



HARROW  
INTERNATIONAL  
SCHOOL  
BANGKOK

PROSPECTUS





## MESSAGE FROM THE HEAD MASTER

*Harrow Bangkok stands firmly on a robust foundation, blending exceptional academic excellence, innovative teaching and learning practices, and fostering a deep sense of community in a caring and vibrant environment.*

I am honoured to be part of the remarkable Harrow Bangkok community as your Head Master, inspired by the rich heritage and exceptional reputation of this institution not only in Bangkok and Thailand but across the world.

My journey into the field of education and school leadership was deeply influenced by my own experiences as a student. I was fortunate to have had exceptional teachers and inspiring headmasters who instilled in me a love for learning and a desire to serve the community. Growing up in a family that valued service to others further fueled my passion for education as a means of making a positive impact on society.

My professional journey in education has been a fulfilling one. I have had the privilege of working in outstanding schools in the UK, both as a teacher and a leader. Over the past two decades, I have served as the head or principal of three schools, gaining invaluable experience that I hope to bring to Harrow Bangkok. My goal is to leverage this experience to continue nurturing a thriving learning community that excels in all aspects of education.

To our students, I encourage you to make the most of your time at Harrow Bangkok. Embrace every opportunity for learning, both inside and outside the classroom. Co-curricular activities, be it in music, drama, sports, or any other field, will shape you in profound ways. Enjoy the journey of self-discovery and growth.

To our parents, guardians, and the wider Harrow Bangkok community, I extend my gratitude for your warm support. I firmly believe that a strong partnership between home and school is the cornerstone of a student's success. I am committed to building trust, fostering open communication, and working collaboratively to provide the best possible educational experience for our children.

I look forward to a wonderful journey ahead, filled with learning, growth, and shared experiences. Together, we will continue to uphold the legacy of excellence that Harrow Bangkok is known for, and I am confident that our future will be bright and inspiring.

With warm regards,

James Murphy-O'Connor | Head Master

## OUR VALUES



### COURAGE

so as to innovate and take risks; inspire change for the better; challenge adversity and complacency; make the most of opportunities; and put fear of failure to one side and stay the course, even when it is difficult



### HONOUR

so as to do the right thing; have the highest standards and lead by example; take responsibility; and, ultimately, be worthy of the trust of others



### HUMILITY

so as to recognize that one's self is a work in progress and that struggling with weaknesses is essential to growth; and become increasingly aware that talent and achievement alone, however impressive, are not sufficient to succeed as a human being



### FELLOWSHIP

so as to built binding, constructive relationships that help all members of the School community to make a positive contribution; and to believe that the strongest relationships of all are based on faith, hope and love

## FACILITIES



## LEADERSHIP IN ACTION



The Leadership in Action (LiA) programme immerses students in extracurricular activities structured according to six themes, in order to develop the attributes of Leaders for a better world: service, charity, teamwork, creative expression, leadership and challenge.

Through our programmes, both inside and outside of the classroom, students have the opportunity to move out of their comfort zones and undertake new experiences. Whether it be building a raft on the school lake and spending 24 hours on it, acquiring new skills such as lifeguarding or conquering a 40-metre Tyrolean rope climb, students are increasingly able to develop and demonstrate the six leadership attributes.

The LiA programme is embedded in the school curriculum in activities such as expedition week, challenge days in the Prep phase, work experience placements in the SR5 phase and the exchange programme with other schools in the Harrow family and beyond.

## LEADERSHIP ATTRIBUTES



Leadership for a better world is defined by six leadership attributes that our students increasingly demonstrate during their time at Harrow Bangkok:

- Contributing positively to the community
- Applying knowledge with compassion
- Solving problems collaboratively
- Solving problems creatively
- Making just and responsible choices
- Facing challenges with determination



## EARLY YEARS



The Early Years Centre (EYC) offers a world-class, caring educational environment for its pupils. They follow the British Early Years Foundation Stage (EYFS) curriculum with a 'play-based' approach to learning and a strong emphasis on teaching care and concern for others, respect for cultural diversity and for themselves.

The EYC includes Little Lions (for children ages 18m - 2.5 years), Pre Nursery (ages 2.5 - 3 years), Nursery (ages 3 to 4) and Reception (ages 4 to 5). It is very well resourced and staffed by a high-quality, well trained, caring and experienced EYC team.



## PRE PREP

Students in the Pre Prep phase are aged between 5 and 10 years. There, students are given an excellent grounding in core skills interwoven into an exciting, thematic curriculum with learning at the centre of all that is done.

The curriculum is divided into academic, Leadership in Action and pastoral with the belief that each strand is vital to a child's education.

The academic curriculum is based on the UK National Curriculum and enhanced to reflect the international setting. Subjects are taught through engaging cross-curricular topics and high-quality children's literature. Learning is a fun and memorable experience and students develop a deep understanding of the concepts and themes studied.

A strong pastoral system is built around leadership attributes. Students are taught about the importance of caring for others and the world they live in, diversity is celebrated and values such as honesty and fairness are actively taught.



## PREP



The Prep phase covers the 'middle years' of a child's education in Years 6, 7 and 8. The purpose of this phase is to create a gradual transition from the class-based approach of Primary to the subject-based approach of Secondary.

The Prep phase is the only phase in the Upper School which does not have external examinations and as a result, the emphasis is different. There is a strong focus on building the capacity for learning so that the students are well prepared for the independence required in the examination years.

The Prep phase promises to provide an environment where all students are happy, safe and excel academically, socially, and emotionally. It is a stimulating learning environment where students have the freedom to explore as well as acquire the specialist subject knowledge that will be needed as they progress through the school and beyond.



## SHELL, REMOVE AND FIFTH (SR5)

### Shell (Year 9)

During the Shell year students get to try new subjects, make decisions and continue to develop their leadership and academic skills and it prepares students for the demands of the IGCSE programme in Remove and Fifth Form.

Whilst encouraging the development of literacy, mathematical and IT skills, students are challenged and stretched academically throughout their courses, with many students being exposed to IGCSE content early.

Students start the Leadership and Service Curriculum and complete the Career's Investigator test which is considered in combination with IGCSE options advice prior to students selecting their IGCSE subjects for Remove and Fifth.

### Remove (Year 10) and Fifth (Year 11)

The IGCSE subjects studied in the Remove and Fifth Form provide the foundation for student's A Level and degree choices. They continue to study the core subjects of English Language (First or as a Second Language), Mathematics and at least one Science taken from Biology, Chemistry and Physics. If the student is Thai, they must study Thai. They then are able to select up to six subjects taken from Art and Design, Biology, Business Studies, Chemistry, Computer Science, Design and Technology, Drama, Economics, French, Geography, History, Information and Communication Technology, Japanese, Mandarin (First or as a Foreign Language), Music, Physical Education, Physics, Religious Studies or Statistics.

Students also have Physical Education lessons, weekly tutorials and take a course called Futures, which focuses on careers, global citizenship and well-being.



## SIXTH FORM (YEAR 12 AND 13)



The Sixth Form Rayleigh Centre is a contemporary, open-plan space with designated A Level teaching rooms, a university careers guidance library, student common room and private study areas.

The school offers a comprehensive choice of subjects at AS and A Level (A2), including traditional academic courses, as well as popular additions such as Psychology, Media Studies and Computer Science. To satisfy the English proficiency requirements of universities in English speaking countries, students also take IELTS and TOEFL courses.

Students are strongly encouraged to develop their interests through a wide range of activities. These might include, for example, Model United Nations, leading House events, Sixth Form Study Buddy Programme, community service trips and the Sixth Form Debating Society.

## THE HOUSE SYSTEM

The House system is at the heart of the students' lives at Harrow Bangkok. It encourages co-operation and friendly competition within a supportive environment.

All Pre Prep, Prep and Senior students and staff are allocated to a House.

The Houses play a pivotal role in each student's development and many school activities are House related, covering a wide and varied spectrum of interests in the arts, sports, academic and community service fields.

Leadership is at the heart of the House System, with students being both servant leaders, as well as being able to hold a range of positions including House Captains and Deputies, Sports Captains, Form Representatives, Prep Leaders and Prefects.

More than 40 House competitions take place over the school year, culminating in the awarding of the Peter Siddon's House Cup on Speech Day followed by the House Shout, where the whole House sings together in unity.



## THE CREATIVE ARTS

The creative arts play a large part in the development of Harrow Bangkok students.

Pre Prep teachers develop expertise in skills for drawing, painting, printing, collage, 3D, clay work and textiles.

Pre Prep Design and Technology students learn to use tools and techniques for making products, and how to evaluate and improve their work in activities linked with curriculum topics.

Students from Year 6 to 13 are taught by specialist Art teachers, who support them in developing technical, creativity and problem-solving skills.

In Upper School Design and Technology, students explore sketching, communication, creative thinking and modelling, problem-solving, testing and evaluating alongside a large focus of gaining and improving their own technical skills and processes. Students gain technical and design awareness and develop skills such as initiative, resourcefulness, enquiry and ingenuity.



## SCIENCE, TECHNOLOGY, ENGINEERING, ARTS AND MATHS (STEAM)



The Arts, Sciences and Mathematics play a significant role in the learning journey at Harrow Bangkok with over 70% of graduates choosing to study a STEAM related pathway in higher education.

Through a challenging STEAM curriculum students learn how to problem-solve and think both critically and creatively engaging through dialogue. Students gain a deeper understanding of photography, e-textiles, CAD-CAM, animation, computer programming and film and media production.

There is a calendar of STEAM inspired House events, challenge days and external competitions available, including F1 in Schools World Finals, Science and Maths Olympiads and Bebras Computational Thinking Challenge.



## DRAMA



Drama at Harrow Bangkok aims to provide a safe means of stimulating creativity in collaboration with others, challenge students' perceptions of their world and themselves, and develop their personal communication skills. The Drama Curriculum from Years 6 to 9 develops skills which are the foundation of the IGCSE and A Level courses. Extracurricular Drama is designed to challenge students and give everyone the opportunity to participate. Every year there are performances by Early Years and Pre Prep and two major Upper School productions.



## MUSIC

Curriculum and extracurricular Music together form the basis of a well-rounded musical journey available to students. A 'core' Music curriculum is followed from Year 1-9 and students are equipped with the skills necessary to study at IGCSE and A Level if they wish. Whether an advanced musician or an absolute beginner, there are many performance opportunities throughout the school.



## SPORTS



Harrow Bangkok provides an extensive sports programme in line with the school's traditions of holistic education. All students are given ample opportunity to experience a range of sporting activities with the aim to promote participation, passion and excellence in every child.

All students receive Physical Education lessons each week where specialist teachers deliver a broad curriculum that includes games, gymnastics, dance, outdoor activities, athletics and swimming. After school each day, Harrovians have the opportunity to take part in over 50 different sports activities, ranging from rugby, tae kwon do, kayaking, ballet, Thai boxing, archery and trampolining to the more traditional sports of swimming, football, table tennis, cross country running, sailing, volleyball, basketball and badminton.

## EXPEDITIONS, TRIPS AND EXCHANGES

Expeditions and residential trips are central to a Harrow Bangkok education. The Expedition Programme ensures that students receive a wealth of stimulating, diverse and challenging experiences, within Thailand or abroad. It provides a clear progression of activities and expectations, from a night away from home as a Year 1 pupil to life-changing experiences in other parts of the world as a Sixth Former.

In Pre Prep, there are a wide range of educational visits to enrich the curriculum. In the Upper School trips take place throughout the year, for instance to ski in Europe or Japan, trek the Nepali Himalayas, or explore the history of Russia, amongst others.

The Exchange Programme invites Upper School students to experience schooling in the UK.



## BOARDING



Boarding at Harrow Bangkok is a 'home from home', with an international culture that celebrates the diverse mix of nationalities represented there.

Day or full-time boarding options exist for students from Year 5 onwards. The main priority in boarding is to provide the best pastoral care for all children, ensuring each individual need is met.

Life in boarding provides fantastic opportunities for children to advance academically and socially; boarders are engaged in a wide range of after-school activities as well as being provided with a well-structured study routine which allows them to complete homework. Campus facilities are available after school and at the weekend for boarders and they also enjoy regular trips off campus.





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Educational Excellence *for* Life and Leadership

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