

< and >

These symbols are referred to as the 'greater than' (>) and 'less than' (<) symbols. These symbols are used to show whether a number is bigger or smaller than another number

Example:  $56 > 34$  or  $34 < 56$

# Sample

12-hour and 24-hour clock

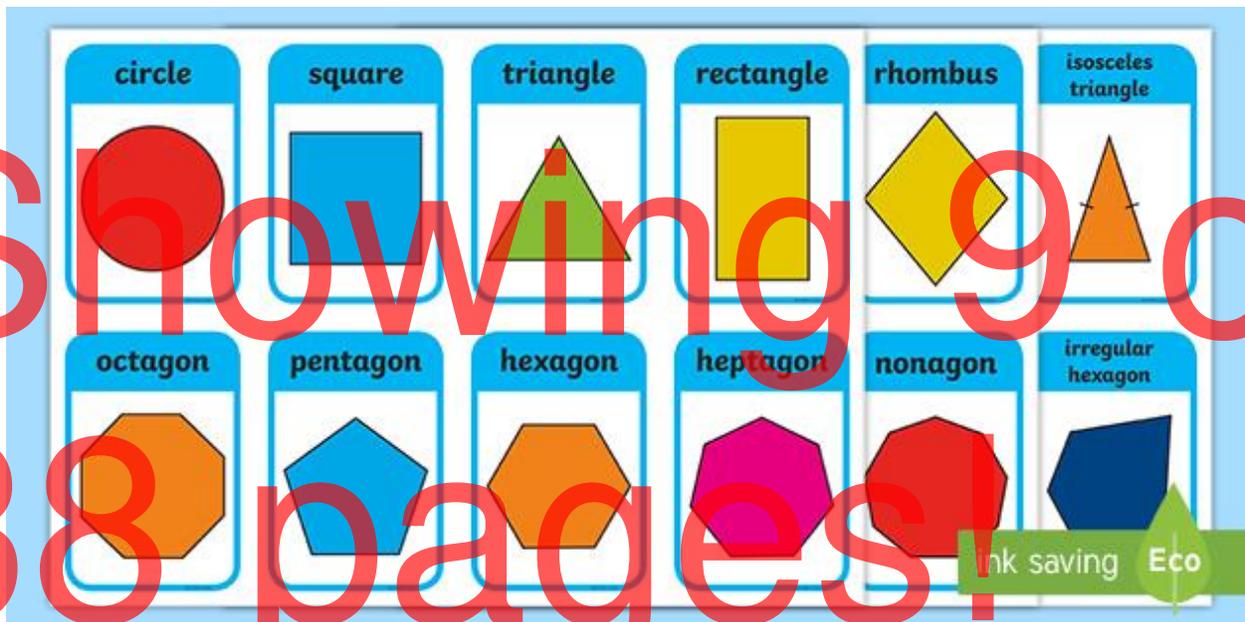
The 12-hour clock runs from 1am to 12 noon and then from 1pm to 12 midnight. The 24-hour clock uses the numbers 00:00 to 23:59 (midnight is 00:00).

# PREVIEW

2D shapes

2D shapes are two-dimensional, or 'flat'.

Examples of 2D shapes are ....

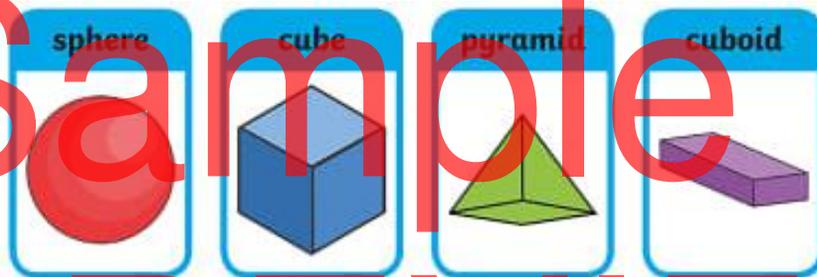


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## 3D shapes

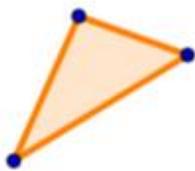
3D shapes are three-dimensional and have a volume.

Examples of 3D shapes are ...



## Acute angle

An acute angle is one that measures less than  $90^\circ$ .



**Acute triangle**  
has three angles  $< 90^\circ$

## Analog and digital clocks / time

An analog clock is a circular-faced clock with the numbers one to twelve around the outside and two hands, a shorter one to measure hours and a longer one to measure minutes. A digital clock is a clock which simply shows numbers to denote the time.

Analog



Digital



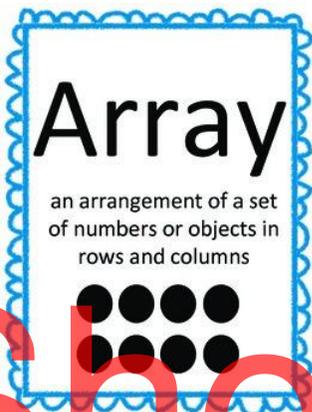
## Area

Area is the term used to define the amount of space taken up by a 2D shape or surface. We measure area in square units:  $\text{cm}^2$  or  $\text{m}^2$ .



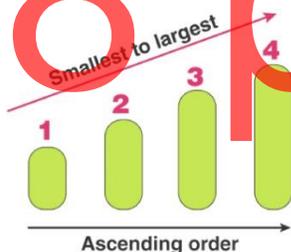
## Array

An arrangement of objects, pictures, or numbers in columns and rows is called an array. Arrays are useful representations of multiplication concepts.



## Ascending order

When a group of numbers are given in ascending order, this means they are given in order from *smallest to largest* (ascending means 'going up'). The opposite is descending order.



## Associative property

The associative property states that when we add or multiply numbers it doesn't matter how we group them.

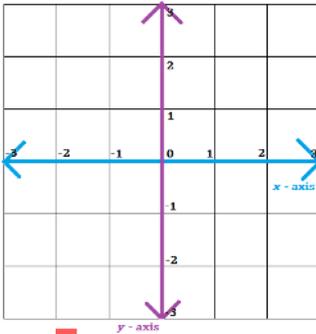
We express this as  $(a + b) + c = a + (b + c)$  and  $(a \times b) \times c = a \times (b \times c)$

## Average

In math, the average value in a set of numbers is the middle value, calculated by dividing the total of all the values by the number of values.

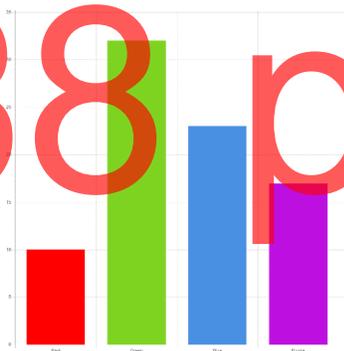
## Axis

Axes are the horizontal and vertical lines used to frame a graph or chart.



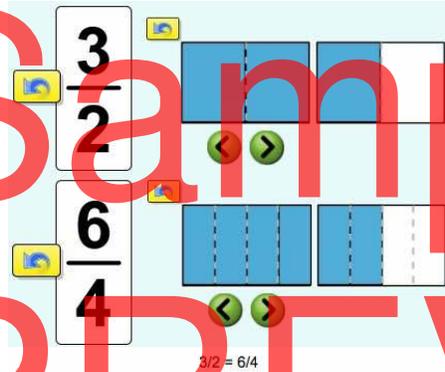
## Bar chart

A bar chart is a chart that displays information (data) by using rectangular bars of different heights, arranged on a vertical axis and a horizontal axis.



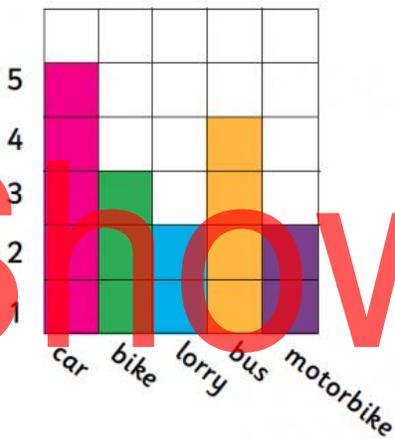
## Bar model

A pictorial representation of a problem or concept where bars or boxes are used to represent the known and unknown quantities.



## Block graph

A block graph (or block diagram) is a simple chart which shows numbers on the vertical axis and labels on the horizontal axis. Each unit is represented by one block.



## BODMAS

BODMAS is an acronym used to help pupils remember the correct order to complete mathematical calculations in: **B**rackets, **O**rders, **D**ivision, **M**ultiplication, **A**ddition, **S**ubtraction.

## Bridging through 10

The "bridging through ten" method is a mental math technique used to add numbers when the answer is larger than 10.

Example: When given a sum such as  $9 + 7$ , pupils can use the bridging through ten method as follows:

$$9 + 1 = 10 \text{ which leaves } 6 \text{ remaining}$$

$$10 + 6 \text{ is the equivalent of } 9 + 7$$

$$\text{Therefore } 9 + 7 = 16$$

This method relies on pupils knowing their number bonds to 10.

## Bus stop method

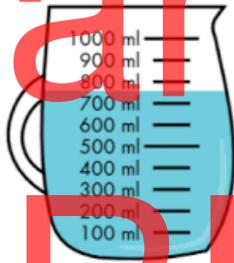
The 'bus stop' method (also known as *short-hand division* or *short division*) is a division technique.

$$\begin{array}{r} 045 \\ 8 \overline{) 3360} \end{array}$$

- How many 8s are there in 3? Zero, so above the 3, we write a zero.
- As the 3 hasn't been used, we move it over to the 6.
- Now we see how many times 8 goes into 36 - 4 times, so we write this above the 6.
- 8 into 36 leaves a remainder of 4, so now we move this remainder over to the next number, which in this case is zero.
- Finally, we see how many times 8 goes into 40. This gives us 5, which we again write above the zero.
- If your problem leaves a remainder at this stage, simply leave it as a remainder in the answer.

## Capacity

Capacity (usually means volume) is the total amount of fluid that can be contained in a container. It is the word we use when we are measuring liquids such as milliliters (ml), Liters (l), cups, pints, quarts, gallons.



# Sample PREVIEW

## Cardinal numbers

Cardinal numbers allow us to count a set of objects and tell us about quantity (one, two, three, four, etc.). Cardinal numbers do not have fractions or decimals.

## Carroll diagram

A Carroll diagram is used to organize data and group it according to whether it fits a certain criteria. The information is presented in rows and columns.



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## Chunking

Chunking is a method used for dividing large numbers. It involves using rough estimates of how many times a number will go into another number and then adjusting until the right answer is found (repeated subtraction of the divisor and multiples of the divisor – in other words, working out how many groups of a number fit into another number).

$73 \div 5$  How many 5s make 73?  $73 \div 5$

$$\begin{array}{r} 73 \\ - 50 \quad (10 \times 5) \\ \hline 23 \\ - 20 \quad (4 \times 5) \\ \hline 3 \end{array}$$

How many 5s have been subtracted?  
14 sets of 5, with 3 left over.

$$73 \div 5 = 14 \text{ r}3$$

$$\begin{array}{r} 5 \overline{) 73} \\ - 50 \quad (10 \times 5) \\ \hline 23 \\ - 20 \quad (4 \times 5) \\ \hline 3 \end{array}$$

$10 + 4 = 14$

How many 5s have been subtracted?  
14 sets of 5, with 3 left over.

$$\text{Answer: } 73 \div 5 = 14 \text{ r}3$$

## Circle

A circle is a 2D curved shape, every point of which is the same distance from a fixed point in the center.

## Circumference

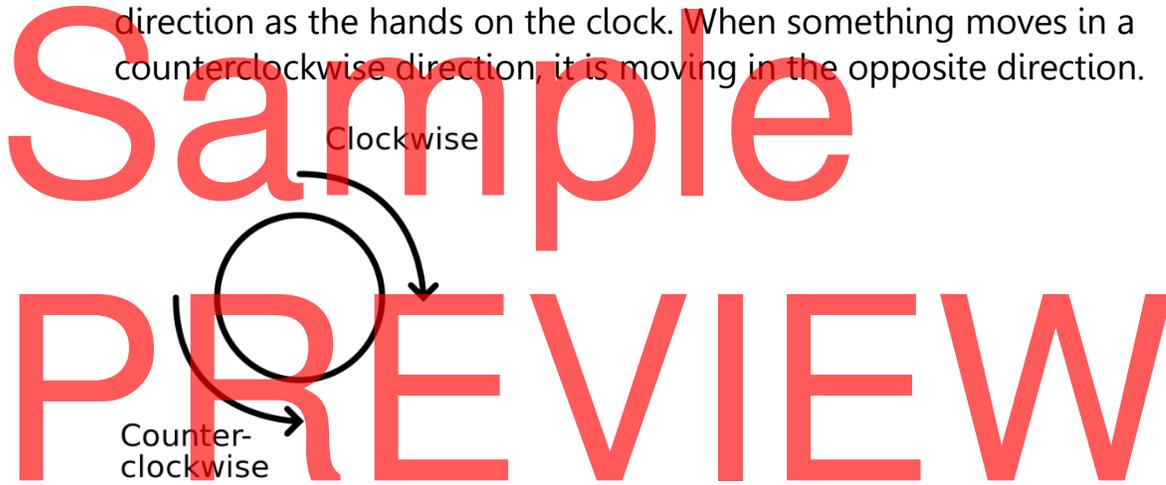
The circumference is the measurement all the way around the outside edge of a circle.



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## Clockwise and counterclockwise

When something moves in a clockwise direction, it is moving in the same direction as the hands on the clock. When something moves in a counterclockwise direction, it is moving in the opposite direction.



## Coordinates

Coordinates are numbers which determine the position of a point or a shape in a particular space (a map or a graph). Points are marked by how far along they are on the x axis (the horizontal axis) and how far up they are on the y axis (the vertical axis).

