



CHARLES  
CAMPBELL  
COLLEGE

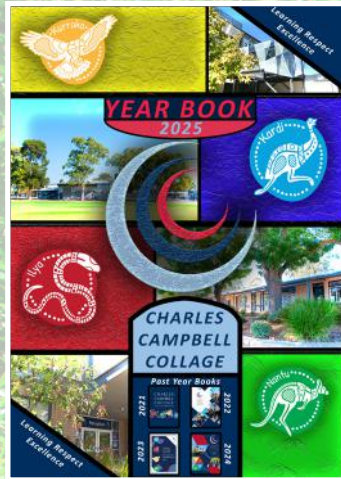


YEAR BOOK

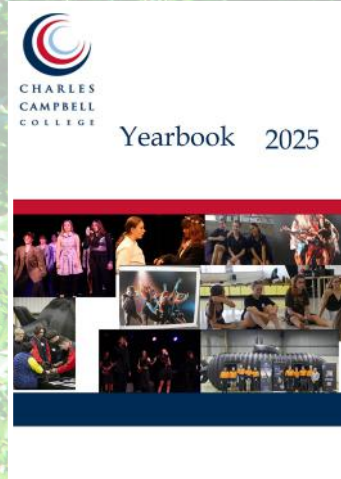
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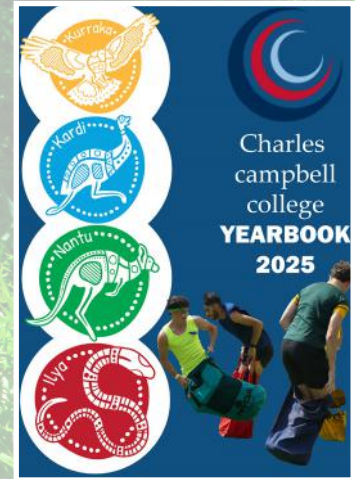
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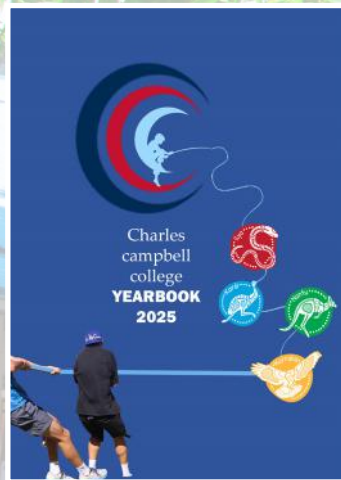
Kane W



Maddison P



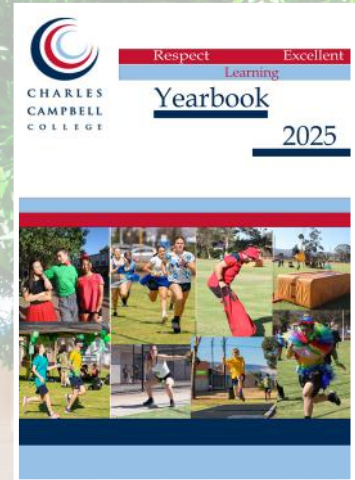
Noah V



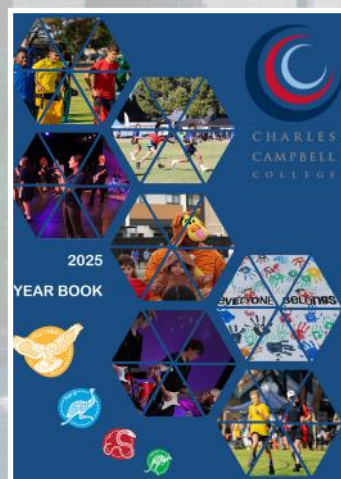
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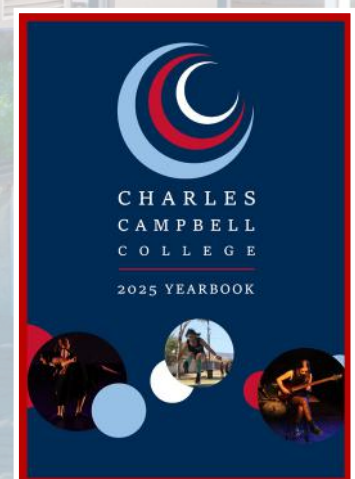
Maddison P



Chance B



Hamish D

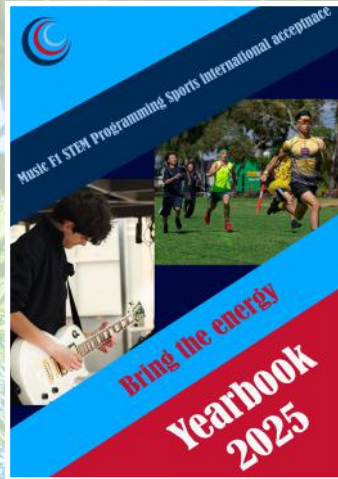


Chance B

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Elijah P



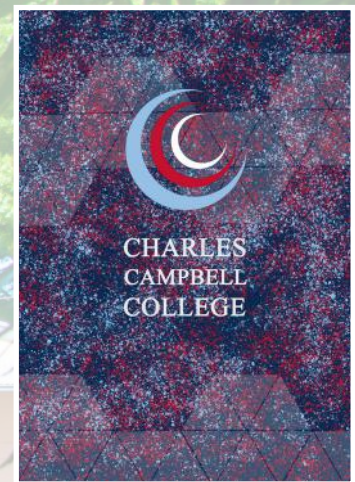
Brodi L



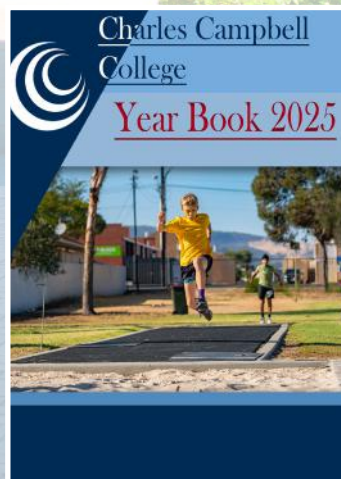
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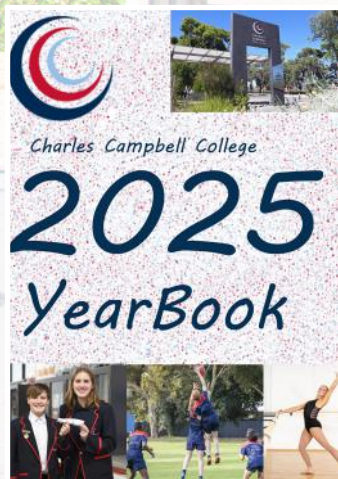
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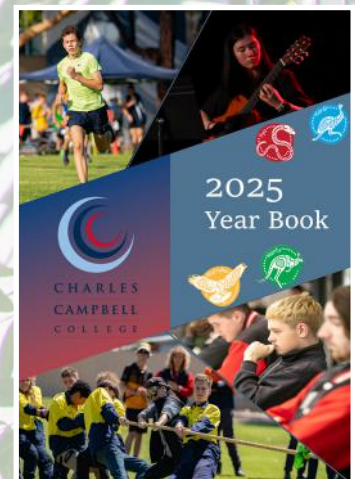
Joshua DS



Maxwell P

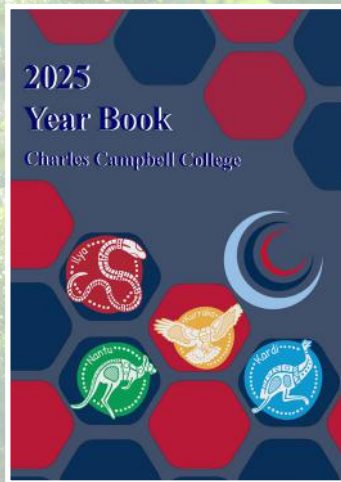


Amanatdeep S



Fabian HB

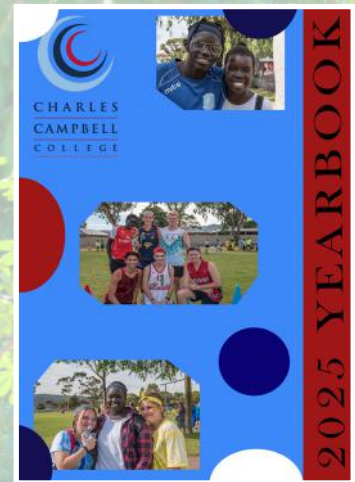
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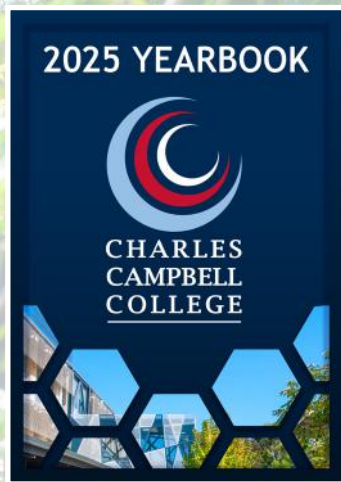
Connor D'A



Mahathi K



Kolpich C



Rowan K



Winning front cover design by Joshua DS



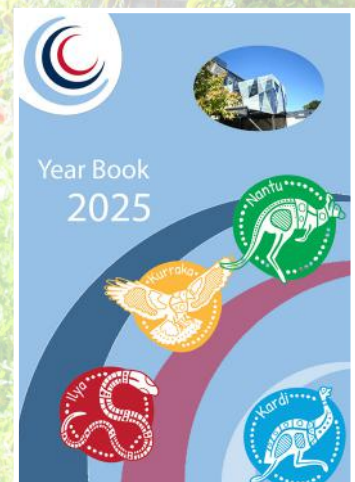
Luke H



Luke H



Mahathi K



Brodie D'A

# PRINCIPAL'S REPORT



## MY FAREWELL

This edition of the yearbook marks the end of my seven-year tenure as Principal of Charles Campbell College and my retirement after a 43 year career in education. Born in Geelong and having lived in Victoria prior to arriving in South Australia in 2019, I spent 36 years working at three schools in Victoria: Staughton College, Werribee Secondary College and Stawell Secondary College, in various capacities including as teacher, leader, Assistant Principal and Principal. In 1998, I was fortunate to be awarded a Victorian Teaching Fellowship and enjoyed working at a Wyvern College in Hampshire, England.

I feel privileged to have concluded my career at Charles Campbell College. Charles Campbell College is an excellent school, and our teachers and support staff work very hard to meet complex needs of our students, whilst providing a high-quality education for all, regardless of abilities and capabilities; we genuinely serve our community whilst encouraging young people to aspire to do great things. This yearbook contains references to many of the incredible achievements of our students. I sincerely thank our wonderful staff, students and families, the Parents and Friends Community and Governing Council for their support and significant contributions to the college over the years.

My time as Principal (2019-2025), has seen significant improvements, some of which are the:

1. introduction and development of an extensive student leadership program R-12, which gives students opportunities to exercise their agency to make their own contributions to the college
2. significantly enhanced supports in student wellbeing and for students with a disability and the establishment

- of regulation rooms on the R-6 and 7-12 campuses
3. enhanced communications through the Communications page on our website, twice termly College News and social media
4. capital works program (2019-2020) which saw significant improvements to our facilities on the R-6 (E Building) and 7-12 (A Building and Performing Arts)
5. significant commitment to the Stephanie Alexander Kitchen Garden and the joy that the program has brought to all members of our school community
6. new descriptive R-6 semester reports and the 7-12 Academic Statements and Behaviours for Learning (traffic lights), aligned to continuous assessment and reporting via Daymap
7. introduction of a Valedictory Dinner for Year 12 students and their families
8. creation of the R-6 ninja-play space and associated shade structures and the R-6 library
9. development of the STEM Racing (F1 in Schools) Program which has developed into a significant initiative here at the College, allowing us to build relationships with local industry, universities and training providers, as part of our STEM Vet Centre of Excellence initiative
10. significant improvements to our grounds which include:
  - refurbishing the tennis courts and the basketball courts (7-12)
  - paving inside the R-6 electronic gate and the R-6 Plaza on Campbell Road
  - significant landscaping developments on R-6 and 7-12 campuses, including the establishment of Peace Gardens,
  - 11. increased engagement with our community, especially with the:
    - City of Campbelltown Council,

- Marche Club,
- Community Language Schools,
- Trinity Church,
- Rotary Club of Campbelltown, Lions Clubs of Athelstone-Rostrevor and the Kiwanis Club of Rostrevor-Campbelltown,
- Parent and Friends Community, which introduced a breakfast club and second-hand uniform shop, and supported events including sports days, garden planting days, Mothers' and Fathers' Day stalls, Year 6 Graduation and student discos,
- local cricket clubs,
- Adelaide East Education Centre which established an annex on the 7-12 campus,
- il nido Children's Centre, with whom our students engage on a regular basis.



Cats!). I hope to continue to serve the broader community, which includes Charles Campbell College students, through my ongoing membership of the Rotary Club of Campbelltown.

I wish Robyn McLachlan well as she steps into the Principal role here in January 2026, and I hope that she enjoys her time at the College as much as I have.

- Kevin O'Neil, Principal

I hope that I have made a positive contribution to the school during my tenure, and particularly to the experiences of students and families. Some of my most rewarding remembrances come from conversations with students, and I have particularly enjoyed the pleasant interactions whilst I performed yard duty at the crossings on Campbell Road.

On a personal note, rather than returning to Victoria, I will continue living here in South Australia. South Australia is an incredible place to live and the quality of life is amazing. In my retirement, I hope to attend as many cricket games, Fringe Shows and AFL matches as possible (go the mighty



# GOVERNING COUNCIL REPORT

Having only taken up the reins as Chair of the Charles Campbell College Governing Council in late March, I would first like to acknowledge our former and founding Chair (now Vice Chair), Georgie Warren, for all her tireless work and vision for the Council since its formal inception (and well before as a School Council) and thank her for the incredible foundations she has laid. I am humbled by her successes not only in School Governance, but in Parent Engagement and as an outstanding and committed community leader. Thank you, Georgie. I know we have many years of collaborating ahead.

Though I have been involved in various positions on Governing Council since 2019, it is my misfortune that my first year in the Chair position also coincides with the end of our dear Principal's tenure. I have, however, had the privilege of watching, in my small way, the meticulous, caring and mindful way that Kevin O'Neil has prepared the way for our new principal in 2026. During the selection process for a new principal there were traits and skills that we, as a panel, felt were non-negotiable. Kevin's visibility in school life, from road crossing duty to attendance at sporting and performing arts events, as well as a deep connection with community, became such a part of our school culture that we couldn't imagine it any other way. It was a very illuminating experience to be able to identify these "wants" in a new principal and is testament to Kevin's success and achievements both as a Principal and as a human being, that we hold his example as a benchmark.

In more formal reflections, Governing Council has had another busy year. We worked hard on the finer details of the College Uniform policy, made possible by our sub-committee who considered school community responses to the school wide survey. Many thanks to all of you who participated. Never doubt that your input plays a huge role in making change, so if time permits in future surveys or calls for input, don't hesitate to get involved.

Our Stephanie Alexander Kitchen Garden Program is absolutely thriving under the guidance of Andrew Adair whom we asked to speak once again on its progress this year. Our school cohort has increased by another dozen (feathered) initiates as we welcome our new chickens! Market stalls happen roughly twice termly depending on the season and I do encourage you to look for updates on these events as they showcase the work the students have done not only in the kitchen and garden, but in understanding so many elements that come into play with horticulture and selling produce.

We again celebrated our student successes in STEM, The Arts and Sports, saw students once again show up for themselves and their families by taking on the challenge of the Youth Opportunities Program and welcomed several new initiatives including the Intergenerational Project.

Year on year since the Prefect and broader leadership system was established, I have seen an incredible evolution in student voice and agency, and I speak for all Governing Council members when I say that it is a breath of fresh air to regularly welcome some of those leaders into our meetings to speak on matters important to our student body.

Finally, I would like to extend heartfelt thanks to each and every member of Governing Council and Parents and Friends Community who not only give up their time to serve, meet regularly and lend their voices to speak for all parents and teaching staff, but also sit on sub-committees, devote time to school sporting commitments, arrange and coordinate fundraisers, student wellbeing programs and parent social groups. I would like to take the opportunity to say that if you are thinking of volunteering for the school then please get in touch! Our college needs more help in so many areas and you'd be surprised at how your skills can fit!

Special thanks go to Kayla Petrovansky; powerhouse and Chair of Parents and Friends without whom so many programs such as Breakfast Club, the School Fair and the Second-Hand Uniform Shop would not be possible. Steve Alford, Governing Council Secretary, for his tireless work with P&F and Sports. Karen Leckie for her dedication as representative for Happy Haven OSHC, and Rebecca Hartwell whose attention to detail, energy and intelligent input never goes unnoticed. Many thanks to Tim Calvert who sits on the Finance Advisory Committee and reports back to Council on the extensive financial matters of the College.

It has been an honour to serve the Charles Campbell College Community in 2025. I wish all the Year 12s and all students moving on much success. Never forget the community you helped build and now that you know how to do it – keep going!

- Angela McDonald Booth, Chair

# P&F COMMUNITY REPORT

What a wonderful year for the CCC Parents & Friends Community!

This year our focus has been on enacting our values:

- Giving a voice and support to the whole school community
- To provide opportunities and support for students, parents, staff and wider community members to engage and have a voice
- To create a strong and engaged community that offers ongoing support in developing our children and young people to achieve their full potential.

We have continued to grow our presence in the school by organising many of our own events, and being able to support school events.

## Term 1

- R-6 and 7-12 Sports Days - holding BBQ and Cake Stalls. It is always our pleasure to support these amazing days for our students.
- Campbell Fair - a great culmination of our school and local community, coming together to create a wonderful day, supported by our amazing staff, students and families.

## Term 2

- Mother's Day Stalls - offered to both the R-6 and 7-12 students. Running the stalls is always a wonderful experience for our volunteers and students.
- Mid-year Transition for New Reception Students - a great opportunity for us to connect with new families and to reconnect with current families who have a new *little-ones* starting school.

## Term 3

- Father's Day Stalls - held for R-6 and 7-12 students and were well received and supported. Thank you to the volunteers who give up their time to organise and run the stalls.

## Term 4

- Transition Visits for Reception and Year 7 students and families joining us in 2026.
- Being part of many award ceremonies and celebrations of learning and connecting.

- We are proud to be able to support and be part of the new R-6 Yarning Circle which has been initiated by students.

This year has again been an extremely busy year for Breakfast Club and Second Hand Uniform Shop as the need for these services increased. The efforts of the volunteers who make this possible are admirable and greatly appreciated.

Parent Club hosted a number of *meet-ups* and guest speakers for our families and community members.

I would like to express how truly thankful I am to everyone who has contributed to the Parents & Friends Community this year. There are not enough words to express how truly appreciated every volunteer is, as without their assistance, this group simply could not exist. The dedication, inspiration and passion from everyone who has been part of our group is so unique. Thank you for playing a part so we can continue to service our school, families, community, students and staff.

- Kayla Petrovansky, Chair





Sonia



Ashton



Claudia



Duke



Elizabeth



Chenz



Shongedzo



Leon



Samuel



Riley



Nikan



Lola



Oriana



Qiyan



Nathan



Jacqui



Robert



Jannat



Tushig



Harnoor



Elisha



Sonny



Gursanjh



Arnelia



Ari



Jovin



Ekjot



Levi



Allan



Oliver



Fatima



Jordan

AND  
VISUAL CREATIVE ARTS



Sophie N, Year 12

# YEAR 12 JACKET



# STUDENT LEADERSHIP

## PRESENTATION OF STUDENT LEADERSHIP

We would like to congratulate our College Prefects who received their leadership blazer and badge at our Presentation ceremony on Tuesday 4 March. Our ceremony was attended by relatives of the Prefects and by senior members of College staff. The following is our complete list of 2025 Prefects:

HEAD PREFECTS	
Ayanna S	
Lucy M	
DEPUTY HEAD PREFECTS	
Mollie J	
Casey T	
HOUSE PREFECTS	
Kardi House	
Senior Prefects	Brock W, Amy D
Middle Prefects	Hannah L, Isla T
Junior Prefects	Sloane K, Gemma K
Kurraka House	
Senior Prefects	Bianca W, Jasmine K
Middle Prefects	Allana T, Brooke T
Junior Prefects	Everly-Ruby T, Grayson H
Ilya House	
Senior Prefects	Tanishvel M, Rosie W
Middle Prefects	Oliver FH, Ivy J
Junior Prefects	Khushi D, Violet P
Nantu House	
Senior Prefects	Adeline R, Skye G
Middle Prefects	Harry C, Jake C
Junior Prefects	Sophie P, Hudson T



LEARNING AREA PREFECTS	
Literacy Prefect (R-6)	Nikiwe M
Numeracy Prefect (R-6)	Aarna S
English 7-9	Harrison C
English 10-12	Qaseh AK
Mathematics 7-9	Ruhani G
Mathematics 10-12	Jack B
Science 7-9	Sasha M
Science 10-12	Ramsay S
HASS 7-9	Senan F
HASS 10-12	Dion W
Technology 7-9	Linda K
Technology 10-12	Amy N
Languages 7-9	Evan S
Languages 10-12	Jedd R
Arts 7-9	Tammy V
Arts 10-12	Phoebe H
HPE 7-9	Cohen H
HPE 10-12	Madeleine R

LEARNING AREA PREFECTS	
English as an Additional Language 7-9	Maverine A
English as an Additional Language 10-12	Avril A



ROTARY INTERACT PREFECTS	
Interact President	Joshua DS
Vice President	Maddy C
Secretary	Javanna B
Treasurer	Cooper C

ROTARY EARLYACT PREFECTS	
Earylact President	Ella H
Vice President	Delilah C
Secretary	Aaliyah A
Treasurer	Alyssa O
Attendance Officer	Evelyn O'B
President Elect	Mason G





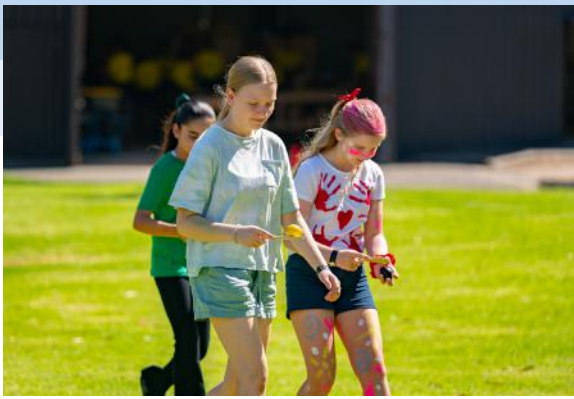
SPECIAL PROGRAM PREFECTS	
PAA Prefects	Taliyah L
	Parker HR
ARFA Prefects	Matilda R
	Ronin N
International Prefects	Shun X
	Sathan C
Wellbeing Prefects 7-12	Davy K
	Riley C
Inclusion Prefects	Shay-Lee S
	Elijah S
First Nations Prefects	Shaileah D
	Lynette T
	Isabella L (R-6)
VET	Chloe L
Sports Prefects	Rose H
	Aidan WD
Multicultural Prefect	Sampada S, Binaypreet K



# 7-12 SPORTS DAY











Serena



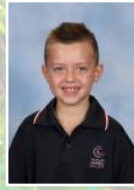
Azaliyah



Mustafa



Ashley



Spencer



Bella



Nikki



James



Kyran



Willow



Antony



Gurreet



Abram



Moses



Ashton



Grace



Nirvana



Harper



Matthan



Madison



Arahi



Taurus



Jasmine



Lara



Hope



Chrys



Jaxon



Tuzo



Isla



Lacey



Emilio



Saxon



Alyrah



Leo



Iris



Chung Yat



James



Marcus



Alessia



Christian



Riyaarth



Dakota



Madison



Mackenzie



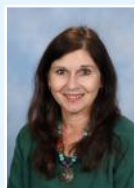
Izzabella



Gurshabad



Sethun



Leah



Paige



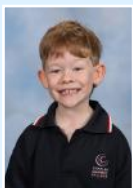
Theodore



Aviel



Pendo



Parker



Natalia



Kobee



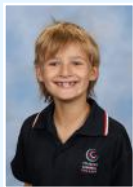
Avah



Leon



Santino



Jessie



Chloe



Myra



Zenith



Ethan



Ameer



Abigail



Benji



Mankirat



Toby



Oliver



Matilda



Jasmin



Ali



Madison



Amara



William



Callum



James



Elih



Shagundeeep



Thenuki



Mithun



Christian



Jordan



Michaela



Rayyan



Madison



Hunter



Kalari



Meharjeet



Hendrix



Gemella



Hudson

# CCC AT THE FRINGE

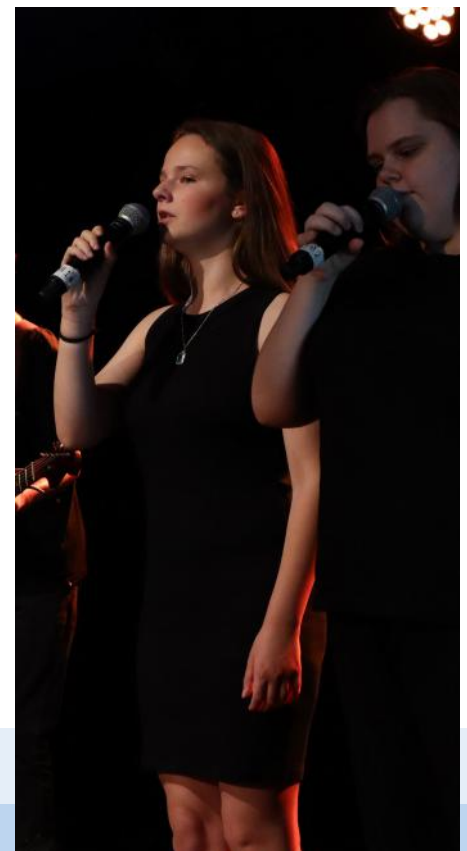
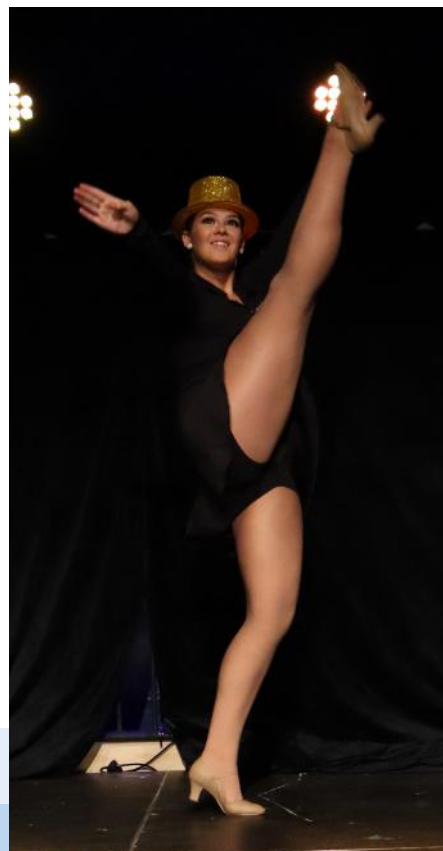
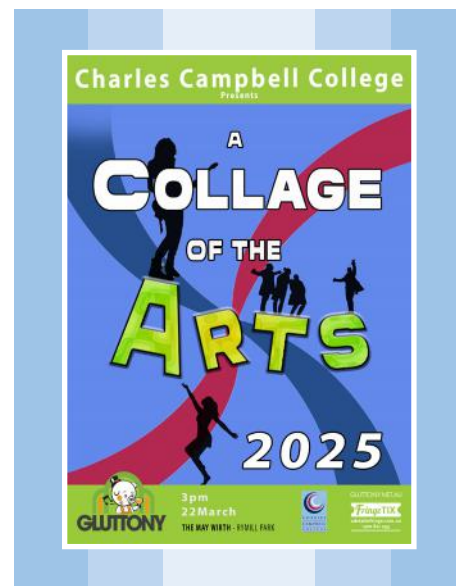
In 2025, Charles Campbell College proudly returned to the Adelaide Fringe, once again celebrating and promoting the outstanding talents of our students performing at Gluttony. This remarkable event united performers from Reception all the way to Year 12, offering a vibrant platform for every student to shine and share their creative achievements.

At the heart of this showcase was a powerful sense of collaboration, with staff and students working side by side under the skilled leadership of Kim McArthur. Together, they fostered an environment where student voice and agency flourished. Our students were empowered to create, direct, and perform their own pieces, ensuring the celebration of their unique skills and ideas took centre stage.

This year's performances were a testament to the vibrant spirit of our college - each act highlighting not only individual talent but also the incredible outcomes that teamwork and support can bring. Our performance, *A Collage of The Arts*, became a place where creativity was both celebrated and nurtured, and where the excellence within our college community was proudly promoted to a broad audience as part of the second-largest Arts festival in the world!

Looking ahead, we are thrilled to announce our return to the Adelaide Fringe in 2026, where we will continue to create opportunities for young performers to inspire audiences and each other.

We thank everyone involved - students, staff, families, and audiences - for their ongoing support, passion, and commitment in making the Arts a cornerstone of celebration and achievement at Charles Campbell College.





# NANTU HOUSE WEEK

## R-6

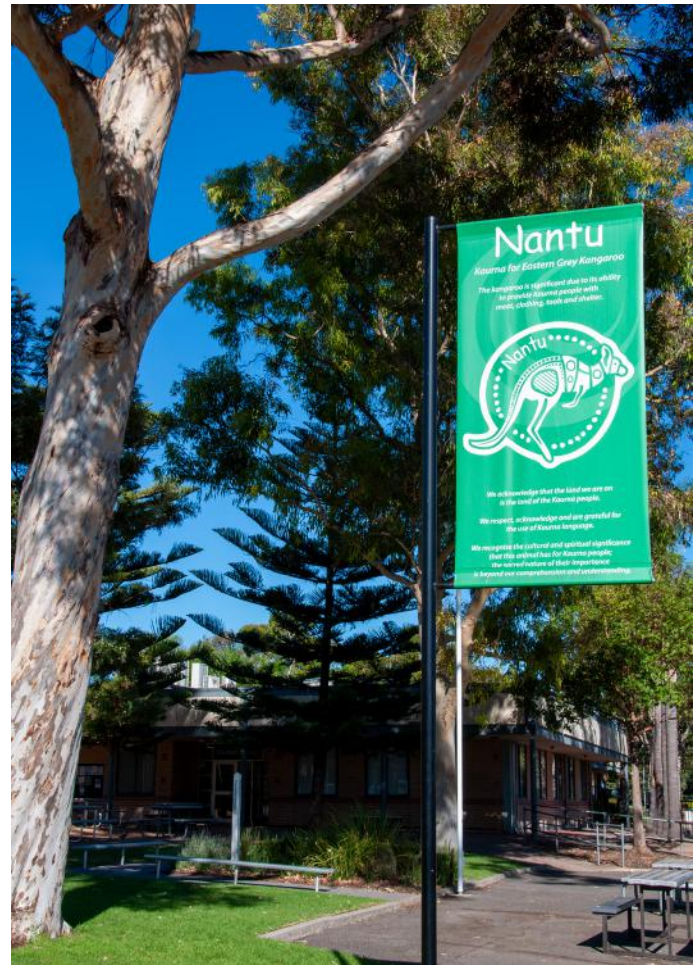
During Term 1, our school came together to celebrate Nantu House Week—a special time dedicated to building House spirit, encouraging participation, and supporting our community through fun and engaging activities.

Throughout the week, students enjoyed a variety of events, including a paper plane-making challenge, a basketball shoot-out competition and Teachers Vs Students game of Capture the Flag. Each morning featured a raffle with exciting prizes, and Friday's casual dress day brought a splash of colour to the school.

One of the standout highlights was the Zooper Dooper stall, which quickly became a crowd favourite and significantly contributed to our fundraising efforts. Thanks to the enthusiasm and generosity of our school community, we successfully raised over \$458. These funds will be donated to *Puddle Jumpers*, an initiative that supports underprivileged children.

We are incredibly proud of how students across all year levels engaged in the events and demonstrated strong House pride. A huge thank you to everyone who participated and helped make Nantu House Week a success.

— Sophie and Hudson, Nantu House Prefects



## 7-12

In Week 9 of Term 1, we held Nantu House Week to raise money for the *Vinnies Foundation*. On the Monday we held an ice cream and Zooper Dooper stall followed by a sausage sizzle on the Tuesday; always a popular activity with many students enjoying a snag! On Wednesday, Nantu's Amazing Race took place which included a variety of activities that groups of students were challenged with completing in the shortest time possible. The race included physical and cognitive challenges with the winning team receiving a canteen voucher and House points. Thursday saw students contest the House Basketball Competition which was very popular. Students from all year levels played in several basketball matches in their House Team with the winning team awarded House points. On Friday we held the first casual-clothes day of 2025 with students giving a gold coin donation to raise money for Vinnies. Throughout the week we also conducted a raffle with a major prize for the winner. Overall, we had a very successful week and raised \$1084.25 for the *Vinnies Foundation*!

- Skye G-A, Nantu House Prefect



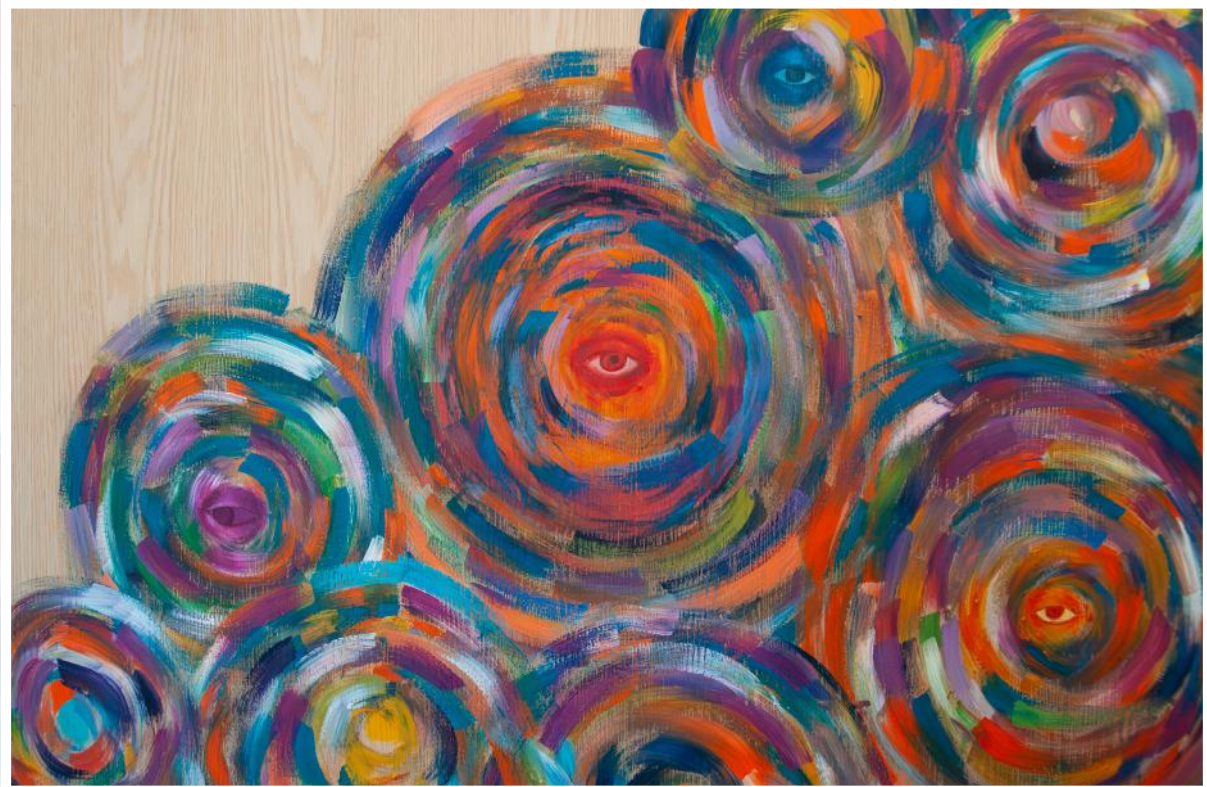




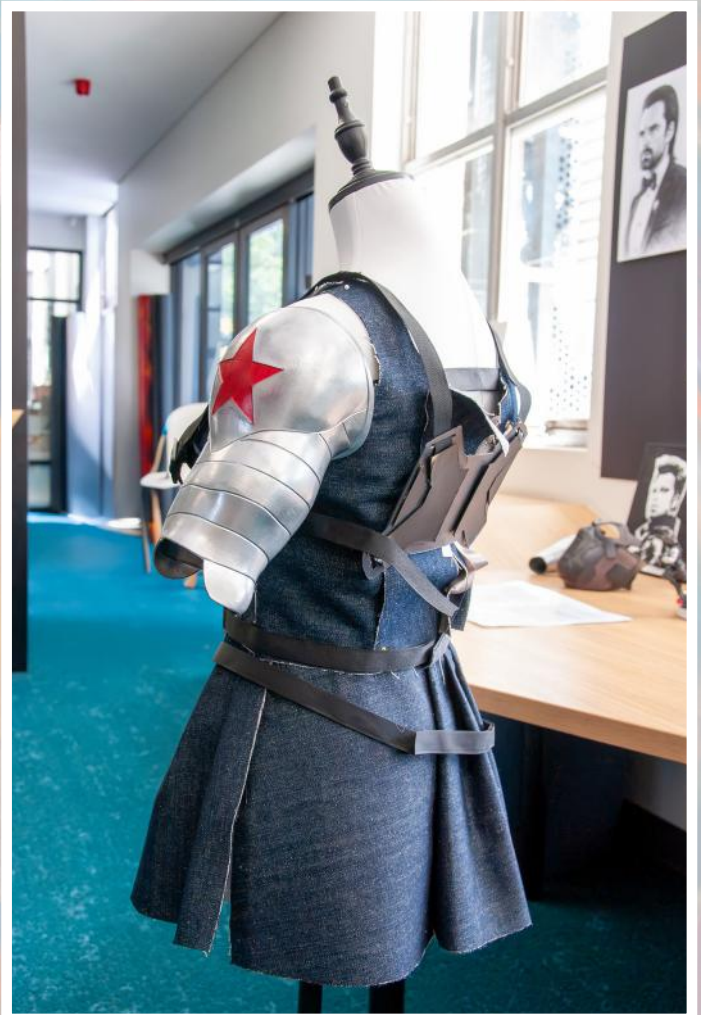
AND  
VISUAL CREATIVE ARTS



Phoebe D, Year 12



Lexie C, Year 12





Andrew Jasmine Wisam Kai Addison Emmanuel Natalia Minh Thi Liam



Elena Mason Jerome Eamon Ethan Isaac Sebastian Harnish Lachlan



Rory Dyani Harrison Jada Shonnie Nathan



Adele Eloise Oliver Rahsharn Natalya Ebony Jasper Lylah Tyler



Sloane Aakriti Ishana Arlo April Joshua Morris Daniella Valentino



Connor Zoe Nevaeh Rylee Manreet



Carter Ali Merrillie Evelyn Khushi Hugo Bahati Cooper Kasey



Poppy Jayden Ruqaiyyah Jacob Sayon Matthew Jackson Sophie Brandon



Dexter Emily Mila Aashiv Sky-Lah Lucas Parker Shubreet Minudi



Karen Kade Charmy Delilah Hugo Luca LeBron Grayson Alexander



George George Alex Isabella Jessica Alycia Evelyn Alyssa-Jade Aarna



Jaiden Lita Chaise

# R-6 HARMONY DAY

Harmony Week is a week to celebrate Australian multiculturalism. It is an opportunity for all Australians to embrace cultural diversity and to share what we have in common. The theme for Harmony Week in 2025 is “Harmony - we all have a role to play”.

R-6 students celebrated Harmony Day by wearing a splash of orange to show their support for cultural diversity. Students came together at lunch time to participate in bracelet-making and colouring activities, organised by our EarlyAct Prefects.





# 7-12 HARMONY DAY

In Week 8 of Term 1, our Year 7-12 students came together to celebrate Harmony Week, an important event on our school community calendar to recognise and embrace cultural diversity and inclusion.

The highlight of the week was a fun-filled Colour Run, generously supported by the Port Adelaide Football Club. Students were thrilled by a special visit from AFLW player Abbey Dowrick, whose involvement added excitement and inspiration to the event.

Students wore orange ribbons kindly donated by our dedicated CCC Parents and Friends Community. Students were provided the opportunity to share personal messages of support, on the theme of belonging, by writing notes on paper tree leaves. These have now been collected and will form a visible display to mark the occasion.

We are particularly proud of our Harmony Club, whose dedication, agency and effort brought this event to life. Their exceptional leadership has been recognised with the prestigious Governor's Youth Multicultural Award, a fitting acknowledgment of their ongoing commitment to fostering inclusivity within our school.

- Taylor Goodwin, 7-12 Wellbeing Leader





# YEAR 7 CHALLENGE DAY

On Thursday 27 February, our Year 7 students came together for Challenge Day, a special event designed to foster engagement, inclusivity and a strong sense of belonging.

This was a valuable experience, providing a fantastic opportunity for students to strengthen friendships, build confidence and feel connected to their school community.



Students participated in team-building activities aimed at developing communication, resilience and cooperation. The weather was perfect, allowing students to enjoy being outside with activities taking place at the College and at Thorndon Park.





# CARNEVALE AT CCC

On Thursday 10 April, R-6 and Year 7 students celebrated Carnevale!

“Carnevale” is the Italian word for “carnival,” a festive period in Italy that precedes Lent, marked by celebrations, parades, costumes, and masks, and ultimately culminating in Shrove Tuesday.

Our R-6 students took part in a vibrant and colourful mask parade that featured Italian music and dancing.

Masks play a large role in the festive atmosphere of Carnevale, symbolising the temporary suspension of normal rules and the embracing of joy and indulgence.





# ARFA

## AUSTRALIAN RULES FOOTBALL ACADEMY (ARFA)

This year has been outstanding for the Australian Rules Football Academy, with students from Years 7–12 proudly representing Charles Campbell College across a wide range of competitions, carnivals, and showcase events. Throughout every opportunity, ARFA students have demonstrated exceptional skill, teamwork, and resilience. Characteristics that continue to define our academy.

Our Open Girls Team enjoyed a remarkable season, progressing through the School Sport SA Knockout competition and earning a place in the Preliminary Final. Their commitment, sportsmanship, and continual improvement were evident in every performance. The Open Girls also travelled to the South Adelaide Football Club for a 9-A-Side Carnival, finishing third after displaying impressive cohesion and game awareness.

The Open Boys Team celebrated a fantastic achievement, winning a 9-A-Side Carnival with strong teamwork and tactical execution. Not only this, but the Open Boy's challenged St Paul's College and Blackfriars Prior School in the first round of the State-Wide Knockout Competition. Another highlight was the opportunity for our Year 10, 11 and 12 boys to compete under lights at Alberton Oval against the Bachar Houli State Academy. The contest produced high-levels of skill and our students rose to the challenge, representing the school superbly.

Our Year 7–10 Boys competed with great spirit against both Blackwood and Birdwood, showcasing grit and determination, including a solid win over Birdwood. In a bid to become back-to-back champions, Boys in Year 7-9 participated in the "Wednesday After School Competition". This year, the team entered Division 1 and maintained an 8-2 regular season record. Eventually, the Boys progressed to the Division 1 Grandfinal, competing against Blackwood. Despite being defeated, the Boys continue to progress at an exponential rate.

Our Girls' Year 7–10 squad participated in two 9-A-Side Carnivals, demonstrating rapid improvement, great teamwork, and a willingness to take on new roles and responsibilities across the field. The Girl's also landed a difficult fixture for State-wide Knockout, seeing them compete against Loreto College, Heathfield High School, and Nuriootpa High School. On a cold winter's day, the team demonstrated great strength and courage battling against fierce opposition and torrential rain. Within the classroom, ARFA students continued to grow both practically and theoretically. On the field, they strengthened their understanding of positioning, including zoning on kick-outs, midfield structures, crumbing, and body-work. Off the field, students developed valuable knowledge in diversity and inclusion, nutrition, and biomechanics, supporting their holistic development as athletes and leaders.



We also acknowledge and congratulate our state football representatives; Jade Jarman and Lia So, and SANFL Development Squad Players; Jade Jarman, Mayci Brook, Matilda Rose, Natalie Noble, Eden Vassallo, Lia So, Anthony Centofanti, Harry Chung, Cohen Haines, Ronin Niaros, Aziel Simatupang, Tarjh Smith, Harrison Summerton, Harry Whitehead, Tyler Burrell, Owen Couzner, Lachie Leach. Their dedication and achievement are an inspiration to the entire academy.

Another big congratulations must go to our outstanding ARFA award recipients. These students have consistently demonstrated exceptional commitment, leadership, resilience, and high-level football performance throughout the year. Their contributions have enriched the academy and set a remarkable standard for their peers.

#### Overall Athletes of the Year

- Harry C
- Lily H

#### Athletes of the Year

- Lachie L
- Jade J

#### Footballers of the Year

- Cohen H
- Natalie N

A special congratulations goes to our Year 10 ARFA cohort, who officially graduate from the program this year. Throughout their time in ARFA, they have developed coaching skills, umpiring capabilities, tactical awareness, and advanced AFL skills. We wish them the very best as they continue into Year 11 and 12, and we look forward to seeing the impact they will make both on and off the field.

The ARFA program continues to grow stronger each year, and 2026 promises even more opportunities for our young footballers to learn, lead, and excel.









Jamie



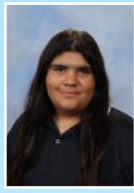
Elia



Nusayba



Kiara



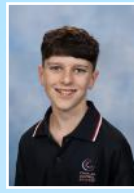
Mia



Jai



Xavier



Dion



Ella



Gemma



Domenico



Amelia



Violet



Sophie



Emanuel



Adam



Kiara



Hudson



Everly-Ruby



John



Safi



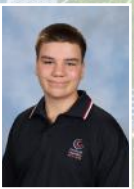
Peter



Daniel



Osama



Chace



Tristian



Emerald



Ruby-Tuesday



Pranjal



Neil



Alessio



Alessandro



Alexis



Caiden



Evie



Katy



Liam



Theo



Ethan



Jordan



Rebecca



Brody



Ricky-Jai Sarah Jordy Crystal Armaan Jed Santino Jobe Rimeet



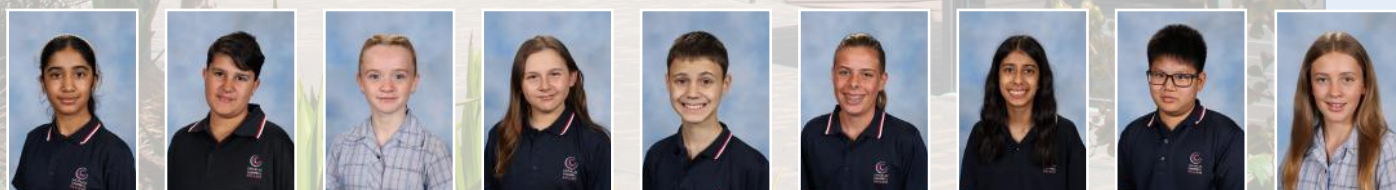
Oliver Celestine Mwila Jacob Joseph Sunny Thanh Lawrence Hareem



Rhea Asha



Indu Sashen Avinoor Brandon Senan August Skylah Olivier Malak



Prabhleen Massimo Chelsea Sophie Kurtis Jace Twinkle Shogun Lucy



Gabriel



## PERFORMING ARTS ACADEMY (PAA)

2025 saw us once again showcasing our talents at the Adelaide Fringe with our annual performance, *A Collage of The Arts*. We remain the only school in South Australia to offer students the incredible opportunity to participate in the second-largest International Arts festival in the world.

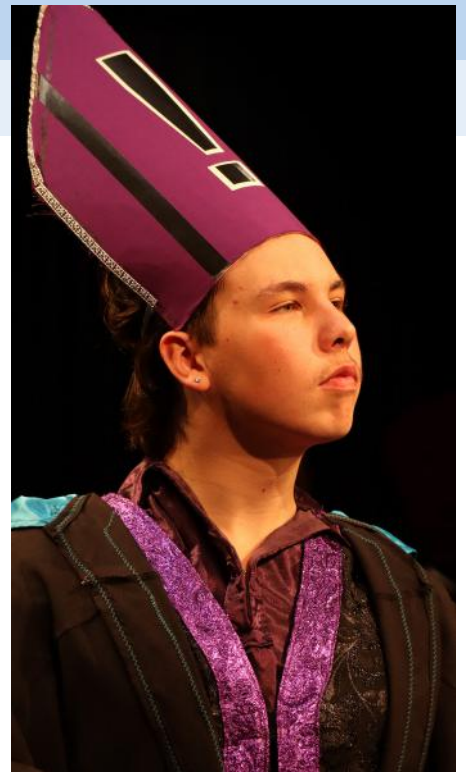
This year's production featured an impressive array of performances from PAA students college-wide, featuring engaging contributions in music, dance, and theatre from students spanning Reception to Year 12.

Our Performing Arts Academy continued to shine throughout 2025, with Year 12 PAA Drama students presenting *The Wonderful World of Dissocia*, participating in several Dance Nights, the Music Showcase, the Year 12 Music Night, the Dance show, *Red Carpet Premiere*, and the ever-popular *Rockamotion* in Term 4.

A highlight of the year was our cherished PAA Performance Evening, held on Wednesday 3 December. Year 8 and 9 PAA students took the spotlight, bringing to life plays they had developed from concept to stage, guided by Ms Kaploon and Mr Evans. Throughout the process, students took part in workshops led by Artist in Residence, Ms Genevieve Hudson, a familiar face from her time teaching at CCC in 2024. The result was two original productions: *80s Gossip Girl* by the Year 8 cohort and *Memorable Providences* crafted by the Year 9s. Year 8 PAA students also staged dance works they developed throughout the year.

Looking ahead to 2026, we are excited to return to the Adelaide Fringe! Our next performance is scheduled for Sunday 15 March at Gluttony. We invite our students to come prepared to create and collaborate from the very start of the year, making the most of the opportunities ahead.

As we farewell our graduating Year 12 Performing Arts Academy students, I would like to formally recognise their dedication and the many hours they have devoted to building our vibrant PAA community. We wish them every success for the future. At the same time, we eagerly anticipate welcoming everyone back in 2026, ready to embark on another inspiring journey in the Performing Arts.



# YEAR 12 FORMAL

The Year 12 Formal was held on Friday 4 April, and what a night it was! I am thrilled to say that the evening was an immense success, an absolutely unforgettable celebration of our graduating class.

Hosted by the Adelaide Convention Centre, our room was transformed into a magical setting, perfectly capturing the elegance of all our peers. Everybody arrived looking utterly stunning, dressed in their very best for a truly memorable time.

The night was filled with laughter, dancing, and delicious food. It was a beautiful opportunity for us all, students and teachers alike, to come together outside of the classroom and celebrate the achievements, friendships, and shared experiences that have defined our time at school.

From the carefully curated music to the fun-filled photo booth, every detail holistically reflected the unique spirit of the Class of 2025. The dance floor was alive with energy all night, a testament to the strong bonds and celebratory atmosphere that filled the room.

As we rapidly move through our last year of school, all the memories created at this formal will undoubtedly remain a surely cherished part of our Year 12 journey. We extend our sincere gratitude to everyone who contributed to making this night so special!

- Ayanna S, Head Prefect









# R-6 SPORTS DAY

## A SPECTACULAR DAY OF SUNSHINE AND SPORTSMANSHIP!

Our R-6 Sports Day was a huge success, blessed with perfect weather that made the day even more enjoyable for students, staff, and families alike. Under clear blue skies and warm sunshine, students from Reception to Year 6 showcased their enthusiasm, teamwork, and athletic talents across a wide range of fun and energetic activities. Thank you to all the staff and volunteers who helped make the day run smoothly, and to the families who came to support and celebrate with us. Congratulations, Nantu House!









# HOUSE WEEK

## R-6 HOUSE WEEK HIGHLIGHTS – A Week to Remember!

House Week was a blast from start to finish!

Monday went really well—lots of people got involved, and the energy was high all day. We were so happy to see everyone enjoying themselves.

Tuesday was all about the Zooper Doopers, and they were a hit! Everyone had fun, and some people got a serious sugar rush and burst of energy afterward.

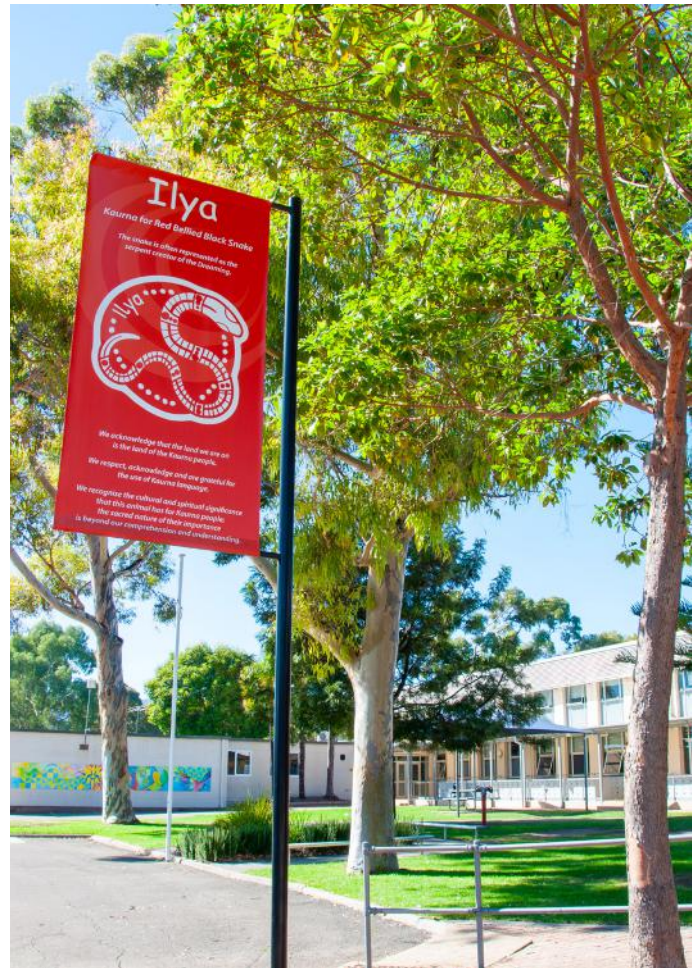
Wednesday was another awesome day. The crazy hairstyle competition was a tough one to judge because everyone went all out! In the end, we couldn't pick just three winners—so we gave House points to everyone who participated.

Thursday's Just Dance session was fantastic. It was great seeing everyone let loose and show off their moves. We honestly didn't know so many students had such impressive dancing skills!

Friday wrapped up the week with a friendly Student Vs. Teacher competition. While the teachers won (sadly for us!), students still had fun and loved wearing casual clothes for the day.

Overall, House Week was a huge success—full of fun, spirit, and great memories. We raised a total of \$513.75

- Violet and Khushi, Ilya House Prefects



## 7-12

In Week 5 of Term 2, our school held Ilya House Week to raise money for the Red Shield Appeal. On Monday, we held a volleyball competition where students formed House teams and were awarded points for participating. On Tuesday, laminated Ilya logos were hidden around the school for a Scavenger Hunt, where students could win prizes such as lollies and House points. The hunt continued all week until all logos were found. We held a Wheel of Fortune raffle in which people could enter to win a box of lollies and a \$30 gift card. On Wednesday, we held a Bake Stall with cookies and brownies made by the Ilya House Prefects. These were sold for \$1 each with everything being sold out! On Thursday, the traditional House Week barbecue was held with sausages selling for \$2.50 each. On Friday students were encouraged to bring a gold coin donation for Casual Clothes Day, and we also held a Staff vs Students netball competition which the staff won! A speech competition took place on Friday where students chose from a list of topics and delivered a speech to compete for a range of prizes. At the end of Ilya's 7-12 House week over \$1000 was successfully raised for the Red Shield Appeal.

- Rosie Warren, Ilya House Prefect







# RECONCILIATION WEEK

## R-6

During National Reconciliation Week 2025, our Junior School community came together to deepen our understanding of Aboriginal and Torres Strait Islander histories, cultures, and perspectives. This year's activities provided meaningful opportunities for both staff and students to engage in learning that fosters respect, connection, and a shared commitment to reconciliation.

Staff participated in professional learning focused on cultural responsiveness, yarning circles, and the revitalisation of Kaurua language. These sessions supported teachers in embedding culturally safe and inclusive practices into their classrooms and encouraged open, reflective conversations about how we can better support Aboriginal and Torres Strait Islander students and families.

Our R–2 students enjoyed immersive experiences with *Animals Anonymous*, learning about native animals and the importance of caring for Country. Through these sessions, children developed a stronger understanding of their role in looking after the land, animals, and environment, guided by Aboriginal knowledge systems.

Throughout the week, each class created their own personalised Acknowledgment of Country and a class Commitment to Action. These acknowledgments reflected students' learning about the significance of Country and connection to place, while their commitments outlined ways they will contribute to reconciliation within our school and broader community.

A highlight of the week was the redevelopment of our library space to include a dedicated Indigenous Corner, proudly designed and created by our R-6 student leadership team. This special space now offers students culturally significant resources, books, artworks, and a quiet place for reflection and learning, further embedding Aboriginal culture at the heart of our school environment.

This year's Reconciliation Week activities highlighted the importance of ongoing learning, listening, and action, and reaffirmed our school's commitment to building a culturally responsive and inclusive environment for all.





NATIONAL RECONCILIATION WEEK 2025

# Bridging Now to Next



# RECONCILIATION WEEK

## 7-12

The National Reconciliation Week artwork created by Kalkadoon woman Bree Buttenshaw, provided a great platform upon which to share with students about Aboriginal connection to Country, particularly exploring the connection to plants and bush foods in our local area.

Native plants, known for regenerating after fire and thriving through adversity, symbolise our collective strength and the possibilities of renewal. This is a time for growth, reflection, and commitment to walking together.

Staff came together for *Go Wild Nibbles*, a shared lunch featuring delicious dishes made from native Australian ingredients. This was a wonderful opportunity to explore and appreciate traditional flavours.

Our middle school First Nations prefect planned and invited the student community to participate in *Wild Flavours with Friends*, where they sampled unique foods such as kangaroo sausages and sliders, damper, lemon myrtle tea, and wattle seed biscuits. These tasting sessions helped students engage directly with Indigenous culinary traditions in a fun and interactive way.





# Bridging Now to Next



MENTOR GROUP 704



Mikalea



Alexander



Christian



Aaliyah



Liam



Sascha



Adau



Nyankoor



Barbod



Tanishka



Elizabeth



Khyeshae



Mya



Stefan



Shashiwoo

MENTOR GROUP 705



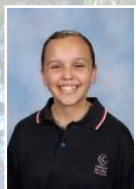
Olivia



Nicole



Audric



Zoey



Olivia



Elliot



Austen



Zaidyn



Aaron



Ivy



Nathon



Levin



Erin



Indiana



Kiara



Isaiah



Manraaj



Nina



Delilah



Charlie



Wenyue

MENTOR GROUP 801



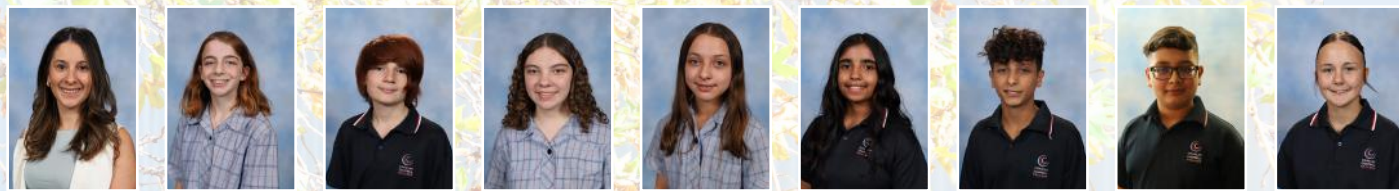
Jack Charlotte Zach Joshua Charlotte Seb Beau Timothy Oscar



Bonnie Mahayla Riccardo Kyan Joshua Zac Jaya Amy Leonard



Alice Lydia Darrell Phoenix



Lydia Ebony Lorien Javanna Madelyn Shaileah Sebastian Sheajpreet Natalee



Leyton Ira Suleman Hamish Ruby-Mae Lucas Owen Hugo Sampada



Evan Riley Katie Lucy Senudi Augustine

MENTOR GROUP 802

# STEM RACING

## STEM Racing Academy – *Fusion Racing World and National Champions 2025*

The STEM Racing Academy at Charles Campbell College continues to make history on both the national and international stage. In 2025, *Fusion Racing* achieved two extraordinary milestones, being crowned Development Class National Final Champions and later finishing 12th in the world at the STEM Racing World Finals in Singapore.

At the Australian National Finals, *Fusion Racing* made history as our College's first-ever National Champions in the Development Class. Their incredible performance also earned a long list of awards, including:

- Best Team Trade Display
- Grand Prix Race Award
- Best Team Portfolio
- Best Team Marketing
- Best Graphic Design
- Best Reaction Time  
(tied with two others at 0.146 seconds)

They also became the first Charles Campbell College team to reach the Grand Final of the Knockout Races, finishing as runners-up. Our second team, *Emphasis*, joined them on the podium with an outstanding 3rd place finish, also taking home Best Engineering CAD and Best Engineered Car, two of the most prestigious technical awards in the competition.



Following their national success, *Fusion Racing* was invited by Re-Engineering Australia to represent the country as a standalone team at the 2025 Singapore World Finals, a rare honour. Competing against professional-class teams from around the world, the team achieved an incredible 12th place globally and 2nd among all Australian teams. Judges and world champions alike praised the group's performance, talent, and professionalism, all the more impressive given that the students are just 14 and 15 years old.



*Fusion Racing* also reached the Quarter Finals in the World Finals Knockout Competition, missing a semi-final berth by only 0.002 seconds.

These achievements are a testament to the teamwork, innovation, and resilience that define the STEM Racing Academy at Charles Campbell College. The dedication and hard work of both *Fusion Racing* and *Emphasis* over the past year have set a new benchmark in our College's racing history.

Looking ahead, our teams from Year 7-10 now set their sights on the 2026 National Finals, with one goal in mind: to once again earn their place among the world's best at the STEM Racing World Finals.





# FIRST NATIONS CULTURAL CAMP

## CONNECTION TO CULTURE SENIOR FIRST NATIONS CAMP

The 2025 Aboriginal Education 'Connection to Culture Senior Camp' was designed in partnership with students to facilitate an authentic cultural experience on country. Indigenous student agency (voice) and leadership are valued capabilities of our Aboriginal Education Program at CCC, and we respect the importance of culture to every person.

Nine senior students were accompanied by Nicole Carter ASETO, Mr Gugenberger and Ms Higgins to the Flinders Ranges / Wilpena Pound for three days, staying in shearers quarters on Willow Springs Station. The aim of the camp was to provide opportunities for students to explore their identity, connection to the land, sky, water and belonging.

Cultural activities were led by local guide and ranger, John Solar, who welcomed our group to Ikara National Park with a traditional 'smoking ceremony'. Working together in pairs, students learnt how to make fire with flint and natural bush fibres.

On the second day, John guided the group through 'Sacred Canyon' an area of great cultural significance to the Adnyamathanha people and part of the national heritage, containing some of the oldest rock engravings in the world. Before leaving the canyon John made a fire and shared stories and messages with the students about being open and ready to receive their culture. Smoke cleansing is a practice used when leaving a spiritual place to purify and protect. It involves smouldering native plants, and the smoke is believed to cleanse negative energy, ward off bad spirits, and create a sense of well-being. We all respectfully received the departure blessing and peacefully left Ikara.

At sunset the group visited Stokes Hill lookout for a photo and a 360° view of the surrounding Flinders Ranges and Wilpena Pound.

The group is looking forward to seeing John again when he pays a visit to the college later in the year to teach the technical art of boomerang throwing.

The First Nations senior camp was a first for our college, with plans to offer the experience annually.







Bhumika



Eamon



Mayci



Andrew



Yiyi



Savannah



Riley



Mariah



Paul



Riley



Jade



Ivy



Jasraj



Tima



Remy



Harvey



Lilly



Christian



Mahmoud



Jacob



Brooke



Miggy



Dean



Carmelo



Savahna



Andre



Harrison



Sarah



Thomas



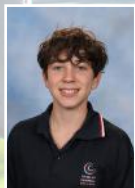
Avie



Chloe



Henry



Beau



Jimmy



Sienna



Zoe



Thenuja



Jordan



Arjun



Rutendo



Dominic



Lilly



Connor



Lars



Sebastian



Billie



Antonetta



Marco



Ehsan



Massimo



Patrik



Kai



Abigail



Nicholas



Chloe



Hei Sen



Noah



Elijah



Madeline



Firas



Ella



Thanh Tai



Cody



Joseph



Jaxxon



Kloe



Jamelson



Flynn



Sam



Mason



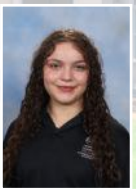
Jake



Anthony



Daisy



Olivia



Georgia



Chloe



Campbell



Hala



Taliyah



Bethanee



Jack



Ronin



Laura



Matilda



Damien



Aziel



Shay-Lee



Harrison



Isla

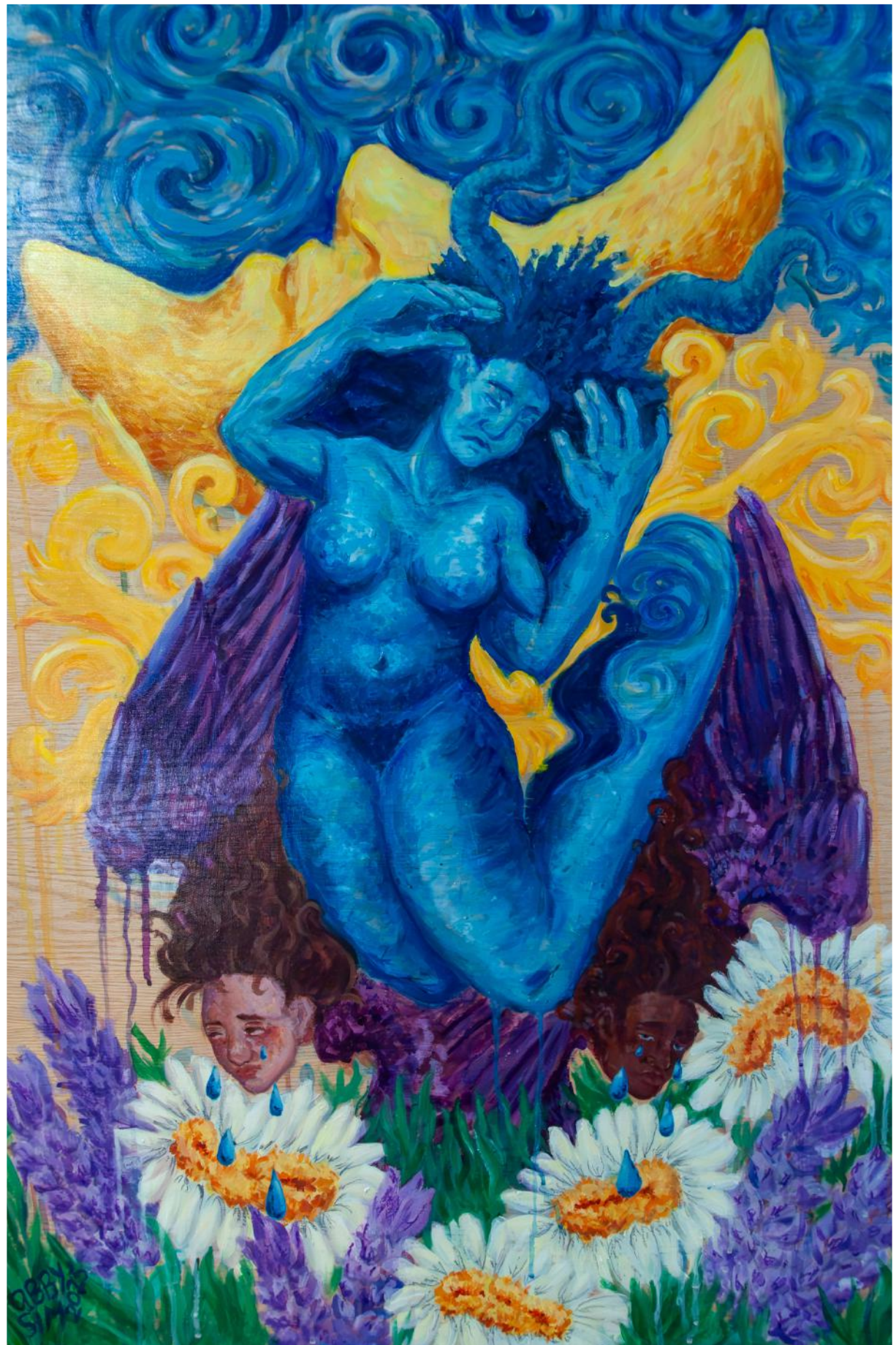


Ysabella



Harrison

AND  
VISUAL CREATIVE ARTS





Mikyla G, Year 12

# VET

## VOCATIONAL EDUCATION AND TRAINING (VET)

2025 has been another exciting year for VET at Charles Campbell College, with students taking every opportunity to build real-world skills and explore future careers through nationally accredited training.

On site, four VET courses have been in full swing: Electrotechnology and Engineering through PEER, Construction with ATEC, and Automotive delivered by Mechanist. These programs have transformed areas of the school into busy worksites, filled with practical learning, teamwork, and a healthy dose of friendly competition.

The Construction class made a tangible impact on the school grounds, pouring concrete pads that now support new outdoor table settings in the B Courtyard, a lasting legacy of their work. The VET classes participation in Sports Day added a new twist to the event, with students battling it out in tug-of-war and 100-metre sprints... in steel-capped boots!

Beyond the College, over 40 students took part in VET courses across Adelaide, diving into industries such as hairdressing, aged care, child care, plumbing, aeroskills, and hospitality. Together with the 84 students training on campus each week, this means more than 120 students have been gaining valuable skills, experience, and confidence to take on their next steps after school.

As the Department for Education continues to champion VET in Schools as an equal and valued pathway, Charles Campbell College proudly upholds this vision, recognising that success looks different for every learner. VET at the College is more than just a program, it's a launchpad for future apprentices, engineers, carers, and creators who are learning by doing and shaping their own futures.





# HOUSE KARDI WEEK

## R-6

Kardi House Week was a truly memorable celebration, filled with joy, laughter, and community spirit.

To kick-off Kardi House Week, Monday was a blast! Many talented students came together to build creative and impressive Lego sculptures. It was tough to pick a winner with so many amazing entries! We also launched the Kardi Poster Competition, and excitement was in the air as students started designing.

Despite the rainy weather outside, Tuesday brought a warm and welcoming atmosphere indoors. We created a cosy space for students to come together and express their Kardi spirit in comfort and style.

Wednesday was all about sweet treats and warm hearts. The Kardi House Prefects ran a hot chocolate stall, and it was a huge hit! For a \$1 donation, students could enjoy a delicious hot chocolate—and the line never seemed to end!

Thursday turned up the energy with a fantastic dance competition! The room lit up with music, lights, and some seriously impressive moves. Everyone gave it their all, and the vibe was so positive that we awarded every participant 5 House points!

We wrapped up the week in style with Casual Clothes Day. Students showed off their unique fashion choices, and the atmosphere was full of excitement. At 2:30pm, the much-anticipated Staff vs. Students Relay Race took place on the oval—and the students won! Cheers and celebration filled the air.

Thank you to everyone who participated and made Kardi House Week such a special time.

– Sloane and Gemma, Kardi House Prefects



## 7-12

During Week 9 of Term 2, Kardi House held their House Week to raise funds for the Beyond Blue Foundation!

On Monday, the Kardi House Prefects sold hot chocolate (\$2) and cookies (\$1). They also started a competition of guess the lollies in a jar, which ran throughout the week.

On Tuesday, buttery and salty popcorn was sold for \$2 as well as more hot chocolate and cookies.

During lunch on Wednesday, the famous sausage sizzle was held with the sausage and bread selling for \$2.50. The line up for the delicious sausages was enormous meaning the prefects sold out all 15kg of sausages!

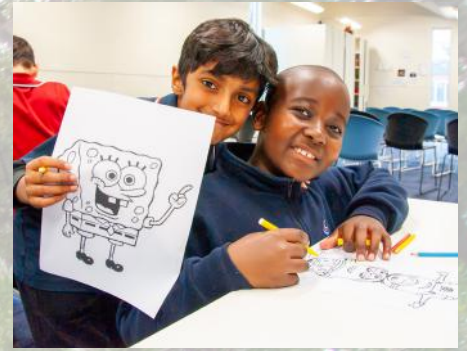
During lunch on Thursday, a Tug of War competition was held in the gym with teams from opposing Houses fighting it out.

Friday was casual clothes day, where students who wore *casuals* donated a gold coin. The lolly jar winner was groundsman, Ryan Harby and all together Kardi House raised over \$1000 for Beyond Blue.

- Kardi House Prefects









Brad Elly Bailey Harry Jacquilyn Tyson Diya Cohen Lily



Jazelle Siena Ashton Phoenix Leila Neegan Riley Tarjh Callum



Allana Tamanna Shun



Mandy Ace Zalia Zoe Victoria Jitika Aarav Bevan Davy



Hannah German Levi Taizya Kim Ruby Dante Luca Daniella



Anton Raphael Nico Rocky Aneesh



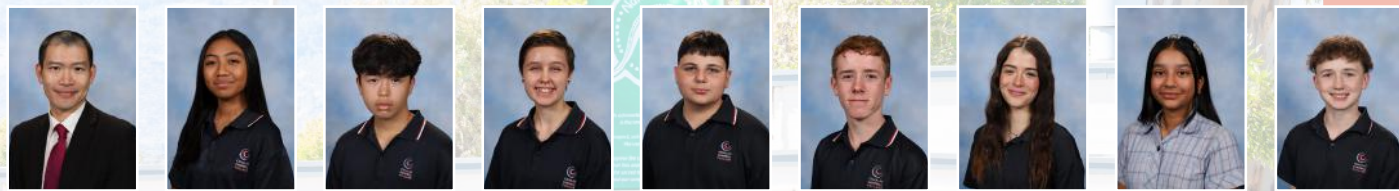
Krista Januz Ilya Isaac Rocky Joshua Riley Ryuma Monique



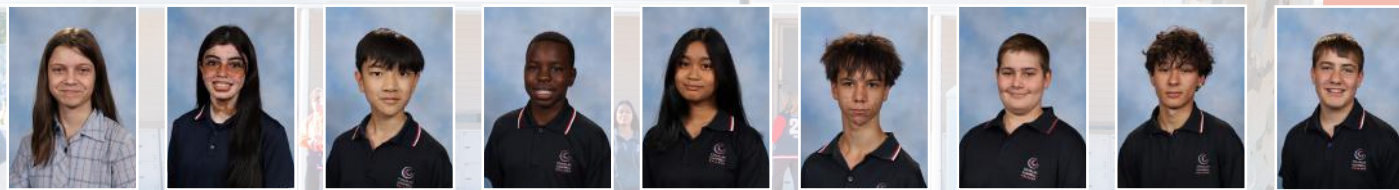
Katrina Dion Carmine Keiran Emma Pritha Jayden Serena Hayley



Joseph Alana



Harry Maverine Taylor Ruby Mark Alexander Indhiannah-Lee Ruhani Angus



Reese Aditi Joey Brighton Shaina Tomahawk Jonathon Joseph Aidan



Abhinoor Joshua Marcus Padme

# DANCE

2025 was another incredible year for Dance at CCC, filled with performances, workshops, creativity, and collaboration. Students forged strong friendships while sharing their stories and emotions through movement.

The year began with a lively Sports Day *Flashmob*, followed by staff and students tackling a K-Pop routine with Ricky-Jai Revilla. Once again, CCC was the only school featured in the *Adelaide Fringe* Gluttony Showcase—an amazing experience for Junior, Middle and Senior dancers.

Senior SACE students shone at Leaps and Bounds at the Adelaide Festival Centre, working with professional artists and alumni including Kate Burgess and Mia Hocking. The Year 12s—Parker Harpas-Rosenthal, Lucy McMillan and Maddison Dwyer—took their final bow in the *Red Carpet Premiere*, performing powerful solos and group works.

Our Junior dancers wowed audiences at the Wakakirri Story Dance Festival, winning multiple ensemble and storytelling awards. Special thanks to senior students who supported choreography, hair and makeup, and to Mr Gugenberger and Mr Revilla for film and design contributions.

Highlights also included ISEC Dance students sharing their personal journeys in *Australian Vibe*, circus skills workshops at Cirkidz, contemporary dance at Restless Dance Theatre, and the annual *Rockamotion* collaboration between Year 8 Dance and Year 9 Music. Dance Club continued to thrive, giving students more opportunities to perform and connect.

Senior dancers capped off the year with a visit to Adelaide College of the Arts, gaining inspiration from professionals and peers.

It has been a year of growth, creativity, and connection—reminding us that *dance is the pulse of humanity*.







Maria



Usman



Ariel



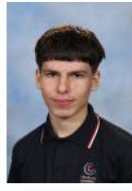
Jackson



Olivia



Adham



Luigi



Tatiana



Mislav



Linda



Tarquan



Hamish



Sasha



Eliza



Hamish



Jacob



Lucy



Julian



Jerome



Molly



Miqael



Chance



Alessia



Jack



Sebastian



Maya



Harrison



Talia



Akshit



Jessica



Shunsuke



Kodi



Zoe



Chloe



Jefferson



Collette



Dominic



Joseph



Stefan-Marc



Ethan



Joshua



Monique



William



Kaho



Sienna



Jake



Jack



Jash



Shiv



Elijah



Danny



Amanatdeep



Ryan



Noah



Bianca



Brody



Toni



Anya



Lucas



Jett



Connor



Archie



Joshua



Jonah



Shauryaveer



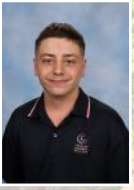
Luke



Rio



Desmond



Jonas



Grace



Megan



Charlotte



Elijah



Abhijot



Jaden



Emma



Leo



Leon



Anthony

# SCIENCE WEEK

## DECODING THE UNIVERSE

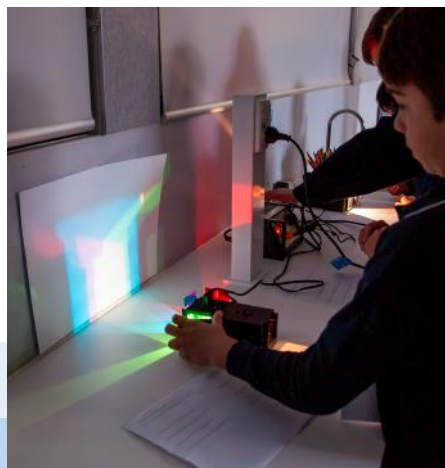
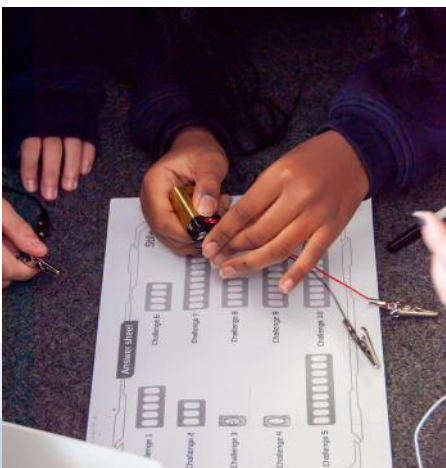
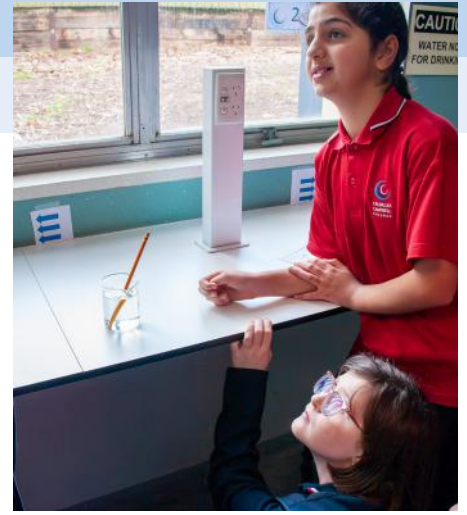
During Week 4, Charles Campbell College celebrated Science Week 2025 with the exciting national theme: “Decoding the Universe – Exploring the unknown with nature’s hidden language.” The week was packed with curiosity, creativity, and collaboration as students across all year levels engaged in a variety of enriching science experiences.

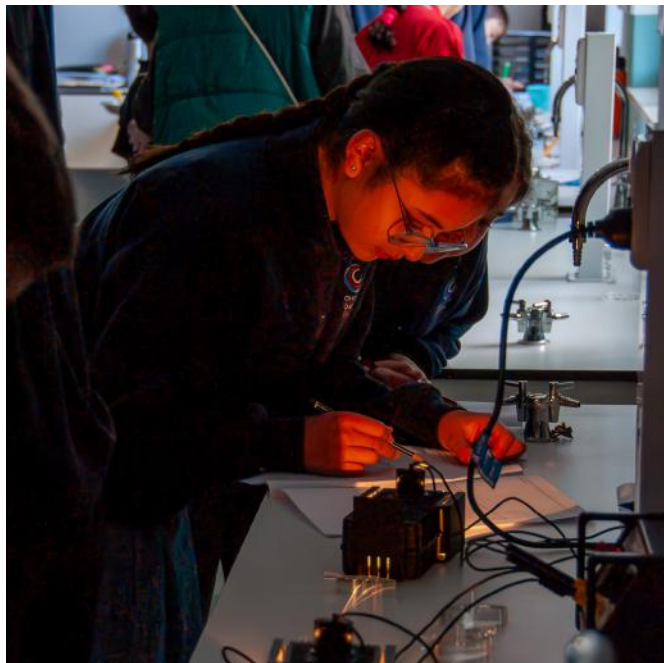
In addition to the buddy sessions, our Science Learning Area Prefects organised a series of lunchtime events that kept the momentum going all week long. Students enjoyed relaxing and learning during Science Cinema, tested their knowledge in the Science Week Quiz, and explored interactive experiments and challenges during our Come-and-Try Day.

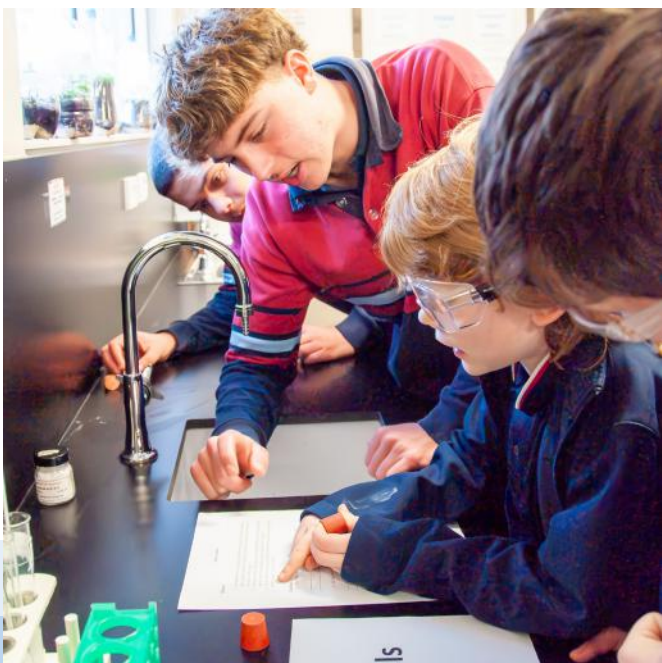
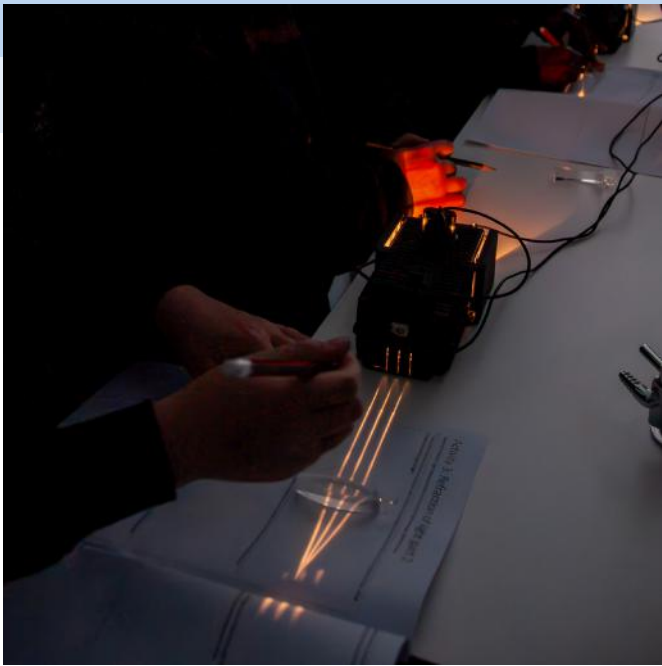


A standout feature of the week was the Decoding the Universe Experience, where R–6 classes were buddied with 7–12 Science classes in special mentor sessions. These hands-on activities allowed older students to share their knowledge and passion for science while younger students explored fascinating topics such as Wave Phenomena, tackled challenges in a Science Escape Room, and experimented with the eye-catching demonstrations of Specky Science.

It was a true celebration of decoding the mysteries of our universe!









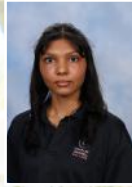
Suman



Joshua



Iveel



Swara



Hamish



Isabelle



Latisha



Liviana



Kaiyah



Oren



Imogen



Fabian



Riley



Milan



Mahathi



Nikita



Oscar



Jedd



Sophie



Lloyd



Callum



Cadence



Chia chee hui jeh



Sidra



Heshima



Bardia



Charlie



Serena



Gabriel



Audrey



Olivia



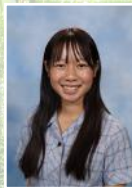
Saki



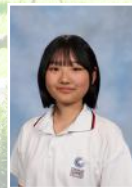
Chelsea



Holly



Amy



Yuka



Anthony



William



Amelia



Kara



Daniella



Charlee



Chelsea



Rosie



Ruicheng



Hamish



Ruby



Brodie



Melody



Shianne



Nevaeh



Kayla



Izzy



Pero



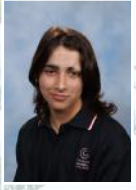
Shanum



Carter



Merlene



Rowan



Julia



Brodi



Isaiah



Chase



Maxwell



Dominco



Khanh



Taylor



Kenisha



Gurneet



Hollie



Justin



Kynan



Mary



Charli



Lily



Aaliyah



Owen



Lana



Joshua



Mila



Mitchell



Cyril



Nathan



Natalie



Rihana



Maddison



Sascha



Eden



Chad



Kane



Deklan

# BOOK WEEK PARADE

On Thursday 21 August, students and staff lit up the courts for one of our favourite annual traditions – the Book Week Parade!

Students wowed us with their creative and colourful costumes, bringing much-loved book characters to life. It wasn't just our students who brought their favourite characters to life, our staff also joined the fun with some truly creative and entertaining costumes. From superheroes to storybook classics, the parade was a wonderful celebration of reading, imagination and fun.

To finish, everyone joined in for some dancing, filling the courts with energy, laughter, and community spirit.

A big thank you to our students, staff, and families for making this event such a highlight of the year.



















Jordan



Levi



Tyler



Eddie



Marko



Kosta



Lacey



Ella



Mason



Ava



Banjo



Cristian



Tony



Lachie



Miyu



Mike



Maddison



Taylah



Tony



Zach



William



Jaelen



Jun



Riley



Jaime



Joe



Dheer



Martin



Riley



Yung-Hung



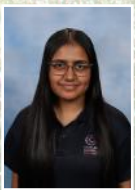
Samarah



Caitlin



Amy



Binaypreet



Menghong



Nyree



Caleb



Tyson



Zoe



Lydia



Jack



Jason



Hayley



Adam



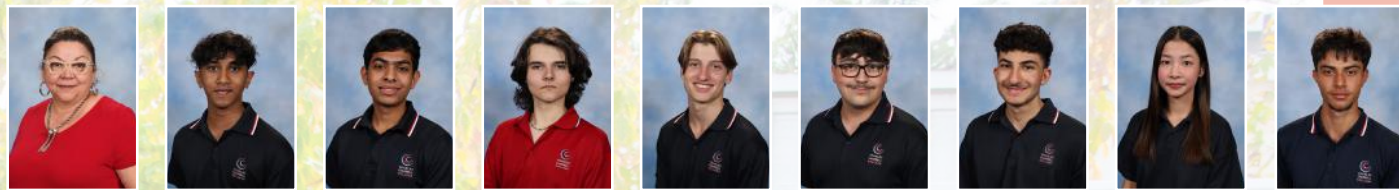
Tye



Miller



Zhengdong



Marija Pahan Bilal Rex Jacob Matthew Mani Lucy Amir



Sebastian Amane Santino Antoni Hoang Bao Suhni Mason Hamish Lachlan



Ellie Tigran Alexander Mitchell Ben Hiro



Mali Moritz Martin Yilixati Emmanuel Lily Samuel Dinuli Luke



Maheswari Adriano Yufan Aliza Matthew Steve Mihir Kriti Ava



Ngoc Anh Thu Hong

# KURRAKA HOUSE WEEK

## R-6

Our 2025 Kurraka Week took place in Week 9, and we had a fantastic time with lots of exciting activities planned. One of the highlights was the Guernsey Poster competition, where each class designed their own poster. Congratulations to classes 602 and R02 for their winning entries, they each received Zooper Doopers as a prize!

At lunchtime, there was a fun colouring activity with many different designs to choose from. We also sold ice cream for \$2.00 each and managed to sell almost all of them.

Another fun event was the casual day, which included a disco on the oval and a lively staff vs. student game of *Stuck in the Mud*. A few students from each class took on all the teachers and staff in this exciting match. Everyone enjoyed the activities and was eager to join in.

Overall, we raised a total of \$561.05, which will be donated to Puddle Jumpers.

- Kurraka House Prefects, Everly-Ruby and Grayson





## 7-12

In Week 9 of Term 3, Kurraka House Week was held to raise money for the R U OK? Foundation. Throughout the week, we introduced our first-ever Lucky Dip, which featured a range of prizes — with one lucky student winning the major prize as only the second participant!

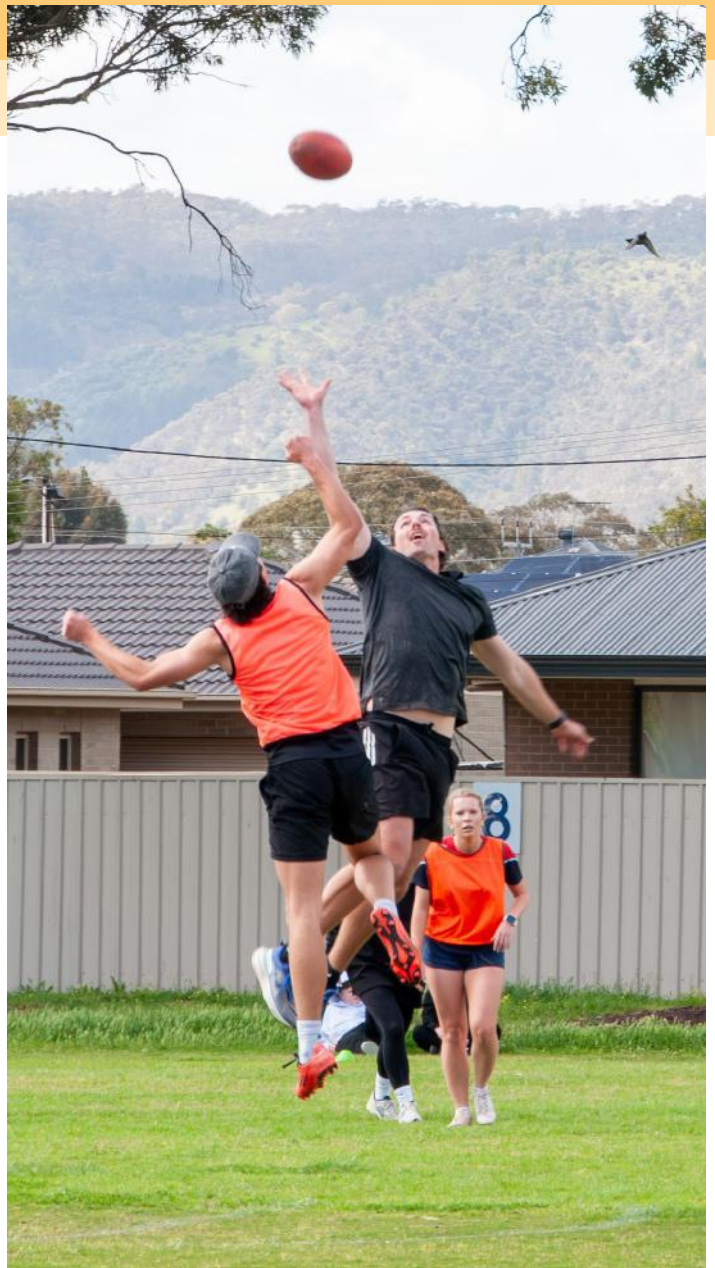
On Monday, the Kurraka Prefects kicked things off by selling ice creams and Zooper Doopers, followed by the ever-popular BBQ on Tuesday. Wednesday saw the return of the annual R U OK? Sponge Throw, where students paid for the chance to soak their teachers and classmates — with some impressive throws leaving a few teachers drenched for their afternoon lessons!

To celebrate the AFL finals, the prefects hosted the AFL Longest Kick competition, where the winning kick travelled more than 50 metres despite windy conditions.

The week wrapped up on Friday with a casual day and the third instalment of the Staff vs Students Aussie Rules match, which saw the staff team take home another win.

Overall, it was a fantastic week filled with fun, laughter, and school spirit — and most importantly, over \$1,000 was raised for the R U OK? Foundation.







Joanne



Arjun



Bryce



Imogen



Aditya



Aryansh



Ethan



Mia



Patrizio



Chloe



Sophie



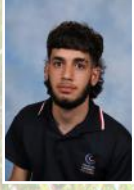
Phil



Thi Kieu Oanh



Jayden



Kiarash



Dhanya



Keegan



Duy An



Nikolaos



Kiana



Dion



Helen



Evelyn



Clara



Alexia



Pari



Poppi



Daniella



Charlotte



Claire



Mollie



Yasmeen



Samantha



Chloe



Alyssa



Kiarna



Maddison



Sjaida



Tess



Casey



Brooke



MENTOR GROUP 106



Nicola



Tavian



Raed



Tyreece



Chanakan



Luke



Olwen



Alija



Aadi



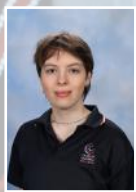
Tiernan



Gabriel



Juntao



Morgan



Cato



Zihan



Jacob



Morgan



Grace



Brandon



Ajit



Joey

MENTOR GROUP 107



Katerina



Max



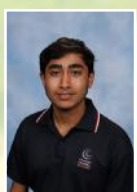
Tymmothy



William



Alesandro



Om



Ahmed



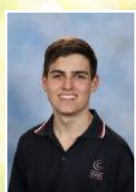
Jayden



Paige



Phoebe



Liam



Gulrez



Ethan



Hayden



Leah



Lola



Shirish



Harpreet Heena



Cooper



Hudson



Songkai

# SPORT

2025 was another outstanding year of sport at Charles Campbell College, showcasing the commitment, teamwork, and sportsmanship of our students across all year levels. Our students participated enthusiastically in a wide range of interschool competitions, including soccer, netball, basketball, Australian Rules football, cricket, and athletics. Above all, 2025 was a testament to the spirit of participation and the school's commitment to fostering talent and resilience. We congratulate all students, staff, and coaches for their dedication and look forward to more sporting achievements in the coming year.

Sports Day Results		
1st	Kardi House	4745 points
2nd	Nantu House	4418 points
3rd	Kurraka House	4189 points
4th	Ilya House	3623 points

Premierships
9-10 Girls Beach Volleyball
11-12 Girls Volleyball
Girls Open Football
7-8 Boys Football
9-10 Boys Football
9-10 Boys Beach Volleyball
11-12 Boys 7-a-side Soccer
11-12 Boys 9-a-side Football
11-12 Boys 7-a-side Soccer
Open Boys 9-a-side Football
Open Bocce

SAPSASA Representatives	
Cricket	Aarna S
Hockey	Evelyn O'B
Netball	Jacob H

State and National Representatives	
Austen D	Competed in the National Road Cycling Championships
Owen C	National Baseball representative who competed in Japan
Nathan N	Represented SA at the Australian Men's Mixed Netball Championships
Madeleine R	State and National representative in Diving who competed in New Zealand
Casey T	Represented SA at the U18 National Softball Championships and was selected in the All-Australian team
Chelsea T	Consecutive three-time Trampoline Gymnastics State Champion, National Clubs Silver Medalist (individual), Australian Team Silver medalist
Leyton K	Represented SA in Speed Skating, placing 1st in the Primary/Cadet combined relay, winning 4 gold and 3 silver medals



Vision Impaired Student Achievement	
Tyreece B	<ul style="list-style-type: none"> <li>Represented SA in Blind Cricket coming 2nd at the 2025 National Championships</li> </ul>
Bo B	<ul style="list-style-type: none"> <li>Australian Women's Blind Cricket Vice Captain, Australia VS Pakistan, April 2025, Brisbane</li> <li>Australian Women's Blind Cricket Vice Captain, World Cup, November 2025, India/Sri Lanka</li> <li>Bronze Medal winner 2025 IBSA Blind Football Grand Prix, May 2025, Japan</li> <li>Gold Medal winner 2025 Goalball National Championships Youth Division</li> <li>South Australian Blind Cricket representative, 2025 National Cricket Championships, Winner of B3 Women's Singles at Blind and Low Vision (BLV) Nationals</li> <li>Runner-up of B3/4 Women's Doubles at BLV Nationals</li> </ul>
Ethan C	<ul style="list-style-type: none"> <li>South Australian Blind Cricket representative, 2025 National Cricket Championships</li> <li>Winner of the Tennis SA Best Athlete with a Disability</li> <li>Nominated for the Tennis Australia Newcombe Medal Best Athlete with a disability</li> <li>Finalist in the B2 men's singles at BLV Victorian Open and BLV Nationals</li> <li>Winner of Junior Div 1 singles at BLV Nationals</li> <li>Winner of B2 Men's Doubles at BLV Nationals</li> </ul>
Shianne D	<ul style="list-style-type: none"> <li>Bronze Medal winner at the 2025 IBSA Blind Football Grand Prix</li> </ul>
Adeline R	<ul style="list-style-type: none"> <li>Australian Women's Blind Cricket squad member, Australia VS Pakistan</li> <li>Australian Women's Blind Cricket squad member, World Cup, India/Sri Lanka</li> <li>South Australian Blind Cricket representative, National Cricket Championship runner-up</li> </ul>



R-6 Weekly Sport Awards			
Sport	Team	Coach's Award	Best Player Award
Netball	CCC Blue	Everly-Ruby T	Natalya DG
Basektball	CCC Stars	Rory O'B	Eamon H
Basketball	CCC Jets	Lachlan M	Oliver D

# SPORT

7-12 Girls Sport Awards			
Year Level	Event	Coach's Award	Best Player Award
7-12	Athletics	N / A	Natalie N
9-10	Beach Volleyball	Natalie N	Lia S
7-8	Basketball	Chelsea Mc	Lucy T
10-12	Beach Volleyball	Chloe M	Alexia B
10-12	3x3 Basketball	Rose H	Lia S
7-8	5-a-Side Soccer	Ivy J	Jade J
Open	Rock Climbing	Linda K	Ivy J
7-8	Netball	Charlotte A	Jade J
9-10	Netball	Isla T	Matilda R
11-12	Netball	Alexandria K	Rose H
11-12	Basketball	Madeleine R	Rose H
10-12	Badminton	Madeleine R	Bijou C
7-9	Football	Lily H	Mayci B
10-12	Football	Imogen B	Rose H
Open	Statewide Knockout Football	Rose H	Imogen B
Open	Statewide Knockout Netball	Alyssa M	Elyssia D
7-9	Statewide Knockout Football	Jade J	Lily H
9-10	5-a-Side Soccer	Zoe B	Liviana F
11-12	Volleyball	Bijou C	Alexia B
7-9	Badminton	Neegan Q	Hannah L
11-12	Statewide Knockout Volleyball	Ella F	Bijou C
7-9	9-a-Side Football	Skylah G	Matilda R
10-12	9-a-Side Football	Alexandria K	Natalie N
7-8 G	Volleyball	Swashiwoo T	Chelsea Mc
7-12 Mixed Sport Awards			
Category	Event	Coach's Award	Best Player Award
7	Volleyball	Mya S	Jace S



7-12 Boys Sport Awards			
Year Level	Event	Coach's Award	Best Player Award
7-12	Athletics	N / A	Alex F
9-10	Beach Volleyball	Mason H	Eddie B
7	Basketball	Senan F	Jace S
8	Basketball	Seb G	Lenny T
10-12	Super 8s Cricket	Mason H	Dhrumil D
9	Football	Harry S	Cohen H
10	Football	Cohen H	Owen C
7	Football	Jace S	Blake B
8	Football	Flynn W	Jimmy G
10-12	3x3 Basketball	Eddie B	Brock W
7-8	5-a-Side Soccer	Lenny T	Tymofii K
9-10	Statewide Knockout Soccer	Luca P	Anton R
Open	Rock Climbing	Damien R	Tarquan L
7-9	Netball	Jace S	Austen D
10-12	Netball	Aidan W D	Nathan N
11-12	Basketball	Cooper G	Brandon V
9-10	Statewide Knockout Volleyball	Phoenix P	Anton R
Open	Statewide Knockout Football	Owen C	Matthew M
10-12	Badminton	Vishwajit R	Minh K D
9-10	Statewide Knockout Football	Harry C	Ronin N
7	Football	Jace S	Aaron H
8	Football	Kyan N	Jimmy G
9-10	Football	Jake C	Cohen H
11-12	7-a-Side Soccer	Kiza A	Martin B
9-10	5-a-Side Soccer	Nathan N	Archie DI
9-10	Basketball	Cohen H	Eddie B
11-12	Statewide Knockout Basketball	Brandon V	Anesu M
7-8	Statewide Knockout Football	Neil K	Kyan N
11-12	9-a-Side Football	Brody W	Aidan W D
11-12	Volleyball	Tyson L	Matthew M
7-9	Badminton	Barbod M	Tai N
11-12	Statewide Knockout Volleyball	Ethan Q	Matthew M
7-8	Volleyball	Blake B	Charlie W
7-12	Ekiden Relay	N / A	Cohen H
7-8	Football	Aaron H	Kyan N
9-10	Football	Cohen H	Lachie L

# SPORT





# HOUSE COMPETITION



This year marked the fifth instalment of the Charles Campbell College House Competition - and what a year it was! Bursting with energy, enthusiasm, and good-spirited rivalry, 2025 showcased the very best of what our four houses—Kardi, Nantu, Ilya, and Kurraka - bring to our school community. From charity events to competitions, the spirit across both campuses was outstanding.

## House Weeks and Charitable Endeavours

A standout feature once again was our four House Weeks. Each house brought colour, creativity, and passion to their fundraising efforts, raising money for charities that hold deep significance for them.

On the Senior Campus, each House championed a cause close to their heart:

- Kardi supported Beyond Blue, raising awareness and funds for mental health support
- Nantu backed the St Vincent de Paul Society, helping individuals and families facing hardship
- Ilya focused their efforts on the Red Shield Appeal,



supporting The Salvation Army's work with vulnerable communities

- Kurraka raised funds and awareness for RUOK?, promoting mental health and meaningful connections.

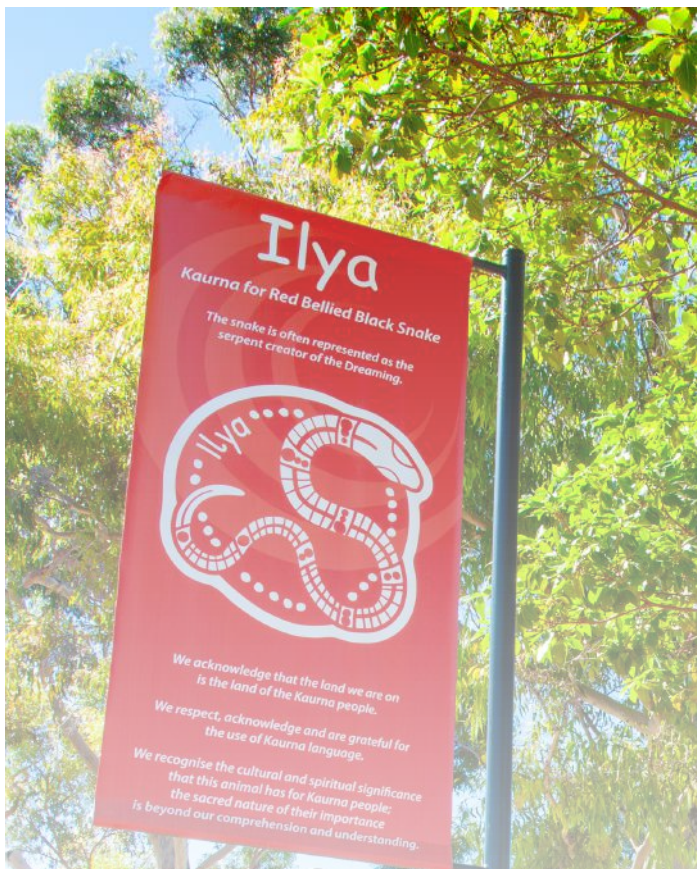
Meanwhile, on the R - 6 Campus, all four Houses united to support the 2025 Early Act Project: Puddle Jumpers, helping vulnerable children and young people.

## Fundraising Success

Across both campuses, the House Weeks raised over \$6000 - a phenomenal achievement and a testament to the generosity, teamwork, and compassion of our students, staff, and families. This contribution will make a real difference to the charities we support and the communities they serve.

## House Spirit and Participation

Throughout the entire year, students embraced every opportunity to get involved. Whether it was competing in sporting events, tackling trivia challenges, volunteering



at stalls, or participating in community and leadership initiatives, the commitment to House spirit was stronger than ever.

A big thank you goes to our House Prefects, whose leadership and organisation helped drive participation and bring each House Week to life. We also acknowledge the dedication of our staff, whose support behind the scenes ensured everything ran smoothly. Well done to every student who contributed to the competition this year - and now, let's look at the results!

#### Charity Shield

Points were awarded for money raised and student participation across each House Week. It was an incredibly tight finish!

- 1st – Nantu (1641 points)
- 2nd – Kurraka (1640 points)
- 3rd – Ilya (1619 points)
- 4th – Kardi (1498 points)



#### House Champion

Points were earned throughout the year for competitions, academic achievement, attendance, leadership, community involvement, and House Week participation.

This year, Kurraka dominated, securing their third overall shield with a commanding performance!

- 1st – Kurraka (12,136 points)
- 2nd – Ilya (11,010 points)
- 3rd – Kardi (10,971 points)
- 4th – Nantu (10,790 points)

Congratulations to all houses on an incredible year - and a massive well done to Kurraka, our 2025 House Champions!

Here's to even bigger achievements in 2026!

- Caleb Butler-Bowdon, Year 11 Leader



Susan Jack Rocky Matilda Dhrumil Elyssia Leo Kobe Vincent



Lars Anna Corey Marcus France Khoi Bradley Brock



Polly Maya Kiza Hayley Phoebe Maddison Elena Cooper Della



Steven Susan Nathan Lucy Rowan Vishwajit Ramsay Riley Chris



Brooke



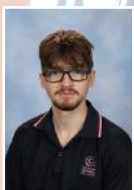
John



Caua



Sathana



Cohen



Oskar



Jay



Angelina



Koharu



Riley



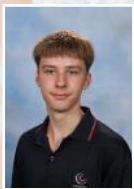
Peyton



Georgia



Hazuki



Samuel



Natalie



James



Ruth



*We acknowledge that the land we are on is the land of the Korua people.*

*We respect, acknowledge and are grateful for the use of Korua language.*

*We recognise the cultural and spiritual significance that this animal has for Korua people; the sacred nature of their importance & how they are connected to the land.*



Shane



Minh Khoi



Amy



Skye



Kevin



Alexandria



Koffi



Joshua



Anesu



Harry



Gia Phat



Koby



Owen



Adrian



Brody

# FORGE YOUR FUTURE

On Friday 12 September we proudly hosted the pilot of this landmark government-backed program, giving our Year 9–12 students early access to career pathways in South Australia's growing Defence industry.

Students from VET Engineering and Electrotechnology, STEM Racing, KBR Oceans, and students engaged in maths, science, and design and technology subjects took part in hands-on activities, career testing, mentoring, and even walked through a life-sized inflatable submarine. Their enthusiasm and curiosity were on full display as they explored future pathways in engineering, trades, ICT and project management.

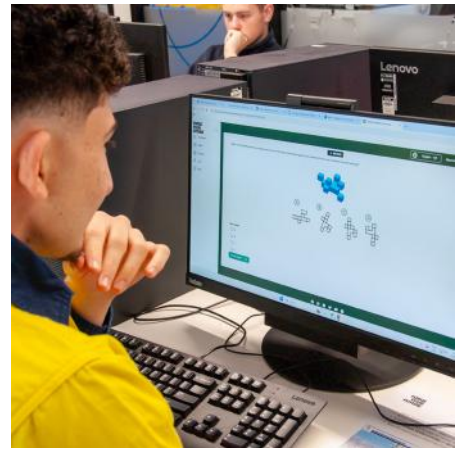


We were joined by BAE Systems, ASC, PEER, the Australian Submarine Agency, Ministers, Department for Education, and industry engineers, who shared insights via presentations and industry booths, and rotated through small-group conversations with our students during lunch.

A huge thank you to our staff, partners and guests for making this event such a success. Congratulations to Mani H, winner of an iPad for best student engagement!

Charles Campbell College continues to lead the way as a STEM Centre of Excellence, inspiring the next generation of innovators and problem solvers.





# MUSIC

CCC Music students have once again successfully performed and entertained at a number of events throughout the year.

- Term 1** - Fringe performances by Year 12 band *Melophobia* (Clarissa, Adeline, Joey, Amy, Sophie N, Abby, Lexie, Sophie C, and Year 11 student Chenhe), solo performance by Sophie N on classical guitar, vocal solo performance by Clarissa accompanied by Chenhe; Year 8 PAA Music presentation; and vocal duet by Year 10 students Shianne and Nevaeh accompanied by Will; SACE Music Night with Year 12 students in the CCAT
- Term 2** - Auditions were held for the Primary Schools Festival of Music; May Musicale with Year 11 students in the CCAT; SACE Music Evening with Year 9, 10 and 12 students in the CCAT; two-day Songwriting Workshop for Year 10 and 11 students presented by industry professionals Motez, Bec Sandridge, Bree Tranter, and Hylander (Connor McLeod) in writing, recording and producing original songs over two days

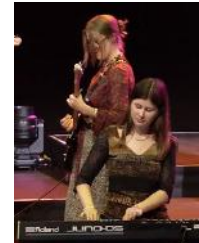
Hear our students' original songs from this year on SoundCloud. (along with songs from 2025)

[Charles Campbell College on SoundCloud](#)

- Term 3** - Music Showcase presented in the CCAT for Year 9, 10, 11 and 12 students; *Groove Factor* performed on the Entertainment Centre stage performing 'Sir Duke' as an assisting artist for the SA Primary Schools Music Festival; Georgia (Year 9) performed in the PSMF orchestra
- Term 4** - Year 11 band performance at the 7-11 Achievement Assembly; November Lunchtime Concert Series presented by Year 10 and 11 students; the annual *Rockamotion* concert presented by Year 9 Music and Year 8 PAA Dance students for 2026 Year 6 to 7 transition students

A huge thank you to all staff and students who supported these events, in particular Mr Barlow, Mr Gugenberger and Ms Kitching, and congratulations to all our talented musicians who worked extremely hard to present performances at a consistently high standard throughout 2025.

- Janice Leahy, Music Teacher



Entertainment Centre



The Fringe





SongMakers Workshop



MENTOR GROUP 1204



Jasia



Marlene



Manraaj



Aleisha



Sakina



Mason



Jared



Mari-Anne



Liam



Ryan



Nikola



Amy



Xander



Helina



Ethan



Max



Clarissa



Jacob

MENTOR GROUP 1205



Peter



Jenna



Linh



Bijou



Alexa



Kobe



Luke



Sebastian



Levi



Methuli



Rose



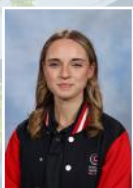
Fifi



Tanvi



Tanishvel



Madeleine



Lynette



Riley



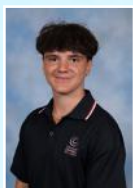
Kallie



Herbert



Avril



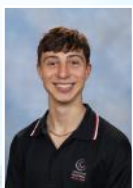
Joseph



Cannon



Hamish



Daniel



Angelo



Vittoria



Blerita



Alastor



Shu



Jiaqi



Tran Bao



Thi Hai Yen



Jack



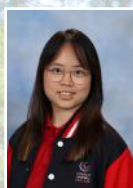
Dimitrios



Mona



Eliza



Wenxuan



Kim



Joe



Max



Ethan



Sophie



Liara



Amelia



Cael



Archer



Thomas



Austin



Will



Adeline



Michelle



Abby



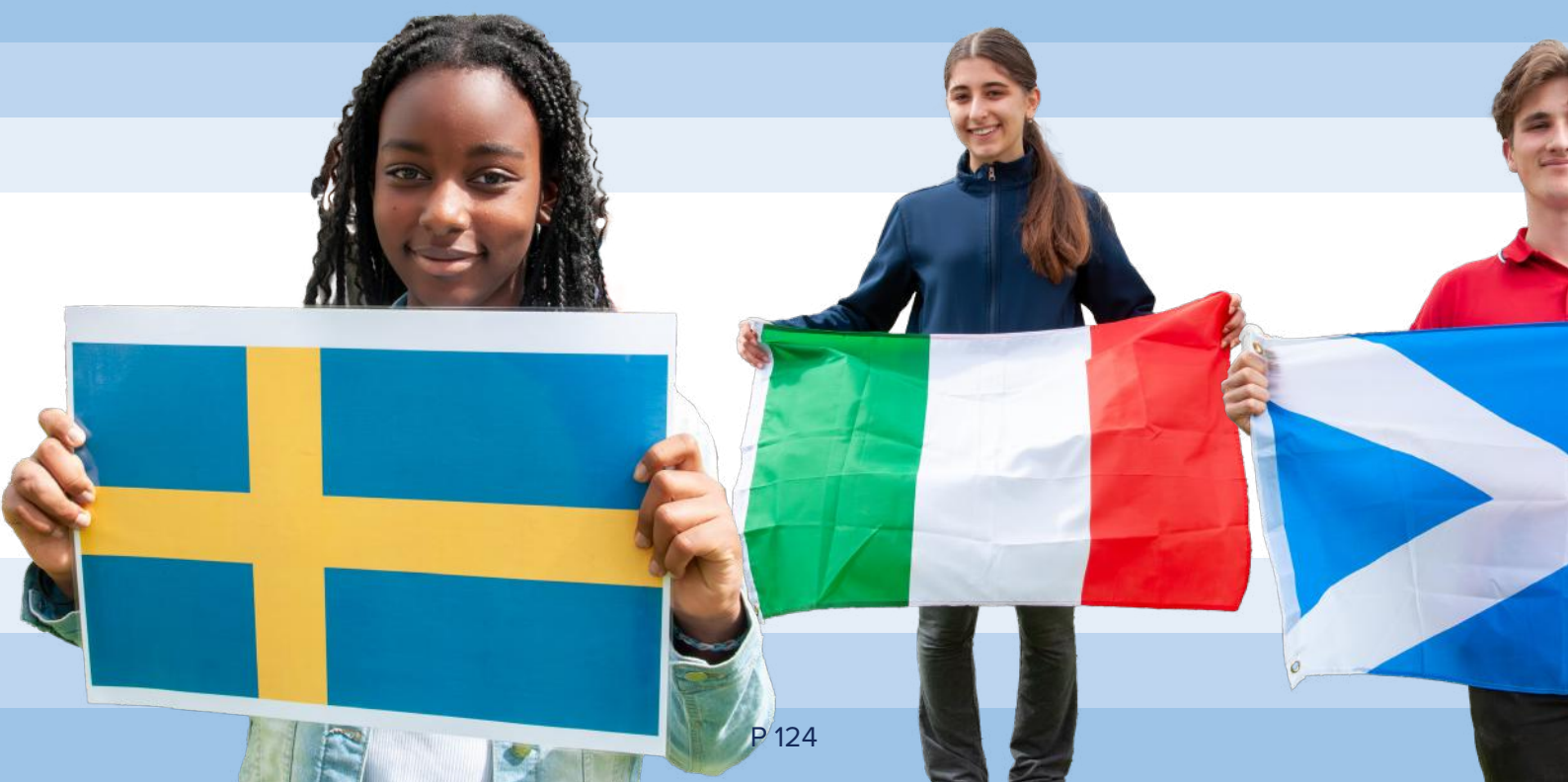
Alicia

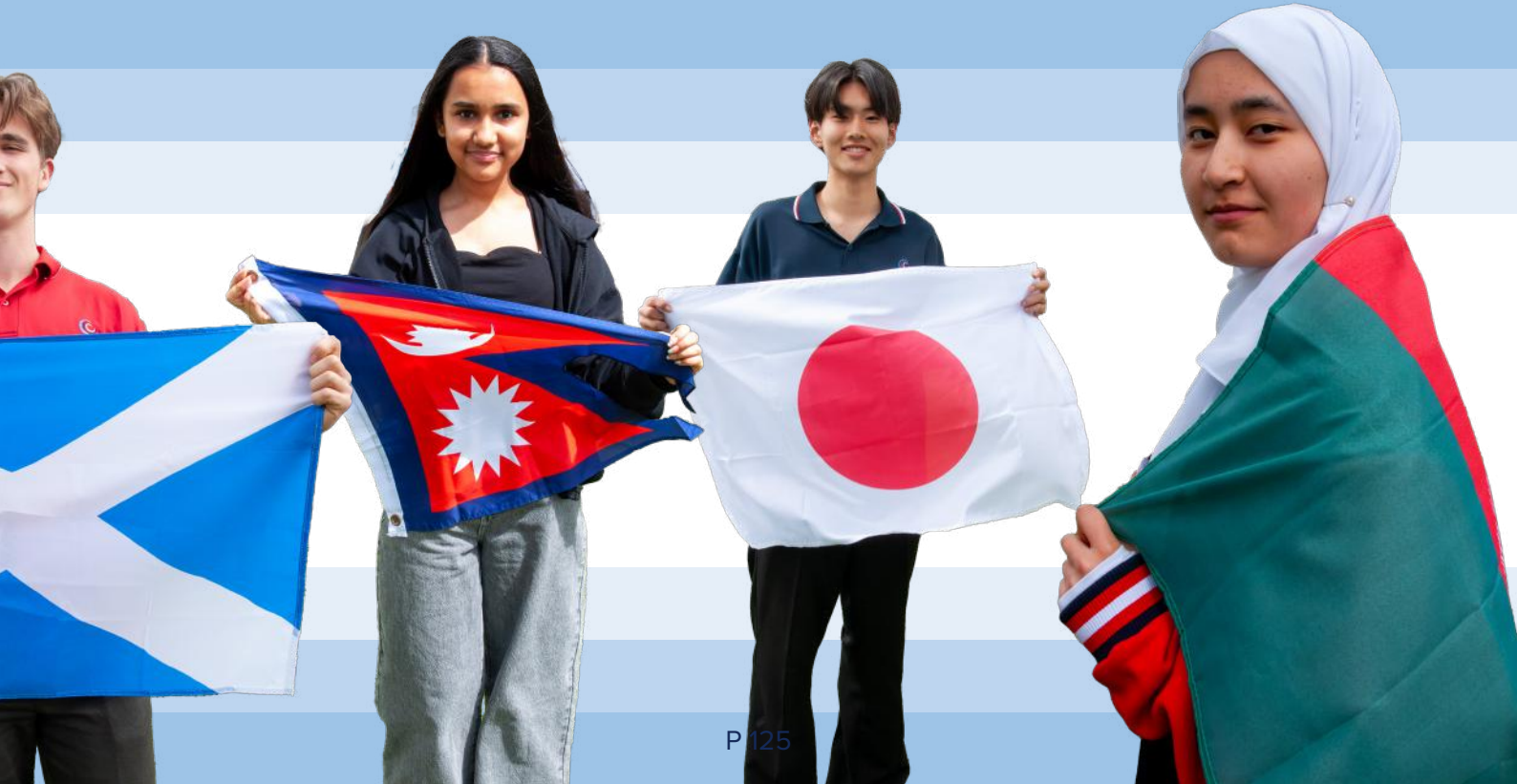
# PARADE OF NATIONS

Charles Campbell College continues to be a diverse and multicultural community, with over 44 countries represented in our student cohort across R-12. This diversity forms a special part of our identity.

On Friday 19 September, students from R-12 attended a ceremony organised by Multicultural Prefect, Binay K, supported by other school prefects and the Harmony Club, to recognise our diverse community and to acknowledge the International Day of Peace. Selected students carried the flag of the country of their birth and wore traditional / national clothing to celebrate the diverse cultures and experiences that our students have to offer.

As is becoming tradition, a short ceremony marking the International Day of Peace (21 September) took place after the parade, where students gathered near our Peace Gardens to celebrate.





AND  
VISUAL CREATIVE ARTS



Tomahawk M K, Year 9



Victoria C, Year 9

Victoria C, Year 9



Nico S, Year 9



Rachel



Casey



Max



Stephanie



Riley



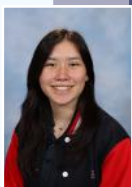
James



Parker



Rachel



Sophie



Sevastian



Clara



Elissa



Ayanna



Sujal



Michael



# ITALIAN

Italian classes this year have been involved in many diverse language and cultural experiences and activities where students have entertained, performed, participated, created, critiqued, engaged and problem solved.

The Year 7s designed interesting PowerPoint presentations about festivals, made masks for Carnevale, designed fruit and vegetable posters, created their own original pizza and developed songs for the music topic.



Ms Kitching's Year 7 class became *writing-buddies* with a Year 6 class from East Marden Primary school and then hosted them for a day to showcase "Life in a Languages Classroom at CCC". The Year 7s were extremely excited and were amazing ambassadors for the learning of Italian.



Once again, the Year 8s excelled in the Food topic with their amazing culinary skills in the Italian *Masterchef* competition and their menu writing and restaurant role-plays. Judges were in awe at how delicious the food tasted, the high-level of presentation and how the recipe pictures resembled the real creations in front of them.





# ITALIAN

During our *Famous Italian People* topic, Year 8 classes entered the State Italian Competition titled “Distinguished / Notable Italian Women” – “Donne Illustri Italiane” run by SAATI, the Italian Consulate and Dante Alighieri. Congratulations to Ms D’Ambrosio’s class who won second place and to Sampada and Soriya, from Ms Kitching’s class, who wanted to enter, and won third by themselves. Well done everyone! Bravissimi!!!



Year 10, 11, 12 students of Italian have studied many different topics this year and have thoroughly enjoyed them all. A culmination of many of these topics such as: *Migration, Food, Made in Italy, Sport and Hobbies, Brands, Technology and Festivals* were highlighted in the first CCC Italian Market. There were 18 stalls showcasing many activities for students to participate in, free tastings, locally made products and delicious food to buy - from panini, pizza, focaccia and cannoli. The students had researched and created posters about what each stall was presenting. During this market, the pasta eating competition was overall a great success!

Well done to the senior class for organising such an amazing event and showcasing the learning of the Italian language and culture in a very unique and diverse way!





# YEAR 12 VALEDICTORY



There was a buzz of excitement in the air as students, families, and staff gathered at Sfera's Convention Centre to celebrate the Charles Campbell College Year 12 Valedictory Dinner for 2025. It was a night filled with laughter, emotion, and reflection, the perfect way to mark the end of a journey that began many years ago.

We were joined by distinguished guests on the night including:

- The Honourable Vincent Tarzia MP, Member for Hartley, Leader of the Opposition & Shadow Minister for Business and Hospitality
- The Honourable John Gardner MP, Member for Morialta, Deputy Leader of the Opposition, Shadow Minister for Education, Training and Skills and Shadow Minister for the Arts and Festivals
- Her Worship Jill Whittaker, Mayor of the Campbelltown City Council
- Corporal Cassandra Lohmeyer, from RAAF Edinburgh, and
- Scott Kennedy, Liberal Party Candidate for Morialta

The presentation of awards was a highlight of the evening, recognising students for their academic achievements, leadership, service, and contributions to the College. The night celebrated not only individual accomplishments but the collective success of a year group that have upheld the college values of Learning, Respect and Excellence.

The 2025 Valedictory Dinner was a night to remember, a celebration of friendship, resilience, and the joy of shared achievement. As the Class of 2025 steps out into the world, they do so with pride, confidence, and the knowledge that they will always be part of the Charles Campbell College family. We wish all graduating Year 12 students the very best for their bright futures.

- Pana Tomazos, Year 12 Leader



COMMUNITY AWARDS	
AWARD	RECIPIENT
ADF Long Tan Award	Ramsay Stratford
ADF Future Innovators Award	Ayanna Singh
Ampol Best All Rounder	Archer Forbes
Hartley Medal	Ayanna Singh
Morialta Citizenship Award	Maddie Regter
Mayoral Award for Civic Responsibility	Lynette Taylor
Rotary Club of Campbelltown Community Service Award	Sakina Hasan Ali



ACADEMIC EXCELLENCE AWARD
Ramsay Stratford



SPECIALIST AWARDS	
AWARD	RECIPIENT
International Student of the Year	Linh Cao
Renaissance Award	Archer Forbes
Service to the Arts	Lucy McMillan
Service to Sport	Rose Hubycz
VET Student of the Year	Rachel Lang





SUBJECT AWARDS	
AWARD	RECIPIENT
Biology	Ramsay Stratford
Business Innovation	Daniel Camporeale
Chemistry	Ramsay Stratford
Child Studies	Linh Cao
Community Connections	Elena Giannakeas
Community Studies	Elena Giannakeas
Creative Arts	Sophie Ng
Dance	Lucy McMillan
Digital Photography	Riley Lai
Drama	Elissa Shuken
EAL	Ruohan Xue
English	Ayanna Singh
English Literary Studies	Eliza Turner
Essential English	Geogia Miles
Essential Maths	Susan Lau
Food and Hospitality	Angelina Huddy
Furniture	Farida Fatehi
General Maths	Ramsay Stratford
Health and Wellbeing	Rose Hubycz
IL Sports Studies	Madeleine Regter
International Student of the Year	Linh Cao
Italian Continuers	Daniel Camporeale
Legal Studies	Archer Forbes
Mathematics Methods	Ngoc Minh Tai Pham
Metalwork	Sevastian Niaros
Modern History	Archer Forbes
Music	Clarissa Viernes
Nutrition	Angelo Delfino
Outdoor Education	Madeleine Regter
Physical Education	Rowan Nimbs -Le Leu
Physics	Luke Graves
Psychology	Archer Forbes
Research Project	Rachel Lang
Specialist Maths	Luke Graves
Visual Arts	Abby Sim
Workplace Practices	James Greenslade

2024 SACE SUBJECT MERIT	
SUBJECT	RECIPIENT
Research Project	Rachel Lang

# YEAR 6 GRADUATION

*Our Year 6 Graduation was held on Wednesday 10 December. We invited loved family members, friends and teachers to share our special evening, as well as people who had supported us throughout our primary school journey at Charles Campbell College.*

*During the ceremony in the K Building, which was elegantly styled by students with black and gold decorations, we uncovered treasured memories and experiences from over the years with a creative slideshow throughout the occasion. After the ceremony, we moved our event to the Paradise Hotel, which was followed by a delicious dinner, dance party and even a photo booth!*

*- Aarna S*

*When we reached the venue, there was an abundance of delicious food and refreshing drinks waiting for us! Obviously, the highlight was the unlimited ice cream, which delighted everyone present. The playlist featured ideal songs that contributed to the fantastic atmosphere.*

*- Kiara A*

*We were all so excited to spend time with each other. The venue was beautifully decorated. The night was memorable and spending it with the ones closest to us made it much more fun. We laughed, some of us shed tears, and everyone looked astonishing!*

*- Nusayba A*

*The entire experience was incredibly enjoyable, thanks to the various events organised by the dedicated staff, teachers, and supportive friends and family members. All the students who attended the Year 6 Graduation had an absolute blast, filled with laughter and joy, particularly celebrating the achievements of the graduating Year 6 class of 2025.*

*On behalf of all the year 6s, we would like to thank every person that made this event possible – graduation will sure be a memory that we will NEVER forget!*

*- Grayson H*





# R-6 ACHIEVEMENT ASSEMBLY

In Week 5 of Term 4, our community gathered to celebrate a year of dedication, growth, and academic success at our R-6 Achievement Assembly. It was a wonderful opportunity to reflect on the hard work of our students and acknowledge those who have gone above and beyond in their studies and community contributions.

We were honoured to welcome special guests who joined us to present several prestigious awards. We extend our gratitude to Vincent Tarzia, Leader of the Opposition of SA, who attended to present the Hartley Medal.



We also welcomed Chris Ward and Geoff Sibley representing the Kiwanis Club of Rostrevor/Campbelltown. They continued their wonderful tradition of presenting books to our Reception students - a gesture that encourages a lifelong love of reading, and presented the Terrific Kids Awards to deserving students.

The assembly was a showcase of student leadership and character. We formally acknowledged our Junior School Prefects for their service throughout the year. Additionally, we were proud to present:

- R-6 College Values Awards: Recognising students who embody the core spirit of our school.
- Most Improved Awards: Celebrating personal growth and dedication.
- Year 6 Subject Awards: Congratulations to the recipients for their outstanding academic results.

A poignant moment of the assembly was acknowledging our Year 6 cohort. As leaders of the Junior School this year, they have set a fine example for the younger students. We formally farewelled them as they prepare to make the exciting transition to Year 7 in 2026. We wish them the very best as they embark on the next chapter of their educational journey.

The serious proceedings were balanced by a delightful performance from our youngest students. The Reception classes stole the show with their energetic performance of "Minions," bringing smiles to everyone in the audience.





YEAR 6 AWARDS	
AWARD	RECIPIENT
Hartley Award	Aarna S
Maria Dalmaso Scholarship	Dominic M
Literacy Award	Evelyn O'B
Numeracy Award	Jessica M
Arts Award	Hudson T
HPE Award	Hugo C
Italian Award	Aaliyah A
HASS Award	Kiara S
STEM Award	George H-F
Junior Dux	Aarna S

# R-6 ACHIEVEMENT ASSEMBLY





# 7-11 ACHIEVEMENT ASSEMBLY

COMMUNITY AWARDS	
AWARD	RECIPIENT
ADF Future Innovators Award	Mahathi K
ADF Long Tan Award	Bianca W
Hartley Medal	Mollie J
Mayoral Award for Civic Responsibility	Dion W
Morialta Citizenship Award	Binaypreet K
Murial Matters Award	Phoebe H
Rotary Club of Campbelltown Community Service Award	Divpinder K

Our 7-11 Achievement Assembly was a truly inspiring occasion, serving as a powerful celebration of the growth, character, and success of our secondary students.

While we certainly acknowledged and honored outstanding academic marks, the assembly was also dedicated to recognising the many ways our students contribute to the Charles Campbell College community beyond the classroom. We took special time to spotlight students who exemplify vital character traits such as:

- Resilience: Overcoming challenges and persevering in the face of difficulty.
- Leadership: Guiding peers and demonstrating initiative.
- Good Citizenship: Contributing positively to the school environment and community.

One of the most powerful elements of the assembly was the collective spirit displayed. Seeing the entire secondary school, from Year 7 to Year 12, come together to cheer enthusiastically for their peers was a potent reminder of the supportive and encouraging culture we are actively building here at Charles Campbell College.

It is this shared commitment to mutual support and recognition that makes our school a fantastic place to learn and grow.

A huge well done to all our students for their achievements, their positive attitudes, and their commitment to excellence!





SPORTS AWARDS	
AWARD	RECIPIENT
Female Sportsperson 7-8	Jade J
Male Sportsperson 7-8	Jace S
Female Sportsperson 9-10	Natalie N
Male Sportsperson 9-10	Cohen H
Female Sportsperson 11-12	Rose H
Male Sportsperson 11-12	Matthew M
Pat O'Brien Shield	Year 12 Cohort



# 7-11 ACHIEVEMENT ASSEMBLY



SPECIALIST AWARDS	
AWARD	RECIPIENT
International 7-9	Neegan Q
International 10-11	Chloe L
Student Leader 7-9	Sasha M
Student Leader 10-11	Binaypreet K
VET 10-11	Sebastian J
STEM 7-9	Maverine A



SUBJECT AWARDS	
AWARD	RECIPIENT
Arts 7-9	Siena M
Arts 10-11	Mollie J
Design and Technology 7-9	Maverine A
Design and Technology 10-11	Antoni M
English / EAL 7-9	Sasha M
English / EAL 10-11	Jedd R
HASS 7-9	Siena M
HASS 10-11	Dion W
HPE 7-9	Cohen H
HPE 10-11	Bilal A
Language 7-9	Joshua B
Language 10-11	Jack B
Mathematics 7-9	Ruhani G
Mathematics 10-11	Cooper T
Science 7-9	Ruhani G
Science 10-11	Lars N



# MEDIA

## Animation

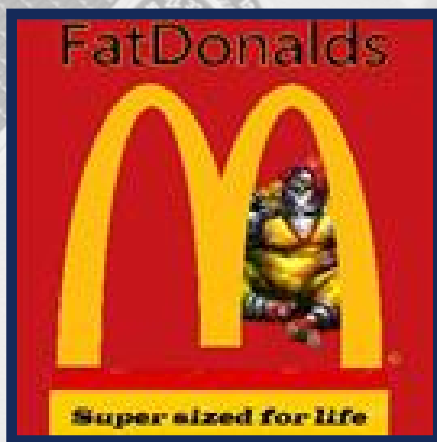
One of the tasks this year was to create an animation advertisement for a fictional bubble tea shop. The software used was Adobe After Effects.

## Short Films

Students created suspenseful short films using at least five camera angles, sounds and music to tell a story to engage audiences.

## Culture Jamming

Culture Jamming subverts and critiques advertising by altering the image to expose or challenge their messages with truth.



Ethan F, 1002



Jefferson W, 1001



Sophie S, 1004



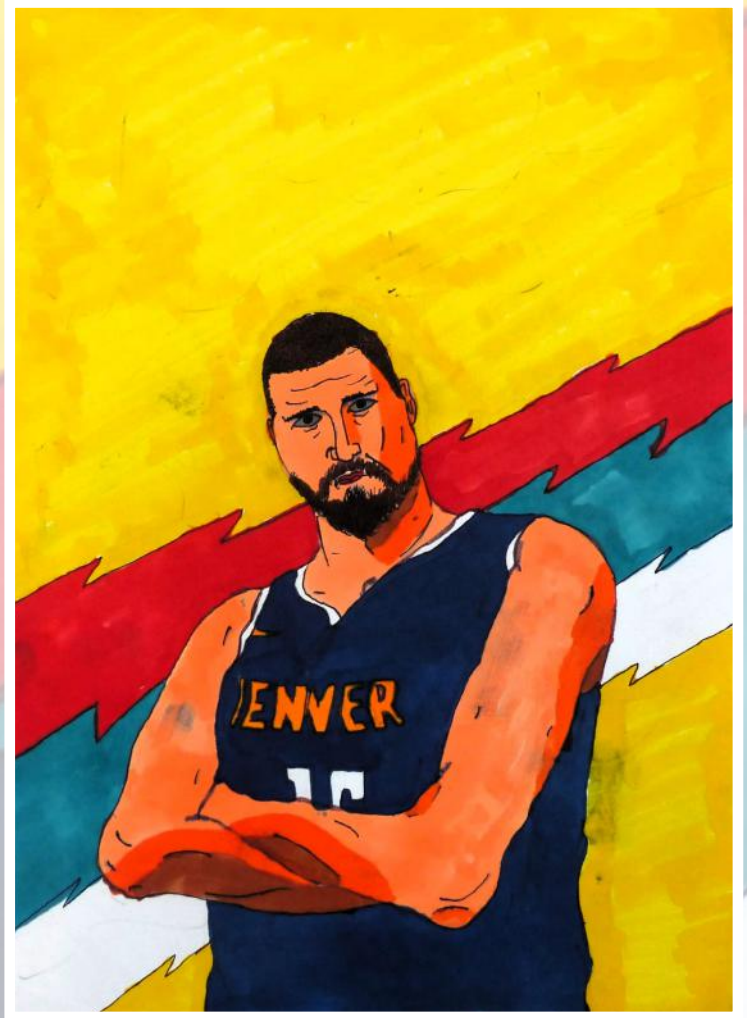
Erina K, 1002



Cadence Y, 1004



Miyu O, 1008



Ronin N, Year 9



Famous Artist Sneakers, Year 7 Class



Shaina M, Year 9

# PHOTOGRAPHY

One type of fine art is photography. In order to convey ideas, arouse feelings, and tell a story, photographers use their talents and creativity to create photographs that combine imaginative choices in composition, lighting, and post-processing.

**Artist Statement:** “The intended meaning of my work is to showcase the diverse colours, shapes, and textures of flowers from different countries. Having this meaning behind my work highlights the uniqueness of flowers in different parts of the world.”

- Riley L, Year 12



Riley L, Year 12





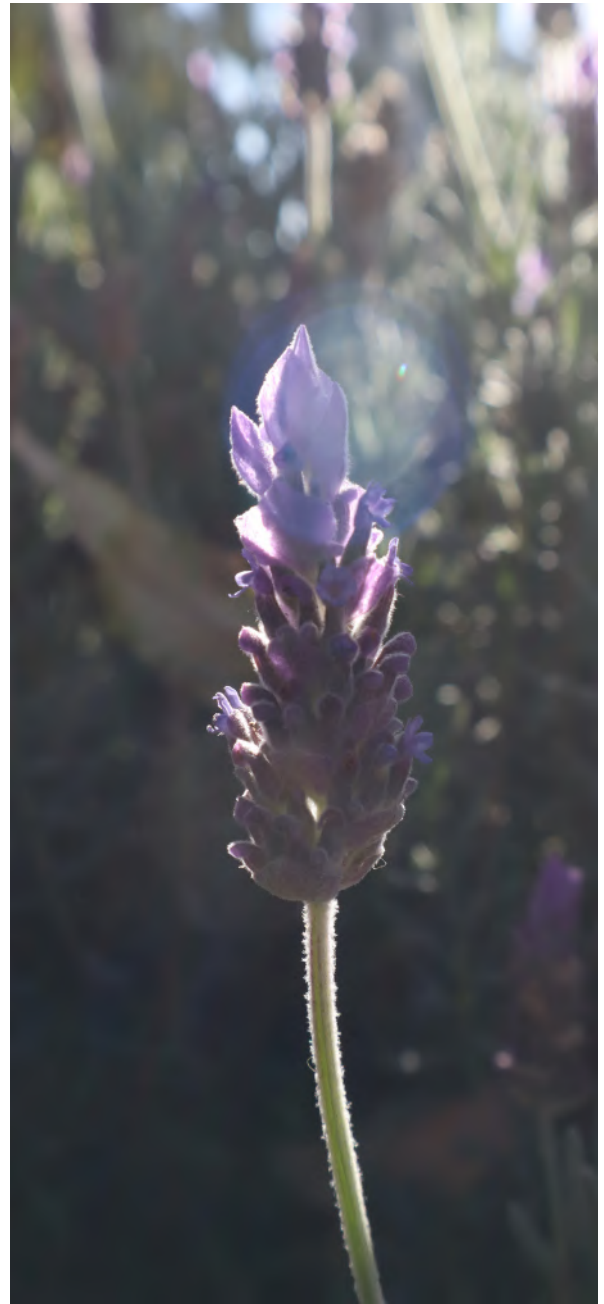
Swara D, Year 10



Cannon B, Year 12



Hollie W, Year 10



Austin W, Year 10





Eva B, Year 10



Austin W, Year 10

# LAST DAY FOR YEAR 12

## A FOND FAREWELL TO OUR YEAR 12 STUDENTS

Friday 24 October was the last day on campus for our Year 12s before SWAT Vac began, and it was a truly emotional farewell! After a celebratory breakfast, our R-12 community came to life with a surprise. Our delightful Reception students and their teachers created and presented the Year 12 Mentor Groups with special congratulations medals. A truly touching gesture.

The morning ended with an emotional guard of honour as the Year 12s were clapped off campus by our youngest students.





# LEADERSHIP SUMMIT

At the end of Term 3, student leaders from local primary schools came together for a Student Leadership Summit to share and celebrate their different leadership journeys and to undertake action-planning with the Campbelltown City Council and Green Industries SA. The aim of the day was to help our student leaders build connections with other like-minded leaders, to collaborate in addressing a shared community priority, and to celebrate their journey and successes of leadership. CCC Year 11 student leaders supported the day, running team-building workshops and leading discussions with the student groups to provoke reflection about the qualities and dispositions of effective leaders. Our R-6 EarlyAct members participated in the summit and shared the extensive work they have done this year, raising money for Puddle Jumpers and the Cancer Council, as well as their work in establishing peer mentors, a support program for students in the school yard. Finally, the Campbelltown City Council facilitated a workshop on some of their community priorities for 2026 and beyond, providing a forum for the schools to discuss strategies and opportunities for collaborative action and problem-solving next year.

The event was generously supported by the Rotary Club of Campbelltown, who provided funds to cover resourcing and catering, as well as the Campbelltown City Council which provided the transport to shuttle students to and from the College.

As a result of the summit, student leaders will be partnering together again with other local schools to work with the Campbelltown City Council, Green Industries SA and the Rotary Club of Campbelltown and take action to address one of the Campbelltown City Council's key community concerns: improving waste and resource recovery by reducing organic waste contamination.

Some of our student leaders have provided their key thoughts and reflections below:

*The Leadership summit made me realise that different schools have different perspectives and ideas, enhancing my outer knowledge. It was an enriching experience to acknowledge new opinions entirely in one day; I hope our friendships between these schools continue.*  
- Delilah and Ella

*This was an amazing experience, and I would love to attend something like this again. It was a great chance to showcase all the amazing work we have done throughout the year, and it was a fun opportunity for all the prefects from different schools to connect. I really enjoyed the team building activities as they helped show us what main characteristics prefects use. I would love to attend something like this again.*  
- Evelyn





# INTERNATIONAL

## A YEAR OF GLOBAL CONNECTIONS AT CHARLES CAMPBELL COLLEGE

2025 has been a truly remarkable year for Charles Campbell College's international programs. From welcoming new students to hosting study tours, our campus has been alive with culture, curiosity, and connection.

This year, we have had the pleasure of hosting six incredible study tours from South Korea and Japan. Each visit has been full of memorable experiences, from cultural immersion activities and buddy classes to hands-on learning and city explorations. Our amazing student buddies have played a central role in making these tours so special, as they have welcomed our visitors with warmth, shared friendship, and hospitality, truly exemplifying the College's values of learning, respect, and excellence. These intercultural experiences have offered our students a unique opportunity to grow as globally minded young people, learning from and alongside peers from across the world.

It has also been a year of new beginnings, as we welcomed international students from Brazil, Cambodia, China, France, Germany, India, Italy, Japan, Malaysia, South Korea, Sri Lanka, and Vietnam. Each student has brought their own stories, perspectives, and talents, enriching our school community in ways only a diverse international cohort can. Our Intensive Secondary English Course has continued to play a vital role in this transition, supporting students to build confidence in their English skills, adjust to Australian schooling, and form strong connections before stepping into their mainstream classes.

We were excited to share our experiences with Mr. O'Neil when he visited Vietnam. He took our stories, achievements, and memories back home to show future students what life is like at Charles Campbell College and to invite them to join our community.

In addition to hosting students, our College has welcomed visiting teachers, principals, and agents from Japan, India, and Thailand, with the aim of building meaningful global partnerships. These connections reflect our commitment to sharing learning experiences beyond borders and creating opportunities that are truly transformative.

Through every study tour, every new arrival, and every visit, we have celebrated what makes Charles Campbell College unique, a vibrant, multicultural community where students are supported, friendships flourish, and global citizenship is a lived experience, not just a concept.

2025 has reminded us that learning is not confined to the classroom, it happens when cultures meet, stories are shared, and hearts are open. We are proud of the role our international programs play in shaping confident, curious, and compassionate young people who are ready to make their mark on the world.

- Sarah Taylor, International Programs Leader and Angela Craig, International Programs Manager





# INTERNATIONAL

## My Favourite Experiences as an International Student from Germany

Choosing just one favourite experience as an international student has been incredibly difficult, because I have made so many wonderful memories during my time in Australia. After thinking about it for a long time, I decided to write about two experiences that were truly unforgettable.

The first was our excursion to Gorge Wildlife Park. It was a fantastic day spent with my (at the time) new friends, and holding a koala was an absolute highlight for me. It is something I could never do in Germany, mainly because we do not have any koalas! Afterwards we visited Melba's, Chocolate Factory which was perfect, because chocolate always makes me happy.

My second favourite experience was the IES Snippers Party, which I attended with my friends. It felt amazing to be part of such a warm and welcoming international community. I met many new people and had a really fun time celebrating together.

I am very grateful to have been part of the International Program at Charles Campbell College, which has given me the opportunity to meet new people, try new experiences, and create so many wonderful memories. I will carry these memories with me when I return to Germany.

- Sara: One semester Study Abroad Program Student

## My Life as an International Student from Malaysia

Coming from Malaysia to Australia has been an exciting and eye-opening experience for me. Everything here is so different, the weather, the food, even the way people speak! The air is fresh, the sky is blue, and the winters are much colder than I'm used to. At first, I really missed Malaysian food, but now I love trying Australian specialties like Tim Tams, chocolate chip cookies and meat pies. However, I still miss Malaysian food. I've also made new friends from many different countries, and we share stories about our hometowns. Sometimes we laugh and talk about cultural differences, which has helped me improve my English, as I used to speak mostly Mandarin. This is also the first time I've been away from my family to a relatively remote country, but I feel happy and supported here. My study experience in Australia has made me more confident and independent, and I'm proud to be an international student.

- Zhehao (Kenny): High School Graduate Program Student





### My First International Welcome Party as a Japanese Student

When I first joined the welcome party, I felt nervous because everything was new and I did not have many friends. I decided this party would be my chance to change myself and told myself, "I want to change."

I started talking to other students and soon met people from many different countries. We talked, laughed, and shared stories. I was surprised by how quickly we connected, even though our cultures and languages were different. I also noticed that my English was improving, and I did not need to be afraid of making mistakes.

That night changed everything. Making friends gave me confidence, and my life in Australia became more enjoyable. I learned how wonderful it is to connect with people from different cultures and how special our international community is. This party opened my world and I am grateful for the friendships that continue to make my life in Australia unforgettable.

- Rihana: Full Year Study Abroad Program Student



# VISION SUPPORT PROGRAM

In 2025, the Charles Campbell College Vision Support Program (CCC VSP) has continued to be a vibrant hub of growth and achievement, supporting 18 students from Years 7 to 12. The program remains a testament to CCC's commitment to providing an inclusive and empowering environment for students with vision impairments through tailored resources, personalised support, and a team of dedicated educators.

This year, we celebrated the resilience, determination, and remarkable progress of our students, who continue to inspire with their unwavering commitment to succeed.

As we reflect on another year of success, we also bid farewell to our Year 12 students Max C, Ethan C, and Adeline R. Ethan and Adeline have been part of the program since Reception, and it has been a privilege to witness their growth and development over the years. We are incredibly proud of their accomplishments and are excited to see the paths they will take in the future.

Following are highlights of their journeys and individual milestones from this year:

*I found Tech classes at CCC the most enjoyable because we got to make lots of things. - Jordon T, Year 7*

*Throughout this year my highlights have been woodwork in second semester and PE in first semester. They were the most fun! - Osama A, Year 7*

*My highlight of the year was coming third place in the Boccia Tournament, it made me feel really happy. - Ethan P, Year 7*

*Working with the Vision Support Team is a highlight for me, and meeting my friends Olivia and Aaliyah when on camp, it was so much fun! - Rebecca T, Year 7*

*I have three highlights for the year; Sports day, Boccia tournament and Blind Tennis Tournament. - Sheajpreet G, Year 8*

*I have really enjoyed meeting new people and joining the Pride Club. - Hamish M, Year 8*

*My highlight for this year was going to the Boccia tournament. - Owen R, Year 8*



*The Braille Challenge in the city was my favourite because I got to spend time with friends. - Elliot K, Year 9*

*My highlight for this year is becoming friends with Elliot and going to the blind tennis tournament. - Daisy C, Year 9*

*My highlight this year at Charles Campbell College is the Music Program, performing and improving my knowledge and skills. This included a week-long camp in NSW where I was able to focus on braille music. - Nevaeh F, Year 10*

*The highlight for 2025 at CCC is that I've been making games (such as code and level design) and learning about how to use software for 3D development in movie production and 3D games. - Kane W, Year 10*

*My highlight this year was drama and being able to create my own script. I enjoyed this task because it allowed me to express my creativity while working collaboratively with others. - Shianne D, Year 10*

*My highlight for the year was travelling to Somerton Park Tennis Club and participating in a full day of competition. - Tyreece B, Year 11*

*My highlight for the year is teaching Mr Farmer's Year 7 class my family martial art of Rhee Taekwondo and sharing my knowledge of discipline, respect and self-defence. The class and I were energised by the experience, and I had a positive response from all. - Tavian A, Year 11*

*Food Tech was my highlight for 2025, I really loved making all the yummy dishes, especially the sweet ones. - Bo B, Year 11*

*My highlight is always music, this year I was able to incorporate music into other subject areas including a fundraising event with my band, which I am really proud of. - Max C, Year 12*

*A true highlight for my year was the PE course. Testing my ability and fitness and watching my progression is something I am really proud of. - Ethan C, Year 12*

*Picking a highlight for 2025 is an incredibly difficult task, however I am going to have to say Year 12 Music Night, I have loved performing all of my solos this year and will miss the class terribly. - Adeline R, Year 12*



# AND VISUAL ARTS

CREATIVE



Sjaida S, Year 11



Ava T, Year 11



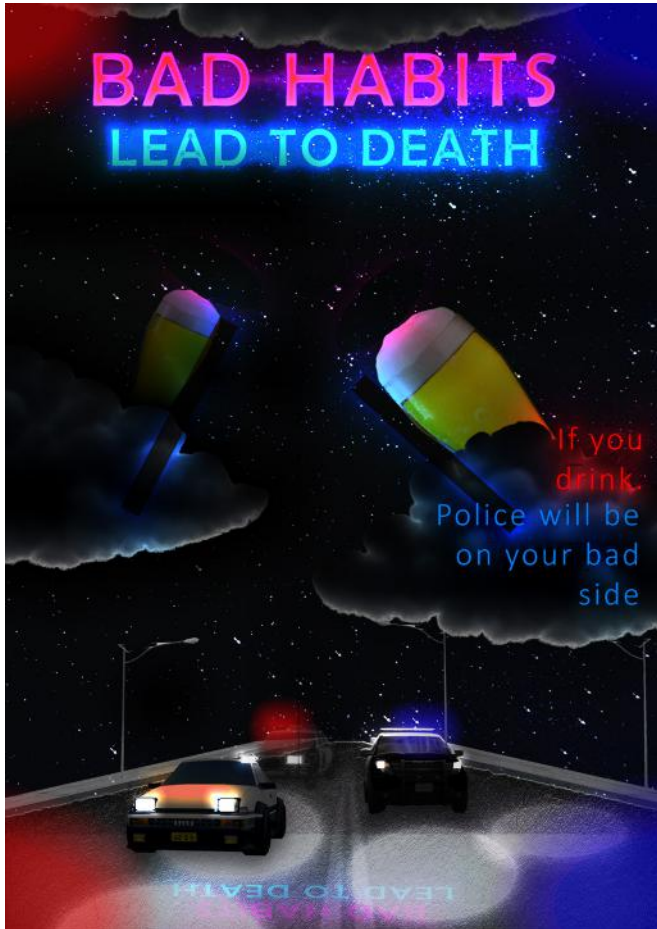
Gurneet W, Year 10



Kriti S, Year 11

# DIGITAL DESIGN

Digital design is the process of creating visual content for digital platforms, focusing on how users interact with digital products like websites, infographics, apps, games and advertising. This year, classes had the opportunity to develop a digital poster to inform a target audience of the dangers associated with either smoking, vaping or alcohol. Following are some of their posters, all created using Adobe Photoshop.



- Dishita T, 1003

The research and planning steps allowed me to understand what I was going to say and the way I was going to design my posters. I was able to learn to structure my information, plan my layout and consider my audience.

- Dishita T, 1003



- Jackson M, 1002



- Maxwell PL, 1006



- Chance B, 1001



- Hamish D, 1004

Alcoholic drinks are a group of beverages which contain ethanol, or ethyl alcohol, usually categorised into beers, wines, and spirits. The main effect of drinking alcohol is drunkenness. Being drunk can lead to feeling euphoric, or relaxed, but also impairs cognition, coordination, and decision making.

- Chance B, 1001

The poster contains a good amount of key information. Simplifying the language and breaking up the text in to shorter bullet points would make it easier to read and more suitable for an infographic format.

- Hamish D, 1004



- Rihana N, 1007



- Elijah P, 1002



- Mahathi K, 1004



- Amanatdeep S, 1002

# TECHNOLOGIES

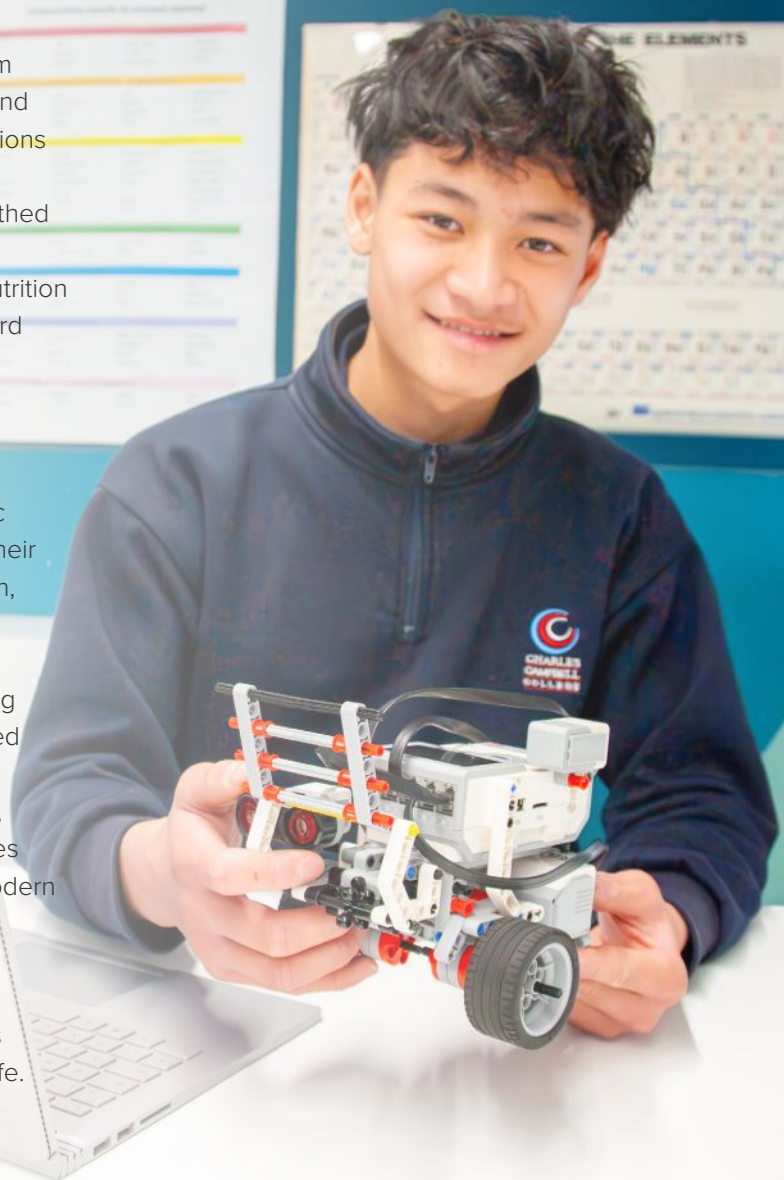
## DESIGN & TECHNOLOGY AND FOOD TECHNOLOGY

Design & Technology and Food Technology continue to be two of the most hands-on, industry-focused learning areas at Charles Campbell College. In 2025, students from Years 7 to Year 12 developed real-world skills across Metal, Timber, CAD, Automotive, Robotics, Electronics, Innovative Technologies and Food Technology.

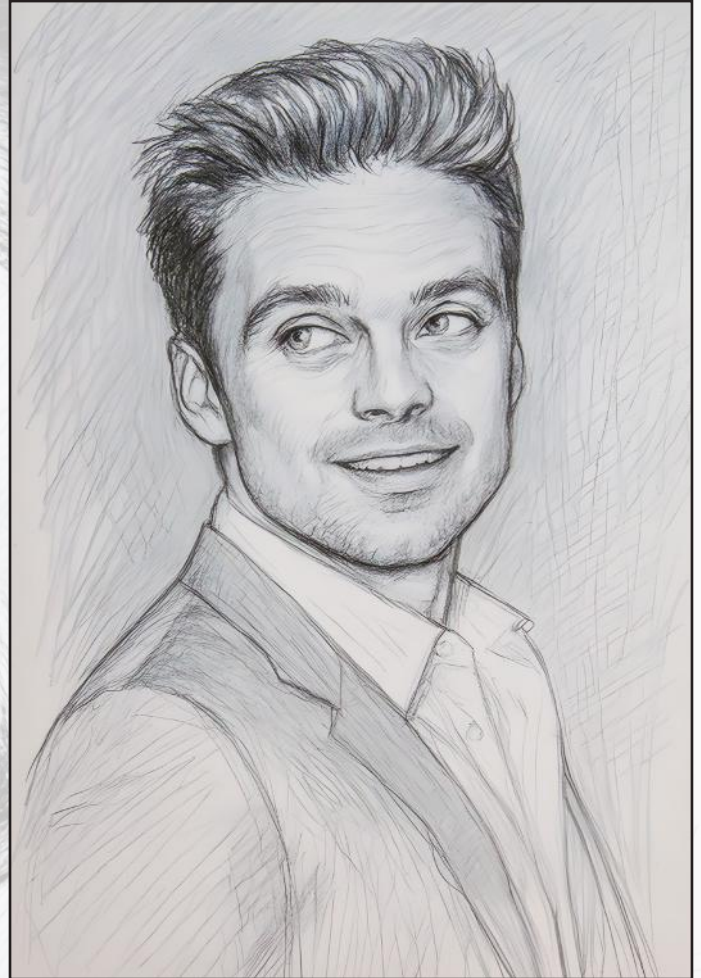
Students worked through the full design process, from sketching and CAD modelling to fabrication, testing and evaluation. Senior classes produced impressive solutions including custom fire pits, timber desks, tool boxes, furniture, sheet-metal dustpans, CO<sup>2</sup> dragsters and lathed projects. In Food Technology, students designed and tested food products, catered for events, explored nutrition and honed their skills in a fast-paced, industry-standard kitchen.

Middle Years students strengthened the foundations by learning safe tool and equipment use, accurate measurement, food preparation techniques and basic workshop / kitchen processes. As they progressed, their projects became more complex, demanding precision, creativity and problem solving.

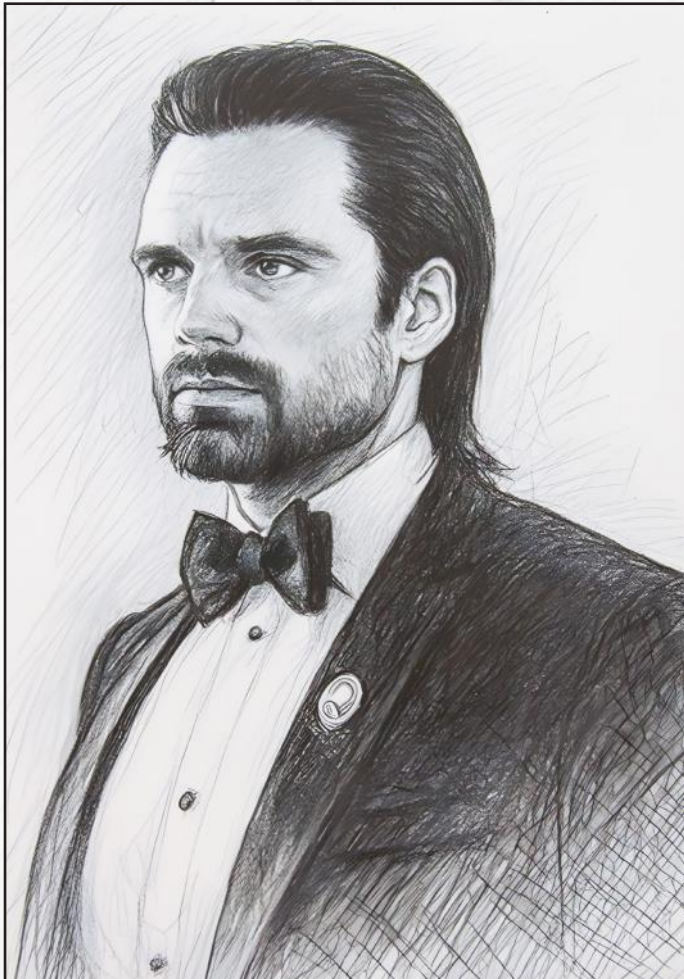
A highlight of 2025 has been the continued upgrading of our facilities and access to both basic and advanced technologies. Students have access to CNC plasma and CNC router technology, 3D printing, laser cutting, CAD modelling and commercial-grade kitchen facilities ensuring they experience equipment used across modern manufacturing, engineering and hospitality industries. We are extremely proud of what our students have achieved this year. Design & Technology and Food Technology at CCC continue to show that great ideas matter and our students know how to bring them to life.



AND  
VISUAL ARTS  
CREATIVITY



Amy N, Year 12



Amy N, Year 12

# YARNING CIRCLE

## R-6 INDIGENOUS CULTURAL AND LEARNING SPACE

In Term 1, our R–6 Indigenous students conducted an audit of the Junior School Campus to identify existing representations of Indigenous culture and identity. Following their findings, the students collaboratively brainstormed ways to strengthen the visibility and presence of First Nations culture across the school.

As a result, our Indigenous Prefects partnered with upper primary classes and the grounds team to design an Indigenous cultural and learning space located “at the heart of our school.” From this collaboration emerged the proposal for a yarning circle.

A yarning circle is an ancient Indigenous practice symbolising equality, respect, and connection. It involves community members sitting together in a circle to share stories, discuss ideas, and build relationships. This tradition aligns closely with our school’s values of respect and learning, and so the yarning circle will offer a dedicated space for students, families, and community members to engage meaningfully with Indigenous culture and with one another.

After consultation with students, staff, and the Parents and Friends Community, it was decided that the yarning circle will be constructed from natural materials, including locally sourced limestone boulders and native Kurna plants and bush tucker.

The site chosen—between the K Building and the Reception/Year 1–2 classrooms—was selected for its central location and high foot traffic, ensuring the space is visible, accessible, and well used by all. Over the year, upper primary students have also contributed to the project through fundraising efforts at our Community Market Stalls, and the project has received significant and generous support from the Parents and Friends Community.

On Wednesday 3 December, R-6 students and special guests from across the college and community, gathered to celebrate the opening of our new Indigenous Cultural and Learning space. Our First Nations Prefect, Isabella Liddle, and lead First Nations student, Everly-Ruby Taylor, officiated the ceremony with local Kurna man, Robert Taylor, conducting a traditional Welcome to Country and Smoking Ceremony. This traditional practice cleansed the space and welcomed all members of our community, past and present, to be part of our ‘Wanggandi Yerta’, Speaking Place.

This was the first time we had such a special and important cultural event on our R-6 campus, and all students found this experience to be truly memorable. In particular, some highlights included: when each class symbolically planted a Kurna native or bushtucker, each student participated in a cleansing ritual, Kurna language was spoken and heard by all, and the didgeridoo was used to show examples of animal sounds and traditional music. It will be an experience that none of us will forget.





# CCC STAFF



Jayden Ackroyd



Andrew Adair



Hudson Adair



Waqar Ahmad



Rania Aintarazy



Rebecca Archer



Benjamin Baker



Indu Bala



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Kim Crocker



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Lydia D'Ambrosio



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Joanne Dunbar



Rebecca Duthy



Karen Elliot



Dale Evans



Susan Farah



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Jessica Faulkner



Trent Feil



Carter Felton



Steph Ferraro



Jackie Fleet



Jaime Fleet



Mandy Franze



Phoebe Geddes



Mali Ghorbani



Elise Goodfellow



Jamie Goodwin



Taylor Goodwin



Peter Gugenberger



Jummi Hadi



Ryan Harby



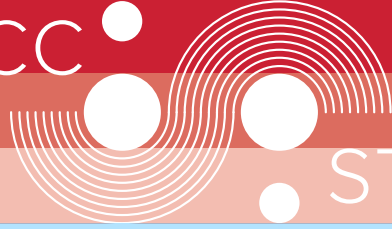
Molly Hardman



Damien Heyer



Paige Higgins



Ben Hill



Sally Horner



Chris Howland



Maria Hriskin



Sarah Hussnain



Jacqueline Iliev



Anita Jackman



Serena Kanaris



Adele Kangas



Tanya Kaploon



Peter Karasavas



Mini Kaur



Gabby Kennedy



Maria Kitching



Daman Kour



Heidi Kulikovsky



Suzanne Lange



Danielle Langhorn



Melanie Laws



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Hayley Mitchell



Dominique Morasca



Nicola Murphy



Maria Nagy



Mali Naheswaran



Angela Nerris



Kathy Nerris



Helen Ng



Helen Nichol



Jenny Noel



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Year 12 Cohort - 24 October 2025



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2025 YearBook



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