



Sequoyah School is an independent, all gender K–12 day school in Pasadena, California. Founded in 1958, Sequoyah opened its high school campus in 2016 and graduated its inaugural Senior class in 2019.



Academic Scope and Sequence

Sequoyah School’s modular (Mods) schedule supports a rich, more focused learning experience. Designed for student engagement, students take **three (3) 80-minute classes** per day, allowing for more active experiences like seminars, debates, simulations, labs, and projects. Mods allow for more individualized attention, detailed and frequent feedback, and increased options electives.

There are seven (7) modules per school year, approximately five weeks each. Mod 7 is an experiential module dedicated to camping trips, international expeditions, social innovation projects, and internships. The year also includes mid-year and year-end Exhibition Weeks. The following represent typical course loads in a Mod, with three required courses per day plus one elective:

Subject	Ninth Grade	Tenth Grade	Eleventh Grade	Twelfth Grade
Math	Algebra I Geometry	Algebra II Advanced Algebra Geometry	Functions and Transformations (Pre-Calculus) SAS Calculus SAS Calculus 2 SAS Higher Math: Set Theory SAS Statistical Epidemiology: Unraveling Health Trends Advanced Math Classes available through Global Online Academy: Multivariable Calculus, Linear Algebra	
Science	Conceptual Physics	Chemistry	Biology SAS Chemistry	Medical Problem-Solving: Investigating Disease SAS Biology: Macro Systems SAS Biology: Micro Systems SAS Physics: Astrophysics SAS Statistical Epidemiology: Unraveling Health Trends
Humanities: History	Humanities 1B	Humanities 2B	US History SAS US History Rebellions and Revolutions	SAS Anti-Slavery and the Atlantic World SAS Conservative Thought in the West
Humanities: English	Humanities 1A	Humanities 2A		Contemporary Film Studies and Screenwriting Stoics and Mystics SAS Comparative Classics of World Literature SAS Ethics and Existentialism SAS Feminist Literature and Theory SAS Monsters and Madness
Spanish	Spanish 1/2	Spanish 2/3	Spanish 3 SAS Spanish 4	SAS Spanish 4 SAS Spanish 5
Arts	Foundations in Art Foundations of Theater	Regular Electives	Regular Electives SAS Electives	Regular Electives SAS Electives

Evaluation and Grading

Sequoyah’s high school program uses a competency-based assessment system to help students develop competency with a set of six Learning Outcomes (LOs). Throughout each course, students receive feedback and a grade for each LO and receive an overall grade at the end of the course. Information about this approach to assessment is available in our [Curriculum Guide](#).



A Sequoyah School education challenges the mind, nurtures the heart, and celebrates human dignity.

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Signature Programs

Field Studies

Through a distinctive, four-year Field Studies program that bridges academic curriculum with outdoor education, students experience the natural world in deeply meaningful ways. Each year, students take two multi-day trips which emphasize real-world understanding of preparedness, strengthening confidence and self-reliance, practicing teamwork and collaboration, and ingraining in students a profound environmental consciousness. They travel to a variety of remote locations, including a 10-day homestay in a Costa Rican village and a culminating 15-day backpacking trip for Seniors.



Social Innovation Program (SIP)

This four-year sequence focuses on addressing complex social and environmental challenges aligned with the United Nations Sustainable Development Goals and is designed to cultivate foundational skills of social innovation through regular field trips in the community. Ninth and tenth graders develop skills in systems thinking, creative problem solving, and ethnographic and statistical research, preparing them for a two-year capstone project in 11th and 12th grade. Throughout their SIP experience, students establish professional relationships with stakeholders while reflecting on their unique positions to effect change.



Talking Leaves

Sequoyah School's Talking Leaves program honors our namesake, who developed the Cherokee system of written language and referred to ideas conveyed in writing as *Talking Leaves*.

Our students explore and analyze topics of their choice based on a meaningful intellectual experience and reflect on its role in their growth as learners. They give a culminating "talk" (oral presentation) and "leaf" (essay) modeled after a thesis defense, articulating their learning while practicing presentation skills and leading conversations on a topic of interest to them.



Global Online Academy (GOA)

Sequoyah School joins more than 85 independent schools from around the world in preparing students for a global future by providing new, modern ways for students to learn and teachers to teach. Through meaningful and rigorous online courses, students at Sequoyah connect in real time with students from different geographic, cultural, and ethnic backgrounds and perspectives. All GOA courses are taken for credit and taught by faculty at member schools.

Graduation Requirements

A minimum of 24 course credits is required to graduate, with 6 credits in elective courses, plus credits in SIP, Field Studies and Talking Leaves:

English
4 credits

History
3 credits

Mathematics
3 credits

Laboratory Science
3 credits

World Language
3 credits

Art
1 credit

Physical Education
4 seasons (2 credits)

Electives
6 credits

Field Studies
7 trips

Social Innovation Program
4 credits

Talking Leaves
6 successful presentations, including June of 12th Grade

Featured Extracurriculars

Debate

The high school's Debate Program prepares students to compete in both the [High School Public Debate Program](#) run by Claremont McKenna College and events within the East Los Angeles chapter of the National Speech & Debate Association.

Design and Fabrication (dFab) Hub

The **dFab Hub** gives students the skills necessary to turn their ideas into realities. Through a variety of after-school, Z Block, and lunchtime offerings, students learn how to use a range of hi-fi and lo-fi tools and materials, such as laser cutters, 3D printers, sensors, and microcontrollers, X-Acto knives, hot glue guns, and more. The dFab Hub supplements all areas of students' academic, personal, and SIP interests, and is directed by a student advisory council.

Gryphon Media Company

Sequoyah's students run a number of publications and media production projects, including [The Barefoot Times](#), the school paper, radio station KAWW, literary journals *Gender Matters* and *Seco*, and the high school yearbook.

H2 Grand Prix

The growing demand for energy in an era of manmade climate change may ultimately be the greatest challenge of the 21st century. The **Horizon Hydrogen (H2) Grand Prix** (left) is a comprehensive science and engineering program that gives students from all over the world the opportunity to apply their talents as they learn about environmental sustainability, renewable energy and alternative fuels, through a variety of science experiments and curricular materials.

Robotics

Sequoyah School participates in the [California First Tech Challenge](#). We explore the fundamentals of robotics through hands-on projects in engineering, programming, and electronics. Students work in teams to design, build, and program a robot, create a team identity, develop a game strategy, and document their progress over time. Students learn about the broader societal context of economic, educational, and social factors historically leading to disproportionate access and outcomes within the field of robotics and how they can work to remove many of these barriers.

STEM Institute

Sequoyah's **STEM Institute** involves students as members of a larger scientific community through participation in research experiences and field work with experts at world-renowned institutions including Caltech, JPL, and USC. Institute members recently developed an affinity group for girls in STEM, which extends beyond the Institute and engages other members of the scientific and research community. Students conduct original research and participate in the LA County Science Fair.

Sequoyah by the Numbers

202

9-12 STUDENT ENROLLMENT

78%

FACULTY HOLD ADVANCED DEGREES

14.2

AVERAGE CLASS SIZE

41%

STUDENTS OF COLOR

54

CLASS OF 2026 STUDENTS

44%

FAMILIES PAYING LESS THAN TOP TUITION

Memberships & Associations

Ashoka Changemakers
California Association of Independent Schools
Global Education Benchmark Group
Global Online Academy
Mastery Transcript Consortium

National Capstone Consortium
National Association for College Admission Counseling
National Association of Independent Schools
Western Association for College Admission Counseling

College Acceptances

CLASSES OF 2019–2025

Adelphi University
Alfred University
AMDA College of the Performing Arts (Los Angeles)
American University
The American University of Paris
Amherst College
Arizona State University (Tempe)
Art Center College of Design
Bard College
Bard College, Berlin
Beloit College
Bennington College
Berklee College of Music
Boston University
Brandeis University
Brown University
California College of the Arts
California Lutheran University
California State Polytechnic University Humboldt, Pomona, San Luis Obispo
California State University
Channel Islands, Chico, Dominguez Hills, East Bay, Fullerton, Long Beach, **Los Angeles**, Maritime Academy, **Monterey Bay**, **Northridge**, San Jose State, San Francisco State, Sonoma State
Carleton College
Carnegie Mellon University
Case Western Reserve University
Champlain College
Chapman University
Cinema Makeup School
Claremont McKenna College
Clark Atlanta University
Clark University
Colgate University
College of Charleston
The College of Wooster
Colorado College
Colorado State University (Fort Collins)
Columbia College (Chicago)
Columbia University
Connecticut College
Cornell University
Cornish College of the Arts
Creighton University
Denison University
DePaul University
Dickinson College
Drew University

Drexel University
Duke University
East Los Angeles College
Eckerd College
Elon University
Emerson College
Emory & Henry College
Fordham University
Franklin & Marshall College
George Washington University
Georgetown University
Georgia Institute of Technology
Gettysburg College
Gonzaga University
Goucher College
Grinnell College
Hamilton College
Hampshire College
Harvey Mudd College
Haverford College
Hobart and William Smith Colleges
Hofstra University
Indiana University (Bloomington)
Ithaca College
Jewish Theological Seminary of America
Johns Hopkins University
Kenyon College
Lafayette College
Lancaster University
Lawrence University
Lees-McRae College
Lewis & Clark College
Louisiana State University
Los Angeles City College
Loyola Marymount University
Loyola University Chicago
Loyola University Maryland
Macalester College
Marist College
Massachusetts College of Art and Design
Miami University (Oxford)
Michigan State University
Middlebury College
Middlesex University London
Montana State University
Moore College of Art and Design
Mount Holyoke College
Muhlenberg College
Musicians Institute
New York University
Northeastern University

Northern Arizona University
Northwestern University
Oberlin College
Occidental College
Oregon State University
Otis College of Art and Design
Outer Coast College
Pace University
Parsons Paris at The New School
Parsons School of Design at The New School
Pasadena City College
Penn State University
Behrend, **University Park**
Pepperdine University
Pitzer College
Pratt Institute
Princeton University
Purdue University
Quinnipiac University
Reed College
Rensselaer Polytechnic Institute
Rhodes College
Rice University
Rochester Institute of Technology
St. Lawrence University
St. Olaf College
Saint Mary's College of California
Santa Clara University
Sarah Lawrence College
Savannah College of Art and Design
School of the Art Institute of Chicago
School of Visual Arts
Scripps College
Seattle Pacific University
Seattle University
Sewanee: The University of the South
Skidmore College
Smith College
Southern California Institute of Architecture
Southern Methodist University
Spelman College
Stanford University
Swarthmore College
Syracuse University
The New School
Trinity University
Tulane University
Union College
University of Arizona

Bold indicates matriculation.

University of California
Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, Santa Barbara, Santa Cruz
University of Chicago
University of Colorado
Boulder, Colorado Springs, Denver
University of Denver
University of Illinois at Urbana Champaign
University of Iowa
University of La Verne
University of Miami
University of Michigan
University of Montana
University of North Carolina at Chapel Hill
University of Oregon
University of Pennsylvania
University of Pittsburgh
University of Portland
University of Puget Sound
University of Redlands
University of Rochester
University of San Francisco
University of Southern California
University of the Pacific
University of Utah – Honors College
University of Vermont
University of Washington (Seattle)
University of Wisconsin, Madison
Ursinus College
Vanderbilt University
Vassar College
Washington State University
Washington University, St. Louis
Wesleyan University
Wheaton College
Whitman College
Whittier College
Willamette University
Williams College
Xavier University Louisiana
Yale University

INTERNATIONAL SCHOOLS

McGill University
Ryerson University
Toronto Metropolitan University
Trinity College
University of British Columbia
University of Dundee
University of East Anglia
University of Victoria

Sequoyah's Class of 2026

The Class of 2026 is comprised of **54** students.

Sequoyah School does not rank its students.

Highest weighted GPA
4.4

Median weighted GPA
3.7

Average weighted GPA
3.67

Median unweighted GPA
3.6

Average unweighted GPA
3.51

In light of the increasing shift toward test blind admission review, we support student choice in the matter of score submissions.

As such, the test scores for the Class of 2026 are not shared on our college profile.