

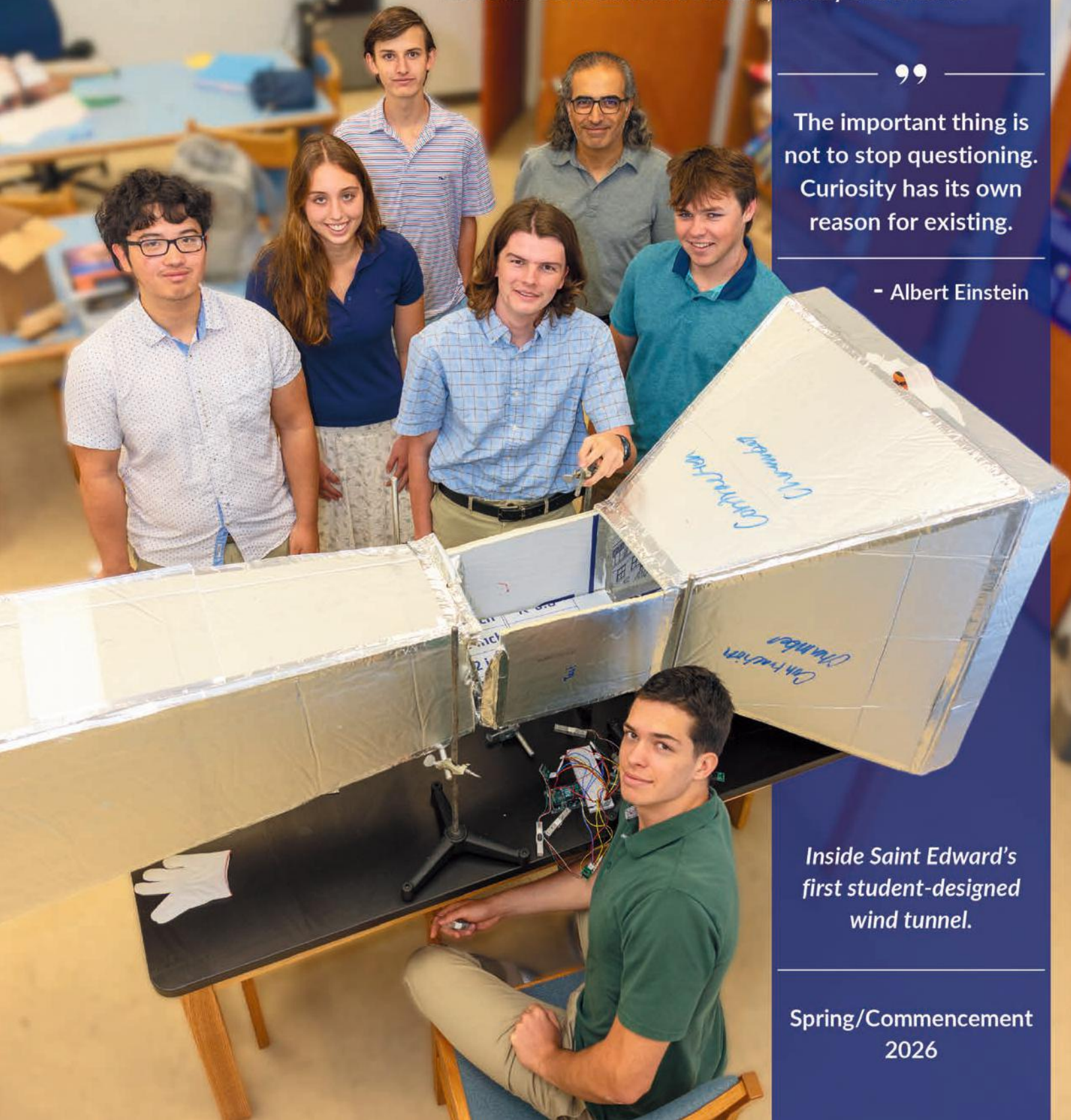
Watermark

News for Saint Edward's Alumni, Family and Friends

”

The important thing is
not to stop questioning.
Curiosity has its own
reason for existing.

- Albert Einstein



Inside Saint Edward's
first student-designed
wind tunnel.

Spring/Commencement
2026



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EDITOR
Monica Jennings

CONTRIBUTORS
Linda Konrad
Kelli Prange
Kathy Savage

PHOTOGRAPHY
Ryan Goldfarb Myers '18
Monica Jennings
Tai Randall
Denise Ritchie

DESIGN
Lindsay Candler '87,
Vero Marketing
Ryan Goldfarb Myers '18





EXCERPTS FROM COMMENCEMENT REMARKS

DR. STUART HIRSTEIN, HEAD OF SCHOOL

Members of the Board of Trustees, distinguished faculty, administration, alumni, parents, students, friends, and most importantly, the Class of 2026 – this is your day.

Not because you have reached a finish line, but because you stand at the beginning of something new. Many of you arrived here as children carrying oversized backpacks, big dreams, and little understanding of how quickly this day would come. And now, here you sit – wiser, stronger and more confident.

You have grown intellectually through challenging classes, long nights of studying, presentations, exams, and moments of doubt. But what defines you is not a grade or achievement. What defines you is your willingness to keep learning, growing and persevering.

You have become athletes, artists, leaders, scholars and friends. More importantly, you have become people of character. One thing I have learned here is that Saint Edward's graduates leaders – not leaders defined by titles or attention, but by integrity, consistency, courage and service to others.

Saint Edward's is special because of its people. It is a place where faculty know your strengths and challenge you to grow, where coaches ask more of you because they believe in you, and where friendships are built not only through celebration, but also through setbacks and ordinary moments shared together.

And yes, there were setbacks. Life teaches some of its greatest lessons through disappointment, uncertainty and failure. As you leave this campus, remember this: your life will not be measured by the absence of difficulty, but by the presence of purpose.

Be kind when it is easier not to be. Be curious when others become cynical. Be humble enough to keep learning and brave enough to stand by your values. Above all, be grateful. Grateful for the sacrifices made by your parents, families, and teachers who helped guide you to this moment.

Class of 2026, carry Saint Edward's with you – not simply as a place you attended, but as a foundation upon which you will build your life. Carry the friendships, lessons, values and memories that shaped you here.

The world you inherit is complex and uncertain, but I have tremendous hope because I look at you and see thoughtful minds, compassionate hearts and capable leaders.

Go boldly. Go humbly. And wherever life takes you, remember this: you will always have a home at Saint Edward's. Congratulations, Class of 2026. We are proud of you, we believe in you, and we cannot wait to see what comes next.

Stuart Hirstein, Ed.D., Head of School

LOWER SCHOOL

We are truly fortunate to have such a vibrant, dynamic and deeply enriching arts program. The annual Art Show remains a highlight of our school calendar, offering every student the opportunity to showcase their creativity, growth and unique perspective. Throughout the year, Mrs. Rogers, our artist-in-residence, brings that same spirit to life in the rotating displays that line the courtyard. Her vision has infused the everyday learning environment with color, imagination and inspiration.

Equally impactful is the work of Mr. Ketchum, our talented Lower School music teacher, whose energy and passion fill our classrooms and gatherings with rhythm and joy. Through music, students are not only learning notes and melodies but also developing confidence, collaboration and a deeper sense of expression.

Research affirms what we see each day: experiences in visual art and music play a critical role in children's cognitive and emotional development. The arts strengthen neural connections, support memory and attention, and foster problem-solving and creative thinking. They also nurture empathy, resilience and the ability to communicate ideas in meaningful and varied ways.

Together, Mrs. Rogers and Mr. Ketchum do far more than teach art and music; their work leaves a lasting impression on our students.









MIDDLE SCHOOL

Middle School serves as a time in the lives of students when they begin to really discover their interests and passions. One of the unique aspects of the Saint Edward's Middle School experience is the variety of opportunities available to students. From athletic teams, to theater productions, music performances, visual arts classes, and computer science offerings.

This year we introduced the Anchor Program, which gives students opportunities to get involved in numerous activities outside of the classroom. This program is where community and curiosity meet. By providing a dedicated space for students to step back from the busy middle school schedule, it gives students an invaluable opportunity to learn something new, develop a new passion, and build relationships with teachers and classmates.

At Saint Edward's, our students have the opportunity to take advantage of unique learning moments that enhance the curriculum. Our students attended a theatrical production of Percy Jackson after reading the book in class. Students in the Gardening Anchor (seen here) visited McKee Botanical Gardens to get ideas for local, sustainable plants for a garden. Students in the Reading Anchor met with a local book retailer. Students have also participated in on-campus community service and had the opportunity to hear an author discuss the writing process. The ability to seize upon these opportunities for students is one of the special aspects taught by independent schools, especially Saint Edward's.





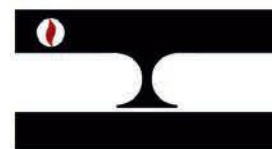
UPPER SCHOOL

Learning is never confined to just the classroom, and Upper School students and teachers made “getting off campus” a focal point of the spring semester. Spanish students earned accolades for their language skills at the State Conference in Orlando, and both our Physics and Florida History classes spent a day at the Kennedy Space Center. Our athletes advanced to the regional playoffs and beyond in six team and individual sports. Our actors showed off their talents at the State Thespian Competition in Tampa, and our artists hung their work in the Vero Beach Museum of Art as part of the Congressional Art Competition. Our science students visited the Everglades and won awards in the state Envirothon and Science Fair competitions. Our Model U.N. competed in Boston, and our choir sang in Carnegie Hall. It was a terrific year, and we look forward to continued successes in 2026-27. We will see you on August 19!

Freshmen pitcher Jack Torresson exemplifies resilience, mental toughness and dedication both on and off the field, excelling in the classroom and as a leader.

THE NATIONAL MERIT[®]

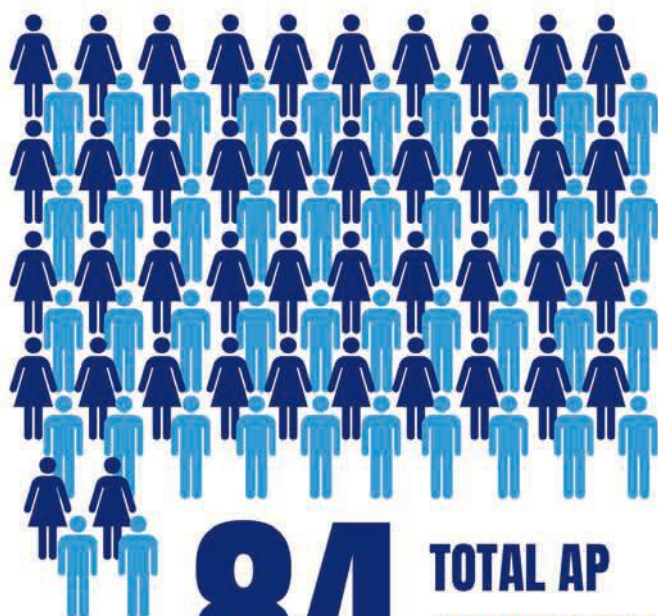
SCHOLARSHIP PROGRAM



Congratulations!



UPPER SCHOOL ADVANCED PLACEMENT RECOGNITION



84 TOTAL AP
STANDOUTS

34

AP SCHOLARS
WITH DISTINCTION



AP SCHOLARS
WITH HONOR

25

25

AP SCHOLARS



2026-27 PETER B. BENEDICT SCHOLAR LILY BROWNING

Every spring, one outstanding junior is chosen to receive the Peter B. Benedict Scholarship, which covers the cost of that student's tuition and books for their senior year.

This year, LILY BROWNING was selected as the 2026 Peter B. Benedict Scholar.

“

Lily is a multi-talented student who excels in academics and extracurricular pursuits. She is exceptionally reliable, consistently goes above and beyond expectations, and approaches every challenge with maturity and enthusiasm. Her dedication, leadership and strong character make her a standout candidate for this award.

~ Victoria Esposito, Choral Director



CELEBRATING FINE ARTS

2025 - 26

THEATER

The Theatre Department performed *You're a Good Man, Charlie Brown* this spring.



Pizzette Del Bianco '29
and Lily Browning '27

★ District 15 Superior One Act

Aarian Shah, Alex Mira, Ariel Sochczevski, Athena Collaros, Ava Moy, Isabella Peter, Larissa Peterson, Lily Browning, Matthew Barrett, Nicholas Leal, Pizzette Del Bianco, Rhyme Terranova, Sophia Cetrulo, Stephanie Storts & Valentina Henriquez

★ All Star Cast

Athena Collaros

★ Best Supporting Actor

Sophia Cetrulo

★ Best Supporting Actress

Larissa Peterson

CHORAL

Members of the Upper School Choir traveled to New York and performed in Carnegie Hall.



Valentina Henriquez '27

★ All-State Choir

Reese Fox & Gabriel Lesnik

★ All-State Popular Music Collective

Findlay Beckwith

★ Treble All-Stars Honor Choir

Sebastian Holbrook, Abby James, Lorna Wellmeier & Ana Jones

★ Solo and Ensemble

Superior at States

Mia Perez

Superiors at Districts

Mia Perez, Isabella Peter, Baylin Bischoff & Elexia Watson



Katya Comb's '26 *Freedom of the Seas* will be showcased in the Cannon Tunnel in Washington, D.C.

VISUAL ARTS

- ★ **Congressional Art Competition**
Katya Combs - First Place (Pictured)
Matthew Barrett - Second Place
Christina Wang - Best Painting
Joseph Tomberg - Best Drawing
- ★ **National Art Education Association**
Matthew Barrett - Accepted to the Online Exhibit
- ★ **Scholastic Art & Writing Awards**
Mia Perez - Gold Key, Digital Painting (DP)
Madison Ward-Dubé - Silver Key, Photography
Matthew Barrett - Honorable Mention, DP
Reese Fox - Honorable Mention, Drawing
- ★ **FAEA Florida Student Art Assessment**
Award of Excellence with Distinction
Wyatt Burdick
Award of Excellence
Katya Combs, Chloe Howarth & Christina Wang
Award of Merit
Reese Fox, Seamus Moylan, Mia Perez,
Antonio Torres & Maia Wallace
Emerging Artists
Matthew Barrett, A'Nieyha Brown, Tullia Knight,
Joselyn Martin & Nevin Waddell

INSTRUMENTAL

The Upper School Jazz Band performed at the annual Mardi Gras Jazz Lunch.



Seorim
McLendon '26

- ★ **Solo and Ensemble Superiors**
Ryan Hernandez
Sebastian Holbrook
Morgan Thompson

SNAPSHOTS FROM THE SCHOOL YEAR







ATHLETICS

In this issue of the Watermark, we are honoring our winter and spring athletes, highlighting the **Class of 2026**.

We also wanted to spotlight our **varsity baseball team**.

This team, filled with young athletes, made its mark on the field. They collected the first **District Championship** title since 1997.

Go Pirates!



ALUMNI NEWS

1975

Mary Stewart Latta, Hollie Hatch Lindauer, Renee Slechta Martinson, Ed Halsey, Glenn Swift, Gary Weems, Laurie Ligon Grigley, Joanie Wachter and Bruce Wachter (right) came together for their 50th year reunion.



1980

Joy Heath (left) volunteered over the summer aboard the Global Mercy, one of two ships in the Mercy Ships fleet, which docks off the coast of Africa to provide

free surgical care to those who would otherwise lack health care access.

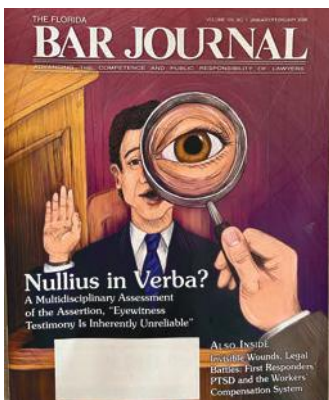


1997

Jenny Lopez (left) recently attended the AAEP Equine Conference in Denver, where she had the opportunity to connect with colleagues advancing the field of equine medicine.

2011

Stacey Oswald started a new role as a High School English Teacher in Pasco County Schools.



1994

Dillon Roberts recently had an article published in the January/February 2026 *Florida Bar Journal* (left). Dillon's piece explores advanced estate planning strategies given the latest federal tax legislation, including how planners can leverage the permanent

federal estate tax exemption to help clients minimize capital gains tax on inherited assets.



Grace Thomas Wynn and her husband Jeremy Wynn (left) are delighted to announce the birth of their daughter, Nina Evelyn Wynn, born in February 2025 in Durham, NC.

2016

Melanie Coppola began a new role in December 2025 as Marketing Director for Graves Thomas Injury Law Group.

Michael Puskar started a new position as Investment Banking Vice President at J.P. Morgan.



CELEBRATING TRADITION: SAINT EDWARD'S CELEBRATES LEGACY FAMILIES

The School hosts an annual **Alumni Legacy Breakfast**, bringing together alumni and their children for a special moment of connection and reflection. Legacy families are a powerful testament to the lasting impact of a Saint Edward's education. Their continued involvement speaks to the values, relationships, and sense of community that define the School experience. Seeing alumni walk the same halls as their children is a meaningful reminder of the traditions that carry on year after year. **This year 137 legacy students are enrolled.**

2018



Elliot Thomas married **Ashlyn Aleywine** (left) in Key West, Florida, in April 2026. He currently works in Miami for Marcus Evans, a global business intelligence company with more than 3,000 employees across 49 offices worldwide.

2019

Catherine Campione has accepted a new role with Milwaukee Tool as a Jobsite Solutions Territory Representative in Washington, D.C. After leading Team Charleston over the past year, Catherine is excited to join the team in this new position and begin the next chapter.



2020

Jack Dobson (left) was selected for the competitive Georgetown Entertainment & Media Alliance (GEMA) externship, which brought him to Los Angeles for meetings with executives from

companies like Apple TV+, Netflix, and Disney. He gained insight into film financing, deal structuring, and careers in the entertainment industry. Jack is interested in working at the intersection of finance and entertainment field.

ALUMNI NEWS

2023

Rose Papadopoulos recently interned in the Office of the Speaker of the United States House of Representatives, gaining hands-on experience in legislative research and Capitol operations. She has since begun a new internship with the House Foreign Affairs Committee, where she continues to pursue her interest in international politics and public service.

2024

Grace Haller is thrilled to share that she is serving as Primary Recruitment Director for the Epsilon Phi chapter of Kappa Kappa Gamma. She is grateful for the opportunity to give back to her chapter and work with an incredible leadership team to uphold their values and lead a successful recruitment process.



Alex Henriquez (left) recently visited the AP Art class at Saint Edward's School, where she shared her newest works, including her striking "Fire" series and "Burned" material pieces. Her visit offered an inspiring look at the importance of working

from direct observation, highlighted through her bottle drawings and chiaroscuro studies. The class was thrilled to welcome her back and looks forward to her next visit.



John Colontrelle '96, Mark Moore '00, Mark Moore '26, Dylan Colontrelle '28, Danny Colontrelle '98, Chase Colontrelle '29, Merrit Kennedy '26 and TP Kennedy '97 all celebrated a Pirate win. "Passing the #PiratePride from one generation to the next."

Please keep us updated, visit www.steds.org

ALUMNI HOLIDAY PARTY



Pam Milford Buchanan '84, Bob Buchanan, Jennifer Tillis Neal '84



Drew Sternberg '21, Reed Sternberg '24

The holiday season felt extra special this year at the Alumni Holiday Party, where alumni came back together for one of the most fun and meaningful nights of the year.

Held on December 18, 2025, the Alumni Holiday Party brought Pirates from all different graduating classes back together to reconnect and catch up. The evening was one of those events where you're reminded how special the Saint Edward's community really is. People slipped right back into conversations like no time had passed, sharing stories from their school days and updates on life now. There was a real sense of connection and nostalgia in the best way. More than anything, the night was about coming home for the holidays, reuniting with familiar faces, meeting new ones, and celebrating the Pirate community that keeps growing stronger year after year.

A huge thank you to everyone who came out and made the evening so memorable. It's honestly one of those traditions that just keeps getting better, and it wouldn't be the same without all of you.

ALUMNI MEN'S LACROSSE GAME

December marked the return of one of our newest traditions, the Alumni Men's Lacrosse Game.



Former players and parents came back to campus and hit the field for a fast-paced, competitive (but still very fun) matchup that had all the energy of a true game day. Between the laughs, the highlights, and a little friendly trash talk, it was one of those evenings that reminded everyone why they loved playing in the first place.

More than anything, it was just really great to see so many alumni back together again, reconnecting on the sidelines, catching up between plays, and slipping right back into the rhythm of Pirate lacrosse like no time had passed. The energy was high, the competition was real, and the pride for the program was even higher.



ATHLETIC HALL OF FAME



Vanessa Abbott Rapier '00



Tony Consalo '81



Coleman Kramer '18



Kendra Mathes '17



Tilden Schaub '04



Danny Walsh '17



A NIGHT FULL OF PIRATE PRIDE

There are some nights that just feel like Saint Edward's at its very best, and this year's Saint Edward's School Athletic Hall of Fame Induction Ceremony was exactly that.

Opening the evening, Athletic Director Eileen Pliske set the tone perfectly, reflecting on what makes the tradition so meaningful:

"Saint Edward's is truly a special place, as evidenced by the number of people here tonight who return to reconnect or stay connected with those who share the same passion for being a Pirate."

And that really was the theme of the night, connection, pride and appreciation for the people who helped build Saint Edward's athletics into what it is today. This year's Hall of Fame inductees showcased that legacy in every way.

Tony Consalo '81 was introduced as the kind of athlete "they don't make like they used to," a true multi-sport competitor whose impact stretched far beyond the scoreboard. He was all in, whatever the challenge, sport, or circumstance, a leader defined not just by talent, but by heart, grit and commitment.

In the pool, **Coleman Kramer '18** was recognized as one of the most accomplished swimmers in school history, while **Kendra Mathes '17** was celebrated for her dominance and quiet consistency in weightlifting, setting records and raising the standard for future athletes.

Tilden Schaub '04 was honored for her rare versatility across soccer and lacrosse, and **Danny Walsh '17** was remembered as one of the most dynamic and respected competitors to ever wear a Pirate uniform, excelling in both football and lacrosse with unmatched intensity and leadership.

Rounding out the individual inductees, **Vanessa Abbott Rapier '00** was recognized for her incredible adaptability and selflessness, stepping into goal when her team needed her most and ultimately helping lead a state championship run.

The evening also honored the unforgettable **1999 Girls Lacrosse Team**, a group Eileen described as not only champions on the field, but pioneers for the sport in Florida. Their influence extended far beyond wins, helping grow girls lacrosse across the state through clinics, leadership and passion for the game.

As Eileen closed the ceremony, she reminded everyone what ties it all together: **Saint Edward's athletes aren't just defined by stats or accolades, but by character, sacrifice, and pride in being a Pirate.**



Our new Pirate graphic celebrates our history with a nod to the future.

ALUMNI SPOTLIGHT

BUILDING MORE THAN A WIND TUNNEL

Walking into the Upper School physics lab is like stumbling upon the Caltech lab set of the “Big Bang Theory,” complete with a sign next to a closet that reads “Crying Closet.” It’s a space that welcomes humor, hard work, and creativity, all wrapped inside some serious scientific studies.

What began as a classroom conversation in Saint Edward’s physics research program has grown into an ambitious engineering project involving student researchers, faculty mentorship, grant funding, and, ultimately, the support of dedicated alumni who helped turn a challenge into reality.

The project: designing and building a functional wind tunnel.

Like many great ideas, it started with a simple question. At the beginning of the school year, physics students were discussing how scientists develop research ideas. Rather than beginning with textbooks or formulas, the conversation focused on the real world and the problems people encounter every day.

“One of the common denominators was transportation and how to make it more efficient,” one student explained.

As students brainstormed potential research topics, a discussion about the aerodynamic drag created by a bicycle rack attached to their teacher’s car sparked something bigger. They realized that many of the ideas they were considering—from quieter drone propellers to RC helicopter studies and rocket research – shared a common need: the ability to measure airflow and aerodynamic forces.

The obvious solution (to physics students, at least) was a wind tunnel. The less obvious question was whether a group of upper school students could actually build one.

“The idea originally started as a ‘Why not?’” a student recalled.

At many schools, that might have been where the conversation ended. Wind tunnels are sophisticated pieces of equipment typically found in university laboratories and research facilities, not high school classrooms. But one of the defining strengths of Saint Edward’s is the freedom teachers have to follow student curiosity wherever it leads.

Instead of steering students toward a more conventional project, their teacher encouraged them to explore the possibility. The class began reading scientific papers, studying professional wind tunnel designs, and learning the principles of fluid dynamics that would be required to make the project successful. As they dug deeper into the research, the idea gradually shifted from a dream to a realistic goal.

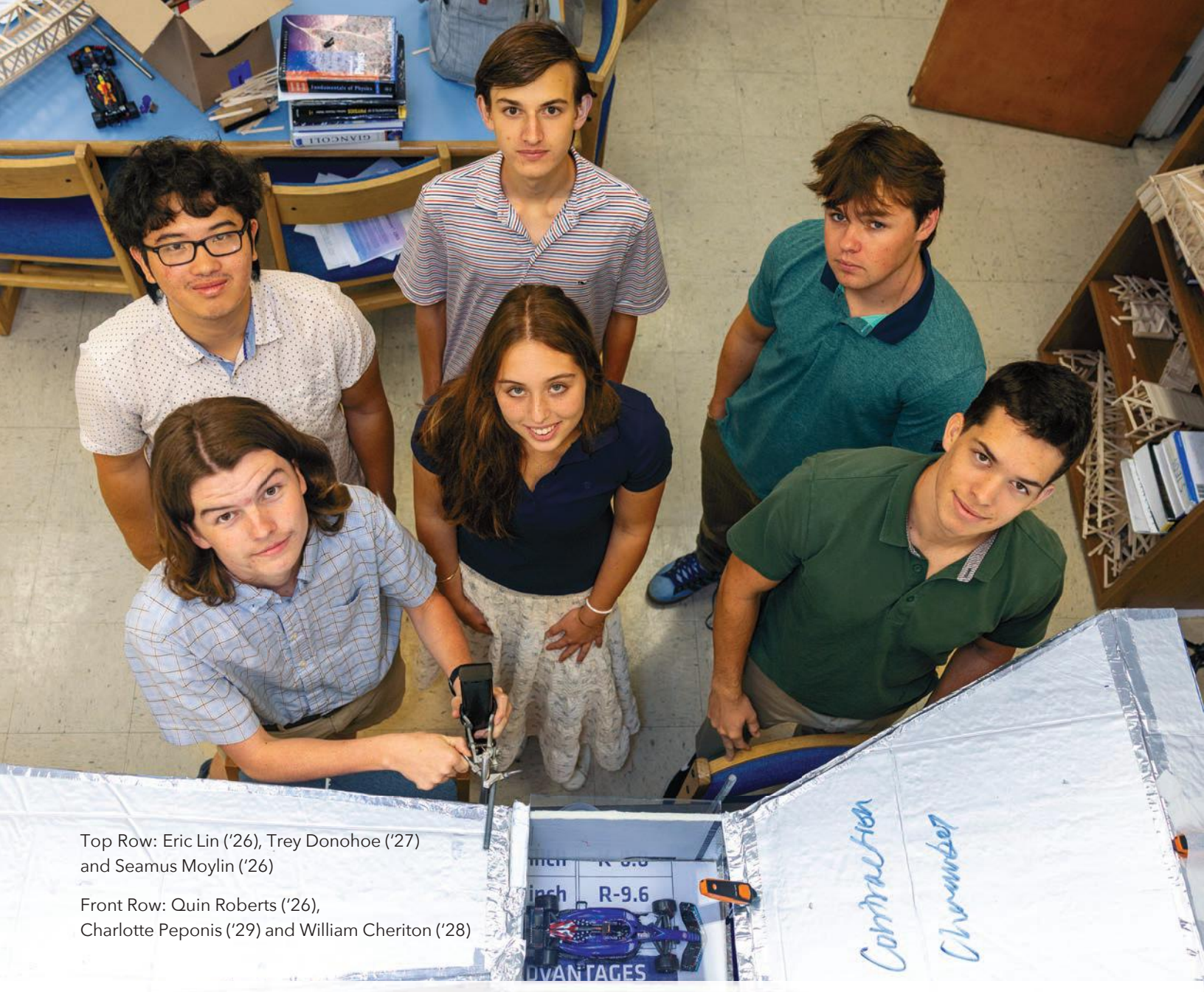
“It was only after reading many research papers,” one student said, “that we all realized that this lofty goal may come to fruition.”

The turning point came when the team completed its first prototype.

“Once we finished the first prototype,” a student explained, “it felt like we were actually building a wind tunnel.”

The prototype was constructed primarily from foam board, allowing students to test ideas quickly and make adjustments without the expense of fabricating a final version in metal. Even then, the project proved far more complex than anyone anticipated. The team discovered that understanding physics in theory and applying it in practice are two very different challenges.

Designing the tunnel required careful attention to airflow, geometry, and turbulence reduction. The team spent months refining contraction chamber curves, sidewall angles, and structural supports. They searched for information about construction techniques only to find that many practical answers simply were not available online. There were two white boards marked “Do not erase”, full of formulas that could be hieroglyphics to the average Joe.



Top Row: Eric Lin ('26), Trey Donohoe ('27)
and Seamus Moylin ('26)

Front Row: Quin Roberts ('26),
Charlotte Peponis ('29) and William Cheriton ('28)

“We are basically trying to simulate real-world conditions where the wind flow mirrors the airflow around an airfoil,” one student explained. “That is a very difficult goal to achieve.”

The team encountered challenge after challenge. Multiple design iterations were required before they found a support structure that worked. Even something as simple as determining where to store the growing project became a problem-solving exercise.

Funding presented another hurdle.

The students successfully secured grant support that enabled them to purchase a large industrial fan, one of the most critical components of the system. They also continued searching for specialized instrumentation, including a sophisticated load cell capable of measuring lift, drag, yaw, and roll forces across multiple axes. And through it all, anyone lucky enough to stop by the classroom could sense this project went far beyond scientific formulas. These students created a space that welcomed creativity, camaraderie and plenty of wit.



Above: From foam board to properly rated aluminum, the idea becomes a reality.
Below: Sourcing the industrial fan was crucial to the project's forward momentum.



Progress continued steadily throughout the year—until it didn't. As construction plans for the final version came together, the team discovered that the wind tunnel required a very specific type of aluminum, and local metal shops weren't even responding to bid requests because of the complexity of the project. The project's budget had been exhausted, and graduation fast approached for four of the students.

After months of research, planning, and prototyping, the project reached an impasse.

Then something remarkable happened. A casual conversation with [Dr. Mohr](#) connected brothers [John '96](#) and [Danny Colontelle '98](#) to the project. Where better to source aluminum than Vero Beach's premier HVAC company? Immediately recognizing the family's ongoing commitment to the Saint Edward's community, educational value and technical sophistication of the project, they reached out with an offer. Not only would they provide the specialized aluminum needed to complete the wind tunnel, but they would also open their shop and provide access to the professional tools required to fabricate the components properly.



Jimmy Collins '26 carefully assesses every detail of construction

In a single moment, what had seemed like a roadblock became a pathway forward. Their generosity did more than solve a funding challenge. It created a powerful connection between current students and alumni who once sat in the same classrooms, pursued their own ambitious ideas, and now had an opportunity to invest in the next generation.

The project will continue into next school year, when students plan to complete construction and begin extensive testing. Yet the lessons learned already extend far beyond aerodynamics.

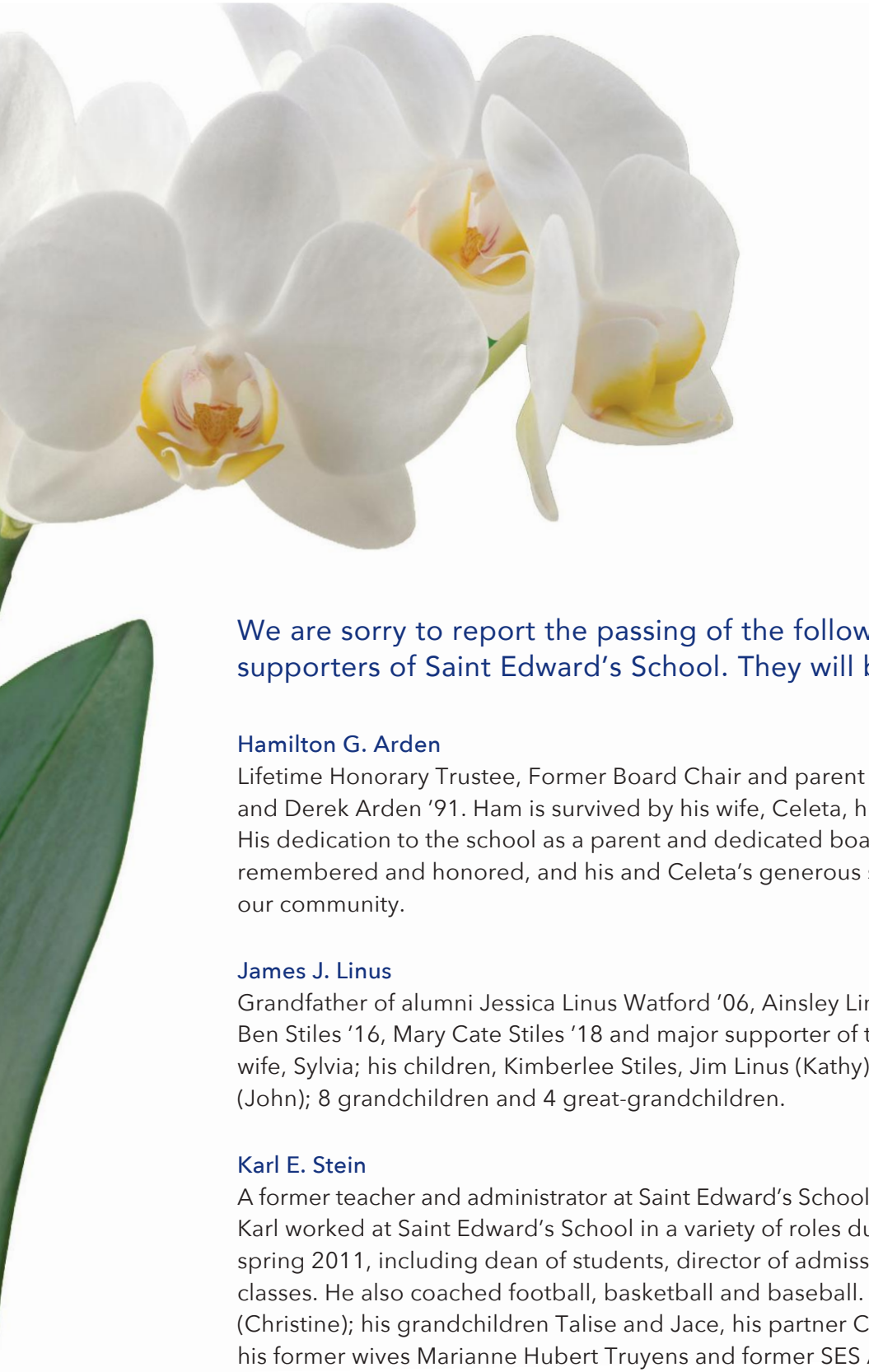
“The most surprising difference between physics in theory versus actually applying the physics,” one student reflected, “is how significant the role of theory is in practical uses.”

The research papers and theoretical concepts that initially seemed abstract became essential guides throughout the design process. Students gained firsthand experience in engineering design, project management, budgeting, collaboration, and perseverance—skills that cannot be learned from a textbook alone.

In many ways, the wind tunnel itself has become a symbol of what makes Saint Edward’s unique. It began with students asking questions. It grew because a teacher had the flexibility and vision to support an unconventional idea. It survived because a community believed in the project. And it will be completed because alumni chose to give back in a meaningful and tangible way.

What started as a simple “Why not?” became something far more significant: a testament to curiosity, innovation, and the enduring bonds that connect generations of Pirates.

IN MEMORIAM



We are sorry to report the passing of the following alumni and major supporters of Saint Edward's School. They will be deeply missed.

Hamilton G. Arden

Lifetime Honorary Trustee, Former Board Chair and parent of alumni Kelly Arden Friedman '88 and Derek Arden '91. Ham is survived by his wife, Celeta, his children and four grandchildren. His dedication to the school as a parent and dedicated board member will be long remembered and honored, and his and Celeta's generous support is greatly appreciated by our community.

James J. Linus

Grandfather of alumni Jessica Linus Watford '06, Ainsley Linus Schneider '07, Jimmy Linus '10, Ben Stiles '16, Mary Cate Stiles '18 and major supporter of the School. James is survived by his wife, Sylvia; his children, Kimberlee Stiles, Jim Linus (Kathy), Matthew Linus, and Addie Jo Gwin (John); 8 grandchildren and 4 great-grandchildren.

Karl E. Stein

A former teacher and administrator at Saint Edward's School and father of alumni John Stein '84. Karl worked at Saint Edward's School in a variety of roles during his tenure from fall 1977 to spring 2011, including dean of students, director of admission, and teacher of multiple history classes. He also coached football, basketball and baseball. Karl is survived by his son, John (Christine); his grandchildren Talise and Jace, his partner Caryl Culp, sister-in-law, Marilyn and his former wives Marianne Hubert Truyens and former SES Art Teacher Anne Whitney.



The
SAINT EDWARD'S FUND

WE SHAPE
THE *future*

THE SAINT EDWARD'S FUND
plays a crucial role in everything we do.

- When you give to the Saint Edward's Fund, you make a difference in students' lives today so that they can make a difference in our world tomorrow.
- The Fund provides critical resources for programs and initiatives that benefit the students, the faculty and the School.
- Your generosity provides us the ability to take advantage of new opportunities, meet new challenges and help students realize their fullest potential.

"The Saint Edward's Fund helps ensure that students receive the full Saint Edward's experience - one that focuses on a good heart as much as it focuses on challenging the mind."

Kathy Savage
Director of Development



www.steds.org/giving



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Thank you for your support!





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UNDERWRITER

Ron Rennick Real Estate

SENIORS PREPARE FOR THE NEXT STEP...

ALEXIS CORRY KAPPEL '06 INSPIRES THE CLASS OF 2026



Alexis Corry Kappel '06 and Zach Kappel '05

We welcomed back alumna **Alexis Corry Kappel '06** at this year's Senior Breakfast, where she shared a heartfelt message with the senior class about life after Saint Edward's, relationships and staying present.

Reflecting on her path since graduating, Alexis described her journey as shaped more by curiosity than by a strict plan. From design and photography to traveling the world, she encouraged students to embrace their own unique paths.

"I followed my heart and my creativity," she shared, encouraging students to trust their own interests and not feel pressured to have everything mapped out right away.

Alexis emphasized that the most defining parts of her life haven't been the career milestones, but the people she's met along the way.

"I never realized Saint Edward's wouldn't just give me a great education, but that it would become such an important part of my life... Listen. Be present. Love one another. The Saint Edward's community is something that continues to support you long after you leave it," she said, underscoring that even brief moments of connection can lead to lasting impact.

As the Class of 2026 prepares to take their next steps, Alexis' message served as a reminder that the way you treat people, the way you listen, and the way you show up in everyday moments will shape you.



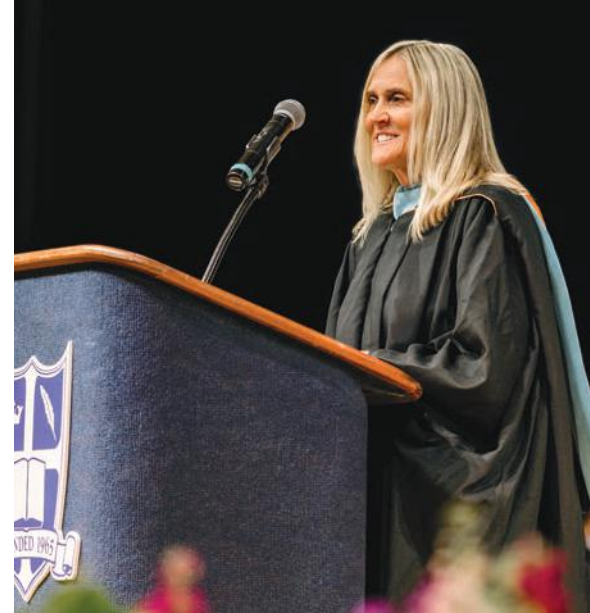


Congratulations to the Class of 2026!

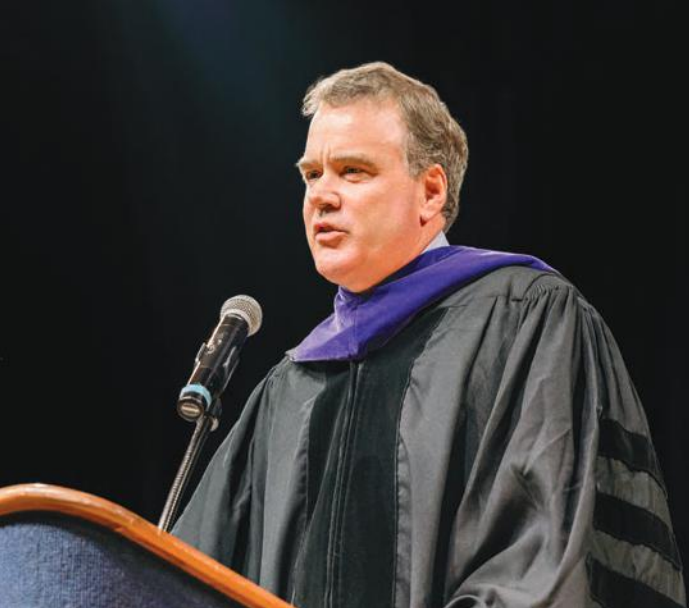
OGLETHORPE HALL











“

“What sets the Class of 2026 apart is that they achieved great things without ever losing their irreverent sense of humor, from ninth grade up to the present day. It can be a fine line to walk - accomplishing serious things without taking things too seriously - but I think it is fair to say that this group managed to do it. It is not a bad recipe for life. If you can handle all of your obligations and still find plenty of room for laughter, I consider that winning”

~ Jack MacMullan, Head of Upper School



STUDENT AWARDS



SPIRIT AWARD

This award is given to that member of the senior class who has manifested sincere, enthusiastic and helpful school spirit throughout the entire school year. This year it was given to **Caitlin Moscrip**.



HEAD OF SCHOOL AWARD

This year's award was presented to **Matthew Barrett**, who exhibited all-around qualities of academic excellence, athletic prowess and leadership within the student body, as well as demonstrating outstanding citizenship and loyalty.



SAINT EDWARD'S CUP AWARD

This award was given to **Mikey Ladd**. It is given to that student who has demonstrated unqualified excellence in the fields of citizenship, character and dedication to the School.





WORDS OF WISDOM

Sage advice from first graders to their seniors buddies.

"Don't forget to brush your teeth for a minute so. Also don't be scared and don't forget to exercise. Be happy at class not sad. Be really healthy and eat healthy food. Try your best even when it's hard. You were the best senior buddy."

~ Zach

"Try to get good grades. Call your Mom and Dad three times a day. You should go to bed at 3:00 and wake up at 2:00 in the morning. I hope you do good (which I have no doubt you will.) Make sure to be nice to others. Be helpful to others. I hope you have a good roommate. Try hard. Make sure to be nice to animals. You should exercise in the morning. (if you can.) Make good choices. I will always remember you and miss you. I love you!!

~ Myra

"Call your parents every day. Wash your face. Clean your clothes. If you are sick call the doctor. Make friends. Sleep well. Enjoy good things. Have fun. I hope you have a great home. Be kind!

~ Kenzie

"1. Go to bed at 7:00. 2. Brush your teeth before bed. 3. Have a good day every day. 4. I know you are very very very good at math. 5. I hope you have a good day. 6. I hope you are good to your roommate. 7. I hope you call me. Did you like this book? Have a good time!"

~ DJ

FACULTY RECOGNITION

NICOLE PADGETT
*received the Brickman Foundation
Endowed Faculty Chair*



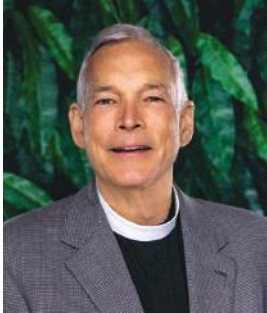
LOURDES ALVAREZ-ROGERS
*received the Julie and Steve Brickman
Faculty Endowed Teaching Chair*

ALI TUNA & JAIME WALLACE
*received the Harriett Graves
Beckley New Teacher Merit Award*



DR. HIRSTEIN BIDS BON VOYAGE

We bid farewell to the following teachers and staff and congratulate them on their well-earned retirement. Thank you for your dedication and contributions to SES.



JOHN BARRETT - School Chaplain

Thank you for seven years of spiritual leadership, compassion and service to the School. Your calming presence and steady guidance supported students, families and faculty through both joyful and difficult moments. You brought wisdom, humor, faith and kindness to our community each day, whether delivering Chapel talks, offering encouragement, or cheering from the sidelines at school events. Your ability to make people feel seen, valued and cared for has left a lasting impact on countless lives. Best wishes to you and Barbara in this exciting chapter together ahead.



CHAD FORDE - MS History

Chad, thank you for your service to our School. Your positive spirit and thoughtful "shout-out" emails lifted colleagues and strengthened our culture of appreciation. You have a remarkable gift for recognizing others and helping people feel valued. Your leadership as varsity tennis coach made a lasting impact on student-athletes both on and off the court. We are grateful for the energy, kindness and dedication you brought to our community this year. Congratulations on becoming principal of the Heron School in Utah. We wish you every success and happiness ahead.



JO GIESECKE - LS Registrar

Thank you for your remarkable twenty-six years of dedicated service as Lower School registrar. You have been the welcoming and steady presence greeting students, parents, faculty and visitors with kindness, patience and professionalism. Your calm demeanor, warm smile, and unwavering support helped keep everything running smoothly while building lasting relationships across our community. You provided comfort during stressful moments and became a trusted friend to generations of families and colleagues. We are deeply grateful for your extraordinary service.



EMILY GOETTE - Grade 4 Teacher

Thank you for your four years of dedicated service to the School. Your love for students was evident every day, especially when former students eagerly greeted you with hugs and smiles around campus. Those moments reflected the lasting relationships and meaningful connections you built with children and families. Your positivity, patience and encouragement created an environment where students felt supported, confident and inspired to grow. Your commitment to literacy, teaching and coaching made a lasting impact on our community. We wish you continued success in the chapter ahead.



LISA MANGIERI - Dean for Grades 9-11

Lisa joined the School three years ago and immediately brought structure, professionalism and compassion to her role. She approached every situation with grace and genuine care for students, families and faculty. Whether guiding students through challenges, celebrating successes, or simply listening, Lisa made a meaningful difference in daily campus life. She helped strengthen expectations while maintaining a supportive environment for everyone in our community. We are grateful for her dedication and service to Saint Edward's, and wish her continued future success always.



DANIELLE MINER - PK4 Teacher

Thank you for eleven years of extraordinary service. You brought warmth, patience, kindness and joy to your classroom every day. Your calm presence and constant smile made students, parents and colleagues feel welcomed and cared for. You have a gift for helping young children feel valued and confident during their earliest school experiences. You taught compassion, confidence, and the importance of a nurturing heart. We are deeply grateful for your lasting impact on our community, and we wish you happiness during retirement.



ANALIA MORA - Finance Office Assistant

Analia, thank you for your dedicated service in both the Lower School and Finance Office. You approached each day with kindness, professionalism, and a positive spirit that brightened our community. Your willingness to help wherever needed made you an invaluable colleague and friend to many. We will especially remember your thoughtful "Wellness Wednesday" emails, which encouraged everyone to slow down, care for themselves, and appreciate life's small moments. Thank you for all you contributed to Saint Edward's, and best wishes for success ahead.



ALEX PULIDO - Girls Varsity Soccer Coach, Swim Instructor

Thank you for your two years of dedicated service to the School. Your versatility, positive attitude, and willingness to help wherever needed made a meaningful impact across our community. From your work in Little Pirates and substitute teaching to coaching varsity girls soccer and serving as a lifeguard and swim instructor, you approached every role with enthusiasm and professionalism. Students connected with you because of your kindness, energy and genuine care for others. You will be deeply missed, and we are grateful for all you contributed to our community.



LES ROGERS - MS Science

Les, thank you for thirty years of extraordinary dedication to the School as a teacher, coach, mentor and role model. In the classroom, on the football field, or in the weight room, you challenged students to work harder, believe in themselves, and push beyond their limits. Your greatest gift has always been your ability to connect with students, especially those needing confidence and encouragement. Through patience, honesty, and humor, you helped countless young people discover strengths they never realized they possessed. Your legacy will live on in the resilience, confidence and character of Saint Edward's students.



ROSEMARY SPELLACY - Kindergarten Assistant

Thank you for the care, patience and joy you brought during your twelve years as a kindergarten assistant. Your kindness, consistency and dedication helped countless young students feel safe, confident and excited to learn. Your gentle support and positive spirit played a profoundly important role in shaping the earliest school experiences of many children and families. Your impact will continue long after retirement through the memories and gratitude of students, parents and colleagues. We wish you wonderful adventures ahead.



The Class of 2026 is going places! From California to Europe, these high achieving students are poised to make a Pirate's splash into the future.

When our students dive deeper, they...

GO FURTHER





SAVE THE DATES

OPENING DAY OF SCHOOL

August 19, 2026

SENIOR COMMISSIONING

September 2, 2026

REFLECTIONS III RECEPTION

September 17, 2026

THE EDWARD'S TALENT SHOW

October 2, 2026 (21 and over)

HOMECOMING WEEK

October 13-16, 2026

FALL BREAK

October 9-12, 2026

FALL PLAY

October 23-24, 2026

THANKSGIVING BREAK

November 23-27, 2026

FESTIVAL OF LESSONS & CAROLS

December 3, 2026

ALUMNI HOLIDAY PARTY

December 17, 2026

SPRING PLAY

February 19-20, 2027

LOWER SCHOOL GRANDPARENTS & SPECIAL FRIENDS DAY

February 25, 2027

TRUNK SHOW

February 26-28, 2027





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Adam Logemann, Vice Chair
Stuart G. Rogers, Secretary/Treasurer

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Edward Halsey III '75
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+Honorary Lifetime Trustee

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 Matt J. Gaston
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 Mark J. Gerber
 Robert M. Gibb+
 M.A. Gibbons*
 Kevin J. Given
 Jorge D. Gonzalez* +
 Leonor L. Gonzalez* +
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 Martin G. Gould* +
 Richard Graves Jr.*
 William C. Graves III +
 Mary Lou Hammond*+
 Sandra L. Hammonds
 George F. Hamner Jr. +
 Kathryn B. Healy '96
 Arthur Hecker II*
 J. Patrick Hill*+
 H.R. Holman* +
 Carter W. Hopkins
 Susan R. Hopkins
 Rt. Rev. John W. Howe
 Jeffrey A. Hurwitz
 G. Chester Irons
 Fraulein F. Jaffe
 Dolf Kahle '85
 Sandy Kahle
 Christine B. Kahler
 Jerry Keen*
 Andrew Kennedy '92
 Ralph T. King*
 Nell Kleinschmidt
 D. Victor Knight Sr.*
 Richard A. Kusmer
 Rev. G.P. LaBarre* +
 Philip A. Lambert +
 Thomas Leonard
 Jeannette Lier* +
 James C. Linus
 Robin Lloyd Sr.

Robert Lloyd* +
 Darin Lockwood '88
 Cannon David C. Lord*
 Rt. Rev. Henry I. Louttit* +
 John M. Luther +
 Roger M. Lynch
 Marylane S. MacMillan* +
 William B. Marine*
 Adriana Martin* +
 Eleonora McCabe*
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 Malcolm McCollum*
 H.C. McDermid*
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 Darrell E. McQueen
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 J. Eric Plym*+
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 Susan Washburn
 Heidi M. Waxlax
 Lorne R. Waxlax +
 Errol S. Willes*
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 Teresa F. Winslow
 Stewart H. Woodward*
 Kathryn B. Woody
 Rev. Hunter Wyatt-Brown* +
 James B. Young
 Susan E. Zimmer
 R. S. Zimmerman III

SAINT EDWARD'S SCHOOL

1895 Saint Edward's Drive

Vero Beach, FL 32963

Tel 772.231.5192

www.steds.org



SAINT EDWARD'S SCHOOL

MISSION

Saint Edward's School's mission is to inspire a nurturing community of enthusiastic learners, critical thinkers and responsible leaders.

ADVOCACY

Centered on a love for children, advocacy is an environment of mutually supportive and respectful relationships. As advocates in a compassionate community, we are purposefully committed to nurturing and championing each other and to bringing out the best in each individual. It is a way of life!

WE SHAPE
THE *future*