



Clapton Girls' Academy

Sixth Form



Ofsted

Outstanding
Provider



Clapton Girls'
Academy
Sixth Form

WELCOME





Clapton Girls'
Academy
Sixth Form

Open Evening

Ms Reed
Director of Sixth Form



Clapton Girls'
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Who we are

We're **pioneers**, leading the way in providing **outstanding education** for the women of Hackney. We're a team of **inspiring** academics, **world-class teachers** and dedicated support staff. We're a **global network** of former students, academic and **industry connections**. We're a **family, caring** for and **nurturing talent** in every **individual**. We're **diverse**, we're **original** and we're **making a difference to society**.



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Recent Achievements

Ofsted judgement: School and Sixth Form **Outstanding in All Areas**

We are incredibly proud and delighted with the outcome of our latest Ofsted inspection in May 2024

Pupils achieve highly in their GCSE examinations and across all qualifications in the sixth form.

Over many years, the school has designed and implemented a highly ambitious curriculum which is delivered expertly.

Pupils participate fully in a varied and high-quality selection of clubs and educational visits.

The sixth form subject offer is wide

The careers offer is exceptional and gives students the knowledge they need for next steps

In the sixth form, teachers deploy their excellent subject knowledge to stretch academically and support sixth form students to achieve the best academic outcomes possible.

Pupils have a thirst for learning new knowledge and ideas.

All pupils meet leaders' exceptionally high academic expectations. They strive to learn all that they should.

Leaders have set out very clear behaviour expectations.

The school supports pupils with SEND very effectively.

Leaders at all levels make intelligent decisions to ensure that excellence is maintained across all areas of the school.

Read
the full
report



*totally
outstanding*



www.ofsted.gov.uk



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Recent Achievements

PEARSON
NATIONAL
TEACHING
AWARDS

The Whole School Team

**Making a Difference,
Secondary School
of the Year**

Clapton Girls'
Academy

Greater London

**SILVER
WINNER**

2025

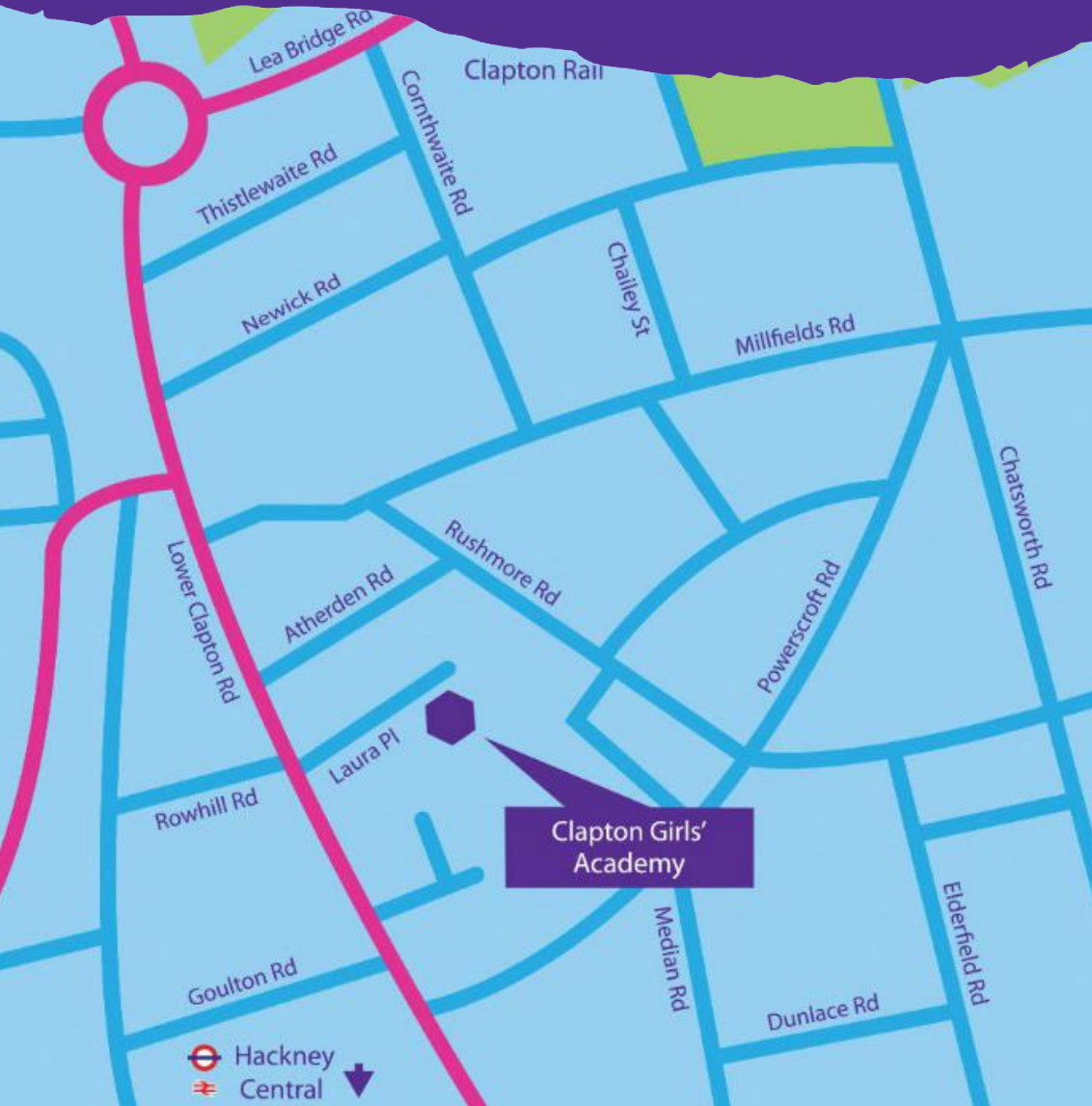




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Our location





Priorities / Values



1. Challenge
for all



2. Wellbeing
for all



3. Teamwork
for all



Compassion
Be kind



Ambition
Aim high



Integrity
Be honest



Resilience
Keep trying



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Why choose a girls' school?

Confidence & Maturity

Career aspirations are not
limited or discouraged

Fewer distractions

Academic achievement

*"When girls go to single-sex
schools, they stop being the
audience and become the players."*



Greater opportunities

Care & Support

Focussed educational &
community environment

Tomorrow's leaders



[Prospectus & Why Choose
a Girls' School](#)



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Why choose a girls' school?

The Research

- Excel academically
- Have greater confidence & emotional intelligence
- Conquer stereotypes
- Love Science and Maths
- Play the most sport
- Become trailblazers

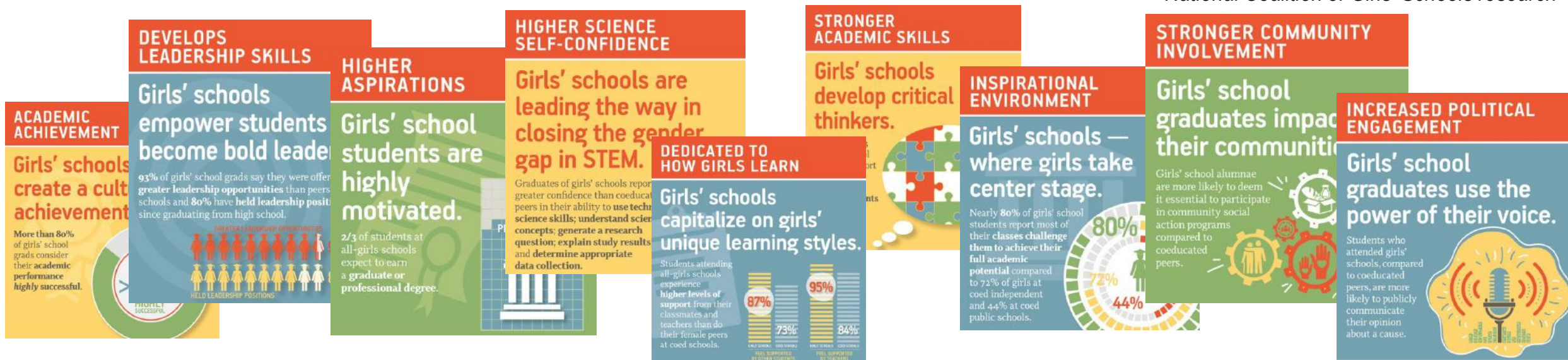


Read more on our website



[www. Prospectus & Why Choose a Girls' School](#)

National Coalition of Girls' Schools research





Why an all girls' Sixth Form?

INSPIRATIONAL ENVIRONMENT

Champion the education needs of girls.

ACADEMIC ACHIEVEMENT

Create a culture of achievement.

BUILDS SELF-CONFIDENCE

A girl occupies every role.

DEVELOPS LEADERSHIP SKILLS

Empower girls to become bold leaders.



Why an all girls' Sixth Form?

EXCELLENT MENTORING

Sixth form girls are mentored by a community of peers, teachers, and school alumni.

PREPARES GIRLS FOR THE REAL WORLD

Engage girls in activities that prepare them for life beyond the classroom.

ALLOWS GIRLS TO BE THEMSELVES

Provide an environment where girls feel safe to express themselves and engage in an open and safe exchange of ideas.



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Why an all girls' Sixth Form?

SCIENCE, TECHNOLOGY, ENGINEERING & MATHS (STEM)

Champion the educational needs of girls as a group under-represented in STEM careers.

(Sixth form leavers are 6 times more likely to consider studying maths, science, and technology compared to girls who attend mixed schools).

DEDICATED TO HOW GIRLS LEARN

Capitalise on girls unique learning styles.



A-Level & BTEC results 2025



IN TOP 25% OF ALL SIXTH FORMS NATIONALLY

36% A*-A AT A-LEVEL

67% A*-B AT A-LEVEL

87% A*-C AT A-LEVEL

SIGNIFICANTLY ABOVE THE
NATIONAL AVERAGE

A A B AVERAGE 3 GRADES AT A-LEVEL

82% BTEC DISTINCTION

100% BTEC MERIT OR ABOVE





A-Level & BTEC results 2023,2024 &2025



- Alps grade 1 - better or equal to the best score achieved in the indicator - **Outstanding**
- Alps grade 2 - scoring between the 90th and 99th percentile - **Outstanding**
- Alps grade 3 - scoring between the 75th and 89th percentile - **Excellent**
- Alps grade 4 - scoring between the 60th and 74th percentile - **Very good**
- Alps grade 5 - scoring between the 40th and 59th percentile - **Satisfactory to Good**
- Alps grade 6 - scoring between the 25th and 39th percentile - **Below average**
- Alps grade 7 - scoring between the 10th and 24th percentile - **Less than satisfactory**
- Alps grade 8 - scoring between the 1st and 9th percentile - **Relatively poor**
- Alps grade 9 - scoring below the lowest score achieved in the indicator - **Poor**

The challenge is to get out of the **BLUE** and move towards the **RED**. If you are already in the **RED** the challenge is to stay there. Continuous improvement is the underlying theme.



A-Level & BTEC results 2023,2024 &2025



---- Alps grade 1 - better or equal to the best score achieved in the indicator - **Outstanding**

---- Alps grade 2 - scoring between the 90th and 99th percentile - **Outstanding**

---- Alps grade 3 - scoring between the 75th and 89th percentile - **Excellent** →



---- Alps grade 4 - scoring between the 60th and 74th percentile - **Very good**

---- Alps grade 5 - scoring between the 40th and 59th percentile - **Satisfactory to Good**

---- Alps grade 6 - scoring between the 25th and 39th percentile - **Below average**

---- Alps grade 7 - scoring between the 10th and 24th percentile - **Less than satisfactory**

---- Alps grade 8 - scoring between the 1st and 9th percentile - **Relatively poor**

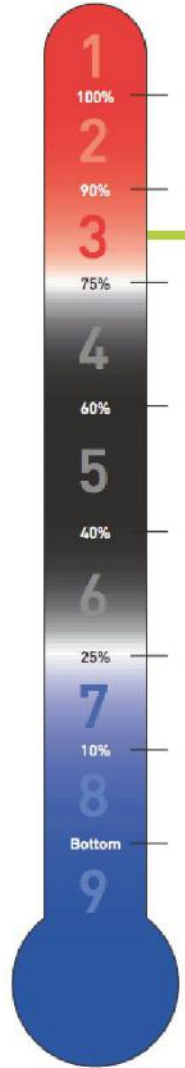
---- Alps grade 9 - scoring below the lowest score achieved in the indicator - **Poor**

The challenge is to get out of the **BLUE** and move towards the **RED**. If you are already in the **RED** the challenge is to stay there. Continuous improvement is the underlying theme.



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A-Level & BTEC results 2023-2025



**ALPS
GRADE 3:
EXCELLENT**

**TOP 25%
OF SIXTH
FORMS
NATIONALLY**

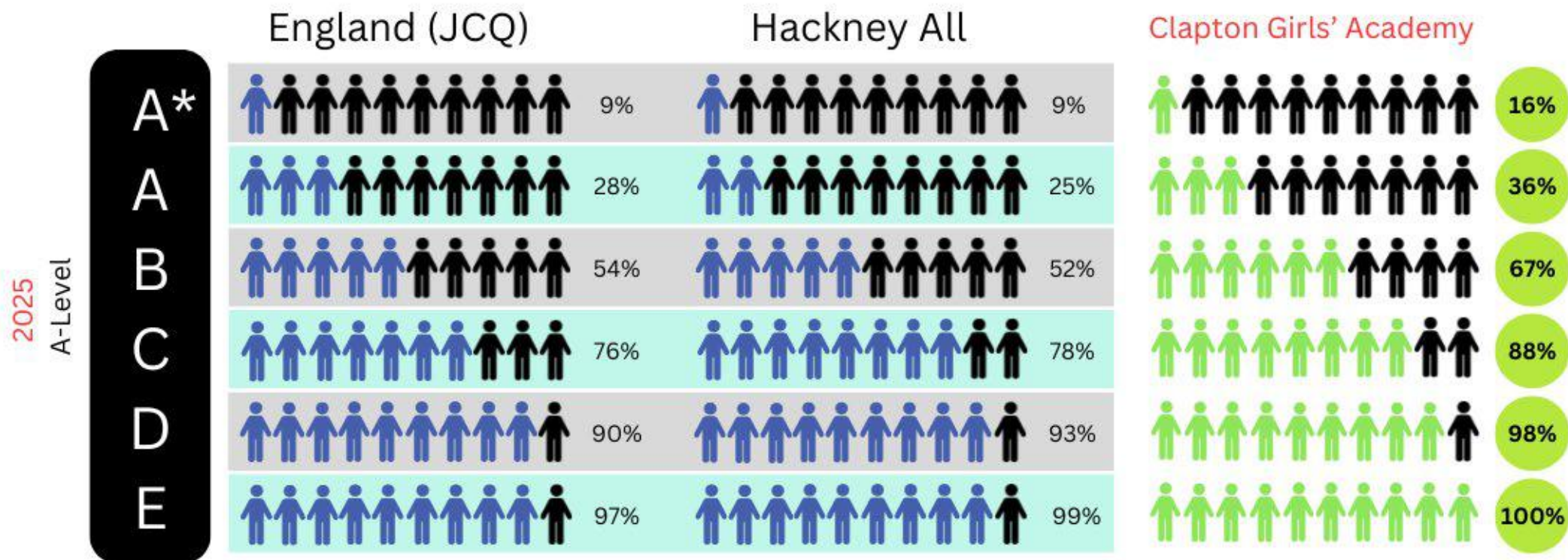
**STUDENT
PROGRESS IS
EXCEPTIONAL**

**KS5
Headlines for
progress**



A-Level & BTEC results 2025

A-Level Headlines Chart 2025





- **2018 – 2025**
100% A* - A
- **8 consecutive years of**
100% A*/A and ALPS
red hot results

100% EPQ
A* - A



A-Level study at CGA

A-Levels at Clapton are examined at the end of 2 years.

Each student takes 3 A-Levels at the start of year 12.

There is an option to take four A-Levels.

There are rigorous PPE exams taken in January and July of year 12.



A-Level study at CGA

Progress is tracked by teachers and tutors throughout the year and bespoke intervention takes place if target grades are not being met.

In year 13 there are PPE exams in December and March to make sure that students are fully prepared for the final A-Level exams in May & June.

CGA sixth form has many study spaces and we have supervised study as part of the academic timetable.



Our Sixth Form Ethos

- **We believe in the individual**
- **We are all about fulfilling potential**
- **We treat you like young adults**
- **You take responsibility**
- **You will be role models**



Your Sixth Form learning

- **Challenge and support**
- **Specialist teaching staff**
- **Lessons that make you think**
- **Developing skills for the future**



Our support for you

- Making sure that you are here
- Creating a formal environment
- Tracking your academic progress
- Providing excellent pastoral care
- Keeping parents informed and involved



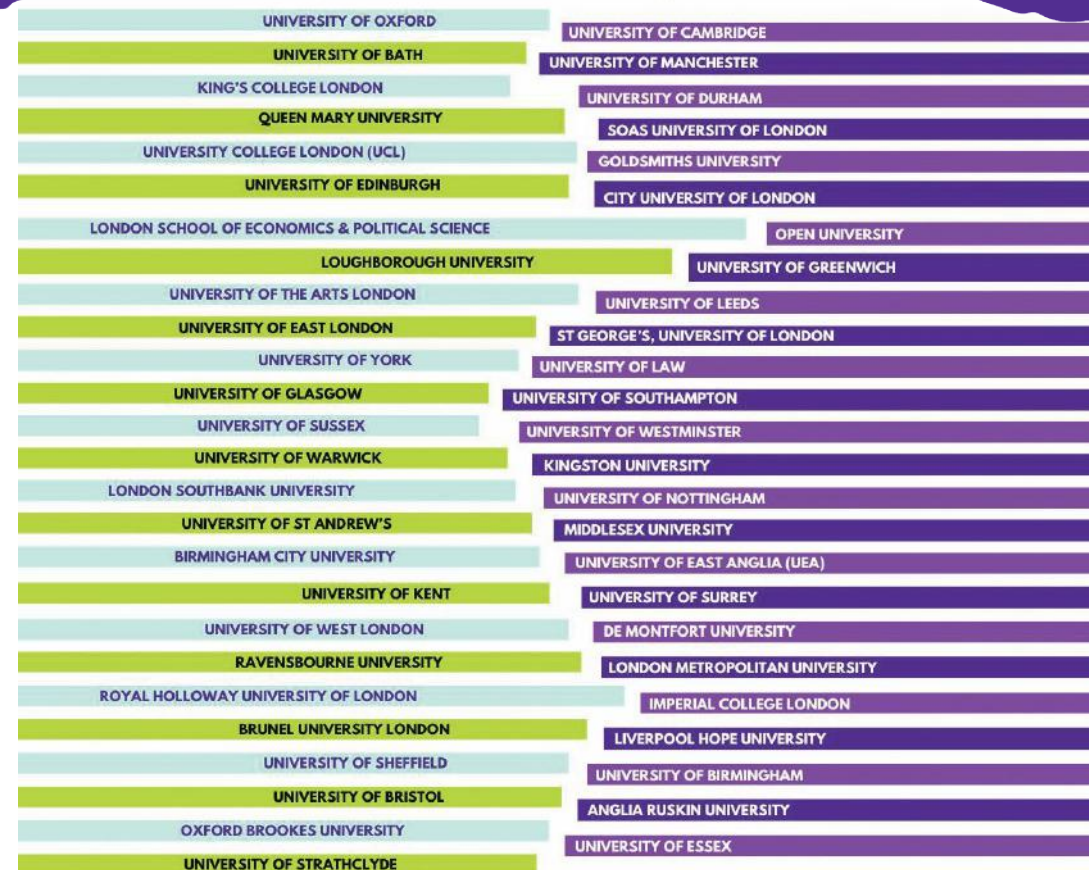
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Leaver destinations

Our Sixth Form is in the **top 25%** of Sixth Forms nationally and was judged **outstanding in all areas** by Ofsted in May 2024

Half of this year's graduates went to Russell group universities including Edinburgh, Durham, St Andrews, Bristol, Manchester, Oxford, Cambridge, Kings, LSE, UCL, Queen Mary's, Glasgow and Leeds.

2025 DESTINATIONS INCLUDE:



Apprenticeships:





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Oxbridge Super 6



Ivy, Chidinma, Scarlett,
Hetty, Nancy & Phoebe
our record breaking 6
students who went to
Oxford and Cambridge
in 2024.



[www.](#) [Exams, Support & Results](#)



New College Oxford – Step up Programme
Oxbridge Society (two year programme).

SUPPORT

Students will receive course and college selection support.

PREPARATION

Admissions test preparation, interview skills workshop and mock interview.

INDIVIDUAL NEEDS

A bespoke programme to support your child on their university journey.



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Step Up



Oxbridge Support Programme

Perfect preparation for your Oxbridge application



Arrive with a dream

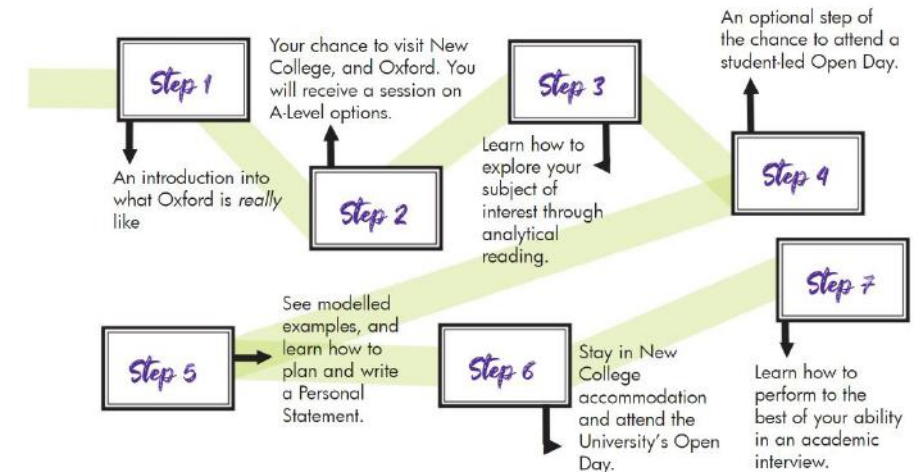
We are **one of only 40 schools nationally** in the Step Up programme. This means you will have bespoke intervention to support you throughout your Sixth Form journey with us if you wish to apply for Oxford University. This is alongside the unique summer school and taster days that are part of the programme. This will also help you be aspirational with your university options and support Russell group, Medicine and dentistry ambitions.

The Step Up programme team believe that Oxford University should be accessible no matter what your background or experience of education has been and they will help you on your post-16 journey and beyond.



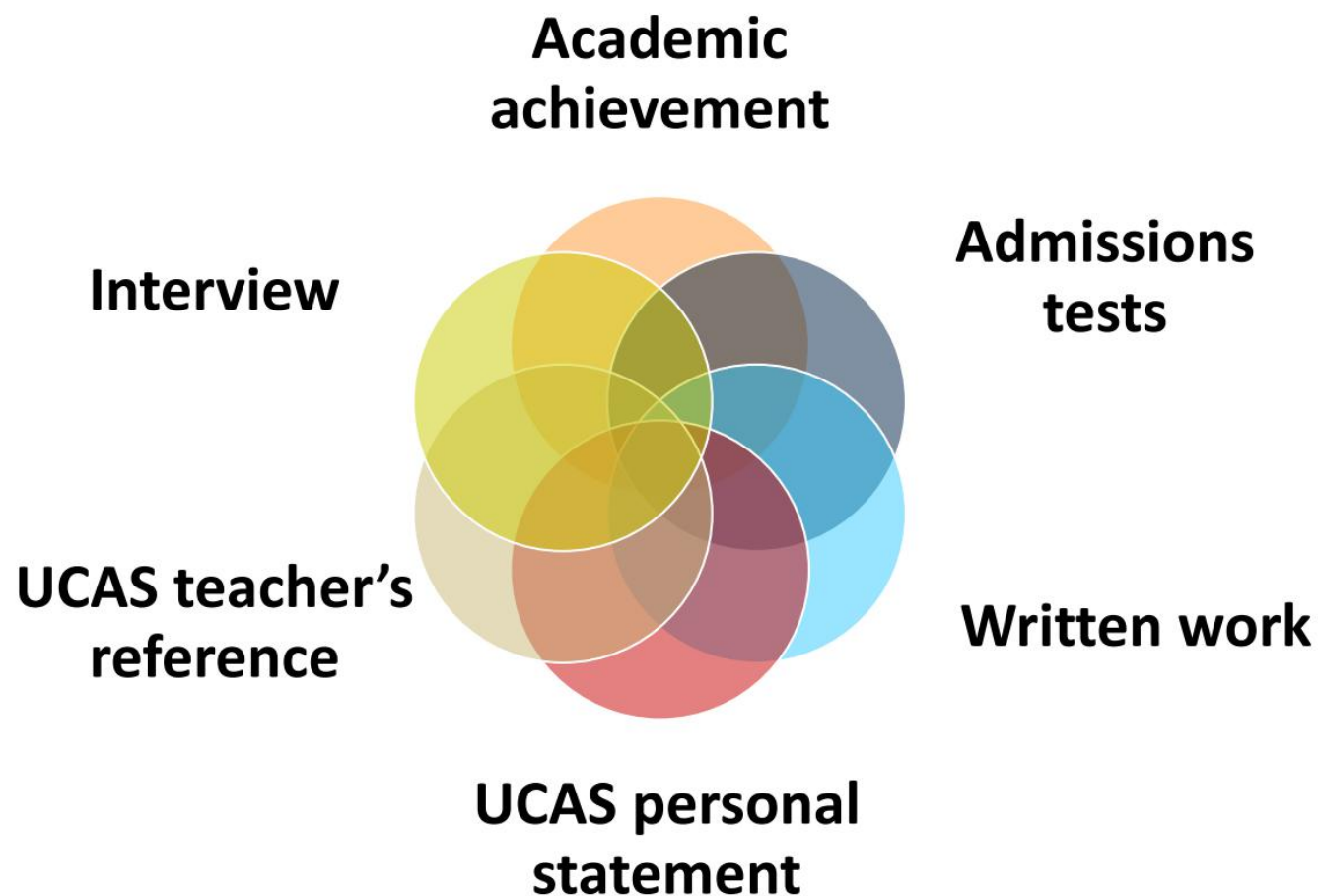
NEW COLLEGE
UNIVERSITY OF OXFORD

What happens during each step?





How do you get support from CGA?





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Partnerships



Goldsmiths
UNIVERSITY OF LONDON



Queen Mary
University of London

Sir Robert
McALPINE



SOAS
University of London

Linklaters

KING'S
College
LONDON

JELLY



NEW COLLEGE
UNIVERSITY OF OXFORD



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Orla studying Human, Social & Political Sciences at the University of Cambridge



It's somewhere I've felt comfortable since Year 7! It's such a friendly environment with a massive culture of support.





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Head Student HALL OF FAME



2007 & 2008
Catherine Eniloloba
Law



2009
Orala Johnson
Geography at Reading



2010
Monika Patel
Physics at Exeter



2011
Nida Dyer
Politics & International
Relations at Westminster



2012
Chrisann Jarrett
Law at LSE



2013
Jamiah Okoye
History



2014
Salimah Bilal
French & Arabic at Oxford



2015
Brittne Jeremiah-Moss
Law with Spanish & Spanish
Law at Nottingham



2016
Happy Imafidon
Chemical Engineering at UCL



2017
Safiyah Patel
Apprenticeship



2018
Falak Mustafa
Civil Engineering at City



2019
Maya John-Baptiste
Anthropology & African
Studies at Birmingham



2020
Jess Markwell
Biomedical Sciences at
The University of Edinburgh



2021
Ciara Sayat
Medical Physiology at
Kings College London



2022
Orla Callaghan
Human, Social & Political
Sciences at Cambridge



2023
Louisa Bennamane
History at UCL



2024
Humeirah Khan
Architecture at Cambridge



2025
Hanan Issa



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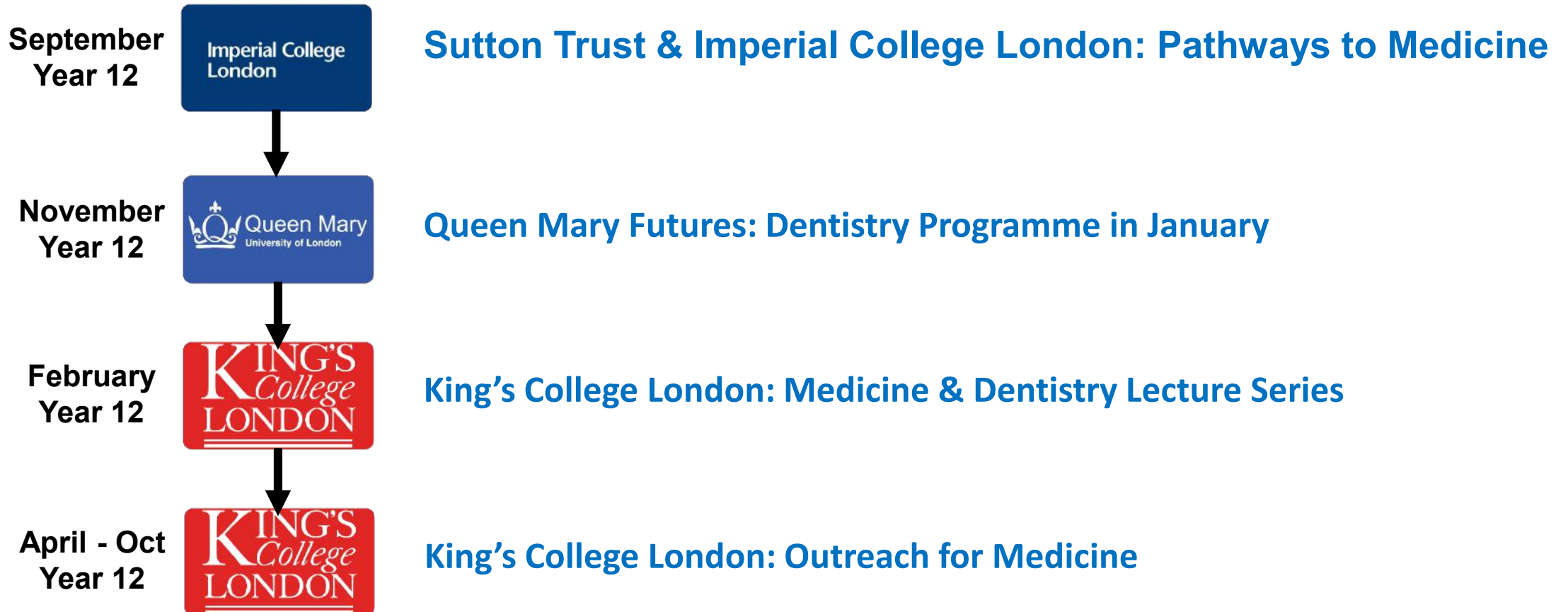
Hanan Issa
Head student

Bella Amos & Heela Momand
Deputy Head Students



Aspiring Medics: MDV

MDV programme



Notices everyday with opportunities to support you with internships, apprenticeships, applications to universities, trips and work experience.



King's College London Medicine and Dentistry Lecture Series applications are now open! Applications will close on Friday 10th January.

Over the course of the programme students will hear from a wide variety of speakers to help build their understanding of the opportunities and challenges of being a doctor and dentist, as well as guidance on the application process. Last year's lectures included the following:

- Medical and dental specialties: cardiology, oral surgery, renal transplant, and many more!
- Q&A's each week with current medical and dental students.
- Support with the application process: UCAT, personal statements, and interviews.
- Q&A with admissions colleagues in the school of medicine at KCL, UCL, St George's, Queen Mary, Brunel, and Imperial.

Most importantly participants will become part of a community of like-minded students all interested in applying to medicine and dentistry and finding out what being a doctor and dentist really entails!

Lectures will be held on Tuesday evenings between 6:00 – 7:30pm. Our first lecture will be on Tuesday 4th February.

Solicitor Apprenticeships & Training Contracts with Farrer & Co

Virtual Law Event for Y12, 13 and

University Students

Wednesday, 27th November 2024, 5pm - 6:30pm

Register Here:

<https://www.surveymonkey.com/r/Farrer-and-Co-Law>

FARRER & Co

Here's what you'll experience during the event:

- **Exclusive Insights from Legal Experts:** Hear from Farrer & Co lawyers and trainees as they share their career journeys, daily experiences, and advice for aspiring legal professionals.
- **Understanding Farrer & Co:** Learn about the firm's practice areas, including private client work, intellectual property, commercial law, and more.
- **Career Pathways:** Explore the opportunities available for students, including **solicitor apprenticeships, internships, training contracts, and work experience programmes.**
- **Application Advice:** Receive practical tips on how to stand out in your applications and interviews to secure a future in law.
- **Interactive Q&A Session:** Ask your questions directly to the Farrer & Co team and get tailored advice for your career aspirations.



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Vocational Qualifications

**AAQS: APPLIED
SCIENCE**

**BUSINESS
STUDIES**

**HEALTH &
SOCIAL CARE &
Mental Health**





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Health & Social Care



Ms Leenders
BTEC Teacher of the
Year 2022

Taznim
Alumni BTEC
Health & Social
Care

*Everything is stuff I already know
from Health & Social Care (THANK
YOU SO INCREDIBLY MUCH!) like
honestly, I'm at such an advantage.*





VOCATIONAL QUALIFICATIONS (WORK-RELATED LEARNING)

in specific subject areas:

- Business studies
- Health and Social care/Mental Health and Early Childhood Studies
- Applied Science

Equivalent to **A-LEVELS** depending what option you pick.

These can be used to go to **UNIVERSITY, WORK OR APPRENTICESHIPS.**

- **95%** of all **UNIVERSITIES** accept BTECs
- Assessment is in the form **OF EXAMS AND COURSEWORK**
- **40% Exam**
- **60% Coursework**



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Enrichment Opportunities



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Supporting you throughout your Post-16 journey



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REMEMBER:
EDUCATION GIVES YOU POWER!
OF THIS YOU ARE IN CONTROL!

STUDY SKILLS

A booklet to help enhance your ability to study and improve your performance in sixth form and post-18 education.

HOW TO USE THIS:

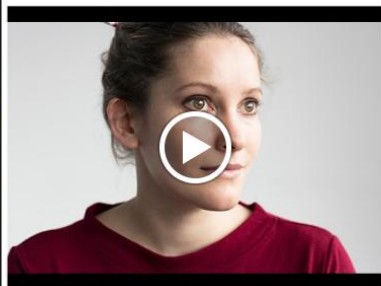
- Read through & highlight tips you are

REVISION TIPS

Tuesday

Inspirational Woman of the week:

Laura Bates



Founder of Everyday Sexism Project, writer and activist Laura Bates studied English at Cambridge University and worked as an actor before launching the Everyday Sexism Project in 2012. The project allows women to post online about the sexism they experience in everyday life. It rapidly gathered momentum, reaching 100,000 entries in April 2015, and, as of late 2015, had nearly a quarter of a million Twitter followers and is now active in more than 20 countries across the world. Laura Bates' book Everyday Sexism was published in 2014.

Can you think of any examples of everyday sexism?



Word of the Week



Can robots teach students social skills?

How will it affect teacher's jobs?

Could robots be more efficient than teachers?

Would you swap your teacher for a robot?

Would robots be better at teaching some subjects over others?

Would robots be able to show the same level of empathy as teachers?

Will robots be able to provide a more personalised education, that caters to the needs of each specific student?

British education expert Anthony Seldon predicts that by 2027 robots will takeover of the classroom. The robots will do the main job of transferring information and teachers will be like assistants. Intelligent robots will read students' faces, movements and maybe even brain signals.

Will robots be able to inspire students to think for themselves and to innovate new solutions?



Super & Extra-curricular activities

All students are supported through a wide array of opportunities we offer

- **Goldsmiths Progression scheme**
- **UCL University Link scheme**
- **Kings College K+**
- **New College Oxford Step Up programme**
- **Queen Mary University Mentoring**
- **Oxford and Cambridge Residentials**
- **SOAS writing mentors & Global scholars**
- **Pathways to Law programme**
- **Pathways to Medicine & MDV programme**
- **Accountancy and Business challenge**
- **Inspire Apprenticeship scheme**
- **St Bart's Nursing volunteers**
- **Homerton for Homerton Cambridge university**
- **Linklater's internships**
- **Into the city internships programme**
- **Hackney Winter night shelter**
- **EPQ**
- **Envision**



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Leadership

Arrive with a dream *September 2006*



Year 11 Graduation 2011



ClaptonGirls'Academy @ClaptonGA · Jun 6

Congratulations to former CGA head girl, Chrisann Jarrett, for being awarded an MBE! - Such a great achievement!

 We Belong @WeBelong19 · Jun 2

We are very proud to announce that today We Belong's CEO, Chrisann Jarrett, has been awarded an MBE by Her Majesty the Queen for her 'services to children and young people'.

Find our press release below:
webelong.org.uk/latest/we-belo...



"I am so thrilled and grateful to be recognised in this way - which was completely unexpected.

This award highlights the importance of young people like me, from all different backgrounds and who face many obstacles, being able to believe in themselves as leaders and changemakers."

- Chrisann Jarrett, We Belong CEO

Leave with a Future *July 2013*



ChrisAnn Jarrett MBE

Charity founder, 27, 'thrilled' at MBE honour



William Mata



Published: 11:38 AM June 8, 2022



Chrisann Jarrett has been made an MBE - Credit: We Belong

The founder and chief executive of the young migrants' charity We Belong has said she is 'thrilled and grateful' to be included in the Queen's Honours list.

Chrisann Jarrett, 27, was awarded an MBE for 'services to children and young people'.

Humaira Garasia MP



Bukky Bakray BAFTA winner



Bukky Bakray became the youngest BAFTA Rising Star Award recipient at age 19, as well as one of the youngest Best Actress in a Leading Role nominees.



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Enrichment



**Year 12 one
hour per week
for a year**



DRAMA / SPORTS FOR WELLBEING / ENVISION / YOUNG
ENTERPRISE / EPQ / ARCHITECTURE (DEC) / DUKE OF
EDINBURGH / FEMALE EMPOWERMENT / TEFAL / CODING



Trips & Visits

Subject field trips & internal events



University Visitors



International trips



Spain – Valencia



Mount Etna, Sicily



Duke of Edinburgh





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Events



WINTER CONCERT /
XMAS FACTOR / BAKE
SALES / CELEBRATION
EVENTS / GRADUATION /
SUMMER CARNIVAL /
MOVIE NIGHTS





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Creative Opportunities





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Volunteering & Fundraisers





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Key dates

APPLY NOW FOR 2026



Internal Deadline 2 February 2026

External Deadline 13 February 2026

www.cgasixthform.com/apply



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Website



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LEARN / LIVE / LEAD / BLOG / APPLY



www.cgasixthform.com

Industry connections.

Our successful and well connected expressive arts department will allow you to experience a range of exclusive opportunities through our network of industry professionals. Recently, Director of the film *Suffragette*, Sarah Gavron, led a film making workshop for Year 12 students and gave insight into the workings of the film industry. Some students who are interested in a career in film making have also been offered a work experience placement with her working on her latest project.



Diverse and exciting.

As a student of Clapton Girls' Academy, you will have a huge range of opportunities. You can choose your own course of study and work on the subjects you enjoy and can excel in, whilst also participating in an exciting and diverse enrichment programme. Sixth Form life is focused in the academy's Nightingale building, a purpose-built Sixth Form area that houses The Zone, a Sixth-Form-only space for study and socialising.



Have your say.

Gain the ability to clearly articulate your point of view and demonstrate the value of your opinion in controversial and complex issues. Debating not only improves skills in essay writing and public speaking but also impresses future employers and potential universities.

At CGA, you can join one of our many debating clubs or sign up to our student leadership programme as part of the sixth form enrichment offer.



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Subject Map



LP LAURA PLACE ENTRANCE

(R) REGISTRATION GROUND FLOOR

 **TOILETS**

 **PRESENTATION**

NIGHTINGALE FIRST FLOOR

Oxbridge - outside Zone

ZONE Additional Support, Wellbeing, UCAS, EPQ, Careers, Enrichment	N60 Drama
N52 Psychology & Sociology	N64 Business, Economics & Computer Science
N53 History, Classics Government & Politics	N65 French & Spanish
N54 Geography & Philosophy	N66 Maths & Further Maths



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How to apply

1. CLICK the APPLY tab on the Sixth Form website

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LEARN / LIVE / LEAD / BLOG / APPLY

APPLY

Application deadline for external Year 11 students
13 February 2026

Application deadline for CGA Year 11 students
2 February 2026

Application Form
For both internal and external students to complete.

APPLY ONLINE

You have questions? We have answers.
If you have any questions about our Sixth Form, please don't hesitate to contact us on the following:
020 8985 6643
sixthformadmissions@cgas.ac.uk
yashuk

Subscribe
Learn more about CGA Sixth Form.
Sign up with your email address to receive news and updates.
First Name

2. CLICK the APPLY ONLINE button to take you to Appicaa to start your application

Clapton Girls' Academy
Est. 1906

Create New Application?

Start New Application

Already Have An Account?

Sign In



- At our outstanding girls' sixth form, we pride ourselves on fostering both academic excellence and personal growth. Our rigorous academic programme is designed to challenge and inspire, with a full suite of tailored support for students aspiring to Oxbridge, medicine, and other competitive pathways.
- We offer specialised guidance, including personalised coaching, interview preparation, and expert mentorship, ensuring that students are well-prepared for their chosen fields.
- Alongside academic success, we prioritise the well-being of each student, providing a nurturing environment that supports their holistic development and empowers them to take confident, aspirational next steps toward fulfilling their future ambitions.



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Thank you for joining us



We hope to see you next year