

Curriculum Map

Summer Term Year 2

Our Place in the World



At Our Lady and
St. Hubert's, home,
school and parish
work together,
knowing that God is
with us in all we do.



OUR LADY AND
ST HUBERT'S
CATHOLIC PRIMARY SCHOOL

Our Place in the World



At Our Lady and St. Hubert's we are strengthened by our diversity and range of family backgrounds and this theme celebrates who we are. Children will learn about the history and geography of people – who we are, where we come from and why many people choose to settle and live where they do – particularly in our local area and Great Britain. Children will celebrate who they are through creating self-portraits; community events held within school will celebrate our range of family backgrounds; children will discover more about the variety of faiths followed by our local communities, underpinned by learning about the values that we have in Britain. Enrichment visits to local places of worship, will enhance children's understanding of a variety of faiths.

See below for further information on how Year 2 explore this theme.

Geography



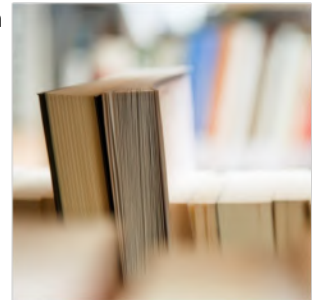
The seaside

This half-term in Geography, the children will be exploring the features of the seaside. They will learn about the seas and oceans around the world and their locations in relation to the UK. The children will also develop their ability to identify key physical features of coastlines across the UK and discuss ways we can help protect these natural environments.

Following our trip to Weston-super-Mare, the children will reflect on what they observed at the coast, focusing on both natural and human-made features. They will identify unique landmarks such as the Grand Pier, Marine Lake, and the surrounding sand dunes. To conclude the unit, the children will investigate how people use coastal areas, considering the impact of tourism and local businesses on seaside communities.

Writing and Reading

This half term, the children explored a range of engaging texts, including *The Lighthouse Keeper's Lunch* and *The Snail and the Whale*, which supported their development in reading comprehension, vocabulary, and writing. A highlight was our exciting trip to Weston-Super-Mare, which inspired fantastic recount writing and non-fiction reports. Children will develop key grammar skills such as using apostrophes to show singular possession and adding the suffix -ly to turn adjectives into adverbs and use them effectively as sentence openers. They will revise how to write in both the present and past tense accurately and practised using conjunctions such as because, that, and and to extend and explain ideas in their writing.



Other theme information

Application and 6cs

Design a poster communicating of how we can protect and look after our beaches.

Theme Impact

Through this theme children will explore how they influence the environments they live in and how these environments shape daily life. They will consider the effects of urban development and rural land use on the natural world, including issues such as pollution, habitat loss, and sustainability. The topic invites children to reflect on their own responsibilities in caring for the environment, promoting a sense of stewardship and ethical decision-making. Through comparing urban and rural lifestyles, they will also gain an awareness of inequality in access to resources, services, and opportunities.

Enrichment opportunities

Our beach trip to Weston Super-Mare

Catholic Social Teaching - Option for the Poor and Vulnerable

Children will look at working together to make our family happy and exploring fairness and justice in their own classroom and in our world. They will also look at who needs our help and how can we help



Religious Education

Pentecost – This unit is designed to help develop children's understanding of the story of Pentecost and of the activity and presence of the Holy Spirit. The unit also focuses on the way Pentecost is celebrated in the Church and Confirmation being the Sacrament of the Holy Spirit.

God's family – This unit is designed to help develop children's understanding of what it means to belong to God's Family. In the unit we focus on the role of the parish and people with special responsibilities. Children will also hear about the origins of the Church through the



Other taught areas



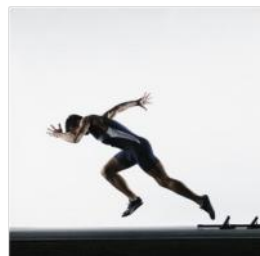
Maths

As we begin this half term, the children will continue their work on fractions. They will learn to identify unit and non-unit fractions and understand how two quarters are equal to one half. By the end of this unit, they will have explored fractions ranging from one third to three quarters. Following this, our next focus will be on telling the time. The children will learn to read o'clock, half past, quarter past, and quarter to, as well as tell the time to the nearest hour. They will also explore how many hours make up a day.



Science

Throughout Science, children will be able to explain the terms reduce, reuse and recycle, describe how paper is made and select suitable materials for a plant pot. They will describe good growth conditions for seeds and make a plant pot from eco-friendly materials. Finally, they will identify non-living materials to decorate a plant pot.



Physical Education

This half term, our PE lessons will focus on a unit called *"Hit, Catch and Run"*, which is based around striking and fielding games. In these games, children will learn to strike a ball and run to score points, while the opposing team works to retrieve the ball and stop them from scoring. The unit will help develop important skills such as teamwork, coordination, throwing, catching, and spatial awareness.



Computing

This unit initially recaps on learning from the Year 1 Scratch Junior unit 'Programming B - Programming animations. Children will begin to understand that sequences of commands have an outcome and make predictions based on their learning. They use and modify designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code. Finally, they evaluate their work and make improvements to their programming projects.



Art

This half term in Art, the children will be exploring sculpture through the use of clay. They will learn and practise a variety of techniques such as rolling, flattening, pinching, pressing, and squeezing to shape and manipulate the clay in different ways. The children will also experiment with adding texture and creating patterns by impressing different designs onto the clay. The unit will conclude with each child designing and creating their own 3D clay tile, showcasing the skills they have developed throughout the term.



Music

This half term in Music, the children will be learning about **pitch**—understanding how sounds can be high or low. They will explore pitch through singing, listening activities, and playing tuned instruments. The children will also begin to recognise and create simple melodies, helping them develop their musical ear and creativity.

RSE

In RSE, children will look at the story of The Good Samaritan, and will learn who their neighbour is – everyone! They will have an opportunity to reflect on what this means for them and their communities. They will also learn about the different communities that they are part of, both local and global. They will think about what it means to belong to a community and the rights and responsibilities that come with it. Children will also learn that how they act can help or harm their communities.

British Values



Individual Liberty

In this unit, children will explore the meaning of freedom and what it means to have individual liberty. They will develop an awareness of their own needs, views, and feelings, learning to express themselves confidently and respectfully. Through activities focused on encouraging difference and celebrating uniqueness, children will practise using kind and supportive language to respect everyone's individuality. They will reflect on their own personality and consider the hopes and dreams we all share, understanding the importance of being free to be themselves while respecting others.

Digital Literacy

Privacy and Security

Children will discover how personal information can be used, stored, and shared, and learning strategies to protect their data and stay safe while using technology.



Cooking



Biscuits

Children will be measuring ingredients accurately (using scales, spoons, cups). They will be mixing, stirring, and combining ingredients dry and wet ingredients. Following this, part of the making process will be to roll and shape the dough. They will continue to learn how to use kitchen tools safely.