

5 YEAR  
ANNIVERSARY

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**Annual Magazine**

2020 - 2021



**Integrated Brilliant**  
EDUCATION

Educate and Empower a child today.

# FROM OUR CEO'S DESK

Dear Friend of IBEL,

There isn't much to say about the challenges of the past year that hasn't already been said by others. Instead, I will share the positives we experienced at Integrated Brilliant Education.

First and foremost, I am in awe of the resilience of our students. In a time where staying motivated to study has been incredibly hard, we have seen increased attendance and participation by the children, from Kindergarten to Secondary. There have been many moments of shared joy and success, which helped us all cope during harder moments.

Second, the IBEL team has continued to exhibit its incredible agility to adapt and pivot by making changes at short notice, in accordance with respective guidelines. The commitment to keeping both the Centers fully operational and accessible to our beneficiary children and their parents; has been inspiring. The determination and positive mindset of all our staff members has ensured we are stronger than ever and increased our bond as colleagues and team members.

Last, but by no means least, the unwavering support from you, our community of sponsors and believers in IBEL's cause, has empowered our resolve and efforts to keep rolling with the punches and to continue to support these children. In the face of overwhelming odds, we successfully staved off the spectre of increased academic isolation of our students. Your generosity has warmed our hearts throughout the year and it fills us with pride to call you our partners and friends.



May 2021 be kinder to us all and may optimism and our connection continue to grow.

Warm regards,  
**MANOJ DHAR**, Co-Founder and CEO

"All children need to be given, and should be given, equal opportunities to learn, to grow, to play, to realise their full potential. We as a society owe them that. We as a community who can make a difference, owe them that.

We have to bridge the gap between reality and potential."



**MADHU MAHAJAN GUPTA**, Chairperson



This year, the **Hon Mr Justice Mohan T. Bharwaney** was awarded the prestigious Silver Bauhinia Star (SBS) on 1st October 2020 by Chief Executive, Ms Carrie Lam, in recognition of his meritorious and dedicated service to the Judiciary and Hong Kong Community. Mr Justice Bharwaney is a judge of the Court of First Instance of the High Court and has served in the Judiciary over 10 years. He has revolutionised the way that personal injuries litigation is conducted, making the handling of these proceedings by the Courts more effective and efficient. Timely settlements are now made through mediation or other means.

**We are very happy for Mr Justice Bharwaney and congratulate him on the honour and recognition that have been bestowed upon him.**

# MESSAGES FROM OUR BOARD



"A good education has the potential to change the life not just of an individual but of an entire family. At IBEL we have the wonderful opportunity to help deserving kids achieve their full potential in their careers and in life"

**VARUN BERY**, *Board Member*



"Language is the foundation of education. Without sufficient knowledge of the Chinese language, our children, in band three and lower schools, are denied their right to education. IBEL aims to raise the level of our children's competence in the Chinese language so that they may be properly educated and become fully integrated into our society."

**HON MR JUSTICE MOHAN T. BHARWANEY**, *Vice-Chairperson*



"Throughout this most challenging period IBEL has once again shown the ability to continually adapt in order that the wonderful education services it provides continue uninterrupted. Well done to all the staff and teachers for a magnificent effort."

**BRYAN CARTER**, *Board Member*



" 'Character is the virtue of hard times' - This quote sums it up for IBEL's DNA, which shone through an extremely challenging year of social unrest and the pandemic. To support our students' educational requirements, both Centers remained fully operational and accessible, as IBEL exhibited tremendous grit and showed exemplary commitment in ensuring that our students were able to continue their studies when schools were shut for months on end."

**GEETANJALI DHAR**, *Co-Founder and Board Member*



"Irrespective of race and gender, education has the ability to allow one to stand out as equal with all other persons - IBEL's commitment to supporting this very basic right, under the strong leadership of Manoj Dhar and his team has powered the future of hundreds of children in Hong Kong over the last five years."

**LAKSHMI MAHEY LAROA**, *Board Member*



"We started our journey five years ago with every good intent to make a difference in the lives of these Hong Kong children for a better tomorrow. Our underlying belief has always been "Give a man a fish, and you feed him for a day. Teach a man to fish, and you feed him for a lifetime". With the tremendous support of the community, dedicated hard work and blessings of the almighty we have been steadfast and resolute providing the required educational support and guidance through many a tumultuous time. May the next five years help us reach at least twice as many children, keep the light of hope and the torch of learning shining as brightly as we can."

**PRENEET MALHOTRA**, *Board Member*

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**5 YEAR  
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# FIVE YEAR IMPACT

## INTEGRATED BRILLIANT EDUCATION

### OUR JOURNEY THUS FAR



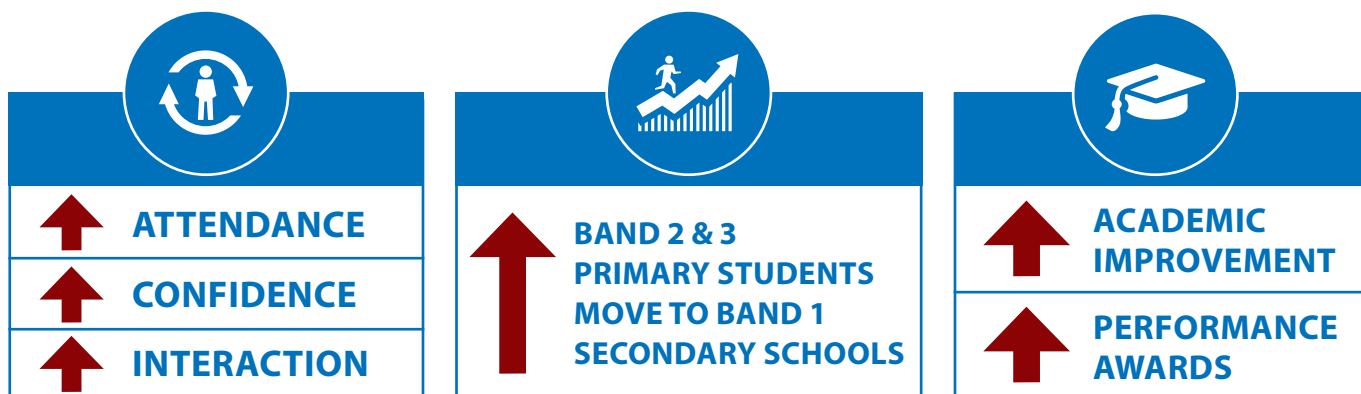
### 5 YEAR ANNIVERSARY

In 2020, IBEL celebrated its first 5-Year milestone. IBEL prides itself on being a charity with IRD Section 88, whose mission is being realised via its two EDB registered Education Centers. Holistic Chinese language and educational support is provided daily, six times a week, to the underprivileged non-Chinese Speaking (NCS) students. And we could not have done it without the dedication of our staff members, nor the continuous support from our sponsor and benefactors.

The biggest credit goes to our students themselves, who have shown remarkable progress these past few years and continue to thrive and exceed expectations. We have observed an increase in attendance, more confidence, improved interaction and involvement from students and a consistent growth rate in students re-enrolling throughout the years.

More than 30% of our 'band 2 or band 3' primary school students successfully enrolled in band 1 secondary schools. Significant academic improvement in school exams is observed from our students and there is an increase of students being awarded for their academic improvements at their schools.

This year, the average scores of Chinese tuition tests among students have improved more than 40%, from 42.96/100 in August to 60.57/100 in November. 65% of students have shown improvement in school tests and dictation and close to 15% of students got more than 90/100 in all subjects of school tests. More than 10% of students got 100/100 in different subjects of school tests in October and November.



## OUR CENTERS

Since 2015, IBEL expanded from one to two Centers and is now widening its footprint in the ethnic minority segment by initiating the process of establishing a fully inclusive full time kindergarten. We are only able to maintain this high- level of sustainable education and curriculum development because of the indispensable team we have been fortunate to work with these years. In a normal year, the level of commitment from our staff is already more than we could have wished for, but in 2020 they truly excelled in their efforts to keep the centers fully operational.

We marked this memorable 5-year milestone by presenting our staff members with a cash reward as a token of our gratitude and we hope to continue to work with them for many more years to come.



Total number of students **157**

### NATIONALITY

Pakistan **1**

Indonesia **1**

Nepal **155**

### YEAR GROUP

Kindergarten **11**

Primary **114**

Secondary **32**

### OUR STAFF



Yasmine Tsang, Natalie Chui, Samantha Wan, Erin Mok, May Chan, May Chan, Thapa Magar Radha, George Chan, Paul Ng, Apple Tam, Zita Wong, Raymond Wong



Total number of students **70**

### NATIONALITY

Philippines **1**

India **3**

Pakistan **12**

Nepal **54**

### YEAR GROUP

Kindergarten **4**

Primary **62**

Secondary **4**

### OUR STAFF



Ms Maggie Lam, Ms Jen Fung, Ms Bimla, Mr Ray Chan, Ms Raisman Tsang, Ms Christina Cheung



# THE YEAR THAT WAS

## KEEPING OUR DOORS OPEN

In the past year, IBEL dealt with the twin challenges of the social unrest and the pandemic by pivoting and dealing with the dynamic, environmental challenges. We transitioned from being a physical interface class room to a hybrid education provider – alternating between face-to-face teaching and online teaching.

Both Education Centers, Jordan and Sham Shui Po, stayed open every day to take care of students who had no care taker at home. The IBEL management and staff worked tirelessly, alongside the students and their parents, to make sure no one fell through the cracks.

The first month of the official closure of schools saw a slight drop in attendance at the Centers. Once the word spread that our doors were open, the numbers quickly went up and currently we have record attendance at both our Centers.

## DIGITAL SUPPORT

Online learning challenges like access to digital devices, Wi-Fi and free data were enormous. While the schools piled on homework on a daily basis, the students were left out in the cold, with no help on how to access it or do it.

Whether through lack of internet connections, no devices to study on or children in a tiny household having to share one phone – learning was made impossible. It was mistakenly assumed that all students would have access to and the financial means to purchase data packages and have digital devices to study online.

### SOLUTION

At IBEL, we invested in and upgraded our IT infrastructure in order to support and help our students continue their schools' online learning.

**We are grateful to UBS for instantly coming forward to generously provide iPads to our students.** Every day, close to 250 students in Jordan and Sham Shui Po Centers benefited enormously as they continued their educational journey digitally.







## PARENTAL ENGAGEMENT

Due to school shut down, students were deprived of learning opportunities and due to health challenges, many parents kept their children confined at home. The problem was exacerbated, as the parents were putting in long hours of work and were technically challenged.

### SOLUTION

Our teaching staff was available all through the days of social unrest and the Covid pandemic. We increased our parental dialogues to guide them on how best to support their child's educational progress.

The following process was put in place:

1. IBEC staff acted as a bridge between the schools and parents to help procure log-in details.
2. Parents were trained on how to access the respective schools' online resources.
3. Staff would download the homework, print and explain to the parents how it is to be done.
4. Parent returned the completed homework the next day to the staff to check, scan and email to respective schools.

Even though the workload multiplied many times over, we are very proud of our staff who have exhibited utmost professionalism and integrity in testing times.

## NURTURING MENTAL & PHYSICAL HEALTH

IBEC Centers implemented a positive interventionist approach to make sure the students were not further isolated or felt abandoned despite months of unrest and uncertainty last year.

### SOLUTION

One-on-one sessions and constant re-engagement with students has continued to build closer bonds among students and the entire IBEC team. In-depth sessions with students were held to motivate them to maintain their learning mindset. The aim was to help them refocus on studies and grades to ultimately get admission in better schools, even as the pandemic was testing their mental resilience. Students were kept occupied with fun activities whenever possible, including a fun-filled sports day.







January

We kicked off the year with wonderful Chinese New Year celebrations with our students and staff!

We received plenty of media coverage this year, including some features written by our CEO himself.



February

While we adjust to the new situation, we start our Covid-19 care kit handout sessions.



March

# 2020 HIGHLIGHTS!

Despite its challenges, 2020 at IBEL was filled with plenty of highlights and wonderful experiences.



April

Launch of 'Keeping the Lights On' Fundraiser to accrue donations to support our students and their continuous learning.

Noreen Mir invited the founders to share IBEL's mission with the listeners of RTHK Radio 3.



June



May

IBEL held its 5th Annual Sports Day, much to the delight of its students!





July

Hats off to our hard-working tutors who are working non-stop to help our student prepare for their exams!

We had a fantastic Summer School Camp!



August

With the easing of restrictions, our physical exercise support is picking up again.



October



September

TVB Pearl Magazine featured how IBEL is helping its students cope during the pandemic.



November

IBEL was selected as the chosen charity for the Royal Commonwealth Society's Annual Cricket Cup



December

Santa Claus visited our Education Centers with a sack full of gifts



# NEWS FROM OUR CENTERS **JORDAN**

In 2020, IBEC Centers paid a lot of attention to adapt to the new normal, caused by the twin challenges of social unrest and Covid-19. We provided help and support for students who face difficulties with their academic development during the suspension of schools. Our tutors worked hard in helping the students adapt to online studying. They also spend a lot of time preparing exercises to help the students consolidate, and get ready for the next school year. Apart from taking care of their academic results, we continued to provide holistic support by way of our Social Impact Program.



## KINDERGARTEN

IBEL's goal during the early childhood education is to equip children with skills in Chinese and other subjects in exactly the same manner as native students. Only then do they stand a chance of entering primary school on an equal footing. IBEL employs native Chinese teachers to enhance language tones and introduce strokes.

## PRIMARY

Each child receives personal attention from the teachers to cope with the educational demands of a Chinese as Medium of Instruction (CMI) school – a preferred choice for majority of underprivileged ethnic minority children. The medium of instruction being Chinese, it is imperative that the child is fluent or has high proficiency in Chinese language reading, speaking and writing. Once students have mastered Chinese then clarity in other subjects will naturally follow.



## SECONDARY

Secondary school is a critical period, influencing a child's future course of life. During these years, a holistic approach is required – support on the academic front along with guidance counselling to help students with various choices of educational streams.



**Abdul Waseh Khan**  
Yaumati Kaifong  
Association School's  
Outstanding Academic  
Award for Service



**Gurung Pramisa**  
Hong Kong Schools  
Music and Speech  
Association's Award  
for Chinese Speech



**Hussain Aizan**  
Outstanding  
Academic Award:  
Physical Education



## STUDENT AWARDS & SPECIAL MOMENTS



Learning all about the monetary system at HKMA



漢基國際學校  
Chinese International School



Lots of fun at CNY Camp at IBEC Jordan



Chinese International School held a big  
Christmas event



# NEWS FROM OUR CENTERS

## SHAM SHUI PO

In this difficult year, our committed and dedicated tutors and staff provided all round, comprehensive educational services to our students, to educate and empower their knowledge especially in Chinese language without suspending learning. Parent workshops were held, students were given printouts of their homework, our staff would help them scan and email it to their schools and we stepped up to help each and every child.



### KINDERGARTEN

The IBEC tutors emphasize learning through child's play and create an interactive learning environment full of fun activities like singing, quizzes, and games. This encourages children to learn by doing rather than through rote memorization. Speaking, writing and reading are introduced and foundations laid for extended work in early childhood.

### PRIMARY

The primary years program helps students excel in other subjects beyond Chinese, influencing their performance, grades and encouraging them to move on to tackle higher studies. This also paves the way for getting accepted in the Chinese mainstream society.



### SECONDARY

IBEL provides support in all subjects: Chinese, Liberal Studies, Mathematics, Sciences, Management subjects, English and Arts. This is enhanced by opportunities for work experience allowing students to employ class learning in a practical environment.





## SPECIAL MOMENTS



Making gifts for Mother's Day



LK LIPMAN KARAS



Celebrating Christmas 2020 together with Lipman Karas



We are all champions at the Rugby Fun Day



Beautiful calligraphy for Chinese New Year



Special treat for our wonderful students

# IBEL AS CHANGE MAKER: The INCUBATOR



## BRINGING ABOUT SYSTEMIC CHANGE

IBEL is proud to announce the official launch of the [Incubator Program](#), a nurturing internship program for university students studying to graduate with a degree in Education. In collaboration with the various renowned Universities in Hong Kong, the IBEL Incubator creates an empathic pool of educators in the field of meaningful education through daily intercultural exchange. It sensitises the Incubator cohorts to the academic needs of the Non- Chinese Speaking students and develops a pioneering generation of teachers, who will lead a pedagogical shift in the education sector by inspiring a large pool of Hong Kong students.

[This year, we saw 6 ambitious and passionate participants graduate the Incubator Program and most have now successfully secured positions in education.](#)

## IBEL Incubator Progression Pathway

### 1 ONBOARD ASPIRING EDUCATORS

We engage enthusiastic students of education who are passionate about making a social change.

### 2 PROVIDE LEARNING ECOSYSTEM

We nurture future educators such that they embody the culturally sensitive and inclusive quintessence of education.

### 3 INSPIRE & MENTOR CHANGEMAKERS

We cultivate values that motivate future educational leadership to be the vehicles of positive change.

### 4 EMPOWER COHORTS TO CREATE PARADIGM SHIFT

We encourage our future educators with creating a pathbreaking pedagogical shifts.





**Shelby Ip Yee Lok**

**Working with IBEC (Jordan) since:** October 2018  
**Graduated from:** Hong Kong Shu Yan University  
**Now full time employed with:** Munsang Secondary School Kowloon

**Anna Ng Sze Wa**

**Working with IBEC (Jordan) since:** September 2019  
**Graduated from:** CUHK  
**Now full time employed with:** Primary school in Shatin district



**Anna Chong Fung Yee**

**Working with IBEC (Jordan) since:** January 2019  
**Graduated from which University:** CUHK  
**Now full time employed with:** PLK Dr. Jimmy Wong Chi-Ho Tin Sum Valley Primary School



**Zita Wong Pui Shan**

**Working with IBEC (Jordan) since:** September 2018  
**Graduated from:** HKBU  
**Now full time employed with:** IBEC Jordan



**John Tsang Kwok Tung**

**Working with IBEC (Jordan) since:** January 2018  
**Graduated from:** CUHK  
**Now full time employed with:** SKH Lam Woo Memorial Secondary School



**Eugene Chan On Yau**

**Working with IBEC (Jordan) since:** February 2018  
**Graduated from:** Hong Kong Shu Yan University  
**Now full time employed with:** HKMLC Queen Maud Secondary School

# IBEL AS CHANGE MAKER:

## INNOVATIVE SUSTAINABLE EDUCATION

IBEL continued to review the volatile situation and pivoted its operational delivery to best suit our students. To support EDB's motto of 'suspended classes without suspended learning' a need was identified- for having fun, child-friendly, easy to use learning material

IBEL proactively designed a series of Cantonese vocabulary books, customised to the learning needs of Non Chinese Speaking students. The books are unique as learning is enhanced with integrated QR-codes, providing phonetic prompts for each word.



**The books have been a great success and received with much enthusiasm from students and parents alike.**



### FOUR LANGUAGES, 3 LEVELS:

- **English – Cantonese**, Level 1, 2, 3
- **Nepali – Cantonese**, Level 1, 2, 3
- **Putonghua – Cantonese**, Level 1, 2, 3
- **Urdu – Cantonese**, Level 1, 2, 3

## UBS FIRESIDE CHAT – LUNCH AND LEARN



As part of UBS Groups global Covid-19 relief fund UBS is supporting multiple projects across Asia Pacific. In Hong Kong, UBS through its Community Affairs, UBS has chosen IBEL as one of the two Covid-19 response grantees for helping the socially vulnerable groups to bridge the gap of exacerbating social issues.

On 26 November 2020, UBS hosted a Fireside Lunch & Learn sharing session on **'Drive change that matters'** with Co-Founders Manoj and Geetanjali Dhar being a part of the panel. Manoj and Geetanjali shared how they redesigned service deliveries and built resilience and how the pandemic changed the way one works and adapts to the new normal.

We are very grateful to **Ms Amy Lo, Chief Executive UBS Hong Kong and Co-head Wealth Management Asia Pacific, UBS Global Wealth Management**, for her kind words:

*"I would like to share with you this card made by the children from Integrated Brilliant Education Limited, thanking UBS volunteers for our help during the year."*



## IBEL PARTNERS WITH LINGNAN UNIVERSITY ON PIONEERING RESEARCH PROJECT

In June 2019, IBEL was approached by the Department of Sociology and Social Policy at the Lingnan University to partner with them on a pioneering research project. The team had studied IBEL's unique model and were very impressed with its aim to facilitate a genuine and quality nurturing relationship with the students.

The project's delivery involved months of hard work and meticulous planning. Despite the massively disruptive challenges (protests, rioting, Covid pandemic, social distancing etc), and with careful and efficient planning and coordination on both sides, the project went ahead. Lingnan University researchers administered questionnaires and gathered data from approximately 100 IBEL students and 10 IBEL tutors from both our Centers.

In July 2020, the research findings and the manuscript were ready, highlighting the need for better support structures as well as cultural training for teachers (Carvalho 2020). As reported by SCMP: *"The research suggested that workshops about different cultures should be regularly conducted for teachers. At the same time, ethnic minority children could be equipped with more knowledge about their native culture, which could boost their positive experiences [and] result in resilience,"* the report said. **Greater involvement from parents and emotional support after school could also enhance resilience**, the study found, and the team is now hoping to conduct a larger and more sophisticated study in the near future.

IBEL was honoured to be part of this much needed study and will continue to narrow the gap between the non-Chinese Speaking community and the mainstream Hong Kong society and educational system.



**One of our main aspirations for the near future is to set up a mainstream kindergarten where kids are treated in an inclusive environment and exposed to Cantonese from kindergarten level onwards.**



# IBEL IN THE MEDIA

This year, we were featured in various media platforms: newspapers, radio and even on TV!



**TVB** (one of Hong Kong's foremost English language TV channels) featured us on their **Pearl Magazine program** at the end of August! IBEL's students and staff were represented in over 6 minutes worth of footage and Manoj was interviewed on the challenges faced during this year.

**We would like to thank TVB for their honest and clear presentation of the facts and the predicaments many of our students face.**

Thank you to all media outlets for taking note of our work and supporting our cause!

25 February 2020

Manoj Dhar's article in **China Daily** outlines the struggles Hong Kong's marginalized Non-Chinese-speaking (NCS) students face in the current educational system and offers suggestions how to make tangible changes.



13 March 2020

**Sing Tao Daily** has wonderfully narrated the spirit of positivity and hope that we offer our students and included an interview with our tutors.

29 April 2020

The popular Chinese language daily, **Wen Wei Po**, carried a full page feature on the work and mission of IBEL.



**Noreen Mir of Radio 3's 123 Show** interviewed Manoj and Geetanjali twice this year! It is always a pleasure to be with Noreen as she goes in-depth into our mission, our work and our upcoming initiatives.





6 May 2020

**Lion Rock Daily** did an interesting feature about IBEL's work and Centers.

14 May 2020

Manoj Dhar featured with a hard-hitting article in **China Daily**, discussing how the underprivileged students in Hong Kong need more support during this time of suspended classes. Compulsory reading for all educational institutions trying to continue the educational support

their students of all backgrounds deserve and require!



15 May 2020

**SCMP** featured how organisations like Hong Kong Rugby Union tackle racism and bias in the education system. "We will continue to look at ways to help those members of society who need a hand – inclusivity is a value at the very heart of rugby," said Robbie McRobbie, the CEO of HKRU.



30 August 2020

**SCMP** interviewed Manoj Dhar, about the pandemic worsening the marginalisation of ethnic minority groups, especially on an academic level. The article also refers to our unique co-partnered research project with Lingnan University, a pilot study that measures resilience and positive after-school environments of South Asian students in Hong Kong. Excerpt from SCMP: "We have many parents with humble means who are so committed to educating their children, even though some have lost their jobs," Manoj said. "On our end, we try to be positive and provide solutions. Our aspiration is setting up a mainstream kindergarten where kids are treated in an inclusive environment and exposed to Cantonese."



22 November 2020

**SCMP** brought awareness to the marginalised Non-Chinese Speaking children in Hong Kong and how organisations such as the Royal Commonwealth Society help Integrated Brilliant Education to educate and empower these children.

Excerpt from SCMP: In outlining their vision, charity co-founder Manoj Dhar summoned the words of former South African leader Nelson Mandela, who said: "Sport has the power to change the world. It has the power to unite people in a way that little else does. Sport can create hope where once there was only despair. It is more powerful than government in breaking down racial barriers."

6 December 2020

In a kind tribute to the two IBEL students who lost their father in the Yau Ma Tei fire, **SCMP** highlights the how the principles of rugby should be applied to education, with regards to inclusiveness, equal opportunities and respect.



# IBEL CARES

**TOGETHER** we all made a positive difference in the lives of our students and helped them towards a completed education!

## COMMUNITY CARE INITIATIVES

In order to reach out to the wider community, IBEL arranged **Covid-19 Care Kits** for our students and their extended families. IBEL staff held **parent workshops** to enable them to support their childrens academic pursuit.

Kudos to our Board's initiative in launching the **'Keeping the Lights On' Fundraiser**. We were able to raise close to HKD170,000, which supported the education of nearly 150 students.

We were also greatly helped in our efforts to distribute surgical masks to the community by **Dr. Gigi Pang and JunCulture**, while **Dr. Ardyce Yik ND** kindly donated her highly informative **'Covid-19 and You'** book to our students!



## CHARITY WRAPPED IN DIGNITY



The founding principle of IBEL has been 'Charity wrapped in Dignity'. Many families were faced with a spectra of unemployment, under employment and were unable to afford even the highly subsidised fees to attend classes at our Centers.

### SOLUTION

To enable the families hardest hit with job losses of both parents, we further subsidised our tuition fees for them initially on a case-by-case basis. Over time, this financial subsidy was extended to all our students for a tenure of two months plus. While this deprived our Education Centers of the monthly school fees, for us it was more important to extend the maximum possible support to our students and families.





## CARING FOR OUR STUDENTS, STAFF AND PARENTS

- » Anti-Covid treatments of the premises carried out every 2 months
- » Individual separation between tables
- » Temperature checks on arrival for students and staff
- » Disinfection of hands – free sanitizers provided
- » Free face masks provided
- » Covid-19 Care Packs provided
- » Free accommodation arranged for stranded tutors during social unrest
- » No reduced pay and layoffs for staff
- » Reduced working hours for staff when required
- » Mask distribution to the community
- » IBEL carry bags gifted



- » A special thank you goes out to **Feeding Hong Kong**, who kindly donated food supplies that we distributed.





# CARING FOR OUR EMPLOYEES

With the economic downturn affecting each and every one of us, we made a conscious decision to not lay off any of our staff members. We redirected our assets, reduced the working hours and bolstered our staff's spirit through incentives and support where and whenever we could. We celebrated our 5-year anniversary with a monetary token of our appreciation and we remained available for our staff members, even outside of office hours in times of need. We provided masks and Covid-care packs to all our members of staff and in the time of the protests we arranged accommodation when some of them were stranded and could not get home.

Without their commitment we would not have been able to provide the care and support to our students which they so desperately need. We are eternally grateful for our staff's dedication and passion for our cause.



A well-deserved CNY celebration with the IBEC tutors and the founders



Our hard-working staff bidding farewell to 2020!





Following the devastating news that two of our students lost their father in the Novmber Yau Ma Tei fire, proceeds of a community fundraiser were presented in a closed ceremony at our Jordan Center.

Despite this irreparable tragedy and loss, there is small comfort to be found in the kind, humble and positive united gestures of others.

**We would like to thank the following people for their generosity:**

Adrienne Davis	Deena Ravi Thinakaran	Karen So	Poppy
Adrienne Garvey	Duncan Innes-Ker	Krishca Diego	Saima Abidi
Aggie Au Yeung	Ella Steenson & Family	Lauren Abraham	Samantha Lam
Andrea Leung	Emma Burns	Lewis Wong	Sean
Andrew Rigden Green	Erin Deayton	Liam Slatem	Shay Slatem
Anna Marsland	Fiona Lai	Lily Barguss Smith	Sonia Vashi Chandiramani
Amelia Fraser	Gretchen Zumbahl	Luke	SkyeChan
Becca Rigden Green	Holly Keel	Nicole Ng	Tanya Dhar
Claire Gontard	Jennifer Deayton	Noa Nederpelt	Temmy Ting
Caitlin Spencer	Joanna Harries	Marno Meyer	Lakshmi & Gokul Laroia
Caroline Miria	Justin Tan	Paddy	Parveen & Vikram Malhotra
Chris Garvey	Kalinda Kolek	Pat Chan	Manav & Aradhana Saraf
Clarissa LC	Karan Dhar	Parveen Kauser	WISE HK



## 5<sup>th</sup> ANNUAL SPORTS DAY

After weeks and months staying indoors and not seeing their classmates, our students finally were able to meet up and enjoy a fabulous outdoors experience. On Saturday 16th May, it was a bright and sunny day which could not have been more perfect for our 5th Annual Sports Day!

Health and safety regulations were of course strictly adhered to. The Home Affairs Bureau was fully informed about the event and provided us with guidelines. All temperatures were checked upon arrival, hand sanitation and face masks were provided, contact sport was avoided and team sizes were limited to seven students and one coach, maintaining social distance.

But despite the necessary restrictions, it was an absolute delight to see our students again and enjoying a full active day outside together.

This day would not have been possible without the support and generosity of the **Hong Kong Rugby Union** and **The Ngai Family Foundation** and we are profoundly grateful for their involvement.

**NGAI FAMILY  
FOUNDATION**









# IBEL RUGBY FUN DAY

This fun filled rugby session is part of IBEL's long term commitment to nurture the mental, emotional and physical well being of our students. Our deepest gratitude to Hong Kong Rugby Union for their continued positivity in supporting the children.



# SPORTS LEADERSHIP PROGRAM

IBEL organised an energizing Sports Leadership Program workshop for our secondary school girls on 17 October 2020, in partnership with **WISE HK**. The aim was to inspire and uplift the morale and encourage physical, mental and emotional well-being of our students. This workshop helped broaden their horizons and made them aware of potential alternate avenues in life.







## IBEL – THE CHOSEN CHARITY FOR ‘THE ROYAL COMMONWEALTH CRICKET CUP’

In November, the **Royal Commonwealth Society Hong Kong Branch** chose IBEL as their charity partner for their Annual Cricket Cup. After an energetic day watching the Commonwealth teams battle each other on the cricket pitch, the guests were invited to a dinner and a charity auction. All proceeds from the auction will go towards supporting the beneficiaries of IBEL. We wish to thank RCS Hong Kong for their support and making IBEL their dedicated charity partner.



THE ROYAL COMMONWEALTH SOCIETY  
Hong Kong Branch



We were honored and delighted to hear that Manoj was chosen as **Hero of the Week** by Hong Kong Rugby Union under their motto “We are all in this together”. They recognised Manoj and IBEL’s efforts and work over these past 5 years and have made IBEL a frequent charity partner.



Thank you, HKRU, for your continuous support!



# IBEL ECOSYSTEM

## A BIG THANK YOU TO OUR SUPPORTERS



THE  
AMBER FOUNDATION  
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SCHOOL OF ENGLISH  
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3-5 Saigon Street  
Jordan, Kowloon  
Tel: (+852) 2677 7778 / 6  
Fax: (+852) 2677 7775





Room 404 & 405  
4/F Hang Seng Castle Peak Road Building  
339 Castle Peak Road, Cheung Sha Wan  
Kowloon, Hong Kong  
Tel: (+852) 3108 9040 / 1  
Fax: (+852) 3108 9042

[enquiry@ibelhk.org](mailto:enquiry@ibelhk.org)

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