

# Reading Vocabulary

This 36 week workbook is not designed to substitute for a phonics curriculum. It is to help students learn the most important reading vocabulary for 1st grade. The first two weeks of this workbook is to review consonants that give students the most difficulty. While it is phonics based, it is simply a preparation for the remaining 34 weeks.

The remaining weekly sections are designed to **help students master all 340 reading vocabulary words** that should be mastered by the end of **1st grade**. When students master these words, they will be ready to proceed to 2nd grade!

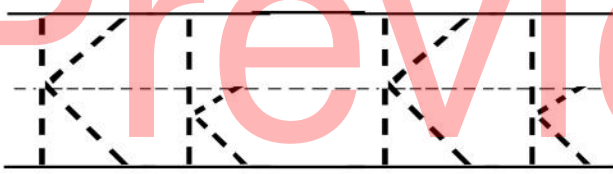
Each week, review the words with students. Suggestions: Keep a word wall with all vocabulary words, progressively adding to the wall each week. Provide students with the flash cards in this curriculum. If possible, give each student their own and have them keep and review throughout the year.

Have students complete all of the worksheets throughout the given week. As students complete their work, give appropriate feedback and cheer them on! If a student is struggling, try to find additional activities that may aid in memorization and understanding of the word(s) they are struggling with. These activities may be as simple as providing spelling blocks for them to use to practice spelling and saying the words aloud. Another activity would be to point out the weekly words in text that is read throughout the week and throughout all subjects, calling attention to the words and possible meanings. Perhaps even a word scavenger hunt may be in order!

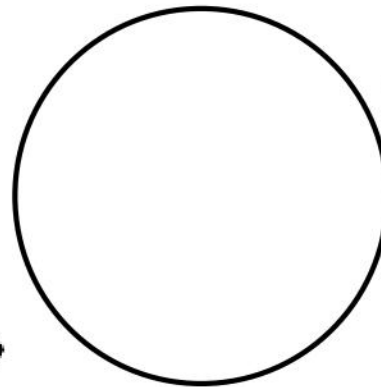
Most of all, work to create an atmosphere in which students want to learn by keeping feedback positive and rewarding. Provide ample opportunities for students to read (silently and aloud) and to be read to. Discuss what is read and when appropriate, how the words being studied are being used within the reading.

Name: \_\_\_\_\_

Week 1



K k



Teacher reads these directions:

1. Color the "k" above the kite pink.
2. Color the "k" below the kite purple.
3. Color the "k" on the kite red.
4. Put an X on the "k" to the right of the kite.
5. Circle the "k" on the left of the kite.
6. Draw a picture of something that starts with a "k" in the circle above.

### PHONEMIC AWARENESS ACTIVITY

Does the picture below begin with the sound of the letter k- kuh? Circle "yes" or "no"

yes no	yes no	yes no	yes no	yes no	yes no

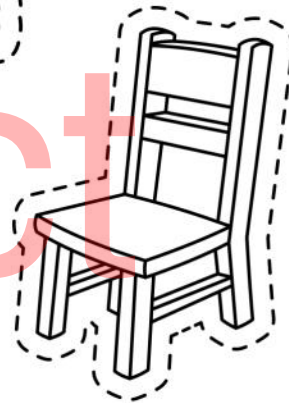
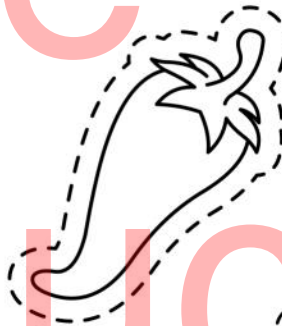
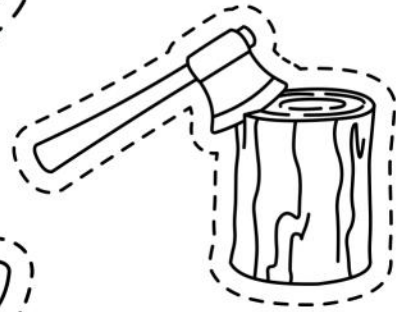
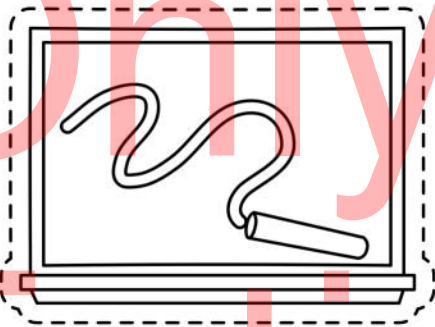
Name: \_\_\_\_\_

Week 1

# Ch

Teacher reads these directions:

1. Trace all the pictures following the dotted lines.
2. Put an X on two things found in a classroom.
3. Color the chick yellow.
4. Color the picture representing the word 'chop' brown.
5. Color the chili green.
6. Color the cheese orange.
7. In the picture representing a boy 'chatting', color his hair black and his shirt blue.

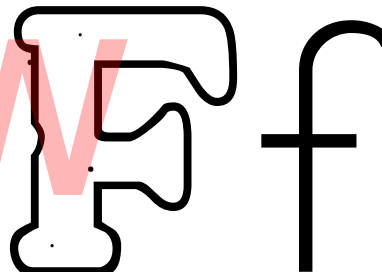
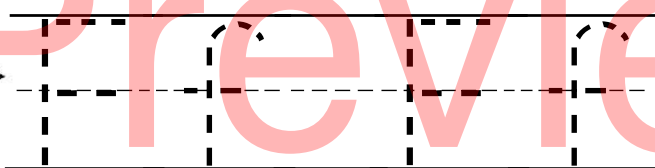


chop chop chop



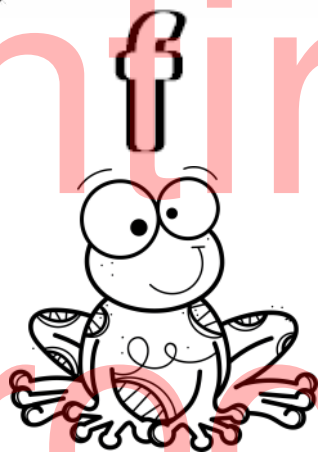
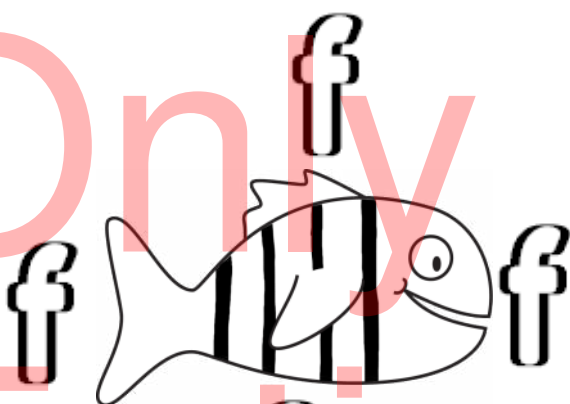
Name: \_\_\_\_\_

Week 2



Teacher reads these directions:

1. Color the "f" over the fish's back red.
2. Color the "f" under the fish, blue.
3. Color the "f" in front of the fish green.
4. Color the "f" behind the fish yellow.
5. Color the "f" to the right of the frog orange.
6. Color the "f" to the left of the frog purple.
7. Draw something that begins with the letter "f" in the box.



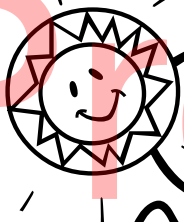
### PHONEMIC AWARENESS ACTIVITY

Does the picture below begin with the sound of the letter f? Circle "yes" or "no"

yes   no	yes   no	yes   no	yes   no	yes   no	yes   no

Name: \_\_\_\_\_

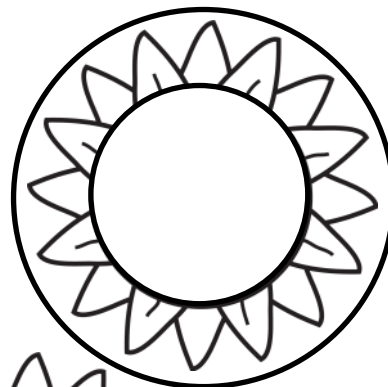
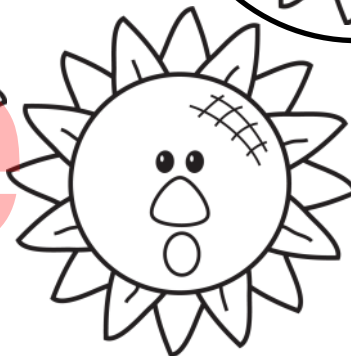
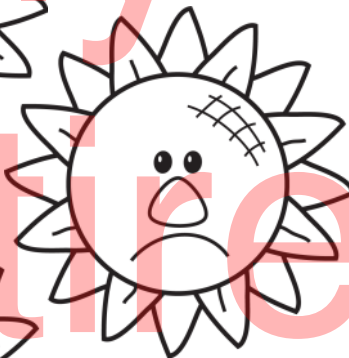
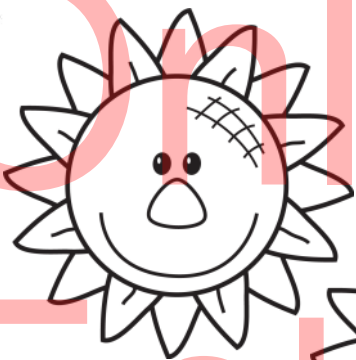
Week 2



Ss

Teacher reads these directions:

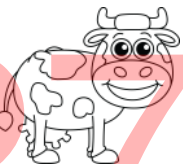





1. Color the happy sun orange.
2. Color the sad sun blue.
3. Color the surprised sun red.
4. Color the frustrated sun green.
5. Draw a face on the blank sun in the circle that shows how you feel today.



Ss Ss Ss

### PHONEMIC AWARENESS ACTIVITY

Does the picture below begin with the sound of the letter S? Circle "yes" or "no"

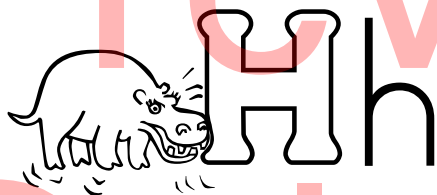
					
yes no	yes no	yes no	yes no	yes no	yes no

Name: \_\_\_\_\_

Week 2

# Which sound is it?

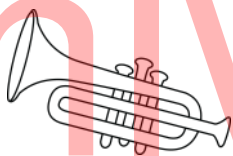
Say each picture word. Do you hear the sound of the letter "h" - "huh" or the letter "g" - "guh" at the beginning?  
Circle the letter that you hear and then write the correct word.



or



1. h g



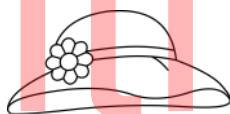
horn  
girl

2. h g



ham  
gift

3. h g



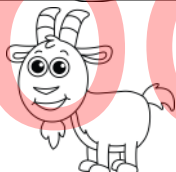
girl  
hat

4. h g



get  
hand

5. h g

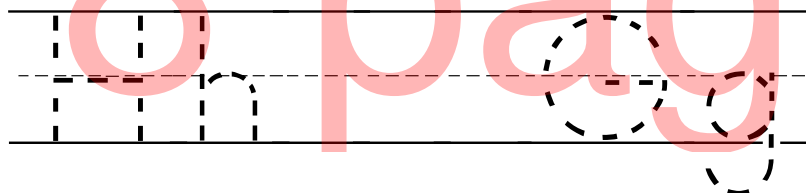


goat  
hill

6. h g



hem  
gum





just must

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jump lunch

MyTeachingLibrary.com

MyTeachingLibrary.com

push cut

MyTeachingLibrary.com

MyTeachingLibrary.com

much such

MyTeachingLibrary.com

MyTeachingLibrary.com





thumb pull

MyTeachingLibrary.com

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Product

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Name: \_\_\_\_\_

Week 17

## Reading Vocabulary

Read each word. Spell each word. Write each word.

1. just

2. must

3. jump

4. lunch

5. push

6. cut

7. much

8. such

9. thumb

10. pull

Name: \_\_\_\_\_

Week 17

Teacher: For each word given, in any order, create and say a sentence using the word. Students are to listen for the word and write the word they hear.

# What word do you hear?

Write the word that you hear in each sentence.

just	must	jump	lunch	push
------	------	------	-------	------

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

## Letter Soup

Each word is incorrectly spelled. Spell it correctly in the empty box.

pumj	tsmu	hcnul	hpsu	stju

Name: \_\_\_\_\_

Week 17

Teacher: For each word given, in any order, create and say a sentence using the word. Students are to listen for the word and write the word they hear.

# What word do you hear?

Write the word that you hear in each sentence.

cut	much	such	thumb	pull
-----	------	------	-------	------

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

## Letter Soup

Each word is incorrectly spelled. Spell it correctly in the empty box.

chmu	uct	chus	bmuth	ulpl

Name: \_\_\_\_\_

Week 17

## Writing Sentences

Write the word that you hear in each sentence.

just	must	jump	lunch	push
------	------	------	-------	------

1.

2.

3.

4.

5.



Name: \_\_\_\_\_

Week 17

## Writing Sentences

Write the word that you hear in each sentence.

cut

much

such

thumb

pull

1.

2.

3.

4.

5.



cannot into

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hello - often

MyTeachingLibrary.com

MyTeachingLibrary.com

given basket

MyTeachingLibrary.com

MyTeachingLibrary.com

yellow bottom

MyTeachingLibrary.com

MyTeachingLibrary.com





sister again

MyTeachingLibrary.com

MyTeachingLibrary.com

Only -

Entire

MyTeachingLibrary.com

MyTeachingLibrary.com

Product

MyTeachingLibrary.com

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MyTeachingLibrary.com



Name: \_\_\_\_\_

Week 28

## Reading Vocabulary

Read each word. Spell each word. Write each word.

1. cannot

2. into

3. hello

4. often

5. given

6. basket

7. yellow

8. bottom

9. sister

10. again



Name: \_\_\_\_\_

Week 28

Teacher: For each word given, in any order, create and say a sentence using the word. Students are to listen for the word and write the word they hear.

What word do you hear?

Write the word that you hear in each sentence.

cannot	into	hello	often	given
--------	------	-------	-------	-------

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Letter Soup

Each word is incorrectly spelled. Spell it correctly in the empty box.

venig	elloh	toin	nnoatc	tenfo

Name: \_\_\_\_\_

Week 28

Teacher: For each word given, in any order, create and say a sentence using the word. Students are to listen for the word and write the word they hear.

What word do you hear?

Write the word that you hear in each sentence.

basket	yellow	bottom	sister	again
--------	--------	--------	--------	-------

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Letter Soup

Each word is incorrectly spelled. Spell it correctly in the empty box.

kseatb	totomb	sstier	aangi	eolwly

Name: \_\_\_\_\_

Week 28

## Writing Sentences

Write the word that you hear in each sentence.

cannot

into

hello

often

given

1.

2.

3.

4.

5.

Name: \_\_\_\_\_

Week 28

## Writing Sentences

Write the word that you hear in each sentence.

basket

yellow

bottom

sister

again

1.

2.

3.

4.

5.



Name: \_\_\_\_\_

Rhyming (3 words)

# Let's Make Rhyming Words!

Write three of this week's reading vocabulary words.

Next, see how many rhyming words you can make!

Word:

Word:

Word:

Words that Rhyme:

Words that Rhyme:

Words that Rhyme:

Name: \_\_\_\_\_

Vowel Sounds (3 words)

## What's that Sound?

Write three of this week's reading vocabulary words. Next, circle a vowel or vowels in each word that make one sound. What sound does it make? Write words that have that same sound!

Word:

Word:

Word:

Words with same vowel sound:

Words with same vowel sound:

Words with same vowel sound: