



Satit Prasarnmit
International Programme



BRIDGING **C**COURSE

Guidebook 2026

Contents

Welcome	1
SPIP Bridging Course's Mission	2
House System	3
House Competitions	5
Expectations, Student Welfare and Discipline Procedures	6
SchoolBase Information	9
Important Documents	9
Uniform	10
The Bridging Course Teachers	12
Admin Staff	14
Tutor Groups	15
Timetables	21
Calendar	22
Academics: Course Outline	23
SPIP Bridging Course Report	24
Bridging Course Field Trip	26
Bridging Course Showcase	27
After-School Class	28
Bridging Course Summer Camp	32
SPIP Teachers Contact	33

Welcome

Welcome to Satit Prasarnmit International Programme: Bridging Course. This e-book is intended to serve as a guide to introduce new parents and students into the SPIP community by offering information pertinent to the bridging course programme and inform all of the programme that will be taking place.

Satit Prasarnmit International Programme (SPIP) is an English language, co-educational, fee-paying programme. It is operated under the auspices of Prasarnmit Demonstration School (Secondary), as part of Srinakharinwirot University.

Students at SPIP benefit from an international education modelled on the National Curriculum of England and Wales. All classes are taught in English (except the Ministry of Education stipulated Thai Language and Culture requirements) or other eastern languages that are offered.



SPIP Bridging Course's Mission

SPIP is recognised as a top-quality provider of an international educational programme, which works to deliver quality education that develops the individual emotionally, academically and morally – a holistic education that fosters all-round development and provides the skills to cope and excel in an exponentially changing world.

SPIP believes:

- Education is the catalyst for change.
- Competence in other languages provides greater opportunities.
- Self-discipline brings success.
- Students need to take responsibility for their learning.
- Students need to be proactive in caring for the environment.
- Students need to demonstrate tolerance and understanding for cultural, racial and personal differences.
- Students should be healthy in body, mind and spirit, and be guided towards this end.
- Students should be able to think critically and analytically.
- Students should be able to communicate and interact effectively and display emotionally intelligent skills.
- Students need to be challenged in order to excel.
- Students should learn to be positive and contribute to society.

The Bridging Course aims to introduce new students to the culture at SPIP by immersing them in SPIP educational practices and exposing them to positive expectations, behaviours and values to help them integrate in the upcoming academic year, so that their experience runs smoothly within their first year and beyond and develop into holistic, well-rounded individuals, ready for university and, more importantly, the world by the time they graduate SPIP.

The Bridging Course Teachers

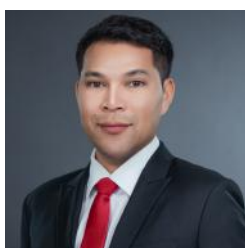
To ensure all students have an enjoyable and efficacious learning experience during the Bridging Course, a group of passionate and driven teachers have volunteered to teach all students during the course and provide an engaging and meaningful experience.

Communication channels with teachers involve direct SPIP email; this usually involves the format: first name.first two letters of surname@spip.in.th; for example: christopherte@spip.in.th.

THE MANAGEMENT



Asst. Prof. Chawalit Soongyai
School Director



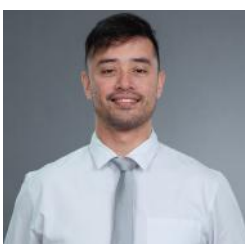
Dr. Sathibhoph
Head of SPIP



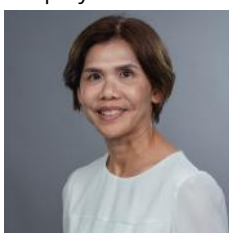
Dr. Worapong
Deputy Headteacher



Ms. Pruksapan
Deputy Headteacher



Mr. Christopher Terry
Programme Manager



Mrs. Narisara Pinmanee
Programme Secretary

THE COORDINATORS



Ms. Earn
Extracurricular Activities Coordinator



Ms. Mim
Head of Discipline



Mr. George
Discipline Coordinator



Ms. Ben
Student Welfare Coordinator



Ms. Piakpoon
Student Welfare Coordinator



Ms. Nook
House System Coordinator



Mr. Foong
House System Coordinator

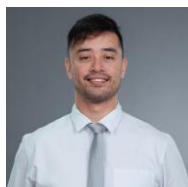


Mr. Jo-Jo
House System Coordinator

THE SUBJECT TEACHERS



Mr. Alex
English & Writing



Mr. Terry
English & Writing



Mr. Mark
Global Perspectives



Ms. Nook
PE & Swimming



Mr. Foong
PE & Swimming



Ms. Pooja
Mathematics
& Problem Solving



Mr. Joe
Mathematics
& Problem Solving



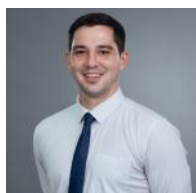
Ms. Earn
Thai Studies & DT-PD



Ms. Ben
PSHE & DT-PD



Ms. Shilpa
IOT



Mr. Aidan
Science
& Science Project



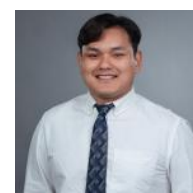
Mr. Edward
Science
& Science Project



Ms. Earn
Korean



Mr. Luke
Korean



Mr. George
Japanese & DT-PD



Ms. Mim
DT-PD
& Teaching Assistant



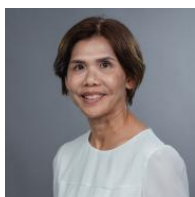
Ms. Piakpoon
DT-PD
& Teaching Assistant



Mr. Jo-Jo
Teaching Assistant

Admin Staff

ADMIN STAFF



Mrs. Narisara Pinmanee
Academic



Ms. Supaporn
Tawornwatcharakul
Academic



Ms. Rattiyakorn Viboonthat
Academic



Ms. Udomporn
Sawasdisongkhram
Admin Officer



Ms. Warinnisa Narang
Admin Officer



Ms. Chuntima
Ruengweerayuth
Admin Officer



Ms. Sineeya Yapapa
Admin Officer



Ms. Arisa Waiyapan
Finance



Mr. Peeranat Tainsri
Admin Officer



Ms. Kamonchanok Songsee
Admin Officer



Ms. Nittaya Sakhorn
Admin Officer



Mr. Akarapon Jenakom
Librarian



Ms. Thanyathip
Therdchitphaisarn
Nurse



Mr. Narong Puloy
IT Staff



Mr. Apichai Puma
IT Staff



Mr. Adisak Waiyapan
IT Staff



Mr. Pakasit Promlayok
IT Staff



Mr. Jatupol Munsup
IT Staff

Tutor Groups

Bridging Course Students have been placed into different tutor groups during this period as well as their respective houses to get them used to morning tutor periods that occur in the normal academic year and introduce them to new students so that they may socialise and form new friendships prior to the start of the academic year.

Tutors will be there to discuss with students their thoughts, their concerns, their ideas and provide important information to prepare them for their school day and/or week as well as activities to get them ready for their classes.

The tutors can be communicated with through their SPIP emails or student Google Chat channels regarding any queries you may have.



Y6 Tutor Groups

The information below will inform you about the different tutor groups; including tutors for the current year 6 students / incoming year 7 students, the students within each tutor group and their respective houses.



7EPR

Email: sirikan.pr@spip.in.th

ERAWAN	MAKARA	SINGHA	YAKSHA
ANYADA	ANRADA	NATTAPHAT	CHANACHA
BENYAPA	KAVIN	SIRAPONG	CHAVANOKORN
CHAYAPA	PATRAKORN	THANATCHAYA	CHUTINNAPA
IVARIN	PHAYU	WICHAPAS	JONATHAN
JIRAPIPAT	TRIN	PRIM	KRITIN
NAKPRAAT	WYNN	PAPATCHAMON	WARITTHORN
NOPPAKORN			



TIMETABLE



7SCH

Email: shilpa.ch@spip.in.th

ERAWAN	MAKARA	SINGHA	YAKSHA
AVA	JADEBUHT	CHATTRAWIN	NAKHUN
KOTCHAPHAN	MACHAY	ISARA	NATTAPAT
NATDHAWEE	NUPPAILIN	JESSITA	NUTVASA
NATPAWAT	PRANT	NATNICHIA	PICHAYAPAK
SAKKARA		POPETORN	RAWIPA
THEEWARA		ROMRUANG	CHAKKAPHAT
KLANGJAI		SUPAPITCH	
		TARATHIP	



TIMETABLE



7PBU

Email: ratayaporn.bu@spip.in.th

ERAWAN	MAKARA	SINGHA	YAKSHA
CHANUNPAK	CHANATONGPROM	KASIPHAT	GOBTULLAYA
KODCHAPAT	CHANYANUT	PHIMPHAN	JIN
KORIYA	KANYANAVEE	PIMRAVEE	KARNTARA
PACHARA	KANYAPORN	THITAYA	NAYADA
RACHCHAR	NYLA		WINATWASA
NATHAWAT	PATPICHA		WIRUNPAT
	PIMPITCHA		
	RAWINNA		



TIMETABLE

Y7 Tutor Groups

The information below will inform you about the different tutor groups; including tutors for the current year 7 students / incoming year 8 students, the students within each tutor group and their respective houses.



8BEK

Email: benjarat.ek@spip.in.th

ERAWAN	MAKARA	SINGHA	YAKSHA
ALISA	NANONT	NAPAPAT	ORNNATCHA
KITPOKIN	NATHAMON	PUTHTITA	PIMLADA
NARUDEE	NATNARA	SOICHIRO	SIRAWICH
NATTHAPINYAPPHAT	PIMNADA	THAVARIN	
	RATCHAKRIT	VASIN	





8MSA

Email: phusinan.sa@spip.in.th

ERAWAN	MAKARA	SINGHA	YAKSHA
KANYANUT	NAPITCHAYA	NICHAREEPHAT	CHOTIKA
NANAPAS	SIRINTRA	PARANYA	GAVINTRA
NICHAREE	SUWARIN	WISHAPAVORN	GUNJAREE
PEERAWICH		SASI	JIRADT
		CHIN	NEUNGMAKZRA



TIMETABLE

Calendar

Below is the planned calendar for the SPIP2026 Bridging Course:

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6  Bridging Course 2026 starts	7 	8 	9 	10 	11
12	13 	14 	15 	16 	17 	18  Bridging Course Field Trip
19	20 	21 	22 	23 	24  Bridging Course Showcase	25
26	27  BC26 Exams & Final Assembly; End of Bridging Course	28	29	30	31  Bridging Course Student Report Release	

Bridging Course: 16 days

04 July	Parent Meeting (Bridging Course Orientation)
06 July	Bridging Course 2026 starts
18 July	Bridging Course Field Trip
24 July	Bridging Course Showcase
27 July	BC26 Exams & Final Assembly; End of Bridging Course
31 July	Bridging Course Student Report Release
17 August	Term 1: First Day / Students' Orientation

The calendar may be subject to minor changes. Parents will be notified if any changes occur.

The Bridging Course Exams will take place on the 27th of July, 2026, with Bridging Course reports provided shortly after on the 31st of July.

Please note that the 18th of July is reserved for the Bridging Course Field Trip. Further details and permission slips will be provided at a later date.

Academics: Course Outline

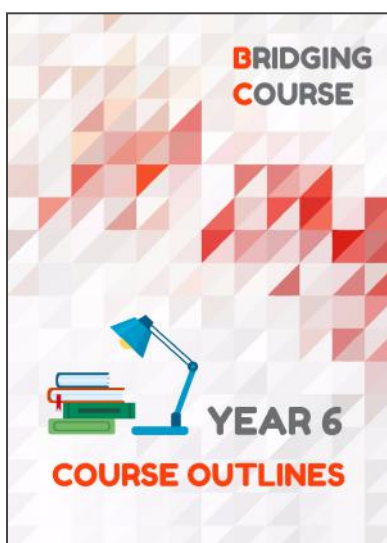
The SPIP: Bridging Course Programme has been designed utilising the skilled individuals introduced on the previous page of the handbook.

The course aims to provide Bridging Course students a period of preparation for subjects present within the upcoming academic year and provide a foundation that is equal between all incoming students.

Careful planning and consideration have been taken to design a four-week educational course for the incoming students in order to acclimatise them to lesson structure, technological resources and applications as well as encourage engaging and exciting lessons in which they can develop and express their skills in creativity, critical thinking and collaboration as 21st-century learners.

The following pages detail course outlines for the following subjects:

- | | | |
|------------------------------------|--------------------------------------|--|
| - Chinese | - Japanese | - Personal, Social, Health and Economic Education (PSHE) |
| - Design Thinking & Project Design | - Korean | - MQ FIRST: Robotics |
| - English | - Mathematics | - Science |
| - English: Writing | - Mathematics: Problem Solving | - Science: Project |
| - Global Perspectives | - Physical Education (PE) & Swimming | - Thai Studies |
| - IOT | | |



SPIP Bridging Course Report

At the end of the Bridging Course, SPIP will distribute reports detailing student progress during the Bridging Course. This report will follow an identical format to the half-term and full-term report system at Satit Prasarnmit International Programme.

The report will include their performance, a tutor comment on their progress during the course as well as their final Bridging Course exam scores.

Their performance will be assessed using the SPIP progress descriptors, ranking from 1-to-4 in terms of progress; where “1” depicts major improvement is required and “4” indicates they are performing excellently.

Below illustrates the SPIP progress report acronym and their associated meaning / marking criteria.

SPIP's Four Pillars of Learning

- Self-reliance

Our students are encouraged to trust their instincts, think independently, solve problems, make decisions and do their own work without depending on others.

- Participation

Our students are given every opportunity to make their voices heard, join in class discussions and get involved in decisions that affect their learning and well-being.

- Innovation

Our hands-on learning environments allow our students to ask questions, try new ideas and learn through experience, inspiring them to be more creative and innovative.

- Progression

Our students' standards, progress and continuous achievements are closely monitored and regularly promoted through effective and engaging instruction and assessments.

Tutors comments will indicate how they have progressed and performed during the Bridging Course after discussion between all subject teachers and indicate any measures that could be taken for improvement when they begin the next academic year.

	Self-reliance (S)	Participation (P)	Innovation (I)	Progression (P)	Grading System:	
4	...works very well alone, is highly disciplined and manages time effectively, regularly using teacher initiative to produce excellent results.	...is always very vocal in both class and small group discussions, and frequently asks and answers questions without being prompted.	...is very creative and regularly comes up with solutions, actively seeks feedback and constantly strives to improve the quality of his/her work using new and improved ideas.	...has worked extremely hard, shown great resilience and perseverance to meet all targets and complete tasks, and attained top marks in all of his/her assignments.	A ⁺	= 90 - 100
					A	= 80 - 89
3	...works well alone, is fairly disciplined and manages time quite effectively, often using his/her initiative to produce good results.	...is usually quite vocal in both class and small group discussions, and often asks and/or answers questions without much prompting from the teacher.	...is fairly creative and quite often comes up with solutions to difficult problems, responds well to feedback and generally looks to improve the quality of his/her work.	...has worked hard, shown resilience and perseverance to meet targets and complete tasks, and attained good marks in all of his/her assignments.	B	= 70 - 79
					C	= 60 - 69
					D	= 50 - 59
2	...works quite well alone but is often reliant on others, sometimes finishes on time and produces the minimum amount of work.	...is sometimes quite vocal in both class and small group discussions, who asks and/or answers questions if prompted by the teacher.	...has shown some creativity and originality, responds fairly well to feedback and sometimes looks to go over their work to improve its quality.	...has not worked hard enough, gives up too easily, often fails to meet targets or complete tasks, and attained average-low marks in many of his/her assignments.	E	= 40 - 49
					F	= 30 - 39
					G	= 20 - 29
1	...finds it difficult to work alone and is always reliant on others, rarely finishes on time and often produces poor work.	...is rarely vocal in either class or small group discussions, and only ever asks or answers questions when prompted by the teacher, giving limited responses.	hardly ever comes up with their own ideas or often resorts to problems usually choosing to ignore feedback and disinterested in improving their work.	...has put in a minimal amount of effort, is uninterested in being challenged, gets low marks for assignments and has made very little progress.	U	= Below 20

Extracurricular Activities

In addition to this, our diligent and committed extracurricular activities coordinator, Ms. Earn, has planned a plethora of activities, the Bridging Course Field Trip on the 18th of July 2026 and will be overseeing the SPIP Project Showcase on the 24th of July 2026.

A final house assembly will take place on Monday 27th July 2026 to announce students' efforts and the winning House for SPIP Bridging Course 2026, followed by the SPIP Project Showcase prepared by this year's Bridging Students.



Ms. Earn (EPR)

Extracurricular Activities Coordinator

Email: sirikan.pr@spip.in.th



Bridging Course Field Trip

Time:	Itinerary:
08.30	Registration
09.15	Leave for Jurassic World, Asiatique
10.30	Arrive at Jurassic World, Asiatique
11.00	- Explore Jurassic World - Experience Better World Better Future
14.00	Meet at designated 'Meeting Point'.
14.30	Return to school.
15.30	Arrive school safely



Remark: Lunch will be provided at Asiatique during 11.30 - 12.45



Bridging Course Showcase

To celebrate the end of the Bridging Course, parents are invited to SPIP BC26: Project Showcase, where students will present the culmination of their efforts within the Bridging Course. Further information will be provided to parents on the 17th July 2026.



Date: 24 July 2026

Time: 09:00 - 11:30 AM

Venue: Gymnasium, 3rd floor Chalermprakiat building

House System

As per SPIP's philosophy and aims for its students (mentioned on the previous page), SPIP utilises a House System to encourage positive growth and development as an individual and a member of society.

The House System is designed to provide opportunities that challenge each student in the House to cover a wide and varied spectrum of interests, focusing upon Academics, Citizenship, English and Sports. It encourages co-operation and friendly competition within a supportive environment and instills into the students resolve, determination, creativity, collaboration and an awareness of the importance of community.

All students and staff are allocated to a House, all of whose names reflect Buddhist and Thai culture. As demonstrated by the House emblems, each House has an associated colour. All students and staff are provided shirts that are worn at many of our House activities throughout the year, usually on a Friday.



During the Bridging Course, students will have the opportunity to earn House points and compete with one another by demonstrating use of English, academic excellence and progress, feats of athleticism and model behaviour and values as upstanding members of society.

Our House System and House Events, which will happen on Friday afternoons during the Bridging Course, will be managed and coordinated by three outstanding members of SPIP staff:



Mr. Foong (FSO)



Ms. Nook (NCH)



Mr. Jo-Jo (JKA)



House Competitions

This year during the Bridging Course, the following House Competitions will be scheduled as follows:

1. **Year 6–7 Robotic House Competition**

Date: Friday 10th July 2026

Time: 02:40–04:30 pm

Venue: 3rd Floor

2. **Girls Un-Chairball**

Date: Friday 17th July 2026

Time: 02:40–03:30 pm

Venue: 3rd Floor

3. **Boys Un-Chairball**

Date: Thursday 24th July 2026

Time: 03:30–04:30 pm

Venue: 3rd Floor



Expectations, Student Welfare and Discipline Procedures

At Satit Prasarnmit International Programme (SPIP), we believe that in order to enable teaching and learning to take place, desired behaviour in all aspects of school life is necessary. One of the core objectives for SPIP is to create an inclusive caring, learning environment to be enjoyed by all, ensuring our students feel secure and in which staff and parents feel at ease. In order to do so, teachers at SPIP will model and encourage positive behaviours and values by utilising the House System whilst discouraging negative behaviours within the school environment by distributing demerits and providing reflective opportunities for personal development and growth. When appropriate, parents will be called in to be informed of the misdemeanours and discuss further plans of action.

It is important that students must be accountable for their actions and must be responsible for conducting themselves properly in a manner that upholds the ethos of the school. As they mature into young adults, they must learn to follow rules dictated by society and SPIP hopes to ensure all of its members and alumni develop into upstanding Thai and Global citizens by instilling propitious habits and values.



The table below illustrates some basic examples of rules and behaviours SPIP encourages.

School Rules	Class Rules
• We are caring and thoughtful towards one another, ready to listen carefully and speak politely. • We walk about the school looking where we are going and being mindful of others. • We use quiet voices inside the school building. • We take care of the building, shared areas, equipment and each other's work. • We do not use inappropriate language when we are at school. • We make sure that we are always wearing the correct uniform.	• English Only • Listen and Respect Others • Be Prepared to Start • Complete all work to the best of your ability • Keep the room safe, tidy and pleasant

During the Bridging Course, students will be provided with a more comprehensive framework for the creation of a culture of positive behaviour within which learners should conduct themselves during their first assembly. These will be provided to the students by their tutors afterward to remind them of expectations and any disciplinary measures.

Parents can access our behaviour policy using the QR code or the link below:



Our dedicated student welfare coordinators, Ms. Ben and Ms. Piakpoon, will be present during the Bridging Course to check on and help with student wellbeing and discuss any concerns with emotional wellbeing and behavioural issues whilst Ms. Mim and Mr. George will be in charge of disciplinary measures and further discussions.



Ms. Ben (BEK)

Student Welfare Coordinator



Ms. Piakpoon (PBU)

Student Welfare Coordinator



Ms. Mim (MSA)

Head of Discipline



Mr. George (GPH)

Discipline Coordinator

Uniform

During the Bridging Course, students will adhere to the following dress code:

Weekday	Uniform During The Day	
Monday		Non-Uniform Day
Tuesday		SPIP Uniform
Wednesday		SPIP Uniform SPIP PE Kit (if you have PE) Appropriate Swim Wear (Swimming)
Thursday		SPIP Uniform SPIP PE Kit (if you have PE) Appropriate Swim Wear (Swimming)
Friday		SPIP House Shirt & SPIP PE shorts Appropriate Swim Wear (Swimming)

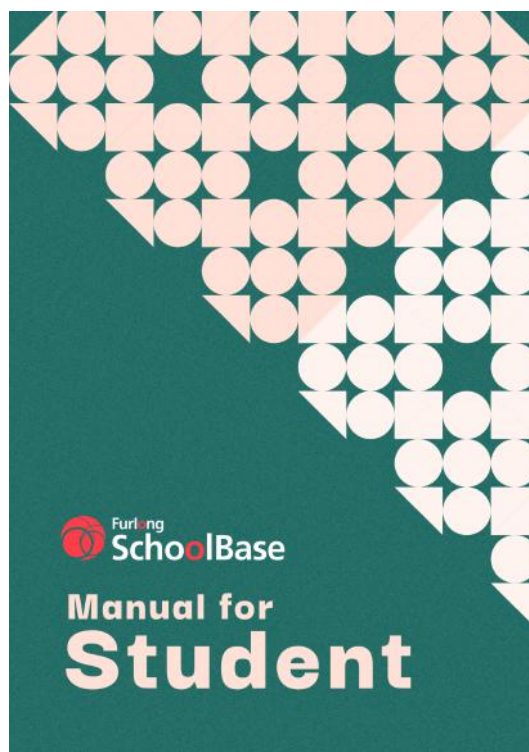
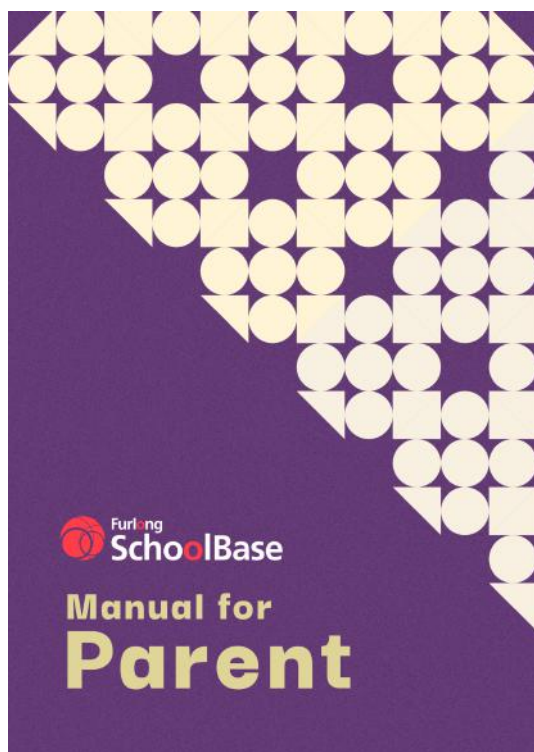
For non-uniform legwear, students may adopt smart casual apparel and wear jeans or shorts of appropriate length (knee-length and lower).

Please note, students should not wear inappropriate clothing to the school environment, such as shorts that are shorter than knee length, yoga pants, crocs, flip flops to name a few examples.

On days where PE or Swimming is scheduled, students must bring their SPIP PE kit or appropriate swimwear to change into, respectively.



SchoolBase Information



Important Documents

As per normal modus operandi during the academic year, in case a student must leave the school early, or will have a planned appointment during the academic year, please use the important documents link / QR below to fill out and send to the SPIP Admin Department to log in to Schoolbase



After-School Class

The school would like to inform you that the after-school programme of the Bridging Course will be provided for students who wish to receive additional academic support beyond regular school hours.

Programme Duration

Date: 06 to 22 July (4 hours/subject in total)

Time: 15.40 - 16.40 (After-School Hour)

Fee Information

The teaching fee will be charged based on the number of enrolled students per class:

- For 2 Students: 4500 Bath/person
- For 3 students: 4000 Baht/person
- For 4 students and above: 3000 Baht/person



After-School Class Calendar

Year 6 – Tutor Class 6BC | Class group: EPR Class

Please check which Class Group your child belongs to before registering for the after-school class.

Week 1: 6 – 9 July 2026

Monday 06 Jul 2026	Tuesday 07 Jul 2026	Wednesday 08 Jul 2026	Thursday 09 Jul 2026	Friday
ENGLISH Teacher: CTE Room 602	SCIENCE Teacher: EAL Room 606	MATHS Teacher: JOS Room 802	SCIENCE Teacher: EAL Room 606	—
THAI Teacher: EPR Room 603			THAI Teacher: EPR Room 603	

Week 2: 13 – 17 July 2026

Monday 13 Jul 2026	Tuesday 14 Jul 2026	Wednesday 15 Jul 2026	Thursday 16 Jul 2026	Friday 17 Jul 2026
MATHS Teacher: JOS Room 802	SCIENCE Teacher: EAL Room 606	ENGLISH Teacher: CTE Room 602	MATHS Teacher: JOS Room 802	ENGLISH Teacher: CTE Room 602
THAI Teacher: EPR Room 603				

Week 3: 20 – 22 July 2026

Monday 20 Jul 2026	Tuesday 21 Jul 2026	Wednesday 22 Jul 2026	Thursday	Friday
ENGLISH Teacher: CTE Room 602	SCIENCE Teacher: EAL Room 606	MATHS Teacher: JOS Room 802	—	—
THAI Teacher: EPR Room 603				

Year 6 – Tutor Class 6BC | Class group: SCH Class

Please check which Class Group your child belongs to before registering for the after-school class.

Week 1: 6 – 9 July 2026

Monday 06 Jul 2026	Tuesday 07 Jul 2026	Wednesday 08 Jul 2026	Thursday 09 Jul 2026	Friday
ENGLISH Teacher: CTE Room 602	SCIENCE Teacher: EAL Room 606	MATHS Teacher: JOS Room 802	SCIENCE Teacher: EAL Room 606	—
THAI Teacher: EPR Room 603			THAI Teacher: EPR Room 603	

Week 2: 13 – 17 July 2026

Monday 13 Jul 2026	Tuesday 14 Jul 2026	Wednesday 15 Jul 2026	Thursday 16 Jul 2026	Friday 17 Jul 2026
MATHS Teacher: JOS Room 802	SCIENCE Teacher: EAL Room 606	ENGLISH Teacher: CTE Room 602	MATHS Teacher: JOS Room 802	ENGLISH Teacher: CTE Room 602
THAI Teacher: EPR Room 603				

Week 3: 20 – 22 July 2026

Monday 20 Jul 2026	Tuesday 21 Jul 2026	Wednesday 22 Jul 2026	Thursday	Friday
ENGLISH Teacher: CTE Room 602	SCIENCE Teacher: EAL Room 606	MATHS Teacher: JOS Room 802	—	—
THAI Teacher: EPR Room 603				

Year 6 – Tutor Class 6BC

Class group: PBU Class

Please check which Group Class your child belongs to before registering for the after-school class.

Week 1: 6 – 9 July 2026

Monday 06 Jul 2026	Tuesday 07 Jul 2026	Wednesday 08 Jul 2026	Thursday 09 Jul 2026	Friday
MATHS Teacher: PKU Room 801	ENGLISH Teacher: BEK Room 804	MATHS Teacher: PKU Room 801	SCIENCE Teacher: AWI Room 606	–

Week 2: 13 – 17 July 2026

Monday 13 Jul 2026	Tuesday 14 Jul 2026	Wednesday 15 Jul 2026	Thursday 16 Jul 2026	Friday 17 Jul 2026
SCIENCE Teacher: AWI Room 606	ENGLISH Teacher: BEK Room 804	SCIENCE Teacher: AWI Room 606	ENGLISH Teacher: BEK Room 804	MATHS Teacher: PKU Room 801

Week 3: 20 – 22 July 2026

Monday 20 Jul 2026	Tuesday 21 Jul 2026	Wednesday 22 Jul 2026	Thursday	Friday
SCIENCE Teacher: AWI Room 606	ENGLISH Teacher: BEK Room 804	MATHS Teacher: PKU Room 801	–	–

Year 7 – Tutor Class 7BC | Class group: BEK Class

Please check which Set your child belongs to before registering for the after-school class.

Week 1: 6 – 9 July 2026

Monday 06 Jul 2026	Tuesday 07 Jul 2026	Wednesday 08 Jul 2026	Thursday 09 Jul 2026	Friday
SCIENCE Teacher: AWI Room 606	MATHS Teacher: JOS Room 802	ENGLISH Teacher: CTE Room 602 THAI (combined class) Teacher: EPR Room 603	MATHS Teacher: JOS Room 802	–

Week 2: 13 – 17 July 2026

Monday 13 Jul 2026	Tuesday 14 Jul 2026	Wednesday 15 Jul 2026	Thursday 16 Jul 2026	Friday 17 Jul 2026
SCIENCE Teacher: EAL Room 605	ENGLISH Teacher: CTE Room 602	SCIENCE Teacher: EAL Room 605 THAI (combined class) Teacher: EPR Room 603	ENGLISH Teacher: CTE Room 602	MATHS Teacher: JOS Room 802 THAI (combined class) Teacher: EPR Room 603

Week 3: 20 – 22 July 2026

Monday 20 Jul 2026	Tuesday 21 Jul 2026	Wednesday 22 Jul 2026	Thursday	Friday
SCIENCE Teacher: EAL Room 605	MATHS Teacher: JOS Room 802	ENGLISH Teacher: CTE Room 602 THAI (combined class) Teacher: EPR Room 603	–	–

Year 7 – Tutor Class 7BC
Class group: MSA Class

Please check which Class Group your child belongs to before registering for the after-school class.

Week 1: 6 – 9 July 2026

Monday 06 Jul 2026	Tuesday 07 Jul 2026	Wednesday 08 Jul 2026	Thursday 09 Jul 2026	Friday
SCIENCE Teacher: EAL Room 605	MATHS Teacher: PKU Room 801	SCIENCE Teacher: EAL Room 605	ENGLISH Teacher: GPH Room 602	—

Week 2: 13 – 17 July 2026

Monday 13 Jul 2026	Tuesday 14 Jul 2026	Wednesday 15 Jul 2026	Thursday 16 Jul 2026	Friday 17 Jul 2026
ENGLISH Teacher: GPH Room 602	MATHS Teacher: PKU Room 801	ENGLISH Teacher: GPH Room 602	MATHS Teacher: PKU Room 801	SCIENCE Teacher: EAL Room 605

Week 3: 20 – 22 July 2026

Monday 20 Jul 2026	Tuesday 21 Jul 2026	Wednesday 22 Jul 2026	Thursday	Friday
MATHS Teacher: PKU Room 801	ENGLISH Teacher: GPH Room 602	SCIENCE Teacher: EAL Room 605	—	—

Bridging Course Summer Camp



Academic Program

Study alongside local students at Kaikorai Valley College in Dunedin through immersive classroom learning designed to build confidence in speaking, listening, reading, and writing for real-life communication.

Students will also experience New Zealand through guided cultural, school-based, and outdoor activities that encourage independence, friendship, and global understanding.

Programme Highlights

- Art & Creativity
- Farm Experience
- Science Exploration
- Physical Education
- Social & Emotional Learning
- Bilingual Learning Environment

What's Included

- For students aged 11–12 years
- Tuition and all learning activities
- Accommodation
- Three meals per day
- Round-trip airfare
- Visa fee

Course Price

159,000 THB



Register

Call Us
062 410 5562



SPIP Teachers Contact

Name	Position	Email
Dr. Sathibhoph Somtua	Deputy Director Headteacher of International Programme	sathibhoph.so@spip.in.th
Mr. Christopher Terry	Programme Manager and English & English - Writing Teacher	christopher.te@spip.in.th
Mrs. Narisara Pinmanee	Programme Secretary and Academic	narisara.ka@spip.in.th
Ms. Sirikan Prasomsin	Extracurricular Activities Coordinator, Thai Studies Teacher, and Design Thinking/Project Design Teacher	sirikan.pr@spip.in.th
Ms. Phusinan Sarantutanon	Head of Discipline, Design Thinking/Project Design Teacher, and Teaching Assistant - Science & English	phusinan.sa@spip.in.th
Mr. Thodsapon Phonhiran	Discipline Coordination, Japanese Teacher, and Design Thinking/Project Design Teacher	thodsapon.ph@spip.in.th
Ms. Benjarat Ekthumasuth	Student Welfare Coordinator, PSHE & Life Skills Teacher, and Design Thinking/Project Design Teacher	benjarat.ek@spip.in.th
Ms. Ratayaporn Bunchornrut	Student Welfare Coordinator, Design Thinking/Project Design Teacher, and Teaching Assistant - English & Science	ratayaporn.bu@spip.in.th
Ms. Kanokwan Cheepatee	House System Coordinator and PE/Swimming Teacher	kanokwan.ch@spip.in.th
Mr. Rattapum Sornsiri	House System Coordinator & PE/Swimming Teacher	rattapum.so@spip.in.th
Mr. Attakorn Kasikarin	House & Discipline Coordinator and Teaching Assistant - Mathematics	attakorn.ka@spip.in.th
Mr. Alex Warren	English and Writing Teacher	alex.wa@spip.in.th
Ms. Phattamon Seanmuki	Korean Teacher	phattamon.sei@spip.in.th
Mr. Luke Brown	Korean Teacher	luke.br@spip.in.th
Ms. Pooja Kumar	Mathematics Teacher and Problem Solving Teacher	pooja.ku@spip.in.th
Mr. Joe O'Sullivan	Mathematics and Problem Solving Teacher	joe.su@spip.in.th
Mr. Mark Seeley	Global Perspectives Teacher	mark.se@spip.in.th
Mr. Aidan Williams	Science and Science Project Teacher	aidan.wi@spip.in.th
Mr. Edward Aldworth	Science and Science Project Teacher	edward.al@spip.in.th
Ms. Shilpa Chauhan	IOT Teacher	shilpa.ch@spip.in.th

BRIDGING COURSE

“ Satit Prasarnmit International Programme hopes that all incoming students for the Bridging Course are ready to enjoy this period when they interact with their new peers, integrate into the SPIP culture and lifestyle and be prepared for an exciting academic year ahead.

We at SPIP wholeheartedly welcome our new students and the parents to our SPIP community and look forward to enjoying education together.

See you at the Bridging Course!

”