



2023 - 2024

*Presented to
our community
September 2024*

Anthony Wayne Local Schools **Annual Quality Profile**

Our Vision

Driven by our core beliefs and rich traditions, Anthony Wayne Local Schools will be among the best school districts in the state and our future ready Generals will be prepared to march forward with a foundation that will allow each individual ultimate success.



Anthony Wayne Local Schools

BOARD OF EDUCATION

Kyle Miller, *President*

Jeff Baden, *Vice President*

Lindsay Hoipkemeier, *Member*

Shellie McKnight, *Member*

Mike Stamm, *Member*

ADMINISTRATION

Kevin Herman,
Interim Superintendent

Kerri Johnson, *Treasurer*

Ray Greene, *Asst. Treasurer*

OUR SCHOOLS

Anthony Wayne High School

Kevin Pfefferle, *Principal*

Grades: 9 - 12

Enrollment: 1411

Anthony Wayne Junior High

Jordan LeFevre, *Principal*

Grades: 7 - 8

Enrollment: 686

Fallen Timbers Middle School

Matt Smith, *Principal*

Grades: 5 - 6

Enrollment: 679

Monclova Primary School

Betsey Murry, *Principal*

Grades: PK - 4

Enrollment: 607

Waterville Primary School

Jamie Hollinger, *Principal*

Grades: K - 4

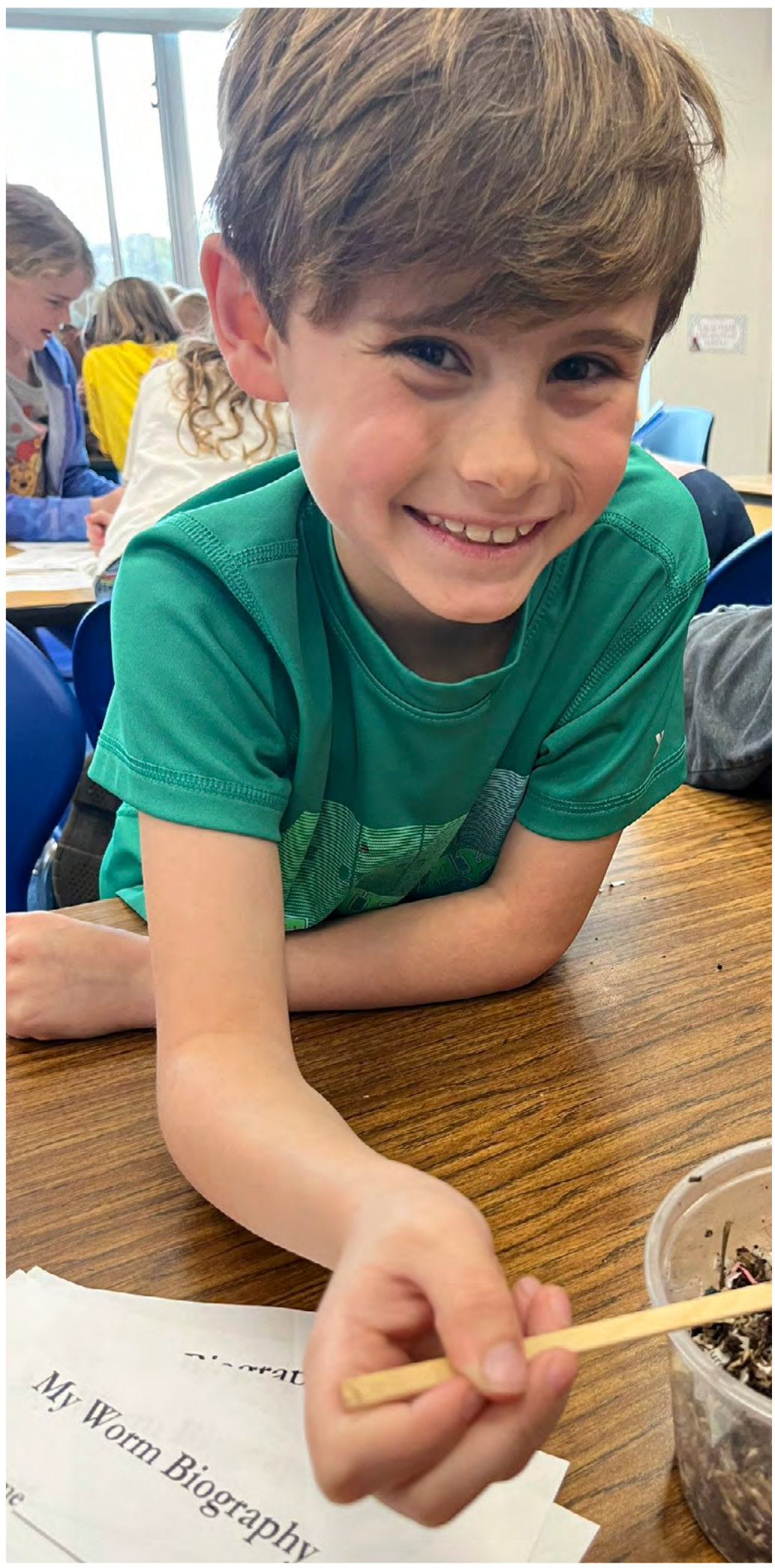
Enrollment: 500

Whitehouse Primary School

Brad Rhodes, *Principal*

Grades: K - 4

Enrollment: 515





The Anthony Wayne-Penta DECA chapter had 48 students qualify for state competition, with [10 advancing to the international conference](#) in Anaheim, CA.

About the Anthony Wayne Local Schools Quality Profile

The Anthony Wayne Local School District strives to provide the well-rounded, world-class experiences that our community expects. And while our schools rank among the best in the state, our test scores do not tell the whole story.

In addition to an outstanding academic foundation, AWLS offers countless student-centered opportunities for learning and growth that allow our students to succeed today and be prepared to take on the challenges of tomorrow.

The 2023-2024 Quality Profile showcases how the District's unwavering dedication to excellence and steadfast commitment to providing the highest quality education for all students is helping to advance our mission of empowering students to be future ready.

Thank you for your continued support of Anthony Wayne Local Schools. We hope that you feel the same pride as we do as you reflect on the successes of our students and staff over the last year.

Sincerely,
The AWLS Board of Education and Administration

Our Mission

Anthony Wayne Local Schools empowers students to be future ready!

Our Vision

Driven by our core beliefs and rich traditions, Anthony Wayne Local Schools will be among the best school districts in the state and our future ready Generals will be prepared to march forth with a foundation that will lead each individual to ultimate success.



THIS REPORT IS INTERACTIVE

As you flip through the pages, watch for underlined text. Click these links to learn more about the featured stories.

COVER PHOTO: Whitehouse Primary students celebrated the Total Solar Eclipse by dressing in white and black and reenacting the celestial event on the playground.



Aiming High: Accomplishing Our Strategic Plan Goals

The [AWLS Strategic Plan 2022-2027](#) was approved in August 2022. The strategic plan goals developed in collaboration with the Board of Education, District administrators and staff, students, families and community members serve as a guide for our work.

GOAL 1: STUDENT LEARNING

All Generals will be provided a comprehensive and engaging learning experience whereby each can demonstrate the [Portrait of a General](#) competencies.

GOAL 2: CURRICULUM & INSTRUCTION

All Generals will experience an innovative and engaging curriculum with instruction that is personalized, promotes creativity and application and provides real-world experiences that facilitate deeper learning.

GOAL 3: COMMUNITY ENGAGEMENT

Anthony Wayne Local Schools will engage in two-way communication and collaboration to promote community engagement and develop partnerships for the purpose of providing outstanding learning opportunities and to strengthen school and community pride.

GOAL 4: RESOURCES FOR STUDENT SUCCESS

Anthony Wayne Local Schools will continue to work with the community to provide the necessary resources to ensure all Generals are future ready.

GOAL 5: STUDENTS & STAFF READY TO LEARN

All Anthony Wayne Local Schools students and staff will have access to personalized services to allow them, as Generals to be successful academically and grow personally in all they pursue and do each and every day.





Aiming High: Developing Leaders with the Portrait of a General

When paired with engaging and rigorous academic instruction, the [Portrait of a General](#) competencies ensure students are future ready by helping them develop the knowledge, skills and habits that lead to successful, fulfilling lives long after they graduate.



LEARNER'S MINDSET

A GENERAL curiously pursues new experiences and ideas to develop, learn, and contribute as global citizens; while also embracing their core values and opportunities to progress through the cycle of learning, failure, growth and reflection with integrity.



CRITICAL THINKING

A GENERAL deliberately and consistently investigates to expand and improve the quality of ones own thinking by embracing the process of analyzing, assessing and reconstructing information to propose solutions that are mindful of the impact they have on other parts of the system.

COLLABORATION & COMMUNICATION

A GENERAL articulates thoughts and ideas in a professional manner, effectively using oral, written and nonverbal skills in a variety of ways and actively listens to feedback, acknowledges input and responds appropriately, A GENERAL elicits diverse perspectives to make meaning, and when appropriate takes collective action.



ADAPTABILITY & FLEXIBILITY

A GENERAL demonstrates awareness and a willingness to change course and acts by reflecting on options while keeping the ultimate goal in mind.

EMPATHY

A GENERAL demonstrates awareness, sensitivity, concern, fairness and respect to connect with others' perspectives, feelings, opinions, experiences and cultures.

Performing at the Top: Earning Honors and Accolades

2023 STATE REPORT CARDS



ANTHONY WAYNE LOCAL SCHOOLS

TOP 7%



ANTHONY WAYNE HIGH SCHOOL

TOP 20%



ANTHONY WAYNE JUNIOR HIGH

TOP 11%



FALLEN TIMBERS MIDDLE SCHOOL

TOP 3%



MONCLOVA PRIMARY SCHOOL

TOP 2%



WATERVILLE PRIMARY SCHOOL

TOP 3%



WHITEHOUSE PRIMARY SCHOOL

TOP 1%

The 2023 Performance Index Scores for Anthony Wayne Local Schools place the District among the best in the state with Whitehouse Primary named as a Top 10 School. The scores are calculated based on student performance on the state assessments.



The AWLS Treasurer and Finance Department once again earned the [Auditor of State Award](#) for accounting excellence.



Anthony Wayne Junior High, Fallen Timbers Middle and Waterville Primary earned renewal designations as [Purple Star Schools](#).

A Message from the Interim Superintendent

This Quality Profile showcases the remarkable achievements of our students, and reflects the dedication and hard work of our staff in helping them succeed. The community takes immense pride in our schools, and this Quality Profile highlights not only the various activities our students participate in, but also the unique talents that each student possesses.

At the heart of our mission—*Empowering Students to be Future Ready*—lies the belief that success is much more than academic excellence. Life's challenges require a well-rounded preparation, and through the District's Portrait of a General competencies, our students are equipped to navigate these challenges with confidence.

Within this profile, you'll witness students actively engaging in programs that ignite their passions and allow them to pursue their dreams. Every page is a testament to their hard work, resilience, and the endless possibilities that lie ahead.

I am so proud to be the interim superintendent of this District and to have the privilege to work with the students, staff, and community to provide our students the opportunities they deserve.

Kevin Herman, *Interim Superintendent*
Anthony Wayne Local School



Shining Stars: Staff Accomplishments



LEFT: Recognized as the Classified Staff Members of the Year were the members of the Anthony Wayne Transportation Department. RIGHT: Roy Young, *Director of Bands* was named the Certified Staff Member of the Year.



MATT BEAKAS
Dean of Students
Waterville Primary
20 Under 40 Award
nominee



JULIE BLAKELY
Science Teacher
Anthony Wayne HS
I Make A Difference
Award Recipient



STEPHANIE BUCKENMEYER
Assistant Principal
Anthony Wayne HS
John's Hopkins doctoral
pitch contest finalist



JAMIE CARTER
Girls Basketball
Anthony Wayne HS
NLL & District Coach
of the Year



JUSTIN DOWLING
Math Teacher
Anthony Wayne HS
I Make A Difference
Award Recipient



BRYCE GRAVEN
Science Teacher
Anthony Wayne HS
[AWEA Hall of Fame
Inductee](#)



JAMIE HOLLINGER
Principal
Waterville Primary
[OAESA Principal of
the Year Nominee](#)



TIFFANY SECREST
Speech Therapist
Waterville Primary
[Martha Holden
Jennings Teachers
Honor Teachers Recipient](#)



LORI WILLIAMS
Assistant Principal
AW Junior High
[Named to Ohio Soccer
Association Board](#)



CHRISTINE YOUNG
Social Studies Teacher
AW Junior High
[Named BCAN/BCSN
Classroom Hero](#)

NLL COACHES OF THE YEAR

Andy Brungard, *Football*
Brad Matthews, *Girls Golf*
Jim Sutto, *Boys Tennis*

Chrissy Graven, *Volleyball*
Pat Phillips, *Boys Golf*

Julia Foster, *Gymnastics*
Craig Smith, *Boys Cross Country*

Leading the Way: Serving an Example to Others



[Representatives of the Ohio Military Interstate Children's Compact Commission](#) visited Anthony Wayne Junior High and Waterville Primary School to learn how the Purple Star Generals program benefits military-connected students and supports the veteran and active duty military members in our community.

Anthony Wayne Local Schools' success has created a fertile environment for leadership and mentorship opportunities for both staff and students. In sharing how we have overcome challenges to achieve our goals, we make the road a little easier for others and make connections for future collaborative efforts.

Serving in leadership positions allows students to develop essential skills such as communication, critical thinking and adaptability, *Portrait of a General* skills that help to ensure that they are empowered to be future ready. We are proud to be making a difference in our community and beyond.



AWHS sophomores Arjun Jayaraman and Aradhya Muthumula were [selected to participate in a local TEDx event](#) where they spoke about [personal growth](#) and [keeping a positive mindset](#).



[During the Ohio Association of Elementary School Administrators Get on the Bus Tour](#), Waterville Primary School shared presentations on curriculum and instruction, classroom management strategies and the schools innovative learning programs with principals and other school leaders from across the state.



ABOVE LEFT: Eleanor Hrcka, AWHs Senior initiated an [adaptive dance program](#) at Waterville and Monclova primaries to help students improve their physical, social and cognitive skills through movement and music.



ABOVE RIGHT: Sixth graders, Tenley Smith, and Cooper Watson represented Fallen Timbers Middle School at the [OMLA Breakfast of Champions](#) where they were recognized for their leadership, scholarship and character.



MIDDLE RIGHT: Each year, a Monclova Primary recognizes a fourth grade student who demonstrates humility, resilience, kindness and courage in remembrance of Robby Spanbauer, a member of the class of 2024 who died of cancer in 2021. This year's Robby Strong Award recipient is Wyatt Warneke. Pictured with his nominating teachers, Mrs. Warner, Mrs. Harrigan and Mrs. Wilson.



BOTTOM RIGHT: AWHs student-athletes took part in discussions about maintaining self control, respect and integrity led by Leadership Toledo as a part of the NLL Sportsmanship Conference.



AW Junior High 8th grader, Josie Parker spoke at the [FAB Girl Leadership Summit](#) where she encouraged participants to overcome challenges to become Fierce, Amazing and Bold. Teachers in the District mentored nearly 70 student teachers this year, including [Emma Haber, who was featured by the BGSU College of Education.](#)

Encouraging Growth: Professional Development



The Professional Development Committee took a [conference-style approach](#) to the spring PD day, offering more than a dozen interactive sessions for [teachers to choose from to learn new technologies and instructional approaches](#).

Aligning with the District's strategic plan goals and Portrait of a Graduate maintaining a learner's mindset and actively participating in professional development activities support student achievement.

By staying curious and adaptable, teachers learn the latest teaching strategies and tools, bringing innovative methods into the classroom to meet diverse student needs.

When they model a commitment to lifelong learning, teachers inspire their students to adopt the same attitude, resulting in their growth and achievement.



The District's approach to finding, supporting and retaining staff, including the new teacher cohort was recognized by both [Battelle for Kids](#) and the [Ohio Department of Education and Workforce](#).



The AWHs Student Council hosted representatives from Bowling Green and Perrysburg high schools to learn from each other about ways to increase fundraising, improve student events and promote student engagement in school activities.

Future Focused: Exploring and Planning Career Pathways

RIGHT: With events like [Career Talks](#) and the annual [In-Demand Job Fair](#), AWHHS students can not only continue their career exploration and planning, but can begin to network with potential future employers.



MIDDLE RIGHT: [Innovative elective courses like Sports Officiating](#) give AWHHS students the opportunity to earn the certification that allows them to fill in-demand referee jobs while still in school.



BELOW LEFT & MIDDLE: Guest speakers offer Fallen Timbers Middle School students insight into the world of work.

BELOW RIGHT: The [AW Junior High Career Expo and Panel](#) exposes students to the six "career houses" or major categories of career fields so they can begin to think about which might be a good fit for their interests and aptitudes.



LEFT: Monclova Primary kindergarten students learned about jobs that help people during [a visit to the fire department](#).
MIDDLE: Waterville Primary kindergarten students gave speeches about the jobs they might like to have someday.
RIGHT: Guest speakers answered questions about their work at the Whitehouse Primary Career Day.

Engaging Academics: Learning Through Experiences



AWHS English Language Arts instructors partnered with the TLCPL Waterville Branch [to host a book "speed dating" activity](#). Their goal was to expose sophomores to new literary genres while encouraging them discover more about themselves, rediscover the joy of reading and gain literacy skills.

Hands-on, personalized experiences empower students to be future-ready by promoting an enthusiasm for learning. Engaging in practical activities tailored to their interests helps students grasp complex concepts and offers opportunities to connect classroom lessons with real-world application.

Paired with challenging academic content, this instructional approach also nurtures essential skills like collaboration, communication, adaptability and flexibility - characteristics that employers seek in high-quality candidates.

In short, engaging lessons make learning fun, encourage students to explore their interests and give them the confidence to be successful on their chosen pathway.



[AWHS students learn Basic First Aid, CPR for Adults and Children and how to use an AED, in their Health classes](#), with the option to pursue certification through the American Red Cross.



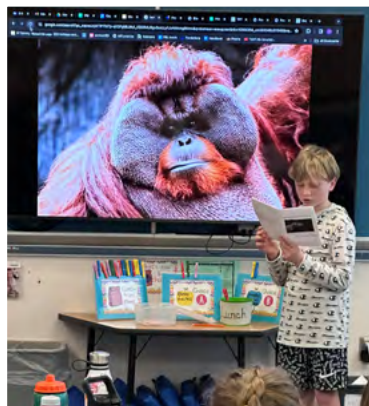
ABOVE LEFT: Whitehouse Primary students work together to practice counting by tens using math manipulatives. ABOVE RIGHT: Anthony Wayne Junior High students grow their own vegetables, then learn how to turn them into a nutritious meal in the Principals of Food class.

TOP: More than just a right of passage, [6th Grade Outdoor Education at Camp Michindoh](#) teaches Fallen Timbers Middle School students about the people and animals in our region, basic wilderness skills and the importance of teamwork.



MIDDLE LEFT: Waterville Primary third graders conducted research about a favorite animal, prepared a written report and practiced their public speaking skills by presenting their findings to their classmates.

MIDDLE RIGHT: One smart cookie! Monclova Primary students [explored figurative meaning in literature](#) by designing creative costumes that challenged their classmates to guess their chosen idiom.

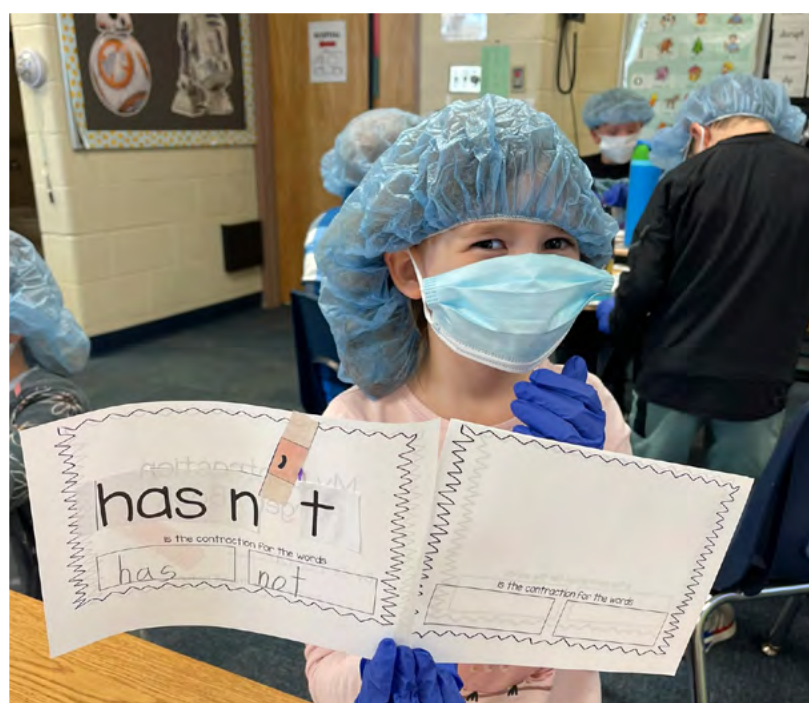


BOTTOM: Fallen Timbers sixth graders learned the [cultural and historical significance of henna as a part of their social studies curriculum](#). Thanks to a Directions Credit Union grant, they were able to hear from a guest speaker and experience the traditional practice.

BELOW LEFT: Monclova Primary second graders practiced their fine motor coordination and tested their knowledge of contractions and apostrophes by becoming "word surgeons."



BELOW RIGHT: Kindergarten students [put their scientific prediction and observation skills to the test](#) as they hypothesized whether they would find more living or nonliving things in a science lesson at Waterville Primary's native prairie.



Embracing Technology: Learning in a Digital World



Waterville Primary Students test the newest addition to their school, a LÜ Interactive Playground. Purchased thanks to grant funding, the system helps students increase physical activity while they practice their math facts and complete other academic-related challenges. The LÜ was installed at the end of the school year and was an instant hit with students.

Integrating digital tools and resources into classroom lessons makes learning more interactive, engaging and personalized, and helps students develop important skills they need today and in the future.

From the Internet and smart phones to robots and artificial intelligence, technology is a part of our everyday world and rapidly changing the way each industry functions.

When students learn how to effectively use digital resources, it enhances their ability to conduct research, communicate with others and solve problems. This technical knowledge paired with collaboration and critical thinking skills are prerequisites for ensuring our students are empowered to be future ready.



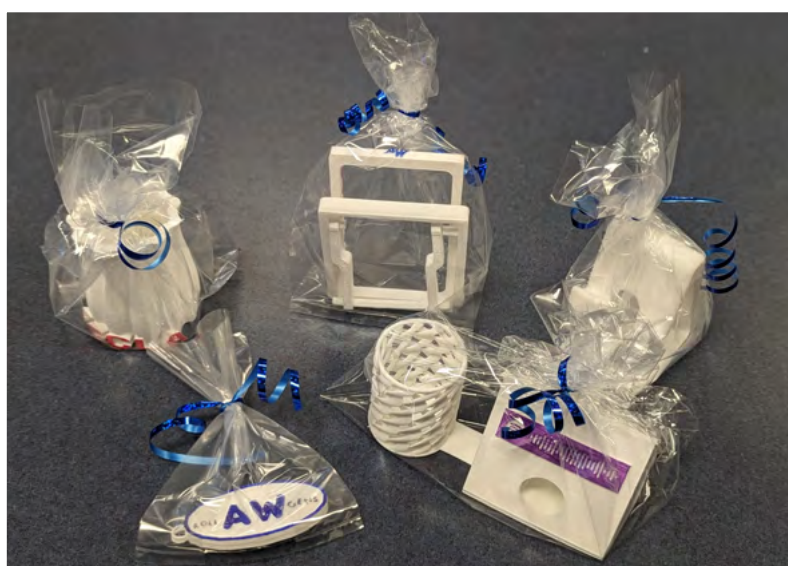
The District's 1-to-1 Chromebook program allows students in grades 5-12 opportunity to build the digital literacy skills required in today's world.



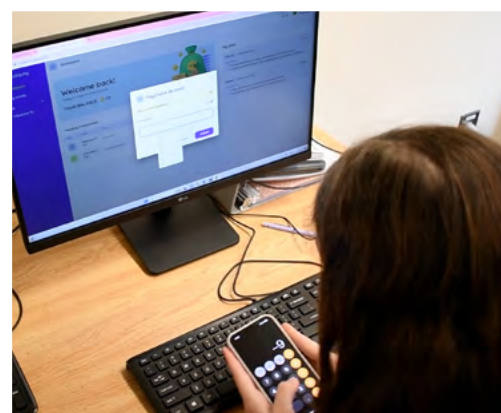
Hour of Code is a global initiative that promotes digital literacy and encourages people of all ages to try computer programming and coding. [Students at Fallen Timbers Middle School and other AW buildings](#) stretched their problem solving and critical thinking skills as they used learned basic coding commands to complete challenges.



The Waterville Print Shop opened its doors for business this year. [Fourth grade students met after school](#) to learn the hardware and software associated with 3D printing. The young entrepreneurs also developed a website and other strategies for marketing their products.



AWHS students in the College Credit Plus Introduction to Art Class worked with staff members to design and 3D print functional objects. They not only learned the technology, but also practiced their problem solving, critical thinking and communication skills by working with a client.



LEFT: Students in the [AW Junior High Business Technology course](#) use software that mimics an online banking platform to learn personal finance and budgeting. MIDDLE: Students in the AW Junior High STEM in Society class prepare for high tech careers by first creating product prototypes using low tech tools and materials. RIGHT: Whitehouse Primary third graders use their problem-solving skills to code Spheros robots to move through a maze.



Fifth and sixth graders programmed mini robots called Spheros and explored bioluminescence and phosphorescence in the [first-ever Glow Day at Fallen Timbers Middle School](#). The immersive educational experience was funded by an AWEF grant.



The District's Apple TVs allow teachers to wirelessly mirror the display of a computer or tablet to a larger screen where their class can view presentation, video or other visual aid. Monclova Primary second graders watch as a classmate demonstrates how to do a math problem.

Achieving in Academics: **Setting New Standards**



Eight AWHS students earned more than \$5,000 in cash prizes and \$5,200 in scholarships in the 74th Annual High School Design Competition hosted by the Toledo chapter of the American Institute of Architects (AIA).

Students who receive recognition for their academic accomplishments demonstrate perseverance in their studies, often going above and beyond to achieve excellence. Their commitment to academic rigor their willingness to embrace challenges, respond to feedback and refine their work is commendable.

Awards ceremonies and public recognition serve as a testament to their efforts, encouraging a continuous pursuit of knowledge and excellence within the student body.



AWHS senior, Samantha Kraus was named a [Commended Student in the 2024 National Merit Scholarship Program](#) for her exceptional performance on the PSAT/NMSQT.



Anthony Wayne High School took [first place in the 3rd Annual Stock Market Challenge](#) held by Junior Achievement of Northwest Ohio, outscoring the other high school teams and teams from Lourdes University and Huntington Bank.



ABOVE: Senior Awards Night provides an opportunity to recognize students for their achievements. 228 members of the Class of 2024 received academic honors. More than 140 underclassmen were also recognized for their accomplishments.

MIDDLE LEFT: A short story written by Waterville Primary fourth grader Gemma Vanni was selected for publication in the [Grannie Annie Family Story Celebration's 19th Annual Collection](#).

MIDDLE RIGHT: AWHS junior Mallory Rettig earned an Honorable Mention in the prestigious [John F. Kennedy Profiles in Courage Essay Contest](#) for placing in the top 25 out of more than 2,300 entries.

London Colletti-Heil was awarded a Silver Key Award the Juror's Choice Award, and Josie Parker earned an honorable mention in the [Scholastic Art & Writing Awards](#), a highly competitive essay contest celebrating young artists and writers. Both are eighth graders at AW Junior High.



ABOVE LEFT: Caleb Conwell and Aria Walz, both eighth graders were named School Runner Up and School Champion, respectively in the [AW Junior High Spelling Bee](#). ABOVE RIGHT: Monclova Primary fourth graders in Mrs. Harms's class are published authors. Each student provided an excerpt used in the book, *Save the Endangered Animals*.

Excelling in the Arts: **Creating a Bright Future**

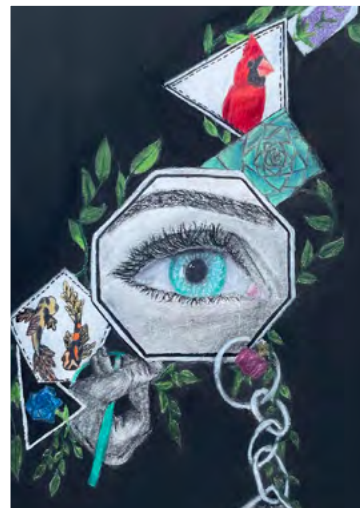


Thirteen members of the AW Junior High Band were [selected to participate in the OMEA District 1 Middle School Honors Band](#). They performed with top musicians from across the region and at the Stranahan Theatre.

Students who excel in the fine and performing arts are those who embrace the Portrait of a General competencies as a part of the creative process.

Maintaining a learner's mindset keeps students curious, creative and open to feedback, and critical thinking allows them to analyze and improve upon their work. Collaboration skills are essential in performing as an ensemble, and the arts encourage empathy and communication through music and visual expression.

These skills not only enhance their artistic abilities but also prepare them for success in many areas of life.



AWHS Junior, Sarah Elder was selected to represent District 42 in [the 2024-2026 Ohio House Student Art Exhibition](#). Her work will be on display at the Statehouse through July 2026.



Nine instrumentalists and four vocalists represented Anthony Wayne High School in the OMEA District 1 High School Honors Band and Choir. They performed at the Stranahan Theater with other select musicians from across the region.

TOP LEFT: Anthony Wayne High School senior, Lucas Willis was selected to perform with other elite musicians from across the state in the [OMEA All-State Honors Band](#).

TOP RIGHT: Aubrey Shirey, 8th grader at Anthony Wayne Junior High [earned a superior rating for her vocal solo](#) at the OMEA District 1 Solo & Ensemble adjudicated event. AWHs student-musicians earned 77 Superior (1) Ratings and 29 Excellent (2) Ratings.

MIDDLE: [Six Anthony Wayne High School students were selected for the prestigious FOCUS Art Show](#). Meghan Dittus, pictured with Haily Kirchner, Art Teacher; Kevin Pfefferle, Principal and Bryan DeKay, Art Teacher was the recipient of a Superintendent's Award.

BOTTOM FAR RIGHT: Elayna Sonnenberg, AWHs Senior earned an [Honorable Mention in the KixCon Juried Art Exhibition](#) held at the Franklin Park Mall.

BELOW: Freshman art student, Gracelyn Vance won [second place in the KixCon Juried Art Exhibition](#) with her multimedia sneaker submission. She was also named the grand prize winner in the [5th Annual High School Poetry Slam and Art Competition](#) hosted by The University of Toledo.



LEFT: Art students representing Anthony Wayne High School won [Best Use of Color in the Black Swamp Arts Festival Chalk the Walk Competition](#). RIGHT: The AWHs Marching Generals were named the [BCSN Band of the Week](#) and were treated to Chick-Fil-A following rehearsal.

Performing Among the Best: **Sharing our Talents**



Music programs throughout the year, like this performance by fourth graders from Whitehouse Primary give students the chance to share their talents on stage.



LEFT: The [52nd Annual Anthony Wayne District Art Show](#) featured hundreds of pieces of art created by students in grades 3-12. Open to the public, the event draws crowds of community members eager to view the students' work.
RIGHT: The Marching Generals [commit hours to practice before performing at athletics events and community parades.](#)



In a technicolor display of talent, Anthony Wayne High School musical theater students [brought down the house with their production of Mamma Mia!](#) AW Junior High students presented *Matilda, the Musical!* a stage adaptation of the children's book by author Roald Dahl.



LEFT: The spring talent show gave fourth grade students at Monclova Primary the chance to share their creativity and talents with the student body and staff at Monclova Primary. RIGHT: 3D Design students at AWHs took inspiration from artist Wayne White [to create oversized wearable masks of famous artists](#).



LEFT: AW Junior High students were challenged to look at everyday items as works of art as they [used watercolor paint to create a still life painting of a fall bouquet](#). RIGHT: In a celebration of art and literature, first and second graders from Whitehouse Primary read a story and [created a collaborative mural in celebration of International Dot Day](#).



The District is fortunate to have stakeholders who embrace the arts and encourage students to pursue their artistic passions. Each spring, the Bands & BBQ fundraiser draws hundreds of community members to two evenings of music performed by the AW Bands. The 6th grade band is pictured above.

Activities in Action: Taking on Challenges



Mariah Strohmaier, Ally Underwood, Gabby Hoffman, Kiersten Schaller, Grady St. John and Gage Hall [earned FFA Chapter Degrees](#) for demonstrating a commitment to their agricultural learning experience, leadership and community involvement.

Through active participation in clubs and co-curricular activities, students enhance their educational experience by developing new skills, discovering new passions and preparing for future careers.

Involved and engaged students learn essential skills such as teamwork, time management and philanthropy. Leadership roles teach students how to navigate challenges and make informed decisions as well as inspire and advocate for others.

These organizations extend learning beyond the classroom, provide networking and mentorship opportunities, offer valuable perspectives and open doors to future possibilities.



At the start of the year, the Monclova Primary fourth grade Green Team educates staff and students about proper recycling, then collects recycling from over 40 bins in each classroom and other throughout the school each week.



Whitehouse Primary Student Council members challenged their peers to complete a BINGO card filled with acts of kindness. Once they completed three in a row, students could add their name to the kindness tree.



LEFT: Waterville Primary students are challenged to think creatively to accomplish goals as a team in the after-school LEGO Club. RIGHT: A grassroots effort to form a [Science Olympiad team at AWHs](#) resulted in a trip to the state competition.

FCCLA RECOGNITION

12 AWJH students advanced [to the State Conference](#)

10 AWHs students advanced [to the State Conference](#)

9 AWJH students advanced [to the National Conference](#)

9 AWHs students advanced [to the National Conference](#)

12 AWJH and AWHs students [placed in the Top 10 Nationally](#)

DECA RECOGNITION

47 students advanced to the [State Conference](#)

10 students advanced to the [International Conference](#)

1 team finished as [International Top 10](#)



The AW Junior High Student Council hosted a luau themed pep rally and dance to boost school spirit and promote social connection. They coordinated every aspect of the events, from making decorations and ordering food to planning the games and activities. The dance was one of the most attended events of the year.



LEFT: Violet Lowe will serve as the [Region 3 Vice President for the National SkillsUSA organization](#). MIDDLE: [Evan Stigall and Sammy Rodriguez finished in the Top 10](#) in Business Law and Ethics at the DECA National Conference. RIGHT: Grant Hubley was elected to serve as the National First Vice President for FCCLA.

Raising the Bar: Claiming Titles & Smashing Records



Bringing home the [first state golf title in 20 years](#) were: Ian Briars, Michael Distefano, Logan Sutto, Ian Briars and Miles Murphy. The [state-champion Generals](#) were coached by NLL Golf Coach of the Year Pat Phillips.

Strong athletic programs contribute to a student's educational experience by fostering a sense of community, promoting physical health and instilling essential life skills. Generals Athletics programs offer opportunities for students to shine outside the classroom, yet gain experience that support academic learning like time management, increased focus and self-confidence.

Being part of a team encourages a collaborative environment where student-athletes can learn to handle both victories and setbacks gracefully. In setting goals, practicing and competing together students learn teamwork, discipline and perseverance, which are crucial for personal and academic growth.



[State Runner-Up](#) by one shot, LOGAN SUTTO was the first AWHs golfer to earn a spot on the All-Ohio Wall. He also tied for third at the PGA National Invitational.



Twenty-six student-athletes signed letters of intent to continue their athletic careers in college, including the 12 pictured above. [The fall 2023 signing event](#) was the largest in school history.

SCHOOL RECORDS BROKEN

ELISE BENDER: *Basketball*

All-time leading scorer [1427]
Most points in a game [34-tie]
Most points in a season [506]
Most career free throws [318]
2 PFG% / 65.3%

BROOKE BENDER: *Basketball*

Most career 3-pointers [123]
3PFG% in a season 43.3%

SOPHIE SMITH: *Basketball*

Most season assists [108]

LOGAN SUTTO: *Tennis*

Most tournament wins [6]

BEN GASIORSKI, CONNOR LONG, CONNOR NEUMEYER, JACOB PROCTOR: *Track & Field*

Fastest 4x800 relay [7:55.34]

MADELINE ZIMMERMAN: *Track & Field*

Fastest 400 meter run [57.83]

PEYTON TULLY: *Lacrosse*

Listed at right

CONNOR LONG: *Cross Country, Track & Field*

Listed far right



Peyton Tully



Connor Long

PEYTON TULLY

SCHOOL RECORDS

Career Points [226]
Career Goals [155]
Career Assists [71]
Points in a Season [102]
Goals in a Season [66]
Assists in a Season [36]
Most Points in a Game [16]
Most Goals in a Game [11]
Most Assists in a Game [7]

STATE RECORD

Goals in a Single Game [16]

CONNOR LONG

SCHOOL RECORDS

5000 meter: 15.12
3200 meter: 8:57.90
1600 meter: 4:08.72

CHAMPIONSHIPS

NLL Champion
District Champion
Regional Champion
State Qualifier, 8th Place

NLL CHAMPIONS: BOYS DIVISION

CROSS COUNTRY
GOLF
FOOTBALL
SWIM & DIVE
TENNIS



NLL CHAMPIONS: GIRLS DIVISION

BASKETBALL
LACROSSE
SOFTBALL
SWIM & DIVE
VOLLEYBALL

NLL PLAYERS OF THE YEAR

ELISE BENDER: *Basketball*

SOPHIA STANTON: *Golf*

PEYTON TULLY: *Lacrosse*

MALLORY PIKE: *Volleyball*

DISTRICT PLAYERS OF THE YEAR

GRANT KINNEE: *Football (Offense)*

DILLON ROBINSON: *Football (Lineman)*

CARTER SCHALLER: *Football (Defense)*

ELISE BENDER:

Finalist for Ohio Ms. Basketball Award



Elise Bender

At the Top of the Game: **Generals Among the Best in the State**



The AW Junior High cheer squad [claimed the OHSCCA state championship title](#) in the Build category.

ALL-OHIO HONORS

ALLIE BARASCH, *Swimming*
ELISE BENDER, *Basketball*
MOLLY CONNER, *Softball*
GRANT KINNEE, *Football*
CONNOR LONG, *Cross Country*
KATELYN MEYERS, *Softball*

LUKAS POTKANOWICZ, *Baseball*
DILLON ROBINSON, *Football*
CARTER SCHALLER, *Football*
LOGAN SUTTO, *Golf*
HOLLI TOROK, *Diving*
BRAYDEN WEISS, *Baseball*



STATE QUALIFIERS

[BOYS GOLF](#) [1ST PLACE]
[BOYS TENNIS](#) [4TH PLACE]
[CHEERLEADING](#) [2ND PLACE]
[GYMNASTICS](#)
[SOFTBALL](#) [3RD PLACE]
[GIRLS TENNIS](#) [4TH PLACE]

[CONNOR LONG](#): *Cross Country* [8TH PLACE]
[HAILEY KAHL](#): *Cross Country* [30TH PLACE]
[KATE HILDEBRAND](#): *Swim & Dive*
[LOGAN SUTTO](#): *Golf* [2ND PLACE]
[SOPHIA STANTON](#): *Golf*

[BEN GASIORSKI](#), [CONNOR LONG](#),
[CONNOR NEUMEYER](#), [JACOB PROCTOR](#)
Track & Field, 4x800 Relay



Kate Hildebrand [qualified for state](#) in both the 200- and 500-meter freestyle.



The 7th grade girls basketball team claimed the top spot in the Northern Lakes League.

AW JUNIOR HIGH ATHLETICS HIGHLIGHTS

NLL CHAMPIONS

7TH GRADE GIRLS BASKETBALL

TOP WRESTLERS

LIAM HARRIGAN, NLL CHAMPION

BRYCE SEIKEL, NLL 3RD PLACE

ABBOTT NORR, NLL 4TH PLACE

DREYTON MCLAUGHLIN, NLL 4TH PLACE



Anthony Wayne took first place in the Dave's Running Junior Cross Country Meet. This was the second year for the free after school program for students in grades K-6.



THE AWHS dance team finished third in the state qualified for state in the jazz routine category and fourth place in the game day routine category. The AWHS eSports team [finished third in the regional tournament.](#)

Increasing Wellness: **Maintaining Our Health**



AW Junior High students [learned how yoga helps to build strength and increase flexibility](#) as a part of their physical education class and Monclova students played collaborative parachute games on Wellness Wednesday - a day set aside each month to take part in extra physical and social fitness activity during the school day. Below, students enjoy a visit from The Ohio Department of Education Office of Nutrition's mascot, Munch the Fox who brought different varieties of apples for them to taste during lunch.

Maintaining all areas of wellness—physical, mental, intellectual, and social— creates a positive school culture and boosts a child's ability to focus and learn.

When students stay physically healthy with exercise and good nutrition, they have more energy for school. Mental wellness, supported by managing stress and having emotional support, keeps students motivated to reach their goals. Providing challenging and engaging academic activities promotes intellectual wellness and keeps students curious and eager to learn. Learning how to build and maintain friendships and solve disagreements supports social wellness and ensures students feel connected and supported. When staff and students take care of themselves and care for others, school becomes a safe and fun place to learn and grow.



The Heart and Sole after school program at Fallen Timbers Middle School teaches girls about goal setting, physical fitness and the power of positive relationships. [Walk and bike to school days at Waterville Primary School](#) keep students moving and gives them the chance to spend time with their friends.



The Wellness Committee hosted several events for staff that promoted physical fitness and well being. Pictured above, Mike Black, Monclova PE Teacher and Scott Livingston, Monclova Food Services Staff Member were named the District's first pickleball tournament winners and Kim Buehrer, Waterville First Grade Teacher enjoyed BGSU's Student Recreation Center with her sons.

RIGHT: [During the peer-led Mental Health Week](#), AWHs students are encouraged to find ways to manage anxiety and identify trusted individuals who can support them in times of stress.

BELOW LEFT: Recess at Whitehouse Primary is time for fresh air, sunshine, physical play and friendship. The exercise and social time gives students the chance to "get the wiggles out" and return to class ready to learn.

BELOW RIGHT: Thanks to Fallen Timbers Middle School staff and community volunteers, [Generals Boot Camp](#) gives students the opportunity to try out a variety of stress-reducing activities, including physical activity, spending time in nature and creating art.



Building Character: **Promoting Personal Growth**



Students at Monclova Primary School are rewarded for demonstrating the General Expectations by being responsible, respectful and safe with incentives like enjoying popsicles or lunch with the principal and spinning the Character Wheel.

Positive Behavior Intervention and Supports (PBIS) programs are instrumental in fostering a vibrant and inclusive school culture. By encouraging students to be responsible, respectful, safe and involved, these programs lay the foundation for an environment where everyone can thrive. When students embody these values, they create a more welcoming atmosphere and uplift their peers, promoting mutual respect and understanding. This positive atmosphere enhances school morale and spirit.

Moreover, PBIS programs equip students with essential social and emotional skills, empowering them to be future-ready. By fostering responsibility, respect and involvement, students are better prepared to navigate diverse environments, collaborate effectively, and contribute positively to their communities in the future.



AWHS students are also acknowledged for contributing to a positive school environment. A new incentive gave students the chance to enjoy a [reserved parking space for earning General Way tickets](#).



Waterville Primary students recognized [World Down Syndrome Day](#) by rocking mismatched and brightly colored socks. The global event is designed to combat the myths and misconceptions about the condition and teach ways we can celebrate our similarities while respecting our differences.



AW Junior High welcomed their new newest staff member, [a School Facility Dog specially trained by The Ability Center](#) to work with students. Lorain is a 2-year-old black Labrador Retriever whose skills include calming students in crisis, serving as an incentive for positive behavior and supporting classroom learning activities.



During [Start with Hello Week](#), students, staff and families across the District are encouraged to make new connections and extend support to others. The Anthony Wayne General and Perry'sburg Hornet set an example by promoting sportsmanship and friendly competition before a varsity boys soccer game.



Recognition programs at Fallen Timbers Middle School and Whitehouse Primary School reward and acknowledge students for being of good character and promoting a positive school culture.



The AWHs LINK Crew [hosts a welcome celebration and orientation](#) for freshmen on the first day of school. The spirited volunteers also serve as mentors to ease the transition to high school, answer questions and encourage active engagement in classwork and school activities.

Promoting Pride: **Building Generals Spirit**

High-c
and ch



Jennifer Martinez Monclova Primary Music Teacher is joined by [student council members](#) to lead the [AW Fight Song](#) as a part of the Friday morning announcements.



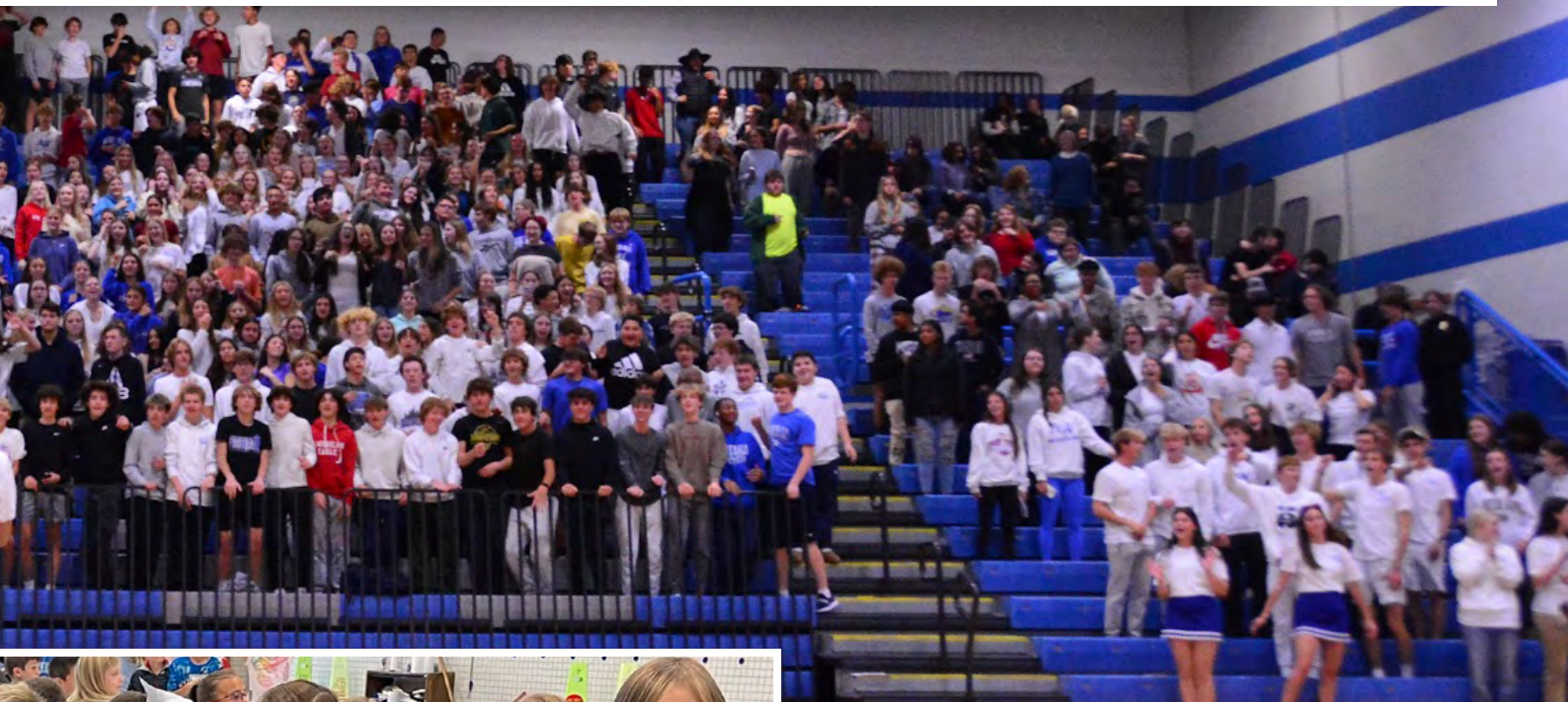
Students from the newly-formed AWHs Spirit Club v to teach students the AW Fight Song and lead cheers in s



Fallen Timbers Middle School students celebrated their school facility dog's birthday and supported his care by participating in themed spirit days.

Cheer for the blue and

[energy pep assemblies](#) at AWHs and AW Junior High promote involvement and school spirit with cheers, chants challenges --- turning school pride into a shared celebration.



visited each primary school during Homecoming Week support of our Anthony Wayne Generals.

d cheer for the white!



The AW Junior High pep band kept the crowd entertained and the team fired up at girls and boys basketball games.



Free admission to varsity athletic contests during Youth Night give primary students the chance to meet the team and cheer for the Generals.

Better Together: Collaborating with Our Community



[The new AW Generals Network](#) is a partnership with local employers, recruiters and educational institutions designed to connect K-12 students opportunities for career awareness, exploration and planning - ensuring they are well-prepared to set goals and pathways for their future.

Strong communities make strong schools and the District is fortunate to have families, residents, businesses and organizations willing to contribute to the success of our students. By facilitating partnerships and fostering relationships within our community, Anthony Wayne Local Schools can achieve its Strategic Plan goals for community engagement and providing resources for student success.

The volunteers, donors and visionaries within our AW Community support student learning, growth and achievement in countless ways and promote school and community pride.



We are grateful for classroom volunteers who share stories, support teachers and help make learning fun!



ABOVE LEFT: [neighborhood bridges](#) is a new partnership that anonymously connects community donors with students and families with specific needs. Approximately \$31,600 in community support [was provided to 1,416 families/students this year](#). ABOVE RIGHT: Parent organizations offer many ways for families to engage with their child's school and support classrooms, teachers and students with donations and gifts that directly benefit student learning.

TOP RIGHT: Community businesses, non-profits and faith-based organizations often support our students, like the staff at Rivers Edge Racing who collected toys to brighten the holidays for AW students in need.



MIDDLE LEFT: Support from parent and community volunteers make the activities in our schools, [like Fallen Timbers Middle School's Space Day](#) possible.

MIDDLE RIGHT: The District partnered with community volunteer, Terri Massucci to create and hide [24 Generals mascot action figures for residents](#) to find during AW Family Week.



BELOW LEFT: A strong partnership with the 180th Fighter Wing allows students opportunities to volunteer, explore careers and receive support. Here the AW Junior High Purple Star Generals visit the hangars on a field trip.

BELOW RIGHT: A generous community partner, the Anthony Wayne Education Foundation provides classroom grants for teachers and scholarships for seniors.



Whitehouse Mayor Richard Bingham, members of Village Council and village staff visited Whitehouse Primary to participate in a mock council meeting with third grade students who were learning about local government. The junior council voted on the design of the welcome flags that will be hung in the community this fall.

Demonstrating Empathy: Giving Back to Others



Monclova Primary second grade classrooms [teamed up to fill the shelves of Vision Kitchen](#) with some of their most-requested staple food items. Together they collected 177 jars of peanut butter and jelly.

Developing and practicing the *Portrait of a General* competency of empathy by participating in community service projects helps students understand and connect with others, and provides practical experience in helping those in need. These activities enhance interpersonal skills, instill a sense of responsibility and prepare students to be engaged, compassionate citizens who can positively impact their communities.

The District celebrated the 50th anniversary of Monclova Primary and [Fallen Timbers Middle School](#) by launching the [Fifty for 50 Project](#), committing to complete 50 community service projects in a calendar year. The District exceeded its goal, tallying over 50 projects in just five months. [A list of the projects is available online.](#)



The AW Junior High Principles of Foods classes collected more than 600 items during their [fall canned food drive](#) benefitting the Anthony Wayne Community Food Ministry.



ABOVE LEFT: Bus driver, Jim Weber traditionally gives students on his route a gift card for the holidays. This year, they decided to pay it forward and instead make a \$700 donation to the Anthony Wayne Community Food Ministry. ABOVE RIGHT: The AWLS Technology Department hosted a free device diagnosis and repair day for community members.

AT RIGHT: During the FFA Week of Service high school volunteers from the Anthony Wayne-Penta Chapter helped Sunshine Communities members with various tasks, including installing accessible raised bed gardens.

RIGHT: A number of activities honoring our local servicemen and women were held during [Anthony Wayne Veterans Week](#), including a ceremony at AWHs where [38 veterans were added to the Wall of Honor](#).

BELOW LEFT: AW Junior High students collected felt and assembled "snuffle spheres." These animal enrichment toys were donated to Nature's Nursery for the critters in their care.

BELOW RIGHT: Fallen Timbers Middle School students [collected 920 pairs of socks](#) for the women and children served by Rebekah's Haven - far surpassing their goal of 200 pairs.

BOTTOM: Members of the AW Junior High boys basketball teams and AWHs volunteers gathered on a Saturday morning to build beds for Toledo-area children in need.

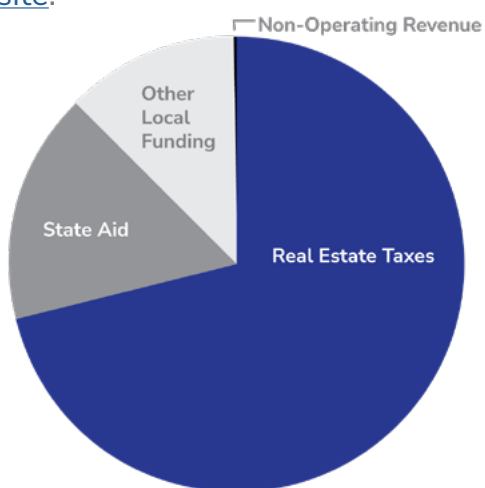


Overcoming Challenges: **Balancing the Budget**

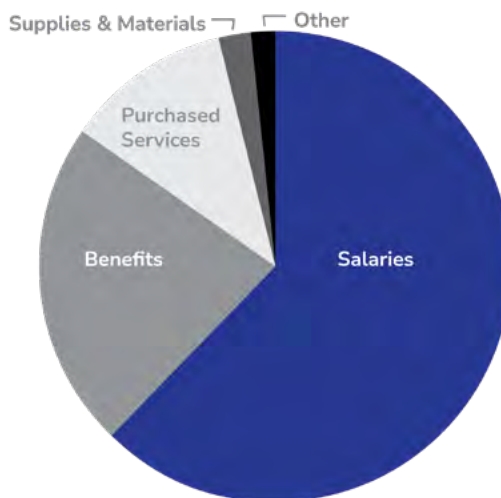
The 2023- 2024 school year brought with it a challenging financial landscape. With a focus on the academic and personal growth of our students, the AWLS Board of Education and Administration had to make difficult decisions about how best to manage the District's resources while still providing outstanding educational opportunities, like those highlighted in this publication.

As one of its [Strategic Plan](#) goals, the District is committed to collaborating with the community to provide the resources needed to ensure that all Generals are future ready. Anthony Wayne Local Schools is focused on student achievement and will remain responsive and adaptable to ever-evolving financial conditions.

The information shared here provides a brief look at the FY24 budget. Detailed information about the District's finances is available in the [FY24 Financial Report and other documents available on the website](#).



FY24 GENERAL FUND REVENUE



FY24 GENERAL FUND EXPENDITURES

Real Estate Taxes	\$32,760,505
State Aid	\$7,548,910
Other Local Funding	\$5,621,111
Non-Operating Revenue	\$10,553
TOTAL REVENUE	\$45,941,079

Salaries	\$29,613,008
Benefits	\$10,667,370
Purchased Services	\$5,359,108
Supplies & Materials	\$1,090,435
Other	\$685,234
TOTAL EXPENDITURES	\$47,415,155

GENERAL FUND REVENUE TRENDS

2019 - 2020	\$43,451,333
2020 - 2021	\$45,242,886
2021 - 2022	\$42,294,588
2022 - 2023	\$45,294,588
2023 - 2024	\$45,941,079

GENERAL FUND EXPENDITURE TRENDS

2019 - 2020	\$43,807,060
2020 - 2021	\$43,575,814
2021 - 2022	\$45,104,598
2022 - 2023	\$45,355,314
2023 - 2024	\$47,415,155

[Detailed information about the District's projected revenue and expenditures is available in the Five-Year Forecast.](#)



LUCAS COUNTY SCHOOL DISTRICT COMPARISON

Anthony Wayne Local Schools continues to maintain the lowest effective millage of all the public school districts in Lucas County.

School District	Effective Millage	Cost Per \$100K Home Value
Ottawa Hills	77.11	\$2,415
Maumee	51.97	\$1,625
Washington Local	48.98	\$1,543
Sylvania	43.15	\$1,341
Springfield	40.52	\$1,265
Toledo	41.04	\$1,278
Oregon	38.61	\$1,196
Anthony Wayne	32.40	\$1,015

GRANTS RECEIVED

Anthony Wayne Education Foundation	
Fallen Timbers Middle School	
Lisa Yoder	\$500
Melody McDonald / Crystal Barnswell	\$300
Taylor Pawliski	\$300
Monclova Primary School	
Faye Birkemeier	\$82
Brianne Black	\$243
Lisa Dick	\$498
Karen Seeger	\$449
Waterville Primary School	
Jamie Hollinger	\$500
Dayna Ryan / Mariah Persinger	\$496
Amy Rosebrook, / Tiffany Prayter / Abbey Foltz / Nicole Stansfield	\$295
Whitehouse Primary	
Shane Pransky	\$500
Jessa Halpin	\$500
Sidney Smigelski / Kristi Kalo, Aspen Rettig	\$443
Directions Credit Union	
Lisa Dick, Monclova Primary	\$500
Carla Rygalski, Fallen Timbers Middle School	\$500
Martha Holden Jennings Foundation	
Whitehouse Primary School	\$17,000
Jennifer Liber, Waterville Primary	\$500
Tiffany Secrest, Waterville Primary	\$500

OPERATIONAL LEVY REQUEST ON NOVEMBER BALLOT

The AWLS Board of Education and District Administration have worked hard to find ways to stretch the District's budget in an effort to maintain the current level of services for our school community. With no new operational funds approved since 2013, the District has carefully managed its spending to maintain quality education and services, but the lack of funds is taking its toll.

Unfortunately, with increasing costs, limited state and federal funding, and two failed operational attempts, the District must once again turn to voters for essential operational funding. This new levy is crucial for sustaining programs, retaining staff and ensuring students receive the resources they need to succeed.

The AWLS Board voted unanimously to place a five year, 2.42-mill operational levy on the November 5, 2024 ballot. If passed, the levy will generate \$3.3 million annually for five years.

[More information about the proposed levy is available on the District website.](#)

Making Connections: Improving Communications



Fallen Timbers Middle School student, [Owen McVicker](#) speaks with 13abc's JD Cooley about how the Youth Cross Country Program helps him stay focused in the classroom. Local media outlets covered news about the District nearly 1,000 times during the 2023-24 school year.

Keeping stakeholders informed is crucial for the District as communication and collaboration align with both the Strategic Plan goals and the *Portrait of a General* competencies.

By continually seeking new and better ways to engage with stakeholders, the District remains responsive to the community's needs, cultivates partnerships and increases transparency.

These connections provide academic and extra-curricular opportunities for students, increase school and community pride, and ensure that the collective efforts of the District and its stakeholders are aligned towards common goals.



The District's *Monthly Letter to Stakeholders* provides details about the activities and events happening in our schools. Community members may [register to receive this digital newsletter](#).



Accessible to staff, students, families and the community, the [AWLS website](#) had over 1.1M page views during the 2023-24 school year and has become the primary source for information. [The AWLS mobile app was relaunched](#) this year. With an average of 3,600 monthly users, the free app offers notifications when news and events are posted.

COMMUNICATIONS PILOT PROGRAM

New this year, communications interns Ashlyn Shafer and Aaron He volunteered to serve as student videographers and reporters in a collaborative effort between the AWHs marketing classes and the District's communications specialist. The duo produced the [Five Star Staff Video series](#), assisted with press conferences and other events and [wrote articles](#) for the District website.



Anthony Wayne Local Schools
Financial Recovery Plan
Frequently Asked Questions

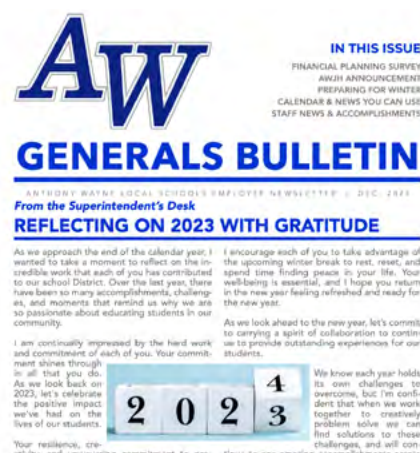
Several informational documents for parents and stakeholders were made available online.



AW
ANTHONY WAYNE
LOCAL
SCHOOLS

QUALITY PROFILE
2022 - 2023

Since its release last year, the [2022-23 Quality Profile](#) has been viewed over 30,000 times.



Produced 11 times per year, the *Generals Bulletin* provides staff with news and resources.

SHARING DETAILED INFORMATION: DISTRICT PUBLICATIONS

From the annual Quality Profile to student handbooks, and the monthly staff newsletter to informational guides, reports and resources, the District released more than 30 informational publications. These along with countless flyers, logos and other informational documents help to keep our stakeholders informed of the activities and actions of the District.

COMMUNICATIONS TOOLS BY THE NUMBERS

779,240
INSTANT CONNECT
EMAILS DELIVERED



93,111
YOUTUBE VIDEO
VIEWS



20,620*
X [TWITTER]
FOLLOWERS

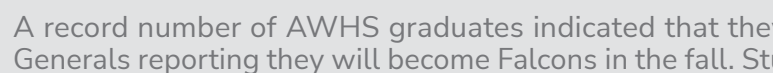
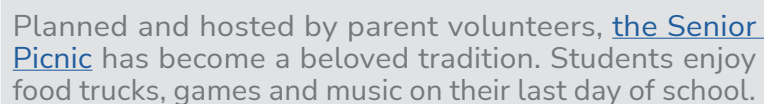
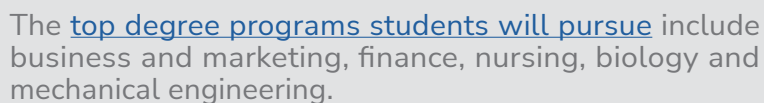


988+
LOCAL NEWS
MEDIA STORIES



* Total from District and Generals Athletics accounts and each of the six school accounts.

100%
Comm



All the efforts by Anthony Wayne Local Schools dedicated to ensuring every graduate is prepared. Empowering students to be future-ready, the District provides the knowledge and skills necessary for them to thrive in their chosen field. This is what makes Anthony Wayne Local Schools among the best in the state.

GRADUATION RATE: All 367 students in the Class of 2024 completed the requirements for graduation. The commencement was held at the [Stroh Center](#) on the Campus of Bowling Green State University.



Many graduates plan to attend Bowling Green State University, with 90 percent of graduates celebrating their future plans at [What's Your E? Day](#).

Our schools to achieve its strategic plan goals are focused for success upon graduation. By focusing on excellence, our district is committed to providing the knowledge and skills for our graduates to pursue their chosen pathways. This commitment to excellence is what makes us one of the best school Districts in the state.



[Austin Wilson](#) (left) was appointed to the U.S. Naval Academy and [Joseph Masiker](#) (right) was appointed to the U.S. Air Force Academy.



[Eighty-one percent of graduates plan to continue their education, eleven percent will enter the workforce, four percent are enlisting and six percent are undecided or will take a gap year.](#)