

VENEZUELA

CONTINENT

GOVERNMENT

CAPITAL

CURRENCY

LANGUAGE

POPULATION

Draw the country's flag.

Draw and label at least one national symbol.

List 3 facts you find interesting about the country:

Themes of Geography Notebooking Section

To complete the following notebooking section you will need to have an understanding of the 5 Themes of Geography.

You may use your existing curriculum for details on each theme, research and find materials that teach about the 5 Themes of Geography or you may use the following My Teaching Library resource:

- **5 Themes of Geography BUNDLE**

<https://myteachinglibrary.com/product/5-themes-of-geography-bundle/>

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Theme of Geography: Location

PREVIEW

The country is located in which hemispheres?

Describe the **relative location** of the country.

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What is the **absolute location** of the capital city?

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What is the **latitude** and **longitude** of the capital city?

Describe the **relative location** of the capital city.

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PREVIEW Theme of Geography: Place

What **major landforms** are found in the country?

Draw on the map where the most prominent landforms are found (and label).



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Name any **major vegetation regions** and/or life

1 of 8

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Write about two (or more) **human characteristics** of the country that you find interesting.

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PREVIEW

Theme of Geography: Place

Physical Characteristics

Draw on the map where the most prominent bodies of water are found (and label).

What major **bodies of water** are found in (or

What is/are the **climate type(s)** of the country? *(Based on climate types as defined by Climate Scientists)*

What is/are the **climate type(s)** of the country? *(Based on climate types as defined by Geographers)*

Describe the climate of the country.



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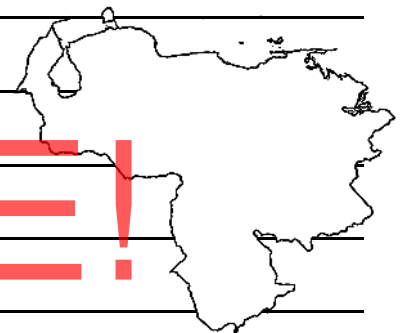
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Theme of Geography: Regions

Unifying Characteristics

When considering this country with other countries that surround it, what are the unifying characteristics? Try to list something for each: Human Characteristics, Physical Characteristics, Cultural Characteristics.

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Theme of Geography: Regions

Region Types

When considering this country, describe and give examples of at least one type of **formal region** within it.

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When considering this country, describe and give examples of at least one type of **functional region** within it.

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When considering this country, describe and give examples of at least one type of

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PREVIEW

Theme of Geography: Movement

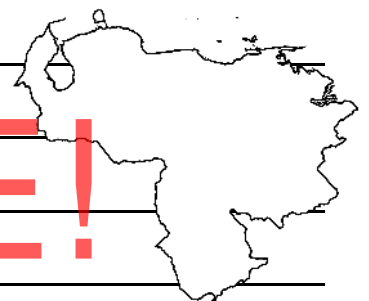
Modes of Transportation: Describe the various modes of transportation that are most often used within this country. Are they different in differing parts of the country? If so, explain.

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Migration: Describe any historically important migration patterns or information you have found about past or current migration for this country? You may include internal, external migration, emigration, immigration, return and/or seasonal migration.

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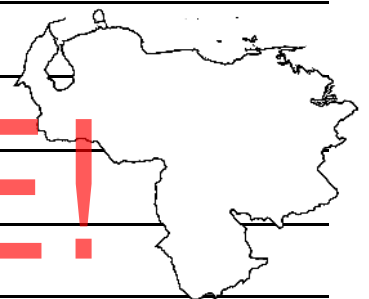
Theme of Geography: Movement
PREVIEW

Imported Goods: List the type of goods which this country imports.

Exported Goods: List the type of goods which this country exports.

Globalization: Gives ways in which this country has been impacted by globalization.

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Theme of Geography: Human/Environment Integration

PREVIEW

Adaptation: Give examples of how people who have lived in this country been changed or adapted to the environment?

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Modification: Give examples of how people who have lived in this country changed or modified the environment?

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Depending on the Environment: Give some specific examples of how the people of this country are using the environment for their needs.

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Negative Environmental Impacts: Give some specific examples of negative impacts that have occurred to the environment within this country. Are there any countermeasures taking place?

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PREVIEW 5 Themes of Geography - *Connections*

When studying a specific country using the 5 Themes of Geography, you will often see a melding together of themes. For example, when studying physical characteristics (**place**), you may find a region (**region**) that specifically corresponds with one of the characteristics where a specific natural resource is utilized (**human/environment interaction**) and thus a need for a specific type of transportation is developed or used or perhaps jobs created because of that resource (**movement**). You can sometimes find a link between a specific resource and why it is available based on where (on earth) it can be found (**location**).

Think back on all you've learned about this country. What melding together (connections) can you find? Describe in detail one example. Make sure to label (and or explain) each theme as you are making the connections. In your example, be sure to show a connection between at least 3 of the themes.

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Map Work Notebooking Section

Some of the following pages contain blank maps of the country. Others will have directions on things that should be completed on each map.

Suggestions on using the blank maps:

- Draw and label major vegetation regions and/or life zones (biomes).
- If the country has more than one climate-type, use a map to show and label where those are located.
- To show any types of formal, functional or perceptual regions.
- To show where major exports are grown, resourced or manufactured.

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PREVIEW



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Draw a compass rose. Then on the map, show and label the following on the map:

- Capital
- Major landforms
- Major rivers and bodies of water

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PREVIEW



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PREVIEW



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Draw a compass rose. Then on the map...

- Outline and label the country
- Show the location of and label the capital of the country
- Label the bordering countries
- Label any oceans

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