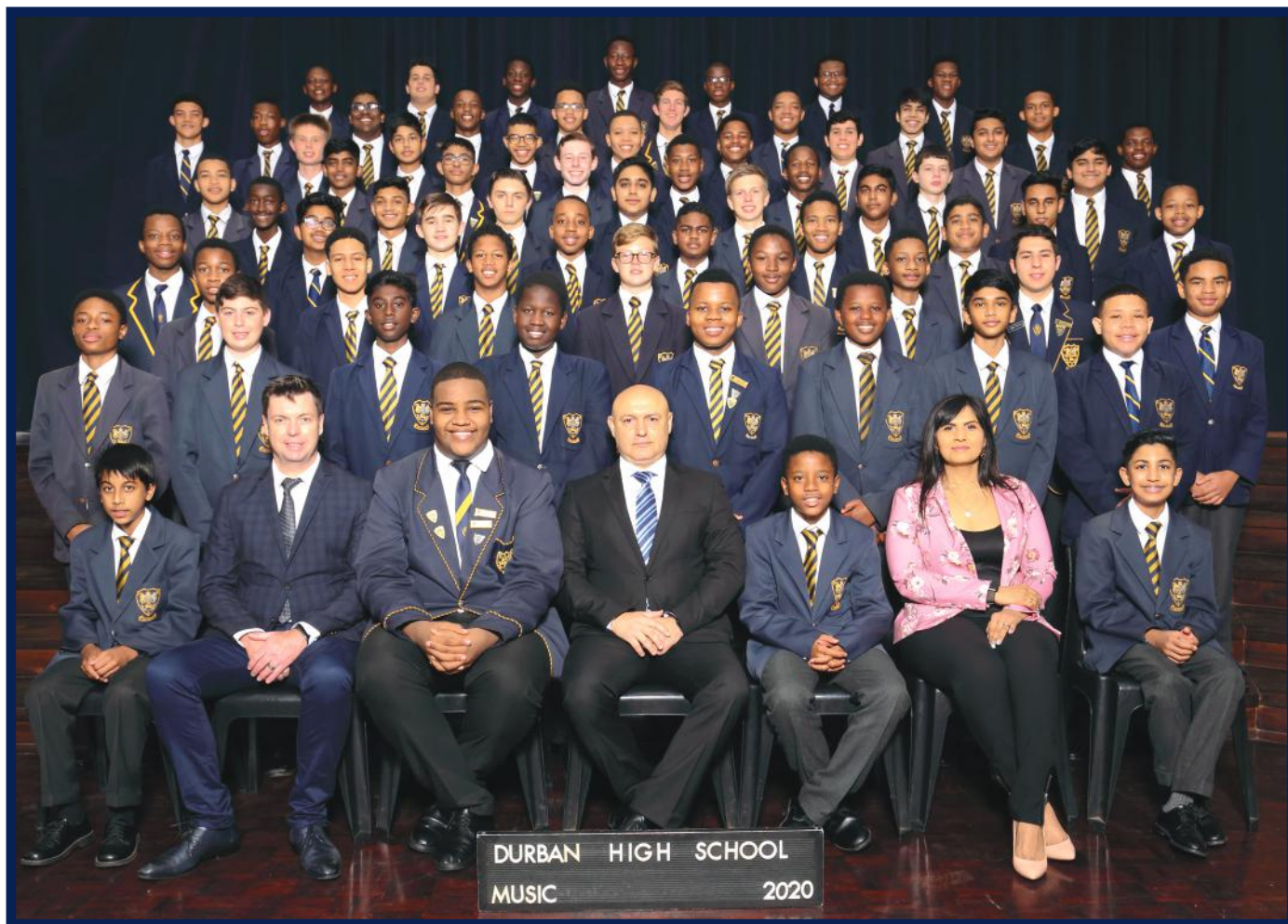
Mahlatse Masenya - Grade 11

The facilities in the Chris Seabrooke Music Centre have considerably impacted the learners' development. Numerous studies have shown that Music Education helps to develop the areas of the brain related to language and reasoning. Student musicians are constantly using their memory to perform. This skill of memorisation can serve students well in education and beyond. The results are evident in and through the lives of the learners who are benefiting from this programme at Durban High School.

We are looking forward to a spectacular 2021.

N Rungan
Head of Music





Music 2020

- Front Row (L to R): Jordan Soodyall, Mr B Baker (Music Teacher), Quincy Hitler, Mr A D Pinheiro (Head Master), Sbukuthando Dlamini, Ms N Rungan (Head of Music), Zyheid Desai*
- 2nd Row: Anotha Khumalo, Declan Watson, Varshan Govender, Zesiwe Mbongwa, Sandise Cezulu, Shezi Sinakhokonke, Jordan Reddiar, Jude Miller*
- 3rd Row: Amahle Ximba, Christian Linderboom, Vernon Ty-Rique, Reece Truter, Khanyani Khanyile, Retang Mphahlele, Mikael Kreuzer, James Tyrees*
- 4th Row: Obakhe Delubom, Kameron Pillay, Joshua Atkinson, Sandile Mkhize, Shahil Mistrey, Skye Sibisi, Kian Rama, Nitsika Ndlanya*
- 5th Row: Joshua Haguma, Kiralin Moodley, Damon Coetzee, Drew Francis, Joshua Loots, Sebastian Marimuthi, Sabian Singh*
- 6th Row: Finnley Wyllie, Jordan Subbiah, Rivaldo Soni, Connor Rixon, Luvuyo Mkhize, Nhlanha Mngomezulu, Mallick Wotherspoon, Abhay Nunan*
- 7th Row: David Snyman, Tarao Naidu, Yaron Smith, Litha Mpondo, Aphiwe Mhlongo, Daniel Kreuzer, Tayur Govender, Lizwe Chili*
- 8th Row: Caleb Maddocks, Mahlatse Masenya, Ezra Munien, Ntobeko Mhlongo, Nathan Harvey, Samuel Spooner, Barnabe Kapena, Azam Khan, Riley Clarivette*
- 9th Row: Tokelo Maloi, Mikael van der Wath, Evanildo Rodrigues, Sethu Ngobe, Mpumelelo Bhengu, Sbongumusa Mkhize, Philsandile Hlatswayo*
- Absent: Sishesihle Msweli, Thiagan Pillay, Ethan Duki, Rayn Manning, Prashav Govender, Divyesh Govender*



Drum Line 2020

Front Row (L to R): Caleb Maddocks, Mikaeel van der Wath, Mr A D Pinheiro (Head Master), Mr B Baker (Music Teacher), Riley Clarivette, Sabian Singh

Middle Row: Tokelo Maloi, Philasandile Hlatswayo Nitsika Ndlanya

Holding Drums: Kiralin Moodley, Sethu Ngobe

Back Row: Reece Truter, Nhlanhla Mngomezulu, Mpumelelo Bhengu, Amahle Ximba



Jazz Band 2020

Front Row (L to R): Mahlatse Masenya, Yaron Smith, Mr A D Pinheiro (Head Master), Ms N Rungan (Head of Music), Nathan Harvey, Barnabe Kapena

Middle Row: Christian Linderboom, Mikaeel Van Der Wath, Kiralin Moodley, Sabian Singh, Jude Miller

Back Row: Rivaldo Soni, Daniel Kreuzer, Caleb Maddocks, Ezra Munien, Aphiwe Mhlongo, Litha Mpondo, Evanildo Rodriques

Absent: Rayn Manning, Sishesihle Msweli



Chess

Our motto: "We win with grace, and lose with greater grace."

Grey College Inter Provincial Chess Tournament

The prestigious Grey College Inter Provincial Chess Tournament took place from 31 January to 1 February 2020. This 60/60, 5 round Swiss tournament attracts learners from top chess playing high schools across the country. Twenty-five schools participated this year. Each team comprised four learners playing in either the A or the B Section. School had four teams participating.

A Team:

Naseem Essa, Sachen Pather, Viseshan Govender, Sharik Ramjee

B Team:

Jared Davis, Adhi Panday, Jonathan Slomczynski, Milind Bandulall

C Team:

Rehan Joseph, Diego Miglietti, Essop Khan, Kaylan Naicker

D Team:

Shail Mungal, Pershanthan Govender, Joshua Mc Clure, Rivaldo Soni

Day 1: Thursday 31 January

We departed for Bloemfontein at 08h30 from the DHS Top Field. By then the sun was already shining and we knew it was going to be a hot ride. The next 10 hours were going to be quite interesting, especially for Diego, who had never been to Bloemfontein before. He was convinced that we were going to the Cape!

We made good time and our stop at Montrose started with a photo shoot. Needless to say, other travellers who had also made a pit stop were quite impressed with our boys' attire and stood to admire them. An elderly lady was highly impressed with our boys' impeccable manners, especially as we were not the only school stopping over. She made a point of telling me that the other school had just ignored her.

We finally reached our destination "Hide Park Lodge" at about 18h00. The "Vrystaat" scorching heat was unbearable. The ladies at Hide Park are just amazing. They had everything ready and waiting for our boys. After

checking in and a much needed shower and change, we went in search of some food. The stadium Food Court, especially McDonalds and Debonairs, was going to see much of us for the next two days.

Day 2: Friday 1 February - Day 1 of the Tournament

Another scorcher of a day. The Tannies in the kitchen bent over backwards to make sure that our tummies were full. They are always impressed with the way in which our boys conduct themselves. Mr Cele certainly enjoyed the pampering he received from the Ouma.

Armed with their pens, notation books and clocks, the battle at Grey College began. Seventy-four teams fought the battle for the top three positions. Our Grade 8's and Matthew seemed shell-shocked by the magnitude of the tournament, as well as the standard of chess played. Day 1 was a good start for the boys with only the C Team losing their round.



After dinner, the next round was played at 19h00 and ended at 21h00. Again, our boys fared really well, with the unfortunate C Team losing all four matches. I felt sorry for them as they were so unfortunate in being paired against the really top schools in the country. Perhaps tomorrow would be much better.

A quick stop at the food court to console the poor souls and it was off to bed for some much needed sleep.

Day 3: Saturday 2 February - Day 2 of the Tournament

At the end of the 4th round we were 2 points ahead. A great deal of tension and nervousness mounted (mostly on my part), as we had to make certain all games were won in the final round to clinch the win.

After much nail biting, we forged ahead and banked 17 out of 20 points! Our

Team did extremely well and were so proud to go up to the podium and receive their gold medals for the second year in a row.

The top scorer and receiving the Board 1 prize for winning all his games was Naseem Essa.

Congratulations to all the boys for their sterling effort and to a tournament well played.

The Final Results - Ranking After 5 Rounds:

Category A

- 1st **Durban High School A**
- 2nd Prestige College A
- 3rd Trinity House Rand Park Ridge A
- 4th Hoërskool Waterkloof A
- 5th Grey College Secondary A
- 6th Glenwood High School A
- 7th Brebner High School A
- 8th Hoërskool Waterkloof D
- 9th Afrikaans Hoër Meisiekool A

- 10th Wynberg Boys High School B
- 11th Afrikaans Hoër Seunskool B
- 12th Grey College Secondary B
- 13th **Durban High School B**
- 14th Hoërskool Waterkloof B

Category B

- 1st Northern Cape High A
- 2nd Hoërskool Waterkloof F
- 3rd Afrikaans Hoër Seunskool C
- 4th Prestige College B
- 5th Wynberg Boys High School C
- 6th Glenwood High School B
- 7th Northern Cape High B
- 8th Trinityhouse Randpark Ridge C
- 9th Kruitberg A
- 10th Afrikaans Hoër Seunskool D
- 11th Petunia Sekondêre Skool A
- 12th St Andrews B
- 13th **Durban High School C**
- 14th Prestige College C
- 15th Afrikaans Hoër Seunskool E

S Nagiah
M-i-C: Chess



Ms Nagiah with the A Team which won the Grey College Inter Provincial Chess Tournament - Naseem Essa, Sachin Pather, Viseshan Govender, Sharik Ramjee



Debating

DHS participated in the Durban and Coastal Debating League, run in conjunction with the UKZN Debating Society. The schools are divided into various pools and a round-robin is held during terms one, two and three.

DHS entered two senior, two junior and two Grade 8 teams. These teams were given topics for their debates in advance. The senior teams, however, had to prepare both sides of the argument (proposition and opposition). On the day of the debate, a coin was tossed to decide which team would propose and which would oppose. They then had thirty minutes to prepare their case.

All teams had an opportunity of being listened to by audience members and

adjudicators. At the end of each debate, the Evaluators offered the participants positive and negative feedback to help them improve in future debates. The teams dealt with topics that were controversial and with issues that we face with in our ever-changing world. All teams enjoyed the stimulation of healthy, competitive debating.

Below is a breakdown of this year's debating results:

Total Debates:	21
Won:	7
Lost:	14
Forfeited by Opposition:	0
Forfeited by DHS:	0

At the end of the first term, our country was faced with the COVID-19 pandemic which made it compulsory for the nation to go into lockdown. This meant

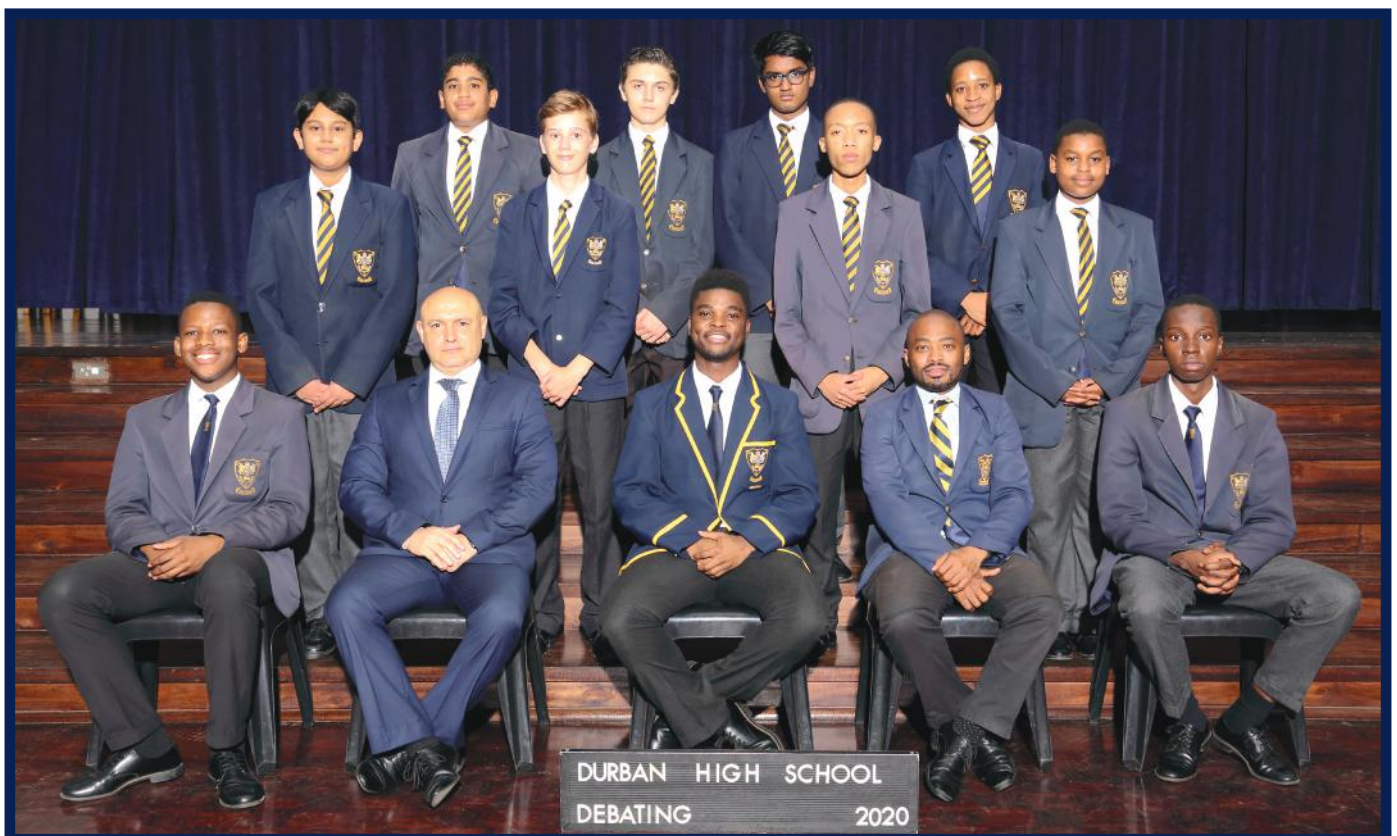
that the remainder of the fixtures for the year had to be called off. It was devastating to the teams, but they had to comply with the national call to stay at home.

We bid farewell to our long supporting members of the society, the Grades 12s, who will be writing their Senior Certificate exams. We wish them success, health and happiness in all their endeavours.

I would like to thank the Debating and Public Speaking Society members, Ms Pamela Ngobese and Mr Simanga Ngongo for their dedication during this year. The Society would not have been successful without their contribution and assistance.

S Cele

M-i-C: Head of Debating Society



Debating 2020

Front Row (L to R): Luvo Magula, Mr A D Pinheiro (Head Master), Olwethu Manglele (Captain), Mr S Cele (M-i-C : Debating), Owami Mvelase

Back Row: Nevaal Naidoo, Kian Rama, Jude Mitchell, Damon Coetzee, William Ronnie, Nkanyiso Ndlovu, Sbani Maphumulo, Ikho Mdleleni

Public Speaking



Public Speaking 2020

Front Row (L to R): Xanda Theologo, Litha Mpondo, Mr S Cele (M-i-C : Public Speaking), Nevaal Naidoo and Arav Paramanand
Back Row: Devaak Naidoo, Caleb Weiderman, Shyaam Maharaj, Muhammad Adam

The public speaking training is conducted during the elective period at school. It is aimed at the Grade 8 and 9 boys who wish to improve their communication and presentation skills. During these sessions, the boys learn to research, prepare and deliver speeches; they learn how to use key cards in an effective manner, and they

learn the value of non-verbal skills. Pupils gain insight into the evaluation process, which is crucial in their understanding of providing constructive feedback. The training also ensures that the pupils are adept at telling jokes, reciting poetry and being a Master of Ceremony.

The boys had four lessons this year because of the COVID-19 pandemic, and were not able to fulfil the full course requirement as they had to go on lockdown. We wish them to consider this important life skill in the next year.

S Cele
M-i-C: Public Speaking



Community Service

Electives Programme:

The year got off to a wonderful start as we re-established our relationship with the Open Air School and Bright Eyes Centre for the Visually Impaired for our Elective Programme: Community Engagement. These two schools cater to the needs of differently abled children. Our Community Engagement boys spend every Tuesday/Wednesday morning during the Elective time with these precious children. Our boys helped with making lesson resources, maintenance of premises (sweeping, painting) and assisted teachers in the lesson with activities (reading, math, physical development activities) and enjoyed playtime with kids.

Bright Eyes Centre:

In one of the sessions at the school our boys were treated to a demonstration of a new eye testing device that can be used for early detection of eye conditions. Our boys were also given a lesson on how to read and understand Braille. In another session, our pupils were blindfolded and experienced being blind as they were led around

the school and had to imagine being blind. This activity really highlighted the challenges that the visually impaired have to endure and helped in their understanding and appreciation of their own physical abilities.

Open Air School:

The boys continued involving themselves and helping different classes (Grade 2 to 5) and participated in interactive mentoring. This involved aiding teachers with the various lessons that were prepared for that day, as well as with reading and math-skilled activities.

Our Elective Programme was then halted due to the COVID-19 pandemic.

Domino Foundation:

On Tuesday, 10 March 2020, some of our Grade 8 pupils, as part of their Life Orientation lesson, participated in a pilot project to make sandwiches for the Domino Foundation. This organisation is a registered NPO and PBO with a desire to see individuals and communities within South Africa living

in dignity, justice, hope and purpose. The Domino Foundation calls on various schools to make sandwiches for needy children, which are then distributed to schools in need.

Food Can Drive:

Due to the COVID-19 pandemic, our community involvement had to be more restricted. However, during the month of August, a canned-food drive was initiated by the DHS Durban Youth Council. Our school managed to collect and donate ±100 cans of food to the Gift of the Givers.

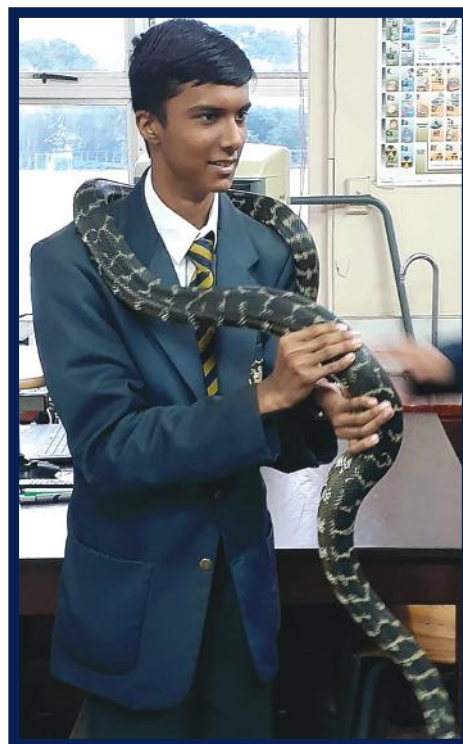
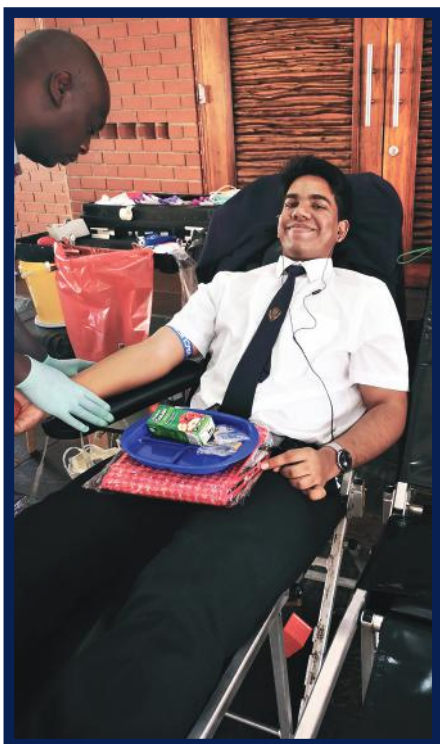
General:

For our end of function this year, instead of the staff exchanging gifts, we decided to buy gifts and donate them to The St Martins Children's Home and KZN Cerebral Palsy Association Gift Donation.

Books and clothes were also donated to those schools in need of these items.

G Joshua

Head of Community Service







Sport Awards 2020

During the course of the year, Sport Awards are earned by Boys in Grades 10 to 12 for their Sporting achievements. Congratulations to the following Boys who received Sport Awards in 2020.

ATHLETICS

Honours:	Kwanele Manukuza	
Colours:	Kaid O'Neil	Jared Williams
	Joshua Winnaar	
Half Colours:	Brian Dosemba	Afek Fine
Merit Certificate:	Weihrich Basson	Floresen Ockhuis

BASKETBALL

Honours:	Hlumelo Noncembu
Colours:	Asher Knox-Davies
Half Colours:	Junior Bambi

CRICKET

Half Colours:	Usama Ghuman	Muhammad Khan
	Sonqoba Makhanya	Lloyd Milligan
	Muhammad Moosa	Corne Nel
	Yudi Ramanand	Bongamusa Shezi
	Sachin Soni	Joshua Stride
	Humphrey van der Merwe	

FIRST AID

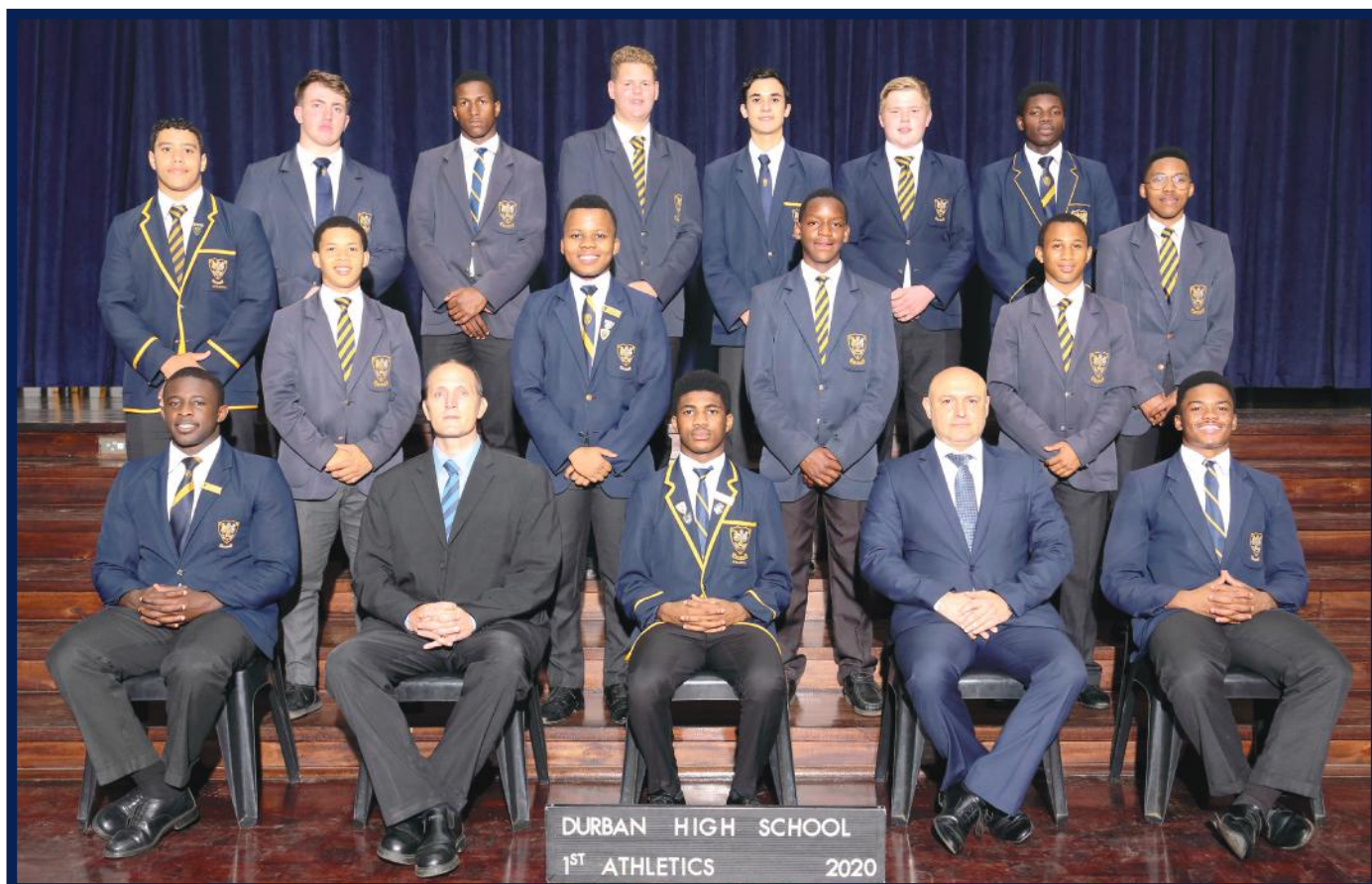
Colours:	Obakhe Delubom	Azhar Karolia
	Sonqoba Makhanya	Phindo Ngcoya
	Hlumelo Noncembu	
Merit Certificate:	Troy Getkate	Vuthari Mabasa
	Khye Sanderson	

Water Polo

Colours:	Mahle Makhanya	Swelihle May
	Nqobile Phiri	Samuel Spooner
Half Colours:	Hayden Alldred	Travis Burke
	Connor Carson	Yasheer Maharaj
	Sabelo Mlaba	Nthando Mpuqa
	Breydon Remley	Sinqobile Simamane



Athletics



Athletics 2020

Front Row (L to R): Brian Dosemba, Mr A Dudas (M-i-C : Athletics), Kwanele Manukuza, Mr A D Pinheiro (Head Master), Lindani Maphisa

2nd Row: Aldridge Maasdorp, Sandise Cezula, Donelle Hendriks, Florensen Ockhuis

Back Row: Jared Williams, Kaid O'Neill, Sibonisipho Zondi, Weihrich Basson, Afek Fine, Christian Everitt, Hlumelo Noncembu

Absent: Ntando Thulani, Wandile Buthelezi

The 2020 calendar year will go down in infamy due to the COVID-19 pandemic. Athletics is considered a first term sport and as such was perhaps one of the only sports to complete the season's fixtures before the country and school were placed under lockdown.

Durban High School prides itself on having talented athletes that are capable of excelling in a variety of disciplines. If this year's results are compared to last year's indifferent season, then it is evident that DHS has improved in terms of participation and achievement.

The season started out early in the year with the first round of zonal trials held at Kings Park Athletics Stadium. Here, approximately 28 athletes attended with the hopes of making it into the second round: the district trials.

After an extensive track and field programme, several of our athletes qualified and thus went on to represent the zone at the district trials:

Afek Fine, Kaid O'Neill, Joshua Winnaar, Lindani Maphisa, Kwanele Manukuza, Brian Dosemba, Jared Williams, Weihrich Basson, Florensen Ockhuis, Christian Everitt and Wandile Buthelezi.

At the District trials our athletes performed admirably, with many of them being selected for the District team to participate at the KZN Champs. The following athletes deserve recognition for their efforts:

Jared Williams won a gold medal for the Boys U17 Shot Putt

Kwanele Manukuza won a gold medal for the Boys U17 Triple Jump

Kaid O'Neill won a silver medal for the Boys U19 Shot Putt

Joshua Winnaar won the silver medal for the Boys U17 Shot Putt

Floresen Ockhuis won a silver medal for the Boys U15 Long Jump
Weihrich Basson won a silver medal for the Boys U15 Shot Putt

Subsequently, both Weihrich Basson and Floresen Ockhuis were selected at the KZN Champs to represent the KZN Provincial team at the National Championships. However, due to the COVID-19 pandemic, the Nationals were postponed. This meant that they would not get the opportunity to compete at the highest level against the top athletes in the country. I am, however, certain they will continue to perform with distinction in future athletics meetings.

The following athletes performed consistently well throughout 2020 and were thereby recognised by DHS for their contribution and dedication to athletics:

Honours Re-Award:

Kwanele Manukuza for his exceptional achievements

Colours:

Joshua Winnaar, Kaid O'Neill and Jared Williams

Half Colours:

Brian Dosemba and Afek Fine

Merit Certificate:

Weihrich Basson and Floresen Ockhuis for all their efforts and achievements.

I hope that in 2021 Durban High School's athletics programme will grow from strength to strength and that we can achieve even better results and many more representatives at all levels of athletics.

My thanks go to all involved and especially to Kwanele Manukuza who was an exceptional leader on the athletics track. It is obviously a fervent desire by all, especially the athletics contingent, staff and learners both, that 2021 will regain some semblance of normality.

Regular Athletes:

Kwanele Manukuza (Captain),
Weihrich Basson, Donelle Hendriks,
Taresh Naidoo, Mpumelelo Bhengu,
Floresen Ockhuis, Aldridge Maasdorp,
Christian Everitt, Asanda Qwabe,
Lethabo Mathobela, Khwezi Shabane,
Ntando Thulani, Wandile Buthelezi,
Sinakhokonke Dhlomo, Sameiyan
Naidoo, Luvuyo Cele, Jared Williams,
Kaid O'Neill, Joshua Winnaar,
Thandolwenkosi Ngxongo, Sibongisipho
Zondi, Sidharth Singh, Brian Dosemba,
Sisipho Nofuya, Allesandro van Leeve,
Zaine Jasmin, Afek Fine, Lindani
Maphisa, Bakithi Msomi

A Dudas

M-i-C : Athletics/Athletics Coach

Badminton

The 2020 season had been earmarked as the comeback year for DHS Badminton. The test for the players was to meet the challenges head on in order to accomplish the overall objectives of the comeback. Over the previous two years DHS had to obtain the positive mindset of a rebuilding phase. This course of action was inevitable, following the exodus of star players who took DHS to be crowned SA Schools Champions for three consecutive years.

The objectives now were not only to try and emulate the achievements of our past heroes but, indeed, to surpass their endeavours. We embarked on a

pre-season training and from the onset it was instilled in the boys that self-belief and perseverance were key in order for our goals to be attainable. It was reassuring that these goals were perceived by the DHS players of 2020 to be achievable. The enthusiasm shown by both new and current players bodes well for the sport and the interest shown was encouraging.

Pre-season commenced about a month before end of Term 1. A structured programme routine was in place and the boys embraced the start of season with vigour and determination. Unfortunately, our goals and aspirations were curtailed as a result of the dreaded

pandemic. The provincial players did manage some court time with their coaches and fellow players during the latter part of the lockdown which was a consolation.

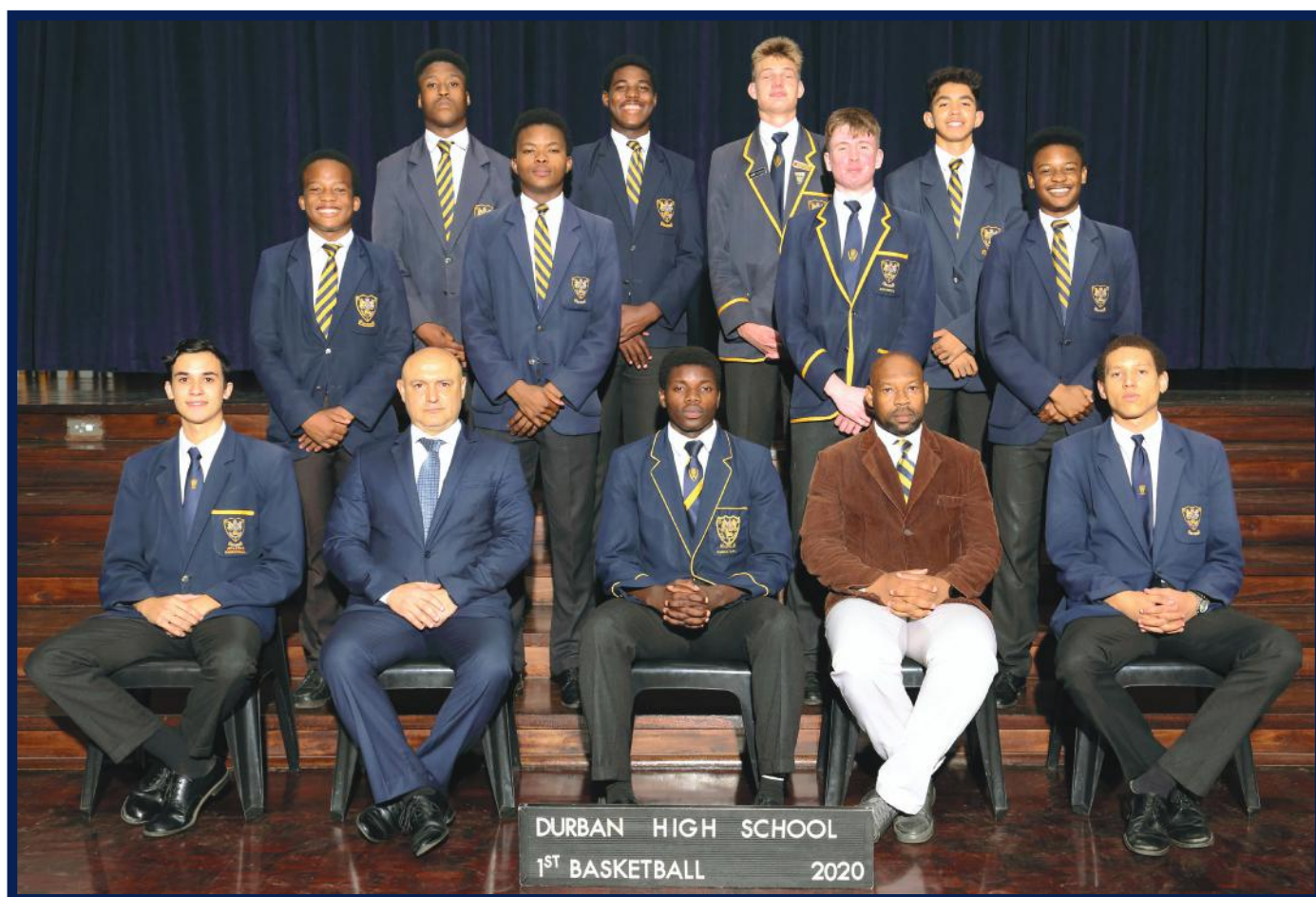
We look forward to a return to normality to ensure continuity and a lasting passion for our sport.

C Moodley

M-i-C: Badminton



1st Team Basketball



Basketball 2020

Front Row (L to R): Afek Fine, Mr A D Pinheiro (Head Master), Hlumelo Noncembu (Captain), Mr L Zulu (Head of Basketball), Ryan Goldstone

2nd Row: Thembelani Mnguni, Kwanda Sokhulu, Nathan Del Fava, Emmanuel Mayiza

Back Row: Junior Mdlangathi, Prince Bambi, Asher Knox-Davies, Jordan Abrahams

Absent: Mpho Ndaba

DHS played a high quality brand of Basketball, thus maintaining their high-spirited approach to the game and, by extension, setting a great example to the younger sides. The team consisted of several experienced players. Strong leadership was displayed by Captain Hlumelo Noncembu, who spearheaded the team to victory in all the home games. Hlumelo was extremely vocal on and off the court, thus facilitating the communication between the team representatives and helping them to focus and work towards a common goal. Overall, the DHS 2020 Basketball team showed character, from

key players through to bench players, with all members playing for each other and showing true brotherhood.

After losing the first game of the season at St Charles, DHS bounced back, winning all their home games.

The highlight of the season was the hyped-up game vs. Northwood, where Hlumelo led the team by winning the game on free throws by half a bucket. Those free throws were the game changers. The DHS Basketball courts erupted when Hlumelo sank the last bucket.

The team was full of energy on and off the court, beating a team that was crowned number 1 in Southern Africa (Michaelhouse) at the St John's Tournament in Johannesburg. DHS Basketball has what it takes to be champions. Our boys need more competitions both in SA and outside our national borders in order to continue our rapidly expanding development.

The 2021 season will be an interesting one as we see who will carry on the legacy of being a leader on and off the court, following the departure of Captain Hlumelo Noncembu.



The 1st Basketball Team at the Northwood game

Regular Players:

Ryan Goldstone, Asher Knox-Davies, Nathan Del Fava, Hlumelo Noncembu, Afek Fine, Mpho Ndaba, Prince Bambi, Kwanda Sokhulu, Jordan Abrahams, Emmanuel Mayiza, Thembelani Mnguni, Junior Mdlangathi, Birindwa Tabaro

Player Critique:

Hlumelo Noncembu (Captain)

(KZN Schools U18 x 2)

Hlumelo played 1st team for four years. In his last season he showed character and led the team to the Promised Land. His defence has improved a great deal and his game has matured. A good leader on and off the court; his future is bright and he will be missed by his peers.

Asher Knox-Davies

(eThekweni U20)

Asher secured a number of rebounds on both ends of the floor this season. His game has improved compared to

previous years; his post moves were much better, but he still needs to work on his shooting and finishing when he goes to the bucket. On offense he is a bit static and as a big man he needs to be more mobile. He has what it takes to be one of the best player in the province and in SA next year if he works on his game.

Ryan Goldstone

Ryan has shown improvement this year with blocking shots and getting rebounds. If he continues working hard, he will become a good player. Unfortunately for him, his minutes were limited due to his performance.

Prince Bambi

Prince dominated under the basket on both ends of the court. He has been able to do everything under basket with his body when playing low post. He can shield the ball and go to work forward, and what makes his game better is that he can open the floor. He can shoot 3s,

play guard position, opening perimeter and post up opponents under the bucket.

Emmanuel Mayiza

Emmanuel made point guard position his own; when he steps on the court, he comes with the energy of applying defence on the opponents. He needs to polish his shooting skills and learn to finish when he goes to bucket. He has a bright future as a point guard; if his shooting stroke is polished, he will be unstoppable as he is aggressive on going to the bucket.

Thembelani Mnguni

Thembelani has worked hard to get to the level that he wanted to be for his age as he is the youngest player. He is 2nd choice point guard. His task on the floor is to control the game and call the plays. He is a good perimeter shooter; he needs to work on his speed, aggression and shooting inside the key.

Jordan Abrahams

Jordan's game has improved a lot - from shooting to driving to the bucket; he is a difficult player to guard. He has great shooting skills outside the perimeter. He needs to work on his defence and gain confidence when he is on the court, especially on offense as he has a huge role to play. A player that can average 20+ points if he is hyped up.

Mpho Ndaba

Mpho is a player that every coach dreams of; he works hard, listens and is extremely polite. He has a big heart for the game, he never misses training and he always wants to improve his game. He needs to work hard on his finishing and open jumper. He is a good defensive player.

Kwanda Sokhulu

Kwanda will always give his best; he needs to start working on his finishing, especially with his left hand. He is a good base line jumper. If he can contribute to his team with defence, driving to the bucket and learn to play without the

ball, he can be a lethal player coming from the bench.

Tobaro Birindwa

Tobaro has a good work ethic, especially on defence. He will go all out when it comes to guarding a key player from the opposition side. He is a good shooting guard; he needs to improve on his aggression and learn to work with his team mates on offence. He needs to minimise turn overs during games.

Nathan Del Fava

A pleasure to watch him on the floor as a shooting guard; he understands the game better. His decision making on both ends of the floor makes him a better player, with less turnovers on the court every time when he plays. He gets frustrated when his shot is not falling; when his shooting form is on, he can shoot 3 to 4 threes during the game. He needs to improve on finishing as he has an advantage as a left-handed player.

Junior Mdlangathi

With his body and height, Junior can

become a good post player; however, he is lacking in self-confidence. He needs to keep his head up and focus on his goals as a player. He has a lot of potential if he can be aggressive on both ends of the floor.

Afek Fine

Afek moved from being a 7th man last year to starting 5. His stats were better than last year at both ends of the floor. His shooting percentage and decision making on offence were much better than the previous season. He needs to improve on his aggression when he goes to the bucket and he needs to stay positive, especially when his shots are not falling, as he gets frustrated easily.

Results:

Played:	4
Won:	3
Lost:	1

L Zulu

M-i-C : Basketball/1st Team Coach

2nd Team Basketball

The first half of the 2020 Basketball season had a rough start with a tough fixture against St Charles; usually this fixture is played later in the term when the team members are familiar with each other's presence on the court.

There was a larger group of boys who initially showed up to practices this year; the boys were fully committed and the numbers did not dwindle as the season progressed. There were more players than places in both teams. This kind of commitment was impressive.

The skill-set of the boys did not vary as much as in previous years. This

allowed for smoother practice sessions where none of the players became bored or overly distracted by the drills performed. The boys showed a willingness to learn and develop their understanding of the game. Because of their similar understanding of the game, training sessions were based around overall player development as opposed to developing specific skills for specific players.

The use of scrimmages and games was also a significant aspect of training sessions so that the players could directly implement actions covered earlier in practice sessions.

Results:

Played:	4
Won:	2
Lost:	2

Regular Players:

Unathi Madonsela, Philasande Ndokweni, Nkanyiso Mbatha, Aphiwe Mhlongo, Lethu Mhlongo, Mahlatshe Masenya, Sisho Msweli, Koti Mafoko, Nkem Mwilo, Sphamandla Mathonsi, Kelly Tshiswaka, Millionaire Lukola, Emmanuel Kabuyi

J Amisi

2nd Basketball Coach





Asher Knox-Davies in action on the Basketball Court

3rd Team Basketball

Players were purposefully rotated between the 2nd and 3rd Teams in order to encourage team dynamics, player development and confidence as well as the ability to adapt to a change in level of completion. Initially, the players were unimpressed, because their results of the games did not mirror the benefits of this approach. However, as the season progressed, they began to understand the rationale of this approach. Several players profited significantly: those who had seemed destined to remain in the 3rd Team eventually became leaders in the 2nd Team.

Statistically speaking, the teams did not perform well with one win shared

between both teams. Even though the match results needed to be improved and will in time, it is the development of the players that was something special to behold. Several players from the teams have indicated their desire to represent the school in a 1st Team jersey. It has been a while since that sort of desire has been expressed by members of the 2nd or 3rd Teams. It is the kind of motivation indicating great promise and may just translate into a complete reversal of results next season.

Although there still are several aspects of the game to remedy, I trust that the boys will ride on their aspirations

and off-season training to produce the results they are capable of producing.

Results:

Played:	3
Won:	0
Lost:	3

Regular Players:

Sachin Ragubhar, Assila Abderahman, Jonathan Slymakznski, Ethan Cooper, Jaden Lambert, Mawande Bhekiswayo, Yondela Mnukwa, Kia Coetzee, Kwanda Yengwa

J Amisi
3rd Basketball Coach

U16A Basketball

The 2020 season was marked with a lot of great steps and strides that were taken by the boys in terms of bettering themselves skills-wise. It was a lot of hard work but the boys welcomed it very much.

The season was a mixed bag with some sweet victories and some losses here and there. The boys showed the hunger to win and have what it takes to win games. However, I noticed a lack of basics, a lack of the grass root fundamentals that make a Basketball player good. Our challenge as the coaching staff is to instil the foundation skills necessary for players to not struggle later at higher levels of the

game, as they would be grounded in good basics.

The boys have a good sense of togetherness which is vital to bring about the bond that makes unstoppable teams. We, as coaches, strive to capitalise on this in the near future.

My regards goes to all of the boys for affording me the platform to change, or at least influence, their lives. Thank you to the staff at Durban High School, particularly Mr L Zulu, for giving me such an opportunity and responsibility.

Here's hoping that we all keep working as hard, and as a team, for the betterment

of our boys and the upliftment of our school.

Looking forward to next season.

Results:

Played:	4
Won:	2
Lost:	2

Regular Players:

Bambi Junior, Mkhwanazi Sibonelo, Matiwane Sabelo, Mbambo Wandile, Khoza Lindokuhle, Bhengu Mphumelelo, Ngobe Sethu

A Masikati
U16A Basketball Coach

U16B Basketball

At this age, the lads are especially keen to participate in this sport and, even more, very excited to play competitive matches. Sadly, they lost most the games of the season. However, there are players who displayed good character, to such an extent that I firmly believe they will parade the 1st team blue and gold colours. What is required are regular visits to the court and the participation in informal 'pick up' games to improve

their skill sets and overall knowledge of the game.

2020 has been such a great opportunity to implement our philosophy in these young men and we thank the parents for the support - it means a lot to us as well. Coach Zulu, I thank you especially! We, as young coaches, will learn from our mistakes and will continue to strive for our best.

Results:

Played:	4
Won:	4
Lost:	0

Regular Players:

Andile Jiyane, Thalin Woolganathan, Khye Sanderson, Lemohang Mhlongo, Kholwane Mzimela

M Sibulawa
U16B Basketball Coach

U15A Basketball

While coaching the U15 age group, specifically the A team, I witnessed remarkable and enthusiastic gentlemen, with a dispensation towards hard work and discipline. The U15A team exhibited a need and a thirst to better themselves, both on and off the Basketball court. I applaud them for that.

We had a good season with some fine Basketball being played as an age group. The players revealed a noteworthy tenacity and the resolve to win. However, certain elements of the makeup of the team, especially execution, finishing and stamina were shortcomings - at times, the players were not able to finish a play and deal the finishing blow. If we improve on

that, which we intend to, I believe that will change our record greatly.

There was, and is, a great sense of team spirit and inseparability in the team which I believe is an important ingredient in building a stronger team - not just now but in the future and forthcoming seasons. That needs to be fostered and nourished. With more



hard work and determination I see the boys getting even better and becoming a power worth reckoning, both at home and away.

My regards goes to all of the boys for affording me the platform to change or at least influence their lives in a way but, most of all the staff at Durban High School, particularly, Mr L Zulu, for giving me such an opportunity and responsibility.

Here's hoping that we all keep working as hard, and as a team, for the betterment of our boys. Looking forward to next season.

Results:

Played: 4
Won: 1
Lost: 3

Regular Players:

Yonela Makhanya, Daniel Delderfield, Thando Mushanyama, Muhammad Aniff, Bryce Techet, Mpho Ndlovu, Sahil Bandulal, Rourke Prange, Sanda Ncubu, Azi Mkokeli, Henry Keelan

A Masikati

U15A Basketball Coach

U15B Basketball

I am proud of my boys and how they played this season. I have seen immediate and continuous progress as the season developed.

When these boys stepped on the court they gave their best. The support they provided for each other on the court was amazing. There were players who have displayed excellent character and I believe that they will wear Blue and Gold kit one day through their hard work. What they need to improve on is being on the court daily, playing

more games, and skills to improve their knowledge of the game. And they need to shoot a lot.

2020 has been such a great opportunity to implement our philosophy in these young men and we thank the parents for the support; it means a lot to us as well. Coach Zulu, thank you as well; we learn from the mistakes that we make as young coaches but that does not stop us from trying to be the best.

Results:

Played: 4
Won: 1
Lost: 3

Regular Players:

Sima Hlabisa, Tanatswa Tagwira, Sebastian van der Werff, Declan Dreyer, Jamie King, Luc Boulon, Tumiso Nkosi, Lesotho Maseru, Lumiso Shange

M Sibulawa

U15B Basketball Coach

U15C Basketball

Having all the U15 players train together was a positive development. Skills, manoeuvres, game plans and strategies can be shared between the experienced players and indeed, passed onto the less experienced individuals.

Also, having them all on one court and training as one team encouraged the newer players to keep coming back because they knew that there was room for improvement in their game and that they could measure their progress against their peers.

A further advantage of having senior players show up during training sessions is the support provided to the junior

players: the addition of parents and the staff during games was encouraging to the team. This is because those that provide the support to them are the immediate players they look up to. This has shown that the Basketball culture, which the school was famous for, will return.

The biggest weakness with the U15C team was that over 50% of the players had no prior experience or exposure playing basketball. This became evident when we played games against other schools.

I would encourage the players to push their physical limits and keep fit in the off season so that when the Basketball

season arrives, the Basketball coaches can work on developing their skills and knowledge.

At DHS, I believe that there is great opportunity to grow players who not only show potential on court, but also those who are committed. Having coaches from other divisions keeping an eye on all the teams and the progress of each player will help us recruit better and divide the teams in a manner that will benefit all teams next season.

Another great opportunity is the issue of peer teaching. The more experienced players from the A and B teams were able to share knowledge with the others and in return, the players who were



always in a rush and wanting to score learnt to be more patient and were beginning to be understanding with the players who were still learning.

Even though we lost all our games this season, this gave us an opportunity to learn and grow as a team and hopefully

next season we will work together as a team more successfully.

Results:
Played: 3
Won: 0
Lost: 3

Regular Players:

Lelethu Songunzu, Adam Preston, Rayn Manning, Fanele Twala, Jehiel Timothy, Azola Radebe, Lemar Simpson, Connor Bowes, Keirer Varden

D Fihlela
U15C Basketball Coach

U14A Basketball

The U14A team had a very interesting season, starting on a high note with athletes ready to wear Blue and Gold kit and live up to the legacy left behind by DHS Old Boys.

They began their first Basketball season with a game against St Charles, with the majority of the team playing their first ever Basketball match.

They lost two games but after that they knew what they had to do on both ends of the floor. Boys were encouraged to do better once they understood where they went wrong on both ends of the floor. The entire team was ready

to minimize their mistakes from the previous games.

Zulu was the general on the court; he showed good character as a point guard. His ball handling skills were amazing as he would step on the court and control the game tempo and call plays.

This team has so many amazing players - Zulu, Pato with excellent driving skills, Ferriria and Liam, who were good on shooting to Big Man Lethabo, who was getting rebounds and blocking shots, to Beast with his defense. If this team can train daily some will make SA and they

will dominate all the schools until they finish their high school year.

Results:
Played: 4
Won: 2
Lost: 2

Regular Players:

Sibongakonke Diko, Liam Stokes, Lubanzi Zulu, Kungawo Pato, Mxolisi Ngubane, Johnny Brooks, Lethabo Mathobela, Jeshua Ferriria

L Zulu
U14A Basketball Coach

U14B Basketball

The 2020 Season started on a high note as these young men were looking forward to competing.

For many of the boys it was their first time touching a Basketball, as is usually the case with U14 players. With hard work during training, the U14B managed to bounce back after their first defeat against St Charles.

At training they started to understand the difference between participating

and competing on the floor and they started to put more effort into their training. This team never looked back as they wanted to be the best at what they do when they are wearing that Blue and Gold kit.

I am proud of what they managed to achieve in their first Basketball season.

Results:
Played: 4

Won: 3
Lost: 1

Regular Players:

Owa Msomi, Junior Xolo, Ethan Deckford, Diego Miglietti, Nhlanhla Mngomezulu, Egerton Hingston, Karabo Qhola

G Mutombo
U14B Basketball Coach

U14C Basketball

This year I had the pleasure of being able to meet new boys and different characters that

have never played Basketball, and so the journey began. We started off the season with a big game against St

Charles, one of the top schools in the province. This was a learning curve for the boys because they got to see and



feel what it was like to play in an actual game and the certain pressure that comes with it. Our boys played as if it was their 4th game of the season - 1st quarter was a bit scrappy and we had a couple of turn overs from being nervous to be on a bigger platform. After the 1st quarter they started playing good defence and forcing opposition to make turn overs.

We won games vs Northwood and Michaelhouse. The most memorable victory, I must say, came from the win vs Michaelhouse where the boys came

back from 6-0 down and ended up winning the game in the 2nd half 16-8. That kind of effort, pride and passion is something that all DHS sports teams are made of, to never give up no matter the score, to play until the last whistle.

Special mention must go to Ima, a young man who plays with his whole heart and leaves everything on the Basketball court.

Great season boys; we cannot wait for next season.

Results:

Played: 4
Won: 3
Lost: 1

Regular Players:

Owa Msomi, Junior Xolo, Ethan Deckford, Diego Miglietti, Nhlanhla Mngomezulu, Egerton Hingston, Karabo Qhola

S Kim-Kayembe
U14C Basketball Coach

U14D Basketball

The season was a great one for the basketball boys and me. The hard work paid off, as we had a perfect season, winning all our games. I am honoured to coach such hard working young men. If this level of commitment by the coaches and the players continues, then Basketball at DHS will regain its top spot in the country at both junior and senior levels.

For most of the players, this was their first year playing Basketball and we had a lot of work to do as a team to be at the top of our game. The boys were determined and were not going to let anything stop them from doing their best. They were told at the beginning

of this journey that it does not matter what team you are part of but you must be the best in that category - be the best U14C team in the province, and that is exactly what they did.

We started a little slowly in our first game against St Charles whom I regarded as our toughest opponents this season. The boys handled their business like real DHS boys and played like champs after their first game. Unfortunately, we couldn't play against Hilton due to rain.

Thank you to Coach Letha Zulu for giving me the opportunity to be part of DHS Basketball once again. We do this for the love of the sport and for the love

of the school. In the famous words of DC Thompson "May each and every one of them ever remember as he is, so is his school".

Results:

Played: 4
Won: 4
Lost: 0

Regular Players:

Zolani Ndokweni, Caleb Weideman, Roman Quavane, Kerwin Sawmynaden, Iminathi Langa, Uyanda Hlatshwayo, Sabelo Mkhize

G Mutombo
U14D Basketball Coach

U14E Basketball

Although this a very young and under-developed side, a lot of raw talent was observed amongst these lads. The players were very enthusiastic and eager to learn from the very first practice. As their coach I felt honoured to be working with the future of DHS and hoped to have been a part of a new era.

A deficiency of knowledge of the sport is inevitable and yet the outcomes have yet to determine the true definition of the character of team. With hard work and persistence, this team will become a dominant, and indeed, a leading force in DHS Basketball.

Results:

Played: 3
Won: 3

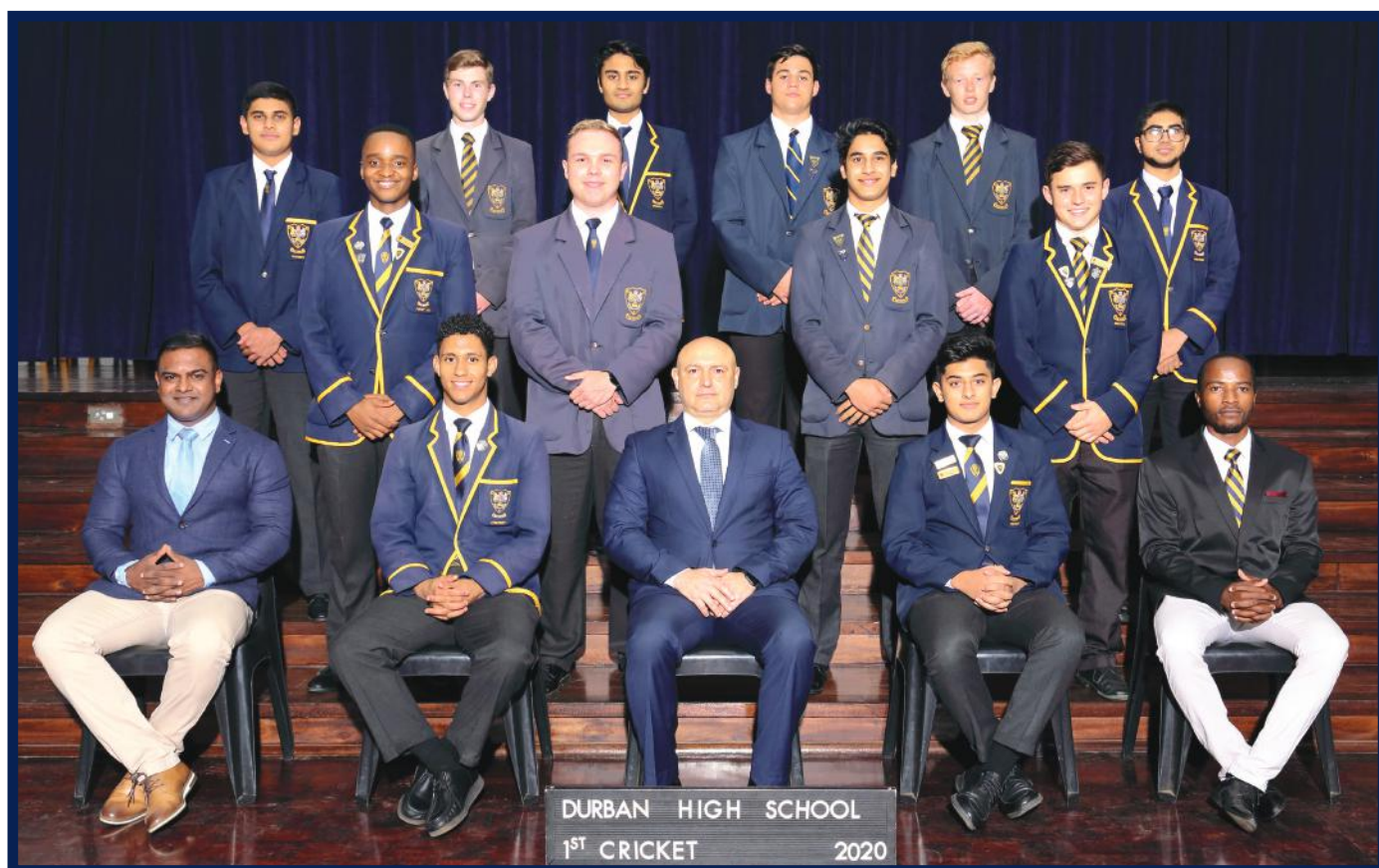
Regular Players:

Tarac Naidu, Connor Rixon, Zesizwe Mbongwa, Shyaam Maharaj, Eldren Chetty, Avela Gwala, Samora Sitole, Sandile Mkhize, Joash Pillay, Neo Mokhom, Mphathi Nxaba

B Kabeyao
U14E Basketball Coach



1st Team Cricket



1st XI Cricket 2020

Front Row (L to R): Mr F Lazarus (Head of Cricket), Joshua Stride (Captain) Mr A D Pinheiro (Head Master), Mohammed Moosa, Mr S Takodza (Coach)

2nd Row: Sonqoba Makhanya, Humphrey van der Merwe, Muhammad Khan, Corné Nel

Back Row: Sachin Soni, Lloyd Mulligan, Yudisthir Ramanand, Adriaan Cotzee, Wade Cooper, Usama Ghuman

The DHS team was pleased to complete the opening (pun intended) three months of 2020, of the 2019/ 2020 season.

The year commenced at the Grey College Festival in Bloemfontein. Unfortunately, the weather commanded proceedings, resulting in all matches ending inconclusively, depriving the team of time out in the middle prior to the start of the KZN season.

The first match was against a fired up KZN Development team. They started off extremely well and this had a mildly unsettling effect on some of the newer members of the 1st Team, particularly in the top order of the batting department.

A few early wickets fell before the more seasoned campaigners settled into the fixture.

Sachin Soni got stuck into the Development bowlers and, with some support from the lower order, he managed to score 129 runs. DHS completed a competitive score of 314. Our bowlers were too good for the Development team and we bowled them out for 61. This was the start of a well worked plan, focussed on combination bowling by our spinners, which would be one of the cornerstones of the team.

In the next match we were up against St Charles on their home turf. St Charles

had our top order under pressure early, due to some excellent fast bowling. We lost a few wickets and were reeling until Humphrey van der Merwe took the game to the opposition! He scored a magnificent 103 not out and batted for more than 45 overs in the blazing Pietermaritzburg sun. We managed to score 214 in our allotted 50 overs. Joshua Stride had the St Charles batting order under pressure with a quick 3 wickets up front. St Charles managed to rally at the end but our spinners wrapped up their lower order and we managed to win by 35 runs.

The ensuing fixture saw us up against Michaelhouse, but on our home turf. House batted first and were able to

muster 171 runs. Our spinners managed to effectively contain their batters on a track that was worth over 200 runs. A familiar collapse by the top three left us wobbling, but our middle order came to the party; all contributed either 20s or 30s. A composed Joshua Stride took us home for a win by 5 wickets.

Next? A powerful Westville team! Batting first, we only managed to muster 145 in our 50 overs. We knew we were 30 runs short on a slow track. Joshua Stride again batted excellently for 48 runs to get us to a competitive score. Once again, our spinners slowed the Westville batsman down and we had them struggling at 60 for 5 after 25 overs. However, their experience trumped us on the day as they did not lose another wicket and worked their way to our score with a few balls to spare. Despite the disappointing result, it was gratifying to note that the team members adhered to the game plan. In our final match of the term, we were

up against a determined Northwood team. Northwood batted first and made 176 in their 50 overs. Northwood were batting at a good rate after 30 overs and once again our spinners contained their middle order. Our batsman were confident going in to bat, but a few marginal and tough borderline umpire calls hurt our chase. We fell short by just 7 runs in the end.

Two weeks and two tight games and we could not close things out! Our boys were bitterly disappointed but vowed to learn from this experience. Unfortunately, it turned out to be the last game of the year.

As coaches, Mr Takodza and I were proud of our boys' efforts. They showed tremendous growth both on and off the field. They learnt how to stick to a plan and trust this plan - no matter what! As a team, we knew our strengths and weaknesses and made sure we always played to our strengths.

Player Profiles:

Joshua Stride:

The mainstay of the team, he proved to be the top fast bowler in the province and has developed into an excellent middle order batsman. He captained the team well and will no doubt go on to be a success in the future if he maintains his levels of performance and work ethic.

Muhammad Moosa:

Moosa proved to be one of the best spinners in the province this year. He was consistent and could turn the ball a mile. He kept the boys going in the field. He improved his batting - so much so that he forced his way into the top order towards the end of the season.

Humphrey van der Merwe:

Humphrey showed his potential as a top order batsman. His ton under extreme pressure against St Charles was when



Mohammed Moosa at the Northwood game

he came of age. He is a natural leader and bowled whenever needed.

Sachin Soni:

Sachin started off the year with a bang with a brilliant ton. He was able to move around the order and vary his batting according to the situation. He is a more than capable wicketkeeper as well.

Yudisthir Ramanand:

Yudi had a tough year with the bat. Much was expected of him but the moving ball up front had his footwork questioned. What he did not manage with the bat, he certainly made up with his keeping. A solid team player.

Sibonelo (or Sonqoba) Makhanya:

One of the stand-out fast bowlers in the province, he formed an excellent fast bowling partnership with Joshua Stride. He worked on his all round game and is one to watch in the future.

Usama Ghuman:

Usama was a workhorse in the team. He assisted in many tight situations with

the bat. He worked on his leg-spin and was always giving the team a few overs.

Corné Nel:

Corné was a vital member of the middle order. He had all the shots in the book. Sometimes got himself out when in good positions, but this was youthful exuberance. He will be holding an important role in 2021.

Muhammad Khan:

Khan was another youngster in the team; he could bowl handy medium-pace and was a more than competent batsman, either opening or lower down the order. He will be returning in 2021, so hopefully his experience will shine through.

Bongamusa Shezi:

Shezi joined DHS this year and what an addition he was. His leg-spin bamboozled the opposition. He had the ability to bowl the 'other one', which was an option in his armoury. He was added to the SA U19 camp and hopefully this experience will bode well for his future.

Lloyd Milligan:

Milligan opened the bowling with off-spin darters. He took a few balls to settle but set the tone for the attack with extremely economical figures. His starts up front with the ball often assisted with us restricting the opposition.

Results:

Played:	5
Won:	3
Lost:	1
Drawn:	1

Regular Players:

Joshua Stride, Muhammad Moosa, Humphrey van der Merwe, Sachin Soni, Yudisthir Ramanand, Sibonelo Makhanya, Usama Ghuman, Corné Nel, Muhammad Khan, Bongamusa Shezi, Lloyd Milligan

Coaches:

N Pillay, S Takodza

N Pillay
Head of Sport

Cricket 2020

The 2020 season saw DHS cricket face challenges that had never been experienced before in the 154 year history of the school.

Term 1 saw a refining of the Sports Academy Electives Programme that aided in the development of DHS Cricket as depth and consistency began to be solidified within the cricketing system. On reflection, Term 1 seemed to go rather smoothly for sport in general.

Cricket had some stand-out moments, with the 1st XI achieving some memorable wins against top opposition. This was not a shock as the important

measures and hard yards had been implemented by the coaches to create a sense of professionalism amongst the players, as well as a desire to represent School to the best of their abilities.

There were also some notable efforts from the younger age group "A" sides and a noticeable improvement in results for the lower sides.

Unfortunately, DHS was unable to build on the strong start to 2020 as the global pandemic swept through the country and sport had to take a backseat. This, however, did not deter the coaches at DHS, who focussed on the future of

Cricket at DHS and put plans in place to develop the next generation of cricketer at DHS in an effort to ensure that 2021 would be a successful season.

We salute these coaches and all involved for not lying down and becoming complacent but rather using the time as a rebuilding period in which key aspects of the sport were focused on and improved upon. Their dedication, and that of the learners, did not go unnoticed.

T Dudas
M-i-C : Cricket



2nd XI Cricket

The beginning of 2020 saw a 2nd team side losing a few of their players to the 1st team. Unfortunately, this meant that the team would struggle with a lack of depth. This is evident in our results as the boys looked strong but were unable to capitalise on strong positions.

Against Michaelhouse and Northwood this was an issue as they allowed themselves to slip from a dominating position. They had built a solid batting foundation against Northwood but allowed a collapse to occur, leaving them chasing the game from that point onwards and they could not come back from that position. With Michaelhouse they had scored a low total but made up early on with the bowling. They had Michaelhouse “3 down” within the first 5 overs but again were unable to convert from a promising position. St Charles had been our first game and

it was evident that many of the boys were still rusty from the December holidays as they struggled to form any kind of partnership, batting or bowling. Westville managed to score a solid total in their encounter and the game seemed well out of our reach but the boys still managed to show some guts and bat till the 45th over, making Westville work for the win, which just shows that the boys would not just give up despite the results not being in our favour.

Special mention needs to go to Wade Cooper and Salmaan Jadwat. Wade Cooper was a stalwart in the batting line up, notching up two scores in the 40s and one in the 50s and even missing a fixture as he was taken up to the 1st team. Salmaan Jadwat was the captain and in his last fixture for DHS he managed to get a 5 wicket haul against Northwood.

With it being a young side there are only positives that can be taken from the results and the dedication of the younger players as they look to build and maybe get a call up to the first side next year.

Results:

Played:	4
Won:	0
Lost:	4
Drawn:	0

Regular Players:

Salmaan Jadwat, Joshua Winnaar, Benjamin Hullett, Wade Cooper, Aryan Indurjeeth, Sakhe Ndabambi, Ryan Mhungu, Yanga Mdletshe, Akshay Heeraman, Shivon Mackerdhuji, Shalin Naicker

T Dudas & B Adam
2nd XI Cricket Coaches

3rd XI Cricket

In Term 1 the 3rd XI, comprising boys better suited to the oval ball than its harder and smaller compatriot, took on the challenge of 1st Term Cricket with the same joyful and competitive spirit that this team has come to embody throughout the years.

It was a short term where rain played a major role in dampening both the spirits and the array of Cricket pitches throughout KZN. However, the team was able to complete three fixtures and showed great resolve and spirit throughout. Who could forget the courageous 35 runs scored by Justin Wingrove at Westville or the

mesmerising fielding from Pavan Metha at long off? Although the team was ravaged by injury, they managed to always remain upbeat, a true credit to their nature.

Although COVID-19 cut the Cricket year short, it was to be an enjoyable year of Cricket for this group and it was a pleasure sharing in their trials and tribulations along the way. Special thanks must go out to all the Grade 12 boys who made the effort to honour our school traditions and participate in the Cricket season.

Results:

Played:	3
Won:	0
Lost:	3
Drawn:	0

Regular Players:

Ross Lewis, Pavan Metha, Menolan Chetty, Ndabenhle Sithole, Jonatha Slomczynski, Koshlan Pillay, Joshua Clarke, Sihle Dladla, Dylan Morgenrood, Sachin Pather, Kavish Singh, Aadil Moosa, Justin Wingrove, Faried Jogee

N Moodley
3rd XI Cricket Coach



4th XI Cricket

The 4th XI Cricket side is always enjoyable and fun to coach. The players are allowed to express themselves, enjoy the game of Cricket, but also be as competitive as possible. The boys gave their best and even though we did not win a game, in the end it is not about that. Our school is renowned for our cricket history and as a team we understood it.

The team comprised of players out of the first team rugby squad; they

naturally have a competitive edge but unfortunately could not get the win over their opponents. With COVID-19, I felt for the boys not participating in the sport they love, but I wish them all the best for their future endeavours.

Results:

Played:	4
Won:	0
Lost:	4
Drawn:	0

Regular Players:

Lindani Maphisa, Nqobani Dlamini, Kade O'Neill, Avumile Bongco, Adriaan Coetzee, Sisipho Nofuya, Brian Dosemba, Jared Williams, Ayola Mfiki, Kayelihle Mthembu, Serue Sereu, Njabulo Myeni

R Lombard

4th XI Cricket Coach

U16A Cricket

It was a challenging first half of the season for the U16A Cricket team. The boys were very excited to play. Most of the games were not a true reflection of the season, however, and there is always room for improvement.

There were a few stand-outs during the season - Lutendo Tsanwani scoring 173, the T20 match against Kearsney was a nail biter (they needed 7 runs off the last over), good batting performances from Wandile Bhengu (scoring 34) and Dhiren Govender (scoring 32).

All the boys would have liked the season to carry on but due to COVID this was not possible. It was a fun learning experience, nonetheless.

Results:

Played:	8
Won:	2
Lost:	6
Drawn:	0

Regular Players:

Andile Wanda, Othembayo Ndondo, Owen Morgenrood, Lwandile Gama, Dominic Nasan, Dhiren Govender, Lutendo Tsanwani, Sibongeleni Mjoli, Wandile Bhengu, Jarod Letord, Jadin Dayanund (C), Mustafa Lagerdien

G Bennett & M Ramsaroop

U16A Cricket Coaches

U16B Cricket

The starting line-up of the U16B Cricket team varied over the six games that were played. Ntobeko Mhlongo established himself as the opening bowler, with Bagcine Gwqeta as his opening partner. The first change bowler, Kwaku Boateng, was the star in the bowling line-up, taking 5 wickets in one game (10 wickets in total).

The batting side had a lot of inconsistency, with Dewing and Jared Letord performing well in the beginning, however, they were soon called up to

the A squad. Jordan Ramsamy (top score of 15) scored a few boundaries, and he bowled.

All in all, much courage was shown by the boys in a stop-start season.

Results:

Played:	6
Won:	0
Lost:	5
N/R:	1

Regulars:

Yasteel Singh, Mininenhle Ngcamu, Bagcine Gwqeta, Ntobeko Mhlongo, Tyler Christians, Mikhail Sayed, Kgotso Moeketsi, Ateeq Patel, Connor Dewing, Jared Letord, Jordan Ramsamy

L van Wyk

U16B Cricket Coach



U16C Cricket

The boys did not play many games throughout the season due to the weather; however, they did regularly attend training, looking to improve their cricketing ability and become better cricket players.

We had one close game which was lost at the very end in the last over. During the season a few boys moved up to the B team because they were performing

well and were also committed to becoming better cricket players.

Overall we had a good season and I wish the boys all the best for the 2021.

Results:

Played:	1
Won:	0
Lost:	1

Regular Players:

Langelihle Chonco, Udai Chetty, Mpendulo Hlophe, Mpumelelo Dlamini, Kholwani Mzimela, Rushil Jivan, Shaldin Munsamy, Sphiwe Cele, Melokuhle Gasa, Siphesihle Mvubu, Bonginkosi Shange, Mpumelelo Dlamini, Sibongakonke Shezi, Quaid Marillier

M Ndabandaba
U16C Cricket Coach

U15A Cricket

A very talented and promising bunch of cricketers kick started the 2020 Cricket season with a match that summed up their season, showing grit and character. They restricted a decent St Charles outfit to 93 when chasing our low total of 113 in a nail biting encounter.

We fell short against Michaelhouse and Westville, with the boys fighting until the end. The team finished off the term with an all-round team performance, beating Northwood in their backyard with a superb century by N Mason

(129 off 88 balls). Special mention must be made of Joshua Venter who was the leader of the attack, with fast and consistent bowling rattling opposition line ups. Liam Ruiters was the most consistent batsman scoring vital runs at the back-end of the innings.

Results:

Played:	4
Won:	2
Lost:	2
Draw:	0

Regular Players:

Ethan Chinniah, Nkululeko Masondo, Jayson Butler, Liam Ruiters, Allain Frankson, Khulekani Mseleku, Leruo Ditlhakanyane, Alex Combrink, Joshua Venter, Wyatt Rose, Tyrique Hartnick, Aldridge Maasdorp

S Sityana & H Badat
U15A Cricket Coaches

U15B Cricket

As a coach, all one can ever hope for is to have an enthusiastic group who love being involved in the sport one is coaching. This is what this year's U15B cricket side epitomised. They were always enthusiastic and full practices were a pleasure.

The season itself yielded a mixed bag of results. Our first fixture of the season was against St Charles College. DHS won the toss and elected to bat first in our 30 over match. We managed to score 170 runs all out off 29.1 overs, with Allain

Frankson scoring 61 runs and Vadivelu Naiker scoring 23. St Charles went in to bat and we managed to get them all out for 122 runs. Frankson captured 6 wickets for 27 runs and F Ockhuis took 3 for 30. DHS won the game by 48 runs.

Our second fixture against Kearsney was unfortunately cancelled due to rain.

Our next fixture was against Michaelhouse. Michaelhouse batted first and put on a very good score of 233 in 30 overs. However, it must be

said that our fielding let us down with both Michaelhouse top scorers being dropped on 14 and 7 runs respectively. Both went on to score fifties in the match. The phrase "catches win matches" was never more appropriate. DHS managed to score 131 all out with Araav Rampersadh scoring 36 runs in the match.

The following fixture against Westville was played on a Friday afternoon with DHS winning the toss and electing to bat first. DHS went on to score 61 runs



in a 20 over match. Westville scored 62 for 4 wickets and won the match by 6 wickets.

Our last fixture was scheduled to be played at Northwood. Unfortunately, heavy rains meant that all the games at Northwood were cancelled.

Sadly, COVID-19 brought our Cricket season to an abrupt end with all sports at school level being cancelled for the remainder of the 2020 calendar year. This meant that the smiles, infectious

laughter and competitive spirit of this team would not be heard on the Cricket fields for the rest of the year. This group of boys will be missed and it is hoped that 2021 will give them the opportunities that they lost out on this year.

Results:

Played:	3
Won:	1
Lost:	2
N/R:	2

Regular Players:

Ayden Quinn (Captain), Allain Frankson (Captain), Vadivelu Naiker, Araav Rampersadh, Jordan Visick, Andile Mbambo, Anele Nhlumayo, Shaylen Panday, Florensen Ockhuis, Mitchell Steele, Damien Smith, Kaelem Dirksen

A Dudas

U15B Cricket Coach

U15C Cricket

The U15C cricket team had a good season. They played two games, beating St Charles and losing to Westville.

In their first game, St Charles won the toss and chose to bat first, scoring 72 all out. The best players were Kaelem Dirksen with 10 runs not out and two wickets at a low economy of 4 runs, and Mitchell Steele who also took two wickets and scored 10 runs. Dirksen was then moved to the U16B team. DHS won by 10 wickets

Against Westville, DHS won the toss and elected to bat first, posting a score

of 96 all out in 16.1 overs. Our best players were Divakar Rampersadh with 23 runs, Priyen Chetty who scored 24 runs and took 2 wickets with a good economy rate of 5.25 and Azam Khan took 4 wickets with a low economy rate of 3.75. Unfortunately, although a close match, Westville won by 2 wickets.

The U15C team took the games seriously, played with integrity and enjoyed their cricket in games and at practice.

Results:

Played:	2
Won:	1
Lost:	1
Drawn:	0

Regular Players:

Divakar Rampersadh, Trivelle Peters, Priyen Chetty, Jaden Dookie, Azam Khan, Joshua Kippen, Bradley Govender, Jordan Mbambo, Rehan Jospeh, Mitchell Steele, Saharsh Rambaran, Kaelem Dirksen, Zan Williams, Baldwin Mazuba

K Govindasamy

U15C Cricket Coach

U14A Cricket

2020 saw a group of talented U14 boys come to DHS with high hopes and big expectations placed on them. Unfortunately, they were unable to convert many of the opportunities that were presented to them in their matches. It was evident that not being used to 50 over matches was a downfall to the side as they struggled to bat out the overs or bowl strategically within the time constraints.

This is something that they will continue to work on as it is a dedicated group of

youngsters that is a team to watch in the coming years.

The fixtures against St Charles and Westville were both losses that could have easily gone in our favour, but the youth and inexperience of the team showed and they allowed the games to slip away, losing to St Charles by 17 runs (Merrick Schwartz taking 6/25).

They also had a promising position against Westville but could not make

it count and ended up losing in the last over by 5 runs.

Against Michaelhouse the boys showed everyone just how capable they are, winning by 6 wickets (Mthembu Mthembu making 54 and S Pillay making 44). Unfortunately, they did not show this side of themselves when they played against Northwood as they allowed the game to get away from them early on and could not recover.



In the end, this is a side that will only continue to grow and become better with the commitment from the boys and the coaches; as they mature they will develop their abilities in the longer format and may be able to convert the closer games next year. This is a side that should feel robbed of a good 4th term set of fixtures and should come into next year looking to dominate after a year that involved more training than playing.

Results:

Played: 4
Won: 1
Lost: 3
Drawn: 0

Regular Players:

Joaquim Salvador, Bryce Woolf, Semal Pillay, Sfundu Mthembu, Jared Havemann, Ruben Peters, Joshua

Loots, Joshua Botha, Thando Luthuli, Thubalake Ndelu, Merrick Schwartz, Sibusiso Msibi

F Lazarus & F Genade
U14A Cricket Coaches

U14B Cricket

The U14B Cricket team had a very good season, winning two matches and losing one by the narrowest of margins.

The team beat St Charles by 6 wickets. St Charles, having been put into bat first, made 90/6 in their 20 overs. The score was chased down in 14 overs, with J Loots (28), K McKenzie (27) and Lethabo Bogacwi (20*) amongst the run scores.

The team also beat Michaelhouse by 71 runs. DHS won the toss and batted first;

Joshua Loots (64), Kaden McKenzie (33) and Aidan Braum (26) all contributed to the team's total of 173/6 in 30 overs. Michaelhouse were bowled out for 102, with Tristan Nair taking 3-15 in 5 overs.

DHS lost to Westville by 1 run. Westville batted first and were bowled out for 131, with Tristan Nair taking 3 for 10. DHS were bowled out for 130 in the penultimate over, subsequently losing the match by a single run at the death. Aidan Braum (59) and Lethabo Bogacwi (37) scored the bulk of runs.

Results:

Played: 3
Won: 2
Lost: 1
Drawn: 0

Regular Players:

Daniel da Silva, Andile Maphumulo, Joshua Loots (Captain), Kaden McKenzie, Lethabo Bogacwi, Aidan Braum, Aka Boqwana, Likhona Kepe, Joshua Smith, Rahul Tewari, Tristan Nair

H Siyaya
U14B Cricket Coach

U14C Cricket

The U14C Cricket team had a mixed bag of results. We started brilliantly, with a victory against St Charles; we batted well and bowled brilliantly. Marnu Koekemoer excelled, both as captain and batsman.

Our next game against Michaelhouse saw a much-changed team losing a very tight match in the last over, with Simka scoring 58 off 23 balls. A very relieved opposition took the win. However, our boys were justifiably proud of their efforts and well-set for the season.

Unfortunately, Mother Nature intervened, with two fixtures being

rained out. Our last fixture was against a very good Westville team, which seemed to be cruising to victory, having bowled out our opening batsman for relatively few runs. However, there was a great rear-guard action from our lower middle order, which gave us hope and Westville a fright. Special mention to Teagan Dicks, who played a gutsy innings. Shuab Khan batted brilliantly, nearly winning the game for us. We ended up losing another game which could have gone either way.

Well done to all the boys who played for the U14C team. Come back for more next year.

Results:

Played: 2
Won: 1
Lost: 1
N/R: 2

Regular Players:

Marnu Koekemoer (Captain), Teagan Dicks (Vice-Captain), Shuab Khan, Joseph Gengiah (Vice-Captain), Kaiden Gounden, Sa'ed Hansa, Wandile Simka, Keegan Lamprecht, Ntandoyenkosi Mshengu, Kevashan Pillay, Shiven Shanker, Ethan Bollay

S Cromie
U14C Cricket Coach



U14D Cricket

The U14D Cricket team of 2020 proved to be one of many challenges, yet many smiles. A group of very committed boys starting their high school cricketing careers, they were naturally very nervous at the beginning but, as time went by, they grew more confident.

Although rain had played a role in not playing several matches, this group of boys continually arrived at practice giving their all and working hard, ready to shine.

Matches played against Michaelhouse and Westville were both very intense games and some very good battles took place between batsmen and bowlers of both teams.

This group holds a lot of promise and with dedicated effort from them during their free time, they will be able to achieve more than their results indicate.

Results:

Played:	2
Won:	0
Lost:	2
Drawn:	0
N/R:	2

Regular Players:

Kuveshan Naidoo, Theko Moshoeshoe, Yusuf Lockhat, Colby Kinloch, Dhevaak Naidoo, Donelle Hendriks, Aryan Ramouthar, Ronaldo Durgaparsat, Lumi Matwele, Nathi Jona, Ahmed Gora

M Jansen van Rensburg
U14D Cricket Coach

U14E Cricket

As we embark on a mandate to grow and improve our competitiveness in the game, it is important that we look back at our performance in the last season. This allows us to build on areas that require additional focus and attention.

Despite the disruption due to the COVID-19 outbreak, the U14E Cricket team competed in one game. The boys were new to playing high school cricket and their skills were a bit rough around

the edges, however, they persevered and attended practices enthusiastically, learning many lessons along the way which they will take through with them into next year's season.

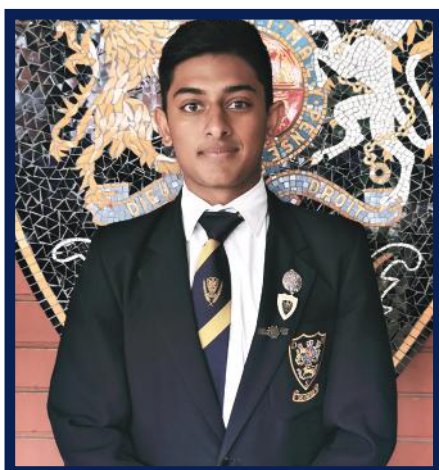
Results:

Played:	1
Won:	0
Lost:	1
Drawn:	0

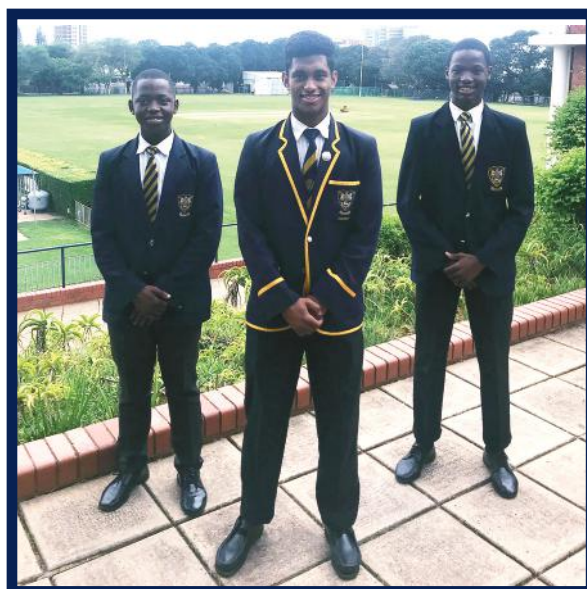
Regular Players:

Barmania Moosa, Thato Shabangu, Shaegan Naicker, Connor Hollington, Sheik Muhammed, Adam Mohammed, Darius Phali, Phila Gwamanda, Ayanda Mathenjwa, Shival Reddy, Yamkela Nquseka

T Moodley
U14E Cricket Coach



Muhammad Moosa and Sonqoba Makhanya were selected to represent the U17 Kingsmead Mynahs at a Tournament in Durban. Muhammad took 22 wickets, a record for Mynahs, and was awarded Bowler of the Tour.



Bongumusa Shezi, Joshua Stride, and Andile Wanda were selected for the Hollywoodbets Dolphins Cubs Squad

Cross Country

The DHS 2020 Cross Country season started with the customary pre-season mode: training sessions and times were established, not only after school, but also during the sporting excellence elective sessions on Wednesday and Thursday mornings.

An enforced competition break, due to the Pandemic, decimated the 2020 season. This included the inter-house competition.

I extend my gratitude and appreciation to Doctor Clifton for sharing the training workload in Term 1.

Regular Runners:

U15 - Muhammad Vally, Luc Bouton, Tahj Salick, Josh Meij, Fanele Twala, Anotha Khumalo, Joshua Haeg, Shahil Mistrey, Aphile Ndawane, Arav Paramanand, Connor Rixon

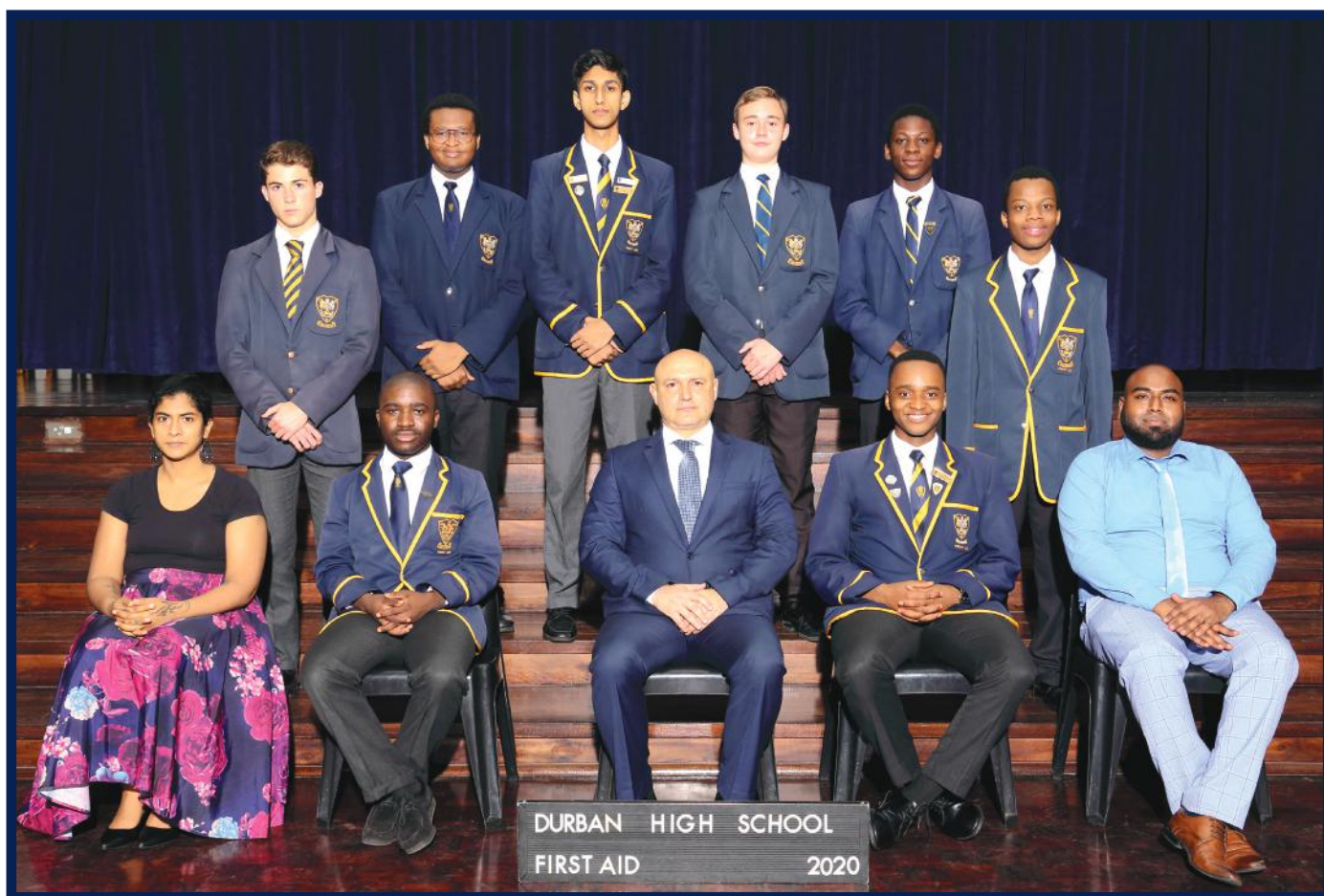
U17 - Lihle Chonco, Lindo Myeni, Kenan George, Sipha Mathonsi, Smiley Tsanwani, Vuyani Khuzwayo, Melokuhle

Gasa, Ntando Buthelezi, Sibonelo Mkwana, Thando Mvubu, Sibonga Shezi, Wakhile Mhlono, Phumelo Dlamini.

U19 - Rowan van Rooyen, Sidharth Singh (Captain), Mangaliso Radebe, Abel Tekle

W Goodwin

M-i-C: Cross Country



First Aid 2020

Front Row (L to R): Ms S Francis (M-i-C : First Aid), Phindokuhle Ngcoya, Mr A D Pinheiro (Head Master), Sonqoba Makhanya, Mr E Thomas (Assistant M-i-C: First Aid)

Back Row: Troy Getkate, Sbhongumusa Mkhize, Azhar Karolia, Khye Saunderson, Evanildo Roderiques, Obakhe Delubom

Absent: Suhail Habiya, Vutlhari Mabasa



First Aid

This year saw the boys face many new challenges as they navigated through the new normal with the spread of COVID-19. Sports fixtures were suspended as per strict government regulations.

Consequently, the First Aid team committed themselves to training and fixtures for Term 1 and 4.

Our gratitude is extended to the Moms' Committee for their continuous and generous support of our boys and for arranging sponsors for dress kits for the First Aid team.

This year we say farewell to our matriculants: Azhar Karolia, Phindokuhle Ngcoya, Sonqoba Makhanya, Obakhe Delubom and Sbongumusa Mkhize.

We thank these faithful young men for their dedicated service to the code and to their fellow learners, and we wish them all the best in their future endeavours.

We look forward to the resumption of all sporting codes next year and the appointment of new members to our team.

S Francis
M-i-C: First Aid

The First Aid team of Durban High School is comprised of a few dedicated students and staff members. The team sacrifices their time to attend and assist at designated sport fixtures as and when they are required. We have been trained to deal with sport injuries and

with the help of our service provider, Rescue Care and their trained paramedics, we are able to assist any injured pupil.

For me personally, the most memorable event was the Classic Clash as this is the day we had the highest number of injuries. This was due to the long rivalry between School and Glenwood High School. The boys on the field give their all, wanting to carry on playing even with their injuries. The First Aiders had to struggle with the players to get them to leave the field, which showed how much passion they have for their school.

P Ngcoya
First Aid Team Leader

Hockey

With COVID-19, the only Hockey experienced in 2020 was an U14A and an U16A fixture vs Westville. These fixtures showcased the improvement in the Hockey programme with fantastic results, showing once again that the future of Hockey at DHS is bright.

With no sport being played, we started developing a good culture and getting the boys to understand high performance through Zoom talks/meetings. We had great chats with people like Craig Woods (owner of Tyson Properties) and Jared Cass (U18 Player of the Tournament at IPT). We had to ensure the boys mental state in these tough times was always in a good state, through lots of one-on-one conversations.

As the rules changed and the boys returned to school, we started adapting our programme to an extensive focus on conditioning. With no competition this year it was a great time for boys to learn the correct techniques of each strength and conditioning exercise and to understand why we do certain exercises. We have seen a huge improvement in the boys' fitness results. A big thanks to Mr Usher and Mr Hulley.

We then phased into non-contact skills sessions as contact was not allowed. We therefore focussed on their technical aspect of the game. One-on-one sessions developed into bigger group non-contact sessions. At the back end of the year, we started playing internal squad games, just enjoying Hockey

again and preparing for the 2021 season.

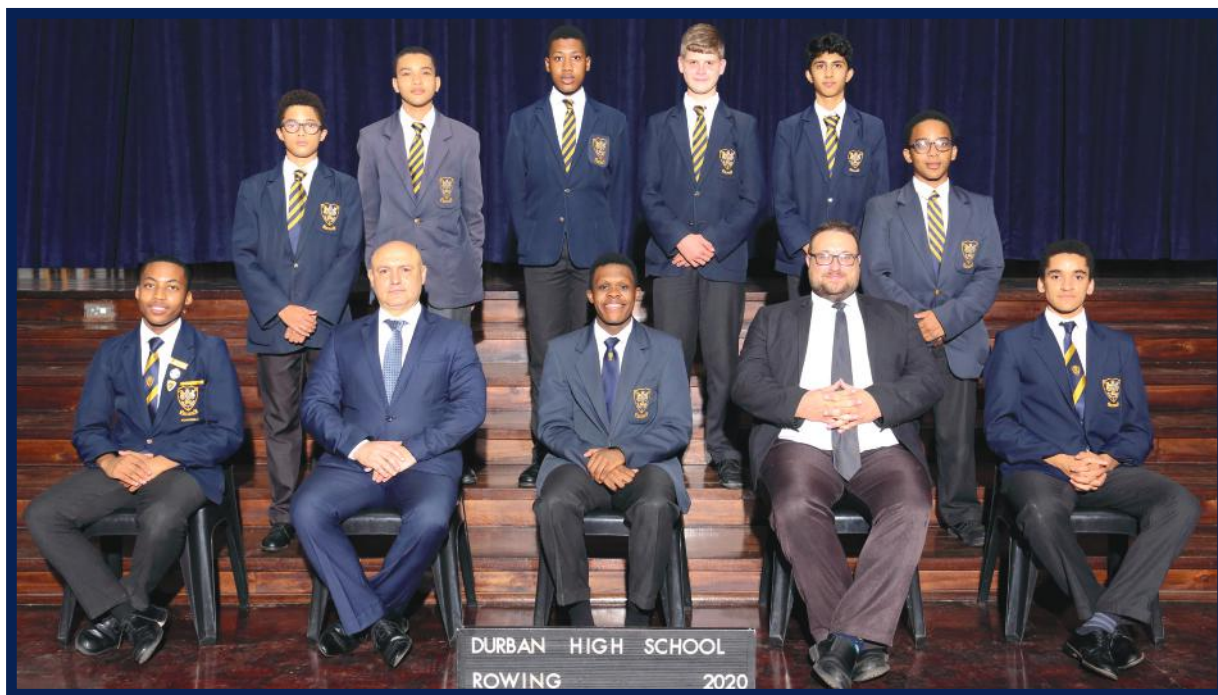
It was a tough year for everyone and I must commend the boys on their attitude in these difficult times and for buying in and committing to the Hockey programme.

The Hockey Department has taken another massive step in the right direction and we eagerly await 2021.

M Baker
Head of Hockey



Rowing



Rowing 2020

Front Row (L to R): Awande Ndlovu, Mr A D Pinheiro (Head Master), Luyanda Koboka (Captain), Mr G Surtees (M-i-C: Rowing), Rowan van Rooyen

2nd Row: Ethan Deckford, Ethan Jacobs

Back Row: Finnley Wyllie, Luvuyo Mkhize, Hendrik Bezuidenhout, Zakariya Motala

Absent: Finnley Hazell

With the spectre of COVID-19, 2020 was a challenging year for all sport at DHS. Rowing was no different and the boys only managed to participate in one regatta, namely the VLC champs at Germiston Lake in Johannesburg.

Unfortunately, our boys seemed unprepared after the Christmas break and, although some of them placed well in the heats, none of them made the finals in any of their respective events. This was a hard lesson in the importance of preparation in the run-up to a major event. That being said, there was a stroke of bad luck for the boys in the squad as, through no fault of their own, they snagged a buoy that was floating across the course and ended up having to tow it the entire way behind the boat. As you can imagine, this slowed them down considerably!

The juniors have now been 'handed the baton', so to speak (perhaps the oar), since many of our older boys have matriculated this year. We wish them all the very best for the future and we hope to see them at regattas. It is sincerely hoped that the younger boys will begin to champion the sport amongst their peers and that next year we will see our rowing programme begin to take off - especially amongst the younger age groups. We also look forward to recruiting more young men from the new Grade 8 boys who will be joining us in 2021.

Thanks must go to Coach Hilary Abraham of the Durban Rowing Club for her tireless efforts and boundless patience in coaching our boys; as well as Durban Rowing Club, without which we would not have access to the needed boats and equipment.

Results:

VLC Regatta: 25-26 January 2020
Mens C Single Skull Heat 2

1. Rowan van Rooyen 3rd
Men's B Double Skulls Heat 1

1. Lifah Mhlongo 5th
2. Luyanda Koboka 5th
Men's B Double Skulls Heat 2

1. Rowan Van Rooyen 3rd
2. Partner 3rd
Men's B Double Skulls Heat 3

1. Londa Zungu 8th
2. Awande Ndlovu 8th

Regular Rowers:

Senior - Londa Zungu (Captain), Luyanda Koboka, Awande Ndlovu, Rowan Van Rooyen, Ayanda Yengwa

Junior - Hendrik Bezuidenhout, Finnley Hazell, Luvuyo Mkhize, Zakariya Motala, Finnley Wyllie

H Abraham, G Surtees
Rowing Coaches



Rugby



1st XV Rugby 2020

Front Row (L to R): Sinakhonke Dhlomo, Brian Dosemba, Mr R Lombard (1st XV Coach), Nqobani Dlamini (Captain), Mr A D Pinheiro (Head Master), Kwanele Manukuza, Lindani Maphisa

2nd Row: Sakhe Ndabambi, Serue Serue, Khayelihle Mthembu, Jared Williams, Humphrey van der Merwe, Mpho Ndaba

Back Row: Sihle Dladla, Joshua Stride, Hlumelo Noncembu, Sibongisipho Zondi, Ayola Mfiki, Avumile Bongco, Kaid O'Neill, Adriaan Coetzee

A challenging year!

2020 got underway smoothly, with some pre-season matches to prepare for the start of the rugby season. Who knew what was about to unfold?

Pre-season warm up games:

Friday 28 February : Voortrekker Night Series

1st Team vs Sarel Cilliers and U-16A vs Maritzburg College

Sunday 23 February : DHS U-14 Trials

Wednesday 4 March : DHS vs Voortrekker (A)

All teams - U14, U15, U16

2020 Rugby Season:

The season started optimistically on Saturday 14 March, with away games against Westville. The U16s lost narrowly, while the U15A and U16A teams won their games.

What promised to be an exciting season for DHS was cut short, due to COVID-19 restrictions. The players were sent home with individual light-training equipment and exercises, ahead of the anticipated three week school closure, to encourage retention of their skills and body form. As it became apparent that contact sport would be one of the main victims of the extended lockdown,

solutions were put in place to prepare for the inevitable consequences of their prolonged absence from school.

As an initial general phase to shake off players' de-training and loss of conditioning, fitness testing was done to set a benchmark.

This was followed in October by a professionally run off season programme, in preparation for the 2021 rugby season. Some focus areas were injury prevention, addressing of individual weaknesses, and game related fitness.

Once we received the green light to commence with further training, conditioning was interspersed with skills and non-contact rugby, involving tactical, functional and skills sessions. During these sessions, some building blocks of the DHS playing style are incorporated and trained in.

Looking Ahead:

One of the most exciting prospects for

2021 is the quality of players who will be joining our DHS family.

We are looking forward to adding a fully equipped training area, with container gyms and specific functional equipment. This is to be erected next to the existing gymnasium, in time for next year's pre-season preparations.

We are privileged to welcome the injection of a number of passionate and capable coaches into our system, to bolster our performance and expectations in 2021.

We look forward to hopefully a full rugby season in 2021!

N le Roux
Head of Rugby

Soccer

We were hoping that 2020 would be a real success for DHS Soccer. The foundation had been laid in the previous two years, with the progress made leading to high expectations for the U15 and 1st XI. The U14s had trials early in January and it looked to be a good group of players, potentially lacking stars but with a real unity and desire to be better.

The U15 division was hoping to win at least one trophy in the year and remain undefeated through the third term. Players like Minenhle Vilakazi and Theo Brown, who had starred for the KZN side in 2019, were on course to continue their pathway and anchor the team.

Their play and the emergence of Aiden Quinn as a district level goalkeeper were signs of some really great play in 2020.

As for the 1st XI, it was looking to be a promising year, building on from last year's success and hoping to continue a run of making at least one major final every year. A strong core had been left from 2019 with Bahle Made, probable captain for the year, returning full of confidence following his 2019 SA Schools Selection. He was to be partnered by Solwazi Dlamini, a KZN player himself, who had grown as a player, working incredibly hard in the off season and returning in impressive condition. Having worked hard on their

weaknesses, there was real optimism for a very successful year and the potential of winning the inaugural Coastal Premier League in term two. Another good Kloof Tournament run was expected along with a real chance of winning both the Big 10 and defending the Cowie Cup. As disappointing as it was not having a season, there is still a wave of optimism for 2021 with the developments that have been made.

Coaches:

S Bezuidenhout, L Ngwane

S Bezuidenhout
Head of Soccer

Softball

At the start of 2020 the excitement and anticipation for the DHS Softball season was already palpable, from the senior boys who had already showcased their talent in the Blue jersey, to the Grade 8s who I had the pleasure of coaching in primary school, who were all eager to build on a fantastic 2019 season.

Unfortunately, due to the global pandemic, this eagerness to dominate the KZN Softball league was not able to materialise. In my opinion, we expected

this to be one of the most successful Softball seasons that Durban High School would have had in the past 10 years, and would have really cemented DHS as the top boys' Softball school in KZN.

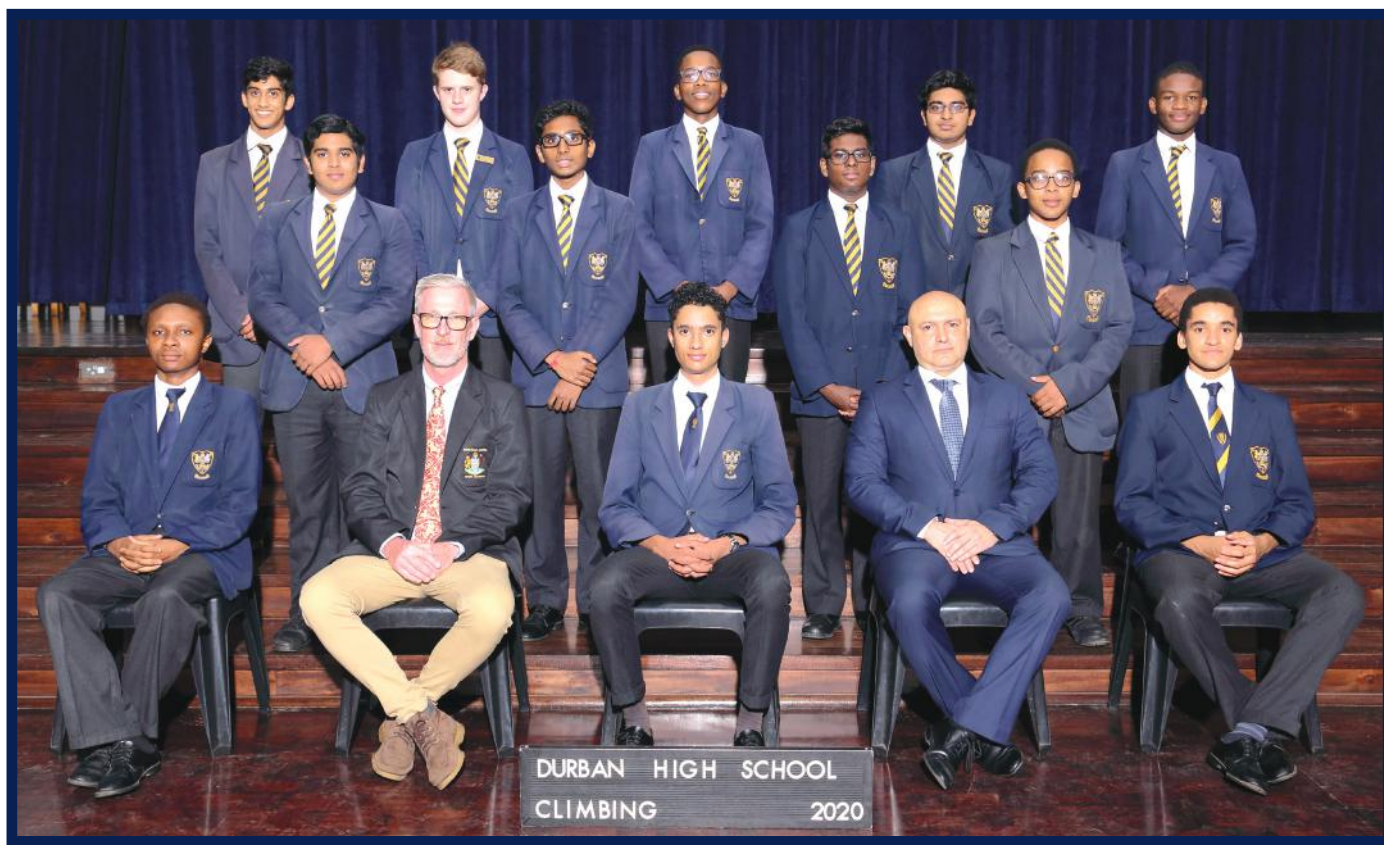
We cannot wait to see these boys in action in 2021, making their school proud, and we are sure many of them would prove themselves worthy of donning a KZN Schools Softball jersey. This will be my last year of coaching and I would like to take this opportunity to

thank DHS for allowing me the greatest opportunity to coach their Softball teams over the past five years; it has been an epic journey and one that I will never forget - my blood is Blue and Gold!

J Diedricks - Head Coach
N Moodley - M-i-C: Softball



Sport Climbing



Sport Climbing Team 2020

The Sport Climbing team approached 2020 with an extremely positive attitude and many were training prior to the commencement of the school term. As in previous years, Term 1 focused on the A & B Bouldering League. All preliminary fixtures were held at the Westville Girls' High School wall, with the finals held at Southern Rock.

As International Qualifiers were around the corner, KZN Climbing actively increased the standard of problems at each of the competitions. This led to some very intense rounds with the boys being tested at the highest level. Most of our climbers opted to take part in the A league and faced stiff

competition from Thomas More College and Kloof High School. The finals took place at Southern Rock using a round robin format to process the qualifiers through the final problems.

The following boys placed in the top 3:

Bouldering B League:

Joshua Handley (U17)	1st
Kale Govender (U17)	3rd

Unfortunately, the lockdown contributed to the cancellation of all the lead climbing events in Term 2. This year, we also welcomed a number of non-competition climbers to our training sessions and this hopefully will strengthen the squad in 2021.

Regular Climbers:

Joshua Handley, Kale Govender, Yadav Nunnan, Aaron Naidoo, Shakeel Ganie, Ethan Wellen, Swazi Dlamini, Ethan Jacobs, Kavlin Pillay, Naveshan Pillay, Tristan Singh, Anele Mkhize, Darian Robert, Ethan Dreyer, Lungani Myeni, Ryan Leuchars, Mnotho Mkhize, Shaedyn Premchund

I Lewis

M-i-C: Sport Climbing

Squash

The first term of the Squash school year is normally a term of practice and selection. Practices were held on Mondays and Wednesdays from 20 January until 5 March. Practices were well attended by a group of enthusiastic boys, who showed keen interest in participation and in improving their game.

The process of selecting a First and Second Team was underway and part of the selection process involved scheduling friendly matches with neighbouring schools. The inter schools tournament was set to begin on 15 April. However, due to lockdown, none of this materialised.

We are confident that the boys will maintain this high level of enthusiasm for next year which, if uninterrupted, should prove to be a great year for DHS Squash.

D Naidoo
M-i-C: Squash

Tennis

Like with everything else in the world this year, Tennis has also suffered because of the COVID-19 virus and the lockdown.

There was a lot of interest at the beginning of the year. I have said before that it is necessary to start playing tennis at primary school level because many boys do not have the necessary hand-eye co-ordination.

Thank you to all these boys. Thank you to coach Karin Boshoff for her coaching and really helping the boys improve their tennis.

I am hoping that the 2021 season will be more successful.

At the beginning of the year, during the first term, the following boys were at practices regularly: Sayfullah

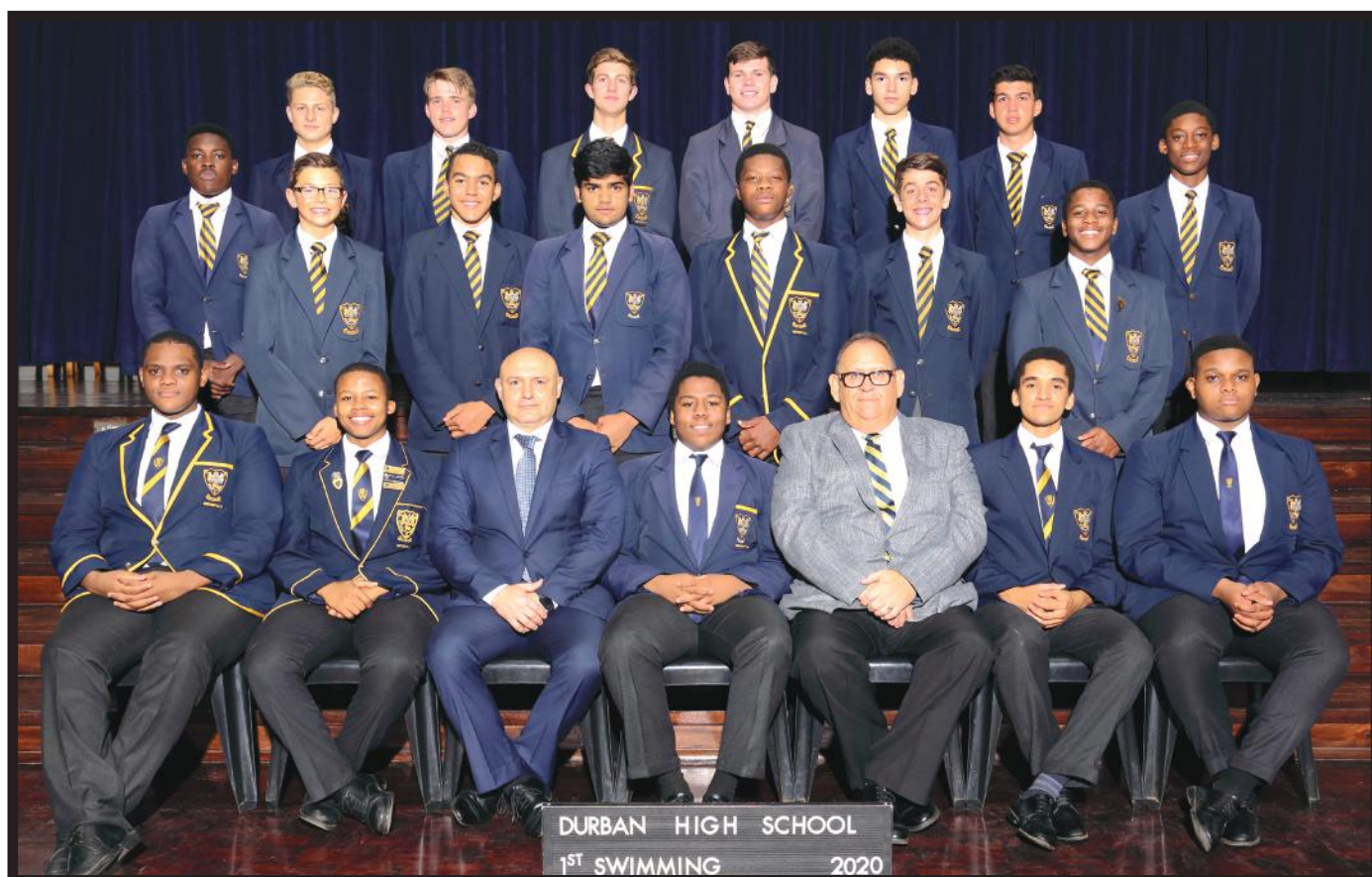
Jumoorty (Captain), Salmaan Hussain, Prevlan Thaver, Ayanda Yengwa, Londa Zungu and Tristan Singh, Jaden Naidoo, Mchyle Govender, Alex Combrinck, Troy Getkate, Kavishen Govender, Adhi Panday, Sbongumusa Mkhize, Ayden Quinn, Kgothatso Majoro, Thiyashan Pillay and Aaron Jamwal

M Bisschoff
M-i-C: Tennis



The DHS Swimming Team

Swimming



Swimming Team 2020

Front Row (L to R): Nqobile Phiri, Ntando Mpuqa, Mr A D Pinheiro (Head Master), Swelihle May, Mr S La Marque (Head of Aquatics), Rowan van Rooyen, Sinqobile Simamane

2nd Row: Marnu Koekemoer, Callyn Kinsey, Yasheer Maharaj, Mahle Makhanya, Brendan Visser, Sabelo Mlaba

Back Row: Vuyani Ncube, Taegan McCarthy, Kegan Olivier, Samuel Spooner, Connor Carson, Keyontae Raynard, Hayden Alldred, Awande Nkunzi

The 2020 Swimming season was one of great excitement. The boys started the season slowly and gained momentum as we progressed. Huge emphasis was placed on the technical aspects of each stroke, and with that we were able to eliminate any possible disqualifications.

Elite swim coach, Ms D McLeod, continued working as the Head Coach and she was assisted by Mr M Nixon-James. Both added immense value to the program and the results were evident. Every swimmer gave 100% in the events.

The team was very well led by Breydon Remley. His administration at the galas was excellent.

The Championship Gala was a fantastic event and all races were very competitive. The final placings were as follows:

1st	Swales	114
2nd	Payne	97
3rd	Langley	84
4th	Blackmore	58
5th	Grice	50
6th	Campbell	32

In the inter-school galas, the junior age groups again added incredible value to the school's Swimming team. These age groups were regular top two finishers in their respective events, the highlight being the three U15 victories in the D&D Gala.

In total, the swimming team participated in two warm up galas and competed in the four competition galas. The result at the Alan Burt Gala was disappointing, but from thereon the boys posted brilliant results:

Alan Burt Gala

- 1st Westville
- 2nd St David's
- 3rd Pretoria Boys'
- 4th Glenwood
- 5th St Stithians
- 6th Kearsney
- 7th DHS
- 8th Maritzburg College
- 9th King Edward School VII
- 10th Parktown

Westville Invitation:

- 1st Westville
- 2nd St Benedict's
- 3rd Grey College
- 4th St David's
- 5th Affies
- 6th Clifton
- 7th DHS
- 8th Hilton
- 9th Kearsney
- 10th Glenwood
- 11th Maritzburg College
- 12th Northwood

KZN Top Schools:

- 1st Westville
- 2nd Clifton
- 3rd DHS
- 4th Hilton
- 5th Kearsney
- 6th Maritzburg College
- 7th Northwood
- 8th Glenwood
- 9th Michaelhouse

D&D:

- 1st Westville
- 2nd Clifton
- 3rd DHS
- 4th Kearsney/Glenwood
- 6th Northwood

Regular Swimmers:

- U14 - Brendan Visser, Matthew Hunt, Blake Davison, Marnu Koekemoer, Callyn Kinsey
- U15 - Taegan McCarthy, Keyontae Raynard, Kegan Olivier, Awande Nkunzi

U16 - Connor Carson, Tapelo Ramoholi, Yasheer Maharaj, Vuyani Ncube, Sabelo Mlaba

U17 - Breydon Remley, Samuel Spooner, Warren Griffin, Mahle Makhanya, Leshae Naicker, Travis Burke, Miguel de Pavia

U19 - Adam Mohamed, Rowan van Rooyen, Swelihle May, Nthando Mpuqa, Sinqobile Simamane

S La Marque
Head of Aquatics



The DHS 1st Water Polo Team

1st Team Water Polo



1st Water Polo Team 2020

Front Row (L to R): Nqobile Phiri, Mr A D Pinheiro (Head Master), Samuel Spooner (Captain), Mr S La Marque (Head of Aquatics), Ntando Mpuqa

2nd Row: Yasheer Maharaj, Mahle Makhanya, Swelihle May, Sabelo Mlaba

Back Row: Sinqobile Simamane, Connor Carson, Hayden Alldred

The 1st term saw very little Water Polo due to the condensed aquatics programme. However, the matches that did take place were a sure indication of the talent that was present in the team.

The highlight of the term was the early tour to Grey College. The boys were still gaining momentum into the season and produced some very suitable results.

In the domestic fixtures the boys produced some scintillating Water Polo. They lost momentum in their match against Westville with a very poor first quarter, but were able to come back strongly in the end to lose narrowly. Against a very powerful Hilton College

team, we dominated throughout the game only to concede two late goals, resulting in a loss.

The highlights of the domestic matches were the victories over Northwood and Reddam Umhlanga. To put these victories into their true perspective - Northwood had beaten us at the Grey College tournament and Reddam has a hugely talented side consisting of a plethora of provincial and National players.

The following DHS players were selected for the KZN teams for the National Tournament but, unfortunately, the event was cancelled due to the COVID-19 pandemic:

U18A - Sam Spooner, Mahle Makhanya
U18B - Nqobile Phiri, Swelihle May

Results:

Played:	10
Won:	6
Lost:	4
Drawn:	0

Regular Players:

Samuel Spooner (Captain), Nqobile Phiri, Nthando Mpuqa, Swelihle May, Sinqobile Simamane, Sabelo Mlaba, Breydon Remley, Travis Burke, Connor Carson, Kai Coetsee, Hayden Alldred, Mahle Makhanya, Yasheer Maharaj

S La Marque
Head of Aquatics/1st Team Coach

SA & KZN Representatives



SA & KZN Representatives 2020

- Front Row (L to R):** Samuel Spooner (KZN U17 & SA Water Polo), Sandise Cezula (KZN Youth Choir), Nqobile Phiri (KZN U17B & SA U17 Water Polo), AD Pinheiro (Head Master), Afek Fine (KZN U18B Basketball), Obakhe Delubom (KZN Youth Choir), Hlumelo Noncembu (KZN U18A Basketball)
- 2nd Row:** Florensen Ockhuis (KZN U15 Athletics), Brendan Visser (KZN U14 Swimming & SA U14 Swimming), Yash Maharaj (KZN U16A Water Polo & SA U16 Water Polo), Awande Nkunzi (KZN Junior Youth Open Water Swimming & SA Junior Youth Open Water Swimming), Callyn Kinsey (KZN U14 Swimming & SA Swimming), Sabelo Mlaba (KZN U16A Water Polo & SA U16 Water Polo)
- 3rd Row:** Mahle Makhanya (KZN U17 Water Polo & SA U17 Water Polo), Jared Williams (KZN U17 Athletics), Junior Bambi (KZN U16A Basketball), Taegan McCarthy (KZN U15 Water Polo & SA U15 Water Polo), Matthew Hunt (KZN U14 Swimming & SA U14 Swimming)
- Back Row:** Kegan Olivier (KZN U15 Swimming), Keyontae Raynard (KZN U15A Swimming & SA U15 Swimming), Asher Knox-Davies (KZN U18A Coastal), Weihrich Basson (KZN U15 Athletics), Prince Bambi (KZN U18B Basketball), Nathan Harvey (KZN Youth Wind Band)



South African Representatives

Congratulations to the following young men of Durban High School who were achieved South African colours in their various activities:

Water Polo:

SA U17 Water Polo - Mahle Makhanya
SA U17 Water Polo - Nqobile Phiri
SA U17 Water Polo - Samuel Spooner

SA U16 Water Polo - Yash Maharaj
SA U16 Water Polo - Sabelo Mlaba
SA U15 Water Polo - Taegan McCarthy

Swimming:

SA U15 Swimming - Keyontae Raynard
SA U14 Swimming - Matthew Hunt

SA U14 Swimming - Callyn Kinsey
SA U14 Swimming - Brendan Visser

Open Water Swimming:

SA Junior Youth Open Water Swimming - Awande Nkunzi



SA Water Polo Representatives

*SA U17 - Mahle Makhanya, Nqobile Phiri, Samuel Spooner
SA U16 - Sabelo Mlaba, Yash Maharaj*

KZN Representatives

Congratulations to the following young men of Durban High School who were awarded KZN colours in their various activities:

Athletics:

KZN U17 Athletics - Jared Williams

KZN U15 Athletics - Weihrich Basson

KZN U15 Athletics - Florensen Ockhuis

Basketball:

KZN U18A Basketball - Hlumelo Noncembu

KZN U18B Basketball - Afek Fine

KZN U18B Basketball - Prince Bambi

KZN U18A Coastal Basketball - Asher Knox-Davies

KZN U16A Basketball - Junior Bambi

Swimming:

KZN U15A Swimming - Keyontae Raynard

KZN U15 Swimming - Kegan Olivier

KZN U14 Swimming - Matthew Hunt

KZN U14 Swimming - Callyn Kinsey

KZN U14 Swimming - Brendan Visser

Water Polo:

KZN U17 Water Polo - Mahle Makhanya

KZN U17 Water Polo - Samuel Spooner

KZN U17B Water Polo - Nqobile Phiri

KZN U16A Water Polo - Yash Maharaj

KZN U16A Water Polo - Sabelo Mlaba

KZN U15 Water Polo - Taegan McCarthy

Open Water Swimming:

KZN Junior Youth Open Water Swimming - Awande Nkunzi

Youth Choir:

Sandise Cezula - KZN Youth Choir

Obakhe Delubom - KZN Youth Choir

Youth Wind Band:

KZN Youth Wind Band - Nathan Harvey



DHS Foundation Trust

School Governing Body Chairman's Report

The 2021 year started promisingly. Intake was budgeted on 890 pupils. 944 walked through the gates at the beginning of the year. This is really encouraging as the numbers are increasing. 2018 intake was 868; 2019 - 872; 2020 - 887 as a comparison.

With COVID 19 restrictions in place the Grade 8's were welcomed and coached in the ways of Durban High School over a period of two weeks. This was an outstanding initiative, with the new boys feeling welcome and set up for success in their new world. COVID 19 restrictions notwithstanding the year has been busy with academic and sport staff ensuring a full program has been implemented. All staff are ensuring boys receive the education 'School' promises.

March 2021 marked the beginning of a new three year Governing Body Cycle. Thus, elections for the next cycle was held for SGB members. There were only three parent members, Ms Nunan, Mr R Smith and myself remaining with boys in lower grades. These members were all re-elected. However, it means that most of the members are newly elected to the SGB. They are all enthusiastic, competent and committed parents who are working hard to ensure the school is well governed. Of import to note is that Ms Nunan has agreed to remain on as FinCom Chair. This is vital for continuity and competence in the role. She has been outstanding in the past year and looks forward to steering the FinCom going forward.

An area of concern which remains (and hence this note is repeated) is the Section 38A's whereby staff members are remunerated for activities carried out over and above normal duties. The BELA document states that these will be removed in the next year and no-longer allowed. This will make it extremely difficult to retain top staff as they will no longer be allowed to receive this additional remuneration. We may then face the scenario of many top staff moving off the DoE payroll to move to the private sector and the growing number of private schools out there. In the short term, the SGB is engaging with the DoE and MEC with regard to the 2021 Section 38A's.

The school continues to operate under the strict safety guidelines and has safely navigated the year to date. Sport has been played wherever and whenever possible, coaches have continued to give their dedicated time in all codes. Notwithstanding lockdown protocols, the fields, courts and cultural areas are still filled with boys and coaches fulfilling the mandate of educating boys in all spheres of life. The safety of all stakeholders (Learners, Staff, Visitors) is continually ensured through robust COVID-19 Safety Protocols which includes the appointment of a COVID-19 Responsible Person and a Committee. The school paid R198,000-00 in 2020 for PPE equipment to ensure the above was adhered to. 2021, by all accounts, is proving to be financially challenging - nothing new there. Strict financial controls and good management remain key for a secure year.

The school is experiencing more and more applications for fee exemptions as parents come under more and more financial pressure. These applications

are carefully considered and examined before and if they are granted.

Cost containment at all levels is being watched on a line-by-line basis of expenditure and review of all third-party Service Providers to the School.

- Contracts and Service Level Agreements with Service Providers/Suppliers have been reviewed.
- Agreements have been concluded to enhance income to the school. Examples: External users of the swimming pool, Kit and Coffee, Peppers and Pans, DBU Cleaning Services, Tuck shop.
- All recruitment has been frozen and only Educational and key support roles have been appointed.
- Overtime has been frozen.

Key areas that have been explored by the school include:

- Official Registration with G Suite.
- Implementation of Google Classroom for Online Teaching.
- Issuing of I-Pads for all teaching staff.
- Training and upskilling of teachers with Online teaching (The activated classroom - Doctor Craig Blewitt).
- Ensuring proactive communication with parents and boys with the "new" Learning challenges.
- Implementation of a three to five-year Maintenance Plan for the Campus.

Regarding staffing and payroll it is interesting to note the following re 2020/2021:

- There were no retrenchments.
- Salaries were not reduced.
- Full Bonus/13th Cheque was paid to staff in December 2020.
- There was no April Salary Review for Governing Body employees'



for both 2020 and 2021 following consultation.

In terms of fee collections:

- 2020: 86% of fees collected versus 89% in 2019.
- 2020: Boarding Establishment 99% of fees collected versus 100% in 2019.
- This is monitored ongoingly.

From an educational perspective, all avenues continue to be explored to give DHS pupils an educational edge and the staff are working hard to ensure a successful year. Opportunities have been created in these tough times and the Nonpareil education system is flourishing and the new Swales Academy is opening doors to pupils that did not exist before. DHS signed a Partnering Agreement with DigCentral for the Swales Online Academy which commenced in January 2021.

An area that is being explored is that of fund raising. The school has appointed Anna Sacks to oversee this endeavour. She has implemented various initiatives such as a Term 2 raffle which is hoped to be an annual event. The wine auction, and other endeavours are on the cards by which every effort is being made to raise funds for the school.

The DHS Foundation Trust is thanked as always for their help through the year both financially and for advice given. The partnership between school and DHSFT continues to be open and healthy. We look forward to working together going forward.

Paul Spooner
SGB Chairman

DHS Foundation Trust Chairman's Report

It is now 15 months since the global COVID-19 pandemic intensified leading global policy makers to respond to economically devastating lockdowns. However, it seems there are early signs of light at the end of what has been a long a dark tunnel.

The most important signal of progress is that the global effort to roll out COVID-19 vaccines is gaining traction which is allowing the reopening of many major economies. This is laying a foundation for a near term rebound in global economic activity. Second, central banks in advanced economies have explicitly stated that they will 'look-through' any temporary lifts in inflation in order to continue to keep interest rates at historic lows. In so doing they are providing support to their economies. Third, governments of advanced economies have committed to providing tremendous support to their economies to lift activity and employment. The increase in the US fiscal stimulus will, in particular, play an important role in pushing the US economy ahead in the global recovery and will also contribute to the expected and welcome global reflation.

This backdrop should continue to support financial conditions and certain risk assets such as commodity prices, along with the currencies, exports, and economic growth of emerging market economies such as South Africa. South Africa has historically always done well when rich nations have low interest rates, and when their governments increase spending including on their infrastructure which requires our commodities. This is an opportunity we can and should take advantage off.

Against this background, one can confidently say that DHS is on a firm upward trajectory. The last 12 months have seen an acceleration in the execution of various projects in support of the headmaster's strategy for DHS. This is primarily because of enhanced collaboration between the school's management, the SGB and the Foundation. These include the revamp of the Chris Seabrooke Theatre, the upgrade of several facilities as well as commencement of the extension of Blackmore to increase its capacity. Enrolment at Blackmore house has exceeded 120 boys for the first time in its history. This is good for the school in general but also talks to the Foundation's prudent strategy of funding capital and operational expenditures that will enhance the financial sustainability of the school.

During the second half of 2020 the Foundation also co-opted new trustees. Please join me in welcoming Messrs A Hanson, J Hotz, A Jojo, M Speirs, D Vlcek, B Wilson and Judge M Wallis to the foundation. Their appointments are being finalised, a process which has been impeded by the COVID-19 induced backlogs at the Master's office. However, they have been attending Foundation meetings as invitees since the beginning of 2021 and have brought new energy, skill and wisdom to our deliberations.

Finally, I would like to thank our Old Boys and benefactors in SA and in various parts of the world for their support. Without this School would not be where it is.

Deo Fretus

Sizwe Nxedlana
Chairman of DHS Foundation Trust





Horsefly 'til I die ...



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