
UAB Regional Inservice Center

SUMMER '21 VIRTUAL PROFESSIONAL LEARNING CATALOG



Region 5

Any professional public-school teacher, school or district administrator, or school board member in UAB Region 5 may participate in the Summer 2021 virtual professional learning course offerings. The Region 5 Inservice Center provides professional development support to the following school districts: **Bessemer City, Birmingham City, Fairfield City, Jefferson County, Leeds, Midfield City, Tarrant City, and Trussville City.**

Each course title is linked directly to PowerSchool for ease and convenience of registration. Carefully consider the dates and times available when selecting your sessions. For assistance, refer to this [PowerSchool Instructions](#) booklet.

All UABRIC PD sessions will be presented virtually. The Zoom links are included in the PowerSchool course **Notes**. Participants must pre-register in Zoom for meeting codes.

Click the link below to access a downloadable flip book of this catalog:

[UABRIC Summer-21 Professional Learning Flipbook](#)



The 11 regional in-service centers throughout the state form the Alabama Regional Inservice Center (ARIC) network. Each ARIC site represents a partnership between K-12, higher education, and the Alabama State Department of Education. Our primary mission is to support public educators through high-quality professional learning experiences. ARIC works for educators!



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High School ELA

Course # 264172	Teaching Social Justice Through Literary Texts	Description
Date	6/24/21	This course focuses on teaching strategies that enhance students' understanding of diversity and change in real --world settings. Through the exploration of varied literary text, teachers will explore innovative ways to address complex and sensitive issues that deal with race, poverty, and social status.
Time	1:00 - 3:00 pm	
Presenter(s)	Dr. Tineka B. Peoples	
Target Audience	Secondary English Language Arts Teachers (11th grade)	

Course # 264174	Speaking and Listening in the ELA Classroom	Description
Date	7/23/21	This course will focus on blended learning strategies that promote and encourage discourse in the ELA classroom. Teachers will explore the TWIRL approach to academic discourse.
Time	1:00 - 3:00 pm	
Presenter(s)	Dr. Tineka B. Peoples	
Target Audience	Secondary ELA teachers (grades 9-12)	



Literacy/ELA

Course # 264463	Capital Confluence-Section 400562 on 6/23/21 Capital Confluence-Section 402327 on 7/7/21 Capital Confluence-Section 402329 on 7/21/21	Description
Date	6/23/21, 7/7/21, 7/21/21	This session will present participants with culturally sustaining practices for use in any reading/language arts classroom. The presenter will share strategies, resources, and tools for teaching and learning that can promote and support literacy as well as student equity and cultural inclusivity.
Time	9:00 - 11:00 am	
Presenter(s)	Fredeisha Darrington	
Target Audience	K-12 Reading Language Arts	

Course # 264506	ARI Module: Oral Language	Description
Date	7/12/21	Oral language, the complex system that relates sounds to meanings, is made up of three components: phonological, semantic, and syntactic. In this session, participants will explore the three components, learn how oral language fits into the science of reading, and receive practical strategies for making the classroom a language-rich environment.
Time	8:30 am - 3:30 pm	
Presenter(s)	Angela Smith	
Target Audience	K-5 Teachers	



Literacy/ELA

Course # 264506	ARI Module: Comprehension	Description
Date	7/13/21	Reading comprehension is the ability to process text, understand its meaning, and integrate it with what the reader already knows. It involves constructing meaning from the written word. Without a firm grasp on the comprehension process, learners will struggle in every subject they encounter. This session explores the scientific evidence and provides practical application ideas for all educators who work with young children.
Time	8:30 am - 3:30 pm	
Presenter(s)	Angela Smith	
Target Audience	K-5 Teachers	

Course # 264506	ARI Module-Vocabulary	Description
Date	6/23/21	Vocabulary is a significant predictor of overall reading comprehension and student performance. When readers know many words, they can read more complex texts. When writers know many words they can compose more sophisticated documents. This session explores the scientific evidence and provides practical application ideas for all educators who work with young children.
Time	8:30 am - 3:30 pm	
Presenter(s)	Kim Bice	
Target Audience	K-5 Teachers	

Literacy/ELA

Course # 264506	ARI Module-Writing	Description
Date	6/24/21	Writing is a valuable tool for communication, learning, and self-expression. Reading and writing are communicative processes and there are cross-modal benefits derived from each. This session explores the scientific evidence and provides practical application ideas for all educators who work with young children.
Time	8:30 am - 3:30 pm	
Presenter(s)	Nancy English	
Target Audience	K-5 Teachers	

Course # 265029	An Overview of the 2021 Alabama English Language Arts Course of Study Click the section links below to register for the desired date to attend.	Description
Date	5/19/21, 6/23/21, 7/19/21, 7/26/21	This professional learning will introduce participants to the 2021 ELA COS. Participants will have an opportunity to explore the components that make up the document, as well as take a first look at their own grade-level standards. They will be able to interact with, not only teachers who teach the same grade, but other grade-levels to explore the similarities and differences as students move through the progression of English Language Arts standards.
Time	8:30 - 11:30 am	
Presenter(s)	Julie Green and Phyllis Montalto	
Target Audience	Elementary teachers (K-5), administrators and central office curriculum leaders Section 401754 on 5/19/21 Section 402599 on 6/23/21 Section 402601 on 7/19/21 Section 402603 on 7/26/21	

Literacy/ELA

Course# 265029	An Overview of the 2021 Alabama English Language Arts Course of Study Click the section links below to register for the desired date to attend.	Description
Date	5/19/21, 6/23/21, 7/19/21, 7/26/21	This professional learning will introduce participants to the 2021 ELA COS. Participants will have an opportunity to explore the components that make up the document, as well as take a first look at their own grade-level standards. They will be able to interact with, not only teachers who teach the same grade, but other grade-levels to explore the similarities and differences as students move through the progression of English Language Arts standards
Time	12:30 - 3:30 pm	
Presenter(s)	Julie Green and Phyllis Montalto	
Target Audience	Elementary teachers (K-5), administrators and central office curriculum leaders Section 402597 on 5/19/21 Section 402600 on 6/23/21 Section 402602 on 7/19/21 Section 402605 on 7/26/21	

Course # 265109	K-3 Language Enrichment/Reading Readiness (Science of Reading)	Description
Date	June 14-18, 2021 *REGISTRATION DEADLINE EXTENDED: May 31, 2021	This five-day course will provide teachers with the Science of Reading through opportunities to plan instruction to meet student needs in the context of their classroom while gaining knowledge on reliable reading and spelling patterns, development of oral language and world knowledge, and metacognitive strategies for comprehension. Follow-up coaching from the Neuhaus staff will continue during the school year to assist participants with applying what they have learned in their classrooms to best fit the needs of their students.
Time	9:00 am - 2:00 pm	
Presenter(s)	Neuhaus Staff Consultants	
Target Audience	K-3 Educators	

Literacy/ELA

Course # 265109	Neuhaus Training-Language Enrichment for Older Students (LEOS) Science of Reading	Description
Date	July 12-16 *REGISTRATION DEADLINE: JUNE 28, 2021	Language Enrichment for Older Students (LEOS) is an evidence-based reading solution for remediating struggling readers. Instruction includes learning about reliable reading and spelling patterns, the development of vocabulary and world knowledge, and metacognitive strategies for comprehension. It also provides teachers with opportunities to practice lessons and plan instruction to meet student needs in the context of their classroom.
Time	9:00 am - 2:00 pm	
Presenter(s)	Neuhaus Staff Consultants	
Target Audience	4th-8th Teachers	

Course # 265111	MetaMetrics Lexile Framework for Reading	Description
Date	7/29/21	This presentation offers an introduction to The Lexile Framework for Reading and addresses the following points: (1) What is The Lexile Framework for Reading? (2) What are the Lexile measures for students and Lexile measures for text? (3) Where are Lexile measures found? (4) How can The Lexile Framework be used? (5) What are the benefits of The Lexile Framework? (6) What resources are available for The Lexile Framework?
Time	9:00 - 10:30 am	
Presenter(s)	Jane Scott	
Target Audience	K-12 ELA, Reading, Social Studies	
	Requirements: Participants should have an electronic device with internet capabilities. This session requires an email address provided by an Alabama public school system in order to access the account.	

Math K-12

Course # 264169	CACTM Virtual Math Expo 2021: "Modeling with Mathematics"	Description
Date	6/17/21	The goals of the CACTM Virtual Math Expo are to enhance teachers' mathematical modeling skills and to share strategies to support the implementation of the mathematical practice standards and the revised Alabama Course of Study standards.
Time	9:00 am - 1:00 pm	
Presenter(s)	Central Alabama Council of Teachers of Mathematics	
Target Audience	Mathematics teachers K-12 and Mathematics professionals (curriculum coaches, supervisors, administrators, etc.)	

Course # 264504	Number Line to 10,000,000 and Other Math Manipulatives That Make STEM Possible	Description
Date	6/7/21	View a variety of math manipulatives that address the standards of fractions, decimals, money, elapsed time, capacity, and weight. Participants will learn differentiation strategies with the number line to 10,000,000.
Time	9:00 am - 12:00 pm	
Presenter(s)	Jim Franklin	
Target Audience	K-5 General Education and Special Education Teachers	

Course # 265112	MetaMetrics Quantile Framework for Mathematics	Description
Date	7/29/21	An introduction to The Quantile Framework for Mathematics addressing: (1) What is The Quantile Framework for Mathematics? (2) What are Quantile measures for students and Quantile measures for math materials? (3) Where can Quantile measures be found? (4) What can be done with Quantile measures? (5) How can Quantile measures be used in the classroom? (6) What resources are available for The Quantile Framework?
Time	12:30 - 2:00 pm	
Presenter(s)	Jane Scott	
Target Audience	K-12 Math Requirements: Participants should have an electronic device with internet capabilities. This session requires an email address provided by an Alabama public school system in order to access the account.	

Kindergarten

Course # 265100	AlaKiDS: Introductory/Implementation Session	Description Link to Handouts
Date	July 15-16	The professional learning session will: A) Identify the purpose of using AlaKids; B) Review the assessment prompts and observation process; C) Explore the AlaKiDS Materials Kits; and, D) Demonstrate how to enter the information into the AlaKiDS portal.
Time	9:00 am - 12:00 pm	
Presenter(s)	Teaching Strategies Consultants	
Target Audience	NEW Kindergarten Teachers (NO Experience with Using Gold Objectives)	

Course # 265100	AlaKiDS: Introductory/Implementation Session	Description Link to Handouts
Date	July 15-16	The professional learning session will: A) Identify the purpose of using AlaKids; B) Review the assessment prompts and observation process; C) Explore the AlaKiDS Materials Kits; and, D) Demonstrate how to enter the information into the AlaKiDS portal.
Time	1:00 - 4:00 pm	
Presenter(s)	Teaching Strategies Consultants	
Target Audience	NEW Kindergarten Teachers (NO Experience with Using Gold Objectives) AFTERNOON SECTION CANCELED-PLEASE REGISTER FOR THE MORNING SECTION	

Welcome to
Kindergarten!

Kindergarten

Course # 265100	ALaKids: A Deeper Dive	Description Link to Handouts
Date	7/23/21	The professional learning session will review the purpose of using ALaKiDS, the assessment prompts and observation process, provide strategies to using the data to inform instruction, and demonstrate how to pull reports- family reports, classroom reports, schoolwide reports
Time	9:00 am - 12:00 pm	
Presenter(s)	ARI Literacy Specialists	
Target Audience	Kindergarten teachers who are already trained in the use of ALaKiDS	

Course # 265100	ALaKids: A Deeper Dive	Description Link to Handouts
Date	7/22/21	The professional learning session will review the purpose of using ALaKiDS, the assessment prompts and observation process, provide strategies to using the data to inform instruction, and demonstrate how to pull reports- family reports, classroom reports, schoolwide reports
Time	1:00 - 4:00 pm	
Presenter(s)	ARI Literacy Specialists	
Target Audience	Kindergarten teachers who are already trained in the use of ALaKiDS SECTION CANCELED-PLEASE REGISTER FOR THE MORNING SECTION ON JULY 23 (LISTED ABOVE)	

Welcome to
Kindergarten!

K-12 Educators

Course # 264459	Differentiated Instruction: Practical Tools for the Classroom	Description
Date	6/22/21, 6/29/21, 7/8/21	This series will provide teachers with best practices for understanding the role of differentiated instruction in ensuring better student success. Learn the conceptual framework of DI (content, products, affect/learning environment, and process), discuss accessibility for all students, and reframe current lessons to properly address the needs of ALL students, regardless of background, learning style, skill level, and interests.
Time	10:00 - 11:30 am	
Presenter(s)	Tamera Carter	
Target Audience	K-12 Educators This training will be a 3-part series. When you register, you are expected to attend all three sessions on the dates listed above.	

Course # 265105	MTSS Road Trip! Are we there yet? Click the section links below to select the desired date to attend.	Description
Date	6/24/21	Where is your school on your RTI/MTSS journey? Take a trip with us to revise or create your MTSS process. We'll discuss some simple ideas about your MTSS team, using your data, and personally supporting every student, while giving you lots of "travel tips" along the way. In this 1½ hour session you can begin your journey. You can then follow the road to MTSS by sending your team members to a plan/work session with us this summer, and you will be ready to start the fall with your process in place. Can't wait to travel with you!
Time	9:00 - 10:30 am	
Presenter(s)	Wendy Arnold & Carol Clemmons	
Target Audience	K-12 Leadership team, Administrators, Counselors, Interventionists Section 401879 on 6/24/21	

K-12 Educators

Course # 265113	8:30 am - Dyslexia Awareness Simulation 12:30 pm - Dyslexia Awareness Simulation	Description
Date	6/15/21	Designed to increase awareness of the difficulties and frustrations that people with dyslexia, as well those with the characteristics, encounter daily. Gain insight into working more effectively with these students to lead to greater empathy and understanding.
Time	12:30-3:30 pm	
Presenter(s)	Kandy Streety and Kim Goodwin	
Target Audience	K-12 Educators 8:30 am section is CANCELED for June 15 Printed copy of handouts required for training: Dyslexia Packet and Dyslexia Overview	

Course # 265113	8:30 am - Dyslexia Awareness Simulation 12:30 pm - Dyslexia Awareness Simulation	Description
Date	7/21/21	Designed to increase awareness of the difficulties and frustrations that people with dyslexia, as well those with the characteristics, encounter daily. Gain insight into working more effectively with these students to lead to greater empathy and understanding.
Time	8:30-11:30 am OR 12:30-3:30 pm	
Presenter(s)	Kandy Streety and Kim Goodwin	
Target Audience	K-12 Educators Printed copy of handouts required for training: Dyslexia Packet and Dyslexia Overview	

Course # 265113	8:30 am - Dyslexia Awareness Simulation 12:30 pm - Dyslexia Awareness Simulation	Description
Date	7/22/21	Designed to increase awareness of the difficulties and frustrations that people with dyslexia, as well those with the characteristics, encounter daily. Gain insight into working more effectively with these students to lead to greater empathy and understanding.
Time	8:30-11:30 am OR 12:30-3:30 pm	
Presenter(s)	Kandy Streety and Kim Goodwin	
Target Audience	K-12 Educators Printed copy of handouts required for training: Dyslexia Packet and Dyslexia Overview	

Teaching English Learners

Course # 264236	More than Numbers: Using Evidence-based Practices to Help Increase Mathematic and Language Skills for ELs in K-5 Click the section links below to select the desired date to attend.	Description
Date	6/2/21 OR 7/27/21	This session will address the unique challenges English learners (ELs) face when learning a second language and math simultaneously. Participants will explore second language acquisition, evidence-based math instructional strategies for ELs, building background knowledge, and increasing academic vocabulary to support ELs as they learn mathematics.
Time	9:00 - 10:00 am	
Presenter(s)	Rebecca Padin	
Target Audience	K-5 Classroom teachers, Special Educators Teachers, Administrators, Paraprofessionals and Math Coaches Section 400036 on 6/2/21 Section 402647 on 7/27/21	

Course # 264241	Language Acquisition or Learning Disability? How to Differentiate and Support English Learners with a Learning Disability Click the section links below to select the desired date to attend.	Description
Date	6/2/21 OR 7/27/21	This session will address some causes and concerns that may contribute to the misidentification of English learners(ELs) in Special Education. The presenter will also outline several factors that educators and referral teams may consider when determining if a student has a language acquisition issue or learning disability. Participants also will explore strategies to help support ELs who require special education services.
Time	1:00 - 2:00 pm	
Presenter(s)	Rebecca Padin	
Target Audience	K-12 Teachers, Special Educators, Administrators and Problem-Solving Teams Section 400039 on 6/2/21 Section 402652 on 7/27/21	

CTE Educators

Course # 264975	Designing and Delivering High Quality Instruction in the Career Tech Classroom	Description
Date	6/24/21	This professional development will support career technical teachers to design and deliver high-quality assignments that intersect multiple standards of the field with authentic tasks. This professional development will be delivered in a three-hour interactive format.
Time	8:00 - 11:00 am	
Presenter(s)	SREB Consultants	
Target Audience	Grades 7-12 Grades Career Tech Teachers	

Course # 264975	Designing and Delivering High Quality Instruction in the Career Tech Classroom	Description
Date	6/24/21	This professional development will support career technical teachers to design and deliver high-quality assignments that intersect multiple standards of the field with authentic tasks. This professional development will be delivered in a three-hour interactive format.
Time	12:00 - 3:00 pm	
Presenter(s)	SREB Consultants	
Target Audience	Grades 7-12 Career Tech Teachers AFTERNOON SECTION CANCELED-PLEASE REGISTER FOR THE MORNING SECTION	



STEM Educators

AMSTI-UAB will offer the following trainings in 2021 SCIENCE:



Professional Learning for Life Science Educators



The Summer 2021 Virtual Middle School GPS Workshop July 5-19, 2021

**Registration is limited to educators who teach full-time in an Alabama public school who are teaching one or more sections of 7th Grade Life Science.*

[High School Educators](#)

[Middle School Educator](#)

HudsonAlpha Workshops are FREE for Alabama Educators

Administrators & Leaders

Course # 264176	Examining the Critical Competencies of the Proficient Administrator	Description
Date	6/9/21	<p>During this seminar, participants will discuss:</p> <ol style="list-style-type: none"> 1. Designing a vision of scholastic success for 21st century students. 2. Installing a culture of school-wide excellence. 3. Developing leadership within the schools' infrastructure. 4. Managing people, data, and processes for school development. 5. Elevating the systems of pedagogy.
Time	8:00 - 11:00 am	
Presenter(s)	Dr. John Plump	
Target Audience	Current and Aspiring K-12 School Administrators and District Leaders	

Course # 264176	Examining the Critical Competencies of the Proficient Administrator	Description
Date	6/9/21	<p>During this seminar, participants will discuss:</p> <ol style="list-style-type: none"> 1. Designing a vision of scholastic success for 21st century students. 2. Installing a culture of school-wide excellence. 3. Developing leadership within the schools' infrastructure. 4. Managing people, data, and processes for school development. 5. Elevating the systems of pedagogy.
Time	12:00 - 3:00 pm	
Presenter(s)	Dr. John Plump	
Target Audience	Current and Aspiring K-12 School Administrators and District Leaders	



Administrators & Leaders

Course # 265105	MTSS Road Trip - Team Travel Time	Description
Date	7/28/21	Ready to complete the steps of your MTSS process and have everything ready to go when school begins? Plan and work with us as we work directly with your team in creating your own MTSS process for next year. You will leave the ½ day session with your team roles, meeting plans, calendar dates, simple referral forms, an intervention/accomodation menu, student MTSS plans, and more!
Time	9:00 am - 12:00 pm	
Presenter(s)	Wendy Arnold & Carol Clemmons	
Target Audience	School Leadership Teams	
	*IMPORTANT NOTICE: Currently, the workshop for school leadership teams is scheduled as virtual training, but it may change to face to face if conditions allow us to do so. We will notify you in advance if we make any changes.	

Course # 265100	ALaKids: Administrator and Leader Session	Description Link to Handout
Date	7/27/21	This session will review the purpose AlaKiDS, review how teachers are using the assessment, and demonstrate how to pull and utilize reports to support teachers and the program.
Time	9:00 am - 12:00 pm	
Presenter(s)	Karen Rutledge-Bell	
Target Audience	Administrators/Leaders of Kindergarten Teachers	

Course # 265100	ALaKids: Administrator and Leader Session	Description Link to Handout
Date	7/27/21	This session will review the purpose AlaKiDS, review how teachers are using the assessment, and demonstrate how to pull and utilize reports to support teachers and the program.
Time	1:00 - 4:00 pm	
Presenter(s)	Karen Rutledge-Bell	
Target Audience	Administrators/Leaders of Kindergarten Teachers	
	AFTERNOON SECTION CANCELED-PLEASE REGISTER FOR THE MORNING SECTION (Listed Above)	

Summer Conferences

2021 CLAS Annual Summer Convention

June 13-16, 2021

Location: Birmingham, AL



AETC 2021 CONFERENCE

June 16-18, 2021, Arthur Outlaw Convention Center, Mobile

MEGA CONFERENCE 2021

July 12-16, 2021



JSU RIC's 4th Annual Day of Professional Learning for School Librarians

July 19, 2021

Alabama Candidates and NBCTs

July 20-21, 2021 (Virtual)

National Board Certification





Dr. Michelle A. Robinson, Interim Dean
School of Education
The University of Alabama at Birmingham

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