

2026/27

Fourth Form (Years 8 & 9) Handbook

sidcot.org.uk



Sidcot
Live Adventurously

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This is your guide to Sidcot School where you'll find everything you need to know as your child joins Fourth Form.

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Term dates

Autumn Term 2026

Boarders return	Friday 4 September
Term begins	Monday 7 September
Half term begins	Friday 16 October
Boarders return	Sunday 1 November
Term resumes	Monday 2 November
Term ends and Boarders depart	Wednesday 16 December

Spring Term 2027

Boarders return	Monday 4 January
Term begins	Tuesday 5 January
Half term begins	Friday 12 February
Boarders return	Sunday 21 February
Term resumes	Monday 22 February
Term ends and Boarders depart	Thursday 25 March

Summer Term 2027

Boarders return	Sunday 18 April
Term begins	Monday 19 April
Half term begins	Friday 28 May
Boarders return	Sunday 6 June
Term resumes	Monday 7 June
Term ends and Boarders depart	Thursday 8 July

Year group nomenclature

Sidcot	National Curriculum	Sidcot	National Curriculum
Reception	Reception	Lower Fifth (L5)	Year 10
J1 to J6	Year 1 to Year 6	Upper Fifth (U5)	Year 11
Third Form (3)	Year 7	Lower Sixth (L6)	Year 12
Lower Fourth (L4)	Year 8	Upper Sixth (U6)	Year 13
Upper Fourth (U4)	Year 9		

Introduction

The Fourth Form allows a period of consolidation prior to beginning the examination years. It is a time for further development of students' independent learning and one that allows exciting discovery and exploration to take place.

Fourth Form is an exciting and busy time at Sidcot - a time where students are encouraged to try new things, to be curious and to live life to the full.

At the start of Fourth Form students are placed into tutor groups. They will normally keep the same tutor through both years allowing good, supportive relationships to develop. In our small and friendly environment, informal but with clear boundaries, we make sure that each individual can develop happily, safely and securely.

This Handbook outlines key information that will help students familiarise themselves with life in Fourth Form.



James Vecchio
Head of Lower Fourth



Alex Guthrie
Head of Upper Fourth

Induction and first day of term

Induction and first day of term - Monday 7 September

On the first day of term please bring your child to our Senior School Reception at 08:25 where they will be met by their Head of Year.

Your child will be shown where their locker is and introduced to their buddy who will ensure they are confident navigating our campus and their timetable. Your child's induction session will also include setting up their device with our School systems so please ensure your child brings their device fully charged.

At the end of the School day, please collect your child from our Senior Drop off and Pick up point. There is a map of the campus at the back of this guide for your reference.

If your child is travelling by School transport they will be shown where to get the bus home during their Induction. Their Head of Year and tutor will check-in with them over the first few weeks of term to ensure they are settling well into School.

Parents' social events

Boundary Walk – Thursday 10 September

The Boundary Walk is a long standing tradition where students walk around our beautiful campus together. Parents are also invited to enjoy the walk with us and refreshments are served afterwards.

New Parents Drinks & Hog Roast – Friday 11 September

We warmly invite all new parents to join the Head and members of staff for drinks—an opportunity to meet one another and become acquainted with the School. This is followed by a Hog Roast to which all parents are invited.

Please be aware that this is an adult-only evening event.

An invitation with further details will be sent nearer the time.

What to bring

Stationery

The basic stationery students require is as follows:

- 2 black or blue pens
- 1 purple and 1 green pen
- 2 pencils
- Eraser
- Sharpener
- Ruler
- Compass
- Protractor
- Calculator - Casio FX-85GTCW+

The following are also useful to have:

- Coloured pens or pencils
- Glue stick
- Highlighters

All of the above items are available from the library stationery shop and can be added to the termly extras bill.

Extras

- Lanyard/photo ID
- Fully charged device
- Refillable named water bottle

Sports Kit

On days when students have Games lessons they will be responsible for bringing the correct clothing. There are some compulsory elements of sports clothing and other optional elements. Some elements will also vary depending on the season.

On Thursdays students should attend School wearing their House t-shirt and Sidcot tracksuit bottoms or leggings in preparation for PASS. Students should bring their sports kit on the first day of term. A full sportswear guide can be found at sidcot.org.uk/uniform.

Drop off and pick up

Students should be delivered to the Senior Drop-off by the Science Block (which is signposted as the 'drop off point') no later than 08:25 each morning. Lessons finish at 15:50 (16:00 on Thursday) and students can be picked up from this time from the same car park.

Day students are welcome to stay for activities, prep and supper every evening if they wish at no extra cost, although there may be a charge for some of the activities on offer. The latest pick up time is 18:30.

If you are going to be late, please email or telephone Reception (**reception@sidcot.org.uk** or **01934 843102**) who will forward the information to your child's tutor and Head of Year.

Should your child be absent due to illness, please call 01934 845245 before 08.30. If your child misses registration, or is leaving early, they must go to Reception to sign in or out.

In order to avoid too many traffic issues, Sidcot has an unofficial one-way system. Please turn into Fountain Lane at the traffic lights passing the Quaker Meeting House on the right and then turn left into the Senior Drop-off area. After dropping off your child(ren), turn left to rejoin Oakridge Lane and make your way out to the A38.

Photo ID cards

All students will be given a photo ID card and lanyard which must be worn at all times. The School is a secure site and the card allows access to different parts of the School which has keypads at all entry points.

Please email a 'head and shoulders' photo of your child as soon as possible prior to arrival to admissions@sidcot.org.uk.

Lost cards can be replaced, at a cost of £5.00, Your child can arrange this through their tutor.

Lockers

Each student is allocated a locker where they can keep their personal belongings. They will need to bring a lock with two keys or a combination lock.

The shackle should have a diameter of no more than 5mm. At the end of each term students will be asked to clear their lockers completely.

Uniform

At Sidcot, all students from Third to Fifth Form wear uniform. There is a comprehensive clothing range available to ensure students can be comfortable and smart both inside and out of the classroom.

Full information about Sidcot's regulations regarding uniform, dress code and possessions in School can be found at sidcot.org.uk/uniform

On Thursdays, unless otherwise notified, all students should attend School wearing their House T-shirt and Sidcot PE kit (including tracksuit bottoms or leggings) in readiness for their PASS activities.

If you have any queries, please email uniform@sidcot.org.uk

All Sidcot School uniform can be bought online. Alternatively, you can purchase all uniform through Deanes of Cheddar.

Deanes of Cheddar, Bath Street
Cheddar, Somerset BS27 3AA

Telephone: 01934 742530
Email: info@deanesofcheddar.co.uk

Deanes of Cheddar Opening Hours:

Monday - Thursday: 09:00-17:00
(closed 13:00-14:00)

Saturday: 09:00-13:00

Friday and Sunday: Closed

The House system

All students and staff at Sidcot are assigned to a virtual House when they join our School community - North House (yellow), South House (green), East House (blue), West House (red). The House system helps students to build friendships across the year groups and provides a focus for School events and activities throughout the year.

These include House sports, 'Sidcot's Got Talent', team building activities, inter-House competitions, charity fundraising and much more.

Students are notified before they join which House they have been assigned to. They will need a House t-shirt in the appropriate colour to wear for House activities and PASS.

Food

Students have break at 11.15 where they will be offered a hot or cold drink, biscuits and fruit. Lunch break is at 13.05.

Our menus are varied, balanced and healthy and full of fresh local ingredients. You can view a sample of our weekly menu on the website:

www.sidcot.org.uk/parent-information/food

Straight after School, students may help themselves to a hot or cold drink in the Refectory. Lunch is billed separately while break and supper are included in the School fees.

The Hub is Sidcot's café where students can buy drinks and snacks, smoothies, paninis and fruit pots. Access to the Hub is limited to certain days of the week for each year group. As mobile phones are not permitted in School, students can use their photo ID card to make purchases from the Hub. Credit can be added to the ID card using WisePay – parents can access this via **My School Portal**.

Log in details will be sent during the first week of term.

Digital technology in the classroom

Bring Your Own Device (BYOD)

Technology is a significant part of all our lives. The way we do things around the home and the way we do things at work are constantly changing as the technology develops.

There is plenty of research evidence to support the value that technology brings to the educational experience including improved communication, practical research, collaboration, self-management, and digital citizenship.

Who is required to have an IT device at Sidcot?

From Junior Year 6 and in the Senior School, all students are expected to have their own IT device, that meets our minimum specification, that they bring into School for use in lessons. If students or parents are unsure whether it meets the required specification, please email byod@sidcot.org.uk where the team will be happy to advise and help.

To maintain a safe and secure learning environment, a filtered Internet connection will be provided for all students. They will not be permitted to use a personal broadband connection such as a 3G/4G/5G phone network.

Who is responsible for IT devices in School?

Students are solely responsible for their device. They must bring it fully charged to School. As with other personally owned items, the School is not liable for loss, damage, misuse, or theft. Please arrange your own insurance cover for your child's personal belongings either through the Personal Effects Insurance (offered by the School), or by your own arrangements.

Required Device Specification:

MUST be a Microsoft Windows based device - other operating systems may work but aren't supported by our IT department and teaching staff may not be familiar with their use.

The recommended specification is for the device to have a minimum of 16GB RAM and at least a 128GB Hard Drive (SSD preferred)

10" screen or larger - 10" is the minimum to ensure students can see the work they need to complete easily.

Must be able to use a stylus - This is so notes can be taken in the lessons and any work requiring to be handwritten could be done on the device.

Has a keyboard (in-built or detachable) - A keyboard is needed to assist with tasks that require more typing e.g. essays or project write-ups.

Battery life - 5 hours or more to ensure that only minimal or no charging is needed during the day.

IMPORTANT: The device should not have mobile data e.g. 4G/5G etc.

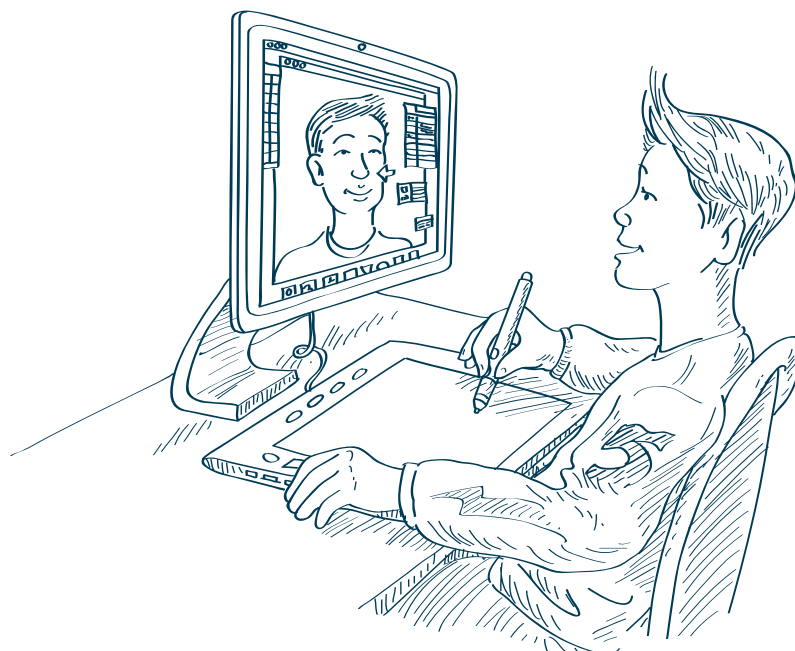
Free access to Microsoft Office for all Sidcot BYOD users - This can be downloaded and used for free from the School whilst your child is a student at Sidcot.

Purchasing a device

We can source devices from a variety of vendors and can also offer refurbished devices at very competitive prices. This is then charged to your next bill. We will configure this device, install the Microsoft Office Suite, printers and include shortcuts to relevant software and web links so that it works perfectly at Sidcot, at no additional charge. We normally do this in June/July each year to allow for delivery and configuration ready for a September start, but we can purchase at any

time if your child starts during the school year. If you are interested in this for your child, please email byod@sidcot.org.uk so that we can contact you with any of our offerings.

If you wish to purchase your own device, ideally it needs to be set up in advance of your child starting at Sidcot. Contact us by emailing byod@sidcot.org.uk to arrange this free of charge service.



Mobile phones in School

Sidcot School operates a no mobile phone policy for all students in Third to Fifth Form. In line with this policy, students travelling to School on School transport may bring a mobile phone, but it must be handed in at Reception each morning on arrival.

If you need to contact your child in an emergency during the School day, please contact Reception and a message will be passed on.

Thank you for your continued support of this policy, which aligns with current Government guidance.

Smart Glasses Policy

To support student safeguarding and maintain academic integrity, the School does not permit the use or wearing of “smart glasses” (e.g. Meta/Ray-Ban smart glasses or similar wearable devices with recording or AI capabilities) on School premises.

These devices often include discreet cameras, audio recording, and real-time information access, which present significant risks in a school environment.

This rule applies to **all** students, **including** those in the Sixth Form.

Parents are therefore asked not to purchase smart glasses for their child for use in School, including as prescription eyewear. Students who wear smart glasses will be required to remove them and may be subject to sanctions in line with the School's behaviour policy.

If prescription glasses are required, these must be standard (non-smart) lenses.

The Blue Book

At the beginning of the autumn term, students will be given access to 'The Blue Book' which clearly outlines rules and guidelines for behaviour at School.

It is important that students carefully read this booklet so they are clear about expectations at Sidcot, which will help them settle in smoothly.

GCSE options

In Upper Fourth (Year 9), students are guided to make GCSE choices that best suit their career ambitions. In January, parents and students are invited to attend our Options Evening, where subject staff are on hand to give advice and guidance about each course. Students then

submit initial preferences of the subjects they would like to pursue in Fifth Form. In March, the students make their final choices. Tutors work closely with students to support them in making the choices that are right for them.

Flexi boarding

Recognising the changing needs of families, our approach to boarding is flexible. As well as full boarding, options for both weekly and flexi boarding may be available. Whilst the majority of our boarders are full time, we are happy to discuss other options to meet particular needs.

The cost of flexi boarding is £64.00 per night and is dependent on availability. A flexi boarding form must be completed and sent to flexiboarding@sidcot.org.uk at least five working days prior.

Meeting for Worship

Senior School staff and students meet twice a week for Meeting for Worship. This is a silent gathering in which the student Quaker Elders introduce a chosen quotation. Later, during the silence, a short 'Quaker Take' on the quotation is read, followed by two questions for reflection. If, during Meeting for Worship, anyone feels moved to speak, they may stand and offer ministry — speaking into the silence.

Students from all year groups have the opportunity to become Quaker Elders or Quaker Representatives, and to join the Quaker Team.



Keeping in touch with parents

We make every effort to provide parents with useful dates and information as well as news of what is happening at School.

Newsletter

All parents receive a weekly newsletter summarising all that is happening across the School. Each newsletter includes a message from the Head, as well as news about trips and visiting speakers, and updates on performances and achievements from different departments.

My School Portal

Parents will be emailed instructions during the first week of term which enables them to create an account in **My School Portal**. They can access information about their child's timetable, and keep up to date with their homework, performance and attendance, as well as accessing WisePay and information about sports fixtures.

Calendar

The School community has access to a live electronic calendar which provides the latest and most up to date information about events, activities, trips and sports fixtures:

sidcot.org.uk/calendar

Parent Planner and Emails

Within the weekly newsletter, parents will also receive the Parent Planner accessed via a button at the top of the newsletter. This document consolidates all School communication into one document and provides vital information for all parents and for specific year groups. Where necessary, when a communication is urgent or specific to only a small number of parents, a separate email will be sent directly to the relevant parents.

Annual consent

During the first week of term, parents will receive a request for a number of consents including medical, media and School trips. Please could these be completed upon receipt.



Monitoring progress

Progress reports are issued electronically on a termly basis to keep parents up to date with students' progress. These include effort and achievement grades.

Once a year, parents receive a full written report.

An annual face-to-face Parents' Consultation Evening is held in the summer term for Lower Fourth and in the spring term for Upper Fourth. This provides an opportunity to meet subject teachers and receive detailed feedback on student progress.

Fourth Form students have an assessment week during the summer term.

Parents create a login to access **My School Portal** where they can access information about their child's timetable, and keep up to date with their homework, performance and attendance.

Homework

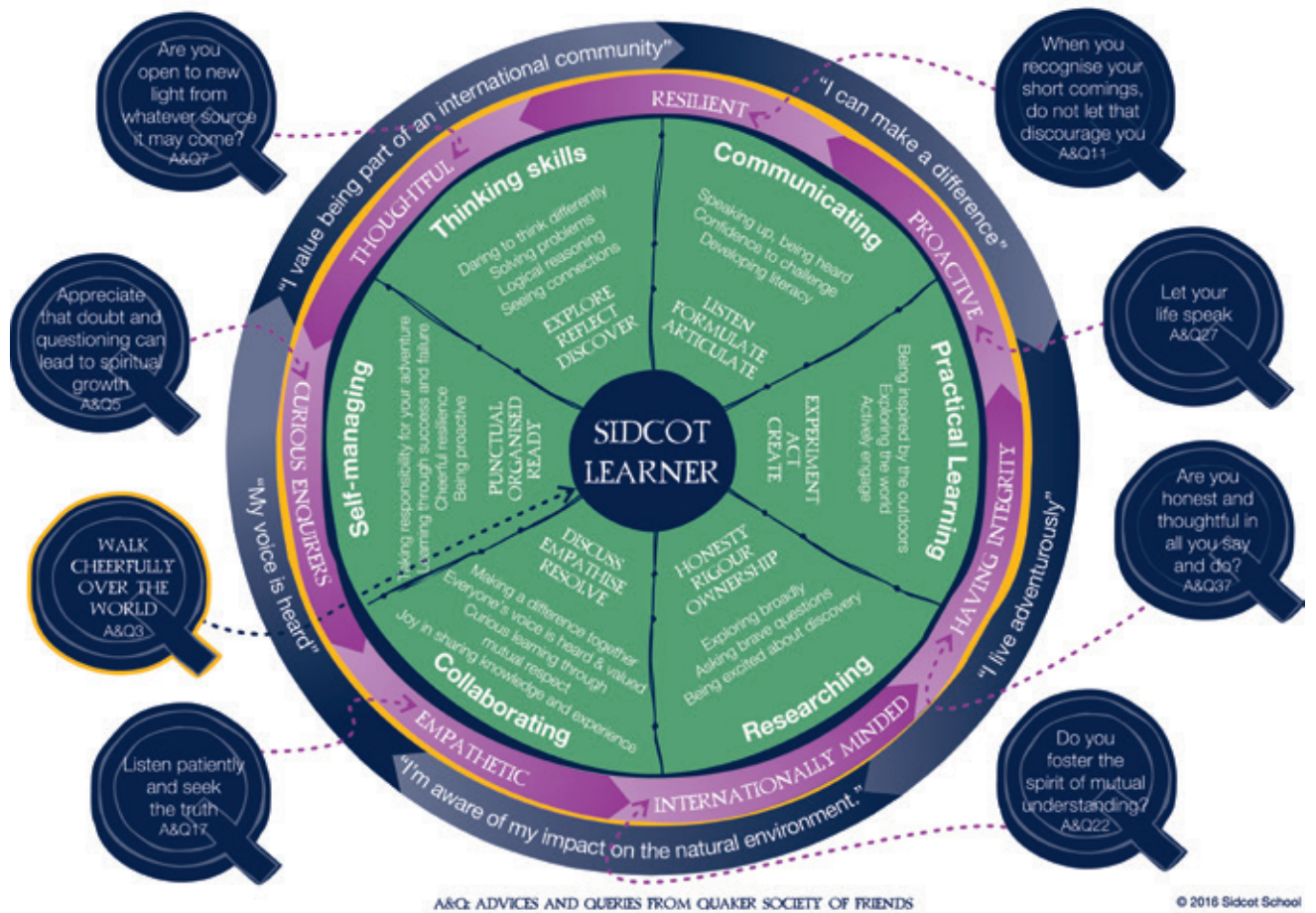
Homework is referred to as prep, and can be completed in School if preferred. Day students should book a place on SchoolsBuddy if they plan to stay for prep/supper. Prep finishes at 18:00. Latest pick up (for Fourth Formers) is 18:30 by which time they will have completed prep and had supper. We offer designated classrooms for prep at specified times supervised by teachers. There is no extra charge for prep and supper.

Prep will be set every day through your child's Microsoft Teams and should take 30-60 minutes in total. Fourth Form students typically receive 25 minutes of prep per subject per week.

Parents are able to view their child's prep in **My School Portal**.

Our approach to teaching and learning

The Sidcot Learning Wheel



Enrichment programmes

At Sidcot, we are proud to celebrate the exceptional abilities of our students, through our Scholarship, Lead Learner and Gifted and Talented enrichment programmes. These aim to provide our most able students with a range of opportunities to stretch and challenge themselves, both inside and outside of the classroom - be it through extra occasions to practise or showcase a talent,

access to expert speakers or courses, delivering stimulating projects or through inspiring and supporting younger students in the School.

More information may be found here:

sidcot.org.uk/senior/academic/academic-enrichment

School routine

Monday

08:30 – 08:45	Tutor Time / Registration
08:45 – 09:35	Period 1
09:35 – 10:25	Period 2
10:25 – 11:15	MFW or Assembly
11:15 – 11:35	Break
11:35 – 12:25	Period 4
12:25 – 13:15	Period 5
13:05	Lunch (Y7)
13:10	Lunch (Y11)
13:15 – 14:05	Lunch Rota (Y8-Y10)
14:05 – 15:00	Period 6 (including PM Registration)
15:00 – 15:50	Period 7
16:00 – 17:00	Activities/Prep
17:00 – 18:00	Activities/Prep
17:35	Y7-11 Boarders' Supper
17:45	Sixth Form Supper
17:55	Y7-11 Day Supper

Tuesday

08:30 – 08:45	Tutor Time / Registration
08:45 – 09:35	Period 1
09:35 – 10:25	Period 2
10:25 – 11:15	Period 3
11:15 – 11:35	Break
11:35 – 12:25	Period 4
12:25 – 13:15	Period 5
13:05	Lunch (Y7)
13:10	Lunch (Y11)
13:15 – 14:05	Lunch Rota (Y8-Y10)
14:05 – 15:00	Period 6 (including PM Registration)
15:00 – 15:50	Period 7
16:00 – 17:00	Period 8 Activities/Prep
17:00 – 18:00	Activities/Prep
17:35	Y7-11 Boarders' Supper
17:45	Sixth Form Supper
17:55	Y7-11 Day Supper

Wednesday

08:30 – 08:45	Tutor Time / Registration
08:45 – 09:35	Period 1
09:35 – 10:25	Period 2
10:25 – 11:15	Period 3 - Enrichment (Y7-11)
11:15 – 11:35	Break
11:35 – 12:25	Period 4
12:25 – 13:15	Period 5
13:05	Lunch (Y7)
13:10	Lunch (Y11)
13:15 – 14:05	Lunch Rota (Y8-Y10)
14:05 – 15:00	Period 6 (including PM Registration)
15:00 – 15:50	Period 7
16:00 – 17:00	Period 8 Activities/Prep
17:00 – 18:00	Activities/Prep
17:35	Y7-11 Boarders' Supper
17:45	Sixth Form Supper
17:55	Y7-11 Day Supper

Thursday

08:30 – 08:45 Tutor Time / Registration

08:45 – 09:35 Period 1

09:35 – 10:25 Period 2

10:25 – 11:15 Period 3

11:15 – 11:35 Break

11:35 – 12:25 Period 4

12:25 – 13:15 Period 5

13:05 Lunch (Y7)

13:10 Lunch (Y11)

13:15 – 14:05 Lunch Rota (Y8-Y10)

13:55 – 14:00 Registration
in Tutor

14:00 - 16:00 PASS/Sixth Form Games

16:00 – 17:00 Activities/Prep

17:00 – 18:00 Activities/Prep

17:35 Y7-11 Boarders'
Supper

17:45 Sixth Form Supper

17:55 Y7-11 Day Supper

Friday

08:30 – 08:45 Tutor Time /
Registration

08:45 – 09:35 Period 1

09:35 – 10:25 Period 2

10:25 – 11:15 MFW or Assembly

11:15 – 11:35 Break

11:35 – 12:25 Period 4

12:25 – 13:15 Period 5

13:05 Lunch (Y7)

13:10 Lunch (Y11)

13:15 – 14:05 Lunch Rota (Y8-Y10)

14:05 – 15:00 Period 6 (including
PM Registration)

15:00 – 15:50 Period 7

16:00 – 17:00 Period 8
Activities/Prep

17:00 – 18:00 Activities/Prep

17:35 Y7-11 Boarders'
Supper

17:45 Sixth Form Supper

17:55 Y7-11 Day Supper

- 'PASS' (Programme of Activities for Sidcot School); a wonderful co-curricular programme based on our key themes of Living Adventurously, living out our Quaker values, being an Ashoka Changemaker school and providing opportunities to develop leadership skills and team building. Students will have the opportunity to choose the activities that they wish to join in throughout the year. Students across the whole School will participate in the activities alongside each other thus promoting community spirit through the vertical structure of the programme.

Curriculum outline

English

During Fourth Form, students will study a range of novels across different time periods. They will also explore short stories, poetry (including contemporary poetry), play scripts (including Shakespeare), public speaking and debating, non-fiction, creative writing and contemporary media including podcasting.

Mathematics

In Lower Fourth students will study numbers focusing on multiples, factors, highest common factors and proof. This is followed by ratio and proportion. Later in the year, students will cover algebra including solving equations using formulae and graphical representations. In shape and space we will further develop the ideas of area, volume, surface area and angle facts.

In Upper Fourth, number work will include powers, roots and standard form and problem-solving. In algebra we will do non-linear graphs, solving more advanced equations and simultaneous linear equations. In shape and space we will study Pythagoras' theorem and circle areas and perimeters and associated angle facts.

Science

In the Lower Fourth, students have three lessons of science per week. Topics covered include:

- Biology:** Health and lifestyle, photosynthesis and respiration.
- Chemistry:** Chemical reactions, periodic table
- Physics:** Energy and electromagnets

In the Upper Fourth, students have three lessons of science per week. The classes are set and students develop skills in preparation for the rigour of GCSE science. Topics covered are:

- Biology:** Diseases, enzymes, biotechnology and DNA.
- Chemistry:** Qualitative chemistry and chemical changes.
- Physics:** Density and electricity.

Fourth form students benefit from the use of the Sidcot observatory in the winter months to view the night sky, also students may attend science trips and enjoy visits from various science specialists.

Geography

In the Lower Fourth we focus on the idea of global issues, covering 'Climate Change,' followed by a unit on 'Development,' linking the two together and followed by 'The Geographies of China.' In each, we're developing our understanding of economic growth and environmental impacts. In the spring term we move on to classic physical geography in our units on the 'Dynamic World,' investigating plate tectonics and then finishing the year with 'Coasts.'

In the Upper Fourth, we start the year by studying Tropical Rainforests, our second climate type before moving on to 'Urban Issues;' with a look at the growth of megacities, which can put rainforest environments at risk. The consideration of the environment is pursued with our third unit on 'Our Natural World,' which focuses on extreme weather and the associated impacts.

History

In Lower Fourth students study themes of power and control. This includes the making of America, the impact of the British Empire on China and India, the French Revolution, the Industrial Revolution and the role of Bristol in the transatlantic slave trade. A microhistory project using the Sidcot archives helps students to develop their research skills further, establishing a direct and personal link to the students who have gone before them.

In Upper Fourth students study modern world themes. This includes both world wars, the growth of political extremism in the 1930s, the Holocaust, Cold War and the struggle for British civil rights. The understanding of political ideologies, economic developments and shifting social paradigms that students acquire provide a strong foundation for success at GCSE.

Curriculum outline

Languages

During Fourth Form, students will study two languages from Spanish, German and French, and EAL (English as an Additional Language) where appropriate. Spanish and German are taught from beginner level. Over the two years, students will develop confidence through listening, reading, writing and speaking their chosen languages. They will conduct research projects and develop a cultural awareness of the countries they are studying. This will be further enhanced by enrichment activities both inside and outside the classroom.

Visual Arts

During Fourth Form, students continue to build skills and confidence as they rotate through three specialist areas: 3D Art and Ceramics, Fine Art (painting and printmaking), and Photography, working with both digital and analogue processes.

In Upper Fourth, students' work focuses on Issues Based Art, encouraging them to explore ideas, themes and viewpoints through visual language. Students develop technical understanding alongside personal response, using art as a means of communication and reflection.

Students have access to weekly after-school activities, with weekend studio access available to boarders, supporting continued development beyond timetabled lessons.

The year concludes with the Bridging Exhibition, providing an opportunity for students to present their work publicly, with families and friends invited to attend a private view celebrating their achievements.

Music

During Lower Fourth, students will learn about; hooks and riffs, off-beat music including Reggae, explore ways to develop musical ideas, Jazz and Blues, Bass clef reading and notation and study textures and rhythms.

The Upper Fourth syllabus includes Dance music, soundtracks from films, computer game music,

performing as an ensemble, including Samba, and investigating what makes a good song.

Drama

In Fourth Form, Drama students work on a range of skills including delivering scripted work, improvisation, performance and communication skills, presentation skills, teamwork and collaboration. Students will work on whole play texts and will also look at social and political drama where they will develop understanding of performing Shakespeare and be asked to form opinions and problem solve. Over the two years they will use techniques such as clowning and work in various styles such as physical theatre. They will also develop their vocal and physical skills to build confidence in performing in front of an audience.

Design Technology

In the Fourth Form, students enjoy a carousel of four subjects. In Lower Fourth, students will create a personal waist bag in textiles, learn about pewter casting and jewellery making in Product Design, investigate food waste in Food Technology and packaging and graphic design in Computing.

In Upper Fourth students will use the laser cutter to make LED lamps in Product Design, they will produce a bucket hat in Textiles, learn about cyber security in Computing and about teenage nutrition in Food Technology.

Religious Studies, Ethics and Philosophy (REP)

Students develop their views on a variety of ethical and philosophical questions, whilst analysing diverse perspectives including Christianity, Islam, Buddhism and Humanism.

In Upper Fourth, from the spring term onwards, all students will start on the GCSE Short Course content, to enable those wishing to continue the GCSE in Lower Fifth to be ready for the exam in the summer of that year.

Fourth Form Boys' PE & Games Curriculum

This programme is subject change.

Autumn Term - Rugby Season

Games	Rugby Sports Fields & 3G (Studded Boots, Gum Shield, Games Kit)	Res Run!	HALF TERM	Res Run!	Rugby Sports Fields & 3G (Studded Boots, Gum Shield, Games Kit)	Football Sports Fields & 3G (Studded Boots, Gum Shield, Games Kit)
	P.E. Swimming		HALF TERM	P.E. Fundamental Movement Skills/Basketball Sports Hall		

Spring Term - Football Season

Games	Football Sports Fields & 3G (Shin Pads, Studded Boots, Games Kit)	HALF TERM	Hockey Astro Turf (Shin Pads, Trainers, Gum Shield, Games Kit)			
	P.E. Swimming		HALF TERM	P.E. Fundamental Movement Skills/Basketball Sports Hall		

Summer Term - Cricket and Athletics Season

Games	Track and Field Athletics Playing Fields (Trainers)	HALF TERM	Track and Field Athletics Playing Fields (Trainers)			
	P.E. Cricket Playing Fields/Astro (Trainers/Spikes)		HALF TERM	P.E. Cricket - Striking Fielding Games Yard or Gardens (Trainers/Spikes)		

Fourth Form Girls' PE & Games Curriculum

This programme is subject change.

Autumn Term - Netball Season

Games	Netball Courts or Sports Hall (Trainers)	Res Run!	HALF TERM	Res Run!	Rugby Sports Field (Football Boots, Gum Shield)
	Fundamental Movement Skills/Badminton Sports Hall/Studio		HALF TERM	Swimming	

Spring Term - Hockey Season

Games	Hockey Astro (Astro's/Trainers, Shin Pads, Gum Shield)	HALF TERM	Football Astro (Football Boots, Shin Pads, Gum Shield)
	Fundamental Movement Skills/Gym/Dance Sports Hall/Studio		Swimming

Summer Term - Rounders and Athletics Season

Games	Track and Field Athletics Fields (Trainers)	HALF TERM	Rounders Fields (Trainers)
	Rounders Junior School Field/Gardens/Playing Fields		Track and Field Athletics Fields (Trainers)

Sports fixtures

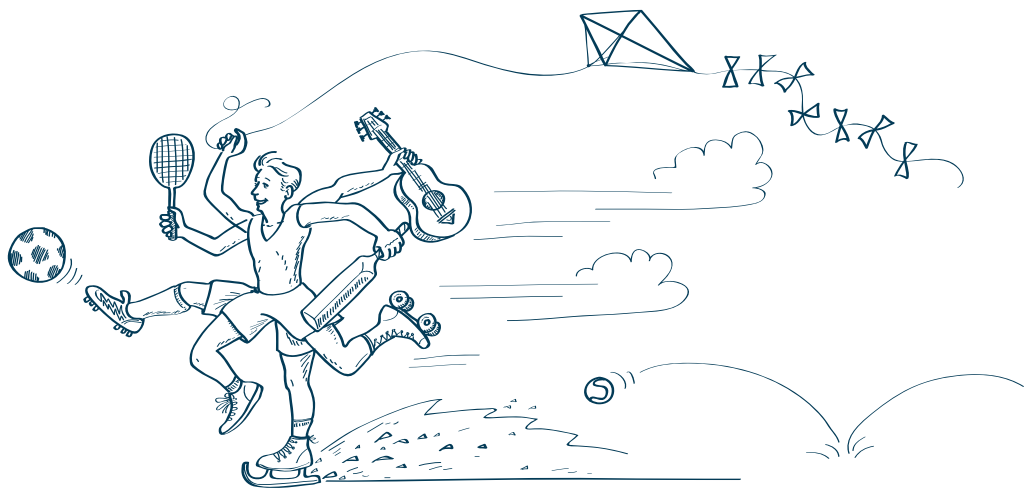
Sports fixtures are finalised in the first week of each term and go live for parents to see on our sports fixtures site which can be accessed via **My School Portal**.

When the team is selected you will be able to view it via the SOCS widget on **My School Portal** using the password included in the title.

A hard copy of the fixture and team list is also posted on the notice boards in the Sports Centre

and in each Games and PE Lesson. When there is a fixture approaching the Sports department ensure the children know all the important details including venues, times and the required kit.

In order to be considered to represent a School team students must attend after-school training sessions. Training sessions and fixtures should be booked using SchoolsBuddy.



Extra-curricular activities

At Sidcot we're lucky to be situated in a beautiful rural location and have excellent facilities for sport, arts, crafts and environmental studies, as well as links with local community groups, charities and businesses.

Activities run at lunchtime and after School. We ensure our students have a wide range of opportunities to try new things as well as developing existing interests. The activities available to your child can be found on SchoolsBuddy.

Lower Fourth water sports camp and activities week

In the autumn term, all Lower Fourth students embark on an exciting four day overnight camp in the Cotswolds. The trip is designed to encompass outdoor and adventurous activities as part of the curriculum. Students will have the opportunity to take part in a range of activities including sailing, SUP, raft building, kayaking, high ropes and camp

crafts. While having fun, the aim of the camp is to develop our students' skills in team building, leadership and problem-solving.

During the summer term our Lower Fourth students enjoy a week of fun activities, both on and off campus, including our Senior Sports Day.

Upper Fourth surfing camp

In the final week of the summer term, all Upper Fourth students attend a four day overnight camp based in North Devon. The camp is a great way to mark the end of their year and to celebrate the end of the academic year. As well as giving students the opportunity to enjoy surfing and body-boarding sessions, it also allows them to

develop key social and communication skills within their peer group.

The focus of the camp is to build students' skills in team building, leadership, self-esteem, decision making, problem-solving, trust and independence.

PASS (Programme of Activities for Sidcot School)

On Thursday afternoons all students take part in PASS. Students choose and book activities through SchoolsBuddy. They will be told about the choice available to them during the first week of term.

Students select activities to last for half a term, and choose either one x two hour activity, or two x one hour activities. Children should wear their House t-shirt along with Sidcot sports kit on Thursdays.

SchoolsBuddy

SchoolsBuddy allows our parents to view the range of activities available to our students. The system allows you to easily book your child onto our lunchtime and after-school activities, our prep sessions, supper and PASS activities. It's important that parents use this system to let the School know what your child will be doing after School.

If your child is remaining on campus after School, they must be signed up to an activity or prep.

All new parents and students will receive a SchoolsBuddy activation email, so please look out for it in your mailbox. This system will be activated on the first week of term. As this is a new software system, you will be required to click on the link in the email to activate your SchoolsBuddy account.

Once you have registered you will be able to view the co-curricular activities and prep sessions available.

Please activate using the Google Chrome Web Browser. Once your account is activated, you can then download the 'SchoolsBuddy' app on iOS or Android.

SchoolsBuddy is very simple to use, but please find below a link to a user guide:

<https://online.fliphtml5.com/uqyo/ktbv/#p=1>

SchoolsBuddy may be accessed via **My School Portal**.

Should you have any questions please contact: **itsupport.parents@sidcot.org.uk**

Additional fees

Specialist tuition

Sidcot School offers specialist tuition in a wide range of subjects and activities including Music, Drama and Sports. Learning Support is available for those with a desire for booster lessons or with specific learning needs. If you would like or need specialist tuition please email the relevant Department Head to organise and book the lessons for the following term.

Additional charges for individual and group lessons

For Music lessons, charges are payable in arrears. Lessons missed through School trips will, wherever possible be rescheduled. However, lessons that are missed without notification to the relevant member of staff or due to pupil sickness or non receipt of payment will not be rescheduled. A four-week notice of cessation is required in writing to the Director of Music, Sidcot School, Oakridge Lane, Winscombe, North Somerset, BS25 1PD or email: paul.woolley@sidcot.org.uk

Your child's instrumental music lesson timetable may be found via the Involve link on the **My School Portal** dashboard.

The rate for all individual lessons is £47.00 (except for horse-riding), including Learning Support. The rate for group lessons is £27.00. Lessons usually last for 50 minutes.

Information about our Equestrian offer, including costs, may be found here:

www.sidcot.org.uk/equestrian

Examination charges

Examination Board charges and any access administration charges for external exams (GCSEs, Leiths etc.) which are incurred by the School, are charged to parents. They are billed in advance or in arrears, depending on the exam. The total cost currently averages around £500 - £600 for GCSEs and around £600 - £700 for A Levels.

For those taking IB, the examination charge is approximately £750. University application fees are also passed on to parents through our billing system, if the student/parent does not pay for their application directly.

School Bank details

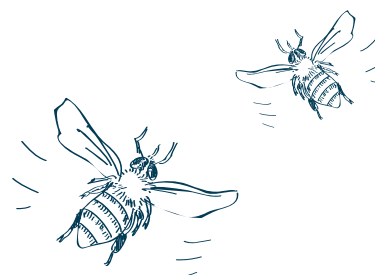
The School will let you know in writing if they are going to change their bank details. To avoid the potential of fraudulent activity, if you do receive such a notification, please ensure that you check the details against those held on the parent portal.

SCPTA

Each year a voluntary £10.00 donation to the Sidcot Community Parent and Teacher Association fund will be added to your Spring Term extras invoice to support the initiatives of this highly important organisation in School.

Extras

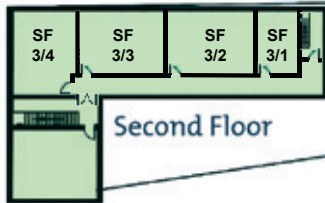
Parental permission will be sought for any trip or activity which incurs a charge of more than £20.00.



First Floor



Second Floor



Key

- Classroom
- Corridor / Common Place
- Office / Clerical
- Toilet
- Storage / Technician's Area / Housekeeping
- Boarding House
- Sixth Form



Sidcot

Live Adventurously

- 1 Senior School Reception
- 2 Junior School Reception
- 3 Sports Centre
- 4 Equestrian Centre
- 5 Arts Centre
- 6 Sixth Form Centre
- 7 Trevelyan Library
- 8 Teaching Block
- 9 Science Block
- 10 Meeting House
- 11 Health Centre
- 12 Rose Cottage - Wellbeing Hub
- 13 School House Girls
- 14 School House Boys

- 15 Wing House
- 16 Newcombe House
- 17 Combe House
- 18 Main Car Park
- 19 Junior Car Park
- 20 Senior Drop-Off & Pick Up
- 21 School Garden
- 22 Forest School
- 23 James O'Connell Peace Field
- 24 Junior Sports Field
- 25 Meeting House Bungalow / Facilities Office

To
Bristol



For Safeguarding Reasons

Please report to our Senior School Reception (1) if you are visiting our campus.

Key contacts



Head
James Jones
james.jones@sidcot.org.uk



Deputy Head (Pastoral)
Samuel Drew
samuel.drew@sidcot.org.uk



Assistant Head (Pastoral)
Alexander Lickorish
alexander.lickorish@sidcot.org.uk



Deputy Head (Academic)
Rowena Hector
rowena.hector@sidcot.org.uk



Assistant Head (Academic)
Kate Champion
kate.champion@sidcot.org.uk



Head of Lower Fourth
James Vecchio
james.vecchio@sidcot.org.uk



Head of Upper Fourth
Alex Guthrie
alexandra.guthrie@sidcot.org.uk

Useful contact information

- School reception:** reception@sidcot.org.uk | 01934 843102
- Student absence:** absence@sidcot.org.uk | 01934 845245
- Health centre:** health@sidcot.org.uk | 01934 845263
- School transport:** schoolbus@sidcot.org.uk
- Uniform queries:** uniform@sidcot.org.uk
- IT queries:** itsupport.parents@sidcot.org.uk

Policies

Full details of our School policies may be found at sidcot.org.uk/policies

Sidcot School
Oakridge Lane
Winscombe
North Somerset
BS25 1PD



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    [sidcotschool](#)

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